



*LOYAL* | GREENWOOD  
**SCHOOL DISTRICT  
CONSOLIDATION STUDY**

# Agenda

---

- Welcome & Introductions
- Listening Session Guidelines
- Why Explore Consolidation?
- Consolidation Study Process
- Feedback



# Your Consolidation Planning Team



Andrew Daniels  
Senior Vice President,  
Eau Claire Office



Megan Prestebak  
Education Market  
Leader



Becca Coleman  
Education Specialist



Lee Spindler  
Pre-Construction Manager



Brad Simonson  
President Emeritus, Architect



Tim Ruppert  
Architect, Principal



Trent Schott  
Architect



# Listening Session Guidelines

---

- This is a listening session, not a decision-making meeting.  
**No decisions have been made yet.**
- Tonight is about how consolidation feels, not what the solution should be.
- Community input will be documented and shared with Joint School Boards and Joint Consolidation Task Force.
- Presentation first then we will break into small groups to collect better feedback.
- We encourage fair and respectful participation.



# Why Explore Consolidation?

CREATING A LONG-TERM SOLUTION



**April 1, 2025**

# **Advisory Referendum Question**

"Do you support the consolidation of the School District of Greenwood, Clark County, Wisconsin with the School District of Loyal, Clark County, Wisconsin?"



# Why Consider Now?

1. After a favorable April 2025 advisory referendum - it is clear the communities want us to explore consolidation.
2. Increased dependence on operational referendum dollars
  - Loyal: up to \$1.5M per year, expires 2028
  - Greenwood: up to \$1.725M per year, expires 2028
  - Statewide
    - **172 districts** currently operate under a non-recurring operational referendum
    - **161 districts** operate under recurring referendum
2. Declining Enrollment (see chart)
3. Highly qualified staffing difficulties
4. Co-op Athletics and Activities, since 1994
5. **Increase opportunities for kids**, decrease overall operational costs



# Enrollment History

School funding is directly tied to District enrollment

	Greenwood	Loyal
2015-16	429	539
2016-17	445	500
2017-18	428	514
2018-19	393	502
2019-20	391	492
2020-21	387	492
2021-2022	399	510
2022-23	392	484
2023-24	380	486
2024-25	361	468
2025-26	363	455
Percent Change	<b>15%</b>	<b>15.5%</b>



# Why Us?

- 6-7 miles apart
- Similar mill rates
- Similar reliance on operational referendum dollars
- Already sharing staff, sports, activities, courses
- Shared bus service
- Each District does not carry any debt
- Started monthly Joint Board Meetings in Spring 2025

