

Hempstead Public School District

IB PYP School Language & Literature

2nd Grade 2025-2026

Unit 1 myView: You Are Here

Unit of Inquiry: Who We Are/How We Organize Ourselves

Dates: September 29th-October 31st

Assessments:

Weekly: myView Progress Checkups Weekly

Week 1: [Week 1 Assessment](#)

Week 2: [Week 2 Assessment](#)

Week 3: [Week 3 Assessment](#)

Week 4: [Week 4 Assessment](#)

Week 5: [Week 5 Assessment](#)

[Link to Units 1-5 PowerPoints](#)

Cross Curricular Connection: Bridge to Reading Unit 1 and Unit 2 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.

Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)

District Holidays (Adjust Pacing as Needed)

September 23rd-24th Rosh Hashannah

October 2nd Yom Kippur

October 13 Columbus/Indigenous People

Standards	Learning Objectives	ATL	Text Content
2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL) 2R3: In literary texts, describe how characters respond to major events and challenges. (RL) In informational texts, describe the connections	Week 1: I can describe, identify, and explain the setting using details from the text. -Describe and understand the setting. -Use text evidence Week 2: I can describe and explain characters' responses to major events and challenges. I can ask text-related questions. I can answer text related questions	Social Skills Thinking Skills Communication Skills	Genre Realistic Fiction Informational Poetry <u>Weekly Texts</u> Week 1 How Many Stars are in the Sky? Week 2 Maybe Something Beautiful: How Art Transformed a Neighborhood

between ideas, concepts, or a series of events. (RI) 2R2: Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL) 2R5: Describe the overall structure of a text, including describing how the beginning introduces the text, and the ending concludes the text. (RI&RL) 2R7: Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)	-Describe and Understand Characters -Ask and Answer Questions Week 3: I can use details from the text to identify the main idea. -Identify Main Idea -Use Text Evidence Week 4: I can identify the structure of a poem. -Explain patterns and structures -Monitor Comprehension Week 5: I can use details from the text to identify the plot of the text. -Describe and Understand Plot Elements		Week 3 Places We Go: A Kids' Guide to Community Buildings Week 4 Pete at the Zoo Rudolph Is Tired of the City Lyle Week 5 You Can't Climb a Cactus <u>Book Club</u> Friends Around the World
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Unit 2 myView : Nature's Wonders Unit of Inquiry: Sharing the Planet Dates: November 3rd- December 5th Assessments: Weekly: myView Progress Checkups Weekly Week 1: Week 1 Assessment Week 2: Week 2 Assessment Week 3: Week 3 Assessment Week 4: Week 4 Assessment Week 5: Week 5 Assessment Cross Curricular Connection: Bridge to Reading Unit 2 and Unit 3 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons. Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)			
District Holidays (Adjust Pacing as Needed) November 11th Veterans Day November 13th ½ Day Kinder Conferences November 17th ½ Day Conferences November 26th ½ Day November 27th-November 28th Thanksgiving Recess			
Standards	Learning Objectives	ATL	Text Content
2R5: Describe the overall structure of a text, including describing how the beginning introduces the text, and the ending concludes the text. (RI&RL) 2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL) 2R6: Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL) 2R2: Identify a main topic or central idea and retell key	Week 1: I can use text details to identify the structure of a text. I ask generating questions related to the text. I can answer questions related to the text. -Identify Text Structure -Ask and Answer Questions Week 2: I can use textual features and graphics to build comprehension of the text. I can use details from the text to make and confirm predictions. -Use Text Features and Graphics -Make and Confirm Predictions Week 3: I can use details from the text to analyze the setting. I can use details from the text to make connections between the plot and the setting. I can	Social Skills Communication Skills Thinking Skills	Genre: Informational Realistic Fiction <u>Weekly Texts</u> Week 1 A Green Kids' Guide to Watering Plants Week 2 A Home on the Prairie Week 3 The Seasons of Arnold's Apple Tree Week 4 What's in the Egg, Little Pip? Week 5 Amazing Migrations: Butterflies, Bats, and Birds

details in a text; summarize portions of a text. (RI&RL) 2R3: In literary texts, describe how characters respond to major events and challenges. (RL) In informational texts, describe the connections between ideas, concepts, or a series of events. (RI)	use the strategy of visualization to develop a deeper understanding of the text. -Understand Setting and Plot -Visualize Details Week 4: I can use details from the text to describe and understand characters. I can use details from the text to make inferences. -Describe and Understand Characters -Make Inferences Week 5: I can use text features and details from the text to determine key ideas. -Explain and Use Text Features -Determine Key Ideas		<u>Book Club</u> Arctic Tundra
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Unit of Inquiry: How We Express Ourselves Assessments: Weekly: myView Progress Checkups Weekly Week 1: Week 1 Assessment Week 2: Week 2 Assessment Week 3: Week 3 Assessment Week 4: Week 4 Assessment Week 5: Week 5 Assessment Cross Curricular Connection: Bridge to Reading Unit 3 and Unit 4 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons. Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)			
District Holidays (Adjust Pacing as Needed) December 22 nd - January 2 nd Holiday Recess January 19 th Dr. Martin Luther King Holiday			
Standards	Learning Objectives	ATL	Content
2R2: Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL) 2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL) 2R8: Explain how specific points the author or illustrator makes in a text are supported by relevant reasons. (RI&RL) 2R9: Make connections between self and text (texts and other people/world). (RI&RL) 2R5: Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL)	Week 1: I can use details from the text to determine the theme. -Identify Theme -Determine Key Ideas Week 2: I can analyze the author's craft to determine the purpose of the text. I can use details from the text to make connections. -Discuss Author's Purpose -Make Connections Week 3: I can use details from the text to compare and contrast. I can use the strategy of visualization to compare and contrast. -Compare and Contrast Stories -Visualize Details Week 4: I can use details from the text to determine the author's purpose. I can use text details to make connections. -Discuss Author's Purpose	Social Skills Self Management Skills Communication Skills	Genre Fable Traditional Tale Legend Folktale Informational Realistic Fiction Weekly Texts Week 1 The Hen and the Apple Tree The Frogs at the Rainbow's End The Mouse at the Seashore Week 2 The Legend of the Lady Slipper Week 3 Cinderella Cendrillon: An Island Cinderella Week 4 The Abenaki Week 5 My Food, Your Food

