2026-2027
COURSE GUIDE

Sanchez, Erika

EARL WOOSTER HIGH SCHOOL

ADMINISTRATION

Principal.....David Kitchin
Assistant Principal.....Tara O'Brien
Assistant Principal.....Erika Sanchez
Assistant Principal.....Beth Whalen
Dean of Students.....Tina Rosa
Dean of Students.....TBD

COUNSELORS, DIRECTORS & COORDINATORS

Lead & IB Counselor.....Erin Danielsen
9TH Grade Counselor.....Christina Zuniga
10TH Grade Counselor.....Sheryl Hicks
11TH Grade Counselor.....Casey McCann
Athletic Director.....Bryan Farrow
IBDP Coordinator.....Jennifer Lienau
IBMYP Coordinator.....Zeynep Evenson
IBCP Coordinator.....Dustin Coli

DEPARTMENT LEADERS

English …….....Anna Santoro
English Language Development…….....John Martino
Mathematics.....Rene Flores
Science.....Dylan Mucklow
Social Studies .....Scott Blomquist
Special Education.....Kristine Wissel
P.E./Health…… .....Kenneth Stynen
World Languages.....Carmen Hernandez/Marco Zepeda
HSROTC/CTE.....Kenneth Stynen
Visual & Performing Arts .....Kimberly Gibbons

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Disclaimer: This document contains references to Board Policies and other documents pertaining to the rules and regulations of the Washoe County School District (WCSD). The District reserves the right to revise any of these documents during the school year. For the current version of any of these documents, please check the District's website at https://www.wcsdpolicy.net/.

THE 26-27 SCHOOL YEAR CALENDAR

School begins for high school students on August 10, 2026 (Incline High School: August 17, 2026). For all other important dates, please refer to the calendars posted on the District website at:
https://www.washoeschools.net/directory/student-enrollment-and-records/school-calendars/upcoming-approved-2026-2027-school-year-calendars

THE HIGH SCHOOL COURSE OF STUDY

Nevada Revised Statute (NRS) 389.018 describes the course of study which all students will automatically be enrolled in:

- 4 units of English language arts
- 4 units of mathematics, including algebra 1 and geometry
- 3 units of science, including two laboratory courses and
- 3 units of social studies, including 0.5 unit of American government, 0.5 unit of Economics, 1.0 unit of American history and 1.0 unit of world history or geography.

Exceptions: Per NRS 389.018 and Board Policy 6600, students may be granted exceptions on a limited, case-by-case basis. Exceptions may be granted under the following conditions:

1. A special education student exempted via the IEP process.
2. A student who has transferred into a WCSD high school as a junior or senior and cannot earn the 4th mathematics or 3rd science credit during the school year in their remaining school years before graduation. Determination of whether a student can earn the 4th mathematics and/or 3rd science credit will be made jointly in a conference with the student, parent, counselor, and principal or assistant principal within 10 days of enrollment.
3. If the student, the parent or legal guardian of the student and an administrator or a counselor at the school in which the student is enrolled mutually agree to a modified course of study for the student and that modified course of study satisfies at least the requirements for a standard high school diploma or an adjusted diploma, as applicable.

REQUIRED NUMBER OF CLASSES

With the high school course of study, all students are automatically enrolled in a full academic load. Part-time enrollment is not allowed. Only seniors who are on track for an Advanced Diploma and receive an exemption for merit or for cause may take a minimum 2/3 of the academic load (rounding up to the nearest whole class). Check your school's bell schedule to determine the number of classes you must take. All students are encouraged to take advantage of the numerous educational opportunities available to them during high school.

CREDITS

Most classes award one-half (0.5) credit for one semester's work. The school year is divided into two semesters. Credit is awarded at the end of each semester to students who have a passing grade. Students who withdraw from a class after the 11th week of the semester will receive an "F" regardless of what the actual grade was at the time of withdrawal. The 11th week ends on October 29, 2026, in the fall and March 19, 2027, in the spring (Incline High School: November 6, 2026, and April 23, 2027). Students who are not able to complete the required work for a course or who are unable to take the final assessment may receive an "INC" (incomplete) provided there has been contact/approval by the student's counselor or administration. Incompletes must be made up within three (3) weeks after the beginning of the next semester or the incomplete becomes an "F", and no credit is awarded. It is the student's responsibility to contact the teacher to arrange to complete the necessary work.