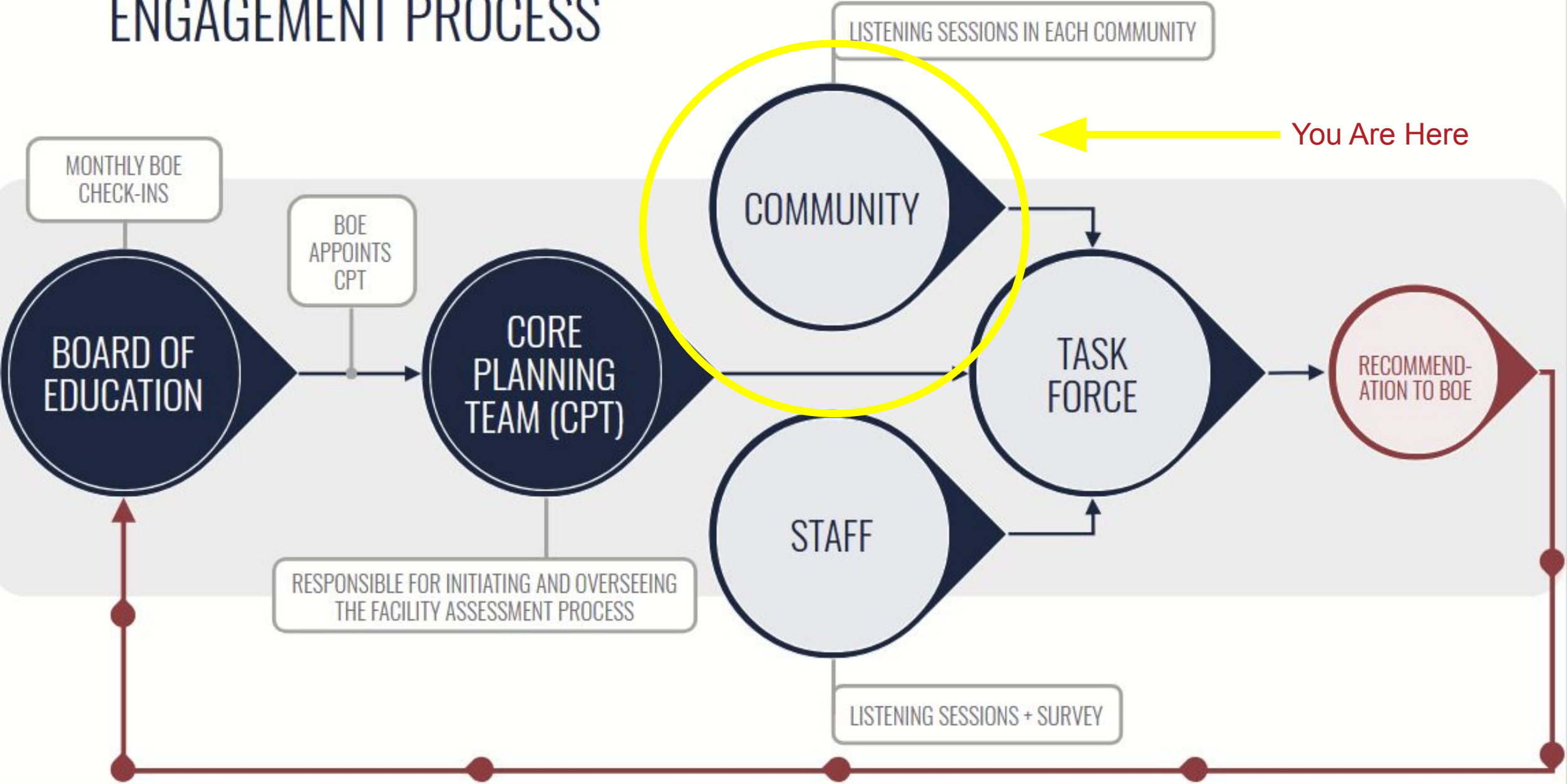


# The Process

CREATING A LONG-TERM SOLUTION



# ENGAGEMENT PROCESS



# Role of the **Joint Task Force**

The Joint Task Force, has been established and includes **24 community volunteers** that will meet regularly throughout the planning process.

**Goal:** The Joint Task Force is charged with learning and analyzing all components of a potential consolidation. Then on May 13, 2026, they will provide a recommendation to the Joint School Boards.

**Recommendation will include:**

- A plan to include grade and building alignment and a timeline to when changes should occur.



# Joint Task Force Roster

---

## Loyal Members

Kim Bremmer

Bucky Deegan

Carmen Englebretson

Tim Froeba

Nate Lindner

Dan Lindgren

Rachel Malm

Megan Paul

Scott Radue

Tony Wilke

Matt Kubista - School Board

David Clintsman - School Board

## Greenwood Members

Jeremy Olson

Jeni Raese

Mary Denk

Nick Stieglitz

Steve Turnquist

Troy Thomas

Cal Gregorich

Jenna Schmitz

Taylre Serocki

Wendy Hinker

Jamie Gardner - School Board

Eliza Ruzic - School Board



# Experience Blueprint

## Key Elements

in Our Facilities & Consolidation Study

- Safe, clean, and secure learning environments
- Strong connection between **facilities and student opportunities**
- Flexible spaces that support **modern instruction and collaboration**
- Efficient use of existing buildings and resources
- Clear pathways **for college, workforce, and technical careers**
- Facilities that reflect **small-town pride and community identity**
- Long-term maintenance and reinvestment planning
- Energy-efficient, cost-effective building systems
- Strategic consideration of **location, enrollment, and future growth**



## What is Our Project Vision?

Develop a **long-term, student-centered facilities plan** that is fiscally responsible to taxpayers and reflective of community values.

