2024-25 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP EAST END EL

Campus Number: 101845106

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	71%	**68%**	*	68%	*	-	-	-	*	48%	80%	56%	75%	64%	70%
	2024	74%	69%	**75%**	*	74%	*	-	-	-	-	43%	*	*	75%	74%	63%
At Meets Grade Level or Above	2025	52%	42%	**37%**	*	35%	*	-	-	-	*	19%	0%	22%	45%	33%	28%
	2024	48%	41%	**36%**	*	35%	*	-	-	-	-	29%	*	*	36%	35%	37%
At Masters Grade Level	2025	23%	16%	**12%**	*	12%	*	-	-	-	*	10%	0%	8%	14%	7%	9%
	2024	21%	18%	**17%**	*	18%	*	-	-	-	-	0%	*	*	16%	19%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	69%	**63%**	*	63%	*	-	-	-	*	52%	100%	63%	63%	60%	72%
	2024	70%	72%	**73%**	*	72%	*	-	-	-	-	43%	*	*	73%	72%	70%
At Meets Grade Level or Above	2025	46%	42%	**34%**	*	33%	*	-	-	-	*	19%	60%	29%	37%	30%	39%
	2024	42%	36%	**29%**	*	28%	*	-	-	-	-	29%	*	*	29%	30%	33%
At Masters Grade Level	2025	19%	12%	**11%**	*	12%	*	-	-	-	*	14%	20%	9%	12%	9%	13%
	2024	15%	10%	**10%**	*	11%	*	-	-	-	-	14%	*	*	11%	9%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**87%**	-	86%	*	-	-	-	-	46%	*	*	87%	85%	78%
	2024	81%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	52%	**56%**	-	56%	*	-	-	-	-	38%	*	*	58%	53%	47%
	2024	51%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	21%	**29%**	-	29%	*	-	-	-	-	8%	*	*	30%	28%	27%
	2024	23%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	72%	**82%**	-	82%	*	-	-	-	-	62%	*	*	83%	81%	76%
	2024	69%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	47%	**54%**	-	53%	*	-	-	-	-	46%	*	*	55%	53%	40%
	2024	46%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	21%	**22%**	-	22%	*	-	-	-	-	23%	*	*	23%	20%	27%
	2024	21%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	75%	76%	**74%**	50%	74%	88%	-	-	-	*	51%	93%	60%	78%	72%	74%
	2024	75%	74%	**74%**	*	73%	*	-	-	-	-	43%	*	75%	74%	73%	67%
At Meets Grade Level or Above	2025	50%	49%	**45%**	50%	44%	63%	-	-	-	*	28%	36%	25%	50%	42%	38%
	2024	48%	46%	**32%**	*	32%	*	-	-	-	-	29%	*	25%	33%	32%	35%
At Masters Grade Level	2025	21%	19%	**18%**	0%	18%	25%	-	-	-	*	13%	14%	8%	21%	15%	19%
	2024	20%	15%	**14%**	*	14%	*	-	-	-	-	7%	*	13%	14%	14%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**77%**	*	77%	*	-	-	-	*	47%	86%	56%	82%	74%	74%
	2024	76%	77%	**75%**	*	74%	*	-	-	-	-	43%	*	*	75%	74%	63%
At Meets Grade Level or Above	2025	54%	55%	**46%**	*	45%	*	-	-	-	*	26%	0%	21%	52%	43%	37%
	2024	54%	56%	**36%**	*	35%	*	-	-	-	-	29%	*	*	36%	35%	37%
At Masters Grade Level	2025	23%	20%	**20%**	*	20%	*	-	-	-	*	9%	0%	8%	23%	17%	17%
	2024	22%	19%	**17%**	*	18%	*	-	-	-	-	0%	*	*	16%	19%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	73%	**72%**	*	72%	*	-	-	-	*	56%	100%	63%	74%	70%	74%
	2024	72%	71%	**73%**	*	72%	*	-	-	-	-	43%	*	*	73%	72%	70%
At Meets Grade Level or Above	2025	45%	44%	**43%**	*	43%	*	-	-	-	*	29%	71%	29%	47%	41%	40%
	2024	43%	37%	**29%**	*	28%	*	-	-	-	-	29%	*	*	29%	30%	33%
At Masters Grade Level	2025	20%	18%	**16%**	*	17%	*	-	-	-	*	18%	29%	8%	19%	14%	20%
	2024	17%	12%	**10%**	*	11%	*	-	-	-	-	14%	*	*	11%	9%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	31%	**24%**	*	22%	*	-	-	-	*	14%	0%	14%	29%	20%	20%