	-Make Connections Week 5: I can identify text features and use these features to make inferences about the text. -Understand Text Features -Make Inferences		<u>Book Club</u> Celebrating the New Year Around the World
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Dates: February 10th - March 28th Assessments: Weekly: myView Progress Checkups Weekly Week 1: Week 1 Assessment Week 2: Week 2 Assessment Week 3: Week 3 Assessment Week 4: Week 4 Assessment Week 5: Week 5 Assessment Cross Curricular Connection: Bridge to Reading Unit 4 and Unit 5 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons. Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)			
District Holidays (Adjust Pacing as Needed) February 2nd ½ Day Elementary Conferences February 4th ½ Day Kindergarten Conferences February 16th-20th Winter Recess			
Standards	Learning Objectives	ATL	Content
2R5: Describe the overall structure of a text, including describing how the beginning introduces the text, and the ending concludes the text. (RI&RL) 2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL) 2R7: Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL) 2R9: Make connections between self and text (texts and other people/world). (RI&RL) 2R2: Identify a main topic or central idea and retell key details	Week 1: I can use details from the text to identify the text structure. I can use details from the text to generate questions. I can use details from the text to answer text-related questions. -Identify Text Structure -Ask and Answer Questions Week 2: I can use features from the text to make connections. -Use Text Features -Make Connections Week 3: I can use details from the text to identify the theme. -Determine Theme Week 4: I can use details from the text to identify the text structure. I can use details from the text to	Self-Management Skills Communication Skills Research Skills	<u>Genre</u> Biography Realistic Fiction Persuasive Text <u>Weekly Texts</u> Week 1 Who Says Women Can't Be Doctors? Week 2 Building on Nature: The Life of Antoni Gaudi Week 3 The Garden of Happiness Week 4 One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia Week 5 Kids Can Be Big Helpers

in a text; summarize portions of a text. (RI&RL) 2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL)	make inferences. I can use details from the text to support inferences. - Identify text structure -Make Inferences -Use Details from the text to support inferences. Week 5: I can identify the features and details of a persuasive text. I can use graphic organizers to monitor the comprehension of a text. -Understand Persuasive Text -Monitor Comprehension		
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Unit 5 myView: Our World
Unit of Inquiry: How the World Works
Dates: March 31st- May 16th
Assessments:

Weekly: myView Progress Checkups Weekly Week 1: Week 1 Assessment Week 2: Week 2 Assessment Week 3: Week 3 Assessment Week 4: Week 4 Assessment Week 5: Week 5 Assessment Cross Curricular Connection: Bridge to Reading Unit 5 and Unit 6 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons. Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)			
District Holidays (Adjust Pacing as Needed) April 3rd-10th Spring Recess May 5th Elementary Conferences ½ Day May 4th Kindergarten Conferences ½ Day			
Standards	Learning Objectives	ATL	Content
2R9: Make connections between self and text (texts and other people/ world). (RI&RL) 3R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL) 2R5: Describe the overall structure of a text, including describing how the beginning introduces the text, and the ending concludes the text. (RI&RL) 3R5: In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) 2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL)	Week 1: I can use details from the text to describe connections. I can use graphic organizers to monitor comprehension. -Describe Connections -Monitor Comprehension Week 2: I can use details from the text to make comparisons. I can use graphic organizers/reading strategies to monitor comprehension. -Compare and Contrast Texts Week 3: I can use details from the text to identify elements of a drama. I can make inferences that are supported with textual evidence. -Identify Elements of Drama -Make and Confirm Predictions Week 4: I can use textual features to determine patterns and the structure of the text. I can use details from the text to make connections.	Social Skills Thinking Skills Self-Management Skills	Genre: Informational Persuasive Fictional Week 1: Introducing Landforms Week 2: How Water Shapes the Earth How Earthquakes Shape the Earth Week 3: Where Do They Go in Rain or Snow? Week 4: Volcano Wakes Up! Week 5: Rocks Book Club Disaster Alert!

3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)	-Explain Patterns and Structures -Make Connections Week 5: I can use details from the text to identify the main idea. I can use the strategy of making inferences to determine important details. -Identify the Main Idea -Make Inferences		
Notes/Reflections			
Unit 1			
Unit 2			
Unit 3			
Unit 4			
Unit 5			