



ELECTIVES

Electives

**All our *dreams* can
come true, if we have
the *courage* to *pursue*
them.**

— WALT DISNEY

Yuma Union High School District #70 does not require students to pay for a required program of instruction. The opportunity to attend school, complete required course work, or earn required course credit during the regular school day is not contingent upon payment of any optional fee/material charge. However, students who choose to take any course that requires the use of expendable materials will be charged a fee to cover the cost of materials. The administration may waive the assessment of all or part of the fee upon request if it creates an economic hardship. Requests can be made to the administration during registration or throughout the school year.

Elective Courses

**GRADUATION REQUIREMENT:
6 Credits**

Elective courses play a crucial role in Arizona's high school education, offering students the opportunity to explore diverse subjects beyond core requirements. To graduate, students must complete 6 credits of electives, which allows them to tailor their education to personal interests and future aspirations.

Certain courses may not be available on all campuses.
Dual credit courses are subject to community college tuition.

COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees
Academic Decathlon	Y	0.5	Elective			
Academic Instruction		0.5	Elective			
ACT Prep		0.5	Elective			
American Pop Culture		0.5	Elective			
AP European History	Y	0.5	Elective	Y		\$20.00
AP Human Geography	Y	0.5	Elective	Y		\$20.00
AP Psychology	Y	0.5	Elective	Y		\$20.00
AP Seminar	Y	0.5	Elective			\$20.00
AVID (Advance Via Individual Determination)		0.5	Elective			
Career Exploration		0.5	Elective			
Computer Fundamentals		0.5	Elective			
Current Events		0.5	Elective			
Exploring Careers		0.5	Elective			\$15.00
Fundamentals of Living Skills		0.5	Elective			
Geography		0.5	Elective	Y		
Gifted & Talented Education (GATE)	Y	0.5	Elective			
History in Film		0.5	Elective			
History of Mexico		0.5	Elective			
Leadership Class		0.5	Elective			
Life Coaching		0.5	Elective			
Mock Trial		0.5	Elective			
Mysteries of History		0.5	Elective			
Peer to Peer Support		0.5	Elective			

COURSE NAME	Weight	Credit	Graduation Requirement	NCAA	Dual Credit	Course Fees
Psychology I		0.5	Elective	Y		
Psychology II		0.5	Elective	Y		
S2W OJT (School-to-Work OJT)		0.5	Elective			
Sociology		0.5	Elective	Y		
Sociology II		0.5	Elective	Y		
Teacher Aide		0.5	Elective			
Wilderness Recreation & Survival		0.5	Elective			\$25.00
Yearbook Production		0.5	Elective			
You & the Law		0.5	Elective			

**ELE
570**

ACADEMIC DECATHLON

Graduation Requirement
ELECTIVE

Prerequisite	ABOR
TEACHER APPROVAL	NONE
Fee Semester	Grades
NONE	ALL

Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

This comprehensive, multi-disciplinary course is open to students from all academic levels, focusing on a wide range of subjects including fine arts, social studies, mathematics, literature, language, composition, speech, personal interview skills, economics, and a specialized super quiz topic. A select team of nine students from various academic backgrounds will be chosen to represent the school in regional and state competitions. Given the extensive workload and time commitment required, students receive a weighted grade for this course. Students may enroll in this course multiple times for credit.

**ELE
900**

ACADEMIC INSTRUCTION

Graduation Requirement
ELECTIVE

Prerequisite	ABOR
NONE	NONE
Fee Semester	Grades
NONE	ALL

Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course is designed to enhance students' academic success by providing additional support for their coursework. Participants will have the opportunity to seek teacher assistance on assignments, complete out-of-class tasks, and develop essential academic skills. The focus is on fostering strategies that promote effective learning and achievement across various subjects. This course may be repeated for credit, allowing students to continue building their skills and confidence in their academic pursuits.

**ELE
525****ACT PREP****Graduation Requirement:
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course equips students with essential skills and strategies for success on the ACT assessment. Through focused instruction and practice in math, reading, writing, and science, students will enhance their understanding of key concepts. Emphasis on test-taking techniques and time management will boost confidence and prepare students to achieve their desired scores.

