

MCS US History through Film Subject Group Overview

Unit Name	Unit 1: The Foundation of America	Unit 2 The Nation Expands and Divides Westward Expansion and Civil War	Unit 3: America Grows and Faces Change	Unit 4: Americans Faces Conflict and Change	Unit 5: Crisis in America and the World
Time Frame	12 Hours 8 Days	12 Hours 8 Days	12 Hours 8 Days	15 Hours 10 Days	12 Hours 8 Days
Standards	GSE: SSUSH1a, SSUSH2b, SSUSH3a, b, SSUSH5 Information Processing Skills: 1, 3, 5, 6, 7, 9, 11, 12, 17 Map and Globe Skills: 1, 2, 4, 5, 6, 7, 8, 9, , 11, 12 Literacy Standards: RHSS1, RHSS2, RHSS4, RHSS7, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST7, SSWHST8, SSWHST9	GSE: SSUSH7, SSUSH8, SSUSH9 Information Processing Skills: 1, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 14, 15, 16, 17 Map and Globe Skills: 4, 6, 7, 8, 10, 11 Literacy Standards: RHSS1, RHSS2, RHSS3, RHSS4, RHSS5, RHSS7, RHSS8, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST5, SSWHST6, SSWHST7, SSWHST8, SSWHST9	GSE: SSUSH11, SSUSH12, SSUSH13 Information Processing Skills: 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 14, 15, 16, 17 Map and Globe Skills: 4, 6, 7, 8, 10, 11 Literacy Standards: RHSS1, RHSS2, RHSS3, RHSS4, RHSS5, RHSS6 RHSS7, RHSS8, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST5, SSWHST6, SSWHST7, SSWHST8, SSWHST9	GSE: SSUSH14a, b, SSUSH15, SSUSH16 Information Processing Skills: 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 14, 15, 16, 17 Map and Globe Skills: 4, 6, 7, 8, 10, 11 Literacy Standards: RHSS1, RHSS2, RHSS3, RHSS4, RHSS5, RHSS6 RHSS7, RHSS8, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST5, SSWHST6, SSWHST7, SSWHST8, SSWHST9	GSE: SSUSH17, SSUSH18, SSUSH19 Information Processing Skills: 1, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 14, 15, 16, 17 Map and Globe Skills: 4, 6, 7, 8, 11 Literacy Standards: RHSS1, RHSS2, RHSS3, RHSS4, RHSS5, RHSS6 RHSS7, RHSS8, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST5, SSWHST6, SSWHST7, SSWHST8, SSWHST9
Content Specific Information	settlement, colonization, trans-Atlantic Trade, cash crop, 1763 Treaty of Paris, intolerable acts, Sons/Daughters of Liberty, Committees of Correspondence. Articles of Confederation, Constitution, Compromises, Bill of Right, Federalist, Anti-Federalists	Jacksonian Democracy, nullification, states’ rights, Indian Removal Act, American System, Great Awakening, temperance, abolition, Louisiana, Manifest Destiny, sectionalism, Civil War	big business, monopoly, trusts, infrastructure, immigration, labor unions, Transcontinental Railroad, reservations, muckrakers, NAACP, Jim Crow laws, progressive legislation	territorial expansion, Spanish-American War, imperialism, Panama Canal, Roosevelt Corollary, neutrality, Great Migration, Espionage, Fourteen Points, League of Nations, Red Scare, consumerism, mass culture	Great Depression, New Deal, overproduction, underconsumption, speculation, relief, recovery, reform, Lend- Lease, Pacific Theater, European Theater, Atomic Bomb, domestic impact, executive powers
Common Assessments/ Performance Projects	Comparison of the Articles of Confederation and Constitution- students will create their own representation of the similarities and differences between both documents.	Electronic Timeline- Students will create a timeline showing major events that occurred during Age of Jackson with a brief description of each	Digital Binder- Scholars will research the social problems and challenges during the Progressive Era and legislation (18th, 19th Amendments)	American Imperialism Choice Board- Scholars will research topics on American imperialism and choose from a list of ways to present their knowledge	Electronic Posters: Students will create a New Deal Programs E-Poster using the platform of their choice. They will then post a photo of their poster in Schoology discussion and respond to peers’ posters.
Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.				