

**ADMINISTRATIVE POLICIES OF THE
MILWAUKEE PUBLIC SCHOOLS**

**ADMINISTRATIVE POLICY 8.30
DETENTION OF STUDENTS**

(1) ASSESSMENT/SUPPORT CENTER

A Student Assessment/Support Center staffed by Milwaukee Public Schools personnel shall be established for high- and middle-school youth exhibiting severe school discipline problems. One purpose of the Center shall be to assist students in making behavioral changes that will allow them to function in a regular or alternative school program. The Center shall provide for assessment and program placement, as well as psychological and social work services, academic support, and follow up.

(2) ASSIGNMENT TO THE ASSESSMENT/SUPPORT CENTER

(a) High- and middle-school principals shall refer students with severe disruptive problems to the Department of Parent and Student Services. Student services coordinators from the department shall confer with school personnel about the student. A meeting shall then be held with the student and his/her parents/guardian to discuss various program alternatives. Referral to the Assessment/Support Center can take place as a result of a student disciplinary hearing. The director of the Department of Parent and Student Services shall assign some of these students to the Assessment/Support Center based upon the information received from the coordinators.

(b) A student shall remain assigned to the Assessment/Support Center until an appropriate educational plan has been developed for him/her. The student and parents/guardian shall meet with the Center staff to discuss the results of the assessment and the recommended educational plan resulting from the assessment. An important part of the discussion shall be on how the plan is to be implemented.

(c) The focus of the Center shall be on identifying the least restrictive environment that shall allow a student to pursue a high school credential. It shall include such options as:

1. Assignment to a Milwaukee public high school
2. Assignment to an alternative school program
3. Assignment to an educational program at an assessment center
4. Waiver of school attendance
5. Recommendation of expulsion to the Board
6. Referral to the Wisconsin Youth Initiative Program, GED program, MATC, or the Job Corps.

(d) While assigned to the Assessment/Support Center students shall be able to earn high-school units in an individualized class setting. There shall also be individual and group counseling sessions conducted by the support staff.

(3) COMPLETION OF ASSIGNMENT TO THE ASSESSMENT/SUPPORT CENTER

(a) The Assessment/Support Center shall also develop detailed criteria, which shall include orientation of staff once an assignment is completed to a site other than the Center. Every attempt should be made to place the student in a program that shall meet his/her educational needs.

(b) Upon the student's exit from the Assessment/Support Center, the Department of Parent and Student Services shall inform receiving schools of the student's placement. The receiving school shall arrange for an intake conference with the student and parent.

History: Adopted 10-26-83; revised 3-29-95

Previous Coding: Admin. Policy JGB, prior to May 1995; Admin. Policy 10.30, May 1995-August 1996

— ◇ —