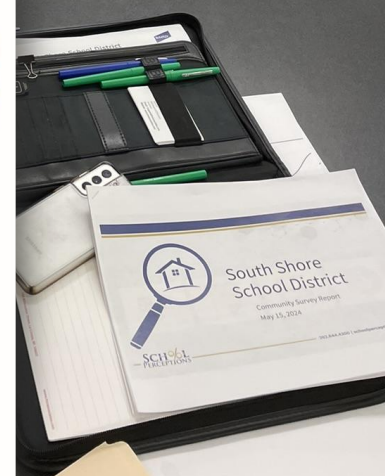
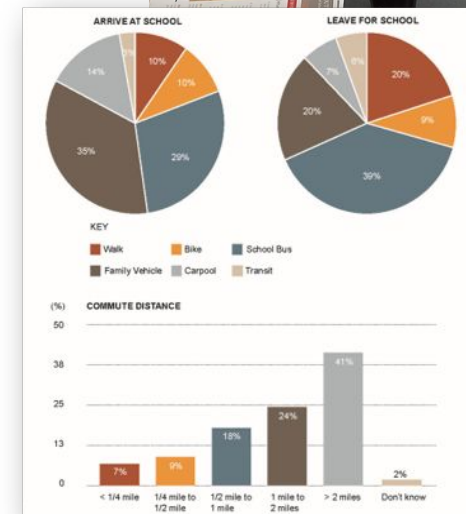
The plan will:

- support **safe, supportive, and inclusive learning environments**
- protect and **expand academic, technical, and co-curricular opportunities**
- align facilities with **modern teaching and learning**
- ensure **efficient, data-driven use of District resources**
- strengthen **community identity and pride**
- plan for **long-term maintenance and responsible reinvestment**

We will build a blueprint that supports **student success, strong communities, and a sustainable future.**

# STEP 1: Information Gathering

- Collect key data
  - Develop framework for financial discussions
- Engage staff
- Get feedback from the community – *thank you!*



# STEP 2:

## Facility Investigation + Analysis

---

- Our teams have walked each building to compile a building and site analysis
  - Evaluate building systems (MEP)
  - Conduct energy efficiencies study
  - Assess safety, security, and ADA accessibility
  - Review materials, finishes, and deferred maintenance
  - Assess educational adequacy
  - Analyze space efficiency and utilization
- **Why?** To help determine baseline of needs of each building.



# STEP 3:

## Consolidation Planning

- Develop multiple conceptual options considering...
  - Building condition
  - Primary use of building
  - Student placement
  - Potential modifications/improvements needed based on how each building is used
- **Identify short-term improvements and long-term strategies**

Dodgeville School District  
Deferred Maintenance/Capital Improvement 10 Year Plan

Year	Item	Priority	Marked Cost	Notes
2024	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2025	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2026	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2027	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2028	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2029	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2030	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2031	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2032	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2033	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2034	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2035	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2036	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2037	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2038	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2039	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2040	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2041	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2042	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2043	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2044	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2045	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2046	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2047	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2048	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2049	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)
2050	Classroom Addition	High	\$1,200,000	Future Classroom Addition (As Needed)



# STEP 4:

## Cost Analysis

---

- Preliminary cost estimates for facilities planning option
- Capital vs. operational cost impacts
- Short-term vs. long-term costs
- Phasing and escalation considerations
- Tax impact scenarios
- Lifecycle cost comparisons



