

Regular Meeting

Notice is hereby given that on Tuesday, January 20, 2026, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center 7060 Camp Bowie Boulevard. This meeting will be streamed and archived on [Fort Worth ISD's Live YouTube channel](#), and on the [FWISD Video on Demand site](#). The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice.

The Guidelines for Public Comment are on the [Board of Education Webpage](#) and include information regarding meeting decorum. Individuals may sign-up for public comment calling 817-814-1920 by 4:00 PM the day of the meeting and may sign-up at the meeting location until 5:20 PM. Individuals may send public comment by written statement via email to boardmeetings-publiccomment@fwisd.org by 12:00 PM the day of the meeting. Written statements will be shared with the Board of Trustees prior to the meeting and will not be read aloud during the meeting.

Those who need a sign language interpreter, please call 817-814-1920 by 12 PM Monday, January 19, 2026.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING**

Page

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM

2. PLEDGES, VISION, AND MISSION

Led by - Benbrook MHS - JROTC Cadets

3. RECOGNITIONS

A. Recognition of Student Greeters

B. Board of Education

4. PUBLIC COMMENT

5. CALL PUBLIC HEARING TO ORDER

A. Public Hearing to Discuss the Annual Report of the 2024-2025
Texas Academic Performance Report (TAPR)

7 - 40

- B. Public Comment to Discuss the Annual Report of the 2024-2025 Texas Academic Performance Report (TAPR)

6. CLOSE PUBLIC HEARING

7. REPORTS

- A. Board Committee Report 41 - 42
[Board Committee Report - January 2026.docx](#) 
- B. Public Notice of Federal Grant Applications Submitted between October 1, 2025, through December 31, 2025 43
[2026 January Board Report.pdf](#) 

8. SUPERINTENDENT REPORT 44 - 58

[Superintendent Report January-2026.pdf](#) 

9. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

10. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
 - 1. Discussion on the pending State Office of Administrative Hearings proceeding
- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
 - 1. Deliberate the Termination of Olivia McCoy's Probationary Contract for Good Cause Pursuant to




Chapter 21 of the Texas Education Code

- C. Security Implementation (Texas Government Code §551.076)
 - 1. Intruder Audit Findings and Corrective Action
- D. Real Property (Texas Government Code §551.072)







11. **CONSENT AGENDA ITEMS**

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

Dr. Karen Molinar, Superintendent

- A. Approve Board of Education Meeting Minutes 59 - 68
[Meeting Minutes - December 9, 2025.docx](#) 
- B. Approve 2025-2026 Budget for Neighborhood Pre K 69 - 70
[Board Agenda- Budget.docx](#) 
[NPK Budget and Expenditure Report.pdf](#) 

Legal and District Records Management, Sidney Pounds, Assistant General Counsel

- C. Approval of the Outside Employment for District Administrators - H.B. 3372 71 - 72
[Outside Employment Approval January 2026.docx](#) 
- D. Approve Second Reading for Revisions to Board Policy CFC(LOCAL) 73 - 77
[Consent Item - CFC \(LOCAL\).docx](#) 
[CFC\(LOCAL\) - Redlined .pdf](#) 
- E. Approve First Reading for Revisions to Board Policy DC(LOCAL) & DCD (LOCAL) 78 - 84
[DC & DCD \(LOCAL\).docx](#)  [DC\(LOCAL\) Redlined.docx](#) 
[DCD\(LOCAL\) Redlined.docx](#) 

Business and Finance, Kellie Spencer, Deputy Superintendent

- F. Approve Budget Amendment For Period Ending December 31, 85 - 90

2025

[Consent - Budget Amendment 12.31.25.docx](#) 

[Budget Amendment - Oct Nov Dec 2025.pdf](#) 

- G. Approve the Federal Single Audit Report For The Year Ended June 30, 2025 91 - 106

[Agenda Item-Federal Single Audit Report.docx](#) 

[Fort Worth ISD 2025 SA Report.pdf](#) 

Learning and Leading Division, Mohammed Choudhury, Deputy Superintendent of Curriculum and Instruction

- H. Approval of Expansion of Writing Program Training for Grades 3 - English II Teachers 107 - 109

[District Writing Program.docx](#)  [Estimate # 0802-1317.pdf](#) 

- I. Approve the Memorandum of Understanding Between US PREP and Fort Worth Independent School District to Implement the Pipeline to Leadership Strategic Staffing Initiative 110 - 118

[MOU Texas Tech US Prep.docx](#) 

[US PREP Texas Tech MOU.pdf](#) 

Operations, Kellie Spencer, Deputy Superintendent

Capital Improvement Program, Carl Alfred, Senior Officer

- J. Approve the Closeout of the Contract and Authorize Final Payment for the Polytechnic High School Betterment Renovations Project in Conjunction with the 2017 Capital Improvement Program 119 - 121

[CIP17 Poly HS Closeout.docx](#)  [Poly SDB Final.pdf](#) 

- K. Approve Authorization to Enter into a Contract for JOC Hazmat Abatement Services for Daggett Middle School in Conjunction with the 2021 Capital Improvement Program 122 - 123

[Abatement_Daggett MS.docx](#) 

- L. Approve the Track Replacement at Young Men's Leadership Academy Utilizing Program Contingency Funds in Conjunction with the 2017 Capital Improvement Program 124

- M. Approve the Closeout of the Contract and Authorize Final Payment for the Eastern Hills High School Betterment Project in Conjunction with the 2017 Capital Improvement Program

125 - 126

[2025.01.20 CIP17 Eastern Hills HS Closeout.docx](#) 

12. ACTION AGENDA ITEMS

- A. Item(s) Removed from Consent Agenda

Dr. Karen Molinar, Superintendent

Legal and District Records Management, Sidney Pounds, Assistant General Counsel

- B. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- C. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- D. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- E. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code
- F. Approve the Termination of Olivia McCoy's Probationary Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code

School Leadership, Dr. Priscila Dilley, Chief of Schools

- G. Approve First Amendment of Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth for After-School Services for the 2025 - 2026 and 2026 - 2027 School Years

127 - 144

[Amendment 1 Interlocal Local Agreement CFW Overarching.docx](#) 

- H. Approve Second Amendment and Second Renewal of Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth to Provide After-School Services at Multiple Sites for the School Year 2025 - 2026 145 - 153

[Amendment 2_Renewal 2 Interlocal Agreement CFW Parks.docx](#) 

[CSC 60939 Fort Worth ISD Amendment 2 Renewal 2.pdf](#) 

Talent Management, Woodrow Bailey III, Chief Talent Officer

- I. Approve 2026-2027 Accelerating Campus Excellence (ACE) Compensation Plan 154 - 155

[ACE Compensation Plan 26-27.docx](#) 

[ACE Compensation Plan - Updated.pdf](#) 

Operations, Kellie Spencer, Deputy Superintendent

- J. Approve Amendment to the Contract for the Owner's Representative for Program Management Services for the 2021 Capital Improvement Program 156 - 157

[2026.01.20 CIP Contract Amendment.docx](#) 

- K. Approve Grounds Maintenance Services for Athletic Fields and Athletic Facilities 158 - 168

[Sports Field Solutions.docx](#) 

[Exhibits_Sports Field Solutions.pdf](#) 

Maintenance and Operations, David Guerra, Executive Director

- L. Approve Major Facility Renovations and Building Automation System Upgrades for Western Hills Elementary 169 - 176

[Western Hills ES Upgrades.docx](#)  [SBD - 25-10-0052.pdf](#) 

[JMS - 25-0283.pdf](#) 

13. ADJOURN

2024-25 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ISD

District Number: 220905

2025 District Accountability Score: C

2025 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	66%	60%	63%	86%	88%	65%	*	72%	43%	72%	68%	57%	61%	58%
	2024	74%	74%	59%	48%	58%	79%	38%	60%	*	62%	37%	65%	61%	50%	54%	55%
At Meets Grade Level or Above	2025	52%	52%	39%	32%	34%	72%	63%	47%	*	54%	22%	50%	41%	32%	32%	28%
	2024	48%	48%	32%	23%	30%	61%	25%	44%	*	35%	19%	28%	34%	28%	26%	25%
At Masters Grade Level	2025	23%	23%	15%	8%	11%	42%	25%	22%	*	30%	5%	21%	16%	11%	9%	9%
	2024	21%	20%	11%	6%	8%	30%	13%	18%	*	15%	4%	12%	11%	9%	7%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	61%	49%	60%	82%	88%	72%	*	74%	42%	74%	63%	56%	56%	60%
	2024	70%	71%	58%	44%	59%	78%	38%	60%	*	59%	38%	71%	60%	52%	54%	57%
At Meets Grade Level or Above	2025	46%	47%	36%	22%	33%	68%	50%	40%	*	43%	24%	47%	38%	27%	29%	32%
	2024	42%	44%	31%	18%	30%	59%	25%	43%	*	35%	22%	42%	33%	24%	26%	28%
At Masters Grade Level	2025	19%	21%	14%	6%	11%	36%	0%	19%	*	22%	7%	17%	15%	9%	9%	10%
	2024	15%	16%	10%	4%	7%	31%	13%	20%	*	10%	6%	14%	10%	7%	6%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	81%	71%	64%	70%	85%	63%	71%	*	79%	46%	80%	73%	64%	67%	64%
	2024	81%	81%	68%	59%	67%	87%	44%	61%	*	71%	44%	78%	70%	61%	65%	62%
At Meets Grade Level or Above	2025	54%	54%	41%	34%	38%	66%	38%	46%	*	48%	22%	48%	44%	34%	36%	34%
	2024	51%	51%	34%	23%	31%	65%	22%	40%	*	43%	16%	42%	35%	30%	28%	28%
At Masters Grade Level	2025	24%	23%	15%	9%	12%	42%	13%	22%	*	21%	6%	23%	17%	12%	10%	10%
	2024	23%	23%	12%	5%	8%	39%	11%	20%	*	20%	5%	17%	12%	9%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	62%	49%	61%	80%	75%	72%	*	67%	42%	78%	65%	54%	57%	59%
	2024	69%	68%	56%	40%	56%	79%	56%	54%	*	59%	35%	76%	58%	49%	52%	57%
At Meets Grade Level or Above	2025	47%	46%	38%	25%	37%	62%	50%	54%	*	47%	26%	54%	42%	29%	33%	35%
	2024	46%	45%	33%	21%	33%	59%	11%	35%	*	33%	20%	55%	35%	28%	29%	32%
At Masters Grade Level	2025	24%	23%	17%	8%	16%	40%	13%	32%	*	18%	8%	26%	20%	11%	13%	14%
	2024	21%	21%	13%	5%	12%	32%	11%	18%	*	19%	5%	23%	14%	11%	10%	13%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	69%	57%	69%	88%	60%	51%	*	74%	41%	79%	71%	63%	65%	64%
	2024	79%	79%	68%	56%	68%	88%	*	65%	*	76%	39%	71%	70%	62%	64%	66%
At Meets Grade Level or Above	2025	58%	58%	47%	34%	46%	75%	40%	40%	*	55%	23%	60%	50%	38%	41%	40%
	2024	55%	55%	40%	26%	38%	69%	*	41%	*	54%	21%	42%	42%	32%	35%	34%
At Masters Grade Level	2025	30%	30%	19%	10%	17%	47%	10%	22%	*	24%	5%	29%	21%	13%	14%	15%
	2024	29%	28%	17%	8%	14%	43%	*	23%	*	29%	5%	20%	19%	11%	12%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	64%	53%	65%	84%	60%	51%	*	71%	41%	77%	67%	56%	60%	62%
	2024	77%	76%	66%	54%	66%	83%	*	67%	*	63%	44%	74%	68%	59%	62%	66%
At Meets Grade Level or Above	2025	47%	46%	36%	25%	35%	59%	30%	27%	*	36%	19%	59%	40%	25%	31%	32%
	2024	50%	50%	37%	26%	36%	59%	*	44%	*	39%	22%	50%	39%	30%	33%	36%
At Masters Grade Level	2025	22%	21%	14%	7%	13%	35%	10%	15%	*	24%	5%	31%	17%	8%	10%	11%
	2024	19%	20%	11%	6%	10%	27%	*	23%	*	7%	5%	14%	12%	8%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	64%	46%	33%	45%	78%	30%	41%	*	55%	30%	62%	49%	40%	41%	40%
	2024	58%	58%	39%	26%	37%	70%	*	45%	*	51%	24%	45%	41%	34%	33%	32%
At Meets Grade Level or Above	2025	31%	30%	16%	7%	13%	43%	10%	19%	*	16%	12%	22%	17%	11%	11%	11%
	2024	28%	28%	14%	8%	11%	40%	*	20%	*	18%	14%	14%	15%	12%	10%	10%
At Masters Grade Level	2025	12%	12%	5%	2%	4%	20%	0%	10%	*	5%	4%	7%	6%	3%	3%	3%
	2024	11%	11%	4%	2%	3%	17%	*	8%	*	7%	4%	5%	5%	4%	3%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	65%	59%	63%	85%	*	60%	*	75%	40%	68%	69%	53%	61%	58%
	2024	77%	78%	60%	53%	58%	80%	20%	60%	*	77%	31%	53%	63%	51%	56%	54%
At Meets Grade Level or Above	2025	56%	58%	41%	31%	38%	68%	*	43%	*	57%	20%	47%	44%	31%	35%	33%
	2024	57%	57%	36%	27%	34%	63%	20%	32%	*	59%	18%	33%	38%	29%	31%	29%
At Masters Grade Level	2025	29%	30%	17%	10%	14%	41%	*	17%	*	22%	7%	16%	18%	12%	12%	12%
	2024	26%	26%	12%	6%	10%	37%	0%	13%	*	31%	4%	10%	13%	10%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	59%	50%	58%	78%	*	56%	*	65%	41%	64%	60%	55%	55%	57%
	2024	72%	72%	53%	45%	53%	72%	0%	64%	*	62%	32%	50%	55%	48%	51%	53%

