

Policies and Procedures

The New Jersey Department of Education regulation (N.J.A.C. 6A:8-3.1) defines Gifted and Talented as students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the local school district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

Lyndhurst School District's Policy 2464 - Gifted and Talented Pupils click [here](#)

According to N.J.A.C. 6A:8-3., district boards of education must make provisions for an ongoing K-12 identification process for gifted and talented students that includes multiple measures.

Criteria Used for Consideration for Eligibility for Gifted and Talented Services

Students are identified as Gifted and Talented by multiple measures with the following criteria conducted in two phases. The selection process begins at the end of April/beginning of May in the student's classroom.

First phase of selection process:

Teacher recommendation

ELA & Math iReady Assessment (3-5)

Math benchmark (K-2)

Report Card grades (ELA, Math, Science, Social Studies)

Teacher Rubric Score (2-5)

Teamwork rubric

NNAT3 (Naglieri Nonverbal Ability Test, Third Edition)

Second phase of selection process:

STEM Lab activity