Philomath School District 17J

Regular Board Meeting November 13, 2025

Date and Time

Thursday November 13, 2025 at 7:00 PM PST

Location

Philomath High School Community Conference Room

The Philomath School District Board of Directors will meet for a Regular Board Meeting on November 13, 2025 at 7 pm at the Philomath High School Community Conference Room located at 2054 Applegate Street.

Agenda

		Purpose	Time
I.	**Opening Items**		**7:00 PM**
A.	Call the Meeting to Order		
B.	Open Session		15 m

1. Pledge of Allegiance
2. Approval of Consent Agenda - Vote
3. Request for Agenda Modifications
4. Public Comment: To indicate your desire to comment, please arrive before the meeting begins and complete a 'Request Card'. Please give the completed card to the Board Secretary prior to the start of the meeting. For virtual sharing, please contact michele.mcrae@philomath.k12.or.us by 3:00pm the day of the

		Purpose	Time
	meeting to schedule comment. Please include your name, address, phone number, and topic for public comment.		
II.	**AGENDA ITEMS**		**7:15 PM**
A.	Association Reports	FYI	
	• PEA • OSEA		
B.	Student Government Report		5 m
C.	LBL-ESD Assistant Superintendent Nancy Griffith	Discuss	10 m
D.	School Stuff	FYI	15 m
	• Library Media Services: Rachel Baker • Talented and Gifted Program: Steve Bell		
E.	OSBA Fall Conference & Legislative Road Show Follow-up		10 m
F.	OSBA Elections	Vote	10 m
G.	Superintendent's Report	FYI	5 m
H.	Financial Report	FYI	5 m
I.	Clemens Community Pool Update	FYI	5 m
J.	PSD Equity Team - Bias Incidents	FYI	5 m
K.	Strategic Plan Updates	FYI	5 m
L.	Policies	Vote	5 m
	• EEACC - First Reading • EEACC-AR - First Reading • IKF - Second Reading • KGBB - For Review • Undocumented Resolutions - For Review		
M.	Superintendent's Goals	Vote	5 m

		Purpose	Time
N.	Budget Committee Appointment	Vote	
O.	Co-op Agreement with Alsea SD - Wrestling	Vote	5 m
P.	Public Complaint	Vote	10 m
III.	**Closing Items**		**8:55 PM**
A.	Next Meeting Agenda Items	Discuss	3 m
B.	Board Thanks	FYI	5 m
C.	Board Requests	Discuss	3 m
D.	Adjourn Meeting		1 m

Coversheet

Open Session

Section: I. Opening Items
Item: B. Open Session
Purpose:
Submitted by:
Related Material: Corrected Consent Agenda.pdf
Board Hearing October 7, 2025.pdf
October 9, 2025 Regular Board Meeting Minutes.pdf

Philomath School District 17J

CONSENT AGENDA

November 13, 2025

Updated: 1/14/26 4:22 PM

A. Minutes:
1. Regular Session Minutes – October 11, 2025
2. Board Hearing Minutes – October 7, 2025

B. Out of State Travel: None at this time.

C. Leave of Absence Request:
- i. Amy Leonard — PHS Teacher - .5 FTE unpaid leave for the 2026-2027 SY

D. Personnel/Staffing Adjustments:

1. Retirements: None at this time

2. Resignations:
- i. Joshua Martin — PSD System Administrator

3. New Hires:
- i. Amber Reese — PES Instructional Assistant
- ii. Christina Gerding — Temporary .5 FTE Culinary Arts Teacher

4. Staff Reassignments/Changes in FTE: None at this time

5. Coaches: None at this time

6. Extra Duty Assignments: None at this time

E. Second Reading Policies: None at this time.

SPECIAL BOARD MEETING/BOARD HEARING

Meeting Minutes

PHILOMATH SCHOOL DISTRICT 17J
Philomath High School Library
2054 Applegate Street, Philomath
10/7/2025 6:00 PM

A. SPECIAL SESSION

1. **Call to Order**: The Special Session of the Philomath School District Board of Directors was called to order by Board Vice Chair Tom Klipfel at 6:00 pm on October 7, 2025 at the Philomath High School Library located at 2054 Applegate Street. Those in attendance included Philomath School District Board of Directors Erin Gudge, Sandi Hering, Ryan Cheeke, Tom Klipfel and Erin McMullen; Superintendent Susan Halliday; Executive Assistant Michele McRae.
2. **Opening Statement**: Director Klipfel stated the reason for the hearing. He said that there are two sets of complaints, so there will be two hearings. One set is towards Board Chair Gudge for comments made on social media, and the other set is towards the Board for accepting the complaints against Board Chair Gudge. Director Klipfel read the ground rules for the hearings.

B. SHORT SUMMARY OF COMPLAINANT STATEMENTS FROM HEARING #1

1. **Toni Hoyman:** Toni suggested that no action is the appropriate decision for a complaint about a Board member's personal speech. She said that freedom of speech is a fundamental right as long as the speech is not threatening, does not break the law, and is on personal social media and not Board business.
2. **Jay Sexton:** Jay said that he has read the complaint process on the District's website, and he understands the complaint process, and that the School Board is following the proper procedure. He urged the School Board to support the rights of the individuals on the Board to have free speech, differing opinions and individual public lives. He urged the School Board to take no action on the complaints directed to Board Chair Gudge.

C. BOARD DELIBERATIONS FOR HEARING #1

1. Director Klipfel said that there is a constitutional protection of freedom of speech, however, he said that he didn't believe this is a freedom of speech issue. He read the oath of office that the Board members read when they are sworn into office, and the oath refers to upholding District policies. Director Cheeke said the Board doesn't have the authority to do anything, but that it's an election and recall process. Director McMullen said that she has struggled with this because they don't have any recourse. Director Hering moved to not

substantiate the two complaints against the Board. Director Gudge moved to substantiate the two complaints and continue with the second hearing. Director Cheeke seconded Director Hering's motion. Director Klipfel called for a vote on the first motion. Directors Cheeke, Gudge, Klipfel, McMullen and Hering voted for the first motion. Director Hering's motion passes, 5-0.

D. **SHORT SUMMARY OF COMPLAINANT STATEMENTS FROM HEARING #2:** Director Klipfel said that there are eight complaints against Director Gudge for a social media post. Each complainant present will be able to speak for ten minutes, and Director Gudge will have 20 minutes to respond. Amanda Lindsey, Jessie Brown, Ronnie Ogg, and Davin Silverman submitted complaints, but they did not speak during the hearing.

1. **Michelle Nieman:** Michelle thanked the Board for their service. She said that the social media post has raised deep concern, and has led many in the community to question her ability to sit as Board Chair, to lead impartially, enforce policy fairly, and uphold the trust placed in her as an elected official. Director Cheeke asked Michelle what action she thought the Board should take. Michelle answered that at the very least, the Board should ask Chair Gudge to step down.
2. **Christie Vaughan:** Christie said that the world is full of many people with many thoughts and views and perception of these thoughts and views as palatable, but not always correct. She asked that Director Gudge step down.
3. **Sherri Kramer:** Sheri said that the issue at hand has nothing to do with freedom of speech. When she chose to serve the public, she accepted a higher ethical standard. Trust in this Board has been shaken. She called on Board Chair Gudge to resign.
4. **Michelle Reeves:** Michelle said that elected representatives hold a greater responsibility than the average citizen. She read standards for Board members from the OSBA website. She asked the Board members to ask Director Gudge to step down as Chair. She said, I think that asking someone to step down is appropriate.

E. **SHORT SUMMARY OF DIRECTOR GUDGE'S STATEMENT**

1. Director Gudge's response included an apology to district staff, educators, students, fellow Board members, and the community. She said that if she could do things differently, she would.

F. **BOARD DELIBERATIONS FOR HEARING #2**

1. Director Klipfel closed the hearing and opened deliberations.
2. The Board discussed policy BBF; specifically, numbers 4, 20 & 21, to decide if any of the standards were breached by Director Gudge.

G. **BOARD DECISION**

1. Director Cheeke moved to substantiate that Director Gudge violated policy BBF, specifically, standards 20 and 21. Director Hering seconded the motion. Directors Hering, Cheeke and Klipfel voted in favor of the motion. Director McMullen opposed the motion. Director Gudge abstained from voting. Motion passes, 3-1, with 1 abstention.
2. Director Klipfel said that the Board needed to decide if any sanctions should be put into place.

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3. Director Klipfel read the following statement: The Philomath School District Board of Directors understands that it is the Board's responsibility to monitor the behavior of each Board Member acting in the capacity of Board Member. Board Members have a public responsibility to conduct themselves responsibly with respect to interactions with students, other board members, and school district employees. This public responsibility does not allow Board Members to engage in conduct that violates Board policy regarding interactions with District students, staff, or community members.
   In consideration of the above, the Board of Directors has determined that Erin Gudge, an elected member of the Philomath School Board of Directors, acted in a manner inconsistent with the values and policies of this Board and the District by posting on her FaceBook account inappropriate and harmful statements regarding the death of Charlie Kirk in violation of Board Policy BBF, specifically sections 20 and 21.
   In consideration thereof, the Board of Directors of the Philomath School District do hereby condemn this conduct and action of Director Gudge, and by passage of this Motion to Censure, do hereby censure Director Gudge. The censure is a tool used to separate the liability of the entire Board, the governing body, from the actions of individual Board members.
4. Director Hering moved to censure Director Gudge based on the statement that Director Klipfel read. Director Cheeke seconded the motion. Directors McMullen, Hering, Klipfel and Cheeke voted in favor of the motion. Director Gudge abstained from voting. Motion passes 4-0, with 1 abstention.
5. Director Cheeke moved to delegate authority to respond to the complainants to Director Klipfel. Director McMullen seconded the motion, and there were no abstentions or oppositions to the motion. Motion passes 5-0.
6. Director Klipfel closed the meeting at 7:44 pm.

_____
Tom Klipfel, Presiding Board Director

_____
Superintendent

_____
Date

REGULAR BOARD MEETING

Meeting Minutes

PHILOMATH SCHOOL DISTRICT 17J
Philomath High School Community Conference Room
2054 Applegate Street, Philomath
10/9/2025 07:00 PM

I. REGULAR SESSION

A. **Call to Order**: The Regular Session of the Philomath School District Board of Directors was called to order by Director Tom Klipfel at 7:03 pm on October 9, 2025 at the Philomath High School Community Conference Room located at 2054 Applegate Street. Those in attendance included Philomath School District Board of Directors Erin Gudge, Tom Klipfel, Sandi Hering, Ryan Cheeke and Erin McMullen; Superintendent Susan Halliday; Business Manager Jennifer Griffith; Executive Assistant Michele McRae.