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	41%	20%	14%	19%	40%	*	19%	*	28%	15%	25%	22%	14%	16%	17%
	2024	39%	40%	19%	12%	17%	40%	0%	25%	*	28%	16%	15%	20%	14%	15%	16%
At Masters Grade Level	2025	16%	17%	6%	3%	5%	15%	*	11%	*	5%	5%	5%	7%	3%	4%	5%
	2024	14%	14%	4%	2%	3%	11%	0%	11%	*	6%	4%	5%	4%	3%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	64%	58%	62%	82%	*	71%	*	74%	30%	59%	67%	53%	59%	58%
	2024	74%	75%	55%	49%	53%	77%	*	52%	*	61%	26%	59%	57%	46%	50%	50%
At Meets Grade Level or Above	2025	54%	54%	38%	28%	35%	65%	*	50%	*	58%	17%	36%	40%	30%	32%	30%
	2024	54%	55%	33%	25%	30%	62%	*	43%	*	42%	16%	38%	35%	25%	27%	28%
At Masters Grade Level	2025	27%	27%	15%	8%	13%	38%	*	15%	*	33%	4%	16%	17%	10%	11%	10%
	2024	29%	30%	14%	9%	11%	39%	*	25%	*	25%	3%	18%	16%	10%	10%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	56%	26%	22%	27%	34%	*	46%	*	14%	20%	25%	26%	28%	25%	27%
	2024	56%	56%	24%	18%	25%	38%	*	34%	*	20%	21%	19%	25%	23%	23%	26%
At Meets Grade Level or Above	2025	33%	34%	8%	7%	8%	11%	*	13%	*	5%	14%	7%	8%	8%	8%	6%
	2024	34%	33%	7%	6%	7%	14%	*	11%	*	11%	12%	9%	8%	7%	7%	6%
At Masters Grade Level	2025	11%	11%	2%	1%	2%	1%	*	3%	*	2%	5%	0%	2%	2%	2%	1%
	2024	11%	10%	1%	1%	0%	3%	*	0%	*	2%	2%	0%	1%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	82%	61%	58%	61%	68%	*	56%	*	71%	36%	59%	65%	51%	59%	58%
	2024	81%	80%	57%	53%	57%	67%	25%	61%	*	71%	32%	46%	59%	52%	56%	55%
At Meets Grade Level or Above	2025	58%	59%	29%	25%	29%	39%	*	33%	*	29%	17%	25%	31%	21%	27%	26%
	2024	56%	57%	24%	19%	24%	35%	13%	34%	*	23%	15%	19%	25%	22%	23%	23%
At Masters Grade Level	2025	32%	32%	9%	8%	8%	17%	*	17%	*	12%	6%	10%	10%	6%	7%	7%
	2024	29%	31%	6%	5%	6%	8%	13%	17%	*	8%	4%	7%	6%	5%	5%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	59%	49%	59%	79%	*	61%	*	70%	36%	69%	62%	51%	56%	58%
	2024	72%	71%	58%	48%	57%	75%	58%	68%	*	68%	37%	60%	60%	51%	54%	57%
At Meets Grade Level or Above	2025	47%	46%	33%	24%	31%	58%	*	38%	*	41%	20%	36%	36%	22%	29%	30%
	2024	43%	42%	28%	19%	26%	52%	25%	55%	*	38%	19%	30%	30%	22%	24%	26%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	17%	10%	7%	8%	26%	*	19%	*	22%	7%	9%	11%	5%	7%	6%
	2024	16%	15%	9%	5%	7%	24%	8%	32%	*	17%	7%	10%	9%	7%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	56%	42%	56%	83%	*	57%	*	73%	34%	62%	59%	48%	52%	53%
	2024	70%	70%	47%	37%	44%	74%	50%	63%	*	58%	30%	52%	47%	44%	42%	41%
At Meets Grade Level or Above	2025	48%	47%	25%	16%	24%	52%	*	36%	*	45%	17%	35%	28%	18%	21%	21%
	2024	44%	43%	20%	13%	17%	49%	17%	41%	*	34%	17%	29%	21%	18%	15%	15%
At Masters Grade Level	2025	19%	17%	6%	2%	4%	21%	*	11%	*	13%	5%	10%	7%	3%	4%	3%
	2024	17%	16%	5%	2%	3%	17%	8%	19%	*	11%	3%	9%	5%	5%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	39%	32%	36%	71%	*	56%	*	52%	26%	47%	41%	33%	34%	33%
	2024	60%	61%	38%	28%	35%	72%	18%	66%	*	44%	23%	51%	40%	34%	33%	32%
At Meets Grade Level or Above	2025	32%	32%	16%	12%	13%	43%	*	32%	*	28%	15%	25%	18%	12%	12%	11%
	2024	33%	34%	15%	8%	12%	43%	9%	29%	*	22%	15%	22%	16%	12%	10%	9%
At Masters Grade Level	2025	17%	17%	8%	5%	5%	25%	*	21%	*	13%	7%	15%	8%	5%	5%	5%
	2024	17%	18%	6%	3%	4%	22%	9%	16%	*	10%	5%	8%	6%	4%	3%	2%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	69%	54%	48%	53%	71%	45%	53%	40%	67%	26%	53%	56%	51%	51%	48%
	2024	70%	71%	56%	51%	55%	76%	38%	68%	*	68%	29%	55%	57%	53%	53%	50%
At Meets Grade Level or Above	2025	49%	51%	31%	24%	30%	57%	27%	35%	20%	42%	12%	34%	33%	29%	27%	25%
	2024	52%	53%	33%	25%	31%	60%	38%	51%	*	46%	15%	28%	33%	32%	29%	26%
At Masters Grade Level	2025	15%	15%	6%	4%	4%	22%	0%	17%	20%	10%	3%	6%	6%	6%	4%	3%
	2024	16%	16%	6%	3%	5%	23%	0%	13%	*	13%	4%	3%	6%	6%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	60%	53%	59%	79%	73%	73%	*	70%	29%	52%	60%	60%	56%	54%
	2024	75%	77%	65%	58%	65%	80%	50%	70%	*	69%	29%	56%	66%	61%	62%	59%
At Meets Grade Level or Above	2025	55%	56%	38%	30%	36%	65%	55%	52%	*	50%	16%	31%	39%	36%	33%	31%
	2024	58%	60%	42%	33%	41%	67%	40%	53%	*	52%	16%	37%	44%	39%	38%	34%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	8%	3%	2%	2%	14%	9%	5%	*	8%	4%	0%	3%	3%	2%	1%
	2024	9%	9%	3%	1%	2%	14%	0%	10%	*	4%	3%	2%	3%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	76%	61%	51%	62%	77%	73%	71%	*	64%	41%	64%	63%	58%	59%	62%
	2024	81%	79%	66%	56%	66%	81%	67%	87%	*	71%	44%	64%	67%	63%	63%	65%
At Meets Grade Level or Above	2025	45%	43%	23%	14%	22%	47%	27%	43%	*	24%	13%	34%	24%	20%	20%	21%
	2024	43%	41%	19%	11%	18%	41%	17%	43%	*	29%	11%	20%	21%	16%	16%	16%
At Masters Grade Level	2025	27%	26%	11%	7%	10%	30%	18%	30%	*	13%	6%	18%	12%	10%	9%	10%
	2024	24%	23%	8%	4%	7%	23%	17%	22%	*	10%	4%	10%	8%	6%	6%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	86%	83%	85%	95%	78%	85%	*	92%	70%	85%	88%	83%	84%	83%
	2024	91%	92%	85%	80%	86%	94%	*	88%	*	88%	73%	81%	86%	83%	84%	84%
At Meets Grade Level or Above	2025	61%	63%	43%	33%	41%	73%	67%	54%	*	65%	25%	42%	45%	41%	38%	36%
	2024	56%	57%	34%	21%	33%	65%	*	60%	*	38%	18%	36%	35%	31%	29%	29%
At Masters Grade Level	2025	21%	22%	10%	7%	7%	33%	11%	17%	*	18%	7%	15%	10%	11%	7%	6%
	2024	19%	19%	7%	3%	5%	24%	*	14%	*	8%	4%	5%	7%	6%	4%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	92%	89%	92%	97%	83%	92%	*	100%	72%	94%	92%	91%	91%	91%
	2024	96%	96%	93%	91%	92%	97%	*	98%	*	94%	78%	91%	92%	93%	92%	90%
At Meets Grade Level or Above	2025	68%	69%	54%	48%	51%	81%	67%	71%	*	61%	31%	54%	54%	54%	49%	45%
	2024	69%	70%	55%	48%	53%	79%	*	72%	*	66%	31%	56%	56%	54%	51%	43%
At Masters Grade Level	2025	37%	39%	24%	19%	21%	53%	50%	38%	*	33%	12%	23%	24%	23%	20%	16%
	2024	37%	39%	23%	16%	20%	53%	*	50%	*	32%	10%	13%	23%	24%	18%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	78%	70%	76%	89%	*	93%	*	72%	63%	*	78%	85%	74%	67%
	2024	88%	90%	77%	66%	73%	89%	*	85%	-	87%	82%	*	77%	64%	71%	62%
At Meets Grade Level or Above	2025	59%	62%	35%	22%	30%	56%	*	53%	*	48%	42%	*	35%	29%	25%	18%
	2024	59%	63%	36%	22%	29%	59%	*	64%	-	51%	41%	*	37%	26%	26%	19%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	13%	14%	6%	2%	3%	14%	*	20%	*	17%	32%	*	6%	5%	2%	1%
	2024	12%	13%	6%	1%	2%	14%	*	23%	-	15%	6%	*	6%	2%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	63%	54%	62%	81%	60%	65%	78%	71%	39%	68%	65%	57%	59%	58%
	2024	75%	75%	61%	52%	60%	80%	44%	68%	71%	67%	37%	62%	62%	56%	57%	57%
At Meets Grade Level or Above	2025	50%	50%	34%	25%	31%	60%	37%	41%	49%	44%	19%	40%	36%	28%	29%	28%
	2024	48%	49%	30%	21%	29%	56%	22%	44%	44%	38%	18%	33%	32%	26%	26%	25%
At Masters Grade Level	2025	21%	21%	11%	6%	9%	31%	10%	18%	18%	18%	6%	16%	12%	8%	8%	8%
	2024	20%	20%	9%	5%	7%	27%	8%	19%	19%	14%	5%	11%	9%	7%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	63%	56%	62%	81%	61%	63%	67%	73%	37%	67%	65%	56%	59%	56%
	2024	76%	76%	61%	53%	60%	80%	40%	63%	82%	69%	34%	62%	63%	55%	58%	56%
At Meets Grade Level or Above	2025	54%	55%	38%	29%	35%	65%	42%	44%	56%	50%	19%	44%	40%	32%	33%	30%
	2024	54%	55%	35%	26%	33%	62%	28%	44%	59%	46%	17%	34%	36%	31%	30%	29%
At Masters Grade Level	2025	23%	23%	11%	6%	9%	33%	9%	16%	17%	19%	5%	17%	13%	8%	8%	7%
	2024	22%	22%	9%	5%	7%	30%	7%	17%	24%	18%	4%	12%	10%	7%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	59%	48%	59%	79%	64%	65%	79%	65%	39%	68%	61%	53%	55%	57%
	2024	72%	72%	58%	46%	58%	78%	48%	67%	53%	62%	37%	63%	60%	52%	54%	57%
At Meets Grade Level or Above	2025	45%	44%	29%	19%	28%	55%	32%	37%	50%	35%	19%	41%	32%	21%	24%	25%
	2024	43%	43%	26%	16%	25%	51%	16%	41%	29%	33%	18%	34%	28%	20%	22%	23%
At Masters Grade Level	2025	20%	20%	11%	6%	9%	29%	11%	20%	7%	16%	6%	18%	12%	8%	8%	9%
	2024	17%	17%	8%	4%	7%	23%	9%	20%	12%	11%	5%	12%	9%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	77%	66%	57%	65%	86%	48%	64%	89%	74%	44%	69%	67%	62%	62%	62%
	2024	75%	75%	61%	53%	60%	80%	53%	69%	75%	69%	43%	58%	62%	59%	57%	58%
At Meets Grade Level or Above	2025	47%	48%	30%	20%	27%	57%	30%	37%	22%	43%	18%	32%	31%	27%	25%	24%
	2024	43%	44%	24%	15%	22%	51%	12%	43%	25%	31%	16%	25%	25%	22%	20%	20%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	7%	4%	5%	25%	4%	13%	22%	13%	5%	10%	8%	7%	5%	4%
	2024	16%	16%	6%	3%	4%	19%	6%	13%	13%	9%	4%	6%	6%	5%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	69%	63%	67%	86%	56%	76%	*	80%	47%	64%	70%	65%	65%	64%
	2024	78%	79%	67%	62%	66%	84%	40%	83%	83%	68%	49%	63%	68%	66%	64%	61%
At Meets Grade Level or Above	2025	50%	52%	37%	32%	34%	64%	44%	54%	*	47%	23%	35%	38%	36%	33%	29%
	2024	51%	53%	37%	30%	34%	61%	27%	53%	67%	43%	23%	32%	37%	35%	32%	26%
At Masters Grade Level	2025	27%	29%	17%	12%	14%	41%	33%	30%	*	24%	9%	18%	17%	16%	13%	11%
	2024	27%	29%	15%	10%	13%	37%	13%	35%	33%	21%	7%	9%	15%	15%	11%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	40%	28%	17%	23%	62%	38%	36%	*	40%	18%	38%	30%	20%	20%	20%
	2024	35%	36%	23%	13%	21%	51%	13%	37%	*	25%	16%	24%	24%	19%	17%	18%
Reading and Mathematics Including EOC	2025	39%	40%	28%	17%	23%	62%	38%	36%	*	40%	18%	38%	30%	20%	20%	20%
	2024	35%	36%	23%	13%	21%	51%	13%	37%	*	25%	16%	24%	24%	19%	17%	18%
Reading Including EOC	2025	52%	52%	39%	32%	34%	72%	63%	47%	*	54%	22%	50%	41%	32%	32%	28%
	2024	48%	48%	32%	23%	30%	61%	25%	44%	*	35%	19%	28%	34%	27%	26%	25%
Math Including EOC	2025	46%	47%	36%	22%	33%	68%	50%	40%	*	43%	24%	47%	38%	27%	29%	31%
	2024	42%	44%	31%	18%	30%	59%	25%	43%	*	35%	22%	42%	33%	24%	26%	28%
4th Graders																	
Reading and Mathematics	2025	40%	40%	30%	21%	27%	56%	25%	39%	*	37%	18%	38%	33%	22%	24%	24%
	2024	38%	38%	24%	14%	22%	52%	11%	32%	*	25%	13%	38%	25%	20%	19%	21%
Reading and Mathematics Including EOC	2025	40%	40%	30%	21%	27%	56%	25%	39%	*	37%	18%	38%	33%	22%	24%	24%
	2024	38%	38%	24%	14%	22%	52%	11%	32%	*	25%	13%	38%	25%	20%	19%	21%
Reading Including EOC	2025	54%	54%	41%	34%	38%	66%	38%	46%	*	48%	22%	48%	44%	34%	36%	34%
	2024	51%	51%	34%	23%	31%	65%	22%	40%	*	43%	16%	42%	35%	30%	28%	28%
Math Including EOC	2025	47%	47%	38%	25%	37%	62%	50%	54%	*	47%	26%	54%	42%	29%	33%	35%
	2024	46%	46%	33%	21%	33%	59%	11%	35%	*	33%	20%	55%	35%	28%	29%	32%
5th Graders																	
Reading and Mathematics	2025	42%	41%	30%	20%	29%	57%	30%	26%	*	35%	15%	50%	33%	21%	25%	25%
	2024	42%	42%	28%	17%	26%	54%	*	34%	*	34%	15%	35%	30%	22%	23%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	41%	30%	20%	29%	57%	30%	26%	*	35%	15%	50%	33%	21%	25%	25%
	2024	42%	42%	28%	17%	26%	54%	*	34%	*	34%	15%	35%	30%	22%	23%	24%
Reading Including EOC	2025	58%	58%	47%	34%	46%	75%	40%	40%	*	55%	23%	60%	50%	38%	41%	40%
	2024	55%	55%	40%	26%	38%	69%	*	41%	*	54%	21%	42%	42%	32%	35%	34%
Math Including EOC	2025	48%	46%	36%	25%	35%	59%	30%	27%	*	36%	19%	59%	40%	25%	31%	32%
	2024	51%	50%	37%	26%	36%	59%	*	44%	*	39%	22%	50%	39%	30%	33%	36%
6th Graders																	
Reading and Mathematics	2025	37%	38%	20%	13%	18%	46%	*	25%	*	30%	13%	25%	23%	14%	15%	15%
	2024	36%	37%	18%	10%	16%	42%	0%	24%	*	33%	14%	18%	20%	13%	14%	14%
Reading and Mathematics Including EOC	2025	37%	38%	20%	13%	18%	46%	*	25%	*	30%	13%	25%	23%	14%	15%	15%
	2024	36%	37%	18%	10%	16%	42%	0%	24%	*	33%	14%	18%	20%	13%	14%	14%
Reading Including EOC	2025	56%	58%	41%	31%	38%	68%	*	43%	*	57%	20%	47%	44%	31%	35%	33%
	2024	57%	57%	36%	27%	34%	63%	20%	33%	*	59%	18%	33%	38%	29%	31%	29%
Math Including EOC	2025	41%	42%	23%	15%	21%	47%	*	25%	*	31%	16%	30%	26%	15%	18%	19%
	2024	40%	41%	21%	12%	19%	45%	0%	33%	*	35%	16%	19%	23%	16%	17%	18%
7th Graders																	
Reading and Mathematics	2025	36%	37%	18%	11%	16%	36%	*	23%	*	28%	14%	17%	19%	12%	14%	13%
	2024	35%	35%	14%	9%	12%	34%	*	29%	*	23%	11%	21%	15%	10%	11%	12%
Reading and Mathematics Including EOC	2025	38%	38%	21%	12%	19%	44%	*	27%	*	35%	14%	22%	23%	13%	16%	16%
	2024	36%	36%	17%	10%	14%	43%	*	33%	*	31%	11%	25%	18%	12%	13%	14%
Reading Including EOC	2025	54%	55%	38%	28%	35%	65%	*	50%	*	58%	17%	36%	40%	30%	32%	30%
	2024	54%	56%	33%	25%	30%	62%	*	42%	*	42%	16%	38%	35%	25%	27%	28%
Math Including EOC	2025	43%	43%	24%	14%	22%	48%	*	30%	*	36%	16%	27%	27%	16%	20%	20%
	2024	40%	41%	20%	12%	18%	48%	*	36%	*	31%	14%	27%	22%	14%	16%	17%
8th Graders																	
Reading and Mathematics	2025	30%	28%	13%	11%	13%	16%	*	17%	*	11%	12%	12%	14%	9%	12%	12%
	2024	28%	25%	9%	8%	9%	10%	13%	15%	*	3%	12%	0%	9%	8%	9%	8%
Reading and Mathematics Including EOC	2025	44%	43%	26%	17%	23%	55%	*	37%	*	30%	15%	36%	29%	16%	21%	22%
	2024	41%	41%	23%	14%	21%	52%	27%	49%	*	35%	14%	22%	25%	17%	19%	19%
Reading Including EOC	2025	59%	60%	41%	33%	39%	69%	*	44%	*	51%	19%	45%	46%	29%	36%	36%
	2024	57%	58%	38%	28%	36%	68%	36%	59%	*	49%	18%	35%	40%	33%	33%	33%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	49%	33%	23%	31%	60%	*	41%	*	30%	20%	41%	36%	23%	28%	30%
	2024	49%	47%	30%	20%	27%	56%	27%	56%	*	39%	18%	25%	32%	24%	26%	26%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	24%	16%	22%	51%	23%	29%	67%	33%	15%	33%	26%	17%	19%	19%
	2024	36%	36%	20%	12%	18%	45%	9%	30%	33%	26%	14%	26%	21%	16%	16%	16%
Reading and Mathematics Including EOC	2025	40%	40%	26%	17%	23%	54%	23%	32%	70%	35%	16%	36%	29%	18%	20%	20%
	2024	38%	39%	22%	13%	20%	49%	16%	35%	38%	30%	14%	28%	24%	17%	18%	18%
Reading Including EOC	2025	55%	56%	41%	32%	39%	69%	43%	45%	80%	54%	21%	49%	44%	33%	35%	34%
	2024	54%	54%	36%	25%	33%	65%	26%	43%	62%	47%	18%	37%	37%	30%	30%	30%
Math Including EOC	2025	46%	46%	32%	21%	30%	58%	31%	36%	70%	38%	21%	45%	35%	23%	27%	28%
	2024	45%	45%	29%	18%	27%	55%	18%	41%	38%	35%	19%	38%	31%	23%	25%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	67%	65%	65%	80%	71%	70%	*	76%	51%	75%	69%	63%	64%	61%	89%
	2024	67%	67%	60%	54%	59%	76%	31%	60%	*	66%	47%	66%	62%	56%	57%	60%	---
Grade 4 Mathematics	2025	65%	63%	64%	57%	63%	77%	86%	72%	*	72%	54%	72%	66%	58%	61%	63%	87%
	2024	60%	59%	55%	48%	55%	65%	56%	56%	*	59%	44%	68%	56%	51%	53%	57%	---
Grade 5 ELA/Reading	2025	69%	69%	68%	59%	68%	81%	65%	60%	*	64%	48%	75%	69%	63%	65%	65%	92%
	2024	70%	69%	64%	51%	65%	80%	*	65%	*	72%	46%	68%	66%	57%	61%	64%	---
Grade 5 Mathematics	2025	67%	66%	64%	59%	63%	74%	65%	58%	*	65%	51%	72%	65%	59%	61%	60%	81%
	2024	65%	65%	62%	56%	62%	66%	*	69%	*	60%	56%	66%	62%	60%	60%	62%	---
Grade 6 ELA/Reading	2025	64%	66%	54%	52%	51%	69%	*	58%	*	52%	39%	57%	56%	46%	50%	48%	77%
	2024	61%	62%	45%	41%	43%	63%	*	44%	*	58%	34%	47%	47%	40%	42%	39%	---
Grade 6 Mathematics	2025	56%	59%	48%	47%	46%	56%	*	51%	*	59%	48%	49%	47%	49%	46%	46%	57%
	2024	48%	50%	38%	41%	35%	50%	*	49%	*	47%	42%	38%	38%	38%	37%	35%	---
Grade 7 ELA/Reading	2025	64%	64%	58%	52%	57%	70%	*	59%	*	74%	36%	59%	60%	49%	55%	54%	81%
	2024	66%	67%	51%	47%	49%	67%	*	59%	*	66%	35%	55%	53%	44%	48%	47%	---
Grade 7 Mathematics	2025	50%	50%	33%	29%	35%	35%	*	35%	*	35%	33%	39%	35%	30%	33%	33%	47%
	2024	49%	46%	32%	30%	32%	36%	*	34%	*	30%	33%	37%	31%	33%	31%	31%	---
Grade 8 ELA/Reading	2025	72%	71%	61%	57%	62%	61%	*	55%	*	65%	43%	58%	64%	52%	60%	59%	82%
	2024	69%	69%	56%	54%	56%	58%	38%	68%	*	57%	46%	48%	57%	51%	55%	55%	---
Grade 8 Mathematics	2025	68%	66%	58%	56%	57%	63%	*	57%	*	66%	49%	61%	58%	55%	57%	56%	66%
	2024	66%	64%	58%	58%	58%	56%	71%	74%	*	61%	59%	62%	59%	57%	59%	60%	---
End of Course English I	2025	63%	64%	57%	52%	57%	68%	14%	61%	*	65%	38%	55%	59%	52%	55%	54%	73%
	2024	64%	65%	54%	54%	53%	63%	40%	62%	*	66%	40%	53%	55%	53%	52%	49%	---
End of Course English II	2025	65%	64%	60%	59%	59%	66%	57%	65%	*	65%	42%	48%	61%	58%	59%	57%	70%
	2024	69%	69%	67%	66%	67%	73%	50%	69%	-	63%	49%	59%	70%	61%	66%	63%	---
End of Course Algebra I	2025	74%	72%	62%	55%	62%	74%	78%	70%	*	62%	57%	76%	63%	61%	60%	62%	75%
	2024	72%	71%	61%	58%	60%	68%	*	70%	*	62%	61%	58%	61%	60%	60%	60%	---
All Grades Both Subjects	2025	65%	65%	59%	54%	58%	70%	54%	60%	76%	64%	46%	64%	60%	55%	57%	56%	77%
	2024	64%	64%	55%	52%	55%	66%	51%	62%	50%	61%	46%	57%	56%	52%	54%	53%	---
All Grades ELA/Reading	2025	67%	67%	61%	56%	60%	72%	49%	61%	82%	66%	44%	64%	63%	55%	58%	57%	80%
	2024	67%	67%	57%	53%	57%	70%	46%	61%	54%	65%	43%	58%	59%	53%	55%	54%	---
All Grades Mathematics	2025	64%	63%	57%	52%	56%	67%	60%	59%	67%	62%	49%	64%	58%	54%	55%	55%	73%
	2024	60%	60%	53%	50%	52%	60%	59%	62%	46%	56%	49%	57%	53%	52%	52%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	38%	37%	38%	39%	*	38%	-	54%	25%	51%	40%	35%	38%	34%	70%
	2024	38%	39%	34%	32%	34%	41%	*	21%	-	33%	22%	40%	36%	29%	33%	33%	---
Grade 4 Mathematics	2025	27%	25%	28%	24%	28%	36%	*	32%	*	28%	18%	42%	28%	28%	26%	26%	68%
	2024	26%	25%	23%	17%	24%	33%	*	15%	-	24%	13%	27%	24%	20%	22%	27%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	24%	30%	24%	31%	41%	50%	11%	*	21%	16%	28%	27%	34%	29%	30%	55%
	2024	35%	34%	32%	24%	35%	36%	-	27%	-	29%	18%	40%	33%	29%	31%	36%	---
Grade 5 Mathematics	2025	35%	33%	32%	30%	32%	40%	20%	22%	*	46%	22%	26%	33%	31%	31%	31%	64%
	2024	41%	39%	37%	31%	39%	49%	*	29%	*	31%	28%	43%	38%	36%	36%	39%	---
Grade 6 ELA/Reading	2025	27%	28%	21%	25%	20%	16%	-	18%	-	17%	16%	18%	23%	16%	21%	17%	72%
	2024	24%	24%	17%	17%	16%	27%	*	21%	*	19%	10%	16%	17%	15%	17%	14%	---
Grade 6 Mathematics	2025	33%	35%	29%	26%	29%	32%	-	22%	-	43%	20%	44%	29%	27%	27%	28%	69%
	2024	27%	28%	22%	23%	21%	29%	*	27%	*	18%	14%	29%	23%	18%	21%	21%	---
Grade 7 ELA/Reading	2025	25%	25%	25%	22%	25%	31%	*	35%	-	16%	10%	27%	27%	20%	24%	24%	59%
	2024	23%	23%	16%	17%	16%	13%	*	10%	-	26%	7%	10%	17%	14%	16%	14%	---
Grade 7 Mathematics	2025	16%	16%	12%	10%	12%	18%	*	26%	*	4%	7%	13%	13%	9%	12%	13%	27%
	2024	14%	13%	8%	7%	7%	15%	*	6%	-	11%	3%	3%	8%	7%	7%	7%	---
Grade 8 ELA/Reading	2025	40%	39%	37%	30%	39%	37%	*	32%	-	42%	21%	38%	41%	28%	37%	37%	79%
	2024	34%	33%	29%	26%	29%	33%	0%	29%	-	42%	16%	17%	30%	23%	28%	28%	---
Grade 8 Mathematics	2025	42%	39%	35%	32%	36%	30%	*	35%	*	42%	18%	48%	37%	31%	35%	37%	66%
	2024	44%	39%	33%	33%	34%	33%	33%	26%	*	29%	21%	37%	35%	29%	33%	34%	---
End of Course English I	2025	23%	25%	20%	18%	21%	22%	*	5%	-	11%	10%	15%	22%	16%	19%	18%	45%
	2024	20%	20%	16%	15%	17%	13%	*	24%	*	21%	10%	24%	18%	12%	16%	15%	---
End of Course English II	2025	29%	27%	24%	24%	24%	26%	*	33%	*	27%	11%	20%	24%	25%	24%	22%	32%
	2024	29%	29%	29%	31%	28%	32%	20%	33%	-	25%	15%	24%	32%	24%	28%	25%	---
End of Course Algebra I	2025	54%	50%	42%	34%	44%	58%	*	38%	*	48%	30%	38%	45%	37%	41%	43%	65%
	2024	55%	51%	44%	38%	46%	57%	*	59%	*	39%	34%	38%	46%	39%	43%	46%	---
All Grades Both Subjects	2025	33%	32%	29%	26%	30%	34%	30%	27%	50%	33%	18%	32%	31%	27%	29%	28%	59%
	2024	32%	31%	27%	25%	28%	33%	16%	25%	25%	27%	17%	27%	28%	24%	27%	27%	---
All Grades ELA/Reading	2025	31%	30%	28%	26%	29%	31%	24%	25%	*	31%	17%	30%	30%	25%	28%	26%	58%
	2024	30%	29%	25%	24%	26%	29%	10%	24%	*	28%	15%	24%	27%	21%	25%	24%	---
All Grades Mathematics	2025	35%	34%	30%	27%	31%	37%	37%	28%	60%	35%	19%	35%	31%	28%	29%	31%	60%
	2024	35%	33%	29%	26%	30%	38%	22%	26%	20%	27%	20%	30%	30%	26%	28%	31%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	63%	61%	-	-	68%	61%	55%	54%	51%	54%	45%	55%	66%	55%	92%
	2024	75%	75%	61%	60%	-	-	68%	61%	54%	55%	52%	56%	52%	55%	63%	56%	88%
At Meets Grade Level or Above	2025	50%	50%	34%	32%	-	-	37%	31%	29%	21%	22%	21%	18%	26%	38%	23%	70%
	2024	48%	49%	30%	29%	-	-	35%	30%	26%	22%	21%	23%	20%	25%	34%	24%	64%
At Masters Grade Level	2025	21%	21%	11%	11%	-	-	11%	12%	9%	4%	6%	4%	4%	6%	14%	6%	28%
	2024	20%	20%	9%	8%	-	-	9%	9%	7%	4%	4%	4%	3%	5%	11%	5%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	63%	65%	-	-	71%	64%	61%	49%	45%	50%	45%	54%	68%	53%	97%
	2024	76%	76%	61%	64%	-	-	70%	65%	60%	52%	47%	53%	47%	57%	65%	55%	93%
At Meets Grade Level or Above	2025	54%	55%	38%	36%	-	-	45%	34%	36%	23%	19%	23%	20%	29%	44%	26%	87%
	2024	54%	55%	35%	31%	-	-	41%	30%	29%	26%	24%	27%	24%	30%	40%	28%	82%
At Masters Grade Level	2025	23%	23%	11%	12%	-	-	11%	12%	10%	3%	3%	3%	4%	6%	15%	5%	33%
	2024	22%	22%	9%	9%	-	-	11%	9%	9%	4%	3%	4%	3%	5%	12%	5%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	59%	62%	-	-	65%	64%	55%	52%	49%	52%	43%	52%	60%	55%	89%
	2024	72%	72%	58%	63%	-	-	67%	65%	58%	54%	51%	54%	49%	52%	58%	56%	81%
At Meets Grade Level or Above	2025	45%	44%	29%	34%	-	-	32%	35%	30%	17%	19%	17%	16%	23%	32%	22%	57%
	2024	43%	43%	26%	34%	-	-	30%	36%	31%	16%	16%	17%	13%	19%	28%	22%	46%
At Masters Grade Level	2025	20%	20%	11%	12%	-	-	10%	14%	10%	5%	5%	5%	4%	7%	13%	7%	24%
	2024	17%	17%	8%	10%	-	-	9%	11%	8%	4%	4%	5%	3%	5%	9%	6%	15%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	66%	43%	-	-	64%	40%	40%	66%	64%	66%	53%	61%	68%	59%	90%
	2024	75%	75%	61%	36%	-	-	62%	33%	31%	65%	67%	64%	68%	54%	63%	57%	86%
At Meets Grade Level or Above	2025	47%	48%	30%	13%	-	-	31%	9%	13%	23%	30%	22%	18%	22%	34%	20%	59%
	2024	43%	44%	24%	12%	-	-	31%	10%	8%	20%	20%	21%	19%	23%	28%	18%	55%
At Masters Grade Level	2025	17%	17%	7%	3%	-	-	6%	2%	4%	3%	9%	2%	3%	5%	10%	3%	18%
	2024	16%	16%	6%	3%	-	-	5%	2%	2%	3%	2%	3%	2%	4%	8%	3%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	78%	69%	72%	-	-	72%	-	-	61%	61%	61%	40%	59%	70%	61%	92%
	2024	78%	79%	67%	76%	-	-	76%	-	-	60%	55%	60%	58%	60%	70%	60%	95%
At Meets Grade Level or Above	2025	50%	52%	37%	37%	-	-	37%	-	-	23%	35%	22%	17%	33%	42%	24%	72%
	2024	51%	53%	37%	36%	-	-	36%	-	-	25%	24%	25%	25%	29%	42%	25%	71%
At Masters Grade Level	2025	27%	29%	17%	18%	-	-	18%	-	-	8%	18%	7%	4%	8%	20%	8%	37%
	2024	27%	29%	15%	12%	-	-	12%	-	-	8%	9%	7%	9%	9%	19%	8%	32%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	65%	59%	63%	-	-	66%	63%	61%	51%	44%	52%	47%	56%	61%	54%	74%
	2024	64%	64%	55%	61%	-	-	58%	64%	58%	50%	47%	50%	47%	53%	57%	53%	71%
All Grades ELA/Reading	2025	67%	67%	61%	65%	-	-	70%	64%	65%	51%	44%	52%	47%	54%	64%	54%	78%
	2024	67%	67%	57%	62%	-	-	61%	63%	59%	50%	46%	51%	46%	57%	60%	53%	75%
All Grades Mathematics	2025	64%	63%	57%	61%	-	-	61%	63%	57%	50%	45%	51%	46%	58%	58%	54%	69%
	2024	60%	60%	53%	60%	-	-	54%	64%	56%	49%	49%	49%	48%	49%	53%	52%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	29%	32%	-	-	39%	33%	28%	27%	19%	28%	23%	27%	30%	28%	58%
	2024	32%	31%	27%	37%	-	-	42%	38%	33%	24%	20%	25%	20%	27%	27%	27%	41%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	30%	28%	35%	-	-	41%	35%	32%	24%	21%	24%	24%	25%	31%	26%	23%
	2024	30%	29%	25%	37%	-	-	48%	38%	33%	20%	15%	21%	14%	26%	26%	24%	48%
All Grades Mathematics	2025	35%	34%	30%	30%	-	-	37%	31%	24%	30%	17%	32%	21%	30%	30%	30%	67%
	2024	35%	33%	29%	36%	-	-	36%	38%	32%	28%	26%	29%	26%	28%	28%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	97%	100%	99%	99%	99%	100%	98%	99%	99%
Included in Accountability	93%	93%	89%	89%	90%	90%	83%	81%	96%	89%	94%	89%	96%	76%	89%	85%
Not Included in Accountability: Mobile	4%	4%	5%	8%	3%	6%	13%	5%	4%	8%	4%	9%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	5%	2%	6%	3%	4%	10%	0%	2%	2%	2%	3%	10%	6%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	3%	0%	1%	1%	1%	0%	2%	1%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	1%	0%	3%	0%	1%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	86%	88%	85%	89%	81%	78%	95%	90%	93%	88%	92%	74%	85%	79%
Not Included in Accountability: Mobile	4%	4%	5%	9%	3%	6%	13%	5%	5%	7%	4%	9%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	4%	4%	9%	3%	11%	5%	6%	17%	0%	3%	3%	3%	7%	12%	10%	17%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	98%	100%	95%	100%	99%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	91%	89%	93%	90%	85%	81%	93%	90%	95%	90%	99%	75%	91%	89%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	6%	13%	6%	7%	8%	4%	9%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	3%	3%	2%	7%	0%	1%	1%	1%	0%	9%	3%	6%
Not Tested	1%	1%	1%	1%	0%	2%	0%	5%	0%	1%	0%	0%	0%	2%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	1%	1%	0%	1%	0%	5%	0%	1%	0%	0%	0%	1%	1%	1%
Science																
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	94%	100%	98%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	92%	89%	93%	91%	85%	86%	100%	86%	94%	89%	98%	79%	91%	90%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	4%	11%	4%	0%	11%	4%	8%	1%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	2%	4%	4%	0%	1%	1%	3%	0%	7%	3%	5%
Not Tested	1%	1%	1%	2%	1%	2%	0%	6%	0%	2%	1%	1%	1%	2%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	1%	1%	1%	1%	2%	0%	5%	0%	2%	1%	0%	1%	1%	1%	1%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	97%	*	100%	99%	99%	100%	98%	99%	99%
Included in Accountability	94%	95%	94%	92%	95%	93%	82%	91%	*	91%	94%	88%	99%	83%	94%	94%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	4%	18%	4%	*	9%	4%	9%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	0%	2%	*	1%	1%	1%	0%	4%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	3%	*	0%	1%	1%	0%	2%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	3%	*	0%	0%	0%	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	94%	91%	94%	95%	94%	94%	*	92%	*	88%	100%	*	94%	84%	93%	94%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	98%	100%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	92%	93%	90%	89%	89%	93%	92%	86%	96%	90%	94%	86%	96%	75%	89%	86%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	4%	6%	4%	4%	8%	3%	12%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	6%	2%	0%	8%	0%	1%	2%	1%	3%	8%	5%	9%
Not Tested	1%	1%	1%	1%	1%	1%	2%	2%	0%	1%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	2%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	98%	99%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	91%	87%	89%	85%	92%	92%	81%	94%	89%	93%	85%	93%	73%	86%	80%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	5%	6%	5%	6%	9%	3%	13%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	7%	2%	10%	2%	0%	13%	0%	1%	3%	2%	6%	11%	8%	15%
Not Tested	1%	1%	1%	1%	0%	1%	2%	1%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	96%	98%	100%	99%	99%	99%	100%	98%	99%	99%
Included in Accountability	93%	94%	91%	89%	91%	92%	88%	88%	94%	90%	95%	86%	99%	74%	91%	89%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	5%	8%	5%	6%	9%	3%	12%	1%	17%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	1%	0%	4%	0%	0%	1%	1%	0%	8%	3%	5%
Not Tested	1%	1%	1%	1%	1%	2%	4%	2%	0%	1%	1%	1%	0%	2%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	4%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	2%	0%	0%	0%	1%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	98%	100%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	93%	94%	92%	90%	93%	94%	94%	92%	100%	91%	95%	85%	98%	78%	92%	91%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	4%	6%	3%	0%	7%	3%	13%	1%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	1%	0%	3%	0%	0%	1%	1%	0%	5%	2%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	0%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	1%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	91%	94%	95%	100%	93%	100%	95%	94%	86%	99%	81%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	3%	0%	4%	0%	4%	3%	12%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	0%	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	2%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	95%	92%	95%	95%	* 100%	-	95%	94%	*	96%	77%	95%	94%	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	92.8%	91.1%	93.1%	94.2%	92.2%	95.3%	91.0%	91.7%	92.2%	92.5%	93.8%
2022-23	93.3%	93.9%	92.5%	90.6%	92.8%	94.0%	90.9%	95.3%	90.0%	91.2%	91.8%	92.2%	93.5%
Chronic Absenteeism													
2023-24	19.0%	16.8%	23.0%	33.0%	21.2%	15.9%	21.4%	10.9%	39.0%	29.6%	25.4%	24.3%	18.0%
2022-23	20.3%	17.9%	25.6%	35.9%	23.7%	17.5%	33.3%	11.5%	38.6%	32.1%	29.0%	27.0%	19.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.6%	1.7%	2.7%	1.4%	1.1%	0.0%	1.4%	12.5%	1.9%	1.3%	1.7%	1.4%
2022-23	0.8%	0.8%	2.2%	3.4%	1.9%	2.0%	3.3%	0.5%	0.0%	2.6%	1.6%	1.9%	1.5%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.6%	3.2%	4.2%	3.0%	2.8%	2.5%	1.0%	5.9%	4.1%	3.4%	3.3%	3.3%
2022-23	2.0%	1.8%	3.7%	4.7%	3.4%	2.9%	5.3%	2.8%	19.0%	4.9%	3.9%	3.7%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	90.5%	85.3%	79.7%	86.6%	85.5%	87.5%	93.8%	*	92.5%	77.3%	84.2%	83.5%
Received TxCHSE	0.3%	0.3%	0.3%	0.4%	0.1%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.1%
Continued HS	3.1%	3.5%	1.3%	1.5%	1.2%	1.7%	0.0%	2.5%	*	0.0%	3.3%	1.3%	1.6%
Dropped Out	5.8%	5.6%	13.1%	18.4%	12.1%	11.6%	12.5%	3.8%	*	7.5%	19.4%	14.2%	14.7%
Graduates and TxCHSE	91.1%	90.8%	85.6%	80.1%	86.8%	86.7%	87.5%	93.8%	*	92.5%	77.3%	84.5%	83.7%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	86.9%	81.6%	87.9%	88.4%	87.5%	96.3%	50.0%	92.5%	80.6%	85.8%	85.3%
Class of 2023													
Graduated	90.3%	89.9%	84.2%	78.4%	85.6%	85.6%	66.7%	88.2%	60.0%	83.3%	79.4%	83.8%	80.4%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%
Continued HS	3.1%	3.8%	1.8%	2.6%	1.7%	0.9%	0.0%	2.2%	40.0%	1.7%	2.5%	1.7%	2.1%
Dropped Out	6.3%	6.1%	13.7%	18.4%	12.5%	12.5%	33.3%	9.7%	0.0%	15.0%	18.2%	14.3%	17.4%
Graduates and TxCHSE	90.6%	90.2%	84.5%	78.9%	85.8%	86.6%	66.7%	88.2%	60.0%	83.3%	79.4%	84.1%	80.5%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	86.3%	81.6%	87.5%	87.5%	66.7%	90.3%	100.0%	85.0%	81.8%	85.7%	82.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.2%	85.9%	80.4%	87.4%	86.1%	66.7%	90.3%	*	83.6%	81.0%	85.4%	82.6%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.2%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.1%
Continued HS	1.0%	1.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.1%
Dropped Out	6.5%	6.2%	13.7%	19.0%	12.4%	12.5%	33.3%	9.7%	*	16.4%	19.0%	14.2%	17.2%
Graduates and TxCHSE	92.6%	92.6%	86.3%	81.0%	87.6%	87.5%	66.7%	90.3%	*	83.6%	81.0%	85.7%	82.7%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	93.8%	86.3%	81.0%	87.6%	87.5%	66.7%	90.3%	*	83.6%	81.0%	85.8%	82.8%
Class of 2022													
Graduated	91.8%	92.1%	84.9%	80.5%	85.7%	87.5%	80.0%	88.0%	*	79.7%	77.4%	83.6%	78.2%
Received TxCHSE	0.4%	0.4%	0.4%	0.3%	0.3%	1.0%	0.0%	1.1%	*	1.4%	0.0%	0.4%	0.1%
Continued HS	1.0%	1.1%	0.3%	0.1%	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.5%	0.2%	0.2%
Dropped Out	6.8%	6.4%	14.4%	19.1%	13.6%	11.0%	20.0%	10.9%	*	18.8%	22.1%	15.7%	21.5%
Graduates and TxCHSE	92.2%	92.5%	85.3%	80.8%	86.0%	88.5%	80.0%	89.1%	*	81.2%	77.4%	84.1%	78.3%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	85.6%	80.9%	86.4%	89.0%	80.0%	89.1%	*	81.2%	77.9%	84.3%	78.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.5%	85.2%	80.8%	86.2%	87.7%	80.0%	88.0%	*	79.4%	77.5%	83.9%	78.7%
Received TxCHSE	0.5%	0.5%	0.5%	0.5%	0.4%	1.0%	0.0%	1.1%	*	2.9%	0.0%	0.6%	0.2%
Continued HS	0.5%	0.7%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.5%	0.0%	0.0%
Dropped Out	6.8%	6.3%	14.2%	18.6%	13.4%	11.1%	20.0%	10.9%	*	17.6%	22.0%	15.4%	21.2%
Graduates and TxCHSE	92.7%	93.0%	85.8%	81.3%	86.6%	88.7%	80.0%	89.1%	*	82.4%	77.5%	84.5%	78.8%
Graduates, TxCHSE, and Continuers	93.2%	93.7%	85.8%	81.4%	86.6%	88.9%	80.0%	89.1%	*	82.4%	78.0%	84.6%	78.8%
Class of 2021													
Graduated	92.7%	93.4%	87.5%	82.8%	88.9%	87.7%	80.0%	95.9%	100.0%	80.9%	77.2%	86.9%	80.1%
Received TxCHSE	0.5%	0.5%	0.5%	0.8%	0.3%	1.2%	0.0%	1.4%	0.0%	0.0%	0.7%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%
Dropped Out	6.3%	5.6%	11.9%	16.3%	10.7%	11.0%	20.0%	2.7%	0.0%	19.1%	21.8%	12.6%	19.7%
Graduates and TxCHSE	93.2%	93.9%	88.0%	83.6%	89.2%	88.9%	80.0%	97.3%	100.0%	80.9%	77.9%	87.4%	80.3%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	88.1%	83.7%	89.3%	89.0%	80.0%	97.3%	100.0%	80.9%	78.2%	87.4%	80.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.5%	82.6%	76.4%	84.3%	82.9%	87.5%	89.3%	*	84.0%	66.5%	81.8%	81.5%
Class of 2023	90.3%	89.9%	81.7%	75.6%	83.3%	83.1%	57.1%	87.2%	60.0%	76.9%	68.7%	81.7%	78.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.2%	1.5%	2.8%	1.2%	1.0%	0.0%	0.0%	*	1.6%	11.5%	1.6%	1.4%
Class of 2023	4.3%	2.6%	1.6%	3.1%	1.3%	0.6%	*	1.2%	*	4.0%	9.4%	1.6%	2.1%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	83.7%	84.5%	76.8%	85.4%	91.5%	85.7%	84.0%	*	85.5%	58.9%	82.5%	78.7%
Class of 2023	84.3%	83.1%	89.6%	86.8%	89.1%	96.8%	* 92.7%		*	90.0%	59.9%	88.4%	84.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	0.2%	0.2%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.2%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.9%	85.9%	79.6%	86.6%	92.5%	85.7%	84.0%	*	87.1%	70.4%	84.2%	80.1%
Class of 2023	88.6%	85.7%	91.2%	89.9%	90.4%	97.4%	* 93.9%		*	94.0%	69.3%	90.1%	86.2%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.2%	1.5%	2.5%	1.3%	1.0%	12.5%	0.0%	*	1.7%	10.2%	1.6%	1.4%
2022-23	4.4%	2.6%	1.4%	3.1%	1.1%	0.8%	0.0%	0.0%	*	1.9%	9.3%	1.6%	1.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	81.6%	81.8%	74.7%	82.5%	89.5%	75.0%	82.1%	*	83.3%	53.0%	80.4%	76.1%
2022-23	82.5%	81.2%	88.2%	84.0%	88.3%	93.5%	83.3%	93.0%	*	90.6%	51.3%	87.4%	85.4%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	0.4%	0.5%	0.5%	0.2%	0.0%	1.3%	*	0.0%	0.0%	0.4%	0.6%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.8%	83.4%	77.4%	83.8%	90.5%	87.5%	82.3%	*	85.0%	63.3%	82.1%	77.7%
2022-23	86.8%	83.8%	89.6%	87.1%	89.4%	94.2%	83.3%	93.0%	*	92.5%	60.6%	89.0%	87.1%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	4,718	100.0%	382,023	100.0%
By Ethnicity:				
African American	879	18.6%	48,064	12.6%
Hispanic	3,166	67.1%	200,942	52.6%
White	524	11.1%	101,714	26.6%
American Indian	8	0.2%	1,231	0.3%
Asian	79	1.7%	19,746	5.2%
Pacific Islander	2	0.0%	606	0.2%
Two or More Races	60	1.3%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	785	16.6%	46,183	12.1%
Foundation H.S. Program (Endorsement)	69	1.5%	42,042	11.0%
Foundation H.S. Program (DLA)	3,843	81.5%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	21	0.4%	356	0.1%
Special Education Graduates	381	8.1%	35,935	9.4%
Economically Disadvantaged Graduates	3,665	77.7%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1,391	29.5%	56,967	14.9%
At-Risk Graduates	2,776	58.8%	173,035	45.3%
CTE Completers	1,097	23.3%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.8%	86.1%	82.0%	86.1%	91.4%	75.0%	96.2%	*	88.3%	88.2%	85.3%	82.4%
2022-23	76.3%	73.7%	81.1%	77.4%	80.6%	88.8%	50.0%	88.4%	*	80.8%	87.8%	79.9%	79.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.4%	82.8%	78.8%	82.8%	88.7%	75.0%	94.9%	*	78.3%	73.5%	82.0%	79.3%
2022-23	61.9%	60.1%	75.7%	73.2%	74.7%	84.9%	33.3%	86.0%	*	69.2%	69.7%	74.3%	72.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.7%	82.8%	81.5%	81.8%	90.1%	87.5%	87.3%	*	83.3%	60.6%	81.7%	78.6%
2022-23	62.8%	64.9%	77.9%	78.5%	76.2%	86.1%	50.0%	87.2%	*	73.1%	52.7%	76.7%	72.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	63.5%	80.0%	78.9%	79.1%	85.5%	87.5%	91.1%	*	80.0%	59.8%	79.4%	76.9%
2022-23	54.3%	54.5%	70.9%	69.9%	70.0%	77.4%	66.7%	75.6%	*	67.3%	48.9%	69.9%	70.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	58.5%	75.1%	71.7%	74.7%	81.9%	75.0%	84.8%	*	71.7%	55.4%	74.1%	72.5%
2022-23	48.4%	49.2%	61.9%	61.8%	59.8%	73.9%	33.3%	74.4%	*	53.8%	39.6%	60.2%	58.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.5%	16.4%	5.2%	15.2%	38.4%	25.0%	34.2%	*	23.3%	2.9%	12.4%	9.3%
2022-23	20.4%	20.2%	15.8%	5.9%	14.4%	37.6%	16.7%	27.9%	*	26.9%	2.9%	11.6%	7.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	4.1%	1.9%	4.5%	3.8%	0.0%	11.4%	*	3.3%	0.5%	3.8%	1.2%
2022-23	2.5%	1.4%	3.4%	3.4%	3.3%	2.9%	0.0%	5.8%	*	5.8%	0.3%	2.9%	1.2%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	18.8%	13.9%	11.6%	14.2%	15.5%	0.0%	21.5%	*	13.3%	2.9%	12.5%	6.6%
2022-23	23.6%	17.9%	10.9%	10.6%	10.0%	14.3%	0.0%	20.9%	*	13.5%	2.4%	9.7%	6.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	7.5%	19.6%	10.9%	19.7%	30.7%	0.0%	34.2%	*	21.7%	2.9%	17.0%	10.6%
2022-23	4.8%	6.6%	20.9%	13.2%	20.3%	34.2%	16.7%	37.2%	*	21.2%	3.5%	18.6%	10.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.9%	5.1%	7.3%	4.6%	4.8%	0.0%	1.3%	*	6.7%	63.3%	5.3%	5.9%
2022-23	5.6%	4.4%	4.9%	7.2%	4.5%	3.9%	0.0%	1.2%	*	9.6%	60.6%	5.3%	6.2%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	34.0%	19.6%	14.8%	20.6%	19.5%	25.0%	20.3%	*	30.0%	31.0%	18.9%	16.3%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	18.6%	13.7%	19.1%	21.4%	16.7%	23.3%	*	28.8%	29.0%	17.7%	14.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	31.0%	17.2%	11.5%	18.4%	17.6%	25.0%	19.0%	*	25.0%	9.7%	16.4%	14.7%
2022-23	33.4%	28.6%	16.5%	10.7%	17.3%	19.3%	16.7%	22.1%	*	23.1%	5.1%	15.6%	12.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.3%	0.4%	0.2%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.3%
2022-23	0.8%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	1.8%	3.1%	1.4%	1.5%	0.0%	1.3%	*	3.3%	21.8%	1.7%	1.1%
2022-23	2.7%	3.1%	2.0%	2.7%	1.7%	1.9%	0.0%	2.3%	*	5.8%	24.2%	1.9%	1.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	0.4%	0.1%	0.5%	0.4%	0.0%	0.0%	*	1.7%	0.5%	0.4%	0.4%
2022-23	0.6%	0.5%	0.2%	0.2%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	17.2%	16.0%	9.3%	15.4%	26.9%	37.5%	32.9%	*	26.7%	1.8%	13.3%	5.0%
	2022-23	21.0%	17.5%	15.7%	11.4%	15.7%	20.8%	0.0%	18.6%	*	28.3%	0.8%	13.9%	4.4%
Mathematics	2023-24	21.3%	16.5%	21.1%	14.2%	18.9%	39.7%	25.0%	51.9%	*	38.3%	3.9%	17.5%	9.6%
	2022-23	19.9%	15.5%	17.7%	15.0%	16.2%	27.3%	16.7%	33.7%	*	24.5%	3.2%	15.3%	8.1%
Both Subjects	2023-24	12.7%	9.4%	10.3%	5.0%	9.3%	21.2%	25.0%	30.4%	*	16.7%	0.8%	7.9%	2.2%
	2022-23	12.5%	9.4%	9.1%	6.1%	8.5%	15.6%	0.0%	15.1%	*	20.8%	0.8%	7.1%	1.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	26.9%	56.2%	67.9%	56.9%	35.5%	62.5%	40.5%	*	46.7%	58.3%	61.1%	69.2%
	2022-23	18.2%	19.3%	49.1%	61.5%	49.8%	27.3%	16.7%	43.0%	*	34.0%	50.3%	53.7%	65.0%
Mathematics	2023-24	29.5%	31.9%	61.0%	70.3%	62.4%	40.8%	62.5%	46.8%	*	48.3%	58.0%	65.3%	70.4%
	2022-23	20.2%	22.5%	50.9%	57.7%	53.0%	32.5%	33.3%	31.4%	*	32.1%	46.8%	55.2%	65.4%
Both Subjects	2023-24	20.2%	22.1%	49.0%	58.4%	50.4%	28.8%	37.5%	35.4%	*	33.3%	53.0%	53.7%	63.4%
	2022-23	12.5%	13.5%	36.7%	47.4%	37.2%	20.2%	0.0%	27.9%	*	17.0%	37.2%	40.7%	52.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	23.9%	23.5%	13.2%	22.7%	45.2%	40.0%	33.9%	28.6%	21.9%	3.8%	19.3%	16.8%
	2023	24.2%	22.9%	23.0%	11.8%	21.7%	47.2%	23.1%	37.5%	25.0%	30.6%	4.0%	18.5%	14.0%
English Language Arts	2024	14.6%	12.6%	9.7%	6.0%	8.3%	23.0%	13.3%	18.1%	0.0%	11.7%	0.8%	7.2%	5.1%
	2023	13.8%	12.5%	9.2%	5.6%	7.8%	22.3%	0.0%	15.5%	25.0%	14.9%	0.8%	6.9%	4.5%
Mathematics	2024	9.6%	8.3%	8.6%	3.8%	7.2%	23.2%	6.7%	22.8%	14.3%	10.2%	1.4%	5.8%	3.7%
	2023	7.4%	6.6%	6.9%	2.2%	5.8%	18.9%	0.0%	20.2%	0.0%	9.9%	0.9%	4.7%	2.0%
Science	2024	10.9%	10.3%	6.5%	3.4%	5.5%	16.7%	26.7%	13.5%	0.0%	7.3%	1.0%	4.6%	3.2%
	2023	10.3%	9.9%	7.5%	3.1%	6.1%	22.2%	7.7%	11.9%	25.0%	11.6%	0.6%	5.2%	2.5%
Social Studies	2024	13.7%	13.3%	10.3%	6.1%	8.4%	28.6%	20.0%	14.0%	28.6%	13.1%	1.0%	7.1%	5.0%
	2023	13.1%	12.9%	10.8%	5.1%	8.3%	32.9%	15.4%	17.3%	25.0%	17.4%	1.3%	6.9%	4.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	63.0%	39.8%	24.0%	34.1%	62.6%	66.7%	60.3%	*	50.0%	38.5%	30.9%	28.5%
	2023	53.3%	57.4%	34.3%	20.8%	27.6%	54.1%	*	57.1%	*	51.4%	45.9%	26.4%	26.4%
English Language Arts	2024	48.8%	58.0%	30.8%	19.6%	20.5%	57.2%	*	38.7%	-	43.8%	0.0%	17.4%	4.7%
	2023	52.3%	61.0%	31.6%	18.4%	19.1%	59.0%	-	50.0%	*	55.6%	0.0%	17.2%	4.3%
Mathematics	2024	53.4%	61.8%	32.1%	23.9%	24.1%	44.9%	*	59.0%	*	42.9%	28.6%	25.0%	13.2%
	2023	50.1%	54.9%	24.3%	17.1%	14.9%	38.1%	-	44.1%	-	50.0%	37.5%	16.2%	11.3%
Science	2024	46.1%	50.4%	27.5%	9.4%	14.2%	52.5%	*	69.6%	-	80.0%	60.0%	11.1%	1.9%
	2023	44.8%	49.2%	28.9%	12.5%	14.1%	53.8%	*	65.0%	*	28.6%	16.7%	13.1%	4.5%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	66.2%	35.3%	25.4%	22.3%	59.3%	*	75.0%	*	44.4%	10.0%	19.6%	10.9%
	2023	42.0%	48.7%	19.9%	5.3%	10.0%	36.4%	*	44.8%	*	28.6%	16.7%	8.1%	1.8%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	78.4%	87.8%	83.8%	88.0%	92.7%	75.0%	91.1%	*	86.7%	67.5%	87.2%	82.4%
	2022-23	79.3%	80.5%	96.3%	96.7%	95.2%	99.2%	100.0%	100.0%	*	100.0%	80.6%	96.2%	96.6%
At/Above Criterion for All Examinees	2023-24	28.8%	31.8%	14.8%	5.4%	10.9%	45.1%	16.7%	43.1%	*	30.8%	1.6%	8.7%	3.1%
	2022-23	28.9%	31.4%	13.6%	6.1%	10.3%	40.9%	12.5%	31.4%	*	25.5%	1.7%	8.6%	2.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	984	877	797	861	1053	928	1037	*	991	725	841	786
	2022-23	978	989	884	819	869	1037	920	1000	900	928	729	854	789
English Language Arts and Writing	2023-24	496	501	449	409	440	545	468	515	*	508	363	429	397
	2022-23	497	503	450	420	441	535	466	504	465	474	367	435	396
Mathematics	2023-24	479	483	428	389	421	508	460	523	*	483	363	412	390
	2022-23	482	485	433	399	428	503	454	496	435	454	362	419	392
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.0	20.0	17.3	18.9	22.8	-	22.2	-	20.4	19.6	18.4	16.4
	2022-23	19.2	18.6	15.2	13.9	14.6	19.7	17.7	17.7	16.0	16.7	11.6	14.4	12.6
English Language Arts	2023-24	19.0	19.8	20.0	17.3	18.7	23.3	-	21.8	-	19.5	20.6	18.1	15.2
	2022-23	18.8	18.3	14.4	13.1	13.7	19.8	16.4	17.3	14.8	16.5	10.2	13.5	11.3
Mathematics	2023-24	19.0	19.6	19.4	16.7	18.7	21.3	-	23.1	-	21.3	16.9	18.2	17.4
	2022-23	18.9	18.5	15.8	14.7	15.4	19.1	18.2	17.9	15.8	16.7	13.3	15.2	14.1
Science	2023-24	19.6	20.3	20.1	17.7	19.1	22.6	-	21.5	-	20.9	20.4	18.6	17.2
	2022-23	19.5	18.9	15.7	14.4	15.1	19.9	18.7	17.9	18.0	16.5	12.0	14.9	13.1

