Hempstead Public School District

IB PYP School Language & Literature

1st Grade 2025-2026

Unit 1 myView: My Neighborhood
Unit of Inquiry: Who We Are/How We Organize Ourselves
Dates: September 29th-October 31st
Assessments:
Weekly: myView Progress Checkups Weekly
Week 1: Week 1 Assessment
Week 2: Week 2 Assessment
Week 3: Week 3 Assessment (different b/c website glitch)
Week 4: Week 4 Assessment
Week 5: Week 5 Assessment
Links to All Unit Powerpoints
Cross Curricular Connection: Bridge to Reading Unit 1 and Unit 2 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.
Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)

District Holidays (Adjust Pacing as Needed)
September 23rd-24th Rosh Hashannah
October 2nd Yom Kippur
October 13 Columbus/Indigenous People

Standards	Learning Objectives	ATL	Text Content
1R3: Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL) 1R1: Develop and answer questions about key ideas and details in a text. (RI&RL) 1R7: Use illustrations and details in literary and informational texts to discuss	**Week 1**: I can identify and describe characters using evidence from the text to support my thinking. -Describe Characters -Use Text Evidence **Week 2**: I can ask, and answer questions related to the text. I can describe the setting of the story. -Describe Setting -Ask and Answer Questions	**Social Skills** **Thinking Skills** **Self-Management Skills**	**Genre** **Realistic Fiction** **Informational** **Procedural** **Weekly Texts** **Week 1** The Blackout **Week 2** Henry on Wheels **Week 3**

story elements and/or topics. (RI&RL)	**Week 3**: I can use text features and illustrations to discuss story elements. I can use details from the text to support my thinking. -Use Text Features -Use Text Evidence **Week 4**: I can use visualization to describe characters. -Describe Characters -Visualize Details **Week 5**: I can use text illustrations to make and confirm predictions. -Use Graphics -Confirm Predictions		Look Both Ways **Week 4** Garden Party **Week 5** Making a Map

Unit 2 myView : Patterns
Unit of Inquiry: Sharing the Planet
Dates: November 3rd- December 5th
Assessments:
Weekly: myView Progress Checkups Weekly
Week 1: Week 1 Assessment

Week 2: Week 2 Assessment

Week 3: Week 3 Assessment

Week 4: Week 4 Assessment

Week 5: Week 5 Assessment

Cross Curricular Connection: Bridge to Reading Unit 2 and Unit 3 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.
Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)

District Holidays (Adjust Pacing as Needed)
November 11th Veterans Day
November 13th ½ Day Kinder Conferences
November 17th ½ Day Conferences
November 26th ½ Day
November 27th-November 28th Thanksgiving Recess

Standards	Learning Objectives	ATL	Text Content
1R2: Identify a main topic or central idea in a text and retell important details. (RI&RL) 1R1: Develop and answer questions about key ideas and details in a text. (RI&RL) 1R7: Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)	**Week 1: I can use supporting details to determine the main idea.** -Identify Main Idea -Find Important Details **Week 2: I can identify the structure of a text. I can use details from the text to make inferences related to the text.** -Use Text Structure -Make Inferences	**Social Skills** **Thinking Skills** **Self-Management Skills**	**Genre:** **Informational** **Poetry** **Drama** **Weekly Texts** **Week 1** The Life of a Frog **Week 2** The Lifecycle of a Sunflower **Week 3**

1R6: Describe how illustrations and details support the point of view or purpose of the text. (RI&RL) 1R5: Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL)	**Week 3: I can use details from the text to determine the author's purpose for writing the text.** **I can generate questions related to the text.** **I can answer questions related to the text.** -Discuss author's purpose -Ask and answer questions **Week 4: I can describe the elements of poetry. I can use details from the text to generate new understandings.** -Describe elements of poetry -Create new understandings **Week 5: I can identify the elements of a drama.** -Identify elements of a drama -Make inferences		How Do Baby Animals Grow **Week 4** The Long Sleep and Changes **Week 5** Bigger Shoes for the Big Race

Unit 3 myView: Expressions
Dates: December 8th –January 23rd
Unit of Inquiry: How We Express Ourselves
Assessments:
Weekly: myView Progress Checkups Weekly
Week 1: Week 1 Assessment

Week 2: Week 2 Assessment

Week 3: Week 3 Assessment

Week 4: Week 4 Assessment

Week 5: Week 5 Assessment

Cross Curricular Connection: Bridge to Reading Unit 3 and Unit 4 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.
Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)

District Holidays (Adjust Pacing as Needed)
December 22nd- January 2nd Holiday Recess
January 19th Dr. Martin Luther King Holiday

