PARENT ADVISORY COMMITTEE (PAC) MEETING

JANUARY 15, 2026



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

FRESNO UNIFIED SCHOOL DISTRICT REPRESENTATIVE



MAIYER VANG

EXECUTIVE DIRECTOR, PARENT UNIVERSITY
STUDENT & FAMILY SERVICES DIVISION

PHONE NUMBER: 559-250-1322

EMAIL: MAIYER.VANG@FRESNOUNIFIED.ORG

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

PAC NORMS

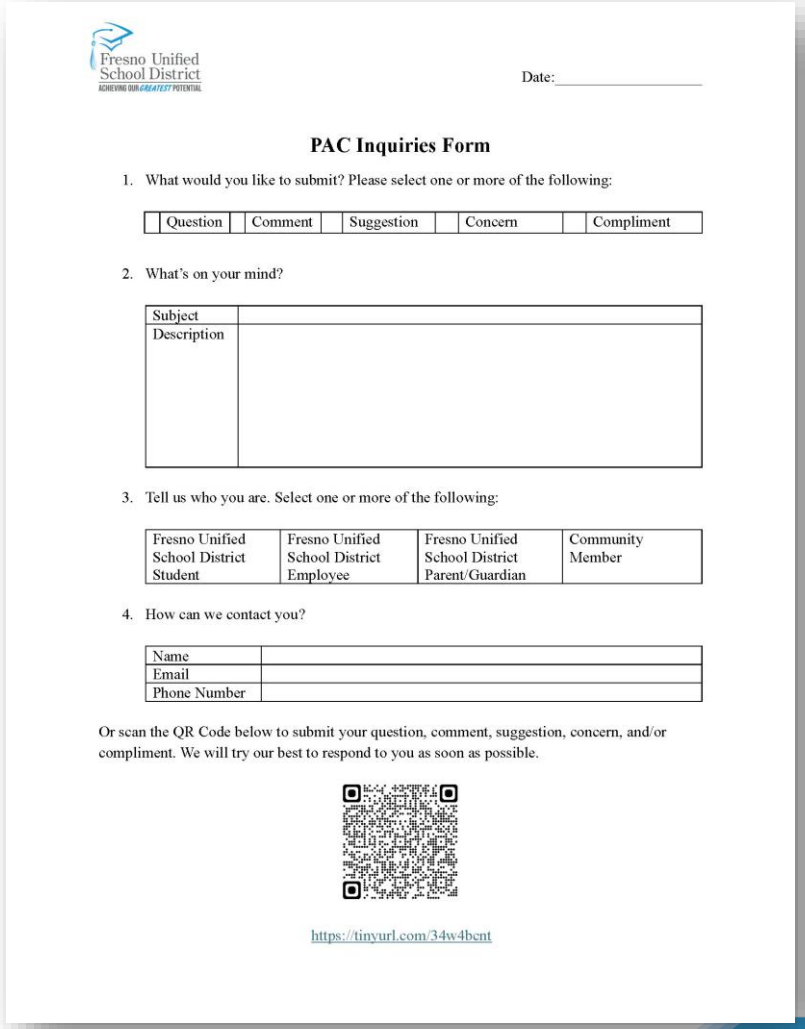
- HONOR THE AGENDA AND EVERYONE'S TIME
- RESPECT THE PAC CODE OF CONDUCT AND VALUES
- HONOR EQUITY OF VOICE
- VALUE EACH OTHER'S PERSPECTIVES
- KEEP A POSITIVE TONE AND INTENTIONS
- CHECK FOR UNDERSTANDING
- COLLABORATE TOGETHER



PAC INQUIRIES FORM

FOR QUESTIONS:

- USE THE PAC INQUIRIES FORM OR SCAN THE QR CODE TO SUBMIT
  - QUESTION
  - COMMENT
  - SUGGESTION
  - CONCERN
  - COMPLIMENT



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

Date:_____

PAC Inquiries Form

1. What would you like to submit? Please select one or more of the following:

	Question		Comment		Suggestion		Concern		Compliment

2. What's on your mind?

Subject	
Description	

3. Tell us who you are. Select one or more of the following:

Fresno Unified School District Student	Fresno Unified School District Employee	Fresno Unified School District Parent/Guardian	Community Member

4. How can we contact you?

Name	
Email	
Phone Number	

Or scan the QR Code below to submit your question, comment, suggestion, concern, and/or compliment. We will try our best to respond to you as soon as possible.

https://tinyurl.com/34w4bcnt

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

WHY ARE WE HERE TODAY?

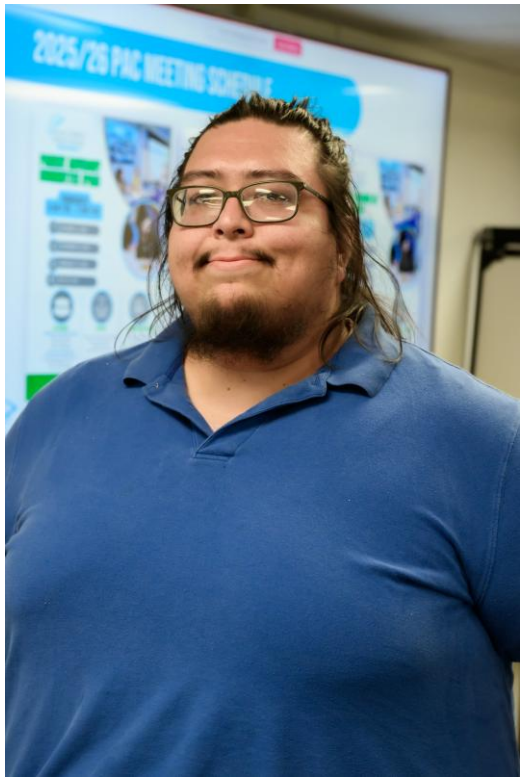
- THE PARENT ADVISORY COMMITTEE (PAC) PROVIDES FEEDBACK AND ADVISES DISTRICT LEADERS ON DEVELOPING THE LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) AND THE BUDGETS THAT SUPPORT THE PLAN.
- THE PAC ALSO PROVIDES INPUT ON THE EFFECTIVENESS OF THE ACADEMIC SUPPORT PROGRAMS WITH DISTRICT OFFICIALS TO ENSURE THEY MEET THE COUNTY AND STATE REQUIREMENTS.

PAC OFFICERS

CHRISTOPHER DE LA CERDA
CHAIR



ENOCH OLIVA
VICE-CHAIR



ALYSON CORONADO
SECRETARY



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

WELCOME & CALL TO ORDER

CHRISTOPHER DE LA CERDA, PAC CHAIR

- CALL TO ORDER



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

APPROVAL OF AGENDA

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

BOARD OF EDUCATION
Valerie F. Davis, President
Genoveva Islas, Clerk
Claudia Cazares
Andy Levine
Elizabeth Jonasson Rosas
Keshia Thomas
Susan Wittrup

SUPERINTENDENT
Mao Misty Her

AGENDA
PARENT ADVISORY COMMITTEE (PAC)
Thursday, January 15, 2026
822 N. Abby Street. Fresno, CA 93701
5:30 PM-7:30 PM

Christopher De La Cerda (Chairperson) Enoch Oliva (Vice-Chairperson) Alyson Coronado (Secretary)

Microsoft Team: https://tinyurl.com/2nx5d3kv or **Dial in:** 559-512-2623 **Conference ID:** 412718669#

		Action
1.	Welcome	**Information (3 minutes)**
2.	Call to Order	
3.	Roll Call	
4.	Approval of Agenda	**Approve (2 minutes)**
5.	Approval of Previous Minutes (October 16, 2025, Meeting Minutes)	**Approve (5 minutes)**
6.	PAC Norms and Question(s) Form Review *Christopher De La Cerda, PAC Chairperson*	**Information (5 minutes)**
6.	Family Engagement Policy *Kristin Shamlin, Manager III, State and Federal Programs*	**Information (15 minutes)**
7.	The Uniform Complaint Procedure (UCP) *Elizabeth Gutierrez Toledo, Ombudsperson, Constitution Services*	**Information (35 minutes)**
8.	District's Literacy Initiatives *Kali Isom-Moore, Instructional Superintendent, School Leadership* *Pamela Taylor, Executive Officer, Curriculum, Instruction, and Professional Learning*	**Information (35 minutes)**
9.	Transportation Parent App *Paul Rosencrans, Director, Transportation*	**Information (15 minutes)**
10.	Unscheduled Public Comments	**Information (5 minutes)**
11.	The next PAC Meeting: February 19, 2026	
12.	Adjournment	

See link for full PAC agenda and materials: https://tinyurl.com/yvd92k4z
Technical and Language Support: If you are having trouble logging into Microsoft Teams, please call 559-289-8900. Live oral interpretation, childcare, and food are available in person only.

2309 Tulare Street, Fresno, CA 93721-2287 | www.fresnounified.org

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

BOARD OF EDUCATION
Valerie F. Davis, President
Genoveva Islas, Clerk
Claudia Cazares
Andy Levine
Elizabeth Jonasson Rosas
Keshia Thomas
Susan Wittrup

SUPERINTENDENT
Mao Misty Her

AGENDA
NIAM TXIV PAWG NEEG MUAB TSWV YIM (PAC)
Thursday, Lub 1 Hlis tim 15, 2026
822 N. Abby Street. Fresno, CA 93701
5:30 PM-7:30 PM

Christopher De La Cerda (Thawj Coj) Enoch Oliva (Lwm Thawj) Alyson Coronado (Tus Sau Ntawv)

Microsoft Team: https://tinyurl.com/2nx5d3kv lossis **Hu rau:** 559-512-2623 **Conference ID:** 412718669#

		Ua Hauj Lwm
1.	Txais Tos	**Hais qhia (3 feeb)**
2.	Hu Los Sib Tham	
3.	Hu Npe	
4.	Tso Cai Rau Kev Sib Tham	**Tso Cai (2 feeb)**
5.	Tso cai rau cov lus sib tham tag lawm (Lub 10 Hli tim 16, 2025, Cov Feeb Rau Lus Sib Tham)	**Tso Cai (5 feeb)**
6.	Rov Qab Saib Txog PAC Cov Cai thiab Cov Lus Nug Rau Daim Ntawv *Christopher De La Cerda, PAC Tus Thawj Coj*	**Hais qhia (5 feeb)**
6.	Txoj Cai Ntawm Tsev Neeg Kev Koom Tes *Kristin Shamlin, Manager III, State and Federal Programs*	**Hais qhia (15 feeb)**
7.	Cov Txheej Txheem Tsis Txaus Siab (UCP) *Elizabeth Gutierrez Toledo, Ombudsperson, Constitutuen Services*	**Hais qhia (35 feeb)**
8.	Hauv Paus Tsev Kawm Ntawv Txoj Kev Pib Teg Dej Num Rau Kev Nyeem Ntawv *Kali Isom-Moore, Instructional Superintendent, School Leadership* *Pamela Taylor, Executive Officer, Curriculum, Instruction, and Professional Learning*	**Hais qhia (35 feeb)**
9.	Tsheb Thauj Mus Los Niam Txiv Qhov App *Paul Rosencrans, Director, Transportation*	**Hais qhia (15 feeb)**
10.	Cia Neeg Zej Zog Hais Lus	**Hais qhia (5 feeb)**
11.	PAC Lub Rooj Sib Tham Tom Ntej: Lub 2 Hlis tim 19, 2026	
12.	Xaus Rooj Sib Tham	

Mus saib qhov link rau PAC lub rooj sib tham thiab cov ntawv: https://tinyurl.com/yvd92k4z
Kev Siv Khoom thiab Kev Txhais Lus: Yog koj muaj teeb meem nkag tsis tau mus rau hauv Microsoft Teams, thov hu rau 559-289-8900. Muaj kev txhais lus, neeg zov menyuam thiab zaub mov noj yog tuaj koom kiag xwb.