REQUIRED COURSES/CREDITS FOR GRADUATION

The credit requirements for each diploma type are listed below:

Course Title	WCSD Standard (2025-2028)	WCSD Standard (2029-beyond)	Alternative (2023-2028) ^	Alternative (2029 - beyond) ^	State Advanced	College and Career Ready with Endorsement	WCSD Honors	WCSD Honors/ College & Career Ready
English	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Math (Must include Algebra 1, Geometry & Algebra 2 or equivalent)	3.0	3.0	3.0	3.0	4.0	4.0	4.0$^{\Delta}$	4.0$^{\Delta}$
Science	2.0	2.0	2.0	2.0	3.0	3.0	3.0†	3.0†
American Government	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Economics and Personal Finance	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
U.S. History	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
World History/World Geography	1.0	1.0	-0-	1.0	1.0	1.0	1.0	1.0
PE	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Arts/Humanities/CTE	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Computer Literacy	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
World Language	-0-	-0-	-0-	-0-	-0-	-0-	2.0*	2.0*
Electives	6.0	5.0	6.0	5.0	6.0	6.0	4.0	4.0
Flex Credit	1.0**	2.0**	2.0**	2.0**	0	0	0	0
TOTALS	**23.0**	**23.0**	**23.0**	**23.0**	**24.0**	**24.0**	**24.0**	**24.0**
# of Honors Credits							8	8
Required Cumulative GPA					3.25 on a 4.0 scale (no rounding)	3.25 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)

Δ Algebra 1; Geometry; Algebra 2 (or their equivalents); plus 1 or more math classes beyond Algebra 2

† Two credits must be in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents.

* Two credits in the same world language

** Flex credit must be one full credit of the same course of any one of the following: Level II or above CTE course in one program of study provided the prerequisite course was passed, a 4th year of mathematics Algebra 2 or higher, a 3rd or 4th year of science or a 4th year of social studies

+ This diploma also requires additional coursework and either a college or career endorsement to earn the diploma (see page 6).

^ Student must have taken the NAA assessment in grade 11 to be eligible for the alternative diploma.

NEVADA ASSESSMENTS REQUIRED FOR GRADUATION

Students must participate in the Nevada high school assessments prescribed by law as a diploma requirement for their respective graduating class. High performance on the college and career readiness and/or civics assessments may be used toward meeting requirements for state seals or endorsements awarded with a diploma.

To graduate from a Nevada high school with a Standard, Advanced, College and Career Ready, Honors or Honors/College and Career Ready diploma, students must participate in a College and Career Readiness assessment selected by the Nevada State Board of Education pursuant to Nevada Revised Statutes 390.600 and 390.610. Students will take this assessment during their junior/11th grade year.

Pursuant to Nevada Revised Statutes 390.600, to graduate from a Nevada high school with an Alternative diploma a student must participate in the Nevada Alternate assessment during their junior/11th grade year.

All students must participate in a civics examination pursuant to Nevada Revised Statute 389.009. Most students will take the required civics examination as part of the Government or Economics course.

TYPES OF DIPLOMAS OFFERED TO WCSD STUDENTS

WCSD Standard Diploma: This student will have completed a minimum of 23 credits with all requirements met and will have taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

Advanced Diploma: This student will have completed a minimum of 24 credits, including all requirements for a standard diploma plus one additional credit of science (total 3 credits) and one additional credit of math (total 4 credits and must include Algebra 2) with a minimum of 3.25 cumulative GPA, weighted or unweighted (no rounding) including all credits applicable toward graduation, and will have taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

College & Career Ready Diploma: This student will have completed a minimum of 24 credits for an Advanced Diploma and demonstrated the following:

1. Proficiency in speaking not less than 2 languages or have earned not less than two credits in one or more of the areas below:
    a. Advanced Placement courses; or
    b. International Baccalaureate courses; or
    c. Dual credit courses; or
    d. Career and Technical Education courses; or
    e. Work-based Learning or Internship courses; or
    f. World Language courses
2. Taken the College and Career Ready assessment as prescribed by the State as a diploma requirement for their respective graduating class and earned one or both endorsements:
    a. College Ready Endorsement – This endorsement will be awarded to graduates who successfully complete the college readiness assessment prescribed by the Board of Regents of the University of Nevada and receive not less than the minimum scores for initial placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada.
    b. Career Ready Endorsement – This endorsement will be awarded to graduates who successfully complete a career readiness assessment, complete a CTE program of study and the Nevada Skills Certificate or obtain a "Nevada Industry Recognized Credential" as officially defined and listed by the Nevada Governor's Office of Workforce Innovation (GOWINN).
3. Taken the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

WCSD Honors Diploma: This student will have:

1. Completed a minimum of 24 credits (20 required and 4 elective) including at least eight (8) qualified honors or AP/IB/ADC level classes, Algebra 2, at least two credits earned in high school in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents and two (2) credits in the same world language.
2. Earned a minimum 3.40 cumulative GPA, weighted (no rounding), with no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript.
3. Taken the College and Career Readiness assessment and the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. NOTE: Students who earn an Honors Diploma automatically qualify for an Advanced Diploma.

WCSD Honors/College & Career Ready Diploma: This student will have:

1. Completed a minimum of 24 credits (20 required and 4 elective) including at least eight (8) qualified honors or AP/IB/ADC level classes, Algebra 2, at least two credits earned in high school in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Science (H) or CTE Plant Science (H) or college level equivalents and two (2) credits in the same world language.
2. Earned a minimum 3.40 cumulative GPA, weighted (no rounding), with no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript.
3. Taken the College and Career Ready assessment as prescribed by the State as a diploma requirement for their respective graduating class and earned one or both endorsements:
    a. College Ready Endorsement – This endorsement will be awarded to graduates who successfully complete the college readiness assessment prescribed by the Board of Regents of the University of Nevada and receive not less than the minimum scores for initial placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada.
    b. Career Ready Endorsement – This endorsement will be awarded to graduates who successfully complete a career readiness assessment, complete a CTE program of study and the Nevada Skills Certificate or obtain an industry recognized credential.
4. Taken the civics examination prescribed by the State as a diploma requirement for their respective graduating class.

This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. NOTE: Students who earn an Honors/College & Career Ready Diploma automatically qualify for an Advanced Diploma.

Alternative Diploma: The Alternative Diploma is available to students with disabilities who are assessed on the Nevada Alternate Assessment (NAA). Nevada's requirements for the Alternative Diploma align to the academic coursework and the College and Career Readiness assessment requirements for students working to achieve a standard diploma. High school students who pursue the Alternative Diploma must complete the required number of credits, pass standards-aligned courses, have taken the Nevada Alternate assessment during grade 11 and have taken the civics examination prescribed by the State or received a waiver for the exam in accordance with their individualized education program. Students who achieve an Alternative Diploma will be able to remain in school until their 22nd birthday and those who choose to do so will continue to receive services under IDEA.

Adjusted Diploma: This student must be certified as a Special Education student. The student must have completed a minimum of 23 credits but may not have completed all the requirements for a Standard Diploma and/or may not have taken the College and Career Readiness exam prescribed by the State as a diploma requirement for their respective graduating class. The student must have taken the civics examination prescribed by the State or received a waiver for the exam in accordance with their individualized education program. The student's IEP will specify the conditions under which they will receive an Adjusted Diploma. A student who accepts an Adjusted Diploma may work toward a Standard Diploma until their 22nd birthday.

High School Equivalency or Adult Diploma: This high school does not issue an equivalency or adult diploma. For information about these programs, contact RISE Academy for Adult Achievement at 775-337-9939.

TYPES OF SEALS AND ENDORSEMENTS OFFERED TO WCSD STUDENTS

Recognition of each Seal/Endorsement earned will be affixed to the high school diploma and appear on the student's official transcript.