B. **Open Session**

1. **Pledge of Allegiance**: Director McMullen led us in the Pledge of Allegiance.
2. **Election of Officers**: Director Klipfel announced that since Director Gudge resigned her Board Chair position, the Board needs to conduct elections for Board Chair. He called for nominations. Director Cheeke nominated Director Klipfel. He called for any other nominations, and there were no other nominations. He called for a vote of the Board, and they voted for Director Klipfel unanimously. This left an opening for Board Vice Chair, so he called for nominations. Director Cheeke nominated Director McMullen, and she accepted the nomination. There were no other nominations. The Board voted for Director McMullen unanimously.
3. **Approval of Consent Agenda**: Director Hering moved to approve the Consent Agenda as presented. Director Gudge seconded the motion, and the Board approved it unanimously. Motion passed 5-0.
4. **Request for Agenda Modifications**: Director Klipfel added Public Complaint to the agenda
5. **Public Comment**: Camille Kaplan said that she is so pleased at how the cell phone ban is being handled at the schools. She thanked the Board for adopting the new Personal Electronic Devices policy right away, and the administration for enforcing it, and the parents and students for abiding by the ban. She said that the atmosphere is very nice in the schools without the distraction of cell phones.
6. **Public Complaint**: Director Klipfel explained that a new complaint was received, and the Board needs to take official action on the complaint. He said that the Board can either accept it or dismiss it. He said that it's of the exact same nature as the other ~~six~~ eight complaints. Director Cheeke moved to dismiss the new complaint since

Paragraph B6 changed by vote of the Board from six complaints to eight complaints.

there is no new information. Director Hering seconded the motion. Directors Cheeke, McMullen, Klipfel and Hearing voted for the motion. Director Gudge abstained from voting. Motion passes 4-0 with 1 abstention.

C. **Swearing in of Student Representatives to the School Board:** Laney Thomas and Maggy Real read the oath of office for Student Representatives to the Board from policy BCBA.

II. REPORTS

A. **Association Reports**
   1. **PEA:** Alice Ochs, PEA Co-President, reported that she and Mallory Crane spoke with Superintendent Halliday about scheduling the suicide prevention training. The safety series began, and they are looking forward to continued sessions.
   2. **OSEA:** No report tonight.

B. **Student Government Report:** No report tonight.

C. **School Stuff – Review Clemens Community Pool:** Superintendent Halliday gave a brief financial history of the pool. She reported that the pool needs a new filtration system, the safety of the grates needs to be addressed, and leakage in the gutter box needs to be addressed. Facilities Manager Joey Digiovannangelo outlined the details of the needs including the costs of repairing the major items.

D. **Superintendent's Report:**
   1. Superintendent Halliday reported that it's National Principal's Month and she praised them and the vice-principals for their work for the student's of Philomath.
   2. Conference season is here and Superintendent Halliday explained when and how each school will handle conferences.
   3. It is college application week at the high school, and Leslie Adams, the college and career center assistant, and other volunteers, helped students complete the needed tasks to apply for college.
   4. Superintendent Halliday reviewed the latest Oregon Statewide Assessment results for Philomath School District.
   5. Professional Development/Safety Series began October 6th, and the next session is November 3rd.
   6. Bullying/racial harassment has been reported, and more information will be presented at the November meeting.

E. **Financial Report:** The financial reports were included in the Board packet. The auditors will be on site to begin the audit for the 24-25 school year. Enrollment is higher than anticipated. Jennifer Griffith told the Board to let her know if there are any specific items that they would like to see on future financial reports.

F. **Budget Committee Membership Update:** There are still open Budget Committee positions. Jennifer Griffith, the District's business manager, wants to keep the positions open for applicants through October 31st.

III. DISCUSSION ITEMS

A. **Work Session with King's Valley Charter School:** The Board decided that they will invite King's Valley Charter School to meet the hour before next month's regular meeting.

B. **OSBA Conference November 6-8:** Superintendent Halliday told everyone about the upcoming OSBA Conference and invited Board members to attend.

Paragraph B6 changed by vote of the Board from six complaints to eight complaints.

C. **16th Street Property Line Deed:** Superintendent Halliday reported that she has signed the necessary paperwork to finalize the deeds from the agreement with the city that allowed Cedar Street to be open for vehicles.
D. **Inter-District Transfer Updates:** Superintendent Halliday gave an update on the number of inter-district transfers since the last meeting.

IV. ACTION ITEMS

A. **Oregon Department of Education Division 22 Standards:** Superintendent Halliday presented the Division 22 Standards report to the Board for approval. It will be uploaded to the Oregon Department of Education's website. Director Gudge moved to approve the Division 22 Standards Report as presented. Director McMullen seconded the motion, and the Board approved it unanimously. Motion passes 5-0.
B. **Integrated Guidance 24-25 Final Report:** Superintendent Halliday went through the final Integrated Guidance Report for the 24-25 school year and expounded on each component. Director Cheeke approved the report as presented. Director Hering seconded the motion, and the Board approved it unanimously. Motion passes 5-0.

V. MEETING CLOSURE

A. **Next Meeting Agenda Items**: Pool Update; Racial Complaint; Strategic Plan Update;
B. **Board Thanks**: Director McMullen thanked the Student Representative's to the Board for volunteering their time. Director Gudge thanked all of the counseling staff and school psychologists in the District for their hard work. Director Hering thanked Director Klipfel for all of his hard work over the past few weeks, and she thanked Director Klipfel and Director McMullen for stepping up and accepting the positions for Board Chair and Vice Chair.
C. **Board Requests**: Adjourn the meeting.
D. **Adjournment**: Board Chair Tom Klipfel adjourned the meeting at 8:39 pm.

_____
Board Chair

_____
Superintendent

_____
Date

Paragraph B6 changed by vote of the Board from six complaints to eight complaints.

Coversheet

OSBA Elections

Section: II. AGENDA ITEMS
Item: F. OSBA Elections
Purpose: Vote
Submitted by:
Related Material: OSBA Ballot.pdf
Clyde Rood.pdf
CR Candidate Info.pdf
Luhui Whitebear.pdf
LW Candidate Info.pdf
Jason Curtis.pdf
JC Candidate Info.pdf



2025 OSBA Election Information - Linn/Benton/Lincoln Region

In odd-numbered years, member boards take official action to elect regional representatives for even-numbered positions on the OSBA Board of Directors, all regional representatives on the Legislative Policy Committee, and any positions that are currently vacant or were filled by appointment, and to vote on any resolutions brought before the membership.

- *The Linn/Benton/Lincoln region holds one position on the Board of Directors and one position on the Legislative Policy Committee, both of which are up for election.*
- *There are no resolutions being brought before the membership at this time.*
- *Candidate materials are posted on the OSBA Election Information page.*
- *Member boards must take official action to vote.*
- *Please use this map to verify your region before proceeding.*

Linn/Benton/Lincoln Region Official Ballot

1. Board of Directors Position 10

◯ Clyde Rood

◯ Luhui Whitebear

2. Legislative Policy Committee Position 10

◯ Jason Curtis

Board Action Verification

* 3. Type the name of the district, ESD, or community college board that officially made this vote.

* 4. Type the meeting date when the board officially made this vote.

* 5. Type your name and title.

☐ Send me a copy of my responses via email

Done

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OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: Clyde J.Rood II

Date: 09/29/2025

Address: 227 S 7th St.

City/Zip: Lebanon / 97355

Business phone: N/A

Residence phone: N/A

Cell phone: 541.905.1547

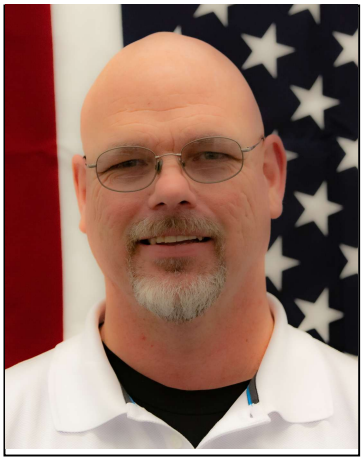
E-mail: ClydeRood.lcsd4@Gmail.com

District/ESD/CC: Lebanon Community School District

Term expires: June 30, 2027 Years on board: 1

Region: Linn/Benton/Lincoln

Position #: 10



I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Clyde Rood Digitally signed by Clyde Rood Date: 2025.09.29 00:19:26 -07'00'

Name

09/29/2025

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   The mission and goals of the OSBA are an essential tie-in to our local school boards. By partnering and providing consultation to local boards on a wide variety of OSBA issues and positions we create a unity of effort which can better serve the wide diversity and aspirations for all of Oregon's students.

2. What do you want to accomplish by serving on the OSBA board of directors?

   Much of what I hope to accomplish by serving on the OSBA board of directors is to assist school board leaders across the state to improve student academic success through both educational equity and legislative direction aligned with existing OSBA board direction.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   I served for 12 years in the United States Air Force. Military career development is an evolutionary continuum of mandated leadership and followership training and learning to work collaboratively within an organizational structure. These skills have transitioned very well as coach and OSAA official, to instill in the kids I work with a sense of purpose, comradery, belonging and accepting victory or defeat with dignity and humility.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Deadline: September 29, 2023, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

First, I notice most board members are busy working parents and professionals. Despite this, we must understand the implications of our decisions as board members and the time required for critical due diligence to make the best decisions for our constituents.

Second, is the challenge and pace of change of programmatic implementation and the

5. What do you see as the two most challenging issues faced by your region?

First, region 10 is a wide geographic area encompassing diverse ideological, political and economic populations. Communicating effectively across such demographics will be a challenge as I get to know each area the problems and needs better.

Second, I see a need to more effectively get stakeholders across the region involved and

6. What is your plan for communicating with boards in your region?

My initial plan for communication with Region 10 colleagues would be: First, make contact with every board member in the region through a general introduction aligned with OSBA mission anc vision. Next, I will make it my goal to attend one or more school board meetings in every district within the region and use my 3-5 minutes or allotted time to introduce myself, what we do and how we assist the local boards.

Please continue to the next section.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Deadline: September 29, 2023, 5 p.m.

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OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

N/A

Other education board positions held/dates:

OSBA Board of Director Member, Region 10 - 2024

Occupation (Include at least the past five years):

Employers:	Dates:
United States Airforce	27 Oct 92 - 27 Oct 04
Self Employed Business/Sports Official	28 Oct 04 - current

Schools attended (Include official name of school, where and when):

High school: Lebanon Union High School / David Douglas High School

College: Community College of the Air Force / ITT tech Portland campus

Degrees earned: AAS IT Software Development / AAS IT Networking Systems

Education honors and/or awards:

Multiple ribbons, awards and certifications throughout my Air Force service and coaching career.

Other applicable training or education:

American Legion Honor Guard

Oregon State Athletic Association official's training.

Activities, other state and local community services:

Coaching youth sports (baseball, basketball, football, wrestling)

Officiating youth sports (OSAA high school and below)

Hobbies/special interests:

Outdoor activities

Car racing

Community involvement through school and youth development programs

Business/professional/civic group memberships; offices held and dates:

American Legion post 51 Executive board - current
American Legion post 51 Trustee board 2017 - 2018
American Legion post 51 Honor Guard 2014 - current

Additional comments:

Thank you for providing this honor and opportunity, I look forward to serving on the OSBA Board

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Deadline: September 29, 2023, 5 p.m.

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NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER

Date: 8-22-2025

TO: Dawn Watson, OSBA President-Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

Nominations are due by 5 pm, September 30, 2025

Return this form and all candidate information forms to the OSBA office by email at elections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Linn Benton Lincoln Region, Position # 10.

BOARD CANDIDATE INFORMATION

Name: Clyde Rood
District/ESD/Community College: Lebanon Community School District
Address: 227 S. 7th St.
City: Lebanon Oregon ZIP: 97355
E-mail: clyderood.lcsd4@gmail.com Phone: 541-905-1547

This nomination was approved by official action of our board of directors at a duly called meeting on 8/11/2025.
(date)

Jason E. Curtis
(Board Chair signature)

Board Chair name: Jason E. Curtis
District: Central Linn School District
Address: P.O. Box 200
City, State, Zip: Halsey OR 97348

OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: Luhui Whitebear

Date: 09/26/2025

Address: PO Box 190

City/Zip: Corvallis, OR 97339

Business phone:

Residence phone:

Cell phone: 541-714-3305

E-mail: luhui.whitebear@corvallis.k12.or.us

District/ESD/CC: Corvallis 509J

Term expires: 2029 Years on board: 5.5



Region: Linn, Benton, Lincoln

Position #: 10

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Luhui Whitebear

Name

09/26/2025

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   OSBA serves as a resource for community college boards, ESD boards, and school boards in Oregon to assist in positive student outcomes. They offer trainings, opportunities for leadership growth, policy examples, and points of connection to help board members serve the communities they represent effectively. OSBA also helps with political advocacy related to legislation that impacts public education in Oregon, and offers ways for board members to also engage in advocacy efforts. Overall, OSBA strives to strengthen public education in Oregon so the students we all serve can strive in their educational journeys.