	2024	35%	26%	**19%**	*	19%	*	-	-	-	-	14%	*	*	18%	19%	27%
Reading and Mathematics Including EOC	2025	39%	31%	**24%**	*	22%	*	-	-	-	*	14%	0%	14%	29%	20%	20%
	2024	35%	26%	**19%**	*	19%	*	-	-	-	-	14%	*	*	18%	19%	27%
Reading Including EOC	2025	52%	42%	**37%**	*	35%	*	-	-	-	*	19%	0%	22%	45%	33%	28%
	2024	48%	41%	**36%**	*	35%	*	-	-	-	-	29%	*	*	36%	35%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	46%	42%	**34%**	*	33%	*	-	-	-	*	19%	60%	29%	37%	30%	39%
	2024	42%	36%	**29%**	*	28%	*	-	-	-	-	29%	*	*	29%	30%	33%
4th Graders																	
Reading and Mathematics	2025	40%	38%	**42%**	-	41%	*	-	-	-	-	31%	*	*	43%	39%	29%
Reading and Mathematics Including EOC	2025	40%	38%	**42%**	-	41%	*	-	-	-	-	31%	*	*	43%	39%	29%
Reading Including EOC	2025	54%	52%	**56%**	-	56%	*	-	-	-	-	38%	*	*	58%	53%	47%
Math Including EOC	2025	47%	47%	**54%**	-	53%	*	-	-	-	-	46%	*	*	55%	53%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	**32%**	*	31%	*	-	-	-	*	21%	0%	13%	37%	29%	24%
	2024	36%	30%	**19%**	*	19%	*	-	-	-	-	14%	*	*	18%	19%	27%
Reading and Mathematics Including EOC	2025	40%	37%	**32%**	*	31%	*	-	-	-	*	21%	0%	13%	37%	29%	24%
	2024	38%	33%	**19%**	*	19%	*	-	-	-	-	14%	*	*	18%	19%	27%
Reading Including EOC	2025	55%	54%	**46%**	*	45%	*	-	-	-	*	26%	0%	21%	52%	43%	37%
	2024	54%	54%	**36%**	*	35%	*	-	-	-	-	29%	*	*	36%	35%	37%
Math Including EOC	2025	46%	44%	**43%**	*	43%	*	-	-	-	*	29%	71%	29%	47%	41%	40%
	2024	45%	38%	**29%**	*	28%	*	-	-	-	-	29%	*	*	29%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	**84%**	-	84%	*	-	-	-	-	58%	*	*	85%	82%	80%	-
	2024	67%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	65%	69%	**80%**	-	80%	*	-	-	-	-	62%	*	*	81%	79%	76%	-
	2024	60%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	68%	**82%**	-	82%	*	-	-	-	-	60%	*	58%	83%	81%	78%	-
	2024	64%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	69%	**84%**	-	84%	*	-	-	-	-	58%	*	*	85%	82%	80%	-
	2024	67%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	66%	**80%**	-	80%	*	-	-	-	-	62%	*	*	81%	79%	76%	-
	2024	60%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**56%**	-	56%	-	-	-	-	-	0%	-	*	58%	52%	57%	-
	2024	38%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	27%	28%	**46%**	-	46%	-	-	-	-	-	17%	-	*	48%	42%	41%	-
	2024	26%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	41%	**51%**	-	51%	-	-	-	-	-	8%	-	*	53%	47%	50%	-
	2024	32%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	38%	**56%**	-	56%	-	-	-	-	-	0%	-	*	58%	52%	57%	-
	2024	30%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	45%	**46%**	-	46%	-	-	-	-	-	17%	-	*	48%	42%	41%	-
	2024	35%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	76%	**74%**	73%	-	66%	-	-	79%	75%	84%	-	72%	68%	75%	73%	100%
	2024	75%	74%	**74%**	66%	-	-	-	-	66%	69%	83%	-	*	*	81%	64%	*
At Meets Grade Level or Above	2025	50%	49%	**45%**	37%	-	34%	-	-	40%	34%	42%	-	30%	43%	51%	35%	100%
	2024	48%	46%	**32%**	34%	-	-	-	-	34%	25%	33%	-	*	*	29%	30%	*
At Masters Grade Level	2025	21%	19%	**18%**	19%	-	11%	-	-	25%	15%	21%	-	13%	14%	18%	15%	100%
	2024	20%	15%	**14%**	24%	-	-	-	-	24%	13%	17%	-	*	*	2%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	77%	**77%**	72%	-	58%	-	-	83%	76%	80%	-	74%	71%	80%	73%	*
