

# ADMINISTRATIVE POLICIES OF THE MILWAUKEE PUBLIC SCHOOLS

## ADMINISTRATIVE POLICY 8.53 EARLY CHILDHOOD STUDENT BEHAVIOR

### (1) GENERAL

(a) The Milwaukee Board of School Directors believes that students have a right to learn, and that educators have a right to teach, in a safe and orderly environment that fosters mutual respect for all individuals. No individual or group has the right to undermine the goal of providing a high-quality education for all students.

(2) All schools in MPS are expected to provide a multi-tiered system of behavioral interventions and supports to create safe, respectful, welcoming environments that focus on prevention, developing and communicating clear behavioral expectations, and ensuring fairness, equity, and continuous improvement which can and should be applied across settings in which children learn are free from disruption.

(3) Milwaukee Public Schools recognizes that a comprehensive approach to early childhood education must be guided by a set of principles that influence policy, programming, service delivery, materials development and dissemination, and professional learning.

(4) Milwaukee Public Schools is committed to fulfilling the recommendations of the White House's "My Brother's Keeper" initiative (February 2014) and the U.S. Department of Health and Human Services and the U.S. Department of Education's "Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings" (December 2014) to implement the eventual elimination of expulsions and suspensions in the early childhood setting.

(5) Milwaukee Public Schools supports developmentally appropriate practices within a framework of principles and guidelines for best practice in the education of young children through age 8.

### (2) SUSPENSIONS

(a) Students in grades three-year-old kindergarten through second may not be assigned school suspensions.

(b) If a student in three-year-old kindergarten through second grade exhibits behavior that presents an imminent danger to the physical, emotional, or mental safety of specific students or staff, the Regional Superintendent or designee, following the District's standard suspension procedures, may grant an exception and assign an emergency suspension after the student's parent or guardian has been notified. Procedures for the prevention of behavior incidents, for restoring relationships, and for addressing students' ongoing social and emotional development and academics are to be developed.

<b>History:</b>	Adopted 4-27-15		
<b>Cross Ref.:</b>	Handbook on Student Rights and Responsibilities		
	Admin. Policy	8.17	School Rights, Responsibilities and Discipline
		8.19	Student Conduct
		8.31	Student Suspension
		8.32	Student Expulsion
	Admin. Proc.	8.28	Student Discipline

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