2. What do you want to accomplish by serving on the OSBA board of directors?

   In continuing to serve Region 10: Linn, Benton, Lincoln on the OSBA board of directors, I would like to accomplish the following:
   1. Continue to keep region 10 well informed about matters pertaining to OSBA.
   2. Continue to advocate for the needs of Region 10 both in decisions being made by the OSBA board and with political advocacy.
   3. Encourage greater involvement of Region 10 board members with OBSA.
   4. Work directly with Region 10 board chairs to ensure needs of the region are heard.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   I bring strong strategic planning background, dialogue facilitation skills, advocacy experience, and ability to represent groups with various needs. For example, in advocating for the special education bills this past session, I used examples from our region to communicate the financial strain put on districts to meet the needs of students under the current model. From watching meetings in our region, I learned our districts range from 15-21%, which is much higher than the 11% currently funded. I pointed out districts still cover the costs which takes from other needs. When advocating, I said the 11% cap needed to be removed and it needed to be funded properly. I also advocated for rural districts in our region about the EV school buses since there is not adequate infrastructure to support this ask in some districts in our region. Even though the district I serve can support EV buses, I ensured I communicated the needs of other districts with different needs as a focus.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

1. Rapid changes that impact policy and training needs of boards. As federal and state changes happen, OSBA needs to respond with training and policy updates. For example, the policy webpage is being reconstructed to meet new federal guidelines related to PDFs which means a complete overhaul of our policy page taking a great deal of staff time and resources. 2. Uncertainty around federal support of public education. As certain funding programs are removed, and offices are closed with the U.S. Department of Education, OSBA will have to wait for state guidance and support as this responsibility is moved to states. This may lead to delays in support for boards we serve on.

5. What do you see as the two most challenging issues faced by your region?

1. State and federal decisions that impact local control. Our region has many needs due to the diversity of types of boards and geographic areas within it. Sometimes decisions are made without our needs taken into consideration, and that makes it difficult for boards in our region to meet the unique needs of our communities. 2. Funding and enrollment declines. Enrollment is directly tied to funding and when public education is already not well funded, there is greater strain put on districts. This impacts classroom sizes and supports available to students. With the governor's new accountability bill, even more pressure is being put on K12 districts with limited resources available.

6. What is your plan for communicating with boards in your region?

I plan to continue to send updates and opportunities pertaining to OSBA to members in the region using the email my region tool. I also started reviewing board contact pages for each board in region 10 twice per year and making updates to the spreadsheet of members that is tied to the email our region tool to ensure it is up to date. I plan to also meet quarterly with board chairs in the region if interest continues to bring the different boards together to discuss what is happening in our region. This will continue to strengthen my advocacy for boards in our region and also help board chairs connect more across our region. .

Please continue to the next section.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

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OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Corvallis 509J School Board Chair 2023-present, Co-Vice Chair 2021-2023, CSD Innovation Team 2025
OSBA Board of Directors Region 10 representative: 2025-present
Oregon School Board Caucus of Color: District 4 rep 2022-2023, VP & LPC Rep 2004, President 2025-present

Other education board positions held/dates:

Oregon Department of Education American Indian/Alaska Native Advisory Committee, 2021-2025
Oregon Indian Education Association Board, 2017-2019
Gamma Alpha Omega National Executive Board: Vice President of Programming 2021-2022

Occupation (Include at least the past five years):

Employers:	Dates:
Oregon State University	2013-present
Confederated Tribes of Grand Ronde	2003-2013

Schools attended (Include official name of school, where and when):

High school: Taft High School, Lincoln City, OR, Class of 1997

College: Oregon State University, Corvallis, OR

Degrees earned: B.S. 2003, B.S. 2013, MA: 2016, PhD: 2020

Education honors and/or awards:

DPO Teaching Award, Oregon State University 2025; Servant Leader Award, Gamma Alpha Omega 2023; Student Affairs Service Award, Oregon State University 2019; President's Award, Western Association of Student Financial Aid Administrators 2010; Outstanding Indian Volunteer of the Year, Oregon Indian Education Association 2008

Other applicable training or education:

Dialogue facilitation trainings, research ethnics trainings, graduate education in public health policy

Activities, other state and local community services:

Downtown Vitality Strategy Task Force, City of Corvallis 2025
Women's Foundation of Oregon Board Member 2021-2023
Boy Scouts Troop 3 Christmas Tree Sales Volunteer, 4 years total; Girl Scouts Troop 10169 Cookie Sales Volunteer, 7 years so far

Hobbies/special interests:

Native American cultural activities, spending time out in the mountains and with the rivers/oceans, kayaking, spending time with my kids and dogs, gardening.

Business/professional/civic group memberships; offices held and dates:

National Women's Studies Association: Indigenous Peoples' Caucus Chair, 2020-2025.

Additional comments:

I am committed to representing our region on the OSBA board. I am not afraid to ask hard questions or advocate for our collective needs. Should I be reelected, I understand I represent more than myself and the board I directly serve on. I do not take this responsibility lightly.

NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER

Date: September 11, 2025

TO: Dawn Watson, OSBA President-Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

Nominations are due by 5 pm, September 30, 2025

Return this form and all candidate information forms to the OSBA office by email at elections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the LINN/BENTON/LINCOLN Region, Position # 10.

BOARD CANDIDATE INFORMATION

Name: Luhui Whitebear
District/ESD/Community College: CORVALLIS 509J SCHOOL DISTRICT
Address: _____
City: _____ Oregon ZIP: _____
E-mail: _____ Phone: _____

This nomination was approved by official action of our board of directors at a duly called meeting on September 11, 2025.
(date)

(Board Chair signature)

Board Chair name: Luhui Whitebear, Ph.D.
District: Corvallis 509J School District
Address: 1555 SW 35th Street
City, State, Zip: Corvallis, OR 97333

OSBA Legislative Policy Committee
CANDIDATE QUESTIONNAIRE

Name: Jason E. Curtis

Date: 9/25/25

Address: 809 Washburn St.

City/Zip: Brownsville/97327

Business phone:

Residence phone:

Cell phone: (541) 619-5340

E-mail: jason.curtis@centrallinn.k12.or.us

District/ESD/CC: Central Linn School District

Term expires: 6/27 Years on board: 3

Region: 10

Insert your high-resolution digital photo (head shot):
1) Open this doc in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

Position #: 5

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Jason E. Curtis

Name

9/25/25

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

   I am currently on the LPC and would like to continue forward with the experience I have gained in the last year. My initial goal was to gain insight into the process to see where I can best serve our region. Now that I have experienced the full range of the past Legislative Session, I want to engage our region in discussions of the positive outcomes and what areas can have a stronger voice in Salem.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

   I strive to bring all voices into the conversation and create an environment of collaboration. I don't shy away from difficult conversations if that is what it takes to achieve positive results. I hosted the last Round Table discussion for our Region at the OSBA summer convention and I believe the outcome to be very positive while addressing some challenging issues our region is facing.

3. What do you see as the two most challenging legislative issues faced by OSBA?

   The first is creating avenues whereby regions can have a voice in the legislative process prior to the legislative session. Many of the "bad bills" could be avoided if we can redirect the efforts of our legislators by giving first hand insight into the true needs of our region. The second is truly engaging our region in the overall process. The OSBA does a great job in Salem, but it's difficult to share all information.

4. What do you see as the two most challenging legislative issues faced by your region?

   Our region is primarily smaller rural districts and our larger districts still encompass a lot of rural area. Legislation isn't always a "one size fits all" scenario and that is one challenge when larger, more metropolitan regions, seem to have a louder voice in Salem. The second is truly engaging our region in the process. OSBA needs to regain the trust of many smaller districts in our region.

5. What is your plan for communicating with boards in your region about legislative issues?

   This past year was difficult to determine what was already being communicated by OSBA in the regular email vs. what I should be sending in addtion to that. I plan to use the OSBA portal more and visit districts more often. I have visited several and plan to do more.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Current LPC committee member

Other education board positions held/dates:

Current Central Linn School District Board Chair Zone Five-7/22-Present

Occupation (Include at least the past five years):

Employers:	Dates:
Sand Ridge Charter School-Teacher	8/01-7/03
Curtis Excavation-Business Owner	7/03-Present

Schools attended (Include official name of school, where and when):

High school: Lebanon Union High School, Lebanon OR, 1994-97

College: Oregon State University, Corvallis OR, 1997-2001

Degrees earned: BS Elementary Education

Education honors and/or awards:

National Honor Society Member

Other applicable training or education:

N/A

Activities, other state and local community services:

Brownsville Rural Fire Dept. Volunteer (Current), Brownsville Recreation Center Volunteer Coach (Current), AYSO Soccer Volunteer Coach/Ref. (Past)

Hobbies/special interests:

Attending my children's sporting events, Motocross Racing, Reading Non-Fiction (My daughters say that isn't reading, but I greatly enjoy learning new things), Community Events

Business/professional/civic group memberships; offices held and dates:

Sharing Hands; Board Member 2014-2018
Brownsville Fire Association; Secretary, VP, President 2013-Present
Brownsville Chamber of Commerce; Member 2015-Present

Additional comments:

Thank you for your consideration. It's been an honor serving you this past year and I look forward to taking what I've learned and making big strides for our region this next season if I am re-elected.

Email to OSBAelections@osba.org, or mail to: **Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301**
Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)
REGIONAL MEMBER

Date 08/25/2025

TO: Dawn Watson, OSBA President-Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

Nominations are due by 5 pm, September 30, 2025.

Return this form and all candidate information forms to the OSBA office by email at elections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Linn, Benton, Lincoln Region, Position # 10.

LPC CANDIDATE INFORMATION

Name: Jason Curtis
District/ESD/Community College: Central Linn School District
Address: 809 Washburn St
City: Brownsville Oregon ZIP: 97327
E-mail: jason.curtis@centrallinn.k12.or.us Phone: 541-619-5340

This nomination was approved by official action of our board of directors at a duly called meeting on 08/11/2025
(date)

Vice Chair
(Board Chair signature)

Board Chair name: Garrett Leabo
District: Central Linn School District
Address: P.O. Box 200
City, State, Zip: Halsey OR 97348

Coversheet

Superintendent's Report

Section: II. AGENDA ITEMS
Item: G. Superintendent's Report
Purpose: FYI
Submitted by:
Related Material: Superintendent's Report.pdf
Inter-District Transfer Report.pdf
SEAC.pdf

Philomath School District 17J
Benton County School District No. 17J, 1620 Applegate Street Philomath OR 97370 (541) 929-3169

Graduate EVERY student and transition each into a job, training, or college.

Philomath School District 17J
Board of Directors
Superintendent Report
November 13, 2025

Recognition Days:
- National Substitute Teacher Day – November 21, 2025
- Special Education Day – December 2, 2025
- International Volunteer Day – December 5, 2025
- Computer Science Education Week – December 8-12, 2025

Special Education Advisory Committee (SEAC):
Barb Neelands, the chair of our SEAC Committee, is here this evening to share a proposal for consideration. As we move into our future, this consideration supports our 18-21 year old special education students in our transition program.