Nevada Career & Technical Education Endorsement/Seal: A student who satisfies the requirements for graduation from high school and successfully completes an approved sequence of courses leading to a completion course in a career and technical education program area must be awarded a high school diploma with a CTE endorsement on the front (NAC 389.815, 389.800) if the pupil has maintained a 3.0 grade point average in all classes applicable to the course of study and passed the end-of-program assessments prescribed by the Nevada Department of Education. See https://doe.nv.gov/offices/craleo/cte (Scroll down and click on Program Resources, then Course Catalog) for the current courses that comprise a course of study in each approved program area.

Nevada State Seal of Biliteracy: The Nevada State Seal of Biliteracy is an award given to high school graduates who have demonstrated proficiency in English and one or more world language(s). Students can demonstrate world language proficiency by taking one of the various language assessments offered by the WCSD.

Nevada State Seal of STEM: The Nevada State Seal of STEM (Science, Technology, Engineering and Mathematics) is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least four credits in science, at least four credits in mathematics, and at least one credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical science. In addition, students must demonstrate proficiency in science and mathematics by passing one of the qualifying assessments offered in WCSD.

Nevada State Seal of STEAM: The Nevada State Seal of STEAM (Science, Technology, Engineering, Art, and Mathematics) is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in science, at least four credits in mathematics, at least one credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical science and one credit in fine arts. In addition, students must demonstrate proficiency in science and mathematics by passing one of the qualifying assessments offered in WCSD.

Nevada State Seal of Financial Literacy: The Nevada State Seal of Financial Literacy is an award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in a subject area in which instruction on financial literacy is provided; and either a grade of B or higher in a college-level course in which instruction on financial literacy is provided; or earn a score of gold or higher on the ACT National Career Readiness Certificate.

Nevada State Seal of Civics: The Nevada State Seal of Civics is award given to high school graduates who have earned a 3.25 grade point average on a 4.0 scale or a 3.85 weighted grade point average, earned at least three credits in social studies; and a score of at least 90% on the examination for civics required pursuant to NRS 389.009; a satisfactory score in citizenship and completes a service-learning project.

GRADES AND GRADE POINT AVERAGE

Letter grades of A, B, C, D, or F will be assigned in academic classes. Only a few courses are graded on a pass/fail basis and assigned an S (satisfactory) or U (unsatisfactory) grade. S/U grades are not included when computing grade point average (GPA). No credit is awarded for F grades. Grades become part of the permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher. GPA is the average of all semester course grades received in high school courses based upon a 4.0 scale. Letter grades will be transposed to the standard 4.0 scale: A = 4.0; B = 3.0; C = 2.0; D = 1.0 and F = 0.

The following formula will be used for calculating weighted GPAs: The unweighted overall GPA will be figured per WCSD Administrative Regulation 5127 using a 4.0 grading scale. For EACH SEMESTER of an honors course that a student passes, .025 will be added to the unweighted overall GPA and .050 will be added to each semester of an International Baccalaureate (IB), Advanced Placement (AP) or Advanced Dual Credit (ADC) course, producing the weighted overall GPA.

FINAL ASSESSMENTS

Students will be required to complete a final cumulative semester assessment in all courses which award one-half (0.5) credit or more. End of semester final assessments are cumulative and may consist of skill or performance activities as well as oral or written essays, depending upon the objectives of the course and the nature of the learning activities of the class. Final assessments are given during prescribed testing windows. Students absent on the day of the final assessment may be issued a grade of Incomplete (INC) and are allowed the opportunity to make up the assessment within a specified time frame. Semester final assessments will not be curved, and raw scores will be reported in the gradebook. The grade weight of the semester final assessment is set at the beginning of the school year or start of a course in accordance with district guidelines and indicated in the course syllabus. The final assessment will carry a weight of 10-20% of the overall grade and will be consistent for all sections of the same course within a school.