	2024	76%	77%	**75%**	58%	-	-	-	-	58%	75%	100%	-	*	*	86%	61%	*
At Meets Grade Level or Above	2025	54%	55%	**46%**	30%	-	21%	-	-	38%	42%	60%	-	35%	36%	54%	34%	*
	2024	54%	56%	**36%**	32%	-	-	-	-	32%	38%	50%	-	*	*	34%	32%	*
At Masters Grade Level	2025	23%	20%	**20%**	16%	-	5%	-	-	25%	18%	40%	-	9%	7%	22%	14%	*
	2024	22%	19%	**17%**	26%	-	-	-	-	26%	25%	33%	-	*	*	3%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	73%	**72%**	74%	-	74%	-	-	75%	75%	89%	-	70%	64%	70%	72%	*
	2024	72%	71%	**73%**	74%	-	-	-	-	74%	63%	67%	-	*	*	76%	68%	*
At Meets Grade Level or Above	2025	45%	44%	**43%**	44%	-	47%	-	-	42%	25%	22%	-	26%	50%	47%	37%	*
	2024	43%	37%	**29%**	37%	-	-	-	-	37%	13%	17%	-	*	*	24%	29%	*

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

YES PREP EAST END EL (101845106) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**16%**	21%	-	16%	-	-	25%	13%	0%	-	17%	21%	13%	16%	*
	2024	17%	12%	**10%**	21%	-	-	-	-	21%	0%	0%	-	*	*	0%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	68%	**82%**	75%	-	*	-	-	78%	78%	75%	-	81%	79%	87%	76%	100%
	2024	64%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	69%	**84%**	82%	-	*	-	-	85%	79%	69%	-	89%	71%	88%	78%	*
	2024	67%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	66%	**80%**	68%	-	*	-	-	71%	76%	81%	-	72%	86%	85%	73%	*
	2024	60%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	41%	**51%**	33%	-	*	-	-	38%	62%	*	-	60%	60%	54%	50%	-
	2024	32%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	38%	**56%**	44%	-	*	-	-	50%	67%	-	-	67%	67%	*	57%	-
	2024	30%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	45%	**46%**	17%	-	*	-	-	20%	57%	*	-	*	*	56%	41%	-
	2024	35%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	95%	**99%**	100%	99%	100%	-	-	-	*	97%	100%	94%	100%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	0%	1%	0%	-	-	-	*	3%	0%	5%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	*	99%	*	-	-	-	*	97%	100%	95%	100%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	*	1%	*	-	-	-	*	3%	0%	5%	0%	1%	0%
Not Included in Accountability: Other Exclusions	4%	8%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	*	-	-	-	*	100%	100%	98%	100%	99%	99%
Included in Accountability	94%	98%	**98%**	*	98%	*	-	-	-	*	97%	100%	93%	100%	98%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	*	1%	*	-	-	-	*	3%	0%	5%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	1%	*	-	-	-	*	0%	0%	2%	0%	1%	1%
Absent	1%	0%	**1%**	*	1%	*	-	-	-	*	0%	0%	2%	0%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	*	95%	*	-	-	-	-	100%	*	67%	98%	95%	97%
Not Included in Accountability: Mobile	4%	1%	**5%**	*	5%	*	-	-	-	-	0%	*	33%	2%	5%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	*	95%	*	-	-	-	-	100%	*	67%	98%	95%	97%
Not Included in Accountability: Mobile	4%	1%	**5%**	*	5%	*	-	-	-	-	0%	*	33%	2%	5%	3%
Not Included in Accountability: Other Exclusions	4%	8%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	**95%**	*	95%	*	-	-	-	-	100%	*	67%	98%	95%	97%
Not Included in Accountability: Mobile	5%	1%	**5%**	*	5%	*	-	-	-	-	0%	*	33%	2%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	**93.9%**	91.8%	94.0%	*	-	-	-	-	92.9%	93.7%	94.1%