Technology Updates:
- Josh Martin, our Technology System Administrator, has resigned from his position. Mark Neville and I are working on updates to the department structure, including related hiring. We wish Josh well in his new venture!

Facilities Updates:
- Hooray to Philomath Middle School for raising funds to assist with refinishing the gym floor! The project is scheduled for completion in January 2026. Thank you to all who donated to this worthy cause.

PHS Fall Athletic Updates:
- Cross Country
  - Boys Team – 7th Place @ State Meet
    - Leo Pausch (8th Place)
    - Lukas Hernandez (28th Place)
  - Girls Team – 3rd Place @ State Meet
    - Cassidy Smart (1st Place)
    - Sienna Bushnell (20th Place)
- Football
  - Finished Season with a 5-4 Record!

- Soccer
  - Boys Team – Finished Season 8-4-2
  - Girls Team – Lost to Scappoose in the State Quarterfinals
- Volleyball
  - 6th Place @ State Tournament

Winter Celebrations:

- November 14, 2025 PMS Honor Roll Assembly
- November 18, 2025 PHS Fall Sports Awards
- November 20, 2025 PHS Art Night
- November 21, 2024 PMS Turkey Bingo
  Philomath Community Tree Lighting
- December 10, 2025 CPS 1st Grade Music Concert
- December 11, 2025 PMS Winter Concert
- December 15, 2025 PES 2nd and 3rd Grade Winter Programs
- December 16, 2025 PES 4th and 5th Grade Winter Programs
- December 17, 2025 PHS Winter Concert
- December 18, 2025 Blodgett Winter Concert
- December 20, 2025 Philomath Parade of Lights

Professional Learning:

Some exciting professional learning opportunities are being unveiled to our staff. Exciting information about safety.

Safety Series – Building a Culture of Care (45-minute sessions)

- November 3rd (Monday): Communicating Through High Conflict Situations
- January 12th (Monday): Guess and Check for Behavior Interventions

Behavior Foundations Course (2-hour sessions primarily designed for Instructional Assistants)

- December 5, 2025
- January 9, 2025

Oregon Accountability (SB 141):

- Adds and updates requirements for accountability in Oregon schools.
- More detailed report at December meeting.

Oregon Budget:

- State agencies have been asked to provide reduced budgets for 2025-2026 for Legislative consideration.
- The Oregon Department release their potential reductions last Friday afternoon (11/07/2025).
- 2.5% and 5.0% increment reduction considerations, with SSF considerations at 0.5% increments
- Additional meetings tomorrow and next week.
- Detailed updates in December.

Important Dates to Remember

- November 13, 2025 (Th) — CPS Principals Reading Challenge Field Trip
  PSD/ KVCS Joint Board Meeting (6:00pm @ PHS)
  PSD School Board Meeting (7:00pm @ PHS)
- November 14, 2025 (F) — PMS Honor Roll Assembly (8:10am @ PMS)
- November 18, 2025 (T) — CPS Make-Up Hearing Screenings
  PHS ASB Blood Drive (8:30am @ PHS)
  PMS GBX vs. Dayton (4:00pm)
  (7th Grade @ PES; 8th Grade @ PMS)
  PHS Fall Sports Awards (7:30pm)
- November 20, 2025 (Th) — PA and PHS Student of the Month Lunch (Philomath Chamber)
  (11:45am @ Peace Lutheran Church)
  PHS Art Night (5:30pm @ PHS)
- November 21, 2025 (F) — Community Tree Lighting (6:00pm @ Philomath Museum)
  PMS Turkey Bingo (5:00pm @ PHS Auditorium)
- November 24, 2025 (M) — PMS GBX vs. Newport (4:00pm)
- November 26-28, 2025 (W-F) — No School for Students or Staff – Thanksgiving Holiday
- December 1, 2025 (M) — No School for Students (End of T1)
- December 2, 2025 (T) — PMS GBX vs. Taft (4:00pm)
- December 3, 2025 (W) — EBAC Bilingual Family Night (5:30pm @ CPS)
- December 4, 2025 (Th) — PMS GBX vs. Willamina (4:00pm)
  PHS BBX vs. Crescent Valley (5:30pm)
- December 9, 2025 (T) — PHS Basketball (Boys & Girls) vs. Marist Catholic (4:00pm)
- December 10, 2025 (W) — PHS Swim Meet vs. Cascade (4:30pm)
  CPS First Grade Concert (6:30pm)
- December 11, 2025 (Th) — PHS Basketball (Boys & Girls) vs. West Albany (4:00pm)
  PMS GBX vs. Nestucca (4:00pm)
  PSD School Board Meeting (7:00pm @ PHS)
  PMS Winter Concert (6:00pm @ PHS Auditorium)
- December 12, 2025 (F) — PHS Wrestling – Warrior Classic (4:00pm)
- December 15, 2025 (M) — PES Winter Program (2nd Grade @ 6:00pm; 3rd Grade @ 7:00pm)
- December 16, 2025 (T) — PHS Basketball vs. South Albany (4:00pm)
  PES Winter Program (4th Grade @ 6:00pm; 5th Grade @ 7:00pm)
- December 17, 2025 (W) — PHS Winter Concert (7:00pm)
- December 18, 2025 (Th) — PA and PHS Student of the Month Lunch (Philomath Chamber)
  (11:45am @ Peace Lutheran Church)
  Blodgett Winter Concert (6:00pm)
- December 20, 2025 (S) — Philomath Parade of Lights (6:00pm)
  (Begins @ PHS)
- Dec. 22, 2025-Jan. 2, 2026 — No School for Students or Staff (Winter Break)
- January 5, 2026 (M) — Return to School Following Winter Break

Philomath School District 17J
Benton County School District No. 17J, 1620 Applegate Street Philomath OR 97370 (541) 929-3169

Graduate EVERY student and transition each into a job, training, or college.

Philomath School District 17J
Board of Directors
Interdistrict Transfer Activity Report
November 13, 2025

School	Approved Since 10/09/2025	Available Slots for Approval
Blodgett Elementary	-0-	2 slots for K-2 Classroom 2 slots each for 3rd and 4th
Clemens Primary	-0-	7 slots for Kindergarten 12 slots for 1st Grade
Philomath Academy	1 (12th Grade)	2 slots each for 6th and 7th 7 slots for 8th Grade 3 slots for 9th Grade 4 slots for 10th Grade 5 slots for 11th Grade 2 slots for 12th Grade
Philomath Elementary	-0-	All Grades Closed
Philomath High	1 (10th Grade)	9th and 10th Grade Closed 3 Slots for 11th Grade 3 slots for 12th Grade
Philomath Middle	-0-	7th and 8th Grade Closed 5 slots for 6th Grade

Dear Members of the Philomath School Board and Community,

As Chair of the Special Education Advisory Committee (SEAC), I am writing on behalf of parents, educators, and community members who share a deep commitment to helping every student in the Philomath School District reach their fullest potential—academically, socially, and in life beyond school.

We respectfully bring forward a recommendation to develop a dedicated Transition Program and Facility for students ages 18–21 who have completed high school with a modified diploma. This program would provide meaningful next steps for our young adults as they move from the school setting toward greater independence, employment, and community involvement.

At present, many students remain in the Life Skills classroom after graduation. While this setting offers important support, it is designed for students still pursuing their K–12 goals rather than for those preparing for adult life. Families and staff have expressed concern that returning to the same classroom after graduation can feel like "going back to high school," rather than moving forward.

To better reflect this new phase of learning and growth, SEAC recommends establishing a transition-focused program separate from the 9–12 Life Skills classroom, ideally located in a community-based or off-campus setting. This environment would provide an age-appropriate space that fosters dignity, confidence, and a clear sense of progress toward adulthood.

A dedicated Transition Program would focus on:

- Independent living skills such as budgeting, cooking, transportation, and personal care
- Employment readiness and vocational experiences through partnerships with local businesses and agencies
- Community engagement and self-advocacy to promote inclusion and belonging
- Ongoing individualized support from certified special education teachers and transition specialists

This approach aligns with the Individuals with Disabilities Education Act (IDEA 2004, 34 C.F.R. §300.43) and the Oregon Administrative Rules (OAR 581-015-2000 through 581-015-2999), which emphasize that transition services should help students move successfully from school to post-school life through coordinated, results-oriented instruction and real-world experiences.

By developing a program separate from the high school environment, Philomath School District would demonstrate its continued commitment to preparing all learners for meaningful adult lives. It would also provide students and families with a clear message: *graduation is a beginning, not an ending.*

SEAC respectfully recommends that the Board consider this initiative in upcoming program development and budget planning discussions. We would welcome the opportunity to collaborate with district leadership through a work session or planning committee to explore facilities, staffing models, and potential funding sources, including grants and community partnerships.

Thank you for your ongoing dedication to our students and families. Together, we can create opportunities that empower every young adult to step confidently into the next stage of life with purpose and pride.

With appreciation and partnership,

Special Education Advisory Committee

Coversheet

Financial Report

Section: II. AGENDA ITEMS
Item: H. Financial Report
Purpose: FYI
Submitted by:
Related Material: Board Report.pdf
Appropriations.pdf
PES Student Activities Report.pdf
PMS Student Activities Report.pdf
PHS Student Activities Report.pdf
PSD Cash Flow.pdf
Enrollment Totals.pdf

Philomath School District 17J
Benton County School District No. 17J, 1620 Applegate Street Philomath OR 97370 (541) 929-3169

November 13, 2025

Board Members:

We received one application for the Budget Committee. The application is included in the Board packet. If the board would like to appoint at this time, we can fill one of the open positions. Application packets are still available on the district website. We will keep the application period open until we appoint the remaining committee member. We are still seeking a Budget Committee member that will also be on the district Equity Committee per the new requirements.

2024-25 Audit field work was completed the last week of October. Draft audit documents should be ready by December, and then the Auditors will present the audit to the Board in January or February.

Enrollment has dropped a bit from the start of the year. The district is now at enrollment numbers similar to 2024-25. We will be updating our numbers with ODE to make sure we are not overpaid on State School Fund. With this update in enrollment our State School Fund grant amount could drop back to the actual budgeted amount of $17mil.

In other Budget news, the Governor has asked all state agencies to be ready for possible budget reductions due to unfavorable statewide revenue forecasts. Between the time of writing this letter and the board meeting date, ODE may release more information about possible budget reductions for state school funding. We will keep the Board informed as we have more information to share.