**SOC
151****AMERICAN POP
CULTURE****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		10,11,12
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course is designed to enhance students' cultural literacy by exploring the dynamic relationship between society and culture. Through an in-depth examination of American art, literature, music, and television, students will analyze how cultural expressions shape and are shaped by societal influences. Additionally, the course will focus on the fads, trends, and icons of the 20th century, providing a comprehensive understanding of cultural evolution.

**SOC
540****AP EUROPEAN HISTORY****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		SSCI
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP European History is an engaging course that explores the cultural, economic, political, and social transformations in Europe from 1450 to the present, providing students with a comprehensive understanding of how these changes have shaped our modern world. Through this course, students will gain valuable insights into the development of contemporary institutions, cultural norms, and intellectual traditions that continue to influence global society. This rigorous curriculum prepares students for the AP European History exam in the spring, offering the opportunity to earn college credit while developing critical thinking skills and a deeper appreciation for the historical forces that have molded our current global landscape.

**SOC
550****AP HUMAN GEOGRAPHY****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
NONE		SSCI
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP Human Geography is an intellectually stimulating course that explores how human societies interact with and shape the Earth's surface, focusing on spatial patterns and landscape analysis. Students will develop critical thinking skills as they examine the organization of human societies, their environmental impacts, and the methods geographers use to study these complex relationships. This course prepares students for the AP Human Geography exam in the spring, offering the opportunity to earn college credit while gaining a deeper understanding of the intricate connections between human activity and geographical spaces.

**SOC
565****AP PSYCHOLOGY****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
NONE		SSCI
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP Psychology is a comprehensive course designed to provide students with an in-depth understanding of the scientific study of human behavior and mental processes. The curriculum covers a broad range of topics, from research methods and biological bases of behavior to cognitive psychology, abnormal psychology, and social psychology, preparing students for the rigorous AP Psychology exam. Through this course, students develop critical thinking skills, learn to analyze psychological theories and research, and gain valuable insights into human behavior, potentially earning college credit while cultivating a deeper understanding of the complexities of the human mind.

**CAP
100****AP SEMINAR****Graduation Requirement:**
ELECTIVE

Prerequisite		ABOR
Prior AP Course Highly Recommended		NONE
Fee Semester		Grades
\$20.00		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

AP Seminar is a foundational course that engages students in cross-curricular exploration of complex academic and real-world topics through diverse perspectives. Students analyze a wide range of sources, including articles, research studies, speeches, and artistic works, developing critical thinking skills and the ability to synthesize information. Through written essays and oral presentations, both individually and in teams, students learn to craft and communicate evidence-based arguments. This course equips students with essential skills for analyzing and evaluating information accurately, preparing them for advanced academic work and real-world challenges.

**ELE
515****AVID (ADVANCE VIA
INDIVIDUAL DETERMINATION)****Graduation Requirement:
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

The AVID elective is a college preparatory support class designed to help students succeed in higher education by enhancing skills through WICOR strategies: Writing, Inquiry, Collaboration, Organization, and Reading. The course features tutorials and collaborative learning groups, along with a focus on college and career readiness. Students may repeat the course for credit to further develop their skills.

**ELE
910****CAREER EXPLORATION****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This hands-on course offers students diverse on-the-job experiences within the school environment, including opportunities in the cafeteria, greenhouse, maintenance, and special projects. Students will develop practical work skills while engaging in real-world tasks and collaborative projects. The curriculum also covers essential job-seeking skills, including résumé writing, interviewing techniques, and completing job applications. This course provides valuable preparation for future employment and may be repeated for credit to allow for continued skill development and varied work experiences.

**ELE
920****COMPUTER
FUNDAMENTALS****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
Based on IEP Recommendations		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

In this course, students will develop essential workplace skills aligned with the Arizona Workplace Skills Standards, as well as foundational technology skills based on the Arizona Technology Standards. The curriculum focuses on practical applications that prepare students for success in various professional environments. Through hands-on activities and real-world scenarios, participants will enhance their employability and technological proficiency. This course may be repeated for credit to reinforce skills and knowledge.

