

HEALTH SCIENCES II

TEACHER: Mrs. Heidi Balvik

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Students should not be afraid to ask for help! The best way to reach me is via school email. Appointments to meet with me can be arranged. Schoology will be a necessary resource for success in this course. Official grades will be found in PowerSchool.

CONTENT:

This course is an elective course that is a continuation of Health Sciences 1. This class was formerly known as Health Careers 2. Probable topics that will be covered are: Strength Based Leadership, Communication, Body Systems, Medical Terminology, Gerontology, Bereavement, Nutrition and Wellness, Health Issues, Endocrine, Digestive, Reproductive, Nervous, and Urinary Systems, Cultural Diversity, Teamwork, Pharmacology, Medical Charts, and Career Awareness with potential community observations and field trips. Individual book study will also take place once per quarter.

Taking Medical Terminology in conjunction with this course is highly encouraged; followed by CNA Skills and/or Treatment and Prevention of Athletic Injuries.

COURSE STANDARDS:

1. Human Structure and Body Functions (Body Systems)
2. Concepts of Effective Communication (Reporting and Recording Information and Medical Terminology)
3. Employability Skills (Skills, Preparation, and Decision Making)
4. Ethics (Cultural, Social, and Ethical Diversity)
5. Teamwork (Healthcare Teams and Team Member Participation)
6. Health Maintenance Practices (Healthy Behaviors)
7. Technical Skills

COURSE GRADING:

The grade represents being prepared for class, cooperation with others, listening skills, interest and participation in class and skills, skills performance and attitude, and attendance. Cheating will not be tolerated!

The semester grade is based on 40% First Quarter, 40% Second Quarter, and 20% Semester Final Exam.

Grading Scale for Health Sciences 2:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% or lower

CLASS MATERIALS:

You will need: A Health Sciences folder or binder with pockets, a notebook, and a pencil and pen. Note: A fee will be charged for Strengths testing. See instructor for any financial hardship.

ATTENDANCE:

Accurate attendance will be taken. Absences known in advance (field trips, sport activities, family trips, appointments, etc) must complete the work **in advance** unless other arrangements have been made.

If a student has an excused absence that could not be anticipated (illness or emergency) on the day of a test or the day the assignment is due, the test must be taken or work must be turned in on the date the student returns to school.

High school students must not be absent more than ten times from each semester course in which they are enrolled if they are to receive credit. Exceptions that may be approved include illness substantiated by a statement from a doctor, supporting a family, or other special circumstances approved by the principal

ASSIGNMENTS:

All assignments are due on time at the beginning of class. **Students are responsible for making-up assignments.** Make-up should be turned in with the following information at the top: name, section hours, date handed in, and date absent. Assignments can always be handed in via email or online.

Credit for late work will be at discretion of the teacher.

COMMUNITY OBSERVATION:

Will be available for those students that are in good academic standing (80% or higher in class at time of observation and/or at Quarter end). Ultimately, the student observation opportunity may be at the discretion of the instructor and/or administration. Observations and field trips are a privilege, not a right.

REMEMBER:

I want each student to be successful in this course and find a genuine interest in the medical field. If issues or concerns emerge in a student's life that impacts his/her classroom performance, please contact me.