Included in the board packet are the following financial reports:

- Appropriations
- Cash Flow estimate showing the cash flow trend for the year
- ASB Student Activities reports

October 2025 General Fund Expenditures totaled $2,653,323. Expenditures that exceeded $25,000 from all fund sources are as follows:

• Oregon Educators Benefit Board	$ 215,855	(October Insurance premiums OEBB)
• PERS	$ 310,194	(September PERS payments)
• Kings Valley Charter School	$ 257,567	(October SSF payment to KVCS)

Respectfully Submitted,
Jennifer Griffith
Business Manager

PHILOMATH SCHOOL DISTRICT, 17J
Appropriations, Budget vs. Actual
Fiscal Year 2025-2026

		Appropriations	YTD	Encumbrances	Totals	(Over)/Under Budget
General Fund (100)	1000 Instruction	16,345,987	3,441,521	12,250,290	15,691,811	654,176
	2000 Support Services	8,985,487	2,743,988	5,255,417	7,999,405	986,082
	3000 Enterprise & Commun.	1,276	-	-		1,276
	4000 Facilities	5,000	-	-	-	5,000
	5200 Transfers	710,000	614,608	-	614,608	95,392
	6000 Contingency	375,000	-	-	-	375,000
	Sub Totals	26,422,750	6,800,117	17,505,707	24,305,824	2,116,926
Local/State/Federal Programs Funds	1000 Instruction	2,442,233	426,738	1,155,131	1,581,869	860,364
Special Revenue Fund (200)	2000 Support Services	1,677,204	152,540	296,053	448,593	1,228,611
(includes Pool Ops Fund)	3000 Community Services	1,148,967	194,811	433,575	628,386	520,581
	4000 Facilities	80,000	-	-	-	80,000
	5200 Transfers	-			-	-
	Sub Totals	5,348,404	774,089	1,884,759	2,658,848	2,689,556
Assoc. Student Body (284, 285, 286)	1000 Instruction	824,478	94,696	71,456	166,152	658,326
Debt Service Funds (300)	5100 Debt Service	1,873,745	-	1,094,400	1,094,400	779,345
Capital Improvement Funds (400)	2000 Support Services	480,000	189,251	181,327	370,578	109,422
	4000 Facilities	471,852	-	-	-	471,852
	5100 Debt Service	-	-	-	-	0
	Sub Totals	951,852	189,251	181,327	370,578	581,274
Unemployment Fund (600)	2000 Support Services	80,000	614	420	1,034	78,966
Reserve Funds (700)	1000 Instruction	85,500	13,585	67,927	81,512	3,988
	2000 Support Services	138,000	18,081	41,611	59,692	78,308
	3000 Community Services	7,500	400	2,000	2,400	5,100
	Sub Totals	231,000	32,066	111,538	143,604	87,396
					-	
					-	
Total Appropriations		**35,732,229**	**7,890,833**	**20,849,607**	**28,740,440**	**6,991,789**
Total Unappropriated		21,359,755	-	-	-	**21,359,755**
Total Adopted Budget		**57,091,984**	**7,890,833**	**20,849,607**	**28,740,440**	**28,351,544**

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Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 6/30/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☑ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
284.0000.9701.097.797.810	PSD Food Pack Program	2,354.12	1,000.00	(603.52)	2,750.60	.00	2,750.60
284.0000.9701.097.797.812	PES Blodgett	3,555.91	.00	(164.37)	3,391.54	.00	3,391.54
284.0000.9701.097.797.815	CPS Donations	109.49	3,439.05	(3,107.34)	441.20	.00	441.20
284.0000.9701.097.797.816	PES Grants	2,475.01	.00	(99.93)	2,375.08	(240.00)	2,135.08
284.0000.9701.097.797.825	PES Playground Donations Fund Balance	.00	421.36	.00	421.36	.00	421.36
284.0000.9701.097.797.826	PES Field Trips	.00	.00	.00	.00	.00	.00
284.0000.9701.097.797.827	PES Library	507.69	.00	.00	507.69	.00	507.69
284.0000.9701.097.797.828	PES Donations-Unrestricted	668.91	209.91	(194.50)	684.32	.00	684.32
284.0000.9701.097.797.830	PES Music	1,924.74	1,342.87	(2,636.30)	631.31	(799.90)	(168.59)
284.0000.9701.097.797.834	Falcon Swag Fund Balance	902.59	1,004.50	.00	1,907.09	.00	1,907.09
284.0000.9701.097.797.842	PES Social Committee	957.75	435.81	(539.27)	854.29	.00	854.29
284.0000.9701.097.797.846	PES Yearbook	4,253.49	.00	.00	4,253.49	.00	4,253.49
284.0000.9701.097.797.847	PES Students in Need	26.42	.00	.00	26.42	.00	26.42
284.0000.9701.097.797.849	CPS Students in Need	20.20	.00	.00	20.20	.00	20.20
284.0000.9701.097.797.850	PES School Supplies	.00	.00	.00	.00	.00	.00
284.0000.9701.097.797.851	CPS Cub Swag Fund Balance	.00	.00	.00	.00	.00	.00
GRAND TOTALS		17,756.32	7,853.50	(7,345.23)	18,264.59	(1,039.90)	17,224.69

End of Report

Powered by BoardOnTrack

Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 6/30/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☑ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
285.0000.9701.098.798.500	PMS Apparel	455.60	.00	(455.60)	.00	.00	.00
285.0000.9701.098.798.501	PMS Art	1,713.65	240.00	.00	1,953.65	.00	1,953.65
285.0000.9701.098.798.502	PMS Athletics	3,532.78	312.00	(678.93)	3,165.85	.00	3,165.85
285.0000.9701.098.798.503	PMS Band	1,215.95	1,350.00	(100.00)	2,465.95	.00	2,465.95
285.0000.9701.098.798.504	PMS Band Repair/Replace	379.76	.00	(107.98)	271.78	.00	271.78
285.0000.9701.098.798.506	PMS Choir Beginning Balance	466.80	500.00	.00	966.80	.00	966.80
285.0000.9701.098.798.507	PMS Donations	.00	12,325.00	.00	12,325.00	.00	12,325.00
285.0000.9701.098.798.508	PMS Drama	17,977.15	.00	(1,948.00)	16,029.15	.00	16,029.15
285.0000.9701.098.798.510	PMS Library	129.47	.00	.00	129.47	.00	129.47
285.0000.9701.098.798.511	PMS Life Skills	612.11	.00	.00	612.11	.00	612.11
285.0000.9701.098.798.512	PMS Lock Replacement	1,710.17	.00	.00	1,710.17	.00	1,710.17
285.0000.9701.098.798.515	PMS Outdoor School	17,079.91	.00	.00	17,079.91	.00	17,079.91
285.0000.9701.098.798.516	PMS Sports/Pay-to-Play	25.00	.00	.00	25.00	.00	25.00
285.0000.9701.098.798.519	PMS School Enhancement	137.13	181.13	.00	318.26	.00	318.26
285.0000.9701.098.798.520	PMS Science	12.14	.00	.00	12.14	.00	12.14
285.0000.9701.098.798.521	PMS Shop	1,177.80	1,645.00	(1,593.96)	1,228.84	.00	1,228.84
285.0000.9701.098.798.522	PMS Struxness - Helping Families	1,528.99	.00	(400.00)	1,128.99	.00	1,128.99
285.0000.9701.098.798.523	PMS Student Body Fees	476.80	7,140.00	(2,513.47)	5,103.33	(1,912.09)	3,191.24
285.0000.9701.098.798.524	PMS Suspension Account	755.19	.00	.00	755.19	.00	755.19
285.0000.9701.098.798.525	PMS Technology	877.35	.00	.00	877.35	.00	877.35
285.0000.9701.098.798.527	PMS Textbook Damage/Replacement	221.77	.00	.00	221.77	.00	221.77
285.0000.9701.098.798.529	PMS Student Wellness	585.90	4,100.00	.00	4,685.90	(3,800.00)	885.90

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Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 6/30/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☑ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
285.0000.9701.098.798.530	PMS Oregon Research Institute	(12.23)	.00	.00	(12.23)	.00	(12.23)
285.0000.9701.098.798.531	PMS Trip Club	225.08	.00	.00	225.08	.00	225.08
285.0000.9701.098.798.532	PMS Health/PE	1,404.05	.00	.00	1,404.05	.00	1,404.05
285.0000.9701.098.798.533	PMS Elective Rotation fee	.00	.00	.00	.00	.00	.00
285.0000.9701.098.798.534	PMS Battle of the Books	555.76	300.00	.00	855.76	.00	855.76
285.0000.9701.098.798.535	PMS School Supplies	10.00	.00	.00	10.00	.00	10.00
285.0000.9701.098.798.536	PMS Turkey Bingo	.00	400.00	.00	400.00	.00	400.00
285.0000.9701.098.798.537	PMS Fitness	(28.10)	.00	.00	(28.10)	.00	(28.10)
285.0000.9701.098.798.538	PMS Engineering	(55.66)	511.76	(339.89)	116.21	.00	116.21
285.0000.9701.098.798.539	MS Robotics PHRED FLL Fund Balance	.00	3,380.52	(664.78)	2,715.74	.00	2,715.74
285.0000.9701.098.798.685	PMS Lost or Damaged Technology	.00	.00	.00	.00	.00	.00
GRAND TOTALS		53,170.32	32,385.41	(8,802.61)	76,753.12	(5,712.09)	71,041.03

End of Report

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Benton County School District 17J

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 6/30/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☑ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
286.0000.9701.099.799.000	Begining Fund Balance Student Activities	(217.41)	.00	.00	(217.41)	.00	(217.41)
286.0000.9701.099.799.600	PHS Over/Short	149.09	.00	(149.09)	.00	.00	.00
286.0000.9701.099.799.604	PHS Art	1,589.69	1,374.86	(929.77)	2,034.78	(2,248.99)	(214.21)
286.0000.9701.099.799.605	PHS Art Club Beginning Fund Balance	464.23	.00	(77.81)	386.42	.00	386.42
286.0000.9701.099.799.606	PHS ASB	3,999.41	4,400.00	(2,591.09)	5,808.32	.00	5,808.32
286.0000.9701.099.799.607	PHS Athletic Officials	7,501.00	9,638.52	(23,212.62)	(6,073.10)	.00	(6,073.10)
286.0000.9701.099.799.611	PHS Athletics	18,456.06	3,528.07	(366.00)	21,618.13	.00	21,618.13
286.0000.9701.099.799.613	PHS Baseball	8,974.79	500.00	.00	9,474.79	(2,895.00)	6,579.79
286.0000.9701.099.799.616	PHS Botany	2,798.50	.00	(677.24)	2,121.26	.00	2,121.26
286.0000.9701.099.799.617	PHS Boys Basketball	12,665.52	706.00	.00	13,371.52	(849.40)	12,522.12
286.0000.9701.099.799.618	PHS Cheerleading	20,055.88	9,530.49	(6,249.66)	23,336.71	(11,779.82)	11,556.89
286.0000.9701.099.799.619	PHS Cinematic Art Club	435.44	.00	.00	435.44	.00	435.44
286.0000.9701.099.799.620	PHS Community Service Club-G. Lake	455.06	.00	.00	455.06	.00	455.06
286.0000.9701.099.799.621	PHS Cross Country	12,603.62	800.00	(2,555.25)	10,848.37	.00	10,848.37
286.0000.9701.099.799.622	PHS Dance Team	8,517.48	.00	(355.45)	8,162.03	(748.25)	7,413.78
286.0000.9701.099.799.625	PHS Donation	1,693.01	.00	.00	1,693.01	.00	1,693.01
286.0000.9701.099.799.627	PHS Driver Education	3,500.00	6,175.00	(3,825.00)	5,850.00	.00	5,850.00
286.0000.9701.099.799.629	PHS Drama Club Beginning Fund Balance	4,332.12	.00	.00	4,332.12	.00	4,332.12
286.0000.9701.099.799.633	PHS Robotics Fund Balance	13,443.79	8,750.00	(7,094.61)	15,099.18	(645.65)	14,453.53
286.0000.9701.099.799.634	Robotics PHRED FLL Fund Balance	812.00	.00	(812.00)	.00	.00	.00
286.0000.9701.099.799.635	PHS Foods	3,310.80	870.00	(198.83)	3,981.97	.00	3,981.97