2022-23	93.3%	91.7%	**91.5%**	86.3%	92.0%	*	-	-	-	-	90.1%	91.5%	93.0%
Chronic Absenteeism													
2023-24	19.0%	22.3%	**18.6%**	44.4%	17.4%	20.0%	-	-	-	-	25.8%	19.3%	14.3%
2022-23	20.3%	26.7%	**34.6%**	60.0%	30.8%	*	-	-	-	-	47.1%	36.1%	23.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,448	382,023
By Ethnicity:				
African American	-	-	95	48,064
Hispanic	-	-	1,320	200,942
White	-	-	16	101,714
American Indian	-	-	5	1,231
Asian	-	-	12	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	6	46,183
Foundation H.S. Program (Endorsement)	-	-	17	42,042
Foundation H.S. Program (DLA)	-	-	1,425	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	1,315	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	493	56,967
At-Risk Graduates	-	-	908	173,035
CTE Completers	-	-	3	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**606**	**100.0%**	**19,570**	**5,530,499**	**607**	**100.0%**	**19,573**	**5,544,255**
Students by Grade								
Pre-Kindergarten	68	11.2%	2.8%	4.5%	68	11.2%	2.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	68	11.2%	2.8%	3.7%	68	11.2%	2.8%	3.7%
Kindergarten	126	20.8%	4.9%	6.5%	126	20.8%	4.9%	6.5%
Grade 1	120	19.8%	5.0%	6.8%	120	19.8%	5.0%	6.8%
Grade 2	98	16.2%	4.7%	7.0%	98	16.1%	4.7%	7.0%
Grade 3	104	17.2%	3.7%	7.3%	105	17.3%	3.7%	7.3%
Grade 4	90	14.9%	3.3%	7.3%	90	14.8%	3.3%	7.3%
Ethnic Distribution								
African American	16	2.6%	9.8%	12.8%	17	2.8%	9.8%	12.8%
Hispanic	574	94.7%	87.6%	53.5%	574	94.6%	87.6%	53.5%
White	12	2.0%	1.2%	24.4%	12	2.0%	1.2%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.6%	5.6%	0	0.0%	0.6%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	0.7%	0.6%	3.3%	4	0.7%	0.6%	3.3%
Sex								
Female	287	47.4%	49.2%	48.9%	287	47.3%	49.2%	48.8%
Male	319	52.6%	50.8%	51.1%	320	52.7%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	542	89.4%	91.4%	60.5%	543	89.5%	91.4%	60.4%
Non-Educationally Disadvantaged	64	10.6%	8.6%	39.5%	64	10.5%	8.6%	39.6%
Section 504 Students	8	1.3%	2.2%	6.8%	8	1.3%	2.2%	6.8%
EB Students/EL	297	49.0%	52.9%	24.3%	297	48.9%	52.9%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.9%	2.1%				
Students w/ Dyslexia	12	2.0%	2.7%	6.4%	12	2.0%	2.7%	6.4%
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Homeless	40	6.6%	4.7%	1.4%	40	6.6%	4.7%	1.4%
Immigrant	0	0.0%	0.6%	3.5%	0	0.0%	0.6%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	606	100.0%	100.0%	66.6%	607	100.0%	100.0%	66.5%
Military Connected	2	0.3%	0.2%	4.1%	2	0.3%	0.2%	4.1%
At-Risk	420	69.3%	76.4%	53.5%	421	69.4%	76.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	286	47.2%	45.8%	24.3%	286	47.1%	45.8%	24.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	0	0.0%	20.6%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	54.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	102	16.8%	10.8%	15.3%	103	17.0%	10.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**95**							
Students with Intellectual Disabilities	19	20.0%	48.2%	48.3%				
Students with Physical Disabilities	32	33.7%	16.1%	17.0%				
Students with Autism	36	37.9%	20.7%	16.8%				