**SOC
152****CURRENT EVENTS****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		10,11,12
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course focuses on cultivating awareness of local and global events, encouraging students to engage with the news and current affairs actively. Through daily reading and summarization of news stories, students will develop critical thinking skills and a deeper understanding of the world around them. By the end of the course, students will be equipped to discuss and analyze current events with confidence and insight. May be repeated for credit.

**ELE
110****EXPLORING CAREERS****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
\$15.00		ALL
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course focuses on developing introductory skill competencies through diverse class projects, emphasizing soft employability skills and problem-solving strategies using Math, Science, and English. Students will work both independently and collaboratively to explore and research various Career Clusters, utilizing the classroom, computer lab, and construction shop. The course structure prioritizes hands-on, project-based learning, which comprises approximately 70 percent of instruction time.

**ELE
930****FUNDAMENTALS OF
LIVING SKILLS****Graduation Requirement:
ELECTIVE**

Prerequisite		ABOR
Based on IEP Recommendations		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course is designed to help students with disabilities develop essential skills for independent living. The curriculum covers a wide range of practical areas including communication, budgeting, home management, social skills, personal hygiene, shopping, meal planning, and job readiness. Students will also learn self-advocacy techniques to support their transition to independent living. Through hands-on activities and real-life simulations, participants will gain confidence and competence in managing daily life tasks. This course may be repeated for credit to allow for continued skill development and reinforcement.

**SOC
153****GEOGRAPHY****Graduation Requirement:
ELECTIVE**

Prerequisite		ABOR
NONE		SSCI
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course emphasizes the practical applications of geography, equipping students with the skills to read and interpret maps and charts while using correct geographic terminology with modern mapping tools. Students will explore the methods and tools that geographers employ to study human social organization, enhancing their understanding of spatial relationships and patterns. By the end of the course, students will be proficient in geographic analysis, enabling them to engage thoughtfully with the world around them.

**GEN
500****GIFTED AND TALENTED
EDUCATION (GATE)****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
Placement Test		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	YES

This course offers challenging projects allowing you to explore topics of personal interest in depth. Collaborate and enhance your critical thinking and problem-solving skills.

**SOC
154****HISTORY IN FILM****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course challenges students to critically examine historical films and documentaries. Students will develop skills in media literacy and critical thinking. The course aims to equip learners with the ability to critically assess and interpret modern media, creating a more discerning approach to the consumption of historical narratives in popular culture.

READ ABOUT
Standards-Based Grading
on pg. 129

**SOC
155****HISTORY OF MEXICO****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This immersive course offers students a comprehensive exploration of Mexico's rich history and vibrant culture, starting from early civilizations and progressing through the colonial period, revolution, and independence. Students will engage with significant historical events while also examining contemporary topics relevant to Yuma County, the State of Arizona, and the southwestern U.S. border region. By connecting past and present, this course creates a deeper appreciation of Mexico's influence on regional identity and culture.

**ELE
520****LEADERSHIP CLASS****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
Teacher Approval		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course, known as Student Government, is designed to develop leadership skills among students. Participants will take on responsibilities related to the formation and management of student-led organizations, fostering a sense of community and collaboration. The course may be repeated for credit, allowing students to further enhance their leadership abilities and engagement in school activities.

COLLEGE PREPARATION

Some electives, like AP courses or foreign languages, can boost your college applications.

**ELE
505****LIFE COACHING****Graduation Requirement:**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

The purpose of this course is to help students familiarize themselves with the class objectives, rules, and procedures. By getting to know their classmates, students will enhance the overall comfort of the classroom environment. They will also learn the importance of fostering a supportive atmosphere that promotes challenging, engaging, and meaningful learning experiences.

**ELE
205****MOCK TRIAL****Graduation Requirement:**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

Mock Trial is an advanced legal-concepts course that immerses college-bound high school students in trial advocacy and competitive academics. Drawing from core principles of the University of Arizona Mock Trial Program, Arizona State Bar Mock Trial Committee, and the Yuma legal community, the curriculum offers a rigorous and demanding experience designed to prepare students for collegiate-level studies. This college-prep class challenges students with a comprehensive curriculum that hones critical thinking, public speaking, and legal analysis skills, providing a solid foundation for future academic and professional pursuits in law and related fields.