2309 Tulare Street, Fresno, CA 93721-2287 | www.fresnounified.org

Fresno Unified School District
¡Logrando nuestro mayor potencial!

BOARD OF EDUCATION
Valerie F. Davis, President
Genoveva Islas, Clerk
Claudia Cazares
Andy Levine
Elizabeth Jonasson Rosas
Keshia Thomas
Susan Wittrup

SUPERINTENDENT
Mao Misty Her

AGENDA
COMITÉ ASESOR DE PADRES (PAC)
Jueves, 15 de enero del 2026
822 N. Abby Street. Fresno, CA. 93701
5:30 PM-7:30 PM

Christopher De La Cerda (Presidente) Enoch Oliva (Vice-Presidente) Alyson Coronado (Secretaria)

Enlace de Microsoft Teams: https://tinyurl.com/2nx5d3kv **o llame al:** 559-512-2623 **número de conferencia:**412718669#

		Acción
1.	Bienvenida	**Información (3 minutos)**
2.	Llamada al Orden	
3.	Pasar lista	
4.	Aprobación de la Agenda	**Aprobar (2 minutos)**
5.	Aprobación de las minutas anteriores (Minutas de la reunión del 16 de octubre del 2025)	**Aprobar (5 minutos)**
6.	Normas del PAC y preguntas revisión de formularios *Christopher de la Cerda, Presidente del PAC*	**Información (5 minutos)**
7.	Política de compromiso familiar *Kristin Shamlin, Gerente III, Programas Estatales y Federales*	**Información (15 minutos)**
8.	Procedimiento uniforme de quejas (*The Uniform Complaint Procedure UCP)* *Elizabeth Gutiérrez Toledo, Defensora del constituyente, Servicios al constituyente*	**Información (35 minutos)**
9.	Iniciativas de alfabetización del distrito *Kali Isom-Moore, Superintendente de Instrucción, Liderazgo Escolar* *Pamela Taylor, Oficial Ejecutiva, Currículo, Instrucción y Aprendizaje Profesional*	**Información (35 minutos)**
10.	Aplicación de Transporte para padres *Paul Rosencrans, Director de Transporte*	**Información (15 minutos)**
11.	Comentarios públicos no programados	**Información (5 minutos)**
12.	La próxima reunión del PAC: 19 de febrero del 2026	
13.	Clausura	

Consulte el enlace para ver la agenda completa y los materiales del PAC: https://tinyurl.com/yvd92k4z

Apoyo técnico e idioma: Si usted está experimentando problemas para iniciar sesión en Microsoft Teams, por favor, llame al 559-289-8900. La interpretación oral en vivo, el cuidado de niños y la comida solo están disponibles de forma presencial.

2309 Tulare Street, Fresno, CA 93721-2287 | www.fresnounified.org

APPROVAL OF MINUTES

PAC – Minutes
Thursday, October 16, 2025

Welcome

Maiyer Vang

Welcome, Introductions, Announcements, Housekeeping

1st District FLA Nov 12th, 5:30-7:30pm

Gave instructions and a demonstration on how to use the microphones on the table

Thankful for Parent University staff and Dr. Chiarito for their support

Acknowledgement of Hybrid parents

Hybrid Parent – Rosie Puentes from Yokomi Elementary

Shoutout to all HS Students present / Educators, and parents present

Maiyer Vang provided her personal contact information.

PAC Norms – Maiyer Vang had each table read one of the norms

Explained a little about the next meeting's guest

Call to Order

Chair - Chris Dowdy from Edison High School

Roll Call was done at sign-in and registration

Approval of agenda

Enoch Oliva from Del Mar Elementary asked to extend the Public Comments schedule by 5 minutes.

Chair - Chris Dowdy from Edison High School will do his best to give him more time if necessary

Motion to approve the agenda by Steven Vasquez from Pyle Elementary, 2nd by Enoch Oliva from Del Mar Elementary

Approval of Previous Minutes

Eileen Giron from Greenberg Elementary asked to have her name corrected and spelled correctly moving forward. Her name does not have an accent.

Motion to approve minutes made by Julie Wong from Bullard High School - 2nd by Eileen Giron from Greenberg Elementary

Local Control Accountability Plan (LCAP Updates)

NIAM TXIV PAWG NEEG MUAB TSWV YIM (PAC) – Cov Lus Sib Tham
Hnub Thursday, Lub 10 Hli tim 16, 2025

Zoo Siab Tos Txais

Maiv Ntxawm Vaj –

Zoo Siab Tos Txais, Qhia Paub, Tshaj Tawm, Qhia Seb Lub Tsev Txais Tos Muaj Dabtsi

Hauv Paus Tsev Kawm Ntawv FLA Thawj Lub Rooj Sib Tham rau Kaum Ib Hlis tim 12, 5:30–7:30 tsaus ntuj

Muab lus qhia thiab ua qauv qhia txog kev siv cov microphone nyob rau saum rooj

Ua tsaug rau cov neeg ua haujlwm pab sawv cev rau ntawm PU thiab Dr. Chiarito rau lawv txoj kev txhawb nqa

Lees paub cov niam txiv uas koom los ntawm hauv Huab Cua

Tus Niam Txiv Hauv Huab Cua – Rosie Puentes los ntawm Yokomi Tsev Kawm Ntawv

Qhuas txhua tus tub ntxhais kawm qib siab uas tuaj koom / Cov kws qhia ntawv thiab cov niam txiv uas tuaj

Maiv Ntxawm Vaj muab nws cov ntaub ntawv tiv tauj txog nws tus kheej

PAC Cov Cai (Norms) – Maiv Ntxawm Vaj kom txhua lub rooj nyeem ib txoj cai

Piav me ntsis txog tus qhua uas tuaj koom yuav los tham tom ntej

Hu Kom Pib Lub Rooj Sib Tham

Tus Thawj Coj – Chris Dowdy sawv cev rau Edison Tsev Kawm Ntawv Qib Siab

Hu npe tau ua tiav thaum tuaj kos npe thiab sau npe

Tso Cai Rau Kev Sib Tham (Agenda) -

Enoch Oliva sawv cev rau Del Mar Tsev Kawm Ntawv Qib Me thov kom ncua sij hawm Kev Tso Cai Rau Pej Xeem Los Hais Lus (Public Comments) ntxiv 5 feeb

Tus Thawj Coj – Chris Dowdy sawv cev rau Edison Tsev Kawm Ntawv Qib Siab hais tias nws yuav sim ua qhov zoo tshaj plaws los muab sij hawm ntxiv yog tsim nyog

Tso Cai Rau Kev Sib Tham los ntawm Steven Vasquez sawv cev rau Pyle Tsev Kawm Ntawv Qib Me, txhawb los ntawm Enoch Oliva sawv cev rau Del Mar Tsev Kawm Ntawv Qib Me

Tso Cai Rau Kev Sib Tham Yav Tag Los

Eileen Giron sawv cev rau Greenberg Tsev Kawm Ntawv Qib Me thov kom kho nws lub npe kom raug thiab sau kom yog yav tom ntej. Nws lub npe tsis muaj cim nyob rau hauv.

Minutas del PAC
Jueves, 16 de octubre del 2025

Bienvenida

Maiyer Vang

Bienvenidos, presentaciones, y anuncios

1.er FLA Distrital el 12 de noviembre, 5:30 pm-7:30 pm

Dio instrucciones y una demostración sobre cómo usar los micrófonos de la mesa

Agradeció al personal de Universidad para Padres y a la Dra. Chiarito por su apoyo

Reconocimientos a los padres que participan a través de TEAMS.

Participante a través de TEAMS: Rosie Puentes, de la escuela primaria Yokomi.

Un saludo a todos los estudiantes de preparatoria presentes/educadores y padres

Maiyer Vang proporcionó su información de contacto personal.

Normas PAC – Maiyer Vang pidió a los participantes en cada mesa que leyeran una de las normas

Explicó un poco sobre el invitado de la siguiente reunión

Llamada al orden

Presidente - Chris Dowdy de la escuela preparatoria Edison

La toma de asistencia se realizó al inicio de la sesión y en el registro

Aprobación de la agenda

Enoch Oliva, de la escuela primaria Del Mar, pidió ampliar el calendario de comentarios públicos en 5 minutos.

Presidente - Chris Dowdy, de la escuela preparatoria Edison, hará todo lo posible por darle más tiempo si es necesario

1.ª moción para aprobar la agenda de Steven Vasquez de la escuela primaria Pyle, 2.ª moción por Enoch Oliva de la escuela primaria Del Mar

Aprobación de las minutas anteriores

Eileen Giron, de la escuela primaria Greenberg, pidió que le corrigieran y escribieran correctamente el nombre de ahora en adelante. Su nombre no tiene acento.