REPORTING TO PARENTS/GUARDIANS

Reports notifying parents/guardians of their student's progress in school are issued quarterly (approximately every nine weeks). Grade reports issued at the conclusion of the first nine weeks of each semester are Progress Reports indicating the level of achievement of the student at that time. The academic grade issued at the end of each semester reflects the student's work for the entire semester and is not an average of two nine-week grades. These semester academic grades, along with the credits earned at the end of each semester are posted to the student's permanent record. In addition to these reports which are issued to every student, students whose work has deteriorated significantly or whose performance puts them in jeopardy of failing will receive an Academic Warning Notice halfway between each official report (at both quarter & semester). Report Cards and Progress Reports are distributed to students after the close of the reporting period, except for the final reporting period when Report Cards are mailed home. Check the school calendar for specific dates.

Infinite Campus is the District's online teacher, parent/guardian, and student communication program. Infinite Campus is an easy way to keep up to date by using a secure online system that allows parents/guardians and students to check grades, communicate directly with teachers via e-mail, check on homework assignments, and monitor attendance. Information on how to login can be obtained from the school. To login to the Infinite Campus portal, navigate to: https://washoenv.infinitecampus.org/campus/portal/washoe.jsp. Additionally, there is a smart phone application for students and parents available through the iTunes App Store or Google Play for Android.

Teachers are the best sources of information about student work in a particular class. Parents/guardians who have questions about any of the procedures for monitoring their student's progress in school should call their student's counselor for more information.

AUDITING A COURSE

Auditing a course allows a student to take a class without the benefit of a grade or credit for a course. A student may choose to audit a course provided they receive permission from the high school administrator and the teacher. Advanced Placement (AP) or college concurrent enrollment courses may not be audited. Students who are enrolled in a course on an audit basis will not earn credit for the course. To remain in good standing in an audited course, students must complete all assignments and exams and abide by all attendance policies.

A student may be removed from an audited course at the discretion of the high school administration and the teacher. An academic grade of "AU" ("Audit") and a regular A-F citizenship grade will be assigned to students in an audited course. A student may not drop a course to an audit after the 11th week of the semester. Audit is not an option for home school, private school, or charter school students who are accepted to participate in a course at the high school. Whether or not a school allows students to audit courses is a site decision.

WITHDRAWING FROM CLASS

A student withdrawing from a class during the first 11 weeks of the semester will receive no credit. After the 11th week a student withdrawing from a class shall receive a grade of "F" and no credit. The withdraw deadlines for the 26-27 school year are October 29 and March 19. (Incline High School: November 6 and April 23). These deadlines do not apply to college dual enrollment or concurrent enrollment courses. Please refer to the college website for those dates.

REPEATING A CLASS

A student may repeat a course provided they receive permission from the high school administration or an identified designee. A student shall not receive additional credit for the repeated course or a "content equivalent" course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" (repeated).

If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is the same course as the one in which the student received an "F" grade. To replace an "F," the "same course" may include a modified title such as "OLE," or "Correspondence," etc. A regular course may not be used to repeat an Honors or Advanced Placement course to raise a grade when both courses can be taken for credit.

STANDALONE INTERNSHIP FOR ACADEMIC CREDIT

Work-based learning is governed by regulations and policies as administered by the Nevada Department of Education and is a continuum of experiences defined as Career Exploration, Career Preparation and Career Training. Recommended for 11th and 12th graders, these experiences can include job shadows, school-based enterprises, standalone internships which result in academic credit, and noncredit-bearing internships which are integrated into another course.

As a component of its work-based learning framework, WCSD offers two types of standalone internships for academic credit, suggested for students in grades 11 and 12. These opportunities are most frequently offered through the District, but may also be offered at the school site.

Standalone internships for academic credit are work-based learning experiences that place students in a real workplace environment to develop and practice career-related knowledge and skills for a specific career field related to students' career interests, abilities, and goals. They are connected to classroom learning and are accompanied by structured reflection activities. Students participating in these experiences are guided by a formal, written Training Plan and Training Agreement that defines specific academic and workplace skills to be mastered. As a course, standalone internships for academic credit require 60 hours of coursework resulting in 0.5 elective credit.

Please note:

- Students may enroll in a standalone internship course (group or individual) on a semester basis.
- Students may apply one or more credits toward the total number of credits required for graduation (per NRS 389.167).
- Students earn a letter grade which will be applied to the GPA.
- To earn a passing grade, students must complete all requirements for credit by five school days prior to the end of the final grading period of the semester.

