

**SIXTH GRADE  
Social Science  
PRIORITY STANDARDS**

**Civics (6/7.C)**

**Political Institutions (C.PI)**

PI.1	Compare and contrast early forms of governance in early civilizations and empires from the Paleolithic to 900 CE.
PI.2	Compare and contrast early forms of governance in civilizations and empires after 600 CE, including the treatment of historically underrepresented groups and individuals.
PI.3	Compare and contrast historical and modern forms of governance over time and on multiple continents.
PI.4	Analyze the origins, purpose, and influence of diverse religions, philosophies, and legal systems on the development of modern governments and the concepts of individual, civil, and human rights, equality, equity, and justice over time and on multiple continents.

**Identity, Roles, & Responsibilities (C.IR)**

IR.6	Describe the rights and roles of citizens in civilizations and empires to 900 CE, with attention to the inclusion of historically underrepresented groups and individuals.
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**Geography (6/7.G)**

**Geographic Reasoning (G.GR)**

GR.1	Construct and use maps and other representations, technologies, and spatial thinking to compare how physical geography, human, and environmental characteristics of a region influenced the movement of people, goods, and ideas among civilizations and empires.
GR.2	Using physical and political maps, identify and distinguish countries, capitals, other cities, and important bodies of water to describe, place, region, and the absolute location and relative location of cultures and civilizations.

**Migration and Movement (G.MM)**

MM.3	Explain how technological developments in transportation and communication affected interactions between human settlements, including the diffusion of ideas and cultural practices.
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**Human Interaction and Interconnection (G.HI)**

HI.5	Identify and explain the consequences of cultural conflict, interaction, exchange, and/or fusion.
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**Economics (6/7.E)**

**Incentives, Choice, and Consumer Behavior (E.IC)**

IC.9	Evaluate alternative approaches or solutions to economic issues in terms of benefits and costs for traditionally underrepresented groups and individuals in early major Western and non-Western civilizations.
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**Specialization, Trade, and Interdependence (E.ST)**

ST.11	Compare specialization and trade in two or more civilizations or empires.
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**History (6/7.H)**

**Continuity and Change (H.CH)**

CH.1	Construct and interpret a timeline using words and abbreviations for identifying key periods in the development of human societies.
CH.2	Explain the characteristics historians and social scientists have used to define complex societies or "civilizations." Note- The characteristics remain a topic of debate for historians and archeologists and some societies do not include all listed characteristics.
CH.3	Describe the key features and developments of independently formed civilizations and cultures between the Neolithic and 900 CE.

**Conflict and Cooperation (H.CC)**

CC.4	Use primary and secondary sources to identify and analyze the interactions and exchanges of cultures and civilizations from the Neolithic to 900 CE.
CC.5	Use primary and secondary sources to identify and analyze the interactions and exchanges of cultures and civilizations after 600 CE.

**Communities and Pluralism (H.CP)**

CP.8	Compare the origins and development of early world religions from the Neolithic to 1500 CE.
CP.10	Compare and contrast the central tenets and cultural practices of Hinduism, Judaism, Buddhism, Taoism, Christianity, and Islam.

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CP.12	Identify the motivations and methods governments and other institutions use to create, reinforce, or address injustice and divisions in society.
CP.13	Use primary and secondary sources to identify archaeological evidence of the characteristics of Indigenous civilizations of the Americas and Caribbean basin from the Paleolithic to 1500. • Cliff dwellings and rock shelters • Mound-building • Monumental architecture • Urban centers • Irrigation systems • Calendars • Stone tools, pottery & baskets • Agricultural and horticultural practices • Long distance trade • Pictographs and petroglyphs • Religion and spiritual practices and beliefs
CP.14	Use primary and secondary sources to identify the important characteristics of civilizations and cultures in Western Asia, the Middle East, and North Africa from Paleolithic to 1500.
CP.15	Use primary and secondary sources to identify the important characteristics of civilizations and cultures in Sub-Saharan Africa.