**SOC
156****MYSTERIES OF HISTORY****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course delves into the multifaceted aspects of some of the world's most famous historical cases, examining them through political, religious, scientific, archaeological, sociological, and historical lenses. Students will explore renowned crimes, mysterious disappearances, landmark trials, unexplained phenomena, and controversial historical reputations. Emphasizing critical thinking and research skills, the course encourages students to engage with the latest theories and evidence, challenging them to unravel controversial topics and contribute to ongoing historical debates.

**ELE
305****PEER TO PEER SUPPORT****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

The Peer to Peer Support class offers general education students the opportunity to relate to individuals with diverse needs and gain a deeper understanding of individual differences. Students in this role will provide support to their assigned peers in organization, social skills, and academics during class time. Responsibilities include participating in training, adhering to school and classroom expectations, journaling daily, completing a semester-end project, and attending case conferences throughout the semester. This course also helps students explore careers in the Human Services Career Pathway, preparing them for professions such as teaching, psychology, speech therapy, occupational therapy, and social work.

**SOC
325****PSYCHOLOGY I****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This introductory psychology course provides a comprehensive overview of the various schools of thought within the field, exploring the nature of psychology and the intricacies of personality development. Students will engage with foundational concepts and theories that shape our understanding of human behavior and mental processes. Designed for flexibility, this course may be repeated for credit, allowing students to deepen their knowledge and enhance their skills in psychological analysis.

**SOC
335****PSYCHOLOGY II****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course will explore the social science of psychology, focusing on the intricacies of the brain and its functions. Through an examination of how these functions shape our identities and behaviors, learners will gain insights into the psychological processes that influence who we were, who we are, and who we may become. By integrating theory and practical applications, this course aims to deepen students' understanding of the human mind and its impact on everyday life.

**ELE
960****S2W OJT (SCHOOL-TO-
WORK OJT)****Graduation Requirement:
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This program focuses on developing essential transitional skills for students preparing to enter the workforce. The curriculum emphasizes daily living activities and pre-vocational skills, including job readiness, self-advocacy, time management, and organization. Students will learn about job interviews and application processes for meaningful employment. Admission requires a referral from a school counselor and observation by the program coordinator. This course may be repeated for credit to allow for continued skill development and reinforcement of work-related competencies.

**SOC
326****SOCIOLOGY****Graduation Requirement:
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

Sociology is the exploration of human society and social behavior, focusing on how individuals interact, the groups they belong to, and the social institutions that influence our lives. In this course, students will engage with key sociological theories while examining current social changes and emerging trends that shape contemporary society. Through critical analysis and discussion, students will develop a deeper understanding of the complexities of social dynamics and their implications for individuals and communities.

**SOC
336****SOCIOLOGY II****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course is designed for students who have already completed an introductory sociology class, aiming to prepare them for global citizenship through an in-depth exploration of contemporary issues. The curriculum covers a broad range of topics, beginning with the history of sociology and progressing to current social challenges, including inequalities, stratification, and social movements, while also delving into social psychology to understand individual perspectives within societal contexts. The course concludes by examining career opportunities in sociology, providing students with a practical understanding of how their sociological knowledge can be applied in the modern workforce.

**See
Below****TEACHER AIDE****Graduation Requirement
ELECTIVE**

Prerequisite		ABOR
Junior or Senior Student and Departmental Evaluation of Transcript		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

ELE550 Admin T.A. **ELE561 Library T.A.**
ELE551 Attendance T.A. **ELE564 Nurse T.A.**
ELE559 Guidance T.A.

The Teacher's Aide course provides students with hands-on experience in a classroom setting, allowing them to assist teachers in various instructional and administrative tasks. Students will learn essential skills such as classroom management, lesson preparation, and student support while gaining insight into the educational process. This course emphasizes collaboration, communication, and the development of a positive learning environment. By participating in this program, students will explore potential career paths in education and gain valuable experience that can enhance their future academic and professional endeavors.

**ELE
220****WILDERNESS RECREATION
AND SURVIVAL****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
\$25.00		ALL
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This wilderness skills course covers a wide range of essential outdoor topics, including the history and legal aspects of wilderness use, equipment selection, camp management, outdoor cooking, trip planning, and hiking techniques. Students will also learn crucial safety, first aid, and survival skills, as well as practical skills like knot tying and map and compass navigation. While trip planning and associated costs are shared by students, participation in trips is not required for course credit. This hands-on course may be repeated for additional credit, allowing students to further develop and refine their wilderness skills.