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Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 6/30/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☑ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
286.0000.9701.099.799.636	PHS Football	15,098.86	16,461.52	(8,834.38)	22,726.00	(1,475.40)	21,250.60
286.0000.9701.099.799.637	PHS Forestry	7,754.12	2,190.00	(36.60)	9,907.52	(500.00)	9,407.52
286.0000.9701.099.799.638	PHS GED	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.639	PHS German Class	726.19	.00	.00	726.19	.00	726.19
286.0000.9701.099.799.640	PHS Girls Basketball	21,814.77	.00	(3,235.00)	18,579.77	(4,980.00)	13,599.77
286.0000.9701.099.799.641	PHS Health Occ/Anatomy	1,085.92	340.00	(69.63)	1,356.29	.00	1,356.29
286.0000.9701.099.799.642	PHS Green Team	289.83	.00	.00	289.83	.00	289.83
286.0000.9701.099.799.643	PHS Racial Equity/Culture Club	67.67	60.00	(41.78)	85.89	.00	85.89
286.0000.9701.099.799.644	PHS Life Skills	5,468.18	.00	(109.99)	5,358.19	.00	5,358.19
286.0000.9701.099.799.645	PHS Library	(105.01)	.00	149.09	44.08	.00	44.08
286.0000.9701.099.799.646	PHS Lifeguard	210.00	.00	.00	210.00	.00	210.00
286.0000.9701.099.799.647	PHS Link Crew	215.54	.00	.00	215.54	.00	215.54
286.0000.9701.099.799.649	PHS Manufacturing Technology	9,244.03	475.00	(463.94)	9,255.09	(2,000.00)	7,255.09
286.0000.9701.099.799.652	PHS Misc Books	130.78	36.00	.00	166.78	.00	166.78
286.0000.9701.099.799.653	PHS Music Band	9,378.47	.00	(300.00)	9,078.47	(1,290.30)	7,788.17
286.0000.9701.099.799.654	PHS Music Choir	120.07	.00	.00	120.07	.00	120.07
286.0000.9701.099.799.655	PHS Music Tour	7,104.61	.00	.00	7,104.61	.00	7,104.61
286.0000.9701.099.799.656	PHS National Honor Society	2,481.37	150.00	.00	2,631.37	.00	2,631.37
286.0000.9701.099.799.657	PHS OWC Athletics Account	6,363.12	7,220.02	.00	13,583.14	(4,056.27)	9,526.87
286.0000.9701.099.799.658	PHS OWC Activities Account	3,537.50	5,000.00	(744.00)	7,793.50	.00	7,793.50
286.0000.9701.099.799.659	PHS Parking/Student Safety	1,825.00	2,055.00	(1,158.13)	2,721.87	.00	2,721.87

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Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 6/30/2026**

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☑ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
286.0000.9701.099.799.660	PHS PE Fees	355.60	.00	.00	355.60	.00	355.60
286.0000.9701.099.799.661	PHS Peer Counseling	195.74	.00	.00	195.74	.00	195.74
286.0000.9701.099.799.664	PHS PHS Pay to Play	8,250.00	9,050.00	.00	17,300.00	.00	17,300.00
286.0000.9701.099.799.665	PHS Preschool	2,534.01	1,350.00	(1,175.83)	2,708.18	.00	2,708.18
286.0000.9701.099.799.666	PHS Prom	9,428.14	.00	.00	9,428.14	.00	9,428.14
286.0000.9701.099.799.668	PHS Golf fund Balance	4,236.48	.00	.00	4,236.48	.00	4,236.48
286.0000.9701.099.799.670	PHS Scholarship	700.77	.00	.00	700.77	.00	700.77
286.0000.9701.099.799.672	PHS Scholarship - Steve Moos-BES fundraiser	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.674	PHS School Enhancement	6,376.81	60.50	(1,832.36)	4,604.95	(3,324.20)	1,280.75
286.0000.9701.099.799.675	PHS School of Business	809.37	.00	(420.04)	389.33	.00	389.33
286.0000.9701.099.799.676	PHS Science	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.678	PHS Soccer Boys	3,843.60	3,241.00	(163.76)	6,920.84	(163.76)	6,757.08
286.0000.9701.099.799.679	PHS Soccer Girls	866.91	6,811.95	(4,554.52)	3,124.34	(1,658.50)	1,465.84
286.0000.9701.099.799.680	PHS Softball	3,245.27	1,490.00	(1,497.00)	3,238.27	(732.00)	2,506.27
286.0000.9701.099.799.681	PHS Spanish Class	995.50	.00	(67.36)	928.14	.00	928.14
286.0000.9701.099.799.682	PHS Youth Transition Program	1,363.55	.00	.00	1,363.55	.00	1,363.55
286.0000.9701.099.799.684	PHS Student Body Fee	1,040.00	15,075.00	.00	16,115.00	.00	16,115.00
286.0000.9701.099.799.685	PHS Lost or Damaged Technology	680.00	200.00	(700.00)	180.00	.00	180.00
286.0000.9701.099.799.686	PHS Swim Team	3.78	.00	.00	3.78	.00	3.78
286.0000.9701.099.799.687	PHS Boys Tennis	5,376.11	.00	.00	5,376.11	.00	5,376.11
286.0000.9701.099.799.688	PHS Girls Tennis	4,577.82	.00	.00	4,577.82	.00	4,577.82
286.0000.9701.099.799.689	PHS Theatre	6,356.06	.00	.00	6,356.06	(250.00)	6,106.06

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Student Activities Summary Report

Fiscal Year: 2025-2026

From: 7/1/2025 **To: 6/30/2026**

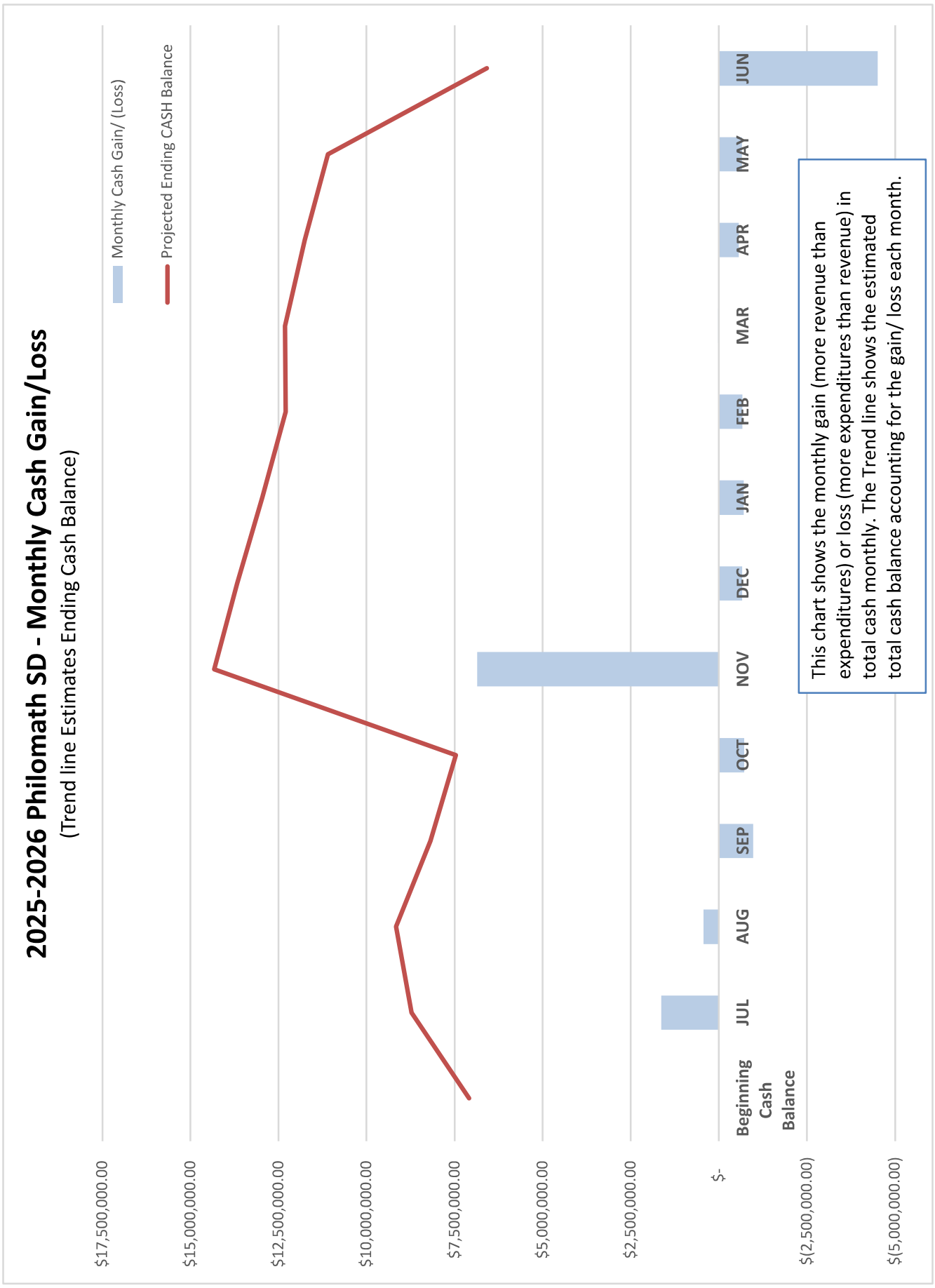
☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☑ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
286.0000.9701.099.799.690	PHS Track	2,297.05	.00	.00	2,297.05	.00	2,297.05
286.0000.9701.099.799.692	PHS Boys Volleyball Fund Balance	.00	.00	.00	.00	.00	.00
286.0000.9701.099.799.693	PHS Girls Volleyball	13,014.22	2,264.50	(3,250.86)	12,027.86	(2,806.00)	9,221.86
286.0000.9701.099.799.695	PHS Warrior Wellness	2,625.11	.00	(45.00)	2,580.11	.00	2,580.11
286.0000.9701.099.799.696	PHS Wrestling	2,984.98	.00	(900.00)	2,084.98	(300.00)	1,784.98
286.0000.9701.099.799.697	PHS Yearbook	4,238.14	16,120.00	151.05	20,509.19	(22,000.00)	(1,490.81)
286.0000.9701.099.799.698	PHS Lagestee PTP Waiver Scholarship	8,914.82	.00	.00	8,914.82	.00	8,914.82
286.0000.9701.099.799.705	HS Student Transcript Fees	76.76	182.08	(153.67)	105.17	.00	105.17
GRAND TOTALS		313,737.70	136,105.51	(78,548.13)	371,295.08	(64,703.54)	306,591.54

End of Report

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2025-2026 Philomath SD - Monthly Cash Gain/Loss
(Trend line Estimates Ending Cash Balance)
Monthly Cash Gain/ (Loss)
Projected Ending CASH Balance
$17,500,000.00
$15,000,000.00
$12,500,000.00
$10,000,000.00
$7,500,000.00
$5,000,000.00
$2,500,000.00
$-
$(2,500,000.00)
$(5,000,000.00)
Beginning Cash Balance
JUL
AUG
SEP
OCT
NOV
DEC
JAN
FEB
MAR
APR
MAY
JUN
This chart shows the monthly gain (more revenue than expenditures) or loss (more expenditures than revenue) in total cash monthly. The Trend line shows the estimated total cash balance accounting for the gain/ loss each month.