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.4%	39.4%	29.4%	39.2%	57.4%	41.9%	55.3%	25.0%	38.0%	12.0%	36.2%	31.9%
	2022-23	45.4%	42.0%	37.2%	26.0%	36.9%	57.6%	34.5%	53.5%	37.5%	38.9%	11.4%	33.8%	27.5%
English Language Arts	2023-24	17.8%	15.7%	10.8%	8.1%	9.6%	21.4%	16.1%	23.5%	0.0%	12.6%	1.1%	8.8%	5.6%
	2022-23	17.4%	14.9%	9.3%	6.5%	8.2%	19.8%	10.7%	19.2%	23.1%	10.8%	0.9%	7.4%	4.1%
Mathematics	2023-24	19.4%	17.5%	14.6%	9.0%	14.1%	26.9%	12.9%	26.2%	16.7%	12.5%	2.5%	12.5%	8.4%
	2022-23	19.5%	17.3%	14.7%	9.2%	13.8%	28.0%	10.7%	28.2%	25.0%	19.2%	2.4%	12.2%	7.0%
Science	2023-24	21.9%	21.0%	15.4%	13.3%	14.4%	24.6%	22.6%	25.9%	15.4%	12.8%	5.2%	13.9%	8.8%
	2022-23	21.5%	20.6%	15.3%	11.4%	13.9%	30.1%	10.7%	23.3%	30.0%	16.3%	5.0%	13.2%	7.6%
Social Studies	2023-24	24.5%	24.4%	21.6%	13.6%	19.9%	43.7%	29.0%	38.4%	20.0%	27.4%	2.8%	17.7%	13.4%
	2022-23	24.0%	23.6%	20.4%	12.5%	18.7%	42.6%	14.3%	35.9%	21.4%	23.7%	2.8%	16.7%	11.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	42.5%	38.1%	38.8%	37.2%	41.7%	30.0%	48.8%	100.0%	30.5%	14.3%	36.5%	23.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	56.4%	46.5%	38.7%	42.8%	70.1%	50.0%	75.8%	50.0%	68.8%	6.8%	41.2%	14.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	70,184	100.0%	5,530,499	100.0%	70,405	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	211	0.3%	18,464	0.3%	354	0.5%	26,099	0.5%
Pre-Kindergarten	4,354	6.2%	249,407	4.5%	4,356	6.2%	249,875	4.5%
Pre-Kindergarten: 3-year Old	412	0.6%	43,727	0.8%	412	0.6%	43,914	0.8%
Pre-Kindergarten: 4-year Old	3,942	5.6%	205,680	3.7%	3,944	5.6%	205,961	3.7%
Kindergarten	4,695	6.7%	359,286	6.5%	4,698	6.7%	359,871	6.5%
Grade 1	4,908	7.0%	377,900	6.8%	4,912	7.0%	378,335	6.8%
Grade 2	4,841	6.9%	389,823	7.0%	4,848	6.9%	390,170	7.0%
Grade 3	5,097	7.3%	406,424	7.3%	5,098	7.2%	406,747	7.3%
Grade 4	5,067	7.2%	405,454	7.3%	5,071	7.2%	405,715	7.3%
Grade 5	5,039	7.2%	404,900	7.3%	5,044	7.2%	405,128	7.3%
Grade 6	4,570	6.5%	404,802	7.3%	4,572	6.5%	404,988	7.3%
Grade 7	4,501	6.4%	407,375	7.4%	4,503	6.4%	407,512	7.4%
Grade 8	4,585	6.5%	410,722	7.4%	4,586	6.5%	410,871	7.4%
Grade 9	6,704	9.6%	459,854	8.3%	6,710	9.5%	460,045	8.3%
Grade 10	5,689	8.1%	439,300	7.9%	5,691	8.1%	439,519	7.9%
Grade 11	5,154	7.3%	410,245	7.4%	5,159	7.3%	410,503	7.4%
Grade 12	4,769	6.8%	386,543	7.0%	4,803	6.8%	388,877	7.0%
Ethnic Distribution								
African American	13,037	18.6%	706,216	12.8%	13,063	18.6%	707,648	12.8%
Hispanic	46,465	66.2%	2,961,084	53.5%	46,589	66.2%	2,967,187	53.5%
White	7,901	11.3%	1,347,596	24.4%	7,956	11.3%	1,352,852	24.4%
American Indian	90	0.1%	18,175	0.3%	90	0.1%	18,224	0.3%
Asian	1,182	1.7%	307,983	5.6%	1,188	1.7%	308,431	5.6%
Pacific Islander	31	0.0%	8,729	0.2%	31	0.0%	8,744	0.2%
Two or More Races	1,478	2.1%	180,716	3.3%	1,488	2.1%	181,169	3.3%
Sex								
Female	34,409	49.0%	2,702,798	48.9%	34,487	49.0%	2,707,618	48.8%
Male	35,775	51.0%	2,827,701	51.1%	35,918	51.0%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	58,305	83.1%	3,346,090	60.5%	58,434	83.0%	3,349,612	60.4%
Non-Educationally Disadvantaged	11,879	16.9%	2,184,409	39.5%	11,971	17.0%	2,194,643	39.6%
Section 504 Students	3,898	5.6%	375,297	6.8%	3,906	5.5%	375,601	6.8%
EB Students/EL	29,555	42.1%	1,343,669	24.3%	29,636	42.1%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	1,108	1.4%	122,515	2.1%				
Students w/ Dyslexia	4,188	6.0%	356,584	6.4%	4,194	6.0%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	7	0.0%	11,656	0.2%	7	0.0%	11,713	0.2%
Homeless	1,927	2.7%	77,954	1.4%	1,930	2.7%	78,060	1.4%
Immigrant	5,401	7.7%	193,676	3.5%	5,411	7.7%	193,831	3.5%
Migrant	15	0.0%	13,377	0.2%	15	0.0%	13,426	0.2%
Title I	67,419	96.1%	3,683,060	66.6%	67,610	96.0%	3,689,382	66.5%
Military Connected	735	1.0%	229,259	4.1%	736	1.0%	229,370	4.1%
At-Risk	51,634	73.6%	2,960,262	53.5%	51,747	73.5%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	28,906	41.2%	1,344,546	24.3%	28,980	41.2%	1,345,594	24.3%
Career and Technical Education	19,638	28.0%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	15,272	68.4%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	9,323	13.3%	483,301	8.7%	9,325	13.2%	483,373	8.7%
Special Education	9,903	14.1%	846,876	15.3%	10,058	14.3%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	9,902		843,012					
Students with Intellectual Disabilities	4,462	45.1%	407,120	48.3%				
Students with Physical Disabilities	2,133	21.5%	143,568	17.0%				
Students with Autism	2,102	21.2%	141,526	16.8%				
Students with Behavioral Disabilities	1,121	11.3%	137,182	16.3%				
Students with Non-Categorical Early Childhood	84	0.8%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	16,203	22.5%	882,523	16.4%				
African American	5,392	7.5%	180,657	3.3%				
Hispanic	8,249	11.4%	481,794	8.9%				
White	1,666	2.3%	157,650	2.9%				
American Indian	44	0.1%	3,546	0.1%				
Asian	303	0.4%	27,084	0.5%				
Pacific Islander	20	0.0%	1,905	0.0%				
Two or More Races	529	0.7%	29,887	0.6%				
Special Ed Students who are Mobile	2,054	19.6%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	5,662	19.3%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	13,524	22.8%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	12,482	22.2%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.8%	1.3%	1.3%	3.6%
Grade 1	1.0%	1.9%	1.3%	3.0%
Grade 2	1.0%	1.1%	1.0%	1.4%
Grade 3	0.7%	0.6%	0.4%	0.6%
Grade 4	0.4%	0.4%	0.2%	0.4%
Grade 5	0.3%	0.3%	0.1%	0.4%
Grade 6	0.7%	0.3%	0.3%	0.4%
Grade 7	0.3%	0.4%	0.9%	0.5%
Grade 8	0.3%	0.4%	0.0%	0.5%
Grade 9	16.4%	7.3%	21.7%	11.0%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	98	0.3%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	20.6	18.9
Grade 1	21.1	19.2
Grade 2	19.9	19.4
Grade 3	21.9	20.1
Grade 4	21.5	20.0
Grade 5	22.4	21.3
Grade 6	17.1	19.8
Secondary		
English/Language Arts	7.9	16.4
Foreign Languages	12.5	18.9
Mathematics	9.2	17.8
Science	12.1	18.9
Social Studies	12.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	9,389.0	100.0%	764,857.7	100.0%
Professional Staff	6,530.9	69.6%	487,682.3	63.8%
Teachers	4,721.8	50.3%	369,689.2	48.3%
Professional Support	1,305.1	13.9%	82,751.4	10.8%
Campus Administration (School Leadership)	419.0	4.5%	25,687.5	3.4%
Central Administration	85.0	0.9%	9,554.2	1.2%
Educational Aides	746.7	8.0%	81,972.7	10.7%
Auxiliary Staff	2,111.3	22.5%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	109.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	194.0	n/a	13,704.0	n/a
Part-time Counselors	6.0	n/a	1,298.0	n/a
Total Minority Staff	6,069.3	64.6%	423,307.3	55.3%
Teachers by Ethnicity				
African American	1,017.6	21.6%	47,165.6	12.8%
Hispanic	1,395.3	29.6%	114,597.9	31.0%
White	2,155.0	45.6%	193,115.3	52.2%
American Indian	16.0	0.3%	1,235.8	0.3%
Asian	91.2	1.9%	8,295.0	2.2%
Pacific Islander	3.0	0.1%	466.9	0.1%
Two or More Races	43.7	0.9%	4,812.6	1.3%
Teachers by Sex				
Males	1,362.3	28.9%	90,958.2	24.6%
Females	3,359.5	71.1%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	57.0	1.2%	8,698.9	2.4%
Bachelors	3,177.0	67.3%	264,052.9	71.4%
Masters	1,416.0	30.0%	93,864.5	25.4%
Doctorate	71.7	1.5%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	297.3	6.3%	26,999.3	7.3%
1-5 Years Experience	1,202.5	25.5%	104,446.4	28.3%
6-10 Years Experience	933.8	19.8%	72,857.4	19.7%
11-20 Years Experience	1,344.1	28.5%	101,940.9	27.6%
21-30 Years Experience	748.2	15.8%	52,207.3	14.1%
Over 30 Years Experience	195.8	4.1%	11,237.9	3.0%
Number of Students per Teacher	14.9	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.3	6.0
Average Years Experience of Principals with District	6.5	5.1
Average Years Experience of Assistant Principals	6.9	5.1
Average Years Experience of Assistant Principals with District	6.4	4.3
Average Years Experience of Teachers	12.2	11.2
Average Years Experience of Teachers with District	9.0	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$51,483	\$55,689
1-5 Years Experience	\$65,113	\$59,266
6-10 Years Experience	\$67,747	\$62,607
11-20 Years Experience	\$71,211	\$66,353
21-30 Years Experience	\$75,801	\$70,976
Over 30 Years Experience	\$87,127	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$69,118	\$63,751
Professional Support	\$79,971	\$75,909
Campus Administration (School Leadership)	\$94,487	\$88,786
Central Administration	\$124,921	\$118,447
Instructional Staff Percent	65.5%	64.8%
Turnover Rate for Teachers	17.3%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	4.9	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	278	\$6,456	12,718	\$5,567
Exemplary	524	\$12,780	16,951	\$11,062
Master	279	\$22,790	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 FORT WORTH ISD (220905) - TARRANT COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	787.6	16.7%	23,158.4	6.3%
Career and Technical Education	228.7	4.8%	20,492.0	5.5%
Compensatory Education	312.4	6.6%	9,612.7	2.6%
Gifted and Talented Education	21.0	0.4%	5,840.0	1.6%
Regular Education	2,421.3	51.3%	255,127.2	69.0%
Special Education	543.8	11.5%	42,195.7	11.4%
Other	407.0	8.6%	13,272.1	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

REPORT ONLY AGENDA ITEM
BOARD MEETING
January 20, 2026

TOPIC: **BOARD COMMITTEE REPORT**

BACKGROUND:

Fort Worth ISD's (FWISD) Trustees serve on seven (7) committees.

Finance

Legislative

After-School Coordinating Board

Board Audit

Policy

Facilities

Safety and Security

The superintendent and key personnel with specific expertise in each area provide logistical and technical assistance to the respective Board committees.

This report serves the purpose of providing additional transparency on Board committees. The legislative and safety and security committees recently met.

STRATEGIC PRIORITIES:

- 1 - Student Academic Excellence
- 2 – Student and Family Engagement
- 3 – Employee Effectiveness and Retention
- 4 – Operational Alignment and Efficiency

Audit Committee:

The Audit Committee met on Monday, November 10, 2025, virtually using the ZOOM platform. Trustee Rodriguez, Trustee Jackson and Trustee Ryan were in attendance. Also, in attendance was Superintendent, Karen Molinar.

Chief Internal Auditor, Loretta Salvatore opened the meeting and went over the minutes of the prior meeting for approval. The minutes from the September 15, 2025 Audit Committee meeting were received and approved by the Trustees in attendance. The chairperson was selected and approved by the committee. Report on the completed

Internal Audit Projects, CIP Audit Activity and an updated report on Maintenance and Overtime were received.

An updated report on Internal Audit follow-up activities as well as the 2025-2026 audit plan progress were received.

A summary of recent fraud hotline incidents were presented.

The committee's next scheduled meeting will be in February 2026.

Safety and Security Committee:

The Safety and Security Committee met on December 4, 2025, virtually using the ZOOM platform. Trustee Phillips and Trustee Jackson were in attendance. Also, in attendance was Superintendent, Karen Molinar, Lt. Patrick Delano, Robert Ball, Daniel Garcia, Cid Meadows, Joe Myers, Loretta Salvatore, Vanessa Galvan and Dr. Ed McGinley.

Key Highlights:

Daniel Garcia introduced the new committee board member, Robert Ball, a FWISD parent with three children at Benbrook MHS. Daniel Garcia went through the Intruder Detection Audit (IDA) findings this year to date. The District Vulnerability Assessment (DVA) full report was also presented. TEA auditors presented the findings to the District on November 13th. The report contained suggested improvement items in addition to corrective actions needed. Corrective actions must be addressed and documentation of remediation submitted in Sentinel system by March.

Ed McGinley presented an overview of current grant projects. To date 74 schools have completed impact resistant film installed. Eight schools have fencing completed with 14 more in the beginning stages. The District is compliant with the SPAT regulations in the ES and HS classrooms, MS to follow. We have gone back to add the emergency devices to the gyms and libraries. Ed McGinley presented about the start of the Triennial Safety Audit. The audit is a multi-part self-examination of the district we are required to complete every three years for the TEA. The results are due to TEA after Board approval by September 2026.

INFORMATION SOURCES:

Loretta Salvatore, Chief Internal Auditor

Daniel Garcia, Executive Director of Safety & Security

January 20, 2026

Public Notice of Federal Grant Applications

In compliance with the revised CB(Local) adopted and implemented in July-August 2023, the District is to provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District’s website.

The following is the list of federal grants submitted from October 1, 2025, through December 31, 2025.

Grant Name	Status	Funder	Amount	Project Start	Project End
2025-2026 Charter School Program (Subchapter C and D)	Submitted	TEA	\$900,000	11/17/2025	9/30/2026
School-Based Mental Health Services Grant Program	Submitted	US Dept. Of Education	\$5,600,000	9/01/2026	8/31/2030
2025 LIFT Add-On School Improvement PLC Support (LASO 4)	Submitted	TEA	\$120,000	3/1/2026	9/30/2027
2026-2027 School Action Fund (SAF) Planning and Implementation (LASO 4)	Submitted	TEA	\$4,400,000	3/1/2026	6/30/2027

Superintendent's Report

Strategic Priority Update

Dr. Karen C. Molinar, Superintendent
Tuesday, January 20, 2026



December 2025 Benchmarks

As we implement the new Instructional Framework and strategic initiatives, we are closely monitoring student performance data. Math and ELAR Benchmark Assessments were taken in December.



1 Student
Academic
Excellence

Lone Star Governance Goal Progress Monitoring

Goal 1: Grade 3 ELAR

The percent of 3rd grade students that score meets grade level or above on STAAR English Language Arts and Reading (ELAR) will increase from 38% to 53% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
41%	44%	47%	50%	53%

Goal Progress Measures

Six-Week Tests	MAP Growth Grades K-3	Benchmark*	
3rd grade students that score meets grade level or above on ELAR six weeks assessments	K-3rd grade students that meet or exceed grade level norms on MAP Reading EOY assessments	3rd grade students that score meets grade level or above on ELAR benchmark assessments	
1st Six Weeks = 20.67% 2nd Six Weeks = 40.29% (November 2025 Report)	MAP End of Year (EOY) May 4 – 15, 2026	2025 Feb (Previous Year)	2025 Dec (Current Year)
		26%	31%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Lone Star Governance Goal Progress Monitoring

Goal 2: Grade 3 Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 35% to 50% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
37%	39%	43%	46%	50%

Goal Progress Measures

Six-Week Tests	MAP Growth Grades K-3	Benchmark*	
3rd grade students that score meets grade level or above on Math six weeks assessments	K-3rd grade students that meet or exceed grade level norms on MAP Math EOY assessments	3rd grade students that score meets grade level or above on Math benchmark assessments	
1st Six Weeks = 29.40% 2nd Six Weeks = 60.77% (November 2025 Report)	MAP End of Year (EOY) May 4 – 15, 2026	2025 Feb (Previous Year)	2025 Dec (Current Year)
		17%	36%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Lone Star Governance Goal Progress Monitoring

Goal 3: CCMR

The percentage of graduates that meet the criteria for CCMR Outcomes Bonuses will increase from 19% to 47% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
24%	28%	33%	40%	47%

STAAR End of Course (EOC) Graduation Requirement

STAAR EOC (CCMR)	Number Tested		Approaches Grade Level			Number of Seniors Who Still Need to Pass	
	2024	2024	2024	2025	Difference	2024	2025
Algebra I	2,303	2,383	33%	42%	+9%	135	111
Biology	783	781	57%	56%	+1%	53	44
English I	3,142	3,167	23%	28%	+5%	308	280
English II	1,885	2,139	21%	30%	+8%	403	435
U.S. History	319	318	68%	69%	+1%	84	243
					Unique Students	652	654

December End of Course (EOC)

Assessment	Number Tested			% Meets Grade Level				
	2023	2024	2025	2023	2024	2025	2024 Difference	2023 Difference
Algebra I	2,526	2,303	2,383	2%	5%	6%	+1%	+4%
Biology	1,064	783	802	4%	8%	12%	+4%	+8%
English I	3,021	3,142	3,167	8%	5%	8%	+3%	+0%
English II	2,099	1,885	2,139	8%	4%	11%	+7%	+3%
U.S. History	273	319	368	15%	18%	24%	+6%	+9%

Data Source: 2023 includes TEA Final STAAR EOC December Admin, 2024 includes TEA Final STAAR EOC December Admin; 2025 STAAR EOC December Early Results. PEIMS Subset.

Lone Star Governance Goal Progress Monitoring

Goal 4: English I End of Course

By the end of 9 grade, the percent of students that score meets grade level or above on STAAR English I EOC will increase from 40% to 50%.

Annual Targets				
2026	2027	2028	2029	2030
42%	44%	46%	48%	50%

Goal Progress Measures

Six Week Tests	Benchmark*		Extended Constructed Responses		
9th grade students that score meets grade level or above on ELAR six weeks assessments	9th grade students that score meets grade level or above on ELAR benchmark assessments		6th through 9th grade students that score '0' on extended constructed responses (ECR) on their relevant grade level assessment (decrease)		
1st Six Weeks = 58.48% 2nd Six Weeks = 29.68% (November 2025 Report)	2025 Feb (Previous Year)	2025 Dec (Current Year)	Grade / Course	2025 Feb (Previous Year)	2025 Dec (Current Year)
	38%	40%	6th	40%	42%
			7th	33%	29%
			8th	44%	37%
			English I	50%	43%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Lone Star Governance Goal Progress Monitoring

Goal 5: School Ratings

The percentage/ number of F-rated campuses will decrease from 9% (11) to 0% by 2030.

Annual Targets				
2026	2027	2028	2029	2030
8%	7%	5%	3%	0%

Goal Progress Measures					
Multi-Year Unacceptable		D-rated Campuses		F-rated Campuses	
students that score meets grade level or above on benchmark assessments for all subjects and grades combined at <u>multi-year unacceptable</u> campuses		students that score meets grade level or above on benchmark assessments for all subjects and grades combined at <u>D-rated</u> campuses		students that score meets grade level or above on benchmark assessments for all subjects and grades combined at <u>F-rated</u> campuses	
Meets Grade Level or Above		Meets Grade Level or Above		Meets Grade Level or Above	
2025 Feb (Previous Year)	2025 Dec (Current Year)	2025 Feb (Previous Year)	2025 Dec (Current Year)	2025 Feb (Previous Year)	2025 Dec (Current Year)
17%	23%	19%	25%	12%	21%

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Goal Progress Summary

Progress Measure	February 2025 (Previous Year)	December 2025 (Current Year)	Status	
Grade 3 Reading Benchmark	26%	31%	✓	On Track
Grade 3 Math Benchmark	17%	36%	✓	On Track
English I Benchmark	38%	40%	✓	On Track
Grade 6 Extended Constructed Responses '0'	40%	42%	✗	Not On Track
Grade 7 Extended Constructed Responses '0'	33%	29%	✓	On Track
Grade 8 Extended Constructed Responses '0'	44%	37%	✓	On Track
English I Extended Constructed Responses '0'	50%	43%	✓	On Track
Multi-Year Unacceptable Campus Benchmarks	17%	23%	✓	On Track
D-Rated Campus Benchmarks	19%	25%	✓	On Track
F-Rated Campus Benchmarks	12%	21%	✓	On Track

* February 2025 benchmark represents the full benchmark assessment.

* December 2025 benchmark reflects taught items only.

Strategic Compensation



1 Student Academic Excellence



3 Employee Effectiveness and Retention

ADSY and ACE

Campus	2025-2026	2026-2027
Western Hills ES / Western Hills Prim	ADSY	ACE / ADSY
Clifford Davis ES	ADSY	ACE / ADSY
Eastern Hills ES / West Handley ES (Consolidated)	ADSY	ACE / ADSY
William James MS	ADSY	ACE / ADSY
Morningside MS	ADSY	ACE / ADSY
Wedgwood MS	ADSY	ACE / ADSY
Briscoe ES	ADSY	ADSY
Carroll Peak ES	ADSY	ADSY
Van Zandt Guinn ES	ADSY	ADSY
Morningside ES	ADSY	ADSY
Westcreek ES	ADSY	ADSY
W.M. Green ES	ADSY	ADSY
Daggett MS	ADSY	ADSY
Lacquet MS	ADSY	ADSY



6 Campuses
Restart Model
Staff + Academics + Extended Time



14 Campuses
Extended Year Calendar
+25 Days

ACE Compensation Plan



Instructional Staff	New Base Salary Elementary & Middle	+ Teacher Incentive Allotment
Category One: STAAR Tested	\$ 100,000.00	
Category Two: Non-STAAR, Core	\$ 100,000.00	
Category Three: Non-Tested	\$ 91,000.00	
Category Four: Student Support	\$ 88,000.00	

Elementary School Principal	\$ 130,000.00
Middle School Principal	\$ 145,000.00
Assistant Principal ES/MS, Counselor, Librarian, Licensed Health Professional	Salary Schedule + \$10,000.00 Stipend



The District Family Survey Is Still Open

Your Feedback is Worth It!

The survey gives you the chance to share your opinions, ideas, and experiences.

Your input helps Fort Worth ISD leaders, school administrators, teachers, and support staff better understand how we can improve to better meet the needs of our students and families.

Survey will close on Friday, January 30, 2026.



2 Student
& Family
Engagement

Pre-K and New Student Pre-Registration

February 2 – March 31

The pre-registration form will be available for families to complete for all Pre-K and students that are new to Fort Worth ISD.

April 1

Begin Enrollment in Parent Portal



2 Student
& Family
Engagement

Fort Worth

INDEPENDENT SCHOOL DISTRICT

MISSION

*Preparing ALL students for success
in college, career, and community leadership.*

**REGULAR MEETING MINUTES
FORT WORTH ISD BOARD OF EDUCATION**

The Board of Education of the Fort Worth Independent School District held a Regular Meeting on Tuesday, December 9, 2025.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

**MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given on Tuesday, December 9, 2025, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a

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need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082

- 7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on December 3, 2025, at 5:00 p.m.

/s/ Patti Ramón
Executive Assistant
Board of Education

RETURN OF THE MEETING DECEMBER 9, 2025

I, Patti Ramón of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on December 3, 2025, at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on December 3, 2025.

/s/ Patti Ramón
Executive Assistant
Board of Education

The following Board Members were present:

Roxanne Martinez, School Board President, District 9
Tobi Jackson, First Vice President, District 2
Dr. Michael Ryan, Second Vice President, District 7
Anael Luebanos, School Board Secretary, District 8
Dr. Camille Rodriguez, Trustee, District 1**Via Video Conference
Quinton Phillips, Trustee, District 3
Wallace Bridges, Trustee, District 4
Kevin Lynch, Trustee, District 5
Anne Darr, Trustee, District 6

The following administrators were present:

Dr. Karen C. Molinar, Superintendent
Dr. Lisa Inzar, Special Assistant to the Superintendent
Mohammed Choudhury, Deputy Superintendent, Curriculum & Instruction
Dr. Priscila Dilley, Chief of Schools
Kellie Spencer, Deputy Superintendent, Operations
Woodrow Bailey, Chief Talent Officer
Tierney Tinnin, Chief of Communications & Community Partnerships
Eric Upchurch, Chief Technology Officer
Nancy Sticksel, Associate Superintendent, Transformation Innovation & Accountability
Sid Pounds, Assistant General Counsel

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM

School Board President, Roxanne Martinez called the meeting to order at 5:34 p.m.

2. PLEDGES, VISION, AND MISSION

Led by R.L. Paschal High School - JROTC Cadets

3. RECOGNITIONS

Tierney Tinnin, Chief of Communications and Community Partnerships, led the recognitions.

- A. Recognition of Student Greeters
- B. Cross Country - State Qualifiers
4A Young Men's Leadership Academy & 5A Arlington Heights HS
- C. Volleyball - 5A Region 1 - Bi-District Champions - Paschal HS
- D. Football - 4A Division 1 - Bi-District Champions - Eastern Hills HS & 5A
Division 1 - District, Bi-District and Area Champions - Arlington Heights HS

4. PUBLIC COMMENT

Public Speakers:

Eden Esquivel
Bob Willoughby

5. CALL PUBLIC HEARING TO ORDER

School Board President, Roxanne Martinez opened the public hearing.

- A. Public Hearing to Discuss the District's 2024 Financial Accountability Rating (School First)

Maria Chavez, FWISD Comptroller, presented the Financial Accountability Rating (School First).

Trustee Tobi Jackson asked a question.

- B. Public Comment to Discuss the District's 2024 Financial Accountability Rating (School First)

No public comment.

6. CLOSE PUBLIC HEARING

School Board President, Roxanne Martinez, closed the public hearing.

7. REPORTS

No comments or questions.

8. SUPERINTENDENT REPORT

Superintendent, Dr. Karen Molinar, presented the *Superintendent Report*.

Trustees Kevin Lynch and Anne Darr made comments and asked questions.

9. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Trustees Anael Luebanos, Anne Darr, Quinton Phillips and Superintendent Dr. Molinar made comments.

The meeting recessed and reconvened in closed session at 6:47 p.m.

10. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)

1. Discussion Concerning the Purchase, Exchange, Lease, or Value of Real Property – Farrington Field. (551.071 & 552.072)
2. Superintendent's Contract
3. Status of the District's Petition for Review and Proceedings Before the State Office of Administrative Hearings Concerning the Commissioner of Education's Decision to Appoint a Board of Managers and a Conservator

- B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
 - 1. Discussion Related to Hiring for Chief Financial Officer
 - 2. Discussion Related to Hiring for Executive Director of Procurement
 - 3. Discussion Related to Hiring for Executive Director of Guidance and Counseling
 - 4. Superintendent's Contract
- C. Security Implementation (Texas Government Code §551.076)
 - 1. Intruder Audit Findings and Corrective Action
 - 2. Review TEA District Vulnerability Assessment (DVA) Full Report
- D. Real Property (Texas Government Code §551.072)
 - 1. 1901 RM RD 2871, Fort Worth, Texas 76126

Meeting was reconvened in open session at 8:01 p.m.

11. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

Moved by Tobi Jackson and seconded by Dr. Michael Ryan

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- A. Approve Board of Education Meeting Minutes
- B. Approve First Reading for Revisions to Board Policy CFC (LOCAL)
- C. Approve Second Reading for Revisions to Board Policy DCD(LOCAL)

- D. Approve Second Reading - TASB Policy Update 126 (Policies include: CJ(LOCAL), CJA(LOCAL), CLE(LOCAL), CQB(LOCAL), CQD(LOCAL), CSA(LOCAL), DBD(LOCAL), DEC(LOCAL), DFBB(LOCAL), DGBA(LOCAL), DH(LOCAL), EEP(LOCAL), EFA(LOCAL), EHBAF(LOCAL), EIA(LOCAL), FA(LOCAL), FEF(LOCAL), FFB(LOCAL), FFF(LOCAL), FFG(LOCAL), FNG(LOCAL), FO(LOCAL), GF(LOCAL), GKA(LOCAL))
- E. Approval of 2026 Public Information Act Calendar
- F. Approve Budget Amendment For Period Ending November 30, 2025
- G. Approve Memorandum of Understanding Between Fort Worth Independent School District and the Texas Woman's University
- H. Approve Authorization to Enter into a Contract with a Construction Manager at Risk for Polytechnic Pyramid Middle School Consolidation Project in Conjunction with the 2021 Capital Improvement Program
- I. Approve Authorization to Enter into a Contract with a Construction Manager at Risk for North Side Pyramid Middle School Consolidation Project in Conjunction with the 2021 Capital Improvement Program
- J. Approve Purchase of Technology Solution to Enhance Network Monitoring and Security

12. ACTION AGENDA ITEMS

- A. Item(s) Removed from Consent Agenda

No action taken.

- B. Consider and Take Possible Action on Superintendent's Contract

Trustee Tobi Jackson moved to approve the first modification to the Superintendent's employment contract as discussed in closed session.

Moved by Tobi Jackson and seconded by Anael Luebanos

Yes Anael Luebanos, Anne Darr, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

No Dr. Camille Rodriguez

Carried 8-1

- C. Approve 2026-2027 District Calendars

Moved by Anne Darr and seconded by Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- D. Consider and Take Action to Approve the Hiring for Chief Financial Officer

Motion was made by Anne Darr, Trustee, District 2 and seconded by Anael Luebanos, Secretary, District 8, to Consider and Take Action to Approve the Hiring for the Chief of Financial Officer.

Moved by Anne Darr and seconded by Anael Luebanos

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

Superintendent, Dr. Karen Molinar, introduced the new Chief Financial Officer, Darla Moss.

- E. Consider and Take Action to Approve the Hiring for Executive Director of Procurement

Motion was made by Dr. Michael Ryan, 2nd Vice President, District 7 and seconded by Anne Darr, Trustee, District 6, to Consider and Take Action to Approve the Hiring for the Executive Director of Procurement.

