

Woodlands Park Primary and Nursery School

History Curriculum Map – CYCLE A

Term	Early Years Not limited to terms	Year One & Year Two	Year Three & Year Four	Year Five	Year Six
Autumn 1	<p>Stories and Role-Play: Using historical stories, imaginative play, and dressing up.</p> <p>Artefacts and Photographs: Handling old and new objects to compare and discuss.</p> <p>Discussion and Observation: Encouraging children to notice changes and ask questions about the past.</p> <p>Visits and Experiences: Local landmarks, and community elders sharing their experiences.</p>	<p><u>The Great Fire of London</u></p> <p><i>Knowledge of facts</i> about the GFoL</p> <p>Reasons why it spread</p> <p>How do we know about it?</p> <p>Eyewitness – <i>sources of evidence and which are most useful</i></p> <p><i>Present information about the event in different ways</i></p> <p>Why would it not happen again in modern times? – <i>compare now and then</i></p>	<p><u>Ancient Greece</u></p> <p><i>To place the Ancient Greek civilisation in time.</i></p> <p>To learn about the differences between <i>Athens and Sparta</i> and to understand the term 'democracy'</p> <p>To learn about <i>ancient Greek warfare.</i></p> <p>To learn about the <i>impact of the ancient Greek civilisation on the modern world.</i></p>	<p><u>Medicine and Disease</u></p> <p>To learn about the <i>medical practices of prehistoric civilisations and Ancient Egyptians</i></p> <p>To discover the <i>Roman attitude towards health and medicine</i> and how this was influenced by the Greeks</p> <p>To investigate <i>Medieval medicine</i> and the events during the <i>Black Plague.</i></p> <p>To explore the medical practices of <i>the Tudor period.</i></p>	
Autumn 2	<p>Children will be</p> <p>Provided with opportunities to compare and contrast 'past' and 'present' via considering photographs of objects and real objects where possible e.g. School Uniform – What is the same about their uniform and what is different in comparison to adults' school uniform of the past?, How do people communicate now and in the past? –</p>				<p><u>Leisure and Entertainment in the 20th Century</u></p> <p><i>Locate the start of the 20th Century</i> on a timeline</p> <p><i>Recall some key events or periods of British history</i></p> <p>How were leisure activities were affected during the war?</p> <p>Festival of Britain and London Olympics (1948)</p> <p><i>Explain how developments in technology</i> affected music production</p> <p><i>Recognise the history skills they have used.</i></p>
Spring 1		<p><u>Famous Queens</u></p> <p>What is a monarch?</p> <p><i>Recall facts</i> about monarchs</p> <p><i>Differences in time periods</i></p> <p><i>Changes over time</i></p>	<p><u>Wild West</u></p> <p>To find out about the <i>European settlement of America</i> and to find out how pioneers crossed the <i>Western frontier.</i></p>	<p><u>A Roman Case Study</u></p> <p><i>Build on the understanding of invaders and settlers</i></p> <p>Life in the Roman army</p> <p>Who were the Celts?</p>	<p><u>Children in World War 2</u></p> <p><i>Understand when</i> the Second world war took place</p> <p><i>How were people protected?</i></p>

	<p>telephones etc., How do we find out information? – books versus computers, Toys – What do children play with now? What did children play with 10-20-30 years ago? Think about children's specific interests – e.g. changes to vehicles over time</p>	<p><i>Similarities and differences</i> between Queens <i>Use knowledge</i> to create a piece of written work</p>	<p>To find out what happened to Native Americans when European settlers arrived in America.</p> <p>To find out who the homesteaders were and how they lived their lives on the Great Plains.</p>	<p>Use correct <i>historical vocabulary</i> <i>Recall events</i> of Boudicca's revolt <i>History is represented in different</i> ways by different groups of people <i>Different points of view</i> <i>Use a variety of sources</i></p>	<p>Why were children evacuated – <i>empathy</i> Why rationing happened and <i>what affect</i> did it have on children and families? Understand that <i>different people had different experiences</i> –Diary of Anne Frank</p>
Spring 2					
Summer 1	<p>Growth – JIGSAW PSHE CHANGING ME PUZZLE (TERM 6) PIECE 3 – changes from baby to toddler to child and beyond BOOK HOOK – 'Tell Me What It's Like to be Big' by Joyce Dunbar and Debi Gliori. encouraged to make links between how 'moments' in the present are impacted by 'historical moments' from the past e.g. 5th November – Bonfire Night – Guy Fawkes Night – PRESENT – firework parties or displays PAST – Gunpowder Plot, (Potential Links – PAST – King James PRESENT – Queen Elizabeth II) Armistice Day (Remembrance Day) – PRESENT – acts of remembrance, poppies etc. PAST – World War I and other conflicts Themes: bravery, valour, peace, thoughtfulness, kindness. CBeebies Poppies Animation https://www.bbc.co.uk/</p>	<p>Seaside Holidays <i>Sources of evidence</i> – photographs <i>Make deductions about the past</i> from a variety of sources <i>Changes over time</i> in leisure activities Order photographs <i>chronologically</i> <i>Understand reasons why</i> they became popular</p>	<p>Norman Conquest To understand who were the contenders for the throne in 1066</p> <p>To understand the significance of the Battle of Stamford Bridge and the Battle of Hastings</p> <p>To know about life in Norman times under the feudal system</p> <p>To find out about the compilation and importance of the Domesday book</p>	<p>Children in Victorian Times <i>Understand where the Victorian era sits on the timeline.</i> Understand what the lives of Victorian children were like Understand and explain some of the <i>educational reforms</i> that took place in 19th Century <i>Explain differences</i> between Victorian and modern schools Past-times of Victorian children. <i>Present information</i> about what they have learned.</p>	<p>Elizabethan England <i>Discuss some of the issues</i> Elizabeth faced during her reign. Children to give their own <i>viewpoints and opinions on events in history.</i> <i>To explain the outcome</i> of the invasion of the Spanish Armada. Discuss the believed and actual causes of the plague and understand the effect it had on Elizabethan England. <i>Describe what life for like for the rich in the Elizabethan era.</i> Know about the achievements of Queen Elizabeth and the Elizabethan era</p>
Summer 2					

	<p>programmes/p02qybd9 Chinese Lunar New Year – Zodiac Story – PRESENT – Year of the PAST – animal race determines the order of the zodiac today Themes: personality and attributes CBeebies Chinese New Year Zodiac Story https://www.youtube.co m/watch?v=eVCIAj8q_IY</p>				
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