1.ª moción para aprobar las minutas presentadas por Julie Wong de la escuela preparatoria Bullard - 2.ª moción por Eileen Giron de la escuela primaria Greenberg

Plan de Responsabilidad Local de Control (Actualizaciones LCAP)

STATE AND FEDERAL PROGRAMS



KRISTINE SHAMLIN

MANAGER III, STATE AND FEDERAL PROGRAMS

PHONE NUMBER: (559) 457-3934

EMAIL: KRISTINE.SHAMLIN@FRESNOUNIFIED.ORG

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

PARENT INVOLVEMENT POLICY

PAC- PARENT ADVISORY COMMITTEE



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

WHAT WE WILL COVER

- PARENT INVOLVEMENT POLICY
- PARENT HANDBOOK

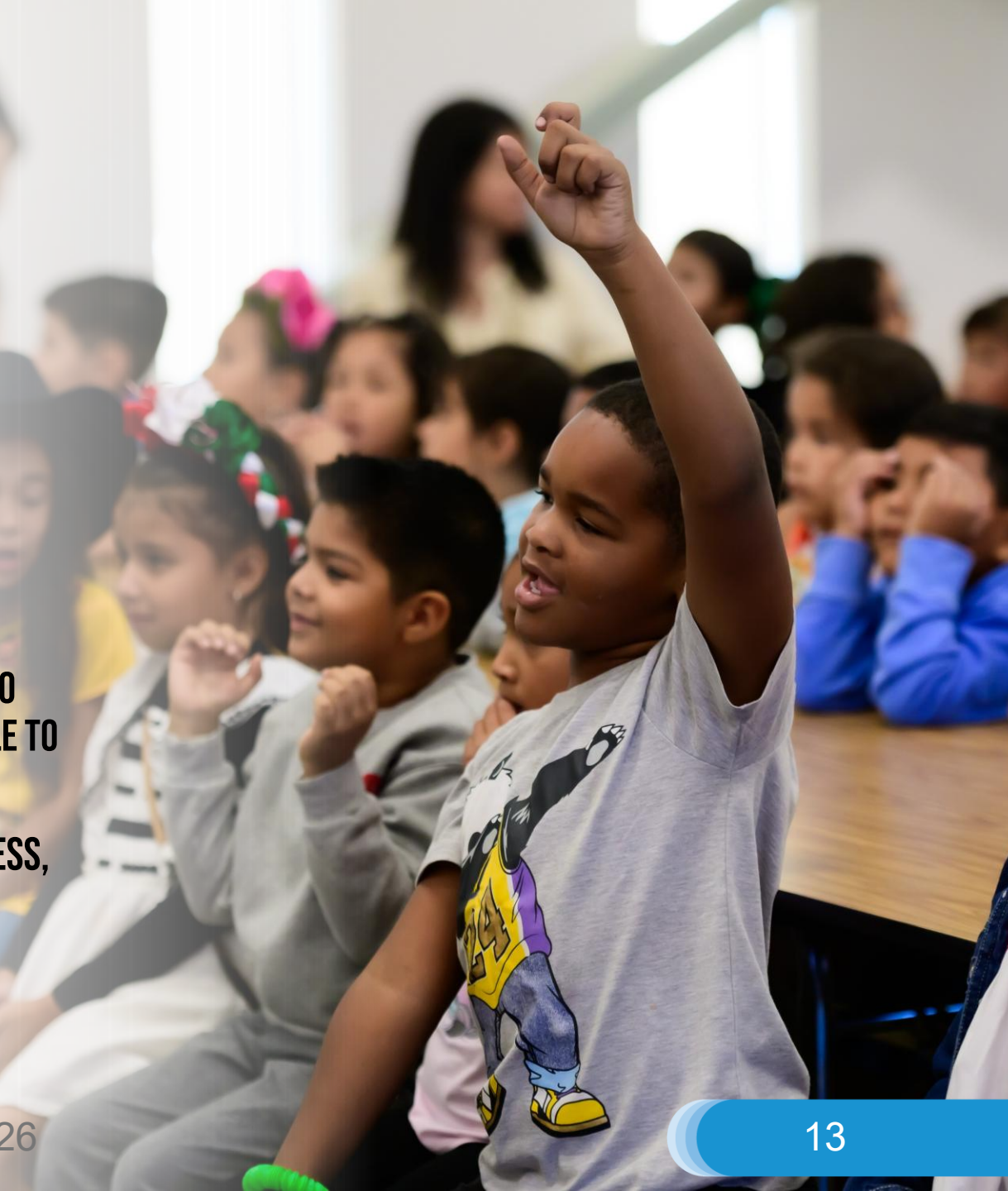


Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

FRESNO UNIFIED SCHOOL DISTRICT BP 6020 AND AR 6020

REVIEW OF THE POLICY:

- THE GOVERNING BOARD RECOGNIZES THAT FAMILY MEMBERS ARE THEIR CHILDREN'S FIRST AND MOST INFLUENTIAL TEACHERS AND THAT SUSTAINED FAMILY ENGAGEMENT IN THE EDUCATION OF THEIR CHILDREN CONTRIBUTES GREATLY TO STUDENT ACHIEVEMENT AND A POSITIVE SCHOOL ENVIRONMENT.
- FAMILIES SHALL BE NOTIFIED OF THEIR RIGHTS TO BE INFORMED ABOUT AND TO PARTICIPATE IN THEIR CHILDREN'S EDUCATION AND OPPORTUNITIES AVAILABLE TO THEM TO DO SO.
- FAMILIES WILL BE AN INTEGRAL PART OF THIS ANNUAL EVALUATION PROCESS, WHICH WILL INCLUDE THE IDENTIFICATION OF BARRIERS TO GREATER PARTICIPATION BY PARENTS IN TITLE I ACTIVITIES.



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

PARENT HANDBOOK

PGS. 90-91

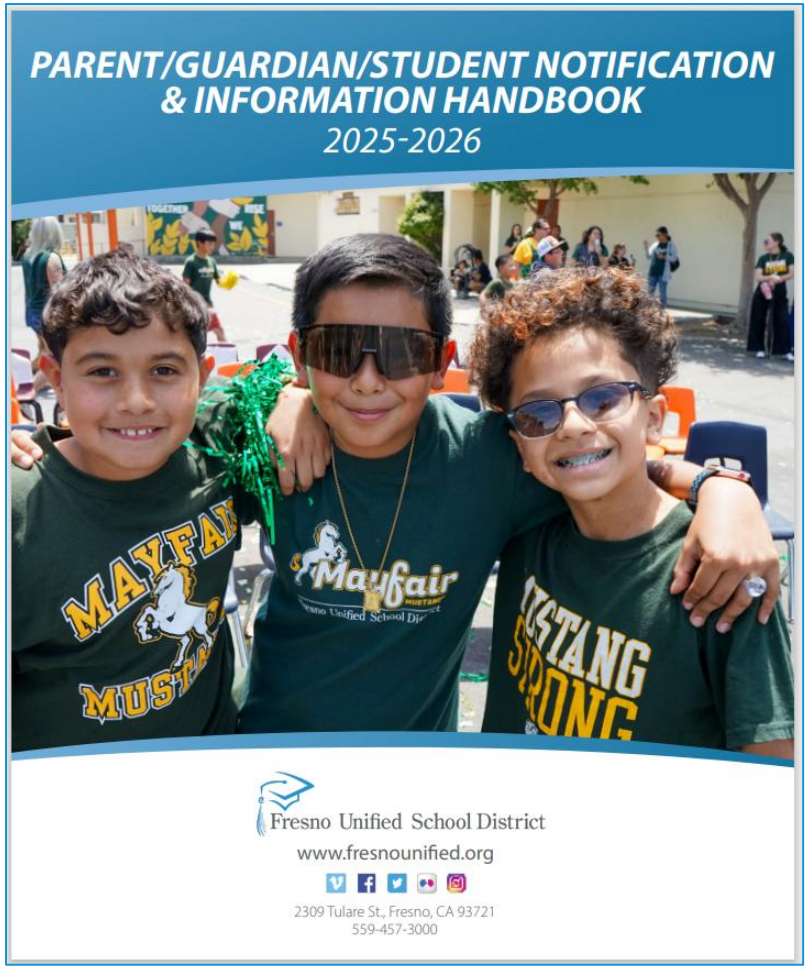
2025-26 PARENT STUDENT HANDBOOK (ENGLISH)

PROVIDE FEEDBACK:

- PARENT ADVISORY COMMITTEE
- DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
- SCHOOL SITE COUNCIL
- COMMUNITY ADVISORY COMMITTEE (CAC)
- ENGLISH LEARNER ADVISORY COMMITTEE
- COMMUNITY/SITE MEETINGS
- CONNECT WITH YOUR SCHOOL FOR PARTICIPATION OPPORTUNITIES

ANY QUESTIONS OR FEEDBACK, PLEASE EMAIL:

KRISTIN.SHAMLIN@FRESNOUNIFIED.ORG



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

PURPOSE

WE NEED INPUT FROM YOU!

OUR EDUCATIONAL PARTNERS

OBJECTIVE:

COLLECT INPUT FROM A DIVERSE GROUP OF SCHOOL AND COMMUNITY REPRESENTATIVES, TO HELP REFINE DISTRICT PLANS TO IMPROVE STUDENT OUTCOMES



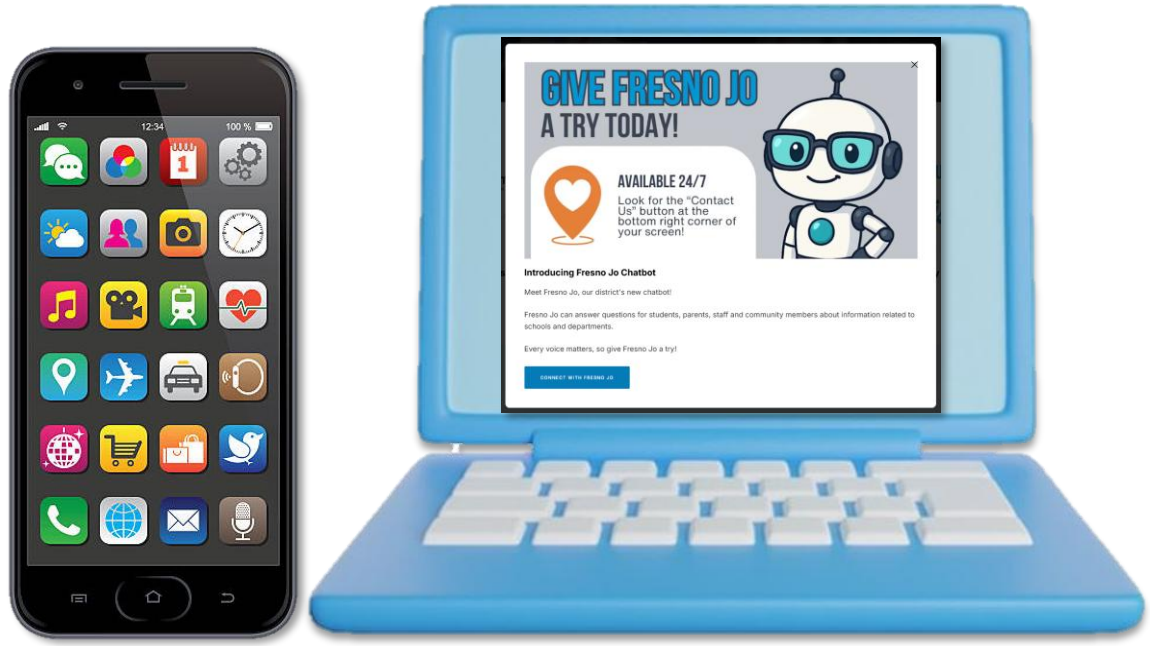
EDUCATION CODE: 52060

THE GOVERNING BOARD OF A SCHOOL DISTRICT SHALL CONSULT WITH TEACHERS, PRINCIPALS, ADMINISTRATORS, OTHER SCHOOL PERSONNEL, LOCAL BARGAINING UNITS OF THE SCHOOL DISTRICT, PARENTS, AND PUPILS IN DEVELOPING A LOCAL CONTROL AND ACCOUNTABILITY PLAN.