Moved by Dr. Michael Ryan and seconded by Anne Darr

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

Superintendent, Dr. Karen Molinar, introduced the new Executive Director of Procurement, Jerome Pilgrim.

- F. Consider and Take Action to Approve the Hiring for Executive Director of Guidance and Counseling

Motion was made by Anne Darr, Trustee, District 6 and seconded by Dr. Michael Ryan, 2nd Vice President, District 7, to Consider and Take Action to Approve the Hiring for the Executive Director of Guidance and Counseling.

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

Superintendent, Dr. Karen Molinar, introduced the new Executive Director of Guidance and Counseling, Christina Galanis.

- G. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

Motion was made by Kevin Lynch, Trustee, District 5, to Approve to propose termination of Olivia McCoy's Probationary Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code. Dr. Michael Ryan, 2nd Vice President, seconded the motion.

Moved by Kevin Lynch and seconded by Dr. Michael Ryan

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- H. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

Motion was made by Kevin Lynch, Trustee, District 5, to Approve to propose termination of Orlando Toldson's Term Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code. Anne Darr, Trustee, District 6, seconded the motion.

Moved by Kevin Lynch and seconded by Anne Darr

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

Motion was made by Kevin Lynch, Trustee, District 5, to Approve to propose termination of Arden Winter's Term Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code. Dr. Michael Ryan, 2nd Vice President, District 7, seconded the motion.

Moved by Kevin Lynch seconded by Dr. Michael Ryan

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- I. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

No action taken.

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- J. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code

No action taken.

- K. Approve Revisions to Board Policy FDA(LOCAL), FDB(LOCAL); and EHBG(LOCAL) - Waiver of First Reading

Moved by Anne Darr and seconded by Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- L. Approve 2025 - 2026 Facility Master Plan School Attendance Boundary Adjustments

Moved by Dr. Michael Ryan and seconded by Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- M. Authorize Repurchase of 15 Acre Parcel Located on 1901 RM RD 2871, Fort Worth, Texas 76126

Moved by Dr. Michael Ryan and seconded by Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- N. Approve Consolidation of Western Hills Primary at Western Hills Elementary Beginning in the 2026-2027 School Year

Moved by Dr. Michael Ryan and seconded by Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- O. Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Daggett Middle School Renovations in Conjunction with the 2021 Capital Improvement Program

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Moved by Anael Luebanos and seconded by Tobi Jackson

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

- P. Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Elementary School #1 Replacement at Eastern Hills Elementary School Site Project in Conjunction with the 2021 Capital Improvement Program

Moved by Tobi Jackson and seconded by Anne Darr

Yes Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, Tobi Jackson, and Wallace Bridges

Carried 9-0

13. ADJOURN

Meeting was adjourned at 8:12 p.m.

/s/ Patti Ramón
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>.

FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
January 20, 2026

TOPIC: APPROVE 2025-2026 BUDGET FOR NEIGHBORHOOD PRE K

EXECUTIVE SUMMARY:

Fort Worth ISD (FWISD) and Neighborhood Pre K entered into a partnership agreement in March 2025 to operate an early learning campus. Per the performance contract between FWISD and NPK, FWISD will receive monthly invoices for the approved budget items to ensure the NPK can effectively manage the campus as the operating partner.

RECOMMENDATION:

Approve 2025-2026 Budget for Neighborhood Pre K

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

General Fund (196-199)

COST:

\$463,915.000

PURCHASING MECHANISM:

Sole Source

PROVIDER(S)/VENDOR(S):

Neighborhood Pre K

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Neighborhood Pre K
School Choice & Enrollment
Early Learning Department

INFORMATION SOURCE:

Dr. Karen Molinar, Superintendent

**Fort Worth Independent School District
Management & Budget Department**

Summary Of Neighborhood PreK Budget and Expenditure Report

Fund Number: 199
 Program Number: 258
 Program Name: Neighborhood PreK
 Projected Enrollment: 135
 Funding Agency: TEA
 School Days: 180

Period: 07/1/2025 - 06/30/2026
 Report Type: Monthly
 Period Close: Sept-2025

Per Pupil Cost:	19.09
Local Revenues:	474,992.00
SB1882 Revenues:	56,286.00
Special Revenues:	0
Total Revenues:	531,278.00

ITEM	Object Code	Original Budget	Adjusted Budget	Total Expenses thru Sep-25	Current Expenses August SY 26	Current Expenses September SY 26	Unpaid Liabilities	Grand Total	BUDGET BALANCE
1.	Personnel Cost	6100	244,360	230,051	-	-	-	0.00	230,051.00
2	Personnel	6100	127,267	119,815	-	-	-	0.00	119,815.00
3	Provider Support for Programmatic Implementation	6200	121,143	114,049	-	-	-	0.00	114,049.00
4	FWISD 10% Administration Rate (629X)	6200	56,432	53,128	-	-	-	0.00	53,128.00
5	FWISD Non-Negotiable	6200	12,040	11,335	-	-	-	0.00	11,335.00
6	FWISD - Opt-in Services	6200	3,080	2,900	-	-	-	0.00	2,900.00
7							0.00	0.00	0.00
8	Total Costs		564,321	531,278	-	-	-	0.00	531,278.00
9	Direct Costs FY-26	90%	492,769	463,915	73,878.30	28,272.29	45,606.01	0.00	390,036.70
10	Indirect Costs FY-26 including FWISD 10% Administration Rate	10%	71,552	67,363				0.00	0.00
11	Total Program Cumulative Cost:		564,321	531,278	73,878.30	28,272.29	45,606.01	0.00	390,036.70
12.	COMMENTS:								

Prepared by: Bernice Opiepe

Reviewed by: Patricia Young

Approved by:

*******Calculation Per Pupil Cost:**
 (Direct Costs FY-26 / Projected Enrollment) / School Days = (463,915 / 135) / 180

FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
January 20, 2026

TOPIC: APPROVE OUTSIDE EMPLOYMENT FOR DISTRICT ADMINISTRATORS (H.B. 3372)

EXECUTIVE SUMMARY:

During the 89th Texas Legislative Session, the Texas Legislature passed [H.B. 3372](#), which created Texas Education Code Section 11.006: Prohibited Activities by Administrators. This new law prohibits District administrators from receiving any financial benefit for the performance of personal services for certain entities, including:

1. Any business entity that does business with the administrator's employing district (Fort Worth ISD);
2. An education business providing curriculum or administration services to any ISD; or
3. Another ISD, Education Service Center, or Open Enrollment Charter School.

For services provided under sections 2 and 3 indicated above, an administrator can avoid a penalty by obtaining approval from the District's Board of Trustees. To qualify for the exception, the contract or agreement must be presented to the District's Board of Trustees, and the Board must determine that:

1. The contract will not harm the district;
2. The contract does not present a conflict of interest; and
3. The services to be performed by the administrator will be performed entirely during the administrator's own time.

The District staff members listed below have submitted a request for the Board to review and approve their outside employment in accordance with Texas Education Code Section 11.006.

RECOMMENDATION:

Approve the outside employment for the following District administrators:

Employee
Martin, Jennifer

STRATEGIC PRIORITY:

3 - Employee Effectiveness and Retention

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Not Applicable

INFORMATION SOURCE:
Dr. Karen Molinar, Superintendent

FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
January 20, 2026

TOPIC: SECOND READING - REVISIONS TO BOARD POLICY CFC (LOCAL)

EXECUTIVE SUMMARY:

Board Policy CFC (LOCAL) addresses policy provisions related to District audits. The recommended revisions to the local policy are necessary to ensure the policy reflects updates to the Internal Audit Standards that went into effect in 2025. The District also recommends other minor changes to the policy language to reflect current District practices.

RECOMMENDATION:

Approve Revisions to Board Policies CFC (LOCAL) – Second Reading

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

EXTERNAL AUDIT
SELECTION OF
AUDIT FIRM

The District shall contract with a certified public accounting firm that has sufficient resources and capabilities to audit the financial statements of the District. The audit will be comprehensive, and performed on an annual basis, in accordance with generally accepted accounting principles, consistently applied. The audit firm will be engaged to perform sufficient tests to obtain reasonable assurance that the information contained in the District's accounting records is reliable and sufficient as the basis for the presentation of the District's financial statements.

The audit firm shall comply with the auditing standards of the American Institute of Certified Public Accountants and the standards of the Financial Accounting Standards Board. The accounting firm shall provide an opinion of the District's financial statements that shall satisfy the requirements of the Moody Investors, Inc., Standard and Poor's, Inc., and TEA.

Proposals for audit services shall be solicited not less than every fifth year unless waived by the Board.

RESTRICTIONS

The accounting firm under contract for the District's audit needs may not be simultaneously engaged to perform other technical or administrative services unrelated to the audit functions. An audit firm engaged to perform a major control system revision or development project for the District may not be contracted as the District's audit firm prior to an 18-month period between the implementation of the revised or new system, and the beginning of the audit engagement of the same firm.

PROCEDURES

The following procedures shall be followed in the selection of an audit firm:

1. The criteria to be used in selecting an audit firm shall be discussed with the Board audit committee.
 - a. A Request For Proposal (RFP) for an audit firm shall be drafted.
 - b. The Board audit committee shall review the RFP prior to mailing.
2. The executive director of budget and management, the controller, and the chief financial officer shall prepare a spreadsheet that will compare all of the responding firms according to criteria in the RFP.
3. These same staff persons will meet with the Board audit committee to narrow the list of firms to be considered for an interview. Staff will call for references and forward information to the Board audit committee members.

4. The Board audit committee will interview the top two or three firms, at their discretion. The staff will attend interview(s) but will not participate in the interview(s), being available only as a resource for committee members.
5. Proposals for the selection of an audit firm will be solicited every five years unless waived by the Board.

INTERNAL AUDIT
PURPOSE

The District shall support an internal audit department ~~as an independent, objective assurance and consulting activity designated to add value and improve District operations.~~

~~The internal audit department's primary objective is to help the Board and management accomplish its objectives by bringing a systematic approach to evaluating and improving the effectiveness of risk management, control, and governance processes. To this end, internal audit will furnish the Board and management with analyses, recommendations, counsel, and information concerning activities reviewed.~~

And The internal audit department's purpose which is to strengthen the District's ability to create, protect, and sustain value by providing the Board and management with independent, risk-based, and objective assurance, advice, insight, and foresight.

Internal auditing enhances the organization's:

- Successful achievement of its objectives
- Governance, risk management, and control processes
- Decision-making and oversight
- Reputation and credibility with its stakeholders
- Ability to serve the public interest

AUTHORITY

Internal auditing is a staff function with no authority over the personnel and activities being audited. Its independence from operating responsibility promotes objectivity. As an independent appraisal function, the internal audit department shall examine and evaluate any activity of the District. To conduct audits, the audit staff is authorized access to all District activities, records (paper or electronic), property, and personnel.

RESPONSIBILITY

The internal audit department shall function under policies established by the Board. The chief internal auditor shall report functionally to the Board audit committee and administratively to the Superintendent ~~and chief financial officer of business/financial services.~~ Individual Board members may contact the chief internal auditor

~~director~~ with suggestions of audit focus areas, but shall have no individual authority to direct such audits. Audit selection shall be based on the chief internal auditor's professional judgment augmented by the direction of the Board audit committee acting as a whole.

Report "functionally" means, but is not limited to, the Board operating through its audit committee in:

1. Approving internal audit plans.
2. Establishing resource requirements for the internal audit department.
3. Communicating with the chief internal auditor concerning internal audit activities.
4. Evaluating the chief internal auditor's performance and setting the annual salary adjustment of the ~~director~~ chief internal auditor and department staff.
5. Making recommendations to the Board regarding the appointment or removal of the chief internal auditor.

Report "administratively" means the Superintendent ~~and chief financial officer~~ providing appropriate structure for the internal audit function within the organization that includes but is not limited to providing:

1. Budget, accounting, procurement, information technology support.
2. Human resource administration including support in hiring personnel and providing compensation.
3. Adequate working space, furniture, and equipment.
4. Administration of the District's policies and procedures, to include enforcement of time and attendance, travel, and purchasing requirements.

The Superintendent ~~and chief financial~~ officer may suggest but shall not dictate areas to be audited and shall work cooperatively with the chief internal auditor to ensure access and removal of impediments to audited areas.

Internal audits shall be planned and conducted in accordance with the *Standards for the Professional Practice of Internal Auditing* and *The Code of Ethics* promulgated by the Institute of Internal Auditors. This shall include:

1. Establishing risk-based plans to determine the priorities of the internal audit activity.
2. Communicating the internal audit plans and resource requirements to the Board audit committee for review and approval.
3. Responding to Board audit committee's special requests for audit and consulting services.
4. Communicating results and recommendations to appropriate individuals.
5. Maintaining a system to monitor the disposition of results and recommendations communicated to management.
6. Reporting periodically to the Board audit committee on accomplishments relative to the audit plan and special requests. Reporting shall include significant risk, control, and policy issues identified during audits.
7. Coordinating audit efforts with those of the District's certified public accountants.
8. Continuing professional development of the audit staff.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: FIRST READING - REVISIONS TO BOARD POLICY DC (LOCAL) & DCD (LOCAL) – RELATING TO DELEGATION OF HIRING AUTHORITY

EXECUTIVE SUMMARY:

Board Policy DC (LOCAL) and DCD (LOCAL) address, in part, the Board’s delegation of hiring authority to the Superintendent. Under current Board Policy, the Board delegates hiring authority to the Superintendent to hire all positions below the Executive Director or equivalent level. As a result, currently, the Board is required to formally vote to approve the hiring for any position at the Executive Director level or above, based on the Superintendent’s recommendation. The recommended revisions to DC(LOCAL) and DCD(LOCAL) would delegate hiring authority to the Superintendent for all positions in the District, except for the Chief Internal Auditor. These recommended revisions align more closely with the policies of other large school districts across the state and support the Board’s Lone Star Governance model.

RECOMMENDATION:

Approve Revisions to Board Policies DC(LOCAL) and DCD(LOCAL)– First Reading

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel / Job Descriptions

The Superintendent or designee shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent or designee shall advertise employment opportunities and post notices of vacancies in accordance with established guidelines. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees are eligible to apply for any posted vacancy. All advertised positions shall be posted for no fewer than ten working days.

All full-time positions shall be advertised within the District and may be advertised outside the District as deemed appropriate.

Fair Hiring Practices

The District shall, in all cases, observe fair and equitable hiring practices. Each staff member responsible for employment in the District, including any employee responsible for recommending the employment of applicants, shall avoid any act or practice that may be interpreted as preferential consideration to a member of the employee's immediate family.

No campus, division, or department supervisor/administrator shall hire a member of his or her immediate family, nor use his or her position to influence another District employee to hire a member of his or her immediate family.

Limitations

A person shall not be employed for a position in which that person would supervise, or be supervised by, a member of the person's immediate family; or for a position for which a member of the person's immediate family would be in a position to affect the person's employment, promotion, salary administration, or other related management or personnel transaction.

Definition of "Immediate Family"

For purposes of this policy, "immediate family" shall be defined as spouse; son or daughter, including a biological, adopted, or foster child, son- or daughter-in-law, stepchild, legal ward, or child for whom the employee stands in loco parentis; parent, stepparent, parent-in-law, or other individual who stands in loco parentis to the employee; sibling, stepsibling, or sibling-in-law; grandparent or spouse's grandparent; grandchild; or any other person who may be residing in the employee's home.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring, or as soon as possible thereafter, for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Filling Exempt Positions

In filling any exempt-level position (excluding teachers and other campus administrative and professional support staff), the Superintendent or designee shall appoint a screening committee.

Qualifications of all applicants shall be reviewed by the screening committee. The screening committee shall use an objective method for determining which applicants will be selected for interviews, as well as for conducting the interviews. After interviews, the screening committee shall give recommendations and resumes of top applicants to the appropriate member of the Superintendent's leadership team, who in turn shall present the recommendation for filling the position to the human capital management division. Notification shall be sent to those applicants not selected for the position.

With the Board's consent, the Superintendent reserves the right to make a direct administrative appointment.

Selection and Employment of Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of personnel.

However, the Board delegates to the Superintendent or designee authority for the selection and employment of all personnel, **except the Chief Internal Auditor employed in positions below executive director or the equivalent**. The authority delegated by the Board to the Superintendent regarding personnel matters shall be exercised by the Superintendent personally or by the Superintendent's designee.

Individual central office divisions shall not have the authority to transfer personnel, offer contracts or employment, adjust compensation or job titles, and/or terminate positions without the approval of the Superintendent or designee.

The Superintendent or designee shall be authorized to accept the resignation of an at-will employee at any time.

[See also DC(LEGAL) and policies at DAA, DAC, DCA, DCB, DCC, DCD, DCE, and DK]

Athletic Staff

Appointments shall be made in accordance with the Board-adopted athletic handbook.

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in

violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

Exit Surveys

An exit survey shall be provided to each employee who leaves employment with the District.

At-Will Employment	The District is committed to dealing with its employees fairly and ethically while maintaining efficiency and productivity. The District shall adhere to the common-law doctrine of at-will employment.
Benefits	At-will employees shall be eligible to receive the benefits specified by Board policy and law.
Authority of Superintendent	<p>The Board delegates to the Superintendent or designee authority for the selection and employment of all personnel, except the Chief Internal Auditor employed in positions below executive director or the equivalent. The Board also delegates to the Superintendent or designee the authority to assign, discipline, and terminate from employment all employees who serve on an at-will basis. [See DC and DK]</p> <p>The Superintendent or designee shall be authorized to accept the resignation of an at-will employee at any time. [See DFE]</p>
Prior Review Required	Circumstances warranting a suspension without pay, demotion, or termination of employment shall be discussed with, and the documentation reviewed by, the employee relations staff and the office of legal services, and shall be approved by the chief of human capital management or designee, prior to forwarding a recommendation and the implementation of the disciplinary action.
Performance Evaluation and Discipline	<p>Evaluation of at-will employees shall be conducted by the principal or supervisor in accordance with Board policy. [See DN]</p> <p>Through a careful review process, the Superintendent intends to maintain objectivity, fairness, and consistency in the District's discipline processes.</p> <p>No prior disciplinary action shall be a prerequisite for another disciplinary action, including termination of employment.</p> <p>In the exercise of discipline, the District's values of honesty, ethical behavior, and mutual respect should guide both the content and presentation of the discipline.</p> <p>Poor job performance or job-related misconduct may result in disciplinary action up to and including termination of employment. Various types of disciplinary action may be taken in order to help an employee assume responsibility for correcting his or her poor job performance or inappropriate behavior. The alternatives available, from counseling to termination of employment, shall be dependent on the severity or recurring nature of the violation and/or the employee's problem behavior. Misconduct deemed sufficiently serious, including criminal and ethical misconduct, may result in an employee's immediate termination of employment.</p>

Progressive Discipline

No prior disciplinary action shall be a prerequisite for another disciplinary action, including termination of employment.

Progressive discipline, when appropriate, shall be used as follows:

- Counseling: Meeting privately with an employee to discuss performance or behavior problems when they first arise. (pre- or nondisciplinary action).
- Level I, Oral Warning: First level of discipline. Discussion of the poor performance and/or inappropriate behavior, expectations, or consequences.
- Level II, Written Warning: Second level of discipline. Written summary of issues, improvement expected, and warning of further disciplinary action.
- *Level III, Suspension Without Pay: The nature and severity of the problem(s) provide the basis for the length of the suspension without pay.
- *Level IV, Demotion: An involuntary assignment to a lower pay grade or an involuntary reduction in pay, usually five percent, until satisfactory performance is achieved or inappropriate behavior is corrected.
- *Level V, Termination of Employment.

*Requires prior review before implementing.

Suspensions

Any at-will employee may be suspended at any time by the Superintendent or designee. Such suspension may be either with or without pay.

Suspensions with pay are nondisciplinary administrative measures taken in order to facilitate the investigation of allegations or questions raised concerning an employee's conduct or for other reasons deemed appropriate by the Superintendent or designee.

Termination of Employment

At-will employees may be terminated at any time for no reason or for any reason not prohibited by law, as determined by the Superintendent or designee, or the needs of the District. A terminated employee may appeal the dismissal in accordance with DGBA(Local).

Back Pay

If an at-will employee seeks an appeal of a suspension without pay, demotion, or termination under Board Policy DGBA(Local) and the grievance process concludes that the action was improperly imposed, the at-will employee shall be paid for the days of suspension without pay, demotion, or termination, less days assessed for disciplinary or other reasons.

**Termination by
Conduct**

An employee of the District who is absent from his or her workplace for four consecutive workdays, without authorized leave or proof of incapacity, shall be deemed to have effectively abandoned his or her position with the District.

The principal or department head shall be authorized to document the employee's unauthorized absence and initiate paperwork recommending the employee's termination of employment with the District and to forward the recommendation to the human capital management division.

Once initiated, the termination of employment may not be withdrawn without consent of the Superintendent or designee.

FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
January 20, 2026

TOPIC: : APPROVE BUDGET AMENDMENT FOR PERIOD ENDING DECEMBER 31, 2025

EXECUTIVE SUMMARY:

The 2025-2026 General Fund was initially adopted on June 10, 2025. During the month ending December 31, 2025, requests were made by campuses and departments to transfer funds between functions for the General Fund, as reflected on the spreadsheet provided.

All requests are necessary in the normal course of District Operations. Once amendments have Board approval, they will be posted to the General Ledger.

RECOMMENDATION:

Approve Budget Amendment for Period Ending December 31, 2025

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

School(s)/Department(s)

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

General Fund Budget Amendment 2025 - 2026

**Note: Revised 12/8/2025 due to PEIMS
Correction**

		Consolidated General Fund 2025-2026 Adopted Budget	Adjustments	Consolidated General Fund 2025-2026 Amended Budget 10/31/2025
<u>REVENUE & OTHER SOURCES</u>				
5700	Local Revenue	\$443,701,450	\$0	\$443,701,450
5800	State Revenue	\$411,329,044	\$0	\$411,329,044
5900	Federal Revenue	\$7,317,250	\$0	\$7,317,250
7900	Other Sources	\$600,000	\$0	\$600,000
	Total Revenue & Other Sources	\$862,947,744	\$0	\$862,947,744
<u>EXPENDITURES</u>				
11	Instruction	\$507,305,973	(\$13,647,592)	\$493,658,381
12	Instruction Resources and Media Services	\$11,187,728	(\$154,348)	\$11,033,380
13	Curriculum and Instructional Staff Development	\$10,906,315	(\$88,037)	\$10,818,278
21	Instructional Administration	\$14,566,434	\$121,509	\$14,687,943
23	School Administration	\$52,685,263	(\$11,538)	\$52,673,725
31	Guidance and Counseling Services	\$45,891,970	\$12,526,168	\$58,418,138
32	Social Work Services	\$5,731,260	\$64,320	\$5,795,580
33	Health Services	\$12,444,576	\$150	\$12,444,726
34	Student Transportation	\$22,762,305	(\$290,950)	\$22,471,355
35	Food Services	\$324,581	\$5,500	\$330,081
36	Cocurricular/Extracurricular Activities	\$21,802,742	(\$832,046)	\$20,970,696
41	General Administration	\$25,711,596	\$9,913,306	\$35,624,902
51	Plant Maintenance and Operations	\$98,977,876	(\$8,315,338)	\$90,662,538
52	Security and Monitoring Services	\$18,990,068	\$1,159	\$18,991,227
53	Data Processing Services	\$34,916,039	\$630,305	\$35,546,344
61	Community Services	\$4,288,007	(\$269,017)	\$4,018,990
71	Debt Service	\$2,100,000	\$0	\$2,100,000
81	Facilities Acquisition & Construction	\$7,166,218	\$346,449	\$7,512,667
91	Contracted Instructional Services between Public Schools	\$5,902,208	\$0	\$5,902,208
95	Payments to Juvenile Justice Alt Ed Program	\$30,960	\$0	\$30,960
97	Tax Increment Financing	\$0	\$0	\$0
99	Other Intergovernmental Charges	\$3,187,301	\$0	\$3,187,301
	Total Budgeted Expenditures	\$906,879,420	\$0	\$906,879,420
	Total Deficit	(\$43,931,676)	\$0	(\$43,931,676)
	Beginning Fund Balance (Unaudited)	328,546,390		328,546,390
	Fund Balance-Ending (Unaudited)	\$284,614,714	\$0	\$284,614,714

2025-2026 General Fund

		Consolidated General Fund 2025-2026		Consolidated General Fund 2025-2026
		Adopted Budget	Adjustments	Amended Budget 11/30/2025
Note: Revised 12/8/2025 due to PEIMS Correction				
REVENUE & OTHER SOURCES				
5700	Local Revenue	\$443,701,450	\$0	\$443,701,450
5800	State Revenue	\$411,329,044	\$0	\$411,329,044
5900	Federal Revenue	\$7,317,250	\$0	\$7,317,250
7900	Other Sources	\$600,000	\$0	\$600,000
Total Revenue & Other Sources		\$862,947,744	\$0	\$862,947,744
EXPENDITURES				
11	Instruction	\$493,653,538	(\$4,843)	\$493,653,538
12	Instruction Resources and Media Services	\$11,033,380	\$0	\$11,033,380
13	Curriculum and Instructional Staff Development	\$10,823,231	\$4,953	\$10,823,231
21	Instructional Administration	\$14,687,943	\$0	\$14,687,943
23	School Administration	\$52,673,665	(\$60)	\$52,673,665
31	Guidance and Counseling Services	\$58,418,138	\$0	\$58,418,138
32	Social Work Services	\$5,795,580	\$0	\$5,795,580
33	Health Services	\$12,444,726	\$0	\$12,444,726
34	Student Transportation	\$22,471,355	\$0	\$22,471,355
35	Food Services	\$330,081	\$0	\$330,081
36	Cocurricular/Extracurricular Activities	\$20,970,696	\$0	\$20,970,696
41	General Administration	\$27,731,662	(\$7,893,240)	\$27,731,662
51	Plant Maintenance and Operations	\$98,595,228	\$7,932,690	\$98,595,228
52	Security and Monitoring Services	\$18,991,227	\$0	\$18,991,227
53	Data Processing Services	\$35,508,344	(\$38,000)	\$35,508,344
61	Community Services	\$4,017,490	(\$1,500)	\$4,017,490
71	Debt Service	\$2,100,000	\$0	\$2,100,000
81	Facilities Acquisition & Construction	\$7,512,667	\$0	\$7,512,667
91	Contracted Instructional Services between Public Schools	\$5,902,208	\$0	\$5,902,208
95	Payments to Juvenile Justice Alt Ed Program	\$30,960	\$0	\$30,960
97	Tax Increment Financing	\$0	\$0	\$0
99	Other Intergovernmental Charges	\$3,187,301	\$0	\$3,187,301
Total Budgeted Expenditures		\$906,879,420	\$0	\$906,879,420
Total Deficit		(\$43,931,676)	\$0	(\$43,931,676)
Beginning Fund Balance (Unaudited)		328,546,390		328,546,390
Fund Balance-Ending (Unaudited)		\$284,614,714	\$0	\$284,614,714

FORT WORTH INDEPENDENT SCHOOL DISTRICT

**SUMMARY OF 2025-2026 BUDGET AMENDMENTS
CONSOLIDATED GENERAL FUND**



	ORIGINAL	ADD/ SUBTRACT	7/22/2025	ADD/ SUBTRACT	7/31/2025	ADD/ SUBTRACT	8/31/2025	ADD/ SUBTRACT	9/30/2025	ADD/ SUBTRACT	10/31/2025	ADD/ SUBTRACT	11/30/2025	ADD/ SUBTRACT	12/31/2025
Revenue and Other Sources															
5700 Local Revenue	\$457,911,481	-\$46,456,065	\$411,455,416	\$32,246,034	\$443,701,450		\$443,701,450		\$443,701,450	\$	-	\$443,701,450	\$	-	\$443,701,450
5800 State Revenue	\$360,143,391	\$86,290,643	\$446,434,034	(\$35,636,267)	\$410,797,767		\$410,797,767	\$ 531,277	\$411,329,044	\$	-	\$411,329,044	\$	-	\$411,329,044
5900 Federal Revenue	\$7,517,250		\$7,517,250	(\$200,000)	\$7,317,250		\$7,317,250	\$ -	\$7,317,250	\$	-	\$7,317,250	\$	-	\$7,317,250
7900 Other Sources	\$600,000		\$600,000		\$600,000		\$600,000	\$ -	\$600,000	\$	-	\$600,000	\$	-	\$600,000
Total Revenue & Other Sources	\$826,172,122	\$39,834,578	\$866,006,700	(\$3,590,233)	\$862,416,467		862,416,467	\$ 531,277	862,947,744	\$	-	862,947,744	\$	-	862,947,744
Expenditures															
11 Instruction	\$486,260,339	\$25,853,365	\$512,113,704	\$690,946	\$512,804,650		512,804,650	\$(5,498,677)	\$ 507,305,973	\$	(13,647,592)	\$493,658,381	\$	(4,843)	\$493,653,538
12 Instructional Resources and Media Services	\$10,893,509	\$291,017	\$11,184,526	\$5,712	\$11,190,238		11,190,238	(2,510)	11,187,728		(154,348)	11,033,380		-	11,033,380
13 Curriculum and Instructional Staff Development	\$10,071,313	\$856,497	\$10,927,810	\$2,651	\$10,930,461		10,930,461	(24,146)	10,906,315		(88,037)	10,818,278		4,953	10,823,231
21 Instructional Administration	\$13,569,206	\$498,994	\$14,068,200	\$49,658	\$14,117,858		14,117,858	448,576	14,566,434		121,509	14,687,943		-	14,687,943
23 School Administration	\$51,682,352	\$1,032,962	\$52,715,314	\$2,400	\$52,717,714		52,717,714	(32,451)	52,685,263		(11,538)	52,673,725		(60)	52,673,665
31 Guidance and Counseling Services	\$43,612,794	\$1,114,156	\$44,726,950	\$2,500	\$44,729,450		44,729,450	1,162,520	45,891,970		12,526,168	58,418,138		-	58,418,138
32 Social Work Services	\$3,643,293	\$87,967	\$3,731,260		\$3,731,260		3,731,260	2,000,000	5,731,260		64,320	5,795,580		-	5,795,580
33 Health Services	\$12,194,690	\$248,386	\$12,443,076		\$12,443,076		12,443,076	1,500	12,444,576		150	12,444,726		-	12,444,726
34 Student Transportation	\$22,462,312	\$258,008	\$22,720,320	\$101,985	\$22,822,305		22,822,305	(60,000)	22,762,305		(290,950)	22,471,355		-	22,471,355
35 Food Services	\$125,385	\$199,839	\$325,224		\$325,224		325,224	(643)	324,581		5,500	330,081		-	330,081
36 Cocurricular/Extracurricular Activities	\$21,466,336	\$232,535	\$21,698,871	\$33,782	\$21,732,653		21,732,653	70,089	21,802,742		(832,046)	20,970,696		-	20,970,696
41 General Administration	\$25,047,448	\$470,192	\$25,517,640	\$49,901	\$25,567,541		25,567,541	144,055	25,711,596		9,913,306	35,624,902		(7,893,240)	27,731,662
51 Plant Maintenance and Operations	\$97,181,544	\$898,706	\$98,080,250	\$1,213,652	\$99,293,902		99,293,902	(316,026)	98,977,876		(8,315,338)	90,662,538		7,932,690	98,595,228
52 Security and Monitoring Services	\$18,781,032	\$186,505	\$18,967,537	\$22,531	\$18,990,068		18,990,068	-	18,990,068		1,159	18,991,227		-	18,991,227
53 Data Processing Services	\$29,925,515	\$269,143	\$30,194,658	\$2,136,768	\$32,331,426		32,331,426	2,584,613	34,916,039		630,305	35,546,344		(38,000)	35,508,344
61 Community Services	\$4,143,198	\$112,980	\$4,256,178	\$30,579	\$4,286,757		4,286,757	1,250	4,288,007		(269,017)	4,018,990		(1,500)	4,017,490
71 Debt Service	\$2,100,000		\$2,100,000		\$2,100,000		2,100,000	-	2,100,000		-	2,100,000		-	2,100,000
81 Facilities Acquisition & Construction	\$3,365,424	\$17,932	\$3,383,356	\$3,782,862	\$7,166,218		7,166,218	-	7,166,218		346,449	7,512,667		-	7,512,667
91 Contracted Instructional Services between Public Scho	\$9,987,912		\$9,987,912	(\$4,085,704)	\$5,902,208		5,902,208		5,902,208		-	5,902,208		-	5,902,208
95 Payments to Juvenile Justice Alt Ed Program	\$30,960		\$30,960		\$30,960		30,960	-	30,960		-	30,960		-	30,960
97 Tax Increment Financing															
99 Other Intergovernmental Charges	\$3,187,301		\$3,187,301		\$3,187,301		3,187,301		3,187,301			3,187,301			3,187,301
Total Budgeted Expenditures	\$869,731,863	\$32,629,184	\$902,361,047	\$4,040,223	\$906,401,270		\$906,401,270	478,150	\$ 906,879,420			\$906,879,420			\$906,879,420
Total Deficit	(\$43,559,741)	\$7,205,394	(\$36,354,347)	(\$7,630,456)	(\$43,984,803)		(\$43,984,803)	\$53,127	(\$43,931,676)			(\$43,931,676)			(\$43,931,676)
Beginning Fund Balance Unaudited)	\$328,546,390		\$328,546,390		\$328,546,390		\$328,546,390		\$328,546,390			\$328,546,390			\$328,546,390
Fund Balance - Ending (Unaudited)	\$284,986,649	\$7,205,394	\$292,192,043	(\$7,630,456)	\$284,561,587		\$284,561,587	\$53,127	\$284,614,714			\$284,614,714			\$284,614,714

Explanations

	December 31, 2025	Increase	Decrease	Net Effect
Function	Expenses			
11	Fund 198 - Elementary Network Infrastructure upgrades		3,447,268	
	Campus/Dept. normal course of District operations			
	Overall effect on Function 11	0	3,447,268	(3,447,268)
12	Campus/Dept. normal course of District operations	14,815	0	
	Overall effect on Function 12	14,815	0	14,815
13	Campus/Dept. normal course of District operations	0	11,363	
	Overall effect on Function 13	0	11,363	(11,363)
21	Campus/Dept. normal course of District operations	0	8,666	
	Overall effect on Function 21	0	8,666	(8,666)
23	Campus/Dept. normal course of District operations		41,574	
	Overall effect on Function 23	0	41,574	(41,574)
31	Campus/Dept. normal course of District operations	1,028		
	Overall effect on Function 31	1,028	0	1,028
33	Campus/Dept. normal course of District operations		500	
	Overall effect on Function 33	0	500	(500)
35	Campus/Dept. normal course of District operations	750		
	Overall effect on Function 35	750	0	750
36	Campus/Dept. normal course of District operations	10,082		
	Overall effect on Function 36	10,082	0	10,082
41	Campus/Dept. normal course of District operations	76,262	0	
	Overall effect on Function 41	76,262	0	76,262
51	Campus/Dept. normal course of District operations	38,734		
	Overall effect on Function 51	38,734	0	38,734
52	Campus/Dept. normal course of District operations	1,688		
	Overall effect on Function 52	1,688	0	1,688
53	Fund 198 - Elementary Network Infrastructure upgrades	3,366,012	0	
	Overall effect on Function 53	3,366,012	0	3,366,012
	Total	3,509,371	3,509,371	0

2025-2026 General Fund

	Consolidated General Fund 2025-2026 Adopted Budget	Adjustments	Consolidated General Fund 2025-2026 Amended Budget 12/31/2025
REVENUE & OTHER SOURCES			
5700 Local Revenue	\$443,701,450	\$0	\$443,701,450
5800 State Revenue	\$411,329,044	\$0	\$411,329,044
5900 Federal Revenue	\$7,317,250	\$0	\$7,317,250
7900 Other Sources	\$600,000	\$0	\$600,000
Total Revenue & Other Sources	\$862,947,744	\$0	\$862,947,744
EXPENDITURES			
11 Instruction	\$493,653,538	(\$3,447,268)	\$490,206,270
12 Instruction Resources and Media Services	\$11,033,380	\$14,815	\$11,048,195
13 Curriculum and Instructional Staff Development	\$10,823,231	(\$11,363)	\$10,811,868
21 Instructional Administration	\$14,687,943	(\$8,666)	\$14,679,277
23 School Administration	\$52,673,665	(\$41,574)	\$52,632,091
31 Guidance and Counseling Services	\$58,418,138	\$1,028	\$58,419,166
32 Social Work Services	\$5,795,580	\$0	\$5,795,580
33 Health Services	\$12,444,726	(\$500)	\$12,444,226
34 Student Transportation	\$22,471,355	\$0	\$22,471,355
35 Food Services	\$330,081	\$750	\$330,831
36 Cocurricular/Extracurricular Activities	\$20,970,696	\$10,082	\$20,980,778
41 General Administration	\$27,731,662	\$76,262	\$27,807,924
51 Plant Maintenance and Operations	\$98,595,228	\$38,734	\$98,633,962
52 Security and Monitoring Services	\$18,991,227	\$1,688	\$18,992,915
53 Data Processing Services	\$35,508,344	\$3,366,012	\$38,874,356
61 Community Services	\$4,017,490	\$0	\$4,017,490
71 Debt Service	\$2,100,000	\$0	\$2,100,000
81 Facilities Acquisition & Construction	\$7,512,667	\$0	\$7,512,667
91 Contracted Instructional Services between Public Schools	\$5,902,208	\$0	\$5,902,208
95 Payments to Juvenile Justice Alt Ed Program	\$30,960	\$0	\$30,960
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$3,187,301	\$0	\$3,187,301
Total Budgeted Expenditures	\$906,879,420	\$0	\$906,879,420
Total Deficit	(\$43,931,676)	\$0	(\$43,931,676)
Beginning Fund Balance (Unaudited)	328,546,390		328,546,390
Fund Balance-Ending (Unaudited)	\$284,614,714	\$0	\$284,614,714

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

**TOPIC: APPROVE THE FEDERAL SINGLE AUDIT REPORT FOR THE YEAR
 ENDED JUNE 30,2025**

EXECUTIVE SUMMARY:

Each year, school districts that expend federal funds in excess of the threshold established by the Office of Management and Budget (OMB) are required to undergo a federal Single Audit. The Single Audit provides assurance on the District's compliance with federal program requirements and internal controls over financial reporting.