2025 / 2026 SCHOOL YEAR
ENROLLMENT FIGURES as of: November 13, 2025

	District	CPS	PES	BL	PMS	PHS	Academy	Part Time	KVCS	Part Time
Kindergarten	98	81		6			0	0	11	
1st	94	76		5			0	0	13	
2nd	117		92	5			0	0	20	
3rd	118		92	5			0	1	20	
4th	121		100	3			0	0	18	
5th	124		104				0	0	20	
6th	116				97		0	0	19	
7th	142				116		1	1	24	
8th	143				125		4	0	14	
9th	137					116	4	0	17	
10th	133					110	13	0	10	
11th	124					96	15	0	13	
12th	159					125	25	0	9	
Totals		157	388	24	338	447	62	2	208	

TOTAL FULL-TIME ENROLLMENT - All Schools 1,624

Philomath School District 17J - 2025-2026 School Year - Summary of Enrollment

School	09/11	10/09	11/13	12/11	01/08	02/12	03/12	04/09	05/14	06/11
CPS	157	157	157							
PES	398	390	388							
BL	26	25	24							
PMS	347	340	338							
PHS	462	452	447							
Academy	55	61	62							
KVCS	201	204	208							
SubTotal	1,646	1,629	1,624	0	0	0	0	0	0	0
Part-time students	0	2	2	0	0					
Total Enrollment	1,646	1,631	1,626	0	0	0	0	0	0	0

Philomath School District 17J - 2024-2025 School Year -- Summary of Enrollment

School	09/12	10/10	11/14	12/09	01/09	02/13	03/13	04/10	05/08	06/12
CPS	169	160	158	158	152	162	161	159	160	158
PES	365	365	367	362	369	369	370	370	370	370
BL	32	32	32	32	31	29	29	30	30	28
PMS	351	349	349	347	353	347	345	341	338	335
PHS	452	445	442	443	442	437	433	437	436	434
Academy	78	72	78	77	77	81	86	86	88	90
KVCS	193	194	195	194	190	194	196	195	194	191
SubTotal	1,640	1,617	1,621	1,613	1,614	1,619	1,620	1,618	1,616	1,606
Part-time students	0	10	9	9	9	7	7	7	7	6
Total Enrollment	1,640	1,627	1,630	1,622	1,623	1,626	1,627	1,625	1,623	1,612

Coversheet

Policies

Section: II. AGENDA ITEMS
Item: L. Policies
Purpose: Vote
Submitted by:
Related Material: EEACC.pdf
EEACC-AR.pdf
KGBB.pdf
Resolution.pdf

Philomath School District 17J

Code: EEACC
Adopted: 10/19/2020
Revised: 11/13/2025

Student Conduct on School Buses

The following regulations will govern student conduct on school buses and Type 10 School Activity Vehicles if used for transporting students from home to school, school to home and to and from district-sponsored activities and will be posted in a conspicuous place in all buses:

1. Students being transported are under authority of the bus driver;
2. Fighting, wrestling or boisterous activity is prohibited on the bus;
3. Students will use the emergency door only in case of emergency;
4. Students will be on time for the bus, both morning and evening;
5. Students will not bring firearms, weapons or other potentially hazardous material on the bus;
6. Students will not bring animals, except approved service animals, on the bus;
7. Students will remain seated while the bus is in motion;
8. Students may be assigned seats by the bus driver;
9. When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver;
10. Treat school bus and equipment as you would treat valuable furniture in your home:
11. Students will not extend their hands, arms or heads through the bus windows;
12. Students will have written permission to leave the bus other than for home or school;
13. Students will converse in normal tones; loud or profane language is prohibited;
14. Students will not open or close windows without permission of the driver;
15. Students will keep the bus clean and must refrain from damaging it;
16. Students will be courteous to the driver, fellow students and passersby;
17. Students who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.

In addition to Oregon Administrative Rules (OAR), the district adopts the following rules:

1. Large items which cannot be safely transported while held in the student's lap or stored directly under the seat are generally prohibited unless the bus has a baggage compartment.
2. Large items may be allowed on the bus with the prior approval of the Transportation Supervisor. These items will only be allowed on the bus if transporting these items can meet the following ODE requirements:
    a. The items can be placed in a location not adjacent to students.
    b. The items can be secured by the driver in a manner that insures that they will not move even in the event of a bus collision.
    c. The items do not block the isle way or access to an emergency exit.

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3. Students shall not interfere with school bus operating controls except in an emergency or as instructed by the driver.
4. Devices that create sounds that are distracting to the driver may not be used on the bus.
5. Skateboards and scooters are not allowed on buses.

The superintendent will establish other administrative regulations as necessary for the safe conduct of students riding district school buses or other forms of district transportation and for disciplinary procedures. Such regulations will be available to all parents and students and posted in each school bus or other district vehicle.

Students who violate bus rules of conduct may be denied the use of district transportation and may be subject to other disciplinary action in accordance with district and school discipline policies.

END OF POLICY

Legal Reference(s):

ORS 339.240
ORS 339.250
ORS 820.100 to 820.190
OAR 581-021-0050 to 0075
OAR 581-023-0040
OAR 581-053-0002
OAR 581-053-0003
OAR 581-053-0004
OAR 581-053-0010
OAR 581-053-0210

Letter Opinion Office of the OR Attorney General (11/22/1988).

Cross Reference(s):

JFCB – Care of District Property by Students

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Philomath School District 17J

Code: EEACC - AR
Adopted: 11/13/2025

Discipline Procedures for District-Approved Student Transportation

All students eligible for district-approved student transportation shall receive safety instruction and a code of conduct. Violation of the code of conduct or conduct which jeopardizes the health/safety of self and/or others may result in the loss of district-approved transportation services.

The following procedures address:

1.
2. Safety Instructions;
3. Code of Conduct;
4. Violations;
5. Suspension Procedures;
6. Right of Appeal;
7. Reinstatement;
8. Education;
9. Special Education Students.

Safety Instructions:

A. Each September and at the beginning of the second semester the transportation supervisor will direct all bus drivers to conduct a safety review with all students who are regularly transported by the district.
    a. Safe school bus riding procedures, including but not limited to loading, unloading, crossing;
    b. Use of emergency exits; and
    c. Planned and orderly evacuation of the school bus in case of emergency, including participation in actual evacuation drills.

B. Each September the transportation supervisor will direct all bus drivers to conduct a safety review with all other students.
    a. The drivers shall review safe bus riding procedures.
    b. The drivers shall review use of emergency exits.

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C. The transportation supervisor will record dates and content of safety instructions by each driver. Such information shall be kept as a part of the district's records.

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Code of Conduct:

A. Each year the district will include the following transportation rules in the student/parent handbook. The district will provide interpretation to those students/parents whose primary language is not English.

While riding a school bus, students will:

1. Obey the driver at all times;
2. Not throw objects;
3. *Not have in their possession any weapon as defined by Board policy JFCJ-Weapons in the Schools;
4. *Not fight, wrestle or scuffle;
5. *Not stand up and/or move from seats while the bus is in motion;
6. *Not extend hands, head, feet or objects from windows or doors;
7. *Not possess matches or other incendiaries and concussion devices;
8. *Use emergency exits only as directed by the driver;
9. *Not damage school property or the personal property of others;
10. *Not threaten or physically harm the driver or other riders;
11. *Not do any disruptive activity which might cause the driver to stop in order to reestablish order;
12. *Not make disrespectful or obscene statements;
13. *Not possess and/or use tobacco, alcohol or illegal drugs;
14. Not eat or chew gum;
15. Not carry glass containers or other glass objects;
16. Not take onto the bus any objects which might pose safety risks or barriers to safe entry and exit from the bus;
17. Accept assigned seats;
18. Stay away from the bus when it is moving;
19. Be at the bus stop five minutes before the scheduled pick up time;
20. **Answer to coaches, teachers and chaperons who are responsible for maintaining order on trips.

*These regulations, if broken, are SEVERE violations with severe consequences because of the threat to the safety of others.

**Coaches, teachers and chaperones: (1) must have a copy of the bus regulations and know them before going on a trip; and (2) must position themselves on the bus as to be in control of discipline at all times.

Violations:

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Each year the district will include the following procedures for violations in the student/parent handbook. The district will provide interpretation to those students/parents whose primary language is not English.

Disciplinary Procedures for Violations:

1. First Citation-Warning:
   The driver verbally restates behavior expectations and issues a warning citation. The driver may assign the student to a particular seat.
2. Second Citation:
   The student may be suspended from the bus after a conference, arranged by principal, has been held with the student, the parent, the bus driver, and the principal. The driver may assign the student to a particular seat.
3. Third Citation:
   The student will receive a suspension from the bus for up to 30 days after a conference, arranged by the principal, has been held with the student, the parent, the bus driver, and the principal. Further violations of bus regulations will be considered a severe violation. The driver may assign the student to a particular seat.
4. Fourth Citation:
   The student will receive a suspension from the bus for the remainder of the school year.
5. Severe Violations:
   Any severe violation may result in the immediate suspension of the student for a minimum of ten days and up to a one-year period from the bus, which may carry over to the following school year. There will be a hearing at this time, arranged by principal, involving the student, the bus driver, the parent and the principal.

In all instances, the appeal process may be used if the student and/or parent desires.

All citations must be signed by the parents, the bus driver and the principal before the student will be allowed to ride the bus again.

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Appeal Procedure:
If a student or parent wishes to appeal the application of the discipline policy, the steps outlined below should be used.

STEP I	The student or his/her representative will discuss the issue with the principal.
STEP II	If the student is not satisfied with the outcome of the discussion, he/she may file a written statement with the principal. This is to be done within ten school days of the act or condition which is the basis of the complaint. The principal will, within three school days, arrange a student, parent, principal conference with the goal of resolving the issue. The principal also will notify the district transportation coordinator.
STEP III	Within five school days, the principal is to communicate, in writing, the decision to the student and the student's parents.
STEP IV	If, after five school days from receipt of the principal's reply, the issue still remains unresolved, the student may submit the matter in writing to the assistant superintendent. The assistant superintendent will meet with the student within three school days and will respond to the issue, in writing, within five school days after the appeal.
STEP V	If the issue is still unresolved, the student may appeal to the Board. The Board will notify persons involved that a hearing will be held within 14 days of receipt of the appeal. The Board shall review correspondence, hear relevant facts and respond to the student within three school days following the hearing.

Please return this signed form to the driver on or before the second day of school. I have read and understand the transportation contract plan. I understand that transportation is an important service and that the safety of my student is the primary concern.

_____ _____

Parent/ Guardian Signature Date Student Name Date

Bus Route #: _____ Home Phone: _____ Work Phone: _____

Attending School:

Blodgett Elementary
Clemens Primary
Philomath Academy
Philomath Elementary
Philomath Middle
Philomath High

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Suspension Procedures:
Due process procedures used by the district governing student behavior shall be applied.

Right of Appeal:
A. At each step of the discipline procedures used in district-approved transportation services, parents, students, and/or a representative have a right to appeal.
B. All appeals must be in writing.
C. Appeals are to be made to the responsible person at the level of appeal.
D. Final appeal may be made to the Board.
E. Board decisions are final.

Reinstatement:
A conference to discuss reinstatement shall be conducted under the following guidelines:

A. When deemed necessary, parent(s) and student shall be present at the conference;
B. The principal shall fully explain matters and permit the parties involved to fully explain their position(s);
C. The principal shall make a decision which provides guidelines for the student to follow when transportation services are reinstated.

Special Education Students:
Special education students will be disciplined in accordance with Board policy JGDA/JGEA - Discipline of Disabled Students and accompanying administrative regulation.