OFFICE OF STATE AND FEDERAL PROGRAMS

CONTACT:

- PHONE: **(559) 457-3934**
- **ASHLEE CHIARITO**, EXECUTIVE OFFICER
- ASHLEE.CHIARITO@FRESNOUNIFIED.ORG
- KRISTIN.SHAMLIN@FRESNOUNIFIED.ORG



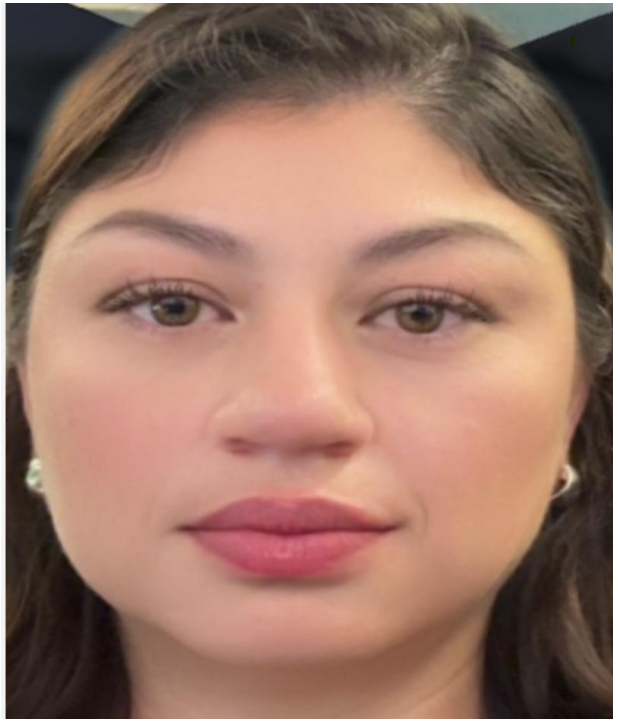


https://www.fresnounified.org/contact

SCAN ME!

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

CONSTITUENT SERVICES/GOVERNMENT RELATIONS



ELIZABETH GUTIERREZ TOLEDO

OMBUDSPERSON, CONSTITUENT SERVICES/GOVERNMENT RELATIONS

PHONE NUMBER: (559) 457-3736

EMAIL: ELIZABETH.GUTIERREZTOLEDO@FRESNOUNIFIED.ORG

Fresno Unified School District



ANNUAL NOTIFICATION OF THE UNIFORM COMPLAINT PROCEDURES (UCP)

2024-25

DISTRICT'S NON-DISCRIMINATION STATEMENT (BP 0410)

FRESNO UNIFIED PROHIBITS DISCRIMINATION, HARASSMENT (INCLUDING SEXUAL HARASSMENT), INTIMIDATION, AND BULLYING BASED ON ACTUAL OR PERCEIVED RACE, COLOR, ETHNICITY, NATIONAL ORIGIN, IMMIGRATION STATUS, ANCESTRY, AGE (40 AND ABOVE), RELIGIOUS CREED, RELIGION, POLITICAL BELIEF OR AFFILIATION, GENDER, GENDER IDENTITY, GENDER EXPRESSION, GENETIC INFORMATION, MENTAL OR PHYSICAL DISABILITY, SEX, SEXUAL ORIENTATION, MARITAL STATUS, PREGNANCY OR PARENTAL STATUS, CHILDBIRTH, BREASTFEEDING/LACTATION STATUS, MEDICAL CONDITION, MILITARY AND VETERAN STATUS, OR ASSOCIATION WITH A PERSON OR A GROUP WITH ONE OR MORE OF THESE ACTUAL OR PERCEIVED CHARACTERISTICS OR ANY OTHER BASIS PROTECTED BY LAW OR REGULATION, IN ITS EDUCATIONAL PROGRAM(S) OR EMPLOYMENT.

UNIFORM COMPLAINT PROCEDURES (UCP)

FRESNO UNIFIED SCHOOL DISTRICT HAS THE PRIMARY RESPONSIBILITY TO ENSURE COMPLIANCE WITH APPLICABLE FEDERAL AND STATE LAWS AND REGULATIONS GOVERNING EDUCATIONAL PROGRAMS (BP 1312.3).



UNIFORM COMPLAINT PROCEDURES (UCP) PROGRAMS AND AREAS

THE UCP IS A CONSISTENT FORMAT OF PROCESSING COMPLAINTS IN THE FOLLOWING AREAS:

- ACCOMMODATIONS FOR PREGNANT AND PARENTING PUPILS
- ADULT EDUCATION
- AFTER SCHOOL EDUCATION AND SAFETY PROGRAMS
- AGRICULTURAL CAREER TECHNICAL EDUCATION
- STATE AND FEDERAL CAREER TECHNICAL EDUCATION, CAREER TECHNICAL AND TRAINING PROGRAMS
- CHILD CARE AND DEVELOPMENTAL PROGRAMS
- COMPENSATORY EDUCATION
- COURSE PERIODS WITHOUT EDUCATIONAL CONTENT
- EDUCATION OF PUPILS (FOSTER CARE, HOMELESS, FORMER JUVENILE COURT PUPILS, AND CHILDREN OF MILITARY FAMILIES
- FEDERAL EVERY STUDENT SUCCEEDS ACT

UNIFORM COMPLAINT PROCEDURES (UCP) PROGRAMS AND AREAS, CONT'D

- LOCAL CONTROL AND ACCOUNTABILITY PLANS (LCAP)
- MIGRANT EDUCATION
- PHYSICAL EDUCATION INSTRUCTIONAL MINUTES
- PUPIL FEES
- REASONABLE ACCOMMODATIONS TO A LACTATING PUPIL
- REGIONAL OCCUPATIONAL CENTERS AND PROGRAMS
- SCHOOL PLANS FOR STUDENT ACHIEVEMENT
- SCHOOL SAFETY PLANS
- SCHOOL SITE COUNCILS
- CALIFORNIA STATE PRESCHOOL PROGRAMS AND HEALTH/SAFETY ISSUES
- CONSOLIDATED CATEGORICAL AID PROGRAM

WHERE AND HOW TO FILE A UNIFORM COMPLAINT

THE UCP FORM IS FREE AND AVAILABLE AT ALL SCHOOLS, THE CONSTITUENT SERVICES OFFICE (CSO), AND ON THE DISTRICT WEBSITE IN ENGLISH, SPANISH, AND HMONG AT:

HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/BOARD-OF-EDUCATION/CONSTITUENT-SERVICES-OFFICE

THE UCP COMPLAINT CAN BE MAILED OR FAXED TO:

CONSTITUENT SERVICES OFFICE
FRESNO UNIFIED SCHOOL DISTRICT
2309 TULARE STREET, FRESNO, CA 93721
PHONE: (559) 457- 3736
FAX: (559) 457-3933
EMAIL: CONSTITUENT.SERVICES@FRESNOUNIFIED.ORG

UCP FORM IS FREE

Fresno Unified School District
Fresno Unified School District Exhibit (E) 1312.3
Uniform Complaint Procedures

Fresno Unified School District
UNIFORM COMPLAINT PROCEDURES

Please complete all information. If you need help filling out the form, please call 457- 3736.

Complaints may be filed anonymously. However, if you wish to receive a response to your complaint; you must indicate that a response is required and provide contact information. **Response requested? _____Yes _____No**

Date: _____ Name of Complainant: _____ School: _____

Address: _____ City: _____ State: _____ Zip Code: _____

Phone Number: _____ Cell: _____ E-mail address: _____

_____
Name of Parent if Not Complainant

Please check appropriate box and circle specific descriptor in the complaint description of the box you checked:

A. [ ] Any complaint, by a student, employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment (including sexual harassment), intimidation, or bullying), in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race, color, ethnicity, national origin, immigration status, ancestry, age (40 and above), religious creed, religion, political belief or affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, childbirth, breastfeeding/lactation status, medical condition, military and veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135 or based on the person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance. (5 CCR 4610)

B. [ ] Any complaint alleging the district's noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222).

STEPS TO RESOLVE CONCERNS THAT MAY LEAD TO A UCP COMPLAINT

- ❑ IDENTIFY YOUR CONCERN AND THE REMEDY (SOLUTION) YOU ARE SEEKING. FIRST TRY TO RESOLVE IT AT THE SCHOOL.
- ❑ IF YOUR CONCERN IS ABOUT AN EMPLOYEE, GO TO THE EMPLOYEE'S IMMEDIATE SUPERVISOR.
- ❑ ***TRY TO RESOLVE YOUR COMPLAINT INFORMALLY.***
- ❑ IF YOUR CONCERN IS ABOUT A SCHOOL PROGRAM, ASK THE SCHOOL FOR MORE INFORMATION ABOUT THE PROGRAM. IF YOU ARE NOT SATISFIED, CALL THE CONSTITUENT SERVICES OFFICE TO SEEK ADDITIONAL INFORMATION.

CONTACT INFORMATION

CONSTITUENT SERVICES OFFICE

FRESNO UNIFIED SCHOOL DISTRICT
2309 TULARE STREET, FRESNO, CA 93721
PHONE: (559) 457- 3736
FAX: (559) 457-3933
EMAIL: CONSTITUENT.SERVICES@FRESNOUNIFIED.ORG

ELIZABETH GUTIERREZ, OMBUDSPERSON
ELIZABETH CULLERS , MANAGER III
TERESA PLASCENCIA, EXECUTIVE DIRECTOR

QUESTIONS



SCHOOL LEADERSHIP
CURRICULUM, INSTRUCTION, AND PROFESSIONAL LEARNING



KALI ISOM-MOORE
INSTRUCTIONAL SUPERINTENDENT, SCHOOL LEADERSHIP

PHONE NUMBER: (559) 457-3753

EMAIL: KALI.ISOM@FRESNOUNIFIED.ORG



PAMELA TAYLOR
EXECUTIVE OFFICER, CURRICULUM, INSTRUCTION, AND PROFESSIONAL LEARNING

PHONE NUMBER: (559) 253-6530

EMAIL: PAMELA.TAYLOR@FRESNOUNIFIED.ORG

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

PARENT ADVISORY COMMITTEE
JANUARY 14, 2026



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL



ACHIEVING OUR *GREATEST* POTENTIAL

LEARNING INTENTION

- UPDATE PARENT ADVISORY COMMITTEE ON PREVIOUS AND CURRENT ACTIONS IN SUPPORT OF EARLY LITERACY IN FRESNO UNIFIED.