Standards	Learning Objectives	ATL	Content
1R3: Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL) 1R1: Develop and answer questions about key ideas and details in a text. (RI&RL) 1R6: Describe how illustrations and details support the point of view or purpose of the text. (RI&RL) 1R2: Identify a main topic or central idea in a text and retell important details. (RI&RL)	**Week 1: I can identify the plot of a story. I can make inferences based on details in the text.** -Describe Plot -Make and confirm predictions (Inferences) **Week 2: I can identify the author's purpose. I can make self to text connections.** -Discuss Author's Purpose -Make Connections	**Social Skills** **Thinking Skills** **Communication Skills**	**Genre** Fable Folktale Poetry Persuasive Text **Weekly Texts** **Week 1** The Ant and the Grasshopper **Week 2** The Clever Monkey **Week 3** Poodle Doodles The Box Sandcastle

	Week 3: I can identify the elements of poetry. I can make self to text, text to text connections. -Elements of Poetry -Make Connections **Week 4: I can use details from the text to describe the plot and setting.** **I can use details from the text to visualize.** -Describe Plot and Setting -Visualize Details **Week 5: I can identify the persuasive text type. I can make self-text and text-text connections.** -Identify Persuasive Text -Make Connections		**Week 4** The Cow and The Tiger Week 5 Thumbs up for Art and Music

Unit 4 myView: Making History
Unit of Inquiry: Where We Are in Place and Time
Dates: January 26th- March 13th
Assessments:
Weekly: myView Progress Checkups Weekly
Week 1: Week 1 Assessment

Week 2: Week 2 Assessment

Week 3: Week 3 Assessment

Week 4: Week 4 Assessment

Week 5: Week 5 Assessment
Cross Curricular Connection: Bridge to Reading Unit 4 and Unit 5 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.
Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)

District Holidays (Adjust Pacing as Needed)
February 2nd ½ Day Elementary Conferences
February 4th ½ Day Kindergarten Conferences
February 16th-20th Winter Recess

Standards	Learning Objectives	ATL	Content
1R1: Develop and answer questions about key ideas and details in a text. (RI&RL) 1R7: Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL) 1R2: Identify a main topic or central idea in a text and retell important details. (RI&RL) 1R5: Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL)	**Week 1: I can ask questions related to the text. I can answer questions related to the text. I can identify text connections.** -Describe Connections -Ask and answer questions **Week 2: I can use details from the text to identify the text structure.** -Use Text Structure -Create New Understandings **Week 3: I can use details from the text to determine the theme (life lesson)** -Determine Theme	**Social Skills** **Thinking Skills** **Communication Skills**	**Genre** Biography Historical Fiction Informational Text **Weekly Texts** **Week 1** Through Georgia's Eyes **Week 2** Jackie Robinson Week 3 Before the Railroad Came **Week 4** The First American Flag

	-Make Connections **Week 4: I can use details from the text and textual structure to compare and contrast texts.** -Compare and Contrast Texts -Find Important Details **Week 5: I can use details from the text to identify the main idea. I can answer questions related to the text. I can generate questions related to the text.** -Identify Main Idea -Ask and Answer Questions		What Is the Story of Our Flag **Week 5** Eleanor Roosevelt

Unit 5 myView: Our World
Unit of Inquiry: How the World Works
Dates: March 16th- May 15th

Assessments:
Weekly: myView Progress Checkups Weekly
Week 1: Week 1 Assessment

Week 2: Week 2 Assessment

Week 3: Week 3 Assessment

Week 4: Week 4 Assessment

Week 5: Week 5 Assessment

Cross Curricular Connection: Bridge to Reading Unit 5 and Unit 6 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.
Exclude phonics/phonemic awareness section in myView (Reference Bridge to Reading Pacing Guide)

District Holidays (Adjust Pacing as Needed)
April 3rd-10th Spring Recess
May 5th Elementary Conferences ½ Day
May 4th Kindergarten Conferences ½ Day

Standards	Learning Objectives	ATL	Content
1R7: Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL) 1R5: Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL) 1R1: Develop and answer questions about key ideas and details in a text. (RI&RL) 2R2: Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)	**Week 1: I can use text structure to and text details to make inferences.** -Use text structure -Make Connections **Week 2: I can use details from the text to make inferences.** -Use Text Features -Make Inferences **Week 3: I can use knowledge to text structure to identify persuasive text types. I can use details from the text to make inferences.** -Identify persuasive texts -Make inferences	**Research Skills** **Thinking Skills** **Communication Skills**	**Genre:** Informational Persuasive Fictional **Week 1:** **-Every Season** **Week 2:** -Seasons Around the World **Week 3:** **-In Spring** **Week 4:** -My Autum Book **Week 5:** -Signs of Winter

2R7: Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)	**Week 4: I can use details from the text to determine the theme.** **-Determine Theme** **-Find Important Details** **Week 5: I can use textual illustrations to make inferences.** -Text details (illustrations) -Make Inferences		
Notes/Reflections			
Unit 1			
Unit 2			
Unit 3			
Unit 4			
Unit 5			