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Philomath School District 17J

Code: KGBB
Adopted: 2/16/22

Firearms Prohibited

No person on grounds of the schools controlled by the Board (including in school buildings), will possess any firearm[1], except when said firearm is possessed by a person who is not otherwise prohibited from possessing the firearm, and is unloaded and locked in a motor vehicle. The exception provided in Oregon Revised Statute (ORS) 166.370(3)(g) for concealed carry licensees (see ORS 166.291 and 166.292) does not apply to the possession of firearms on grounds of the schools controlled by the Board.[2] Firearms under the control of law enforcement personnel are permitted. The superintendent may authorize other persons to possess weapons for courses, programs and activities when in compliance with law and board policy.

Any person violating or threatening to violate the above rules, as determined by the district, may be issued a trespass citation, ejected from the premises and referred to law enforcement officials[3].

The district will post clearly visible sign(s) at all normal points of entry to the school grounds subject to this policy indicating that the affirmative defense described in ORS 166.370(3)(g) does not apply. The district will post on the district's web pages designated for school board operations, identifying designated school grounds that are subject to this policy.

END OF POLICY

Legal Reference(s):

ORS 161.015
ORS 164.245
ORS 164.255
ORS 166.210 - 166.370
ORS 297.405
ORS 332.107
ORS 332.172
ORS 339.315

Gun-Free Schools Act, 20 U.S.C. § 7961 (2018).
Senate Bill 554 (2021).

Cross Reference(s):

KG - Community Use of District Facilities
KGB - Public Conduct on District Property
KI - Public Solicitation in District Facilities
KK - Visitors to District Facilities

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[1] "Firearm" has the meaning given that term in ORS 166.210, except that it does not include a firearm that has been rendered permanently inoperable.

[2] See Senate Bill 554 (2021).

[3] ORS 339.315 requires any district employee with reasonable cause to believe that a person is in possession of a firearm within a school or has possessed a firearm within a school in violation of Oregon law in the previous 120 days report such information to an administrator or law enforcement. A district employee with reasonable cause to believe that a person is in possession of a firearm within a school or has possessed a firearm within a school in the previous 120 days in violation of Oregon law, may report such information to law enforcement.

Graduate EVERY student and transition each into a job, training, or college.

Philomath School District 17J
Board of Directors
January 9, 2025

Resolution #2425-02
Rights of Undocumented Students and Protocols for Immigration and Customs Enforcement (ICE) Access to Schools

WHEREAS, the Philomath School District 17J (District) is committed to providing a positive, supportive, safe, and welcoming learning environment for all students; and

WHEREAS, the District recognizes the potential impact of immigration enforcement activities on students, families, and staff; and

WHEREAS, the District desires to balance the need for public safety with the protection of the rights of all individuals within the District;

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Philomath School District 17J that:

1. Notice Requirement: Any official of the Immigration and Customs Enforcement (ICE) agency intending to enter any District school property must first notify the Superintendent or the Superintendent's designee, **in person**, of their intent. Such notice must be provided with **adequate notice** to allow the Superintendent to consult with legal counsel and take necessary steps to ensure the emotional and physical safety of students and staff.
2. Authority to Question: The Superintendent or the Superintendent's designee is authorized to:
    - Request identification from any ICE official seeking access to District property;
    - Inquire about the purpose of the visit; and
    - Review the legal authority for the requested entry.
3. Written Legal Authority: Any ICE official seeking entry to District property must provide **written legal authority** for such entry. This written authority must clearly document the purpose of the entry.
4. Exceptions: Notwithstanding the foregoing, ICE officials may enter District property under **exceptional circumstances**, such as:
    - Immediate public safety threats; or
    - When presented with a valid search warrant, subpoena, or court order.

BE IT FURTHER RESOLVED that the Superintendent or the Superintendent's designee is authorized to take all necessary steps to implement this resolution and to ensure compliance with all applicable laws and regulations.

PASSED and ADOPTED by the Board of Directors of the Philomath School District 17J this 9th day of January, 2025.

Rick Wells, Philomath School Board Chair _____ Date _____

Susan Halliday, Superintendent _____ Date _____

Philomath School District 17J

Distrito Escolar del Condado de Benton No. 17J. 1620 Applegate Street Philomath OR 97370 (541)

Graduar a CADA estudiante y hacer que cada uno de ellos obtenga un trabajo, una capacitación o una universidad.

Distrito Escolar de Philomath 17J
Junta Directiva
9 de Enero de 2025

Resolución #2425-02
Derechos de los estudiantes indocumentados y protocolos para el acceso a las escuelas del Servicio de Inmigración y Control de Aduanas (ICE)

CONSIDERANDO QUE, el Distrito Escolar 17J de Philomath (Distrito) está comprometido a proporcionar un entorno de aprendizaje positivo, de apoyo, seguro y acogedor para todos los estudiantes; y

CONSIDERANDO QUE, el Distrito reconoce el impacto potencial de las actividades de control de inmigración en los estudiantes, las familias y el personal; y

CONSIDERANDO QUE, el Distrito desea equilibrar la necesidad de seguridad pública con la protección de los derechos de todas las personas dentro del Distrito;

AHORA, POR LO TANTO, SE RESUELVE por la Junta Directiva del Distrito Escolar de Philomath 17J que:

1. Requisito de notificación: Cualquier funcionario de la agencia de Inmigración y Control de Aduanas (ICE) que tenga la intención de ingresar a cualquier propiedad escolar del Distrito debe notificar primero al Superintendente o a la persona designada por el Superintendente, **en persona,** sobre su intención. Dicha **notificación debe proporcionarse con la antelación suficiente** para permitir que el Superintendente consulte con un asesor legal y tome las medidas necesarias para garantizar la seguridad emocional y física de los estudiantes y el personal.
2. Autoridad para hacer preguntas: El Superintendente o la persona designada por el Superintendente está autorizado a:
    - Solicitar identificación a cualquier funcionario del ICE que desee acceder a la propiedad del Distrito;
    - Preguntar sobre el propósito de la visita; y
    - Revisar la autorización legal para la entrada solicitada.
3. Autorización legal por escrito: Todo funcionario del ICE que desee ingresar a una propiedad del Distrito debe proporcionar una **Autorización Legal por Escrito** para dicho ingreso. Esta autorización escrita debe documentar claramente el propósito del ingreso.

4. Excepciones: No obstante lo anterior, los funcionarios del ICE podrán ingresar a la propiedad del Distrito en **Circunstancias Excepcionales,** tales como:
    - Amenazas inmediatas a la seguridad pública; o
    - Cuando se presente una orden de allanamiento válida, una citación o una orden judicial.

SE RESUELVE ADEMÁS que la Superintendente o la persona designada por la Superintendente está autorizado a tomar todas las medidas necesarias para implementar esta resolución y garantizar el cumplimiento de todas las leyes y regulaciones aplicables.

APROBADA y ADOPTADA por la Junta Directiva del Distrito Escolar de Philomath 17J este 9 de Enero de 2025.

_____ _____

Rick Wells,Presidente de la junta Escolar de Philomath Fecha

_____ _____

Susan Halliday, Superintendente Fecha

Coversheet

Budget Committee Appointment

Section: II. AGENDA ITEMS
Item: N. Budget Committee Appointment
Purpose: Vote
Submitted by:
Related Material: Budget Committee Application.pdf

BUDGET COMMITTEE

CANDIDATE INFORMATION SHEET

Please fill out this form and return it to the Philomath School District Administration Office: 1620 Applegate St., Philomath, OR 97370 or email: jennifer.griffith@philomath.k12.or.us

APPLICATIONS ARE DUE BY 12:00 NOON, ON TUESDAY, SEPTEMBER 30, 2025

Qualifications for Appointment: Candidate must live in the district; be a registered voter in the district; and must not be an officer or employee of the school district. The School Board will review applications and make appointments at the October 9, 2025 Board meeting. Term of appointment is 3 years, unless otherwise noted in order to fill a vacancy.

NAME Thom King DATE 10/17/2025

HOME ADDRESS [redacted] PHONE [redacted]

EMAIL ADDRESS thomk1242@yahoo.com

OCCUPATION Director of Finance and OperationsOSU Student Health Services

NUMBER OF YEARS LIVING IN THE PHILOMATH SCHOOL DISTRICT 9

ARE YOU A REGISTERED VOTER? ☑ Yes ☐ No

Do you have children in the School District? ☑ Yes ☐ No ☐ Children Graduated from District

Which School(s) do your children attend:

- ☐ Clemens Primary
- ☐ Philomath Elementary
- ☐ Blodgett Elementary
- ☐ Kings Valley Charter School
- ☑ Philomath Middle School
- ☑ Philomath High School
- ☐ Philomath Academy

Have you worked on any school committees before? If yes, please list committee and responsibilities.

ed on any school district committees in the past. In my current job role I have worked on committees in higher education. Most of these committees are related to the OSU Division of Student Affairs goal of every student graduating and venturing into the broader world prepared and empowered to be a change-maker and problem solver.

Please list other community or Business activities you are involved with:

I serve as the Director of Finance and Operations for OSU Student Health, which involves managing our $15M budget and all financial operations of Student Health. I also serve as the Treasurer of the Pacific Coast College Health Association Board, which includes colleges in California, Arizona, Oregon, Washington, Idaho, Utah, Hawaii, Alaska, and all Colleges/Universities located on Pacific Islands. Previously I was the co-owner and founder of Chiseled Spirit CrossFit in Philomath

What qualifications or interests do you have that will help you as a budget committee member?

I have held numerous Executive Level Positions where budget creation, management, and presentation were all involved. Prior to OSU Student Health I was the Executive Director of the Community Health Centers of Benton and Linn Counties, and Operations Director at Salem Health and The Corvallis Clinic, CEO of a publically traded for-profit hospital in South Carolina, as well as a COO for a different publically traded for-profit hospital in South Carolina.

What do you perceive the job of a budget committee member to be?

I think the job of a budget committee member involves reviewing budget structure and asking questions related to alignment of strategic goals, evaluating budget allocations as it relates to priorities, asking questions related to compliance, actively engaging in budget conversations related to budget drafts & revisions. In summary, I think that the budget committee member since not a member of the elected board acts as a strategic and resource advisor in the creation of the School District Budget to be presented for approval.

What would you hope to accomplish as a budget committee member?

My goal as a budget committee member would be to be an advisor of sorts helping talking things through to make sure everyone understands each other and that the priorities of the budget match the strategic goals of the district.

How would you balance the needs of all students in the decisions you make as a budget member?

I think my role as a budget member would be to ask a lot of questions related to the balance of all students. Not being a member of the elected board I wouldn't be as close to data that shows outcomes across demographics, so my questions would be related to how proposed allocations will impact diffferent student groups. I imagine requesting data on academic success (and I don't just mean graduation) to understand where prior funding made the biggest impacts. I would also advocate for holisitic whole-child approaches to well-being that support students beyond just academics.

Candidate Signature

10/17/2025

Date

Coversheet

Co-op Agreement with Alsea SD - Wrestling

Section: II. AGENDA ITEMS
Item: O. Co-op Agreement with Alsea SD - Wrestling
Purpose: Vote
Submitted by:
Related Material: Co-op Agreement.pdf

Philomath School District 17J
Benton County School District No. 17J, 1620 Applegate Street Philomath OR 97370 (541) 929-3169

Graduate EVERY student and transition each into a job, training, or college.

Philomath School District 17J
Board of Directors
Oregon School Activities Association
Cooperative Agreement
November 13, 2025

Athletic Activity of Request:	Boy's Wrestling
Duration of Request:	2025-2026 School Year
Host School:	Philomath High School
Requesting School:	Alsea High School
Number of Athletes:	Four (4)