

Hempstead Public School District

IB PYP School Language & Literature

Kindergarten 2025-2026

Unit 1 myView: Going Places Unit of Inquiry: How We Organize Ourselves Dates: September 29th- October 31st Cross Curricular Connection: Bridge to Reading Unit 1 and Unit 2 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons. Exclude phonics/phonemic awareness section (Reference Bridge to Reading Pacing Guide)			
Assessments: Weekly: myView Progress Checkups Weekly Week 1: Week 1 Assessment Teacher Instruction Week 2: Week 2 Assessment Teacher Instructions Week 3: Week 3 Assessment Teacher Instructions Week 4: Week 4 Assessment Teacher Instructions Links to PowerPoints			
District Holidays (Adjust Pacing as Needed) September 23 rd -24 th Rosh Hashannah October 2 nd Yom Kippur October 13 Columbus/Indigenous People			
Standards	Learning Objectives	ATL	Text Content
KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL) KR2: Retell stories or share key details from a text. (RI&RL)	Week 1: I can identify and describe characters using evidence from the text to support my thinking. -Identify and Describe Characters -Use Text Evidence	Research Thinking Communication	<u>Genre</u> Realistic Fiction Informational <u>Weekly Texts</u> Week 1 Mission Accomplished Week 2

KR1: Develop and answer questions about a text. (RI&RL) KR6: Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL)	Week 2: I can ask, and answer questions related to the text. I can identify and describe the plot of a story. -Describe Plot -Ask and Answer Questions Week 3: I can identify the main idea of a text using details from the text to support my thinking. -Find Main Idea -Use Text Evidence Week 4: I can describe the setting of a text and use the information in the text to create new understandings. -Describe Setting -Create New Understandings Week 5: I can discuss the author's purpose and make connections with the text. -Discuss Author's Purpose -Make Connections		Too Many Places to Hide Week 3 At the Library Week 4 Where is Twister Week 5 A Visit to the Art Sore
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Unit 2 myView : Living Together Unit of Inquiry: Sharing the Planet Dates: November 3rd- December 5th Cross Curricular Connection: Bridge to Reading Unit 2 and Unit 3 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons. Exclude phonics/phonemic awareness section (Reference Bridge to Reading Pacing Guide)			
Assessments: Weekly: myView Progress Checkups Weekly Week 1: Week 1 Assessment Teacher Instructions Week 2: Week 2 Assessment Teacher Instructions Week 3: Week 3 Assessment Teacher Instructions Week 4: Week 4 Assessment Teacher Instructions Week 5: Week 5 Assessment Teacher Instructions			
District Holidays (Adjust Pacing as Needed) November 11 th Veterans Day November 13 th ½ Day Kinder Conferences November 17 th ½ Day Conferences November 26 th ½ Day November 27 th -November 28 th Thanksgiving Recess			
Standards	Learning Objectives	ATL	Text Content
KR2: Retell stories or share key details from a text. (RI&RL) KR1: Develop and answer questions about a text. (RI&RL) KR5: Identify literary and informational texts. (RI&RL) KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)	Week 1: I can use supporting details to determine the main idea. I can use details from the text to make inferences. -Find Main Idea and Supporting Details -Make Inferences Week 2: I can identify the structure of a text. I can ask and answer questions related to the text. -Find Text Structure -Ask and Answer Questions	Research Thinking Communication	<u>Genre:</u> Informational Fiction Persuasive <u>Weekly Texts</u> Week 1 Animals on the Move Week 2 From Nectar to Honey Week 3

KR7: Describe the relationship between illustrations and the text. (RI&RL)	Week 3: I can identify and describe characters. I can make text and self-connections using details from the text. -Identify and Describe Characters -Make Connections Week 4: I can identify the structure of a text. I can use details from the text to make and confirm predictions. -Find Text Features -Make and Confirm Predictions Week 5: I can use details from the text to identify the structure of a text. -Find Text Features -Find Important Details		Do We Need This? Week 4 Open Wide Week 5 Run, Jump, and Swim
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Unit 3 myView: Tell Me a Story
Dates: December 8th-January 23rd
Unit of Inquiry: How We Express Ourselves

Cross Curricular Connection: Bridge to Reading Unit 3 and Unit 4 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.

Exclude phonics/phonemic awareness section (Reference Bridge to Reading Pacing Guide)

Assessments:

Weekly: myView Progress Checkups Weekly

Week 1: [Week 1 Assessment](#)
[Teacher Instructions](#)

Week 2: [Week 2 Assessment](#)
[Teacher Instructions](#)

Week 3: [Week 3 Assessment](#)
[Teacher Instructions](#)

Week 4: [Week 4 Assessment](#)
[Teacher Instructions](#)

Week 5: [Week 5 Assessment](#)
[Teacher Instructions](#)

District Holidays (Adjust Pacing as Needed)

December 22nd- January 2nd Holiday Recess

January 19th Dr. Martin Luther King Holiday

Standards	Learning Objectives	ATL	Content
KR2: Retell stories or share key details from a text. (RI&RL) KR1: Develop and answer questions about a text. (RI&RL) KR5: Identify literary and informational texts. (RI&RL) KR6: Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL)	Week 1: I can discuss lessons learned after reading and discussing a text. I can use text details to visualize events in the text. -Discuss Theme -Visualize Details Week 2: I can discuss how two stories are alike and different. I can use details from the text to make inferences. -Compare and Contrast Stories -Make Inferences Week 3: I can use the text to identify the rhyme and rhythm in the text. I can ask and answer questions related to the text. -Discuss Rhyme and Rhythm -Ask and Answer Questions	Thinking Social Communication	<u>Genre</u> Folktale Fairy Tale Poetry Fiction Myth
			<u>Weekly Texts</u> Week 1 How Anansi Got His Stories Week 2 The Gingerbread Man The Story of the Cornbread Man Week 3 Duck Meets the Moon Humpty Dumpty Hickory Dickory Dock