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

OUR MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

GOALS

GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

GOAL 2 LITERACY INTERVENTION

The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.

GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

GUARDRAILS *synthesized version*

COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.

EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.

EFFECTIVE STAFF

Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.

HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

Fresno U
School D
ACHIEVING OUR *GREATEST* POTENTIAL

Fresno Unified School District
ACHIEVING OUR *GREATEST* POTENTIAL

WHERE WE'VE BEEN . . .



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

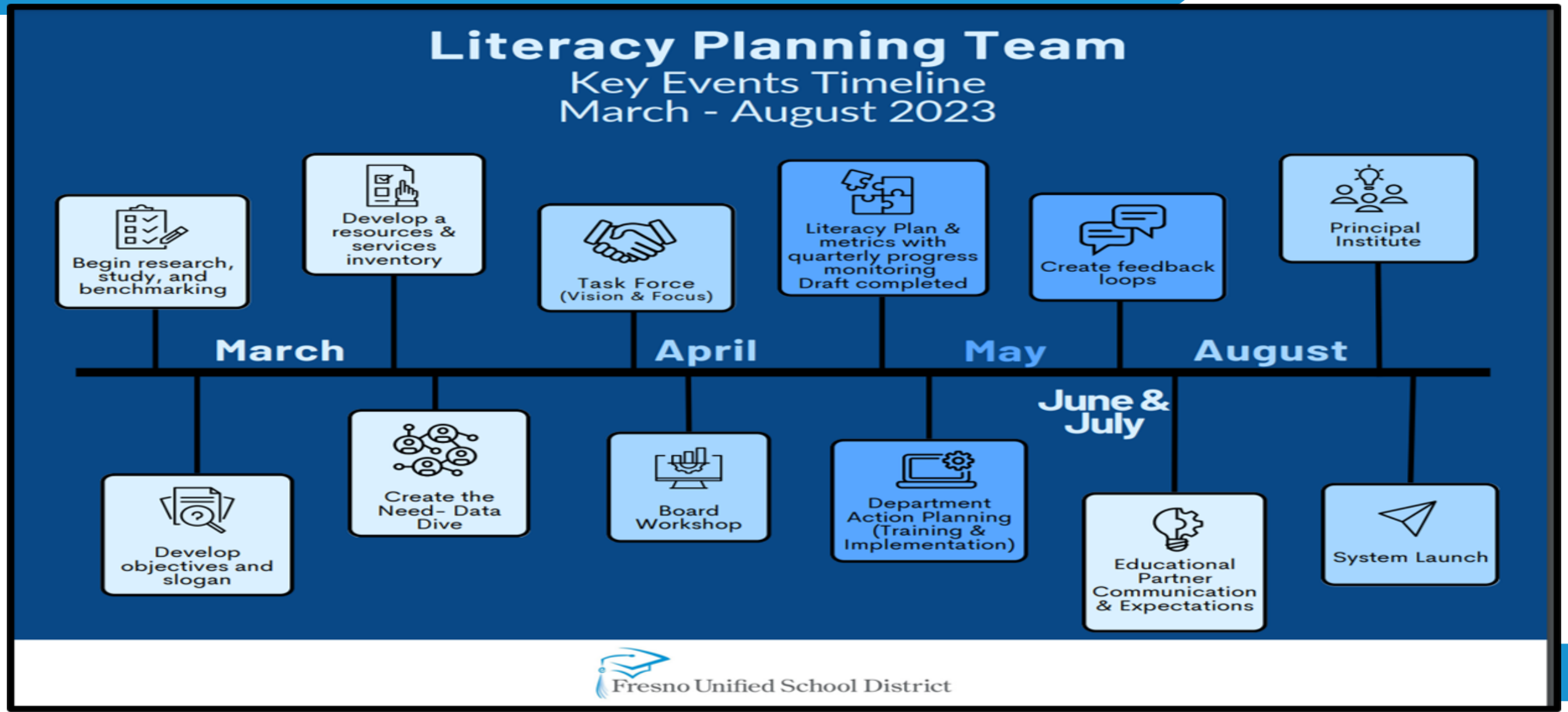
DATA

- 58% of California students read below grade level in 3rd grade
- Among low-income students of color, **over 75%** read below grade level
- Only 1 California school district has over 50% of low-income Latinx students at grade level and none that have over 50% of low-income African American students performing at a proficient level
- Fresno Unified is currently ranked 148 out of 285 districts

School Year	ELA % On or Above Grade Level
2019-20: Pre-Pandemic	33%
2020-21: School Closure/Virtual Learning	
2021-22	31%
2022-23	34%

Data from the California Reading Coalition

TASK FORCE


Literacy Planning Team
Key Events Timeline
March - August 2023
Begin research, study, and benchmarking
Develop a resources & services inventory
Task Force (Vision & Focus)
Literacy Plan & metrics with quarterly progress monitoring Draft completed
Create feedback loops
Principal Institute
March
April
May
August
June & July
Develop objectives and slogan
Create the Need- Data Dive
Board Workshop
Department Action Planning (Training & Implementation)
Educational Partner Communication & Expectations
System Launch

LITERACY PLANS – 3 PILLARS

PK- 2 Classroom Instruction

High Quality Supports

Family & Community Partnerships



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

EVERY CHILD A READER

LITERACY FOCUS: "EVERY CHILD IS A READER" INITIATIVE

- STARTING IN 2023-24
- FIVE-YEAR PLAN AIMING FOR ALL 1ST GRADERS TO READ PROFICIENTLY USING REGIONAL PLANS, HIGH-QUALITY INSTRUCTION, READING SPECIALIST/LITERACY COACHES, DATA, AND PARENT ENGAGEMENT, INVESTING HEAVILY TO BOOST STRUGGLING READERS
- FUNDING FROM THE STATE (GOLDEN STATE LITERACY PLAN)
  - LITERACY COACHES & READING SPECIALIST (LCRS) PROGRAM
  - EARLY LITERACY SUPPORT BLOCK (ELSB) GRANT
  - READING AND LITERACY INCENTIVE GRANT

Fresno Unified School District
ACHIEVING OUR *GREATEST* POTENTIAL

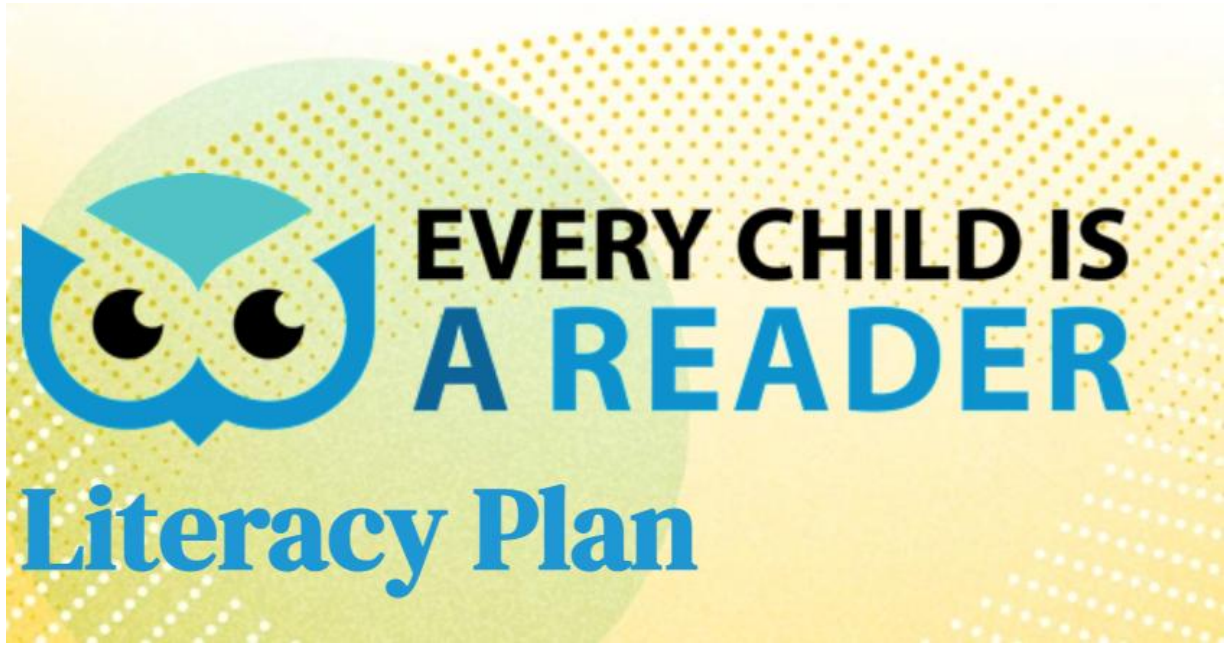
WHERE WE ARE NOW . . .



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

REGIONAL LITERACY PLANS

- 7 REGIONS: BULLARD, EDISON, FRESNO, HOOVER, MCLANE, ROOSEVELT, & SUNNYSIDE LED BY PRINCIPAL SUPERVISOR AND SITE-BASED PRINCIPALS
- LINK: HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/INSTRUCTIONAL-DIVISION/LITERACY-PLAN