Group:

Group internships are structured more as classes and organized by career field, facilitated by a teacher with knowledge of the industry. Groups of 8-24 students engage in visits to a variety of industry sites, engage in projects associated with the career field, and gain an understanding of the knowledge, skills and education needed for specific pathways within the field. To earn credit, students must attend orientation, all scheduled classes, meet specific learning outcomes, complete assignments, and participate in a final project presentation. Group internships start the second week of each semester and end the week prior to finals.

Individual:

Individual internships are structured to meet a specific career interest. Students are assigned to and supervised by an internship teacher or other staff member, attend scheduled classes throughout the semester, and complete internship

hours at a work site as scheduled by an employer host. To earn credit, students must complete all requirements. Individual internships start the second week of each semester and end the week prior to finals.

Internship Request & Enrollment Requirements:

- Students must complete an enrollment process by deadlines as published by the WCSD Department of Career Technical Education (CTE) or the school sites.
- These experiences are recommended for students in grades 11 and 12.
- Health insurance coverage is recommended but not required.
- Students must attend all class sessions and perform service at job sites as scheduled.
- It is important to have reliable transportation to and from work sites.
- Most standalone internship hours will be served outside the school day. With documented school and parent/guardian permission, students may complete internship hours during the school day.

FOR MORE INFORMATION: Contact your high school counselor, CTE teacher or visit the Career and Technical Education website at http://www.washoeschools.net/internships.

CTE WORK EXPERIENCE

Students may take a course in CTE Work Experience. This is a paid position where the student is working in a job related to a CTE program of study. Technical and employability skills learned in the classroom are incorporated into the student's learning plan and applied on the job. A training plan and a signed training agreement are required. CTE work experience should be a minimum of hours worked equal to the number of hours required for any other course of that same credit, usually 60 hours per half credit. CTE students must be enrolled in or have completed at least two years of a CTE program and be 16 years old (NAC 389.564-389.566).

WORK STUDY CREDIT

WCSD high school students may apply to earn elective high school credit for working at a paid job in which they receive a pay stub with hours worked and applicable state and federal deductions listed. Each student is responsible for obtaining their own job. Credit may be earned at one-half (0.5) credit for 180 hours of active work participation per semester or summer. Students earn a grade of S/U and it is not calculated in their grade point average. Students can earn a maximum of four work study credits.

FOR MORE INFORMATION: Contact your high school counselor.

CREDIT BY EXAM

High school students who wish to challenge certain high school courses may take a Credit by Exam (CBE). There is a fee for the exams. A passing score will earn the student an ungraded (S/U) high school credit.

College Level Examination Program (CLEP) exams may also be used for credit by exam. A score of 50 is passing and passing scores are eligible for 1.0 high school credit.

FOR MORE INFORMATION: Contact your high school counselor.

EXTENDED STUDIES PROGRAMS

Full program and registration information is available at https://www.washoeschools.net/directory/extended-studies. All grades issued by Extended Studies are posted to the student transcript in Infinite Campus by the end of each semester/summer. All programs are scheduled in accordance with the WCSD Balanced Calendar.

Community Service (0.5 credit):

- Semester course: application and course completion must occur within the dates of each semester and/or summer.
- 60 hours of volunteering experience; S/U grade

The proposed community service must be approved by Extended Studies prior to registration. A supervisor for the organization benefiting from the community service must also provide his/her approval and phone number. The supervisor is responsible for verifying all volunteer hours. Volunteering at your church, home, or for relatives does not qualify for community service credit. Hours earned prior to the completion of registration are not counted.

PE Options (0.5 credit PE exemption):

- By participating in the PE Options program, students will earn an exemption from earning 0.5 PE credits in high school. This means students will still need to earn the same number of credits for a diploma, but of those credits, 0.5 credit of PE will not be a requirement.
- The application and course completion may occur over the course of the school year and through the summer months.
- Students must complete 60 hours to earn the exemption. There is no grade given.
- A maximum of four (0.5) PE exemptions may be earned through this course. This course may not be used to raise a passing grade or replace a failing grade in PE.
- Hours completed prior to the completion of registration are not counted.