	Week 4: I can discuss the purpose the author wrote the text. I can make predictions and use details from the text to confirm predictions. -Discuss Author's Purpose -Make and Confirm Predictions Week 5: I can identify the beginning, rising action, climax, falling action, and resolution of a text. I can identify connections. (Text to self, Text to world, and Text to Text) -Describe Plot -Make Connections		Week 4 The Best Story Week 5 Mosni Can Help
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Unit 4 myView: Then and Now
Dates: January 26th- March 13th
Unit of Inquiry: Where We Are in Place and Time

Cross Curricular Connection: Bridge to Reading Unit 4 and Unit 5 Skills: Address lesson objectives for BTR (phonics) during reading comprehension lessons.

Exclude phonics/phonemic awareness section (Reference Bridge to Reading Pacing Guide)

Assessments:

Weekly: myView Progress Checkups Weekly

Week 1: [Week 1 Assessment](#)
[Teacher Instructions](#)

Week 2: [Week 2 Assessment](#)
[Teacher Instructions](#)

Week 3: [Week 3 Assessment](#)
[Teacher Instructions](#)

Week 4: [Week 4 Assessment](#)
[Teacher Instructions](#)

Week 5: [Week 5 Assessment](#)
[Teacher Instructions](#)

District Holidays (Adjust Pacing as Needed)

February 2nd ½ Day Elementary Conferences

February 4th ½ Day Kindergarten Conferences

February 16th-20th Winter Recess

Standards	Learning Objectives	ATL	Content
KR9: Make connections between self, text, and the world. (RI&RL) KR2: Retell stories or share key details from a text. (RI&RL) KR1: Develop and answer questions about a text. (RI&RL) KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL) KR7: Describe the relationship between illustrations and the text. (RI&RL)	Week 1: I can describe the connections between myself, the world, and other texts. I can identify the most important details in the text. -Describe Connections -Find Important Details Week 2: I can use evidence from the text to determine the main idea. I can make inferences using details from the text and prior knowledge. -Find Main Idea and Supporting Evidence -Make Inferences	Communication Thinking Research	<u>Genre</u> Narrative Nonfiction Fiction <u>Weekly Texts</u> Week 1 Cars Are Always Changing Week 2 Uncovering the Past Week 3 Grandma's Phone Week 4 Changing Laws, Changing Lives: Martin Luther King, Jr Week 5 Tempura, Tempera

	Week 3: I can use visualization strategies and details from the text to describe the setting. -Describe Setting -Visualize Details Week 4: I can use textual features to develop new understandings of the text. -Find Text Features -Create New Understandings Week 5: I can identify the lesson learned. I can answer questions related to the text. I can generate questions related to the text. -Determine Theme -Ask and Answer Questions		
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Dates: March 16th-May15th Cross Curricular Connections: Bridge to Reading Unit 4 and 5 Skills; Address BTR Lesson objective during reading comprehension lessons.			
Assessments: Weekly: myView Progress Checkups Weekly Week 1: Week 1 Assessment Teacher Instructions Week 2: Week 2 Assessment Teacher Instructions Week 3: Week 3 Assessment Teacher Instructions Week 4: Week 4 Assessment Teacher Instructions Week 5: Week 5 Assessment Teacher Instructions			
District Holidays (Adjust Pacing as Needed) April 3 rd -10 th Spring Recess May 5 th Elementary Conferences ½ Day May 4 th Kindergarten Conferences ½ Day			
Standards	Learning Objectives	ATL	Content
KR7: Describe the relationship between illustrations and the text. (RI&RL) KR1: Develop and answer questions about a text. (RI&RL) 1R1: Develop and answer questions about key ideas and details in a text. KR6: Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL) KR5: Identify literary and informational texts. (RI&RL) 1R2: Identify a main topic or central idea in a text and retell important details. (RI&RL)	Week 1: I can use information from illustrations and text to make inferences. -Connect Text and Illustrations -Make Inferences Week 2: I can use details from the text to identify the structure of the text. -Find Text Structure -Find Important Details Week 3: I can use visualization to identify and discuss the rhyme and rhythm of the text. -Discuss Rhyme and Rhythm -Visualize Details Week 4: I can tell how texts are alike and different. I can ask questions	Self-management Research Thinking	Genre: Informational Poetry Drama Week 1: -Weather Around the World Week 2: -A Desert in Bloom Week 3: -Wehh-dooj It's Raining and Ees-aw-hah'ees- aeh The Sun Shinning Week 4: Tornado Action Plan Week 5: -Who Likes Rain

KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL) 1R3: Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)	related to the text. I can generate questions related to the text. -Compare and Contrast Texts -Ask and Answer Questions Week 5: I can describe characters in a drama. -Discuss Characters in Drama -Create New Understandings		
Notes and Reflections:			
Unit 1			
Unit 2			
Unit 3			
Unit 4			
Unit 5			