# **STEP 5:**

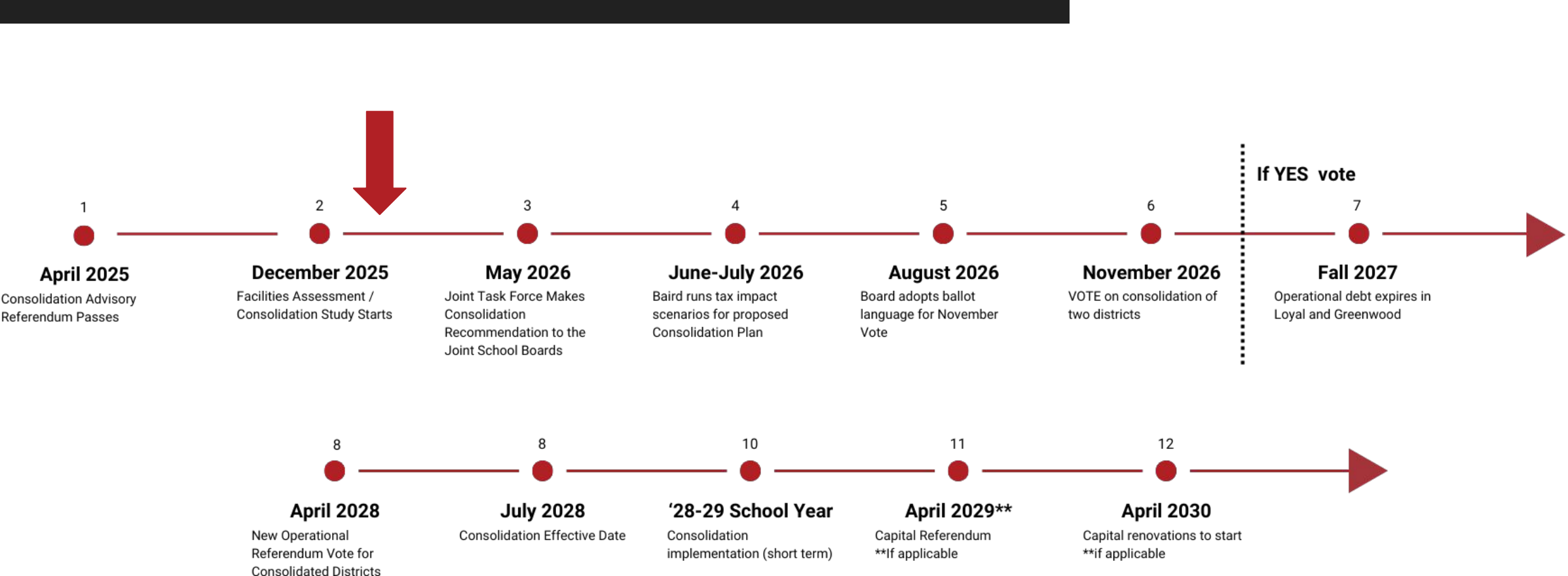
## **Recommendation Development**

---

- Synthesize community and stakeholder feedback
- Task Force evaluates options and trade-offs
- Identify recommended student placement and grade configurations
- Define which buildings will be used and for what purposes
- Outline recommended short- and long-term facility actions
- Prepare clear, consensus-based final recommendation to the Board



# Consolidation Roadmap



# How Can You Help?

WE NEED YOUR FEEDBACK



# Activity #1: Values Wall

- Respond individually, move around the room at your own pace
- Each question is posted on a large sheet of paper
- Use Post-it notes to capture your thoughts
- Place your Post-its directly on the question sheets
- **Up to 15 minutes**

**Community Identity** - What about your school or community feels most important to protect?

**Student Experience** – What do you want students to feel or have access to – regardless of outcome?

**Concerns** – What worries you most when you think about consolidation?

**Hopes for the Future** – What would success look like for your community 10-20 years from now?

# Activity #2: Small Group Discussion

- **Gather in small groups**
  - Share thoughts and listen to others
- **One person collects feedback, forms will be collected at the end**

## Questions

- What feels hardest about this conversation?
- What do you hope is truly understood about your community?
- What feels non-negotiable to you?

**Up to 15 minutes**



# Activity #3: Final Thoughts

- Individual activity
- Fill out the ½ sheet of paper
- Be candid and share what is on your mind

## Questions

- What's on your mind as you leave tonight?
- Circle one: Hopeful – Neutral – Concerned

**Up to 3 minutes**



# Thank you!

---

- **Staff Feedback**
- **Collect Community Input**
- **Joint Board Meeting – Monthly Update**
- **Joint Task Force – begins work on February 2<sup>nd</sup>**
  - bi-weekly meetings
- **Joint Task Force will provide Consolidation Study recommendation on May 13, 2026**
- **Referendum VOTE on Consolidation to be held in November 2026**



**Thank you!**