**ELE
230****YEARBOOK
PRODUCTION****Graduation Requirement**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		ALL
Semester(s)	Course Credit Semester	Weighted
2	0.5	NO

This course focuses on developing skills in news writing, photography, and layout design essential for producing a school yearbook. Students will engage in both digital and hands-on techniques to create a cohesive and visually appealing publication. The course emphasizes practical application and collaboration, allowing students to refine their abilities in yearbook production. This class may be repeated for credit.

**SOC
150****YOU AND THE LAW****Graduation Requirement:**
ELECTIVE

Prerequisite		ABOR
NONE		NONE
Fee Semester		Grades
NONE		11,12
Semester(s)	Course Credit Semester	Weighted
1	0.5	NO

This course offers students an immersive exploration of civil and criminal law through true-to-life encounters with fundamental legal processes. Employing innovative teaching methods, including simulations and role-playing exercises, students will dramatize landmark cases, providing a hands-on understanding of the intricacies of the legal system. The course is specifically designed to prepare students for Mock Trial competitions, offering valuable practical experience in legal argumentation and courtroom procedures, and may be repeated for additional credit to further enhance skills and knowledge.

Standards-Based Grading

Opening a New Realm of Possibilities

Standards-based grading, or SBG, is a system of assessing students based on the mastery of specific content and skill goals within a course. The goals are laid out as standards within each course and students are then measured on their ability to meet the standard using a well-defined rubric that details the necessary criteria.

"Teachers and students will engage in a process of reteach and reassess to ensure ALL students master the essential content standards," YUHSD Executive Director of Teaching and Learning Corey Semler said.



IN EFFECT, THE PROCESS WORKS AS FOLLOWS:

Teachers will emphasize the most recent evidence as a means to assess and report a student's level of proficiency.

Students will be assigned practice as a means of formative feedback.

Student mastery will be assessed through the use of a consistent and well-defined proficiency rubric.

Students will be assigned a zero only as a result of insufficient evidence of learning.

Overall, SBG assesses students' skills and knowledge in relation to the specific Arizona State Standards for that particular grade level and content area.

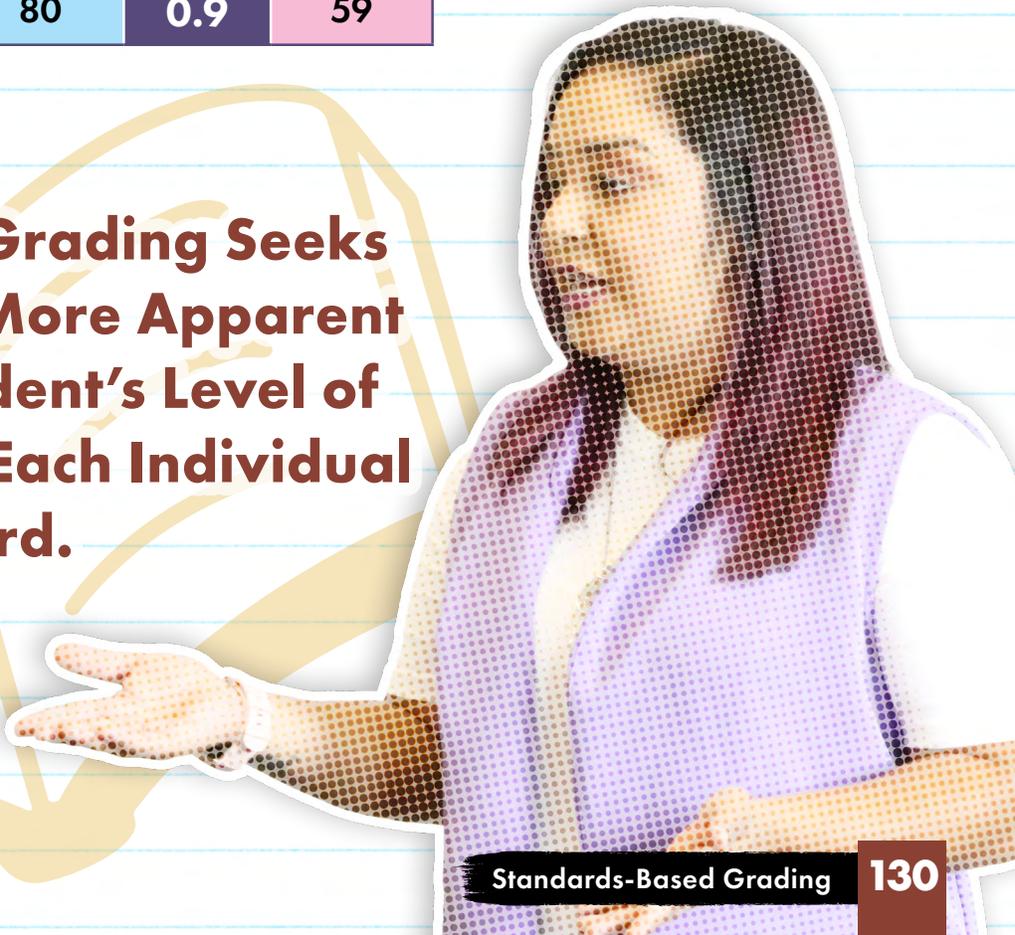
SBG seeks to make learning more apparent by showing a student's level of understanding for each individual standard. This targeted approach to learning provides teachers with actionable data enabling them to provide specific and timely feedback promoting student growth.