The District's fiscal year ended on June 30, 2025. The Single Audit report could not be issued at the time of the Annual Comprehensive Financial Report (ACFR) presentation in November 2025, as the OMB had not yet released the final version of the 2025 Compliance Supplement. The District's independent auditors have now completed the Single Audit for fiscal year 2025, and the report is ready for submission to the Texas Education Agency (TEA) and presentation to the Board.

The Single Audit report includes the Schedule of Expenditures of Federal Awards (SEFA), auditor's opinion on compliance, and any findings or recommendations.

RECOMMENDATION:

Approve the Federal Single Audit Report for the Year Ended June 30, 2025.

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

"Not Applicable"

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

Fort Worth Independent School District

Single Audit Reports

June 30, 2025

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**Independent Auditor's
Report on Internal Control over Financial Reporting
and on Compliance and Other Matters Based on
an Audit of Financial Statements Performed in Accordance
with Government Auditing Standards**

Board of Education
Fort Worth Independent School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Fort Worth Independent School District (the District) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 12, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

Fort Worth, Texas
November 12, 2025

**Independent Auditor's Report on Compliance for
Each Major Federal Program and Report on Internal Control
Over Compliance Required by the Uniform Guidance**

Board of Education
Fort Worth Independent School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Fort Worth Independent School District's (the District) compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District 's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon, dated November 12, 2025, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

Fort Worth, Texas
December 19, 2025

Fort Worth Independent School District

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2025

Federal Grantor Agency	Project Number	Federal Assistance Listing Number	Grant Number	Expenditures, Indirect Costs and Refunds
U.S. DEPARTMENT OF EDUCATION				
<u>Direct Funding</u>				
ESEA Title IX Indian Education	25F59	84.060A	S060A240514	\$ 74,074
Total Assistance Listing Number 84.060A				74,074
Total Direct Funding				74,074
<u>Passed Through Texas Education Agency</u>				
Texas Education for Homeless Youth	24F54	84.196A	244600057110064	121,420
Texas Education for Homeless Youth	25F54	84.196A	254600057110028	148,955
Total Assistance Listing Number 84.196A				270,375
ESEA Title I, Part A Chapter 1 Improving Basic Programs	24F10	84.010A	24610101220905	295,331
ESEA Title I, Part A Chapter 1 Improving Basic Programs	25F10	84.010A	25610101220905	35,819,474
ESEA Title I, Part D Subpart 2 Delinquent Program	25F50	84.010A	24610103220905	434,805
ESEA Title I, Part D Subpart 3 Delinquent Program	24F58	84.010A	24610113220905	149,245
Title I 1003 School Improvement ESF Focused Support	24F41	84.010A	246101397110070	1,112,015
Title I 1003 School Improvement ESF Focused Support	25F41	84.010A	25610139220905	1,033,888
Title IV Part A - SSAEP	24F12	84.010A	24680101220905	54,087
Title IV Part A - SSAEP	25F12	84.010A	25680101220905	3,611,818
Total Assistance Listing Number 84.010A				42,510,663
Special Education Cluster (IDEA)				
IDEA Title VI Part B Special Education Formula	24F13	84.027A	246600012209056600	126,471
IDEA Title VI Part B Special Education Formula	25F13	84.027A	256600012209056600	15,727,136
IDEA - B : Discretionary (Deaf)	25F31	84.027A	256600112209056673	84,536
SPED Capacity Services	25F61	84.027	SAS 701A-24	116,455
IDEA - B Preschool	25F14	84.173A	256610012209056000	305,328
Total Special Education Cluster				16,359,926
Vocational Education Basic Carl Perkins Career & Technology	24F21	84.048A	24420006220905	76,707
Vocational Education Basic Carl Perkins Career & Technology	25F21	84.048A	25420006220905	937,860
Total Assistance Listing Number 84.048A				1,014,567
21st Century, Cycle 11 Year 1	24108	84.287A	246950307110021	26,571
21st Century, Cycle 11 Year 2	25108	84.287A	256950307110022	1,595,023
Total Assistance Listing Number 84.287A				1,621,594
ESEA Title III Part A Immigrant (English Language Acquisition)	24F90	84.365A	24671001220905	131,447
ESEA Title III Part A Immigrant (English Language Acquisition)	24F95	84.365A	24671003220905	3,143
ESEA Title III Part A Immigrant (English Language Acquisition)	25F90	84.365A	25671001220905	3,826,466
ESEA Title III Part A Immigrant (English Language Acquisition)	25F95	84.365A	25671003220905	158,273
Total Assistance Listing Number 84.365A				4,119,329
Title II, Part A - Effective Instruction				
2024/25 Principal in Residency Grant Cycle 7	24F28	84.367A	24694501220905	141,518
2024/25 Principal in Residency Grant Cycle 7	24F91	84.367A	246945677110006	398,376
Title II, Part A - Effective Instruction	25F28	84.367A	25694501220905	3,708,888
2024/25 Principal in Residency Grant Cycle 7	25F91	84.367A	256945677110006	11,617
Total Assistance Listing Number 84.367A				4,260,399
LEP Summer School	25146	84.369A	69552102	27,270
Total Assistance Listing Number 84.369A				27,270
COVID-19 ARP ESSER III	22F32	84.425U	21528001220905	7,460,768
COVID-19 TCLAS - ESSER III	22F42	84.425U	21528042220905	3,178
Total Assistance Listing Number 84.425U				7,463,946
COVID-19 ARP Homeless I - TEHCY Supplemental	22F47	84.425W	215330017110030	71,528
Total Assistance Listing Number 84.425W				71,528
WIOA Cluster				
P-Tech Success Grant	24121	17.278	243933017110013	88,154
Total WIOA Cluster				88,154
Total Passed Through Texas Education Agency				\$ 77,807,751

Fort Worth Independent School District
Schedule of Expenditures of Federal Awards - Continued
Year Ended June 30, 2025

Federal Grantor Agency	Project Number	Federal Assistance Listing Number	Grant Number	Expenditures, Indirect Costs and Refunds
<u>Passed Through Tarrant County Local Workforce Development Board:</u>				
Adult Education & Family Literacy	25F02	84.002A	24-SPC-AEL-004	\$ 1,729,638
Adult Education English Literacy & Civics Education	25120	84.002A	24-SPC-AEL-004	108,937
Total Passed Through Tarrant County Local Workforce Development Board				1,838,575
TOTAL U.S. DEPARTMENT OF EDUCATION				79,720,400
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
<u>Direct Funding:</u>				
Reproductive Health for Teens	23F05	93.079	NU87PS004353-05	5,989
Reproductive Health for Teens	25F05	93.079	24NU87DP000064	268,610
Total Assistance Listing Number 93.079				274,599
Human Trafficking Youth Prev	23F36	93.327	90TV0044-03-00	77,398
Total Assistance Listing Number 93.327				77,398
Total Direct Funding				351,997
<u>Passed Through Texas Health and Human Services Commission:</u>				
Medicaid Cluster				
Medicaid Administrative Claiming Program (MAC)		93.778A	529-07-0157-00193	802,057
Total Medicaid Cluster				802,057
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				1,154,054
U.S. DEPARTMENT OF AGRICULTURE				
<u>Passed Through Texas Department of Agriculture</u>				
Child Nutrition Cluster				
National School Breakfast Program		10.553	220-905	9,500,793
Contributed Commodity Inventory - Noncash Assistance		10.555	600-2200-34A	3,252,490
National School Lunch Program		10.555	220-905	29,571,494
National School Snack Program		10.555	220-905	363,309
Fresh Fruits & Vegetables	25F04	10.582	196TX375L1603	376,858
Total Child Nutrition Cluster				43,064,944
Child and Adult Care Food Program		10.558	N/A	1,461,059
Total Assistance Listing Number 10.558				1,461,059
TOTAL U.S. DEPARTMENT OF AGRICULTURE				44,526,003
U.S. DEPARTMENT OF DEFENSE				
Direct Funding				
ROTC		12.000	5929-80-716	1,558,443
TOTAL U.S. DEPARTMENT OF DEFENSE				1,558,443
TOTAL EXPENDITURES OF FEDERAL AWARDS				\$ 126,958,900

Fort Worth Independent School District

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

Fort Worth Independent School District (the District) utilizes the fund types specified in the Texas Education Agency's Financial Accounting System Resource Guide.

The accompanying schedule of expenditures of federal and state awards includes the federal and state grant activity of the District and is presented using the current financial resources measurement focus and the modified accrual basis of accounting except as related to the Child Nutrition Cluster, which uses the economic resources measurement focus and the accrual basis of accounting, which is described in Note 1 to the District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Federal grants are considered to be earned to the extent of expenditures made under the provisions of the grant, and, accordingly when such funds are received, they are recorded as unearned revenues until earned.

The District transferred 100 percent of their Title IV allotment to Title I, Part A in fiscal year 2025. The District's Title IV allotment is reported under Title I, Part A on the SEFA as required by the compliance supplement. The total amount transferred in the current fiscal year was \$3,665,905.

Note 2. Basis of Funding

Federal funding for Food Services under child nutrition programs is primarily based upon the number and type of meals served and user charges as reported to the U.S. Department of Agriculture. Federal and state funding received related to various other grant programs is based upon periodic reports detailing reimbursable expenditures made in compliance with the program guidelines to the grantor agencies. The programs are governed by various rules and regulations of the grantors. Amounts received and receivable under these various funding programs are subject to periodic audit and adjustment by the funding agencies. To the extent, if any, that the District has not complied with all the rules and regulations with respect to performance, financial or otherwise, adjustment to or return of funding monies may be required. In the opinion of the District's management, there are no significant contingent liabilities relating to matters of compliance and, accordingly, no provision has been made in the basic financial statements for such contingencies.

Note 3. Like-Kind Goods Received

Under the Commodity Supplement (Assistance Listing Number 10.555), the District received like kind goods during the year. The monetary value of these goods was \$3,252,490 for the year ended June 30, 2025.

Note 4. De Minimis Cost Rate

The District has elected not to use the 10% de minimis indirect cost rate as allowed under Uniform Guidance.

Fort Worth Independent School District

Notes to the Schedule of Expenditures of Federal Awards

Note 5. Reconciliation of SEFA to Basic Financial Statements

Federal financial assistance programs are reported in District's financial statements in the General Fund, Federal Grant Fund and Enterprise Fund.

Certain amounts have been excluded from the schedule of expenditures of federal awards by request of the funding agency as these amounts are not considered federal financial assistance as defined by the Uniform Guidance. A reconciliation of the schedule of federal awards to the basic financial statements is as follows:

Expenditures per Schedule of Federal Awards	\$	126,958,900
School Health and Related Services (SHARS)		<u>5,725,929</u>
Total		132,684,829
Federal Program Revenue per C-3		89,203,687
National School Breakfast Program per D-2		9,339,906
National School Lunch Program per D-2		29,070,729
Afterschool snack reimbursement per D-2		356,958
National School Lunch Program- Supper		1,461,059
USDA Commodities Program per D-2		<u>3,252,490</u>
Total	\$	<u>132,684,829</u>

Fort Worth Independent School District

Schedule of Findings and Questioned Costs

Year Ended June 30, 2025

Section I – Summary of Auditor’s Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified that are not considered to be material weakness(es)? Yes None reported
- Noncompliance material to financial statements noted? Yes No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified that are not considered to be material weakness(es)? Yes None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? Yes No

Identification of major programs:

Assistance Listing Numbers:

84.010A 84.367A	ESEA Title I, Part A Title II, Part A – Effective Instruction
--------------------	--

Dollar threshold used to distinguish between type A and type B programs? \$3,000,000

Auditee qualified as low-risk auditee? Yes No

Fort Worth Independent School District
Schedule of Findings and Questioned Costs - Continued
Year Ended June 30, 2025

Section II – Financial Statement Findings

None

Fort Worth Independent School District
Schedule of Findings and Questioned Costs- Continued
Year Ended June 30, 2025

Section III – Federal Award Findings and Questioned Costs

None

Fort Worth Independent School District

Schedule of Prior Audit Findings

Year Ended June 30, 2025

Section IV – Schedule of Prior Audit Findings

None

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVAL OF EXPANSION OF WRITING PROGRAM TRAINING FOR GRADES 3 - ENGLISH II TEACHERS

EXECUTIVE SUMMARY:

In October, the district launched a comprehensive professional learning initiative focused on the Jane Schaffer Academic Writing Program to strengthen writing instruction across campuses.

Principals and assistant principals received foundational training in mid-October. In November, the Literacy Department participated in six days of in-depth training. Reading demonstration teachers attended an intensive, full-day session on November 7. ELAR teacher leaders from each campus, serving grades 3 through English II, engaged in a three-day training series across November and December.

This first phase of the initiative also included print and digital materials for all teachers. The total investment for this was \$249,460 and was funded through local funds.

For the next phase, the district seeks to train two additional teachers per campus. There is also a need to purchase additional writing materials for secondary teachers.

RECOMMENDATION:

Approval of Expansion of Writing Program Training for Grades 3 - English II Teachers

STRATEGIC PRIORITY:

1 - Student Academic Excellence

FUNDING SOURCE:

Special Revenue - Federal Grants (206-338)

COST:

\$249,460.00 Cost for Phase 1	General Fund (196-199)
\$ 67,163.00 Cost for Phase 2	Special Revenue - Federal Grants (206-338)
\$316,623.00 Total Cost	

PURCHASING MECHANISM

Competitive Solicitation - RFP/RFQ/Bid#: FWISD RFP 21-083-I

PROVIDER(S)/VENDOR(S):

Louis Educational Concepts, LLC

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

INFORMATION SOURCE:

Mohammed Choudhury, Deputy Superintendent of Curriculum & Instruction



Louis Educational Concepts, LLC
530 Mayrant Dr
Dallas, TX 75224-1422 US
2149463385
deborah@louisconcepts.com
www.janeschaffer.com

Estimate

ADDRESS	SHIP TO	ESTIMATE # 0802-1317
Ms. Maria Alvarez Phillips	Ms. Maria Alvarez Phillips	DATE 12/02/2025
FWISD	FWISD	EXPIRATION DATE 01/31/2026
7060 Camp Bowie Blvd	7060 Camp Bowie Blvd	
Fort Worth, TX 76116	Fort Worth, TX 76116	

QTY	DESCRIPTION	RATE	AMOUNT
9	Jane Schaffer Writing Program® -- OnSite STAAR® Training for Elementary Teachers: Nonliterary, Literary, Argumentation (up to 50 teachers; 3 cohorts) -- Dates TBD	4,500.00	40,500.00
6	Jane Schaffer Writing Program® -- OnSite STAAR® Training for Secondary Teachers: Nonliterary, Literary, Argumentation (up to 50 teachers; 1 MS, 1 HS cohorts) - - Dates TBD	4,500.00	27,000.00
1	15 OnSite Workshops (-\$250 each)	-3,750.00	-3,750.00
50	JSWP® Materials -- STAAR® Prep -- Teacher's Guide (Literary, Nonliterary, Argumentation), Graphic Organizers, and Pen Set	69.99	3,499.50
50	Loyalty Discount	-4.99	-249.50
1	Shipping and Handling	163.00	163.00
		SUBTOTAL	67,163.00
		TAX	0.00
		TOTAL	\$67,163.00

Accepted By

Accepted Date

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE THE MEMORANDUM OF UNDERSTANDING BETWEEN US PREP AND FORT WORTH INDEPENDENT SCHOOL DISTRICT TO IMPLEMENT THE PIPELINE TO LEADERSHIP STRATEGIC STAFFING INITIATIVE

EXECUTIVE SUMMARY:

The purpose of this MOU is to formalize a partnership between the district and Texas Tech University's US Prep to implement the Pipeline to Leadership Strategic Staffing Initiative. This initiative is designed to strengthen FWISD's teacher pipeline by recruiting, developing, and retaining highly effective educators. The MOU encompasses work that began last spring during the Pre-Design Phase focused on redesigning staffing and schedules to expand the impact of effective educators and creating leadership opportunities that improve teacher development and retention.

RECOMMENDATION:

Approve the Memorandum of Understanding Between US Prep and Fort Worth Independent School District to Implement the Pipeline to Leadership Strategic Staffing Initiative.

STRATEGIC PRIORITY:

1 - Student Academic Excellence

PROVIDER(S)/VENDOR(S):

University School Partnerships for the Renewal of Prep Educator Preparation (US PREP)

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Various campuses across the district

INFORMATION SOURCE:

Mohammed Choudhury, Deputy Superintendent of Curriculum and Instruction
Woodrow Bailey, Chief Talent Management Officer

Pipeline to Leadership Strategic Staffing

This Memorandum of Understanding (“MOU” or “Agreement”) is hereby established on the date of full execution below between the Fort Worth Independent School District, a political subdivision of the state of Texas and a legally constituted independent school district located in Tarrant County, Texas (“FWISD” or “District”) and Texas Tech University on behalf of University-School Partnerships for the Renewal of Educator Preparation (“US PREP” or “Organization”). US PREP and FWISD may be collectively referred to as the “Parties” or individually as a “Party.” This MOU delineates the commitments made by Fort Worth ISD and US PREP. It provides an overview of US PREP’s *Pipeline to Leadership Strategic Staffing* Initiative and outlines the terms of this agreement.

I. Objective

Pipeline to Leadership Strategic Staffing aims to ensure students have access to effective, qualified teachers by helping districts develop a pipeline of well-prepared, certified teacher candidates from their own communities. It also expands the impact of effective teachers through leadership opportunities that support teacher development and improve retention. Over the course of 3.5 years, US PREP will work with the District and school teams on one or more of the following goals:

- Recruit candidates from and advise teachers to high-quality teacher preparation programs.
- Create hands-on, instructional work experiences and support systems for aspiring teachers in the District.
- Redesign school staffing to expand the impact of effective teachers and promote teacher development.
- Redesign campus schedules to expand the impact of effective teachers and promote teacher development, instruction, and planning time.
- Align compensation with the redesigned campus staffing and schedule responsibilities.

II. Scope & Sequence

This project will occur in three (3) phases: Pre-Design, Design, and Implementation & Scale. The following scope and sequence articulates the strategic milestones that will guide the project management of the initiative.

1. Pre-Design: Spring 2025 –

In order to optimize educational outcomes, the initiative begins with a thorough diagnostic analysis of the current staffing structure within the District. This involves an in-depth examination of existing positions, roles, and responsibilities, undertaken through a combination of surveys, diagnostics, focus groups and interviews with key stakeholders. The pre-design phase aims to identify strengths, challenges, and opportunities for improvement. The milestones for Pre-Design are described below.

- **Introductory Sessions & MOU Signed:** The initiative commences with pivotal introductory meetings where stakeholders converge to discuss goals & objectives. Following these meetings, a Memorandum of Understanding is signed, formalizing the commitment.
- **Identify a Scale Plan & Pilot Schools:** A focused effort is initiated to identify schools that would benefit from this initiative; schools for the initial pilot phase and scale phase.
- **District Diagnostics:** Comprehensive diagnostic assessments are conducted across the District. These assessments aim to identify existing strengths, challenges, and opportunities for improvement within the District.
- **Survey & Interviews/Focus Groups:** Engaging with key stakeholders, including District leaders,

teachers, and administrators. Surveys and interviews, and focus group sessions are conducted to gather quantitative and qualitative insights. This phase seeks to understand the unique needs, expectations, and aspirations of educators within the District.

- **Analyze Diagnostics and Data:** The collected data from pre-design will be systematically analyzed. This analysis informs the development of a comprehensive understanding of the current state of teacher development and support, guiding data-based decision-making throughout the design year.
- **Design Year Planning:** District and school leaders will review the data and insights gathered through the pre-design phase and plan for their district's design year. This includes reviewing design milestones, planning meetings, and determining who will attend design sessions and meetings.

Design Year: Fall 2025-Spring 2026 The design year consists of three (3) full-day design sessions for pipeline and school design teams, fostering collaboration among key stakeholders. These sessions serve as dynamic forums for brainstorming, ideation, and co-creation, laying the foundation for subsequent milestones:

- **District Pipeline Plan:** This plan aims to optimize the pipeline of teacher candidates that are available to the district from high quality preparation programs.
- **School Staffing Plan:** These plans aim to optimize human resources, aligning teacher expertise with student needs while fostering a supportive and collaborative school culture. Staffing plans will define details of the new roles/jobs that will be launched.
- **School Schedules:** Design schedules that are aligned with curriculum needs, integrate school staffing plans, and are attentive to student needs.
- **Support & Training:** These initiatives are tailored to empower educators and support staff with the necessary skills and resources, ensuring a seamless transition to the new structures and roles.
- **Communication:** Effective communication strategies are devised to keep all stakeholders informed and engaged.
- **Staff Launch Plan:** This plan includes supporting districts and schools with their orientation and introduction of new roles and structures, setting the stage for successful implementation.

2. *Implementation & Scale Year: Fall 2026-Spring 2027*

The Implementation Year commences with a pivotal kick-off meeting, gathering all stakeholders to officially launch the initiatives designed during the customized Design Year. This meeting sets the tone for the implementation phase, outlining objectives, roles, and the measurement plan. The Implementation Year milestones include:

- **Virtual Meetings:** Virtual Meetings are scheduled to occur bi-weekly, serving as a crucial component in the overall framework of organizational planning and assessment. The primary objective of these virtual sessions is to foster collaboration, facilitate information exchange, and ensure continuous progress monitoring.
- **Two Site Visits:** Two strategically timed site visits are scheduled during the fall and winter months. These visits provide opportunities for key stakeholders, including administrators, educators, and support staff, to collect data and monitor the implementation of the new structures and strategies. The visits facilitate real-time feedback, adjustments, and collective learning.
- **Sustainability & Scale Meetings:** Sustainability meetings will focus on evaluating the effectiveness of the implemented changes. These sessions allow stakeholders to reflect on successes, identify challenges, and collaboratively strategize for the sustainability and scale of the new structures.

beyond the Implementation Year.

III. Project Stakeholders

- **Superintendent/Deputy Superintendent of Teaching and Learning:** Providing strategic direction, project oversight, and decision-making to ensure the effective functioning of the entire educational system.
- **District Leadership Team:** Responsible for project oversight and decision-making.
- **Human Resources/Talent Department:** Responsible for designing & executing the District’s pipeline plan, budget allocations, and improvements to recruitment and hiring processes.
- **Curriculum & Instruction/Academic Team:** Plays a crucial role in strategic staffing by aligning human resources with the educational objectives and instructional needs of the District, including the implementation of high-quality instructional materials.
- **School Leadership Team/ Executive Directors:** Responsible for assisting School Design Teams with designing & overseeing the execution of school plans, budget allocations, and improvements to school staffing and schedules.
- **Principals and School Administrators:** Play a key role in the assessment of current staffing and the design and implementation of the new staffing plan and schedule within their schools.
- **Teachers and Support Staff:** Play a key role in the assessment of current staffing. Select teachers will give input and assist with the design and implementation of the new staffing plan and schedule within their schools.
- **Educator Preparation Partners (where applicable):** Play a critical role with supporting teacher recruitment, training, and development of pre-service teachers.
- **Union Representatives (where applicable):** Involved in discussions related to staffing changes and professional development.

IV. Evaluation Plan

The measurement plan will be co-developed with US PREP and the District leadership and design teams to gauge the outcomes of strategic initiatives in meeting the objectives of Pipeline to Leadership. By employing a variety of quantitative and qualitative metrics, such as an annual staff satisfaction survey, descriptive data, and Teacher Incentive Allotment (TIA) data, the plan will aim to provide actionable insights for continuous improvement, ensuring that our efforts are responsive to the evolving needs of the schools.

Sustainable design is a hallmark of Pipeline to Leadership Strategic Staffing, which requires Districts and schools to redesign pipeline plans and school staffing and schedules using existing budgets. This project is therefore a one-time investment to establish a structure that is designed to grow as schools continue to direct existing funds. This includes adding teacher leader positions to eventually reach full-scale, in which 100 percent of students are reached by an excellent teacher in core subjects.

V. Fort Worth ISD Commitments

1. By signing this MOU, the District commits to engaging in the above technical assistance from US PREP to implement *Pipeline to Leadership Strategic Staffing*, which may include one or more of the following goals:
 - Recruit candidates from and advise teachers to high-quality teacher preparation programs.
 - Create hands-on, instructional work experiences and support systems for aspiring teachers in the District.
 - Redesign school staffing to expand the impact of effective teachers and promote teacher

development.

- Redesign campus schedules to expand the impact of effective teachers and maximize teacher development, instruction, and planning time.
- Align compensation with the redesigned campus staffing and schedule responsibilities.

2. The District will select 4-6 schools to undertake design work in 2024-2026. If the initiative is successful, the District will consider expanding the work to additional cohorts of schools. US PREP will assist District leaders in developing sustainable systems and structures for the scale of Pipeline to Leadership.

3. The District will identify the District leadership team and design team members (as noted above). Design teams will attend the design sessions and make important decisions about the staffing, compensation plans, professional development, and training.

4. The District will assign a point person(s) from the District to serve as design lead(s). These individuals will have enough time and authority to oversee the work. The total estimated time required to participate in design sessions and progress check-in calls is approximately forty-five (45) hours per year. However, the District design leader will also engage in a variety of decision-making and communication activities between these designated touchpoints with US PREP.

5. The District leadership team will review, provide feedback on, and approve the school staffing plans and schedules and the District's pipeline plan and monitor each school's implementation and redesign to facilitate continuous improvement, based on criteria mutually agreed upon with US PREP.

6. The District will collaborate with US PREP to gather data needed to monitor the initiative's success, including administering the annual staff survey to all staff in participating schools; gathering descriptive data; and enabling analysis of student growth data to determine impact on student learning. During a District design session that addresses evaluation and accountability plans, US PREP's data team will work with district leaders to establish a data sharing agreement. Any data provided by District to US PREP will be governed by the Data Sharing Agreement between the parties.

VI. Compensation

The Parties hereby agree that, except for funds required to fulfill their respective duties and obligations as outlined in this MOU, neither Party shall have any financial commitment, liability, or obligation to the other. Each Party shall bear its own costs and expenses incurred in the performance of its responsibilities under this Agreement, and no additional financial obligations shall arise unless explicitly agreed upon in writing by both Parties in a separate agreement.

VII. Term

This Agreement will be effective from the date of signing and shall terminate on July 1, 2028 ("Initial Term") unless earlier terminated under the terms of this MOU. This Agreement may be modified or extended at any time by mutual written consent of both Parties.

VIII. Termination

This Agreement may only be terminated by written notification of either Party at least thirty (30) days before the intended termination date. The Parties agree to use their best efforts to resolve any issues before

resorting to termination.

IX. INDEMNIFICATION

1. TO THE FULLEST EXTENT AUTHORIZED BY THE LAWS AND CONSTITUTION OF THE STATE OF TEXAS, THE ORGANIZATION MUST AND DOES AGREE TO INDEMNIFY, PROTECT, DEFEND, AND HOLD HARMLESS THE DISTRICT, ITS TRUSTEES, OFFICERS, DIRECTORS, OFFICIALS, CONTRACTORS, VOLUNTEERS, EMPLOYEES, SUCCESSORS, AND ASSIGNEES, (COLLECTIVELY, "THE INDEMNIFIED PARTIES") OF, FROM AND AGAINST ALL CLAIMS, DAMAGES, LOSSES, LIABILITIES, LIENS, CAUSES OF ACTION, SUITS, JUDGMENTS, PENALTIES, AND EXPENSES, INCLUDING ATTORNEY FEES AND COURT COSTS, OF ANY NATURE, KIND, OR DESCRIPTION OF ANY PERSON OR ENTITY, TO THE EXTENT DIRECTLY OR INDIRECTLY ARISING OUT OF, CAUSED BY, OR RESULTING FROM ANY NEGLIGENT, WRONGFUL OR TORTIOUS ACT OR OMISSION OF THE ORGANIZATION, ANY SUBCONTRACTOR, ANYONE DIRECTLY OR INDIRECTLY EMPLOYED BY ORGANIZATION OR ANYONE THAT ORGANIZATION CONTROLS OR EXERCISES CONTROL OVER (COLLECTIVELY, "THE LIABILITIES").
2. It is understood and agreed that this provision is subject to, and expressly limited by, the terms and conditions of the Texas Civ. Prac. & Rem. Code Ann. §§ 130.001—131.005, as amended. This section must survive the termination of the Agreement.
3. Organization understands and agrees that the District is prohibited from indemnifying another entity under Article III, Section 52 of the Texas Constitution.

X. General Provisions

1. Confidentiality. The Organization hereby agrees not to divulge any proprietary or confidential information to any person without written authorization from the District. If applicable, for purposes of the Family Educational Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act ("HIPAA"), the Organization agrees to comply with all relevant confidentiality requirements regarding a student's personally identifiable information and individually identifiable health information including entering into any additional agreements related to the care and confidentiality of such information.
2. Limitations of Authority. No party has authority for and on behalf of the other except as provided in this MOU. This MOU shall not be deemed to create any relationship of agency, partnership, or joint venture between the parties, and neither of the parties will make such representation.
3. Nothing in this MOU waives or relinquishes the Parties' rights to claim any exemptions, privileges, or immunities as may be provided by law. The District and its employees can neither agree to hold the Organization harmless nor agree to indemnify the Organization, and any contracts or provisions to the contrary are void.
4. Notices. All notices, consents, approvals, demands, requests, or other communications provided for or permitted to be given under any of the provisions of this Agreement shall be in writing and shall be deemed to have been duly given or served when delivered by delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage

prepaid and addressed as follows:

To District:

Fort Worth Independent School District
Attn:
7060 Camp Bowie Blvd.
Fort Worth, Texas 76116

With Copies to:

Fort Worth Independent School District
Office of Legal Services
Attn: Chief Legal Counsel
7060 Camp Bowie Blvd.
Fort Worth, Texas 76116

To Organization:

Texas Tech University
Assistant Vice President – Office of Research
Services
2625 Memorial Circle, Admin 349
Lubbock, TX 79409

5. Entire Agreement. This MOU represents the entire agreement by and between the parties and supersedes any and all prior oral or written agreements, arrangements, or understandings between the District and Organization that relate to the subject matter of this MOU. Any representations, promises, or guarantees made but not stated in the body of this MOU are null and void and of no effect.
6. Assignment. Neither Party may assign their interest in this MOU except upon the written consent of the other party.
7. Severability. If any portion of this MOU shall be, for any reason, held invalid or unenforceable, the remaining portion or portions shall nevertheless be valid, enforceable, and carried into effect.
8. Amendments. Any change to this MOU must be in writing and signed by both Parties.
9. Waiver. The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this MOU shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.
10. Applicable Law. This MOU and all materials and/or issues collateral thereto shall be governed by the laws of the State of Texas applicable to contracts made and performed entirely therein.
11. Public Records. Both Parties are subject to the Texas Public Information Act (“TPIA”) and its limited exceptions. Upon a valid request under the TPIA for information covered under this MOU, the Party in receipt of the TPIA request will provide third-party notice to the other Party but assumes no other responsibility.
12. Force Majeure. Neither Party will be liable to the other Party hereunder or in default under this MOU for failures of performance resulting from acts or events beyond the reasonable control of such Party, including, by way of example and not limitation, acts of God, civil disturbances, war, and strikes.
13. Venue. The venue to enforce this MOU shall lie exclusively in Tarrant County, Texas.

