

**ADMINISTRATIVE POLICIES OF THE
MILWAUKEE PUBLIC SCHOOLS**

**ADMINISTRATIVE POLICY 8.04
STUDENT DESEGREGATION**

- (1) Any student desiring to attend a “desegregated” school as defined in paragraph (4) below shall have the right to do so, and defendants shall annually advise all students in writing of this right.
- (2) Defendants shall continue to implement the student transfer policies and procedures now in effect.
- (3) Defendants shall, during the pendency of this judgment, assign students in good faith with the goal of having at least the following number of students enrolled in schools within the Milwaukee Public School System (“system”) which are desegregated as defined in paragraph (4) below:
 - (a) When the system percentage of blacks is 50% or less, three-fourths of the “base number” of students, or
 - (b) When the system percentage of blacks is more than 50%, three-fourths of the “base number” of students times a fraction consisting of the number of non-black students over the number of black students.
- (4) A “desegregated” school for purposes of student desegregation is defined as each elementary or middle school or high school which has a student population composed of not less than 30% and not more than 70% black students.
- (5) The “base number” upon which to compute the number of students to be in desegregated schools each year shall be all students in the system with the exception of:
 - (a) Kindergarten and pre-kindergarten students;
 - (b) Exceptional education students attending schools devoted exclusively to exceptional education; and
 - (c) Those students enrolled in Craig, Hayes, Pierce, Forest Home, Fratney, Holmes, Multilingual/Multicultural, Vieau, Pleasant View, Allen-Field, Kagel, Kosciuszko, Edison, Milwaukee Education Center, Grand Avenue, Lincoln Center, Riverside, and South, as long as these schools have a bilingual education program.
- (6) Each school (except those specified in paragraphs TI(E)(2) and (#)) of the court order shall have either:
 - (a) A minimum black student enrollment of 30%, or
 - (b) Where the school has a bilingual education program, a minimum combined minority enrollment (as defined by the United States Department of Education) of 25%, with at least 12.5% black students and at least 12.5% other minority students (Longfellow and Mitchell).
- (7) All high schools which do not meet the requirements of paragraph (4) shall have a minimum of 250 black students.
- (8) Nothing in this judgment prevents defendants from having more students than the number specified in 3b attending desegregated schools.
- (9) Defendants shall develop and implement a human relations program for students, the objectives of which shall be to aid the achievement of quality education and successful desegregation and integration and the details of which shall be within the sole discretion of defendants. This program shall be implemented in each school year during which this judgment remains in effect.
- (10) Nothing in this judgment is intended to prevent the defendants from designating Hispanic students, Native Americans, and other minorities as separate minority populations and according them priority over other non-black students in assignment to schools with programs designed to meet their special needs. Moreover, nothing in this judgment is intended to prevent the defendants from affording any student priority of assignment over other students of the same racial category (i.e., black or non-

black) for reasons of educational needs or administrative convenience, so long as that assignment is not inconsistent with this judgment.

(11) School Openings and Closings and the Locations of Specialty Programs. Future decisions by the Board with respect to school openings, school closings, and the locations of school specialty programs shall not be determined in a racially discriminatory manner.

History: Court order dated 5-11-79; Reviewed 3-29-95

Previous Coding: Admin. Policy JC-E, prior to May 1995; Admin. Policy 10.04, May 1995-August 1996

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