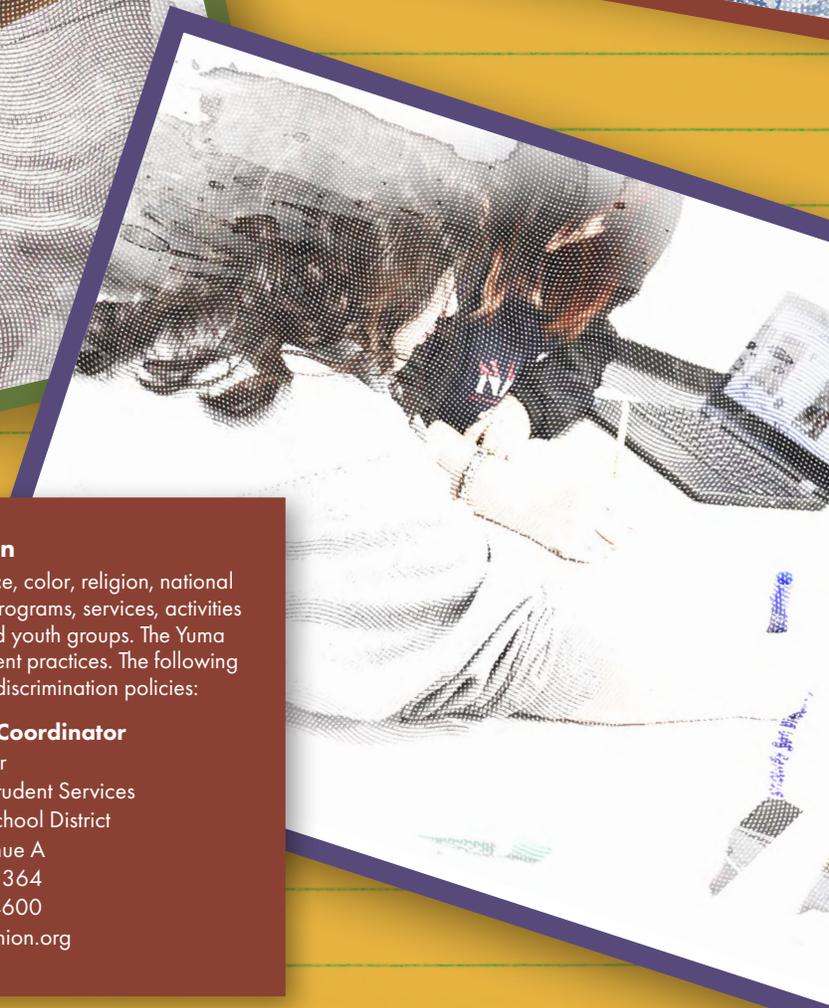
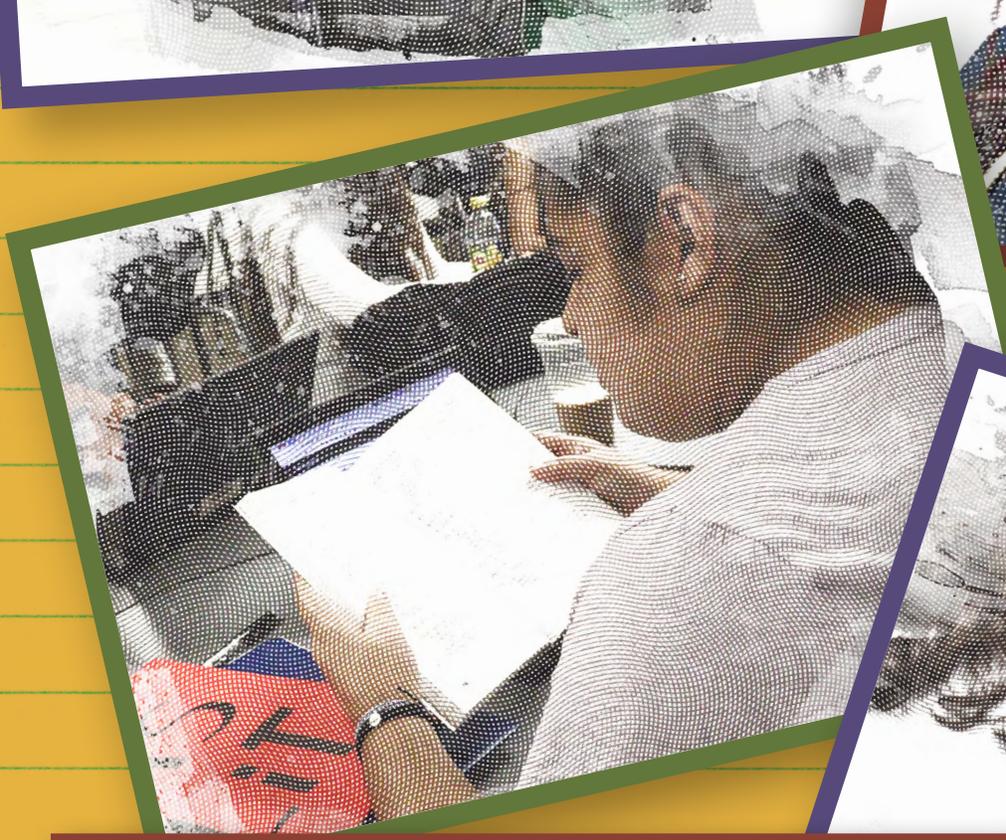
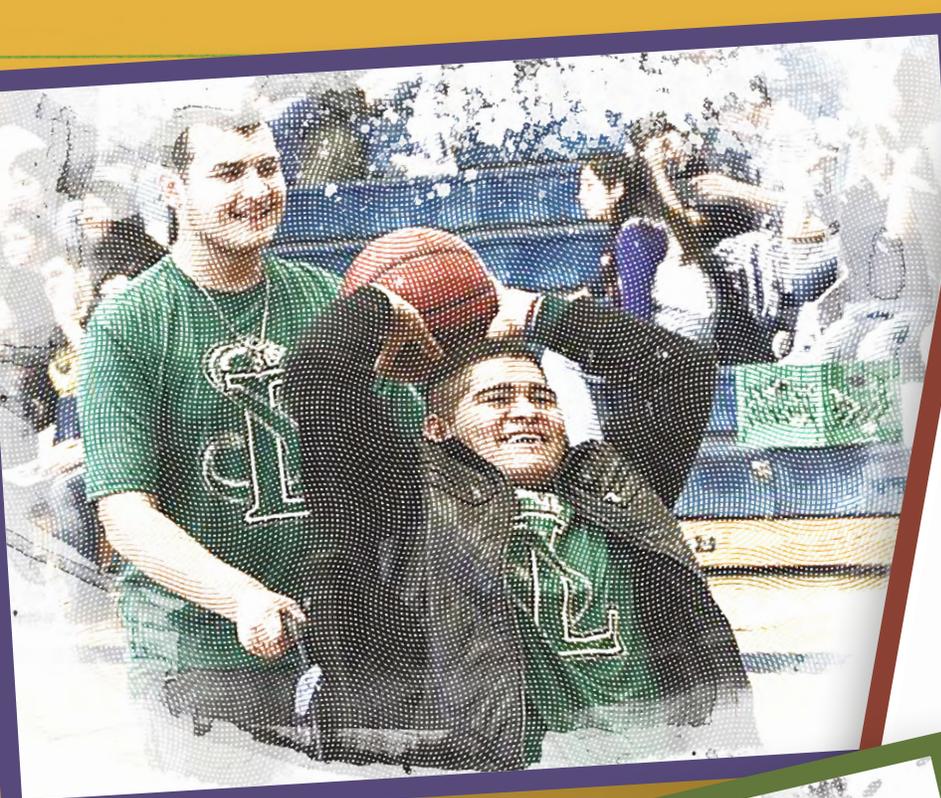
"Instead of seeing individual assignments in the gradebook, you will see each standard in the summative category broken down into specific student learning objectives," Semler added. "Each specific learning objective will be graded on a scale of 0-4, with scores of 1-4 considered 'passing.' As students continue to work on the learning objectives and standards throughout the year, their scores will be updated to reflect their most recent level of understanding. These scores will not be averaged, so students' scores will fully reflect their improvement rather than punishing them for beginning with a low score."