14. No Third-Party Beneficiary. This agreement is made solely between Organization and FWISD and is intended solely for their benefit. No other person or entity shall be deemed a beneficiary of this Agreement, whether directly or indirectly, and no third party shall have any rights, claims, or interests in this Agreement or its enforcement. The rights and obligations contained herein are personal to Organization and FWISD and may not be assigned or transferred to any third party without the prior written consent of both Parties.
15. Prohibition On Contracts With Companies Boycotting Certain Energy Companies. If the Organization is a company with 10 or more full-time employees and if this Agreement has a value of at least \$100,000 or more, the Organization verifies by submitting its proposal that, pursuant to Texas Government Code Chapter 2274, it does not and will not boycott energy companies now or at any time during the term of the Agreement. This verification is not required for an agreement where a governmental entity determines that these requirements are inconsistent with the governmental entity's constitutional or statutory duties related to the issuance, incurrence, or management of debt obligations or the deposit, custody, management, borrowing, or investment of funds.
16. Prohibition On Contracts With Companies That Discriminate Against Firearm And Ammunition Industries. If the Organization is a company with 10 or more full-time employees and if this Agreement has a value of at least \$100,000 or more, the Organization verifies by submitting its proposal that, pursuant to Texas Government Code Chapter 2274, it does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association; and will not discriminate during the term of the Agreement against a firearm entity or firearm trade association.
17. Non-Discrimination. The Organization certifies that it is an equal opportunity employer. It conducts all business activities, including hiring, without regard to age, race, color, sex, disability, marital status, national origin, citizenship status, or other legally protected categories.
18. Boycott Israel. Pursuant to Texas Government Code § 2271.002, to the extent that Organization and any of its subcontractors are not sole proprietorships, have greater than ten (10) employees, and this Agreement is for an excess of \$100,000.00, the Organization and any subcontractors must not boycott Israel, and must agree not to boycott Israel during the term of the Agreement.
19. Anti-Terrorism. Pursuant to Texas Government Code § 2252.152, the District is prohibited from contracting with terrorist organizations as identified on a list published and maintained by the Texas Comptroller of Public Accounts. By signing this Agreement, the Organization affirms it does not support any of the listed terrorist organizations at the time of signing and agrees not to support any of the listed terrorist organizations at any time during the Agreement's term.
20. Alternative Dispute Resolution. Claims and disputes associated with this Agreement will not be resolved by arbitration or other alternative dispute resolution processes unless court-ordered or otherwise mutually agreed to in writing by both Parties.

[Signature Page Follows]

ELECTRONIC SIGNATURE

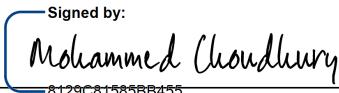
The Parties here agree to execute this Agreement either in writing or by electronic signature. Pursuant to the Texas Business & Commerce Code Ann., §322.007, an electronic signature of this Agreement satisfies the legal requirements of signatures by the Parties.


In witness of the Agreement above, the Board of Education of the Fort Worth Independent School District and the Organization, acting by their duly assigned and authorized representatives, have executed this Agreement to be effective as of the latest date on which it is signed by the authorized representatives of the Parties.

BY SIGNING, THE PARTIES AGREE UNDER PENALTY OF PERJURY UNDER THE LAWS OF TEXAS THAT THE INFORMATION PROVIDED IS TRUE AND CORRECT.

FOR DISTRICT:

FOR ORGANIZATION:

Signed: 
Name: Mohammed Choudhury
Title: Deputy Superintendent
Date: 12/12/2025
Req. #:

Signed: 
Name: Kellee Smith
Title: Director
Date: December 11, 2025

SUPERINTENDENT APPROVAL
(Required over \$25,000)

Business Organization: (Check one)

Signed: _____
Dr. Karen C. Molinar
Superintendent of Schools
Date: _____

- Corporation
- Partnership
- Individual/Sole Proprietor
- Limited Liability Company (LLC)
- Other Entity Type:

APPROVED AS TO FORM:

Organization Employer ID #:

Signed: _____
Legal Counsel for District
Date: _____

75-6002622

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE THE CLOSEOUT OF THE CONTRACT AND AUTHORIZE FINAL PAYMENT FOR THE POLYTECHNIC HIGH SCHOOL BETTERMENT RENOVATIONS PROJECT IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

EXECUTIVE SUMMARY:

On November 7, 2023, the Board of Education approved the authorization to enter into a contract for Job Order Contracting Services for the Betterment renovations at Polytechnic High School.

Substantial Completion was issued effective July 10, 2025, after all work was successfully completed.

Original Contract Price:	\$2,445,079.00	Original Substantial Completion Date:	October 10, 2024
Final Deductive Change Order:	\$(0.60)		
Final Contract Amount:	\$2,445,078.40	Final Substantial Completion Date:	July 10, 2025
Previously Paid:	\$2,322,824.48		
Final Payment Due:	\$122,253.92		

RECOMMENDATION:

Approve the Closeout of the Contract and Authorize Final Payment in conjunction with the 2017 Capital Improvement Program.

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (652-691)

COST:

\$122,253.92

PURCHASING MECHANISM:

Competitive Solicitation #19-004

PROVIDER(S)/VENDOR(S):

SDB Contracting Services

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
TEA #009 Polytechnic High School

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations



AIA[®]

Document G701[®] – 2017

Change Order

PROJECT: *(Name and address)*
FWISD Polytechnic High School JROTC
& Maintenance Bldg, Art Classroom
Conversion
1300 Conner Ave
Fort Worth, TX 76105
BRW Project No.: 218080.00

CONTRACT INFORMATION:
Contract For: General Construction

CHANGE ORDER INFORMATION:
Change Order Number: 01

Date: December 8, 2023

Date: December 12, 2025

OWNER: *(Name and address)*
Fort Worth Independent School District
7060 Camp Bowie Blvd
Fort Worth, TX 76116

ARCHITECT: *(Name and address)*
Brown Reynolds Watford Architects, Inc.
3535 Travis Street, Suite 250
Dallas, TX 75204

CONTRACTOR: *(Name and address)*
SBD Contracting Services
8131 Lyndon B Johnson Fwy, Suite 785
Dallas, TX 75251

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Returning \$0.60 contingency back to the Owner for the Polytechnic High School project Art Room, JROTC, and dumpster package.

The original Contract Sum was	\$ 2,445,079.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 2,445,079.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ 0.60
The new Contract Sum including this Change Order will be	\$ 2,445,078.40

The Contract Time will be unchanged by zero (0) days.
The new date of Substantial Completion will be October 10, 2024

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Brown Reynolds Watford Architects, Inc.

SBD Contracting Services

Fort Worth Independent School District

ARCHITECT

CONTRACTOR *(Firm name)*

OWNER *(Firm name)*

SIGNATURE

SIGNATURE

SIGNATURE

Lisa W. Lamkin, FAIA, Principal

Mickey Aliff Sr Pm

Dr. Karen C. Molinar, Superintendent

PRINTED NAME AND TITLE

PRINTED NAME AND TITLE

PRINTED NAME AND TITLE

12/16/25

12/16/2025

DATE

DATE

DATE

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE AUTHORIZATION TO ENTER INTO A CONTRACT FOR JOC HAZMAT ABATEMENT SERVICES FOR DAGGETT MIDDLE SCHOOL IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

EXECUTIVE SUMMARY:

On July 22, 2025, the Board of Education approved entering into contracts for JOC HAZMAT Abatement Services for the 2021 Capital Improvement Program (RFCSP 25-074).

Sampling work necessary to identify hazardous materials and prepare abatement design documents has been performed at Daggett Middle School. It has been confirmed that there is hazardous material that will need abating.

The Capital Improvement Program is requesting a not to exceed amount of \$900,000 for this service at Daggett Middle School. In accordance with the District Board Policy CVF (Legal), the Board of Education shall approve each job, task, or purchase order that exceeds \$500,000.

RECOMMENDATION:

Approve Authorization to Enter into a Contract for JOC HAZMAT Abatement Services for Daggett Middle School in Conjunction with the 2021 Capital Improvement Program

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (652-691)

COST:

Not to Exceed \$900,000

PURCHASING MECHANISM:

Competitive Solicitation - RFP/RFQ/Bid#: 25-074

PROVIDER(S)/VENDOR(S):

TEAM Enterprise

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
TEA #042 Daggett Middle School

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE THE TRACK REPLACEMENT AT YOUNG MEN'S LEADERSHIP ACADEMY UTILIZING PROGRAM CONTINGENCY FUNDS IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

EXECUTIVE SUMMARY:

Recent evaluations of the track surface condition at Young Men's Leadership Academy indicate significant damage to the track. The track has been rendered unplayable and cannot be used in the current condition, emphasizing the urgent need for replacement. By replacing the track, we can foster a safe and reliable environment for our students to engage in athletic activities.

RECOMMENDATION:

Approve the Track Replacement at Young Men's Leadership Academy Utilizing Program Contingency Funds in Conjunction with the 2017 Capital Improvement Program

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (652-691)

COST:

\$576,230.00

PURCHASING MECHANISM:

Cooperative Agreement

PROVIDER(S)/VENDOR(S):

Hellas Construction, Inc.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program/Athletics
TEA #083 Young Men's Leadership Academy

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

FORT WORTH INDEPENDENT SCHOOL DISTRICT

CONSENT AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE THE CLOSEOUT OF THE CONTRACT AND AUTHORIZE FINAL PAYMENT FOR THE EASTERN HILLS HIGH SCHOOL BETTERMENT PROJECT IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

EXECUTIVE SUMMARY:

On April 25, 2023, the Board of Education approved the authorization to negotiate and enter into a contract with a General Contractor for the Betterment renovations at Eastern Hills High School in conjunction with the 2017 Capital Improvement Program.

On April 23, 2024, the Board of Education approved Change Order No. 1 to provide additional funds for unforeseen structural issues and extend the substantial completion date from December 1, 2023, to May 21, 2024.

On December 3, 2024, Frankenmuth Surety, the Surety for Wesson Construction, took over the project. Substantial Completion was issued effective August 5, 2025, after all outstanding work was successfully completed.

Original Contract Price:	\$3,348,951.00	Original Substantial Date:	December 31, 2023
Change Order No.1:	\$200,000.00	Substantial Completion Extended Change Order No.1	May 31, 2024
Final Change Order:	\$0.00		
Final Contract Amount:	\$3,548,951.00	Final Substantial Completion Date:	August 5, 2025
Previously Paid:	\$3,459,993.26		
Final Payment Due:	\$88,957.74		

RECOMMENDATION:

Approve the Closeout of the Contract and Authorize Final Payment in conjunction with the 2017 Capital Improvement Program.

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (652-691)

COST:

\$88,957.74

PURCHASING MECHANISM:

Competitive Solicitation- #23-018

PROVIDER(S)/VENDOR(S):

Wesson Construction

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
TEA #006 Eastern Hills High School

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE FIRST AMENDMENT OF INTERLOCAL AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND THE CITY OF FORT WORTH FOR AFTER-SCHOOL SERVICES FOR THE 2025 - 2026 and 2026 - 2027 SCHOOL YEARS

EXECUTIVE SUMMARY:

Fort Worth ISD (the District) has collaborated with the City of Fort Worth (the City) to provide after-school programs since the fiscal year 2000 - 2001. The City provides funding to the District for FWAS programming, and the District then uses those funds to pay for the contracted services provided by other vendors. The most current Interlocal Agreement outlining the respective and mutual responsibilities of the District and the City in the funding and administration of the after-school program was originally approved for the 2024 - 2025 school year. All responsibilities remain in effect for the 2025 - 2026 and 2026 - 2027 school years. The First Amendment reflects increased allocations to the after-school program for each of the respective years. The City Council has authorized its duly authorized representative, William Johnson, Assistant City Manager, to execute this First Amendment for the City. The City of Fort Worth's fiscal year commenced on October 1, 2025, thus the delayed submission of this document. There are no additional costs to the District associated with this agreement. All funds for contracted vendors were approved by the Board of Education on June 24, 2025.

RECOMMENDATION:

Approve First Amendment of Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth for After-School Services for the School Year 2025 - 2026 and 2026 – 2027 School Years

STRATEGIC PRIORITY:

1 - Student Academic Excellence

PROVIDER(S)/VENDOR(S):

City of Fort Worth (Crime Control Prevention District)

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Fort Worth After-School

Sites funded through Crime Control Prevention District (CCPD) funds and Contracted providers:

Camp Fire (1):

Diamond Hill Elementary School

Girls Inc. (1):

Manual Jara Elementary School

City of Fort Worth (3):

The Leadership Academy at Como Elementary School

De Zavala Elementary School

Greenbriar Elementary School

Clayton Youth Services (4):

Glen Park Elementary School

Meadowbrook Elementary School

Oaklawn Elementary School

Young Men's Leadership Academy

YMCA (12):

Carroll Peak Elementary School

Lowery Road Elementary School

Rufino Mendoza Elementary School

Luella Merrett Elementary School

Sam Rosen Elementary School

The Leadership Academy at John T. White Elementary School

M.H. Moore Elementary School

Charles E. Nash Elementary School

Washington Heights Elementary School

The Leadership Academy at Forest Oak Middle School

Van Zandt-Guinn Elementary School

D. McRae Elementary School

Site-Based Campuses (16):

Young Women's Leadership Academy

Natha Howell Elementary School

George C. Clarke Elementary School

Hubbard Heights Elementary School

South Hi Mount Elementary School

W.J. Turner Elementary School

T.A. Sims Elementary School

Dolores Huerta Elementary School

Carter Park Elementary School

M.L. Phillips Elementary School

Rosemont Middle School

Meadowbrook Middle School

M.M. Walton Elementary School

The Leadership Academy at M.I. Logan Elementary School

Sunrise McMillian Elementary School

Christine C. Moss Elementary School

INFORMATION SOURCE:

Dr. Priscila Dilley, Chief of Schools

**FIRST AMENDMENT TO
FORT WORTH CITY SECRETARY CONTRACT NO. 62209**

This First Amendment to Fort Worth City Secretary Contract No. 62209 (“Agreement”) is made between the **CITY OF FORT WORTH** (“City”) a Texas home-rule municipal corporation acting by and through its duly authorized Assistant City Manager, and **FORT WORTH INDEPENDENT SCHOOL DISTRICT** (“District”) acting by and through its duly authorized Superintendent, each individually referred as a “Party” and collectively as the “Parties”.

WHEREAS, City and District entered into an Agreement identified as Fort Worth City Secretary Contract No. 62209 beginning October 1, 2024 (“Agreement”);

WHEREAS, the Parties wish to amend the Agreement to replace the Budget Narrative in Exhibit B with a new Budget Narrative that includes the Fiscal Year 2026 and 2027 Budget;

WHEREAS, the Parties wish to amend the Agreement to replace the Request For Reimbursement (RFR) form in Exhibit C with a new Request For Reimbursement (RFR) form that includes the Fiscal Year 2026 Budget;

WHEREAS, the Parties wish to amend the Agreement to provide for future FY-specific budget documentation without amending the Agreement;

WHEREAS, the Parties wish to amend the Agreement to provide for 4 % annual increases to the Program Funds in accordance with M&C INSERT; and

WHEREAS, the Parties wish to amend the Agreement to increase the annual amount by \$62,192.00 for Fiscal Year 2026 with a new total program fund of \$1,616,992.00.

NOW THEREFORE the Parties do hereby agree to the following:

I.

AMENDMENT TO AGREEMENT

The Agreement is hereby amended to be and read as follows:

A. Exhibit B – Budget Narrative, which is attached hereto and incorporated herein, is made a part of this Agreement for all purposes, replacing the previous Exhibit B’s Budget Narrative.

B. Section 5.16 of the Agreement is hereby added to be and read as follows:

The Parties agree that the compensation amount (“Program Funds”) payable each fiscal year is subject to appropriation by the relevant governing body(s) expending funds under the Agreement. Each fiscal year, City agrees to update the exhibits in accordance with the amount authorized under the relevant M&C. Such updates shall be provided to

Contractor and incorporated by reference herein without necessitating an amendment to the Agreement. All documentation provided hereunder shall be retained for the three-year audit period pursuant to Section 7.

C. Section 5 of the Agreement is amended as follows:

5. Program Funds

5.1 In no event shall the total distribution from City made to the District during the Term of this Agreement exceed the total sum of **\$1,616,992.00** FY2026 and **\$1,681,671.68** FY2027, as appropriated annually per fiscal year ("Program Funds").

D. Exhibit C – Request For Reimbursement (RFR), which is attached hereto and incorporated herein, is made a part of this Agreement for all purposes, replacing the previous Exhibit C’s Request For Reimbursement (RFR).

**II.
ALL OTHER TERMS SHALL REMAIN THE SAME**

All other provisions of Agreement which are not expressly amended herein shall remain in full force and effect.

**III.
ELECTRONIC SIGNATURE**

This Amendment and Renewal may be executed in multiple counterparts, each of which shall be an original and all of which shall constitute one and the same instrument. A facsimile copy or computer image, such as a PDF or tiff image, or a signature, shall be treated as and shall have the same effect as an original.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the Parties hereto have executed this amendment to be effective the day the Assistant City Manager signs it.

ACCEPTED AND AGREED:

<p>CITY OF FORT WORTH</p> <p>By: _____ Name: William Johnson Title: Assistant City Manager</p> <p>Date: _____</p> <p>APPROVAL RECOMMENDED:</p> <p>By: _____ Name: Robert A. Alldredge Jr. Title: Executive Assistant Chief</p> <p>ATTEST:</p> <p>By: _____ Name: Jannette S. Goodall Title: City Secretary</p>	<p>CONTRACT COMPLIANCE MANAGER: By signing I acknowledge that I am the person responsible for the monitoring and administration of this contract, including ensuring all performance and reporting requirements.</p> <p>By: _____ Name: Jaycee Shane Title: CCPD Partners Manager</p> <p>APPROVED AS TO FORM AND LEGALITY:</p> <p>By: _____ Name: Amarna Muhammad Title: Assistant City Attorney</p> <p>CONTRACT AUTHORIZATION: M&C: Date Approved: Form 1295 Certification No.:</p>
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<p>FORT WORTH INDEPENDENT SCHOOL DISTRICT</p> <p>By: _____ Name: Dr. Karen Molinar Title: Superintendent</p> <p>Date: _____</p>
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AA
12/9/2025

EXHIBIT B – BUDGET NARRATIVE

Crime Control and Prevention District

Mission Partners

EXHIBIT B - Budget Narrative

AGENCY NAME

AGENCY NAME							
DESCRIPTION/JUSTIFICATION	QUANTITY	QUANTITY MEASURE	RATE	YEAR 1	YEAR 2	YEAR 3	TOTAL
MATCHING REVENUE (if applicable)							
				\$0.00	\$0.00	\$0.00	\$0.00
Total Revenue							
A. SALARY							
This line item includes expenses to pay teachers to staff the afterschool program at twelve (12) Site-Based campuses. Degreed, Certified teachers will earn extra-duty pay to deliver College, Career and Military Readiness programming in addition to structured afterschool enrichment activities that lead to improved school-day performance. Each site will staff 4 teachers for 113 direct program days x \$35 per hour for 2 hours after school dismissal for total of \$31,640 (\$7,910 per teacher). Each staff member will also participate in 24 hours of training x \$35 per hour for total of \$840 per person. Total cost for each staff member is \$8,750. Twelve (12) schools are: George C. Clarke ES, Hubbard Heights ES, South Hi Mount ES, WJ Turner ES, TA Sims ES, Dolores Haerta ES, MI Phillips ES, Carter Park ES, Natha Howell ES, Rosemont MS, Meadowbrook MS and Young Womens Leadership Academy YWLA. This expense relates to Project Plan activities 1.1-1.4.	48.00	Staff	\$8,750.00	\$385,000.00	\$420,000.00	\$420,000.00	\$1,225,000.00
							\$0.00
This line item includes expenses to pay teachers to staff the afterschool program at four (4) Site-Based campuses. Degreed, Certified teachers will earn extra-duty pay to deliver College, Career and Military Readiness programming in addition to structured afterschool enrichment activities that lead to improved school-day performance. Direct Literacy efforts at these sites will include specific supports for students to be at or above reading grade level. Research demonstrates that students who are able to read at grade level are less likely to commit juvenile crime. Each site will staff 5 teachers for 113 direct program days x \$35 per hour for 2 hours after school dismissal for total of \$39,550 (\$7,910 per teacher). Each staff member will also participate in 24 hours of training x \$35 per hour for total of \$840 per person. Total cost for each staff member is \$8,750. Four (4) schools are: MM Walton ES, MI Logan ES, Sunrise McMillian ES, CC Moss ES to Project Plan activities 1.1-1.4.	20.00	Staff	\$8,750.00	\$175,000.00	\$175,000.00	\$175,000.00	\$350,000.00
SALARY TOTAL				\$385,000.00	\$595,000.00	\$595,000.00	\$1,575,000.00
B. FRINGE							
10% Fringe for each of the 60 team members at the fifteen Site-Based sites listed in "Salary". Fringe is for team members does not exceed 10% since this extra-duty pay. This expense relates to Project Plan activities 1.1-1.4.	15.43		\$59,000.00	\$59,004.00	\$91,818.00	\$91,818.00	\$242,640.00
							\$0.00
							\$0.00
FRINGE TOTAL				\$59,004.00	\$91,818.00	\$91,818.00	\$242,640.00
C. TRAVEL & TRAINING							
Each Site will receive \$825 to utilize for educational excursions to locations such as The Modern Art Museum, Cowgirl Hall of Fame, FW Zoo, FW Museum of Natural Science, Anton Carter Museum, etc. MI Logan ES will utilize Rainwater funds for these expenses. YWLA will utilize other sources of funding for these expenses. This expense relates to Project Plan activities 1.1-1.4.	14.00		\$825.00	\$9,075.00	\$11,550.00	\$11,550.00	\$32,175.00
							\$0.00
							\$0.00
TRAVEL & TRAINING TOTAL				\$9,075.00	\$11,550.00	\$11,550.00	\$32,175.00
D. EQUIPMENT							
							\$0.00
							\$0.00
							\$0.00
EQUIPMENT TOTAL				\$0.00	\$0.00	\$0.00	\$0.00
E. SUPPLIES							
Fourteen (14) of these Site-Based sites will receive an allocation of \$30 per student for general consumable supplies for various projects throughout the school year. Each site will be capped at \$1500 per site. 50 students per site x \$30 per student x 14 site-based sites = \$21,000. Sites will also receive an additional \$725 per site for Family Engagement nights and allowable miscellaneous supply purchases. Total per site = \$2,225. MI Logan ES will utilize Rainwater funds for these expenses. YWLA will utilize other sources of funding for these expenses. This expense relates to Project Plan activities 1.1-1.4.	14.00		\$2,225.00	\$24,475.00	\$31,150.00	\$31,150.00	\$86,775.00
							\$0.00
							\$0.00
SUPPLIES TOTAL				\$24,475.00	\$31,150.00	\$31,150.00	\$86,775.00
F. CONSULTING/CONTRACTING							
Each site may contract with an approved vendor. Vendor has responded to Bid 22-083 and have been approved by FWISD Board of Trustees. Rates vary but sites will be limited to funds allocated at beginning of the program year. Each site will receive \$800. MI Logan ES will utilize Rainwater funds for these expenses. YWLA will utilize other sources of funding for these expenses. Additionally, thirteen (13) elementary sites will utilize evidence-based literacy program to reinforce reading competency. The web-based program is a differentiated program that is highly interactive and accessible for participants when programming has ended. This will be implemented for all 13 sites in FY 2027. Program will be piloted in four (4) sites for FY 2026. Unlimited participant licenses and Teachers' instructor training for \$4,975 per site. This expense relates to Project Plan activities 1.1-1.4.	14.00		\$800.00	\$8,800.00	\$11,200.00	\$75,879.68	\$95,879.68
							\$0.00
							\$0.00
CONSULTING/CONTRACTING TOTAL				\$8,800.00	\$11,200.00	\$75,879.68	\$95,879.68
G. SUB-GRANTS							
FWAS will enter into agreements with sub-grantees who have successfully responded to posted Bid (22-082); Sub-Grantees will oversee respective sites. Will address all Outcome objectives, will deliver programming from start to finish, submit required paperwork and data. Sub-grantees are YMCA (12 Sites), Clayton Youth (4 Sites), Camp Fire (1 Site), Girls Inc. (1 Site) and City of Fort Worth (3 Sites). This expense relates to Project Plan activities 1.1-1.4.	1.00			\$1,068,446.00	\$876,274.00	\$876,274.00	\$2,820,994.00

							\$0.00
							\$0.00
SUB-GRANTS TOTAL				\$1,068,446.00	\$876,274.00	\$876,274.00	\$2,820,994.00
H. OCCUPANCY							
							\$0.00
							\$0.00
OCCUPANCY TOTAL				\$0.00	\$0.00	\$0.00	\$0.00
INDIRECT							
							\$0.00
							\$0.00
INDIRECT TOTAL				\$0.00	\$0.00	\$0.00	\$0.00
				3-YEAR TOTALS			
Requested Total	\$1,554,800.00	\$1,616,992.00	\$1,681,671.68				
Allocation Total	\$1,554,800.00	\$1,616,992.00	\$1,681,671.68				
DIFFERENCE	\$0.00	\$0.00	\$0.00				

Crime Control and Prevention District				
SUB GRANT AGENCY NAME (Partners with a Shared Mission)				
<i>Instructions: Complete with itemized detail each expense requiring CCPD funds for each Sub-Grant Award requested. Agencies may utilize this spreadsheet and copy into separate tabs for multiple awards. Submitting a Sub-Grant Award Budget also requires a Memorandum of Understanding that outlines the roles/responsibilities, budget, and controls in place to ensure compliance with CCPD policy and procedure.</i>				
DESCRIPTION/JUSTIFICATION	QUANTITY	QUANTITY MEASURE	RATE	TOTAL
REVENUE				
				\$0.00
Total Revenue				\$0.00
A. SALARY				
1 Site Supervisor (\$9,600), 3 Specialists (\$16,200) and 1 Certified, FWISD Teacher (\$3,955); Site supervisor hourly rate of \$20.00; Specialists Hourly rate of \$15; Teacher hourly rate of \$35	9.00	School Sites	\$29,755.00	\$267,795.00
113 Direct Program Days from Tuesday, September 2, 2025 - May 14, 2026; 2.5 hour from school dismissal; 120 days for Site Supervisor & Specialists; 113 days for Teachers				\$0.00
3 sites (LAN JT White ES, LAN Forest Oak MS and Charles Nash ES) will receive \$30K and leverage the funds with additional funds from LAN; LAN will allocate \$40K per site; will utilize funds for Teacher and Specialist Compensation; 3 Specialists (3 PT X \$15/hr x 3 hours/day x 120 days including training = \$16,200) and 1 Certified, FWISD Teacher (1 teacher x 1 hour x 113 days = \$3,955)	3.00		\$20,155.00	\$60,465.00
This expense relates to Project Plan activities 1.1-1.4.				\$0.00
				\$0.00
B. FRINGE				
Fringe for employees listed above. Rate may be closer to 20% for Site Supervisor and Specialists; Rate for Teacher may be closer to 13% for avergaing. This expense relates to Project Plan activities 1.1-1.4.	19.96%	Site	\$ 328,260.00	\$65,523.94
				\$0.00
C. TRAVEL				
Educational excursions for students (13x\$500= \$6500); Trips to City Hall for Council meetings and FWISD Board Room for Trustees meetings; FW Zoo, FW Museum of Science and History, BRIT, etc. This expense supports CCMR and other classroom lessons by allowing students to meet/ experience various professional indivuals and activites. This expense relates to Project Plan activities 1.1-1.4.	12.00	Site	\$ 500.00	\$6,000.00
D. EQUIPMENT				
				\$0.00
				\$0.00
E. SUPPLIES				
Counsumable supplies for students (\$40 per student X 50 participants per site) for program year; supplies might include balls for various sports; discs for disc golf and other sporting supplies. This expense includes items such as paper, pencils, markers, paper towels, tissues, paint, etc. This may also include sports equipment such as footballs, soccer balls, volleyballs, etc. This expense supports project plan activites of daily program delivery, CCMR, Parent Engagement and Homewrok Assistance. This expense relates to Project Plan Activities 1.1-1.4.	12.00	Site	\$ 2,000.00	\$24,000.00
F. CONSULTING/CONTRACTING				
Various partial providers for Fine arts, performing arts, STEM activities, SEL activities, etc. Vetted Vendors will provide partial services such as fine arts, college preparedness, Social and Emotional Learning courses. Each Full Service provider has utilized their own procurement processes to identify partial service providers. Full Service providers utilize many of the same providers as FWISD such as Unlimited Education and Sports, En Pointe Muvmentz Dance, Pura Vida and other small organizations. Program costs range from \$45/ hour to \$245/ hour and typically depend on the number of participants, duration of activity, frequency and range of activities. All these factors are considered when making a program decision to contract with a vendor. This expense supports CCMR and Daily Program Delivery.	12.00	Site	\$ 2,000.00	\$24,000.00
G. SUB-GRANTS				
				\$0.00
H. OCCUPANCY				
				\$0.00
INDIRECT				
This expense covers all indirect costs. Sub-grantee's allowable percent for indirect expenses. Follows Federal and State grant guidelines allowable for HCM, Accounting, Payroll and other consumable office supplies. This expense relates to project plan activities 1.1- 1.4.	0.10		\$ 447,783.94	\$44,778.06
Total Expense				\$492,562.00
Total Requested				\$492,562.00

YMCA Sites (12 Sites): D. McRae ES, Rufino Mendoza ES, Sam Rosen ES, LAN Forest Oak MS, LAN JT White ES, MH Moore ES, Charles Nash ES, Luella Merrett ES, Washington Heights ES, Lowery Road ES, Van Zandt-Guinn ES, Carroll Peak ES

FY26 School Site List

Instructions: Please list each FY2026 CCPD funded site under the sub-grant agreements. Provide the full name of the school, site contact name, email, and phone number for each funded site.

School Site Campus Name	School Site Contact Name	School Site Contact Email	School Site Phone Number
Carroll Peak ES	Brenda Martinez	Bmartinez@ymca.org	817.814.0700
Rufino Mendoza ES	Brenda Martinez	Bmartinez@ymca.org	817.814.4700
Luella Merrett ES	Brenda Martinez	Bmartinez@ymca.org	817.815.6600
MH Moore ES	Brenda Martinez	Bmartinez@ymca.org	817.815.0600
Nash, Charles E. ES	Brenda Martinez	Bmartinez@ymca.org	817.814.9400
Washington Heights ES	Brenda Martinez	Bmartinez@ymca.org	817.815.0700
D. McRae ES	Brenda Martinez	Bmartinez@ymca.org	817.814.0400
Lowery Road ES	Brenda Martinez	Bmartinez@ymca.org	817.815.4700
Sam Rosen ES	Brenda Martinez	Bmartinez@ymca.org	817.815.4500
LA @ John T White ES	Brenda Martinez	Bmartinez@ymca.org	817.814.7900
LA @ Forest Oak MS	Brenda Martinez	Bmartinez@ymca.org	817.815.8200
Van Zandt-Guinn ES	Brenda Martinez	Bmartinez@ymca.org	817.815.2000

FWAS Maintains a "Live" list of all sub-grantee staff. Site supervisors for each of the sites listed on this and subsequent pages are likely to change for the fall semester.

Crime Control and Prevention District				
SUB GRANT AGENCY NAME (Partners with a Shared Mission)				
Instructions: Complete with itemized detail each expense requiring CCPD funds for <u>each Sub-Grant Award requested</u> . Agencies may utilize this spreadsheet and copy into separate tabs for multiple awards. Submitting a Sub-Grant Award Budget also requires a <u>Memorandum of Understanding</u> that outlines the roles/responsibilities, budget, and controls in place to ensure compliance with CCPD policy and procedure.				
DESCRIPTION/JUSTIFICATION	QUANTITY	QUANTITY MEASURE	RATE	TOTAL
REVENUE				
				\$0.00
Total Revenue				\$0.00
A. SALARY				
1 Site Supervisor (\$9,600), 3 Specialists (\$16,200) and 1 Certified, FWISD Teacher (\$3,955); Site supervisor hourly rate of \$20.00; Specialists Hourly rate of \$15; Teacher hourly rate of \$35	2.00	School Sites	\$29,755.00	\$59,510.00
113 Direct Program Days from Tuesday, September 2, 2025 - May 14, 2026; 2.5 hour from school dismissal; 120 days for Site Supervisor & Specialists; 113 days for Teachers				\$0.00
1 site (LAN Como ES) will receive \$30K and leverage the funds with additional funds from LAN; LAN will allocate \$40K per site; will utilize funds for Teacher and Specialist Compensation; 3 Specialists (3 PT X \$15/hr x 3 hours/day x 120 days including training = \$16,200) and 1 Certified, FWISD Teacher (1 teacher x 1 hour x 113 days = \$3,955)	1.00		\$20,155.00	\$20,155.00
This expense relates to Project Plan activities 1.1-1.4.				\$0.00
				\$0.00
B. FRINGE				
Fringe for employees listed above. Rate may be closer to 20% for Site Supervisor and Specialists; Rate for Teacher may be closer to 13% for avergaing. This expense relates to Project Plan activities 1.1-1.4.	18.02%	Site	\$ 79,665.00	\$14,356.92
				\$0.00
C. TRAVEL				
Educational excursions for students (13x\$500= \$6500); Trips to City Hall for Council meetings and FWISD Board Room for Trustees meetings; FW Zoo, FW Museum of Science and History, BRIT, etc. This expense supports CCMR and other classroom lessons by allowing students to meet/ experience various professional individuals and activities. This expense relates to Project Plan activities 1.1-1.4.	3.00	Site	\$ 500.00	\$1,500.00
D. EQUIPMENT				
				\$0.00
				\$0.00
E. SUPPLIES				
Consumable supplies for students (\$40 per student X 50 participants per site) for program year; supplies might include balls for various sports; discs for disc golf and other sporting supplies. This expense includes items such as paper, pencils, markers, paper towels, tissues, paint, etc. This may also include sports equipment such as footballs, soccer balls, volleyballs, etc. This expense supports project plan activities of daily program delivery, CCMR, Parent Engagement and Homework Assistance. This expense relates to Project Plan Activities 1.1-1.4.	3.00	Site	\$ 2,000.00	\$6,000.00
F. CONSULTING/CONTRACTING				
Various partial providers for Fine arts, performing arts, STEM activities, SEL activities, etc. Vetted Vendors will provide partial services such as fine arts, college preparedness, Social and Emotional Learning courses. Each Full Service provider has utilized their own procurement processes to identify partial service providers. Full Service providers utilize many of the same providers as FWISD such as Unlimited Education and Sports, En Pointe Muvmentz Dance, Pura Vida and other small organizations. Program costs range from \$45/ hour to \$245/ hour and typically depend on the number of participants, duration of activity, frequency and range of activities. All these factors are considered when making a program decision to contract with a vendor. This expense supports CCMR and Daily Program Delivery.	3.00	Site	\$ 2,000.00	\$6,000.00
G. SUB-GRANTS				
				\$0.00
H. OCCUPANCY				
				\$0.00
INDIRECT				
This expense covers all indirect costs. Sub-grantee's allowable percent for indirect expenses. Follows Federal and State grant guidelines allowable for HCM, Accounting, Payroll and other consumable office supplies. This expense relates to project plan activities 1.1- 1.4.	0.10		\$ 109,066.92	\$10,906.08
Total Expense				\$118,428.00
Total Requested				\$118,428.00

CFW Sites (3 Sites): LAN Como, DeZavala ES, Greenbriar ES

FY26 School Site List

Instructions: Please list each FY2026 CCPD funded site under the sub-grant agreements. Provide the full name of the school, site contact name, email, and phone number for each funded site.

