

ADMINISTRATIVE POLICIES OF THE MILWAUKEE PUBLIC SCHOOLS

ADMINISTRATIVE POLICY 7.14 GIFTED STUDENTS: PROGRAMS

(1) DEFINITIONS

(a) State law defines gifted and talented pupils as students enrolled in public schools who give evidence of high-performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities [Wis. Stat. §118.35(1)].

1. Gifted and talented pupils are students significantly above the average-ability students in a given domain who need a Tier 2 or Tier 3 level of differentiation as determined by national norms.

(b) High-ability/high-potential pupils are students above the average-ability student in a given domain who require a Tier 2 response to fully develop their talents as determined by local norms.

(2) PROGRAMS AND SERVICES

(a) The Board recognizes that students identified as gifted and talented or high ability/high potential require differentiated educational programs and/or services beyond those normally provided by the regular school program to realize their contribution to self and society.

(b) Gifted and talented students are capable of high performances in intellectual, creative, artistic, leadership, or specific academic areas.

(c) To help meet the needs of these students, the Board has approved the establishment of programs and services for gifted and talented and or high ability/high potential.

History: Codified 1976; revised 3-31-81, 2-22-95; 9-26-24

Previous Coding: Admin. Policy IGBB, prior to May 1995; Admin. Policy 9.14, May 1995-August 1996

Cross Ref.: Admin. Proc. 7.14 Gifted Students: Programs

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