

HIGH SCHOOL Social Sciences PRIORITY STANDARDS

Course(s) where this standard is applied	Performance Indicator Code	Performance Standards
Civics (HS.C)		
Political Institutions (C.PI)		
	PI.3	Examine and compare institutions, functions, and processes of government.
	PI.4	Using the Tribal History/Shared History resources and other primary and secondary source documents, identify and explain the development and mechanisms for the government-to-government relationship between Oregon and the nine federally recognized tribal governments.
	PI.6	Analyze and evaluate a landmark United States Supreme Court case addressing principles of federalism.
	PI.7	Compare core documents associated with the protection of individual rights.
Identity, Roles, and Responsibilities (C.IR)		
	IR.9	Describe the civic behaviors that promote and strengthen a pluralistic democracy.
	IR.10	Analyze how political parties, interest and community groups, corporations, and mass media influence the beliefs and behaviors of individuals, and the policies and laws adopted by local, state, and national governments.
Democratic Principles (C.DP)		
	DP.12	Using primary sources from multiple perspectives, identify and explain historical and contemporary efforts to narrow discrepancies between foundational ideas and values of American democracy and the realities of American political and civic life for traditionally underrepresented groups.
Civic Engagement (C.CE)		
	CE.17	Explain how active citizens and political or social movements can affect the lawmaking process locally, nationally, and internationally.
	CE.19	Compare the debate over a public policy issue from the past with a contemporary issue and evaluate the role of political parties, interest groups, social movements, and media in influencing public opinion.
Geography (HS.G)		
Geographic Reasoning (G.GR)		
	GR.1	Use geographic tools, various kinds of maps, and geospatial technologies to examine geographic components of past and current world events or to solve geographic problems.
Migration and Movement (G.MM)		
	MM.2	Analyze recent voluntary and forced migration patterns to identify and understand the push and pull factors and their effect on people and places.
	MM.4	Investigate and analyze the migration and settlement patterns of human populations, including the removal and segregation of communities in past and in current societies globally.
	MM.5	Explain how changes in transportation and communication technology affect the spatial connections among human settlements and the diffusion of ideas and cultural practices including religious beliefs, economic exchange, and languages.
Human Interaction and Interconnection (G.HI)		
	HI.6	Identify the effects of geographical factors on the interactions among societies.
	HI.8	Identify examples of conflict and cooperation involving the use of land and natural resources.
Human Environmental Interaction (G.HE)		
	HE.11	Identify and describe how the relationship to land, utilization of natural resources, displacement, and land ownership affects historically underrepresented identities, cultures, and communities.
Economics (HS.E)		
Micro and Macro Economics (E.MI)		
	MI.1	Define supply and demand and explain the factors that determine the production and distribution of goods and services in a market economy.
	MI.2	Create and explain economic models of supply and demand.
	MI.4	Explain and give examples of the roles the government may play in a market economy.
	MI.5	Explain the role of banks and other financial institutions in the market economy of the United States and analyze the reasons for banking crises.

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	MI.7	Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP), and unemployment from 1865 to the present.
Incentives, Choice, and Consumer Behavior (E.IC)		
	IC.8	Explain how consumers and producers confront the condition of scarcity by making choices that involve opportunity costs and tradeoffs.
	IC.9	Analyze the effect of global events such as wars and technological developments on industry and consumers.
Specialization, Trade, and Interdependence (E.ST)		
	ST.15	Analyze the effect on national and global markets of the use of slavery and other exploitative labor systems in the development of the U.S. infrastructure, wage competition, trade, and standards of living.
US History (HS.US) 1865-Present		
Continuity and Change (US.CH)		
	CH.1	Analyze social, political, and economic continuity and change following the Civil War and Reconstruction (1865-1896) with attention to how post-war policies and actions affected traditionally underrepresented groups and individuals.
	CH.3	Analyze the foreign policy statements of the United States to trace the changing role of United States intervention in global affairs from 1823 to the present.
	CH.4	Identify and analyze the developments and consequences of significant changes in technology on American society and culture from 1865-present:
Conflict and Cooperation (US.CC)		
	CC.6	Identify global conflicts and compromises to evaluate actions of the United States as an emerging global power between 1890-1945.
	CC.8	Identify how Cold War tensions between the United States and the Soviet Union shaped domestic attitudes, culture, and policies.
	CC.9	Analyze examples of US intervention, conflict, and compromise between the United States and other nations, groups, and individuals in the post-Cold War Era.
	CE.10	Evaluate the actions and methods groups facing discrimination used to achieve expansion of rights and liberties from 1865-present.
	CE.11	Using primary source images, data, and documents, describe the causes of immigration to the United States and identify the domestic social and political responses to migration and immigration in the United States from the 19th century to the present.
Communities and Pluralism (H.CP)		
	CP.13	Using the Tribal History/Shared History resources and other primary and secondary documents, analyze and explain the histories of the American Indian/Alaska Natives and the history of Native Hawaiians in Oregon to examine the effect of state and federal actions and policies on tribal populations, rights, and culture.
	CP.15	Analyze the long-term consequences of the Jim Crow era (1870s–1960s).
	CP.16	Assess the role and consequences of antisemitism in the United States.
	CP.19	Identify and analyze political, social, and intellectual movements in the post-WWII United States that challenged discrimination and changed traditional assumptions about race, ethnicity, class, gender, the environment, and religion.
World History 1789-Present		
Continuity and Change (WR.CH)		
	CH.2	Analyze the political, social, and economic causes and effects of industrialization in Europe and North America between 1850 and the present.
HS.74 Conflict and Cooperation (WR.CC)		
	CC.3	Examine various means national and cultural groups used in attempts to combat the power of European Imperialism between 1750-1945.
	CC.4	Analyze and assess how superpower rivalries created new political alliances, led to proxy wars, and resulted in the rise of international organizations from 1945-1991.

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	CC.5	Assess the effectiveness of organizations and institutions designed to foster collaboration, compromise, and development from 1945-present.
Cause and Effect (WR.CE)		
	CE.7	Determine the causes of World War I. Analyze causes and effects of political revolutions in multiple global regions from 1789 to the present.
	CE.8	Determine the causes of World War I.
Communities and Pluralism (WR.CP)		
	CP.11	Determine the causes of World War II.
	CP.16	Analyze primary documents to examine the role individual bystanders, collaborators, and perpetrators played in the implementation of Nazi policies against Jewish people and other targeted groups, as well as the role of resisters in opposing the Nazis and their policies within German-occupied territory.
	CP.18	Analyze the conditions and responses to genocides of the 20th century.