School Site Campus Name	School Site Contact Name	School Site Contact Email	School Site Phone Number
LA @ Como ES	Monique Hill	Monique.Hill@frotworthtexas.gov	817.392.5773
Greenbriar ES	Sheri Endsley	Sheri.Endsley@frotworthtexas.gov	817.392.5726
DeZavala ES	Sheri Endsley	Sheri.Endsley@frotworthtexas.gov	817.392.5726

Crime Control and Prevention District				
SUB GRANT AGENCY NAME (Partners with a Shared Mission)				
<i>Instructions: Complete with itemized detail each expense requiring CCPD funds for each Sub-Grant Award requested. Agencies may utilize this spreadsheet and copy into separate tabs for multiple awards. Submitting a Sub-Grant Award Budget also requires a Memorandum of Understanding that outlines the roles/responsibilities, budget, and controls in place to ensure compliance with CCPD policy and procedure.</i>				
DESCRIPTION/JUSTIFICATION	QUANTITY	QUANTITY MEASURE	RATE	TOTAL
REVENUE				
				\$0.00
Total Revenue				\$0.00
A. SALARY				
1 Site Supervisor (1 FTx \$20/hourx4 hours/ dayx 120 days including training = \$9,600), 3 Specialists (3 PT X \$15/hr x 3 hours/day x 120 days including training = \$16,200) and 1 Certified, FWISD Teacher (1 teacher x 1 hour x113 days = \$3,955)	4.00		\$29,755.00	\$119,020.00
113 Direct Program Days from Tuesday, September 2, 2025 - May 14, 2026; 2.5 hour from school dismissal; 120 days for Site Supervisor & Specialists; 113 days for Teachers				\$0.00
This expense relates to Project Plan activities 1.1-1.4.				\$0.00
				\$0.00
B. FRINGE				
Fringe for employees listed above. Rate may be closer to 20% for Site Supervisor and Specialists; Rate for Teacher may be closer to 13% for avergaing. This expense relates to Project Plan activities 1.1-1.4.	19.96%		\$ 119,020.00	\$23,758.15
				\$0.00
C. TRAVEL				
Educational excursions for students (1x\$500= \$500); Trips to City Hall for Council meetings and FWISD Board Room for Trustees meetings; FW Zoo, FW Museum of Science and History, BRIT, etc. This expense supports CCMR and other classroom lessons by allowing students to meet/ experience various professional indivuals and activites. This expense relates to Project Plan activities 1.1-1.4	4.00		\$ 500.00	\$2,000.00
D. EQUIPMENT				
				\$0.00
				\$0.00
E. SUPPLIES				
Counsumable supplies for students (\$40 per student X 50 participants per site) for program year; supplies might include balls for various sports; discs for disc golf and other sporting supplies. This expense includes items such as paper, pencils, markers, paper towels, tissues, paint, etc. This may also include sports equipment such as footballs, soccer balls, volleyballs, etc. This expense supports project plan activites of daily program delivery, CCMR, Parent Engagement and Homewrok Assistance. This expense relates to Project Plan Activities 1.1-1.4.	4.00		\$ 2,000.00	\$8,000.00
F. CONSULTING/CONTRACTING				
Various partial providers for Fine arts, performing arts, STEM activities, SEL activities, etc. Vetted Vendors will provide partial services such as fine arts, college preparedness, Social and Emotional Learning courses. Each Full Service provider has utilized their own procurement processes to identify partial service providers. Full Service providers utilize many of the same providers as FWISD such as Unlimited Education and Sports, En Pointe Muvmentz Dance, Pura Vida and other small organizations. Program costs range from \$45/ hour to \$245/ hour and typically depend on the number of participants, duration of activity, frequency and range of activities. All these factors are considered when making a program decision to contract with a vendor. This expense supports CCMR and Daily Program Delivery.	4.00		\$ 2,000.00	\$8,000.00
G. SUB-GRANTS				
				\$0.00
H. OCCUPANCY				
				\$0.00
INDIRECT				
This expense covers all indirect costs. Sub-grantee's allowable percent for indirect expenses. Follows Federal and State grant guidelines allowable for HCM, Accounting, Payroll and other consumable office supplies. This expense relates to project plan activities 1.1- 1.4.	0.10		\$ 160,778.42	\$16,077.84
Total Expense				\$176,856.00
Total Requested				\$176,856.00

Clayton (4 Sites): YMLA, Glen Park ES, Meadowbrook ES, Oaklawn ES

FY26 School Site List

Instructions: Please list each FY2026 CCPD funded site under the sub-grant agreements. Provide the full name of the school, site contact name, email, and phone number for each funded site.

School Site Campus Name	School Site Contact Name	School Site Contact Email	School Site Phone Number
Glen Park ES	Laura Stern	lstern@claytonyouth.org	817.923.8888 x3345
Meadowbrook ES	Laura Stern	lstern@claytonyouth.org	817.923.8888 x3345
Oaklawn ES	Laura Stern	lstern@claytonyouth.org	817.923.8888 x3345
YMLA	Laura Stern	lstern@claytonyouth.org	817.923.8888 x3345

Crime Control and Prevention District				
SUB GRANT AGENCY NAME (Partners with a Shared Mission)				
Instructions: Complete with itemized detail each expense requiring CCPD funds for <u>each Sub-Grant Award requested</u> . Agencies may utilize this spreadsheet and copy into separate tabs for multiple awards. Submitting a Sub-Grant Award Budget also requires a Memorandum of Understanding that outlines the roles/responsibilities, budget, and controls in place to ensure compliance with CCPD policy and procedure.				
DESCRIPTION/JUSTIFICATION	QUANTITY	QUANTITY MEASURE	RATE	TOTAL
REVENUE				
				\$0.00
Total Revenue				\$0.00
A. SALARY				
1 Site Supervisor (1 FTx \$20/hourX4 hours/ dayx 120 days including training = \$9,600), 3 Specialists (3 PT X \$15/hr x 3 hours/day x 120 days including training = \$16,200) and 1 Certified, FWISD Teacher (1 teacher x 1 hour x113 days = \$3,955)	1.00		\$29,755.00	\$29,755.00
113 Direct Program Days from Tuesday, September 2, 2025 - May 14, 2026; 2.5 hour from school dismissal; 120 days for Site Supervisor & Specialists; 113 days for Teachers				\$0.00
This expense relates to Project Plan activities 1.1-1.4.				\$0.00
				\$0.00
B. FRINGE				
Fringe for employees listed above. Rate may be closer to 20% for Site Supervisor and Specialists; Rate for Teacher may be closer to 13% for avergaing. This expense relates to Project Plan activities 1.1-1.4.	19.96%		\$ 29,755.00	\$5,939.60
				\$0.00
C. TRAVEL				
Educational excursions for students (1x\$500= \$500); Trips to City Hall for Council meetings and FWISD Board Room for Trustees meetings; FW Zoo, FW Museum of Science and History, BRIT, etc. This expense supports CCMR and other classroom lessons by allowing students to meet/ experience various professional individuals and activities. This expense relates to Project Plan activities 1.1-1.4	1.00		\$ 500.00	\$500.00
D. EQUIPMENT				
				\$0.00
				\$0.00
E. SUPPLIES				
Consumable supplies for students (\$40 per student X 50 participants per site) for program year; supplies might include balls for various sports; discs for disc golf and other sporting supplies. This expense includes items such as paper, pencils, markers, paper towels, tissues, paint, etc. This may also include sports equipment such as footballs, soccer balls, volleyballs, etc. This expense supports project plan activities of daily program delivery, CCMR, Parent Engagement and Homework Assistance. This expense relates to Project Plan Activities 1.1-1.4.	1.00		\$ 2,000.00	\$2,000.00
F. CONSULTING/CONTRACTING				
Various partial providers for Fine arts, performing arts, STEM activities, SEL activities, etc. Vetted Vendors will provide partial services such as fine arts, college preparedness, Social and Emotional Learning courses. Each Full Service provider has utilized their own procurement processes to identify partial service providers. Full Service providers utilize many of the same providers as FWISD such as Unlimited Education and Sports, En Pointe Muvmentz Dance, Pura Vida and other small organizations. Program costs range from \$45/ hour to \$245/ hour and typically depend on the number of participants, duration of activity, frequency and range of activities. All these factors are considered when making a program decision to contract with a vendor. This expense supports CCMR and Daily Program Delivery.	1.00		\$ 2,000.00	\$2,000.00
G. SUB-GRANTS				
				\$0.00
H. OCCUPANCY				
				\$0.00
INDIRECT				
This expense covers all indirect costs. Sub-grantee's allowable percent for indirect expenses. Follows Federal and State grant guidelines allowable for HCM, Accounting, Payroll and other consumable office supplies. This expense relates to project plan activities 1.1- 1.4.	0.10		\$ 40,194.00	\$4,019.40
Total Expense				\$44,214.00
Total Requested				\$44,214.00

Camp Fire (1 Site): Diamond Hill ES

Crime Control and Prevention District				
SUB GRANT AGENCY NAME (Partners with a Shared Mission)				
<i>Instructions: Complete with itemized detail each expense requiring CCPD funds for each Sub-Grant Award requested. Agencies may utilize this spreadsheet and copy into separate tabs for multiple awards. Submitting a Sub-Grant Award Budget also requires a Memorandum of Understanding that outlines the roles/responsibilities, budget, and controls in place to ensure compliance with CCPD policy and procedure.</i>				
DESCRIPTION/JUSTIFICATION	QUANTITY	QUANTITY MEASURE	RATE	TOTAL
REVENUE				
				\$0.00
Total Revenue				\$0.00
A. SALARY				
1 Site Supervisor (1 FTx \$20/hourX4 hours/ dayx 120 days including training = \$9,600), 3 Specialists (3 PT X \$15/hr x 3 hours/day x 120 days including training = \$16,200) and 1 Certified, FWISD Teacher (1 teacher x 1 hour x113 days = \$3,955)	1.00		\$29,755.00	\$29,755.00
113 Direct Program Days from Tuesday, September 2, 2025 - May 14, 2026; 2.5 hour from school dismissal; 120 days for Site Supervisor & Specialists; 113 days for Teachers				\$0.00
This expense relates to Project Plan activities 1.1-1.4.				\$0.00
B. FRINGE				
Fringe for employees listed above. Rate may be closer to 20% for Site Supervisor and Specialists; Rate for Teacher may be closer to 13% for avergaing. This expense relates to Project Plan activities 1.1-1.4.	19.96%		\$ 29,755.00	\$5,939.60
				\$0.00
C. TRAVEL				
Educational excursions for students (1x\$500= \$500); Trips to City Hall for Council meetings and FWISD Board Room for Trustees meetings; FW Zoo, FW Museum of Science and History, BRIT, etc. This expense supports CCMR and other classroom lessons by allowing students to meet/ experience various professional indivuals and activites. This expense relates to Project Plan activities 1.1-1.4	1.00		\$ 500.00	\$500.00
D. EQUIPMENT				
				\$0.00
				\$0.00
E. SUPPLIES				
Counsumable supplies for students (\$40 per student X 50 participants per site) for program year; supplies might include balls for various sports; discs for disc golf and other sporting supplies. This expense includes items such as paper, pencils, markers, paper towels, tissues, paint, etc. This may also include sports equipment such as footballs, soccer balls, volleyballs, etc. This expense supports project plan activiites of daily program delivery, CCMR, Parent Engagement and Homewrok Assistance. This expense relates to Project Plan Activities 1.1-1.4.	1.00		\$ 2,000.00	\$2,000.00
F. CONSULTING/CONTRACTING				
Various partial providers for Fine arts, performing arts, STEM activities, SEL activities, etc. Vetted Vendors will provide partial services such as fine arts, college preparedness, Social and Emotional Learning courses. Each Full Service provider has utilized their own procurement processes to identify partial service providers. Full Service providers utilize many of the same providers as FWISD such as Unlimited Education and Sports, En Pointe Muvmentz Dance, Pura Vida and other small organizations. Program costs range from \$45/ hour to \$245/ hour and typically depend on the number of participants, duration of activity, frequency and range of activities. All these factors are considered when making a program decision to contract with a vendor. This expense supports CCMR and Daily Program Delivery.	1.00		\$ 2,000.00	\$2,000.00
G. SUB-GRANTS				
				\$0.00
H. OCCUPANCY				
				\$0.00
INDIRECT				
This expense covers all indirect costs. Sub-grantee's allowable percent for indirect expenses. Follows Federal and State grant guidelines allowable for HCM, Accounting, Payroll and other consumable office supplies. This expense relates to project plan activities 1.1- 1.4.	0.10		\$ 40,194.00	\$4,019.40
Total Expense				\$44,214.00
Total Requested				\$44,214.00

Girls Inc. (1 Site): Manuel Jara ES

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE SECOND AMENDMENT AND SECOND RENEWAL OF INTERLOCAL AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND THE CITY OF FORT WORTH TO PROVIDE AFTER-SCHOOL SERVICES AT MULTIPLE SITES FOR THE SCHOOL YEAR 2025 - 2026

EXECUTIVE SUMMARY:

Fort Worth ISD (the District) has maintained a long-standing contractual relationship with each of the community agencies and organizations that provide programs and services through the Fort Worth After-School program. This is an amendment and renewal of the agreement that established the City of Fort Worth (the City) as the program provider at De Zavala Elementary School, Greenbriar Elementary School and LAN at Como Elementary School. The agreement outlines the respective and mutual responsibilities of the District and the City in the funding and administration of the after-school program at these sites. Funds for these services, approved at the Board of Education (BOE) meeting on Tuesday, June 24, 2025, have been budgeted and committed. The agreement runs through July 2026.

RECOMMENDATION:

Approve Second Amendment and Second Renewal of Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth to Provide After-School Services at Multiple Sites for the School Year 2025 - 2026

STRATEGIC PRIORITY:

1 - Student Academic Excellence

FUNDING SOURCE:

General Fund (196-199)

COST:

Year 1 Contracted Costs:	2023-2024	\$237,535.00	
Year 2 Contracted Costs:	2024-2025	246,856.00	(5 schools)
Year 3 Contracted Costs:	2025-2026	\$158,428.00*	(3 Schools)

*\$158,428.00 (Funds for contracted vendors approved by BOE on June 24, 2025)

PURCHASING MECHANISM:

Interlocal Agreement

PROVIDER(S)/VENDOR(S):

City of Fort Worth (Crime Control Prevention District)

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Fort Worth After-School

Sites funded through Crime Control Prevention District (CCPD) funds and Contracted providers:

City of Fort Worth (3):

The Leadership Academy at Como Elementary School
De Zavala Elementary School
Greenbriar Elementary School

INFORMATION SOURCE:

Dr. Priscila Dilley, Chief of Schools



City Secretary's Office
Contract Routing & Transmittal Slip

Contractor's Name: Fort Worth ISD

Subject of the Agreement: Second Amendment and Second Renewal of CSC No. 60939.

. The Second Amendment amends the agreement to institute a total annual reimbursable amount in alignment with M&C 25-0763.

The Second Renewal will be effective June 30, 2025, and expire on June 29, 2026.

M&C Approved by the Council? * Yes No

If so, the M&C must be attached to the contract.

Is this an Amendment to an Existing contract? Yes No CSC 60939 A2

If so, provide the original contract number and the amendment number.

Is the Contract "**Permanent**"? *Yes No

If unsure, see back page for permanent contract listing.

Is this entire contract **Confidential**? *Yes No *If only specific information is*

Confidential, please list what information is Confidential and the page it is located.

Effective Date: July 30, 2025 Expiration Date: July 29, 2026

If different from the approval date.

If applicable.

Is a 1295 Form required? * Yes No

**If so, please ensure it is attached to the approving M&C or attached to the contract.*

Project Number: *If applicable.* _____

*Did you include a Text field on the contract to add the City Secretary Contract (CSC) number? Yes No

Contracts need to be routed for CSO processing in the following order:

1. Katherine Cenicola (Approver)
2. Jannette S. Goodall (Signer)
3. Allison Tidwell (Form Filler)

**Indicates the information is required and if the information is not provided, the contract will be returned to the department.*

**SECOND AMENDMENT AND SECOND RENEWAL OF
CITY SECRETARY CONTRACT NO. 60939**

This **SECOND AMENDMENT AND SECOND RENEWAL OF CITY SECRETARY CONTRACT NUMBER 60939** (“Second Amendment and Second Renewal”) is made and entered into by and between the **CITY OF FORT WORTH (“City”)**, Texas a home-rule municipal corporation of the State of Texas, acting by and through its duly authorized Assistant City Manager, and **FORT WORTH INDEPENDENT SCHOOL DISTRICT (“FWISD”)**, a political subdivision of the State of Texas and a legally constituted Independent School District , acting by and through its duly authorized representative. The City and FWISD are herein referred to individually as a (“Party”) and collectively as the (“Parties”).

WHEREAS, on July 1, 2023, the City and FWISD entered into an Interlocal Agreement for after school programs to provide academic enrichment and other activities to reinforce and compliment the FWISD regular academic programs at Greenbriar Elementary, De Zavala Elementary, and Como Community Center, the same being City Secretary Contract (“CSC”) No. 60939 (“Agreement”), as approved by City Council on September 19, 2017 through M&C: 23-0667;

WHEREAS, the Agreement provides that the term may be renewed for five additional one-year periods (each a “Renewal Term”);

WHEREAS, on October 22, 2024, the Parties amended the Agreement to institute a total annual reimbursable expenditure in the amount of Two Hundred Forty Six Thousand Eight Hundred and Fifty Six dollars and Zero cents (\$246,856.00) for programs at Greenbriar Elementary School, De Zavala Elementary School, D. McRae Elementary School, Seminary Hills Schools, with the addition of Como Elementary; as approved by City Council on September 17, 2024 through M&C 24-0795 and amended the Agreement to update the “Notices” Section;

WHEREAS, the Parties wish to amend the Agreement to institute a total annual reimbursable expenditure for programs at Greenbriar Elementary School, De Zavala Elementary School, and Como Elementary in the amount of One Hundred Fifty-Eight Thousand Four Hundred and Twenty-Eight dollars and Zero cents (\$158,428.00) as approved by City Council on August 26, 2025 M&C 25-0763;

WHEREAS, it is the collective desire of the Parties to extend the Agreement for the Second Renewal Term; and

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, the City and FWISD do mutually covenant and agree to amend and renew and extend the Agreement as follows:

I.

1. Section 6.1.3 of the Agreement is hereby amended to be and read as follows:

6.1.3 The total amount of expenditures by the City and the obligations of the FWISD to reimburse the City under this Agreement shall be limited to the availability of funds, but in no event shall such amounts exceed of One Hundred Fifty-Eight Thousand Four Hundred and Twenty-Eight dollars and Zero cents (\$158,428.00) for the programs at Greenbriar Elementary School, De Zavala Elementary School, and Como Elementary;

II.

The City and FWISD hereby agree to renew and extend the Agreement for an additional one-year period, effective beginning on July 30, 2025, and expiring on July 29, 2026, (“Second Renewal Term”).

III.

1. All terms and conditions of the Agreement that are not expressly amended pursuant to this Second Amendment and Second Renewal shall remain in full force and effect.


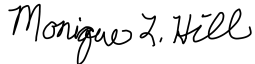


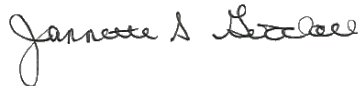
2. All terms in this Second Amendment and Second Renewal that are capitalized but not defined shall have the same meanings ascribed to them in the Agreement.

(Signature page follows)

IN WITNESS WHEREOF, the Parties have executed this Agreement in multiples in Tarrant County, Fort Worth, Texas.

<p>CITY:</p> <p><u><i>Dana Burghdoff</i></u> By: Dana Burghdoff (Oct 9, 2025 15:53:20 CDT)</p> <p>Name: Dana Burgdoff Title: Assistant City Manager</p> <p>10/09/2025 Date: _____</p>	<p>FWISD:</p> <p>By: _____</p> <p>Name: Karen Molinar Title: Superintendent, Fort Worth ISD Email: karen.molinar@fwisd.org</p> <p>Date: _____</p> <p>FORT WORTH INDEPENDENT SCHOOL DISTRICT BOARD OF EDUCATION</p> <p>By: _____</p> <p>Name: Roxanne Martinez Title: Board President</p> <p>FORT WORTH INDEPENDENT SCHOOL DISTRICT STAFF ATTORNEY</p> <p>By: _____</p> <p>Name: Alexander Athanason Title: Staff Attorney Email: alexander.athanason@fwisd.org</p>
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FOR CITY OF FORT WORTH INTERNAL PROCESSES:

<p>Approval Recommended:</p> <p>By: <u></u> Name: Dave Lewis Title: Director Park & Recreation Department</p> <p>By: <u></u> Name: Monique Hill Title: Assistant Director Park & Recreation Department</p> <p>Approved as to Form and Legality:</p> <p>By: <u></u> Name: Hye Won Kim Title: Assistant City Attorney</p> <p>Contract Authorization: M&C: 25-0763 Form 1295: N/A</p>	<p>Contract Compliance Manager: By signing I acknowledge that I am the person responsible for the monitoring and administration of this contract, including ensuring all performance and reporting requirements.</p> <p>By: <u></u> Name: Sheri Endsley Title: District Superintendent Park & Recreation Department</p> <p>City Secretary:</p> <p>By: <u></u> Name: Jannette S. Goodall Title: City Secretary</p>
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CITY COUNCIL AGENDA

Create New From This M&C

DATE:	8/26/2025	REFERENCE NO.:	M&C 25-0763	LOG NAME:	80FWAS2025-2026
CODE:	C	TYPE:	NON- CONSENT	PUBLIC HEARING:	NO
SUBJECT:	(CD 6 and CD 9) Authorize Execution and Acceptance of Second Renewal and Second Amendment of an Interlocal Agreement with the Fort Worth Independent School District to Operate the Fort Worth After School Program at Como Community Center and Greenbriar and DeZavala Elementary Schools for the 2025-2026 School Year with Total Annual Reimbursable Expenditures of Up to \$158,428.00 and Adopt the Appropriation Ordinance				

RECOMMENDATION:

It is recommended that the City Council:

1. Authorize execution and acceptance of the Second Renewal and Second Amendment of an Interlocal Agreement with the Fort Worth Independent School District (City Secretary Contract No.60939) to operate the Fort Worth After School Program at Como Community Center and Greenbriar and DeZavala Elementary Schools for the 2025-2026 school year with total annual reimbursable expenditures of up to \$158,428.00; and
2. Adopt the attached appropriation ordinance increasing estimated receipts and appropriations in the Grants Operating Other Fund in an amount up to \$158,428.00, subject to receipt of the grant, for the purpose of funding the Fort Worth After School Program at Como Community Center and Greenbriar and De Zavala Elementary Schools for the 2025-2026 school year.

DISCUSSION:

The purpose of this Mayor and Council Communication (M&C) is to authorize the execution and acceptance of the Second Renewal and Second Amendment of an Interlocal Agreement (CSC 60939) with the Fort Worth Independent School District to operate the Fort Worth After School Program. On June 25, 2025, the Fort Worth Independent School District (FWISD) Board of Trustees approved the City of Fort Worth as a Full-Service Provider with Fort Worth After School for the 2025-2026 school year. The City will receive up to \$158,428.00 for the program at Como Community Center and Greenbriar and DeZavala Elementary Schools. FWISD will reimburse the City through its general funds based on actual expenditures, not budgeted amounts. The City will submit monthly invoices to FWISD for reimbursement. No advanced funding will be provided. There is no grant application repository number, as the Park & Recreation Department did not apply for this grant. Because City salaries will be charged, indirect cost recovery applies and will be included in the budget.

The following positions will charge salaries to this grant project as incurred:

Como Community Center – One (1) Literacy Support Specialist, three (3) Community Center Aides, one (1) Recreation Assistant, and one (1) Recreation Programmer.

Greenbriar Elementary School – One (1) Site Supervisor, one (1) Recreation Instructor, and two (2) Recreation Assistants.

DeZavala Elementary School - One (1) Site Supervisor, one (1) Recreation Instructor, and three (3) Recreation Assistants.

The goals of the program are to (1) Provide opportunities for academic enrichment, including providing tutorial services to help children, particularly students who attend low-performing schools, to

meet the State of Texas and local student academic achievement standards in core academic subjects such as reading, mathematics, and science; and (2) Offer participating students a broad array of additional services, programs, and activities that are designed to reinforce and complement the students' regular academic program. The City has received funding from FWISD to operate the Fort Worth After School Program for over 25 years.

The term of this Agreement will be for one year, effective July 29, 2025, and expiring July 28, 2026. This will be the second renewal of five, one-year renewal options. The reason for the amendment is due to a reduction from four (4) schools to two (2) schools, thereby reducing the amount of money allocated.

The program is located in COUNCIL DISTRICTS 6 and 9.

FISCAL INFORMATION/CERTIFICATION:

The Director of Finance certifies that upon approval of the above recommendations and adoption of the attached appropriation ordinance, funds will be available in the current operating budget, as appropriated, in the Grants Operating Other Fund. The Park & Recreation Department (and Financial Management Services) will be responsible for the collection and deposit of funds due to the City. Prior to an expenditure being incurred, the Park & Recreation Department has the responsibility to validate the availability of funds. This is a reimbursement grant.

TO

Fund	Department ID	Account	Project ID	Program	Activity	Budget Year	Reference # (Chartfield 2)	Amount
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FROM

Fund	Department ID	Account	Project ID	Program	Activity	Budget Year	Reference # (Chartfield 2)	Amount
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Submitted for City Manager's Office by: Dana Burghdoff (8018)

Originating Department Head: Dave Lewis (5704)

Additional Information Contact: Monique Hill (5775)

ATTACHMENTS

[CFW 25 26 Allocations Sheri.doc](#) (Public)

[ORD.APP_80FWAS2025-2026_AO25\(r2\).docx](#) (Public)

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

January 20, 2026

**TOPIC: APPROVE 2026-2027 ACCELERATING CAMPUS EXCELLENCE (ACE)
COMPENSATION PLAN**

EXECUTIVE SUMMARY:

The ACE model is designed to transform high-need campuses by placing exceptional leaders at the helm and equipping them with the tools necessary to drive sustained student success. Central to this approach is a more competitive compensation structure, which serves to attract and retain principals and teachers with a proven track record of improving outcomes in challenging school environments. In addition, the model incorporates an Additional Days School Year (ADSY) calendar, extending instructional time to accelerate learning and provide students with greater opportunities for growth. To ensure leaders and educators are fully prepared, the ACE framework also emphasizes increased professional development and dedicated planning time, fostering continuous improvement and collaboration. Together, these elements create a comprehensive system that not only recruits top talent but also supports them in achieving transformational results for students.

RECOMMENDATION:

Approve 2026-2027 Accelerating Campus Excellence (ACE) Compensation Plan

STRATEGIC PRIORITY:

3 - Employee Effectiveness and Retention

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Clifford Davis Elementary, West Handley/Eastern Hills Elementary, Western Hills Elementary, William James MS, Morningside MS, Wedgewood MS.

INFORMATION SOURCE:

Woodrow Bailey, Chief Talent Management

FWISD ACE Campus - Compensation Proposal

2026-2027

Elementary

Position/Title	Pay Grade	Annual Salary	Days	Stipend	Additional Days at Daily Rate	Status
Principal	-	\$130,000.00	239	-		Contract
Assistant Principal	304	Min/Max	219	\$10,000.00	Yes	Contract
Counselor	Counselor Salary Schedule		212	\$10,000.00	Yes	Contract
Librarian	Librarian Salary Schedule		212	\$10,000.00	Yes	Contract
Licensed Health Professional	206	Min/Max	212	\$10,000.00	Yes	Contract/At-Will
School Nurse	204	Min/Max	212	-		Contract
Learning Coach	203	Min/Max	212	-		At-Will
Office Asst.	701	Min/Max	212	-		At-Will
Administrative Asst.	702	Min/Max	212	-		At-Will
Data Analyst	205	Min/Max	212	-		At-Will
Teacher Assistant	601-603	Min/Max	212	-		At-Will

Middle School

Position/Title	Pay Grade	Annual Salary	Days	Stipend	Additional Days at Daily Rate	Status
Principal	-	\$145,000.00	239	-		Contract
Assistant Principal	305	Min/Max	219	\$10,000.00	Yes	Contract
Counselor	Counselor Salary Schedule		212	\$10,000.00	Yes	Contract
Librarian	Librarian Salary Schedule		212	\$10,000.00	Yes	Contract
Licensed Health Professional	206	Min/Max	212	\$10,000.00	Yes	Contract/At-Will
School Nurse	204	Min/Max	212	-		Contract
Learning Coach	203	Min/Max	212	-		At-Will
Office Asst.	701	Min/Max	212	-		At-Will
Administrative Asst.	702	Min/Max	212	-		At-Will
Data Analyst	205	Min/Max	212	-		At-Will
Teacher Assistant	601-603	Min/Max	212	-		At-Will

Instructional Staff

Position/Title	Assignment	Annual Salary	Days	+ TIA STIPEND	ELIGIBLE FOR ADDITIONAL STIPENDS (Coaching, Bilingual, SPED)
Category 1	STAAR TESTED	\$100,000.00	212	YES	YES
Category 2	NON-STAAR TESTED CORE SUBJECTS	\$100,000.00	212	YES	YES
Category 3	NON-TESTED NON-CORE (Electives and Fine Arts, P.E., Sped Teacher of Record)	\$91,000.00	212	YES	YES
Category 4	STUDENT SUPPORT (SPED Resource/Inclusion)	\$88,000.00	212	YES	YES

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE AMENDMENT TO THE CONTRACT FOR THE OWNER'S REPRESENTATIVE FOR PROGRAM MANAGEMENT SERVICES FOR THE 2021 CAPITAL IMPROVEMENT PROGRAM

EXECUTIVE SUMMARY:

On November 2, 2021, Fort Worth Independent School District voters passed Proposition A of the bond election for an amount of \$1,211,000,000 for the construction, renovation, acquisition, and equipment of school buildings in the District.

Following a Request for Qualifications process, Procedeo Group JV was awarded the contract for the Owner's Representative for Program Management Services for the 2021 Capital Improvement Program (RFQ 22-040). Thereafter, on December 16, 2021, the District and Procedeo Group JV entered into an agreement for the provision of program management services for an amount not to exceed \$49,960,000.00.

During the May 20, 2025, Board Meeting, the Board approved the Fort Worth ISD Facility Master Plan, which included the closure and consolidation of selected campuses.

This consolidation of projects created duplicated milestone efforts, creating addition work and extending the project timeline for Procedeo Group JV. Due to the additional work being completed by Procedeo Group JV because of the current and future consolidation of projects, an amendment is needed to cover any additional costs. Through this amendment, the District is also extending the agreement for two additional one-year periods so that the agreement expires on December 15, 2029.

RECOMMENDATION:

Approve the Amendment to the Contract for the Owner's Representative for Program Management Services for the 2021 Capital Improvement Program

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (652-691)

COST:

\$49,960,000	Original Not to Exceed Amount
\$1,691,194	Additional Amount Due to Amendment
\$51,651,194	New Not-to-Exceed Amount

PURCHASING MECHANISM:

Competitive Solicitation - RFP/RFQ/Bid#: RFQ 22-040

PROVIDER(S)/VENDOR(S):

PROCEDEO Group JV

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE GROUNDS MAINTENANCE SERVICES FOR ATHLETIC FIELDS AND ATHLETIC FACILITIES

EXECUTIVE SUMMARY:

On January 30, 2024, the Board approved contracted services for ground maintenance at (14) fourteen high schools, Goldstein Baseball Field, Clark Field, Northside Auxiliary Field, and Scarborough Handley Field. Services include mowing, edging/trimming, and applications of fertilizer, herbicide, fungicide, and insecticide will also be expanded to support dirt maintenance. Also, pro play class infield mix, red infield conditioner, till, grade clay surface, and rolling as needed. The Grounds and Landscaping Department requests to renew services for fields sought through competitive solicitation for another year, beginning February 2026 and ending January 2027, with two additional one-year options to renew.

RECOMMENDATION:

Approve grounds maintenance services for athletic fields and athletic facilities

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

General Fund (196-199)

COST:

Not to Exceed \$1,172,754.00

PURCHASING MECHANISM:

Competitive Solicitation - RFP/RFQ/Bid#:

Bid Number: 24-037

PROVIDER(S)/VENDOR(S):

Sports Field Solutions

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Amon Carter-Riverside High School

Arlington Heights High School

Benbrook Middle/ High School

Diamond Hill-Jarvis High School
Dunbar High School
Eastern Hills High School
North Side High School
O.D. Wyatt High School
Paschal High School
Polytechnic High School
South Hills High School
Southwest High School
Trimble Tech High School
Western Hills High School
Billingsley Field House
Clark Stadium
Clark (Commons)
Farrington Field
Northside Auxiliary Field

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations
Steven Furlough, Executive Director, Custodial Services

4 Inquiries and/or Clarifications **Exhibit A & B**

Any questions pertaining to the bid/proposal procedures and/or specifications should be emailed to the Purchasing Department bid owner by the due date indicated in the Event Details Tab. As of the Issuance date of this solicitation and continuing until the final date for submission of bids/proposals, contact with FWISD employees, except for staff members of the Purchasing Department, is strictly prohibited. All personnel representing FWISD are specifically directed not to hold meetings, conferences or technical discussions with any vendor for purposes of responding to this solicitation. Any vendor found to be acting in any way contrary to this directive will be disqualified from entering into any contract that may result from this solicitation.

5 Successful Bid/Proposal Response Submittal

All bids/proposals must be SUCCESSFULLY submitted before the due date and time regardless of your organization's ability to submit bids online. It is the supplier's sole responsibility to ensure that bid/proposal documents successfully are submitted before the due date and time. The District's online bidding application utilizes the Internet and the World Wide Web, which is comprised of systems that are completely out of the District's control. It is highly recommended that the suppliers allow themselves enough time to complete a successful submission.

6 1

SECTION 1.0 - PROPOSAL REQUIREMENTS

7 Authorized Signature

The undersigned, in submitting this Bid/Proposal and endorsement of same, represents that he/she is authorized to obligate his/her Firm, that he/she is an equal opportunity employer and will not discriminate with regard to race, color, religion, sex, national origin, age or disability and that he/she will abide by all the policies and procedures of FWISD; and that he/she has read this entire Bid/Proposal package, is aware of the covenants contained herein and will abide by and adhere to the expressed requirements in ALL sections of this Bid/Proposal. ~~~This is your electronic signature.

I Agree *Phillip J. Proffitt*
 (Required: Check if applicable)

8 Authorized Representative Name and Title

Name and title of authorized official signing this document.

(Required: Maximum 1000 characters allowed)

9 SCOPE OF WORK

The scope of work, conditions, and specifications are listed below and in **Attributes 147 - 164**. I agree to the scope of work, conditions, and specifications of this bid/proposal. ~~~This is your electronic signature.

The District requires comprehensive athletic grounds maintenance for all high school campuses, as well as Goldstein Baseball Field, Clark Field, North Side Auxiliary Field, and Scarborough Handley Field. The services for these fields will include mowing, edging/string trimming, all applications of fertilizer, herbicide, fungicide, and insecticide, aeration, and over seeding. Services should also include pro play class infield mix, red infield conditioner, till and grade clay surface, and rolling area for compaction as needed.