UPDATED 4.0 CONVERSIONS SCALE

4	100	2.4	79	0.8	58
3.9	99	2.3	78	0.7	57
3.8	98	2.2	77	0.6	56
3.7	97	2.1	76	0.5	55
3.6	95	2	75	0.4	54
3.5	94	1.9	74	0.3	53
3.4	93	1.8	72	0.2	52
3.3	92	1.7	70	0.1	51
3.2	90	1.6	69	0	50
3.1	89	1.5	68	LETTER GRADE BREAKDOWN	
3	88	1.4	67	A	3.2-4.0
2.9	87	1.3	65	B	2.5-3.199
2.8	85	1.2	64	C	1.7-2.499
2.7	84	1.1	62	D	1.0-1.699
2.6	82	1	60	F	0.0-0.999
2.5	80	0.9	59		

Standards-Based Grading Seeks to Make Learning More Apparent by Showing a Student's Level of Understanding for Each Individual Standard.





Continuous Notice of Non-Discrimination

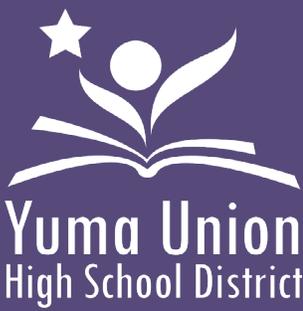
The Yuma Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or sexual orientation in admission or access to its programs, services, activities or in any aspect of their operations and provides equal access to designated youth groups. The Yuma Union High School District also does not discriminate in its hiring or employment practices. The following employees have been designated to handle inquiries regarding the non-discrimination policies:

Title IX Coordinator

Rob Jankowski
Associate Superintendent
Yuma Union High School District
3150 S. Avenue A
Yuma, AZ 85364
(928) 502-4600
RJankowski@yumaunion.org

Section 504/ADA Coordinator

Tim Keller
Executive Director of Student Services
Yuma Union High School District
3150 S. Avenue A
Yuma, AZ 85364
(928) 502-4600
TKeller@yumaunion.org



YUHSD'S PORTRAIT OF A GRADUATE:

Shaping Tomorrow's Leaders

At Yuma Union High School District, student success is not only academic achievement — it's about being college, career, and community **READY**.

Portrait of a Graduate Brings this Vision to Life, Equipping Students with **6 Essential Skills**:

1. Collaboration
2. Communication
3. Critical Thinking
4. Empathy
5. Resilience
6. Self-Awareness

These attributes prepare students to excel beyond the classroom.

Discover How YUHSD is Shaping Tomorrow's Changemakers Today.

Learn more from the POG Feature Article on pg. 03



YUHSD Students Don't Just Earn Diplomas—They Leave Prepared to Lead & Make a Difference.