Students with Behavioral Disabilities	**	**	14.4%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**26**	**11.7%**	**8.3%**	**16.4%**				
African American	3	1.4%	1.6%	3.3%				
Hispanic	22	9.9%	6.3%	8.9%				
White	1	0.5%	0.1%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Special Ed Students who are Mobile	3	9.7%	8.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	5.5%	6.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	21	10.6%	7.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**45**	**12.1%**	**14.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.6%
Grade 1	3.3%	2.5%	1.9%	0.0%	2.0%	3.0%
Grade 2	3.4%	2.6%	1.1%	0.0%	3.8%	1.4%
Grade 3	0.0%	1.3%	0.6%	0.0%	0.0%	0.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.4	20.4	18.9
Grade 1	22.8	21.1	19.2
Grade 2	17.8	20.5	19.4
Grade 3	21.3	22.1	20.1
Grade 4	20.3	22.9	20.0

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	100.0%	83.1%	63.8%
Teachers	37.3	82.9%	54.6%	48.3%
Professional Support	5.0	11.1%	18.7%	10.8%
Campus Administration (School Leadership)	2.7	6.0%	6.0%	3.4%
Educational Aides	0.0	0.0%	0.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	40.0	13,704.0
Part-time Counselors	0.0	n/a	33.0	1,298.0
Total Minority Staff	**39.0**	**86.7%**	**83.6%**	**55.3%**
Teachers by Ethnicity				
African American	12.0	32.2%	45.1%	12.8%
Hispanic	21.3	57.1%	36.6%	31.0%
White	3.0	8.1%	14.5%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.7%	3.3%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.3%
Teachers by Sex				
Males	2.0	5.4%	26.9%	24.6%
Females	35.3	94.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	34.3	92.0%	82.7%	71.4%
Masters	3.0	8.0%	16.8%	25.4%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.0%	8.7%	7.3%
1-5 Years Experience	24.0	64.4%	57.6%	28.3%
6-10 Years Experience	4.3	11.5%	20.9%	19.7%
11-20 Years Experience	6.0	16.1%	11.2%	27.6%
21-30 Years Experience	0.0	0.0%	1.5%	14.1%
Over 30 Years Experience	0.0	0.0%	0.1%	3.0%
Number of Students per Teacher	16.3	n/a	16.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	3.8	6.0
Average Years Experience of Principals with District	5.0	3.3	5.1
Average Years Experience of Assistant Principals	3.0	2.7	5.1
Average Years Experience of Assistant Principals with District	3.0	2.4	4.3
Average Years Experience of Teachers	4.8	5.4	11.2
Average Years Experience of Teachers with District	1.0	2.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,466	$60,487	$55,689
1-5 Years Experience	$62,437	$62,422	$59,266
6-10 Years Experience	$67,071	$65,697	$62,607
11-20 Years Experience	$68,833	$70,316	$66,353
21-30 Years Experience	-	$75,856	$70,976
Over 30 Years Experience	-	$78,500	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,842	$64,040	$63,751
Professional Support	$70,075	$76,634	$75,909
Campus Administration (School Leadership)	$90,771	$83,389	$88,786
Instructional Staff Percent	n/a	65.5%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.5	20.2%	5.2%	6.3%
Career and Technical Education	0.0	0.0%	3.2%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	23.8	63.7%	81.1%	69.0%
Special Education	6.0	16.0%	10.5%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)