

**SCHOOL#19**  
**SCHOOL-PARENT COMPACT**

*This school-parent compact is in effect during school year 2025-2026*

**Principal's and School's Responsibilities**

School/19 will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State's student academic standards as follows:**
  - Ensure that the school's curriculum and benchmarks are rigorous and are taught by highly qualified teachers who are certified in the content areas they teach.
  - *See to it that every student gets rigorous instruction and best practices every day in his or her classroom.*
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Parent- teacher conferences will be held once every Marking Period. This will be increased for students who have attendance issues and poor academic performances.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Parents will receive written and verbal reports regarding their children's academic and behavioral performances in school. These will be given by way of telephone calls, mail, virtual, and in-person meetings, during conferences, visits, or assemblies.
- 4. Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Parents will have access to the children's teachers during school visits, back to school nights, report card nights, and during parent assemblies/meetings/conferences.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Opportunities are available to parents to volunteer to participate in their children's classes and to observe their classroom activities during school visits, school fairs, and open houses.

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

**Parents' Responsibilities :**



**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Establish and enforce adequate level of time on screen time to ensure students receive adequate sleep.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the School's Improvement Team, the Title 1 Policy Advisory Committee, and the district wide Advisory Council.

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**Parent's Signature**

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**Date**

## **Students' Responsibilities:**



We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

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Student's Signature

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Date

### **School #19 will:**

1. Involve parents in the planning, reviewing, and improving of the school's parental and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be

involved in Title I, Part A programs. The school will convene the meetings at a convenient time to parents and will offer a flexible number of additional parental and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to these meetings all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of his/her child on the State assessment in at least math, language arts, and reading.

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Principal's Signature

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Date