I Agree
 (Required: Check if applicable)

10 No Deviations

I certify that there are NO deviations from the attached specific terms, conditions, and specifications.

I Certify
 (Optional: Check if applicable)

1
1 **Deviations**

If your Firm intends to deviate from the Specifications listed in the attached documents, all such deviations must be listed here, with complete and detailed conditions and information included. The District will consider any deviations in its bid/proposal award decisions, and the District reserves the right to accept or reject any bids/proposals based upon any deviations indicated below. If none, please enter N/A (not applicable).

(Required: Maximum 4000 characters allowed)

1
2 **Dun & Bradstreet Number (DUNS #)**

The Data Universal Numbering System, abbreviated as DUNS or D-U-N-S, is a system developed and regulated by Dun & Bradstreet (D&B) that assigns a unique numeric identifier, referred to as a DUNS number, to a single business entity. The DUNS number is a nine-digit number issued by D&B assigned to each business location in the D&B database having a unique, separate, and distinct operation for the purpose of identifying them. Please enter your DUNS #. If you do not have one, please enter N/A (not applicable).

(Required: Maximum 1000 characters allowed)

1
3 **Non-Collusive Certificate**

NON-COLLUSIVE CERTIFICATE- By submission of this bid or proposal, the vendor certifies that: a) This bid or proposal has been independently arrived at without collusion with any other vendor/bidder or with any competitor. b) This bid or proposal has not been knowingly disclosed and will not knowingly be disclosed, prior to the opening of bids or proposals for this solicitation, to any other bidder, competitor or potential competitor; c) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal; d) The person signing this bid or proposal certifies that he/she has fully informed him/herself regarding the accuracy of the statements contained in this certification under the penalties being applicable to the bidder/proposer as well as to the person signing on its behalf. Firm hereby assigns to purchaser any and all claims for overcharges associated with this solicitation which arise under the antitrust laws of the United States, 15 USCA Section 1 and which arise under the antitrust laws of the State of Texas, Business and Commerce Code, Section 15.01. FAILURE TO SIGN THIS CERTIFICATE MAY BE CAUSE FOR YOUR BID OR PROPOSAL TO BE REJECTED. Please check if you agree to the Non-Collusive Bidding statements above. ~~~This is your electronic signature.

I Agree

(Required: Check if applicable)

1 4 6	<p>Data Sharing Agreement</p> <p>Does your product or service involve the sharing of Student Data? The Data Sharing Agreement is attached for your review and can be found in the Bid Attachments tab.</p> <p>1) Data shall include but is not limited to:</p> <ul style="list-style-type: none"> • FWISD assigned student identification numbers • FWISD employee data • Metadata • User Content/course content • All personally identifiable information in education records, directory data and other non-public education <p>2) Personally Identifiable Information (PII) as identified in the Family Educational Rights and Privacy Act (FERPA)</p> <p>3) De-identified Information - data or information that neither identifies nor provides the identity of an individual</p> <p>NOTE: If Fort Worth ISD will be making a purchase from your company, the data sharing agreement will be sent for review, completion of data tables and signature.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NOT APPLICABLE</p> <p><i>(Required: Check only one)</i></p>
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1 4 7	<p>8</p> <p>SECTION 8.0 -DIRT MAINTENANCE FOR FIELDS</p>
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1 4 8	<p>Dirt Maintenance for Fields</p> <p>Materials for dirt maintenance for fields: The Dirt Maintenance service will only be by formal written request by customer.</p> <ul style="list-style-type: none"> • Tons of Pro Play Classis Infield Mix - as needed for fields • Tons of Diamond Pro Red Infield Conditioner - as needed for fields • Identify high traffic areas • Till and grade clay surface to improve drainage (laser grading as needed) • Roll affected area to improve proper compaction • Always clean up after as needed
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1 4 9	<p>9</p> <p>SECTION 9.0 - MOWING</p>
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1 5 0	<p>Mowing</p> <p>Mowing will be performed by a Specialist, who will diagnose and subsequently address identified problems on each mow.</p> <p><u>Mowing Schedule:</u></p> <ul style="list-style-type: none"> • 1 time mowing per week/year <ul style="list-style-type: none"> ◦ Equipment provided by vendor. • Zero Turn Rotary Mowers
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1 5 1	<p>10</p> <p>SECTION 10.0 - FERTILIZER, WEED, & PEST MANAGEMENT APPLICATION</p>
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1 5 2	<p>Fertilizer, Weed Control, & Pest Management</p> <p>All applications of fertilizer, herbicide, fungicide and insecticide must be administered by a Texas Pesticide-Licensed Applicator.</p> <p>Schedule:</p> <ul style="list-style-type: none"> • 4 times per year application of fertilizer. • 2 times per year application of pre-emergent on all athletic fields. • 1 time per year application of insecticide. • 2 times per year application of post-emergent (when necessary). <p>Materials provided by vendor:</p> <ul style="list-style-type: none"> • All granular fertilizer, insecticide, pre and post emergent herbicide. • Boom Sprayer for foliar applications. • Broadcast spreader for granular applications Aeration. • Aeration is necessary for any athletic field to perform at the highest level.
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1 5 3	<p>11</p> <p>SECTION 11.0 - SPORTS FIELD AREATING</p>
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1 5 4	<p>Sports Field Aerating</p> <p>Schedule:</p> <ul style="list-style-type: none"> • One (1) time per year on Sports Fields <p>Equipment provided by vendor:</p> <ul style="list-style-type: none"> • Sports Field Aerator
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1 5 5	<p>12</p> <p>SECTION 12.0 - SPORTS FIELD OVERSEEDING</p>
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1 5 6	<p>Sports Field Overseeding</p> <p>Overseeding is the process of introducing a cool-season turf variety into a warm-season variety during dormancy. In Texas, this means overseeding the warm-season Bermuda grass with a cool-season Ryegrass. This provides excellent winter color and a growing, healthy playing surface year-round.</p> <p>Schedule:</p> <ul style="list-style-type: none"> • One (1) time per year on Sports Fields <p>Equipment provided by vendor:</p> <ul style="list-style-type: none"> • Spreader for seed application. <p>Materials provided by vendor:</p> <ul style="list-style-type: none"> • 450 bags of Perennial Ryegrass Seed.
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1 5 7	<p>13</p> <p>SECTION 13.0 - EDGING/STRING TRIMMING</p>
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1 5 8	<p>Edging/String Trimming</p> <ul style="list-style-type: none"> • Edges around infields will be edged and kept clean with a string trimmer or stick edger. • No use of string lines will be performed when edging/string trimming. • String trimming around mow strips/backstops 1x/week. • Edging/String Trimming around Tennis Courts, Ba ng Cages, and Bullpens at each high school listed below. • Some may require mowing over string trimming, where the areas are larger than others (see extra maps).
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1 5 9	<p>14</p> <p>SECTION 14.0 - COMMON GROUND MOWING</p>
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1 6 0	<p>Common Ground Mowing</p> <ul style="list-style-type: none"> • Services to be performed at Billingsley Field House, Clark Stadium, Clark Baseball/Softball Commons, and Farrington Field Commons (also noted in the maps at end of proposal). • Mowing, string trimming, edging, and blowing 1x/week during the growing season or 42x/year <p>Irrigation controls and repairs to be performed by customer, unless vendor crew damages sprinkler heads.</p>
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1 6 1	<p>15</p> <p>SECTION 15.0 - FIELD STRIPING (BASEBALL/SOFTBALL/CLARK SOCCER)</p>
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1 6 2	<p>Field Striping (Baseball/Softball/Clark Soccer)</p> <p>Instructions:</p> <ul style="list-style-type: none"> • Stripe fields on baseball/so ball fields (31 total fields) 30 times per year, or 930 total applications. • Stripe fields at Clark Soccer (3 fields) 30 times per year. • Vendor to work with FWISD on striping applications, and when lines are needed. • Paint to be provided by vendor. • Lines at baseball and so ball fields to include foul lines and coaches boxes where applicable. • Lines at soccer fields to include full FIFA 11v11 soccer markings. • Paint color to be "WHITE", unless otherwise requested.
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1 6 3	<p>16</p> <p>SECTION 16.0 - FORTH WORTH ISD LIST OF FIELDS/SCHOOLS SERVICED</p>
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1 6 4	<p>Forth Worth ISD List of Fields/Schools Serviced</p> <p>List:</p> <ol style="list-style-type: none"> 1. Amon Carter Riverside High School - Baseball/Softball 2. Arlington Heights High School - Baseball/Softball 3. Benbrook High School - Baseball/Softball 4. Diamond Hill - Jarvis High School - Baseball/Softball 5. Dunbar High School - Baseball/Softball 6. Eastern Hills High School - Baseball/Softball 7. North Side High School - Baseball/Softball 8. R L Paschal High School - Baseball/Softball 9. Polytechnic Senior High School - Baseball/Softball 10. South Hills High School - Baseball/Softball 11. Southwest High School - Baseball/Softball 12. Trimble Technical High School - Baseball/Softball 13. Western Hills High School - Baseball/Softball 14. O.D. Wyatt High School - Baseball/Softball 15. Clark Stadium Softball Complex - Softball (3), Baseball (Goldstein), Soccer (3) 16. Northside Auxiliary Field 17. Scarborough Handley Field
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1 6 5	<p>17</p> <p>SECTION 17.0 - EVALUATION CRITERIA</p>
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1 6 6	<p>Evaluation Criteria</p> <p>In evaluating Request for Proposals submitted and per the Texas Education Code 44.031 (b), the following considerations shall be taken into account to determine the best value for the District.</p>																		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="text-align: center;">Factors</th> <th style="text-align: center;">Pos sibl e Poin ts</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>purchase price/hourly rate and mark-up</td> <td style="text-align: center;">35</td> </tr> <tr> <td style="text-align: center;">2</td> <td>the reputation of the vendor or of the vendor's goods or services</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">3</td> <td>the quality of the vendor's goods or services</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">4</td> <td>the extent to which the goods or services meet the District's needs</td> <td style="text-align: center;">15</td> </tr> <tr> <td style="text-align: center;">5</td> <td>the vendor's past relationship with the district</td> <td style="text-align: center;">5</td> </tr> </tbody> </table>		Factors	Pos sibl e Poin ts	1	purchase price/hourly rate and mark-up	35	2	the reputation of the vendor or of the vendor's goods or services	5	3	the quality of the vendor's goods or services	10	4	the extent to which the goods or services meet the District's needs	15	5	the vendor's past relationship with the district	5
	Factors	Pos sibl e Poin ts																	
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5	the vendor's past relationship with the district	5																	

				Sports Field Solutions			
				Total Price	\$893,016.84		
Line #	Description	QTY	UOM	Unit	Extended	Dirt Maintenance (1 per location)	Yearly Maintenance
1	Amon Carter Riverside High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
1.1	Mowing - 1 time per week for year	1	EA	<u>\$21,933.96</u>			
1.2	Fertilizer, Weed Control, & Pest Management	1	EA	<u>\$7,617.59</u>			
1.3	Sports Field Aerating	1	EA	<u>\$752.97</u>			
1.4	Sports Field Overseeding	1	EA	<u>\$4,646.43</u>			
1.5	Edging/String Trimming	1	EA	\$0.00			
1.6	Field Striping (Baseball/Softball)	1	EA	<u>\$1,298.69</u>			
2	Amon Carter Riverside High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	<u>\$17,483.57</u>	\$17,483.57	\$17,483.57	
3	Arlington Heights High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
3.1	Mowing - 1 time per week for year	1	EA	<u>\$21,933.96</u>			
3.2	Fertilizer, Weed Control, & Pest Management	1	EA	<u>\$7,617.59</u>			
3.3	Sports Field Aerating	1	EA	<u>\$752.97</u>			
3.4	Sports Field Overseeding	1	EA	\$4,646.43			
3.5	Edging/String Trimming	1	EA	\$0.00			
3.6	Field Striping (Baseball/Softball)	1	EA	<u>\$1,298.69</u>			
4	Arlington Heights High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
5	Benbrook High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
5.1	Mowing - 1 time per week for year	1	EA	<u>\$21,933.96</u>			
5.2	Fertilizer, Weed Control, & Pest Management	1	EA	<u>\$7,617.59</u>			
5.3	Sports Field Aerating	1	EA	<u>\$752.97</u>			
5.4	Sports Field Overseeding	1	EA	<u>\$4,646.43</u>			
5.5	Edging/String Trimming	1	EA	\$0.00			
5.6	Field Striping (Baseball/Softball)	1	EA	<u>\$1,298.69</u>			
6	Benbrook High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	<u>\$17,483.57</u>	\$17,483.57	\$17,483.57	
7	Diamond Hill - Jarvis High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
7.1	Mowing - 1 time per week for year	1	EA	<u>\$21,933.96</u>			
7.2	Fertilizer, Weed Control, & Pest Management	1	EA	<u>\$7,617.59</u>			
7.3	Sports Field Aerating	1	EA	<u>\$752.97</u>			
7.4	Sports Field Overseeding	1	EA	<u>\$4,646.43</u>			
7.5	Edging/String Trimming	1	EA	\$0.00			
7.6	Field Striping (Baseball/Softball)	1	EA	<u>\$1,298.69</u>			
8	Diamond Hill - Jarvis High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	<u>\$17,483.57</u>	\$17,483.57	\$17,483.57	
9	Dunbar High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
9.1	Mowing - 1 time per week for year	1	EA	<u>\$21,933.96</u>			
9.2	Fertilizer, Weed Control, & Pest Management	1	EA	<u>\$7,617.59</u>			
9.3	Sports Field Aerating	1	EA	<u>\$752.97</u>			
9.4	Sports Field Overseeding	1	EA	<u>\$4,646.43</u>			
9.5	Edging/String Trimming	1	EA	\$0.00			
9.6	Field Striping (Baseball/Softball)	1	EA	<u>\$1,298.69</u>			
10	Dunbar High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	<u>\$17,483.57</u>	\$17,483.57	\$17,483.57	
11	Eastern Hills High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
11.1	Mowing - 1 time per week for year	1	EA	<u>\$21,933.96</u>			
11.2	Fertilizer, Weed Control, & Pest Management	1	EA	<u>\$7,617.59</u>			
11.3	Sports Field Aerating	1	EA	<u>\$752.97</u>			
11.4	Sports Field Overseeding	1	EA	<u>\$4,646.43</u>			
11.5	Edging/String Trimming	1	EA	\$0.00			
11.6	Field Striping (Baseball/Softball)	1	EA	<u>\$1,298.69</u>			
12	Eastern Hills High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	<u>\$17,483.57</u>	\$17,483.57	\$17,483.57	
13	North Side High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
13.1	Mowing - 1 time per week for year	1	EA	<u>\$21,933.96</u>			
13.2	Fertilizer, Weed Control, & Pest Management	1	EA	<u>\$7,617.59</u>			
13.3	Sports Field Aerating	1	EA	<u>\$752.97</u>			
13.4	Sports Field Overseeding	1	EA	<u>\$4,646.43</u>			
13.5	Edging/String Trimming	1	EA	\$0.00			
13.6	Field Striping (Baseball/Softball)	1	EA	<u>\$1,298.69</u>			

14	North Side High School - Baseball/Softball(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
15	R L Paschal High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
15.1	Mowing - 1 time per week for year	1	EA	\$21,933.96			
15.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$7,617.59			
15.3	Sports Field Aerating	1	EA	\$752.97			
15.4	Sports Field Overseeding	1	EA	\$4,646.43			
15.5	Edging/String Trimming	1	EA	\$0.00			
15.6	Field Striping (Baseball/Softball)	1	EA	\$1,298.69			
16	R L Paschal High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
17	Polytechnic Senior High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
17.1	Mowing - 1 time per week for year	1	EA	\$21,933.96			
17.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$7,617.59			
17.3	Sports Field Aerating	1	EA	\$752.97			
17.4	Sports Field Overseeding	1	EA	\$4,646.43			
17.5	Edging/String Trimming	1	EA	\$0.00			
17.6	Field Striping (Baseball/Softball)	1	EA	\$1,298.69			
18	Polytechnic Senior High School - Baseball/Softball(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
19	South Hills High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
19.1	Mowing - 1 time per week for year	1	EA	\$21,933.96			
19.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$7,617.59			
19.3	Sports Field Aerating	1	EA	\$752.97			
19.4	Sports Field Overseeding	1	EA	\$4,646.43			
19.5	Edging/String Trimming	1	EA	\$0.00			
19.6	Field Striping (Baseball/Softball)	1	EA	\$1,298.69			
20	South Hills High School - Baseball/Softball (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
21	Southwest High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
21.1	Mowing - 1 time per week for year	1	EA	\$21,933.96			
21.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$7,617.59			
21.3	Sports Field Aerating	1	EA	\$752.97			
21.4	Sports Field Overseeding	1	EA	\$4,646.43			
21.5	Edging/String Trimming	1	EA	\$0.00			
21.6	Field Striping (Baseball/Softball)	1	EA	\$1,298.69			
22	Southwest High School - Baseball/Softball(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
23	Trimble Technical High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
23.1	Mowing - 1 time per week for year	1	EA	\$21,933.96			
23.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$7,617.59			
23.3	Sports Field Aerating	1	EA	\$752.97			
23.4	Sports Field Overseeding	1	EA	\$4,646.43			
23.5	Edging/String Trimming	1	EA	\$0.00			
23.6	Field Striping (Baseball/Softball)	1	EA	\$1,298.69			
24	Trimble Technical High School - Baseball/Softball(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
25	Western Hills High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
25.1	Mowing - 1 time per week for year	1	EA	\$21,933.96			
25.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$7,617.59			
25.3	Sports Field Aerating	1	EA	\$752.97			
25.4	Sports Field Overseeding	1	EA	\$4,646.43			
25.5	Edging/String Trimming	1	EA	\$0.00			
25.6	Field Striping (Baseball/Softball)	1	EA	\$1,298.69			
26	Western Hills High School - Baseball/Softball(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
27	O.D. Wyatt High School - Baseball/Softball	1	EA	\$36,249.64	\$36,249.64		\$36,249.64
27.1	Mowing - 1 time per week for year	1	EA	\$21,933.96			
27.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$7,617.59			
27.3	Sports Field Aerating	1	EA	\$752.97			
27.4	Sports Field Overseeding	1	EA	\$4,646.43			
27.5	Edging/String Trimming	1	EA	\$0.00			
27.6	Field Striping (Baseball/Softball)	1	EA	\$1,298.69			
28	O.D. Wyatt High School - Baseball/Softball(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
29	Clark Stadium Softball Complex - Softball (3), Baseball (Goldstein), Soccer (3)	1	EA	\$90,894.31	\$90,894.31		\$90,894.31
29.1	Mowing - 1 time per week for year	1	EA	\$47,023.15			

29.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$23,438.77			
29.3	Sports Field Aerating	1	EA	\$1,067.20			
29.4	Sports Field Overseeding	1	EA	\$14,170.67			
29.5	Edging/String Trimming	1	EA	\$0.00			
29.6	Field Striping (Baseball/Softball)	1	EA	\$5,194.52			
30	Clark Stadium Softball Complex - Softball (3), Baseball (Goldstein), Soccer (3)(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$17,483.57	\$17,483.57	\$17,483.57	
31	Northside Auxiliary Field	1	EA	\$16,123.94	\$16,123.94		\$16,123.94
31.1	Mowing - 1 time per week for year	1	EA	\$11,670.77			
31.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$2,846.63			
31.3	Sports Field Aerating	1	EA	\$567.25			
31.4	Sports Field Overseeding	1	EA	\$1,039.29			
31.5	Edging/String Trimming	1	EA	\$0.00			
31.6	Field Striping (Baseball/Softball)	1	EA	\$0.00			
32	Northside Auxiliary Field(Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$0.00	\$0.00		
33	Scarborough Handley Field	1	EA	\$16,250.08	\$16,250.08		\$16,250.08
33.1	Mowing - 1 time per week for year	1	EA	\$13,238.95			
33.2	Fertilizer, Weed Control, & Pest Management	1	EA	\$3,011.13			
33.3	Edging/String Trimming	1	EA	\$0.00			
34	Scarborough Handley Field (Dirt and Maintenance for Athletic Fields) Hourly Rate	1	HR	\$0.00	\$0.00		
					15 locations on bid	\$262,253.55	\$630,763.29
					31 Actual fields at \$17,483.57 each	\$ 541,990.67	
					Grand Total	\$ 1,172,753.96	

FORT WORTH INDEPENDENT SCHOOL DISTRICT

ACTION AGENDA ITEM

BOARD MEETING

January 20, 2026

TOPIC: APPROVE MAJOR FACILITY RENOVATIONS AND BUILDING AUTOMATION SYSTEM UPGRADES FOR WESTERN HILLS ELEMENTARY

EXECUTIVE SUMMARY:

The maintenance department is seeking approval for major renovations and the installation of an upgraded building automation system for energy management at the Western Hills campus in preparation for the consolidation of Western Hills Primary and Western Hills Elementary. The proposed improvements include new flooring, ceilings, and painting throughout classrooms, common areas, and exterior surfaces. The project also involves replacing the existing energy management controls with a modern system to improve building automation and efficiency. These upgrades will enhance comfort, energy efficiency, and the overall learning environment for students and staff. The total estimated cost for all renovations and improvements, including contingency and optional items, is approximately \$1,216,358.85.

RECOMMENDATION:

Approve Major Facility Renovations and Building Automation System Upgrades for Western Hills Elementary

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

General Fund (196-199)

>Select Funding Source<

COST:

\$1,216,358.85

PURCHASING MECHANISM:

Cooperative Agreement
BuyBoard 720-23
TIPS 25050402

PROVIDER(S)/VENDOR(S):

JMS Integrated Building Solutions LLC
SDB Contracting Services

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Western Hills ES
Operations

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations



SDB, Inc.
 8131 Lyndon B Johnson Fwy. #785
 Dallas, TX 75251
 (469) 619-3753

TIPS 25050402 JOC PROPOSAL

CUSTOMER:	FWISD	BID DATE:	12/5/2025
ADDRESS:	Western Hill ES	PROPOSAL NO.:	25-10-0052
	2805 Laredo Dr Ft Worth, TX 76116	PROPOSAL TYPE.:	Lump Sum
JOB DESC.:	Consolidation		
CONTACT:	Lou Guerrero		

We are pleased to propose the following pricing: Pricing includes all labor, materials, and equipment.

Scope Of Work

Carpet: Remove and dispose of existing carpet. Provide and install new blue interface carpet tile and rubber base. Rooms Admin 01, Admin 02, Admin 4, 109, 111, 112, 113, 118,119, 120 121, 122, 123 125, 127, 128, 130 Approx 10,200 SF	SUB TOTAL	\$	75,247.66	
	Bonds	\$	1,535.67	
	TOTAL	\$	76,783.32	
Carpet: Remove and dispose of existing carpet. Provide and install new blue interface carpet tile and rubber base. Rooms 114, 115, 116, 144, 145, 146, 149, 150, 153, 154, 155 Approx 7500 SF	SUB TOTAL	\$	61,555.24	0
	Bonds	\$	1,256.23	
	TOTAL	\$	62,811.47	
VCT - remove flooring in cafeteria and install new VCT with border Approx 5461 SF	SUB TOTAL	\$	33,133.66	
	Bonds	\$	676.20	
	TOTAL	\$	33,809.85	
Rubber Flooring in Gym Approximately 3452 SF	SUB TOTAL	\$	60,464.80	0
	Bonds	\$	1,233.98	
	TOTAL	\$	61,698.78	
RCP Corridors: Remove and dispose of existing suspended ceiling. Provide and install new acoustic ceiling Remove and replace 2x4 grid and ceiling tile with 2x2 9500 SF	SUB TOTAL	\$	106,920.16	0
	Bonds	\$	2,182.04	
	TOTAL	\$	109,102.21	
RCP Cafeteria/stage: Remove and dispose of existing suspended ceiling. Provide and install new acoustic ceiling Remove and replace 2x4 grid and ceiling tile with 2x2 Approximately 6800 SF Reset cameras by DigiSystems Reset cameras by DigiSystems	SUB TOTAL	\$	52,021.58	0
	Bonds	\$	1,061.66	
	TOTAL	\$	53,083.24	
RCP Rooms 106-121 Remove and replace ceiling tile with 2x2 Approximately 11,130 SF	SUB TOTAL	\$	49,897.65	0
	Bonds	\$	1,018.32	
	TOTAL	\$	50,915.97	
RCP Rooms 101-105 4106SF, 122-128 3649 SF, 130 516SF, Admin Suite 829 SF, Clinic 288SF, Workroom 341SF: Approximately 9729 SF Remove and replace 2x4 grid and ceiling tile with 2x2	SUB TOTAL	\$	76,058.59	0
	Bonds	\$	1,552.22	
	TOTAL	\$	77,610.80	
Rcp Rooms 141-157 Approx 12965 SF Remove and replace 2x4 grid and ceiling tile with 2x2	SUB TOTAL	\$	89,508.76	0
	Bonds	\$	1,826.71	
	TOTAL	\$	91,335.47	
RCP Kitchen: Remove and dispose of existing act system. Provide and install 2x2 grid new vinyl faced ceiling 1,700 SF	SUB TOTAL	\$	19,964.49	0
	Bonds	\$	407.44	
	TOTAL	\$	20,371.93	
Paint all common areas Halls, Gym, Cafeteria, Offices, Corridors, Stage handrails, Stage brown trim 36k SF	SUB TOTAL	\$	82,717.86	0
	Bonds	\$	1,688.12	
	TOTAL	\$	84,405.98	
Paint Interior Classrooms 41k Sf	SUB TOTAL	\$	71,503.29	0
	Bonds	\$	1,459.25	
	TOTAL	\$	72,962.54	
Paint Exterior Metal, Marquee sign, Fronts (exterior side only) of all exterior doors, Inside and outside of main entry door (by marquee) Stucco parapet and soffit and panels below windows 15k Eifs 21 pair of doors	SUB TOTAL	\$	48,869.86	0
	Bonds	\$	997.34	
	TOTAL	\$	49,867.20	
Total of all options priced individually as stand alone tasks	\$		844,758.78	
Total if all options above selected in a single contract	\$		791,634.52	
10 percent Owners contract Contingency	\$		79,163.45	
Add alternate Paint gang restrooms and fire doors	\$		12,438.43	
Add alternate to soft wash building exterior prior to paint Deleted as PO previously issued	\$		6,965.62	
Add Alternate Gym Wall pads	\$		23,216.83	
Total if all options and all alternates Alternates selected	\$		913,418.85	

CLARIFICATIONS

- 1) Carpet Style Cubic: color Area 4292
- 2) COVE BASE IS ROPPE BLUE 700 SERIES 4 INCH
- 3) ceiling tile model number. 2X2 Armstrong: Fine Fissured 1728 White
- 4) Vinyl faced ceiling tile model number. Genesis Stucco Pro White
- 5) Paint around wall hung items
- 6) PPG interior: 84-35XX Prominence INT Light Birch White; PPG Exterior V52-4XX Break Through I/E S/
- 7) Gym Wall pads to be by BSN Sports - Blue with no logos
- 8) Gym Floor Dynaforce By Dynamic flooring
- 9) Includes moving of student tables and chairs
- 10) Rehang WAPS, FA devices, exit signs, otion sensors, and security cameras

EXCLUSIONS

- 1) Permits, Design, Engineering, Taxes
- 2) Premium time unless otherwise indicated
- 3) Unforeseen schedule setbacks
- 4) Expediting material is not included
- 5) Excludes any and all cost increases resulting from tariffs that are not currently in effect at the time of bid submission.
- 6) Excludes Asbestos testing and remediation
- 7) Excludes Floor waxing
- 8) Replacement of WAP

Thank you,

SDB, Inc.

Accepted by:

Mickey Aliff

FWISD

Prepared by

Austin Schmidt

Reviewed by

January 7, 2026

Re: **FWISD Western Hills ES**

JMS Integrated Building Solutions, LLC offers this proposal to provide and install the Building Automation System (BAS) based on the information found during **school walks, BAS screen captures, satellite images, coordination with Texas Air Systems, and unit lists.**

Pricing Summary

Base Price..... \$270,000

With 10% Contingency..... \$297,000

With Performance & Payment Bonds..... \$302,940

- (1) JACE System Controller
- (1) Boiler
- (3) Multi-Zone AHUs
- (1) Split DX AHU
- (4) MAUs
- (49) RTUs with Controls by JMS
- (4) Mini Splits
- (13) Exhaust Fans
- Miscellaneous Points

Scope of Work Overview

- **5 year warranty is included on ALL parts provided**
- Entire System is BACnet over IP
- Programable Software Emergency Shutdown
- New Distech system provided will be connected to and operated from a standard web browser
- Provide one (1) Year Software Maintenance Agreement (SMA) on Jace's
- Coordination with the customer assigned IT personnel for configuration and commissioning of IP communications related to the new Jace
- Control Wiring
- Graphic display of building floorplan with unit and sensor locations
- Graphic display of each individual unit indicating monitored unit data and commanded operation
- Trending of all monitored temperatures with display sensors
- Space Occupancy schedules by Time of day, Date, and Special Events
- Customer training on controllers, sensors, system software, and program operation
- One (1) Year Warranty on all material and labor provided by JMS

Detailed Scope on Following Page

Detailed Scope

- **(1) JACE System Controller**
 - Mount & Install both **JACE** & Panel

- **(1) Boiler System**
 - **Boiler**
 - ❖ **Start/Stop** with Relay
 - ❖ **Status** with Relay
 - ❖ **Alarm** with Relay
 - ❖ **Supply Temperature** with Well Mount Temp Sensor
 - ❖ **Return Temperature** with Well Mount Temp Sensor
 - **Hot Water Pump**
 - ❖ **Start/Stop** with Relay
 - ❖ **Status** Via AMPs with CT

- **(3) MZ AHUs**
 - **Supply Fan**
 - ❖ **Start/Stop** with Relay
 - ❖ **Status** Via AMPs with CT
 - **Temperature Sensors** with Duct or Averaging Temp Sensor
 - ❖ **Cold Deck**
 - ❖ **Hot Deck**
 - ❖ **Return Air**
 - ❖ **Mixed Air**
 - **(2) DX Cooling Stage Start/Stop** with Relay
 - **Hot Water Valve Modulating** (existing)
 - **Economizer Dampers**
 - ❖ **Modulating Damper & Actuator** (Damper & Actuator existing)
 - **Freezestat**
 - ❖ **Mixed Air Low Limit Interlock**
 - ❖ **Freezestat Status** from Contacts

- **(3) MZ AHU Damper Controls**
 - **AHU-1 Zone**
 - ❖ **(6) Space Temperature & CO2**
 - ❖ **(6) Modulating Damper Control** (existing actuators)
 - ❖ **(6) Supply Air Temperature** with Duct Temperature Sensor
 - **AHU-2 Zone**

- ❖ **(6) Space Temperature & CO2**
- ❖ **(6) Modulating Damper Control** (existing actuators)
- ❖ **(6) Supply Air Temperature** with Duct Temperature Sensor
- **AHU-3 Zone**
 - ❖ **(5) Space Temperature & CO2**
 - ❖ **(5) Modulating Damper Control** (existing actuators)
 - ❖ **(5) Supply Air Temperature** with Duct Temperature Sensor
- **(49) RTUs with Controls by JMS**
 - **Supply Fan**
 - ❖ **Start/Stop** with Relay
 - ❖ **Status** Via AMPs with CT
 - **Space Temperature & CO2** with Resense Space Sensor
 - **(2) DX Cooling Stages**
 - ❖ **Start/Stop** through Controller Output
 - **(2) Electric Heating Stages**
 - ❖ **Start/Stop** through Controller Output
 - **Supply Air**
 - ❖ **Temperature** with Duct Temperature Sensor
 - **Economizer**
 - ❖ **Modulate through** Controller Output
 - ❖ **Feedback/Fault** from Unit Contact
- **(1) DX Split System**
 - **Supply Fan**
 - ❖ **Start/Stop** with Relay
 - ❖ **Status** Via AMPs with CT
 - **Space Temperature & CO2** with Resense Space Sensor
 - **(1) DX Cooling Stages**
 - ❖ **Start/Stop** through Controller Output
 - **(1) Gas Heating Stages**
 - ❖ **Start/Stop** through Controller Output
 - **Supply Air**
 - ❖ **Temperature** with Duct Temperature Sensor
- **(4) MAU**
 - **Supply Fan**
 - ❖ **Start/Stop** with Relay
 - ❖ **Status** Via AMPs with CT
 - **Supply Air Temperature** with Duct Temperature Sensor

- **Supply Air Humidity** with Duct Humidity Sensor
- **(2) DX Cooling Stages Start/Stop** through Controller Output
- **(2) Heating Stages Start/Stop** through Controller Output
- **Hot Gas Reheat** through Controller Output

- **(13) Exhaust Fans**
 - **Fan**
 - ❖ **Start/Stop** with Relay
 - ❖ **Status** via AMPs with CT

- **(4) Mini Split Monitoring & Control**
 - **Space Temperature** using blank Space Sensor
 - **Install Manufacturer Provided Thermostat**

- **Miscellaneous Points**
 - **Outside Air Monitoring**
 - ❖ **Temperature** using OA Temp Sensor
 - ❖ **Humidity** using OA Humidity Sensor
 - **Fire Alarm Panel**
 - ❖ **Alarm Status** with Aux Contacts to Fire Alarm Panel
 - ❖ **Alarm Trouble** Status with Aux Contacts to Fire Alarm Panel

Exclusions

- Air and water test & balancing (TAB) is not included.
- Provision and installation of Operator Workstation hardware (PC, printer, etc.). Users/operators may access the system through a customer provided ethernet connection using an industry standard web browser
- Provision and installation of Roof Top Unit dampers & actuators
- Provision and installation of space sensor back boxes and conduit or wild mold into the ceiling
- Provision, installation, or wiring of fire, smoke or combination fire/smoke dampers, existing to be re-used
- Provision, installation, or wiring of smoke detectors
- Sales Tax, Permits
- Tariffs: JMS has not included any costs associated with tariffs not previously incurred prior to January 1, 2025

Clarifications

- Some existing wiring and controller enclosures will remain and be re-used



25-0283

- Existing Valves, Dampers, & Actuators will be reused
- All communication cabling will be new and installed as part of this proposal
- All space sensors and associated cabling will be new and installed as part of this proposal
- New wiring required will be installed in plenum rated cabling in accessible locations and in conduit in mechanical rooms up to eight feet as applicable
- Some occupied spaces may require new conduit and/or wire mold due to wall construction. JMS will install as necessary to match similar existing conduit and wire mold. Painting of conduit and wire mold is excluded (there is existing exposed conduit not painted).

This proposal is valid for a period of sixty (60) days from the date of this proposal. If you have any questions regarding this proposal, please contact me directly.

Respectfully Submitted,

A handwritten signature in black ink that reads "Jordan Hall". The signature is written in a cursive, flowing style.

Jordan Hall

Sales Account Executive

M: 469-583-0695 O: 214-382-4590

j.hall@jms-ibs.com