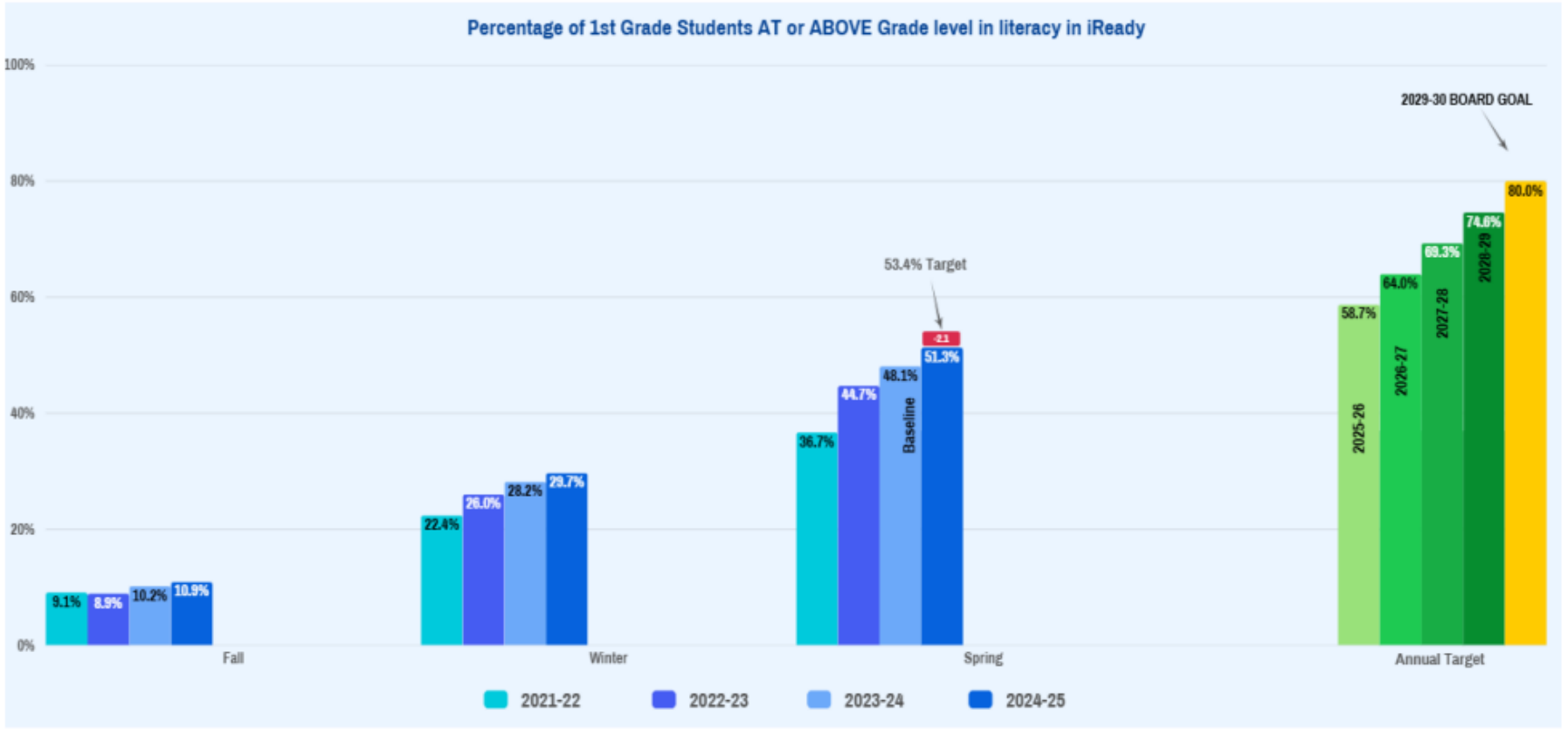


Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

SOFG: 1ST GRADE
STUDENT OUTCOME FOCUSED GOVERNANCE

EARLY LITERACY

Goal: The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.



STATUS: Off Track | On Track

Must grow by 5.3% each year to be on-track.

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

Superintendent's Response: Early Literacy Goal (iReady Proficiency)		
Root Cause	**Response/Rationale**	**Action Steps**
On Track: 62% + proficiency (18 Schools)		
Students are actively engaged in grade level learning experiences complemented by strategic use of supplemental resources to target foundational skills based on individual assessed need.	• Implementation of professional learning and strategic use of site resources to ensure application and monitoring with fidelity. • Purposeful and targeted planning and analysis of student data to ensure Kindergarten and 1st grade vertical alignment and responsive instruction.	• Site leaders share best practices with colleagues by October 10th.
Approaching: 44% - 61% proficiency (32 Schools)		
Students are engaged in practicing foundational skills in isolation with fewer opportunities to apply skills in the context of independent reading.	• Instruction does not emphasize the most critical components in foundational reading skills. • Literacy lessons emphasize skills in isolation with limited application to reading.	• Curriculum, Instruction and Professional Learning (CIPL) reviews revised curriculum documents by September 30th. • Site leader and academic coach audit 1st grade literacy instructional blocks to ensure student application of skills by October 10th. • Expanded learning coordinators create opportunities to maximize and monitor learning beyond the school day by October 10th.
Off-Track: 0% - 43% proficiency (17 Schools)		
Students are minimally engaged in literacy activities that are aligned to the progression of foundational reading skills and grade level standards.	• Adopted instructional materials are not implemented with fidelity. • Instruction is not designed at the rigor of 1st grade. • Daily instructional minutes are not maximized to prioritize access to grade-level expectations.	• CIPL creates site leader tool to monitor effective use of instructional materials aligned to foundational skills and 1st grade standards by September 30th. • Supervisors of Schools (SOS) and site leaders conduct literacy walks to identify effective instructional practices and actionable feedback by October 10th. • Site leaders and academic coaches facilitate at least one coaching cycle with 1st grade teachers by November 30th.

SOFG: KINDERGARTEN
STUDENT OUTCOME FOCUSED GOVERNANCE

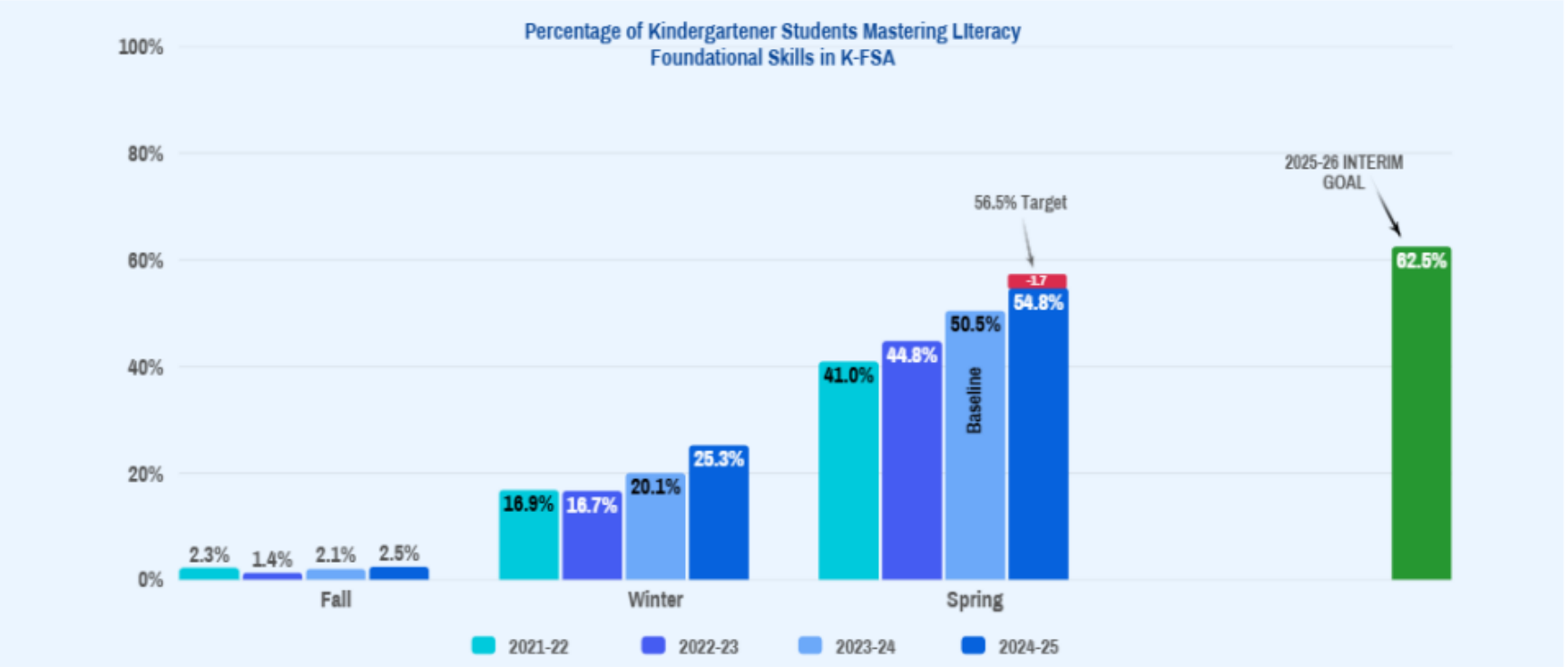
INTERIM GOAL L2

Goal: Early Literacy

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

Interim Goal: L2

From June 2024 to June 2026, the percentage of Kindergarteners who are mastering literacy foundational skills as measured by an updated comprehensive K-FSA assessment will increase from 50.5% to 62.5%.



STATUS: Off Track | On Track

Must grow by 6.0% each year to be on-track.

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

Superintendent's Response: Early Literacy Interim Goal 2 (Kindergarten Foundational Skills Assessment)		
Root Cause	**Response/Rationale**	**Action Steps**
On Track: 56% + proficiency (32 Schools)		
Students are engaged in frequent practice, production and application of phonics, phonemic awareness, encoding, and fluency based on individual assessed need.	• Structures are in place to provide regular instruction in foundational skills and monitor individual student progress and respond to student needs.	• Site leaders share best practices with colleagues by October 10th.
Approaching: 41% - 55% proficiency (15 Schools)		
Students are engaged in some foundational skills practice, production and application based on the pacing of the adopted curriculum.	• Assessment informs differentiated instruction for groups rather than individual students. • Progress monitoring is limited to formal assessments rather than formative checks to guide daily planning and instruction. • Pacing does not articulate the highest priority components of the adopted curriculum. • Small group instruction does not consistently reinforce students' assessed learning needs	• Supervisors of Schools (SOS) provide evidence-based decision-making and progress monitoring professional learning for site leaders after the first administration of K-FSA by October 27th. • Curriculum, Instruction and Professional Learning (CIPL) and Teacher Development provide small-group instruction professional learning for paraprofessionals by October 17th. • Site leaders facilitate at least one family literacy event by December 19th.
Off-Track: 0% - 40% proficiency (20 Schools)		
Students are minimally engaged in literacy activities that are aligned to the progression of foundational reading skills according to assessed need.	• Instructional materials not utilized with fidelity. • Instruction is not designed at rigor of grade level. • Daily instructional minutes are not maximized to provide sufficient access to grade-level expectations.	• CIPL creates site leader tool to monitor the effective use of instructional materials aligned to foundational skills and Kindergarten grade level standards by September 30th. • SOS and site leaders conduct literacy walks to identify effective instructional practices and actionable feedback by October 10th. • Site leaders and academic coaches facilitate at least one coaching cycle with Kinder teachers by December 19th.

PARENT UNIVERSITY ~ FAMILY LITERACY NIGHTS

- SUPPORTED 24 SCHOOL SITES
- WORKED WITH SITE TEAM (TEACHERS, HSL, COMMUNITY SCHOOL COORDINATOR)
- ENGAGING ACTIVITIES:
  - LITERACY FOCUSED WORKSHOPS
  - INTERACTIVE GAMES
  - CREATIVE WORKSHOPS
  - GRADE LEVEL ACTIVITIES EXPLAINED AND DEMONSTRATED
- RESOURCES – TAKE HOME BOOKS AND MATERIALS
- COMMUNITY BUILDING FOCUS WITH EXTERNAL PARTNERS

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

WHERE WE'RE GOING. . .



Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

MOVING FORWARD

- EXPANDING FOCUS OF CURRICULUM, INSTRUCTION, AND PROFESSIONAL LEARNING TO SUPPORT CONTINUING EFFORTS STARTED IN REGIONAL PLANS, STARTING SPRING SEMESTER, INCLUDING IMPROVED CURRICULUM GUIDANCE DOCUMENTS (LAUNCHED AUGUST 2025)
- DEVELOPING COMMON LANGUAGE AND KNOWLEDGE BASE AROUND DAILY ENGLISH LANGUAGE/SPANISH LANGUAGE ARTS BLOCK. (LAUNCHED NOVEMBER 2025)

TRANSPORTATION DEPARTMENT



PAUL ROSENCRANS

DIRECTOR, TRANSPORTATION

PHONE NUMBER: 559-457-3170

EMAIL: PAUL.ROSENCRANS@FRESNOUNIFIED.ORG

Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL



Transportation and Zum

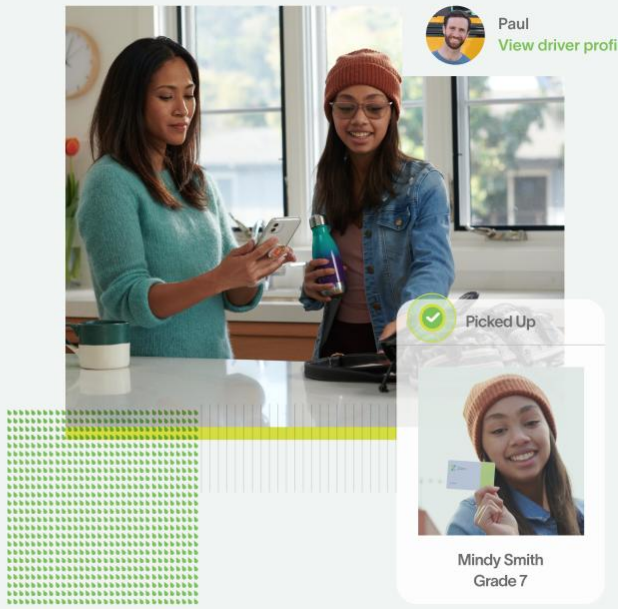
- Intro
- Messaging
- Parent App

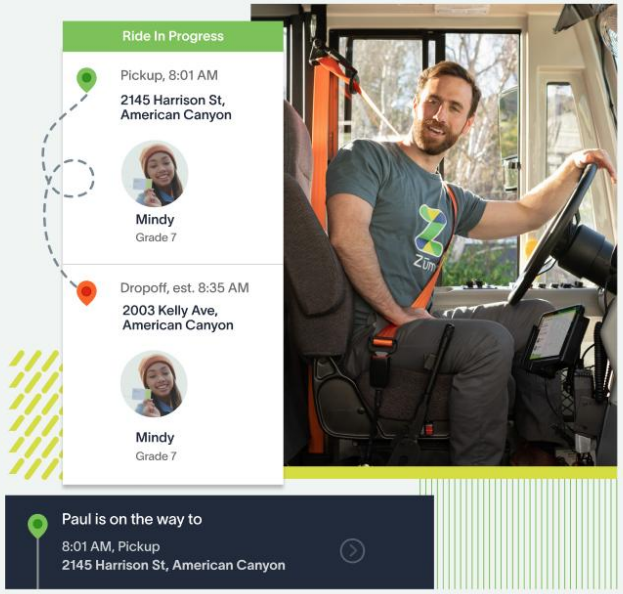
For Parents & Students

A Completely New Experience Built Around Families' Needs

Zum delivers the peace of mind that comes from knowing where your kids are, and that they're getting the safest, most reliable rides possible. A convenient app lets you see when the bus is coming, know your drivers, send feedback, and get your kids to school on-time and stress-free.

See How it Works ↗





For Drivers & Operators

An Integrated Platform Unites All Operations to Deliver the Best Possible Service

Zum helps manage all aspects of operations to make it easy for drivers and operators to focus on what matters most: safe, efficient, and sustainable transportation. Deploying fleets of multi-size vehicles, we monitor vehicle health and driver performance, offer tools to manage staffing, and optimize routes for less miles on the road.

Explore Careers ↗

Intro to

Zūm

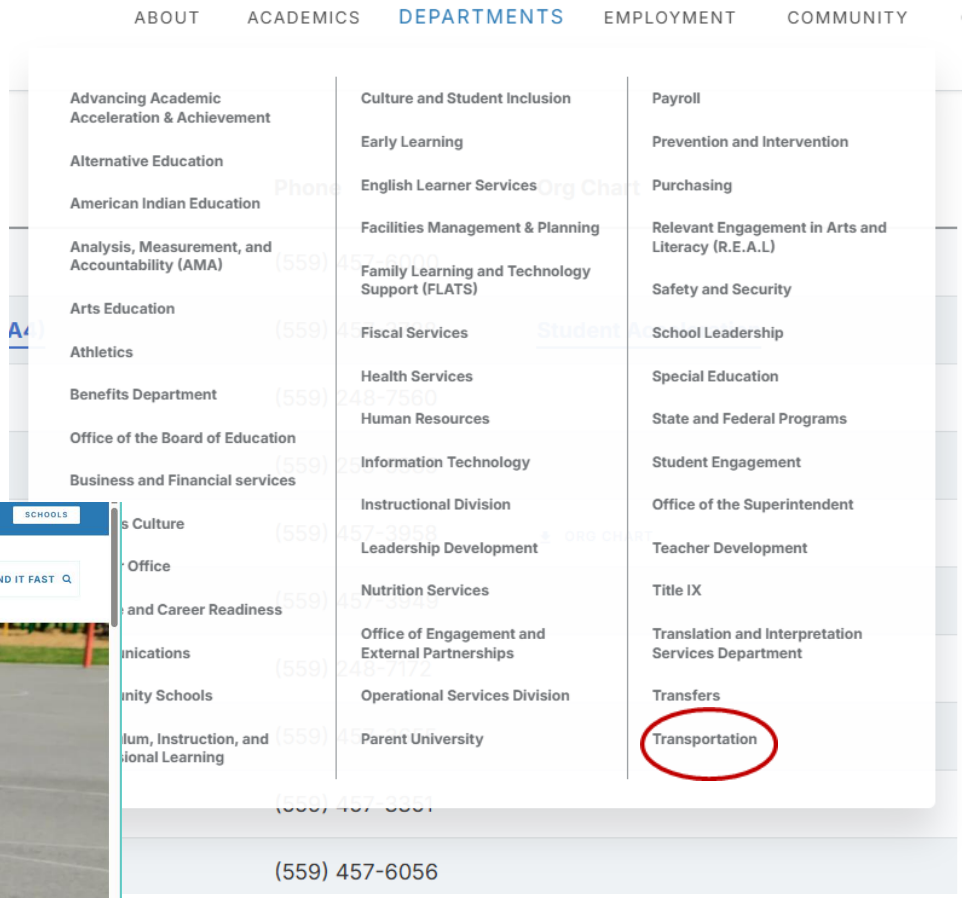
New messaging to parents and staff

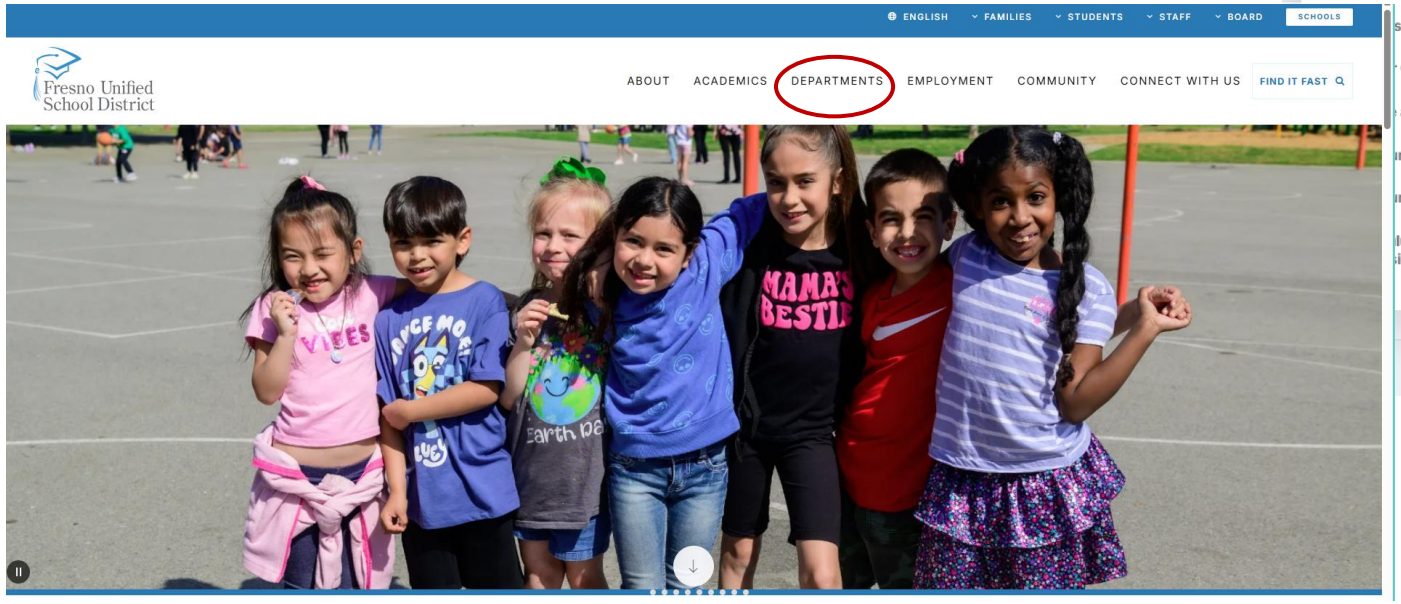
Zūm

- Bus passes remain optional for general education students
- Bus registration is required to guarantee a seat
- Registration helps create accurate bus rosters
- Accurate rosters improve routing, communication, and efficiency
- Information shared with schools and families via District Update, ParentSquare & Social Media

Parent App

- Go to Fresnounified.org
- Click on Departments
- Click on Transportation





Parent App Cont.

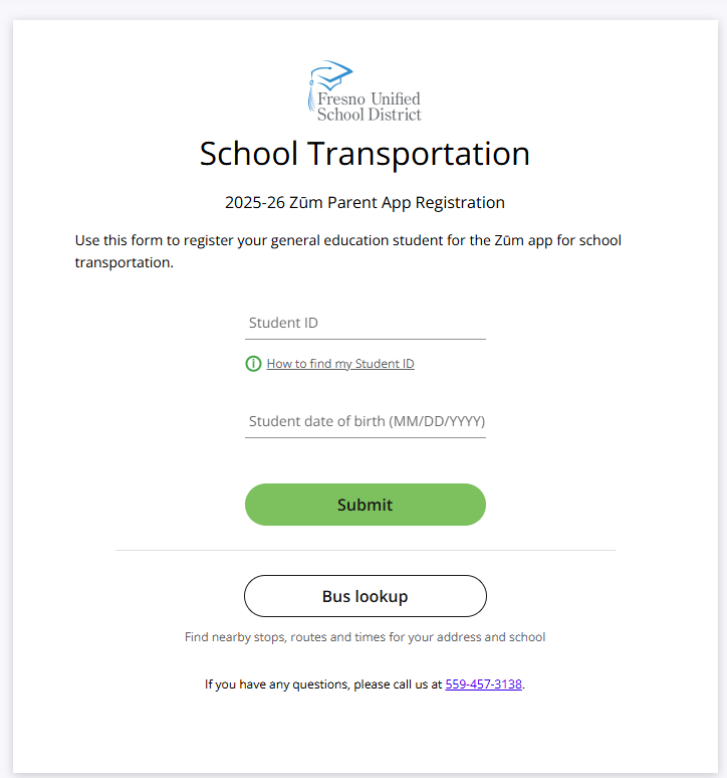
- Click on the link and enter your student's ID number and birth date to find your bus stops



Zūm

ATTENTION FAMILIES: Register for Zum, our new student transportation app HERE.

The Zum app is available **this year for General Education buses only**.
Special Education buses are **not yet included**. Beginning next school year, when Zum starts providing Special Education Transportation Services, the app will be available for those routes as well. Learn more about Zum **here**.



Fresno Unified School District

School Transportation

2025-26 Zūm Parent App Registration

Use this form to register your general education student for the Zūm app for school transportation.

Student ID

How to find my Student ID

Student date of birth (MM/DD/YYYY)

Submit

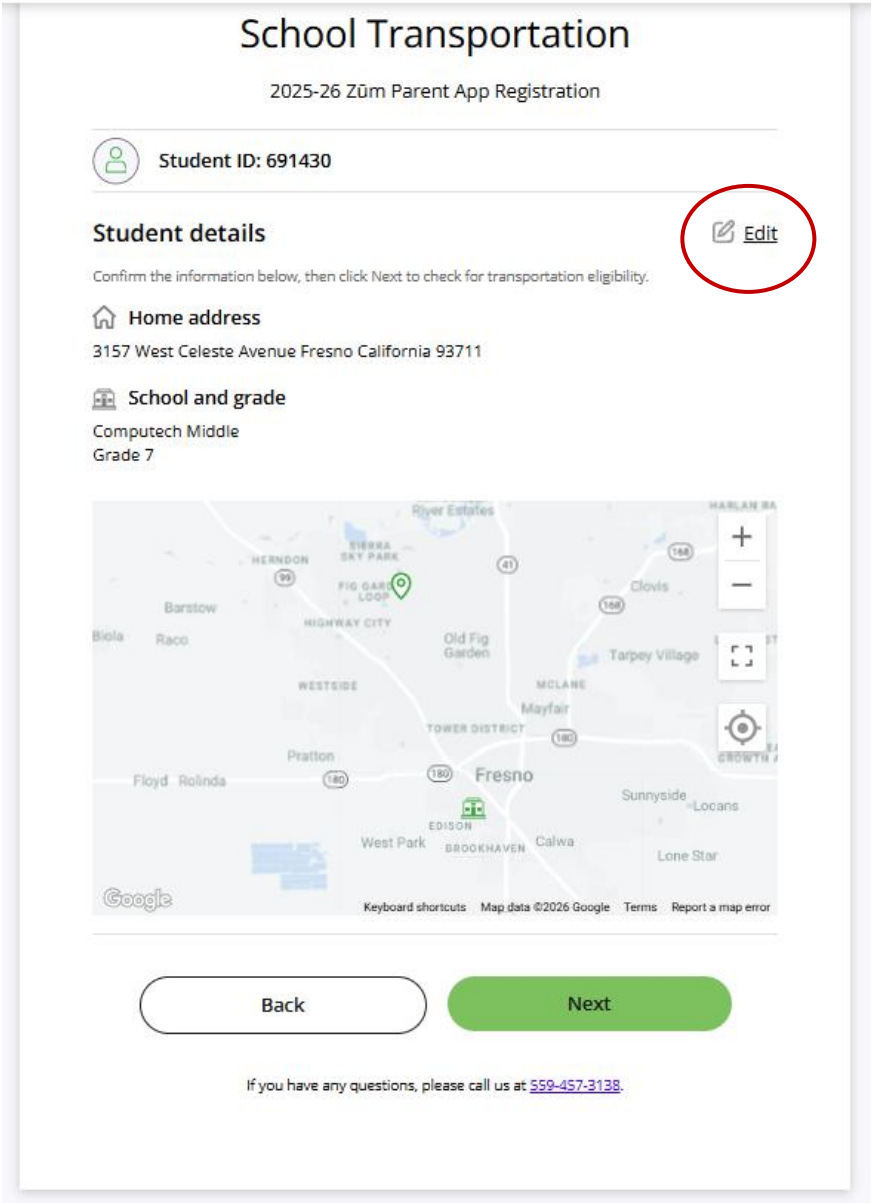
Bus lookup

Find nearby stops, routes and times for your address and school

If you have any questions, please call us at 559-457-3138.

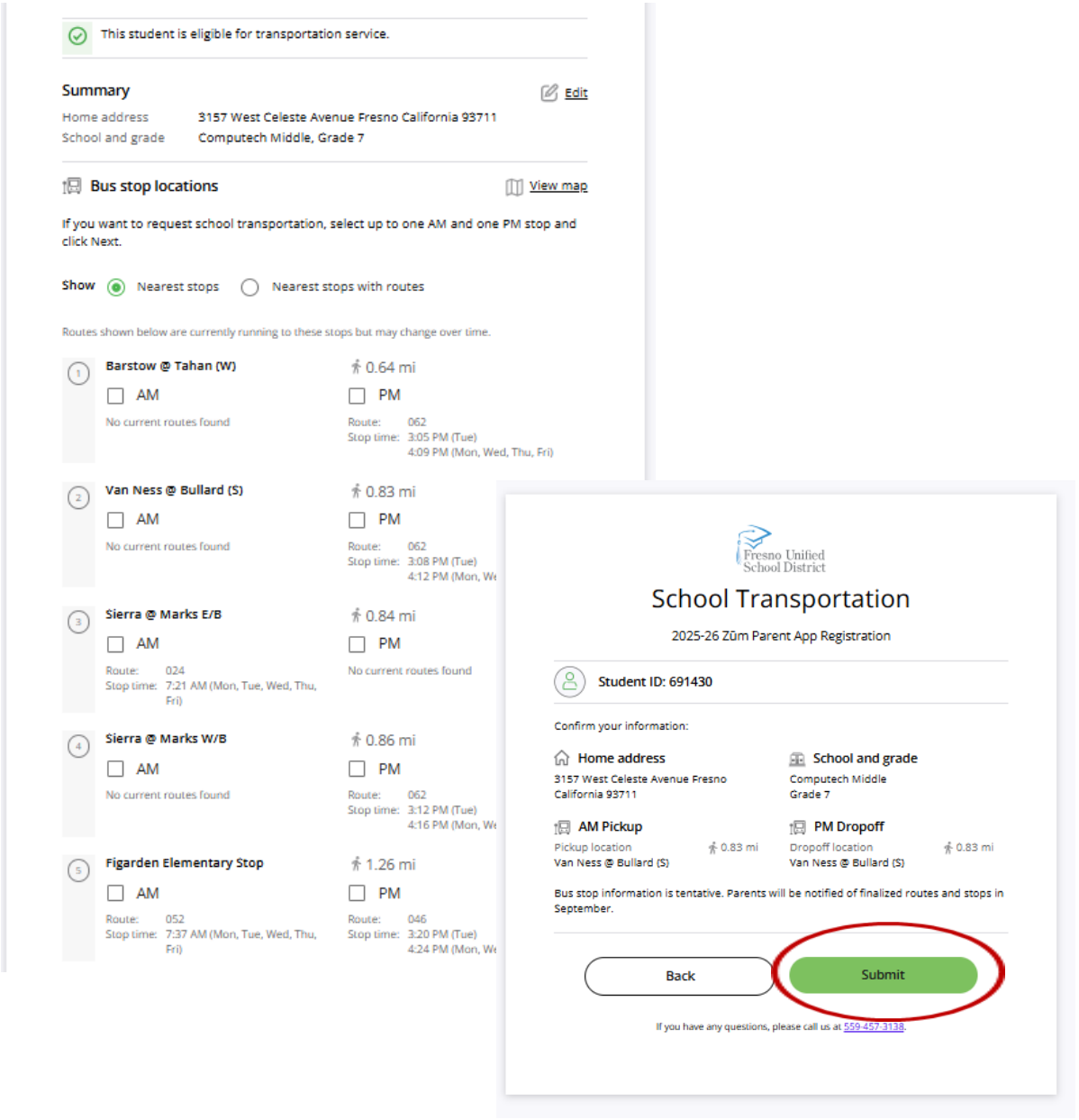
Parent App Cont.

- Your students' addresses and school will populate. If you need to use a different address, you can click the edit button and enter a new address



Parent App Cont.

- You will then select your students' pick-up and drop-off locations and select next.
- The next screen shows you your selection. If everything looks correct, you will submit your request.
- Please allow 24-48 hours for your student to be routed in ZUM
- Once your student is routed, you will receive an email detailing the next steps to download the app, how to use the app, and track your student and bus.



Scan the QR code to register your student on the App from your phone.



Thank you!

Thank you to our parents and school staff for your continued support and cooperation.

By registering students for bus transportation, you help us create accurate rosters, improve communication, and operate our routes more efficiently.

Your partnership plays an important role in ensuring reliable and safe transportation for our students. We truly appreciate your collaboration.

Intro to

Zūm

UNSCHEDULED PUBLIC COMMENTS

ANNOUNCEMENTS

ITEMS NOT ON THE AGENDA

2025/26 PAC MEETING SCHEDULE







Fresno Unified School District
ACHIEVING OUR GREATEST POTENTIAL

ADJOURNMENT



MAIYER VANG, EXECUTIVE DIRECTOR,
PARENT UNIVERSITY, STUDENT & FAMILY SERVICES DIVISION
(559) 250-1322 | MAIYER.VANG@FRESNOUNIFIED.ORG