There are two options for students who wish to earn a PE exemption through Extended Studies:

1. Enroll in a gym/sports center where group classes are taught by an instructor certified in the activity being offered. Only gyms/centers approved by Extended Studies are available for students wanting to participate in this option. The gym/center documents and monthly attendance logs are submitted by the student to Extended Studies at the completion of 60 hours. Please refer to the Extended Studies website for a list of approved facilities.
2. Designed for those students participating in a sport at the pre-professional (e.g. club, travel, competitive etc.) level at the national or regional level of competition. Please refer to the Extended Studies website https://www.washoeschools.net/directory/extended-studies/courses-offered/physical-education-pe-options for a list of approved sports.

COLLEGE OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

The following paragraphs will briefly describe some of the opportunities which are available to students through which they can get a head start on college by earning placement in, waiver of, and/or credit for college courses while still in high school. It is important for students to check with their intended post-secondary institution and, if applicable, the NCAA, to determine if that school/program will accept the courses.

Advanced Placement

Advanced Placement (AP) is one of many programs sponsored by the College Board. AP classes are college-level courses offered to high school students at their high school by their own high school teachers. In May of each year, students in AP classes take a three-hour comprehensive exam that is written and scored by the College Board. The exams are scored on a scale of 1 to 5. An exam score of 3 is generally considered "qualifying" and many colleges will give college credit for the course to students who earn 3, 4, or 5 on the exam. Some colleges only give credit for a 4 or 5 score; some waive a college requirement but do not award credit; some allow students with high exam scores to be eligible to take the college's own placement exams and thus earn credit or waivers. Because each college has its own AP policy, it is important for students to contact the admissions office at their post-secondary institution of choice to determine what type of credit/waiver will be available. To check a college's AP policy, go to https://apstudent.collegeboard.org/creditandplacement/search-credit-policies

WCSD course titles which include the notation "AP" or Advanced Placement are year-long courses and all requirements must be met before the "AP" designation is awarded. Students register for AP courses during regular high school pre-registration each spring. Exams are given on a predetermined schedule in May of each year at an approximate cost of $99 per exam. Students do not have to be enrolled in an AP course to take an AP Exam, but students in WCSD who are enrolled in a course with "AP" in the title are **required to take the exam in that course per Administrative Regulation 6501.** Exam results are available to students and colleges in July following the exam.

International Baccalaureate (Wooster HS only)
The International Baccalaureate (IB) offers students the opportunity to take internationally developed college level coursework at their high school taught by their teachers. Students enrolled in the IB programs, offered at Wooster High School, take end of course examinations each May. These examinations are written and scored by external IB examiners. Exams are scored on a 1(lowest) to 7 (highest) scale. Because each college (and often each department within a college or university) has its own IB policy, it is important for students to contact the admissions office at their post-secondary institution of choice to determine what type of credit/waiver will be available.

Exams are given on a predetermined schedule in May of each year at an approximate cost of $120 per exam. Students in WCSD who are enrolled in a course with "IB" in the title are **required to take the exam in that course per Administrative Regulation 6501.** Exam results are available to students and colleges in July following the exam. For more information, visit the website at www.woostercolts.com or call Wooster HS at 775-321-3160.

CTE College Credit
CTE College Credit is free college credit that can be earned by completing a Career & Technical Education (CTE) program of study (2 - or 3-year program). Most CTE programs of study are aligned with college courses, offering the opportunity to earn between 3 and 18 college credits.

Registration: Students can register for CTE courses through their high school counselor. CTE programs of study are offered at every high school in WCSD and are taught on the high school campus.

Participation Requirements: Any student may participate in a CTE program of study at the entry level (Level 1). Continuation to the intermediate (Level 2), and advanced (Level 3)/or complimentary course (CC) classes require completing all prior levels. CTE programs of study can be 2- or 3-year programs of study.

Fees/Costs: CTE College Credits are FREE to students. They do not require any additional time or work beyond that of the high school course. To determine how many college credits are available for a specific program of study, please check the individual college websites:

Truckee Meadows Community College: http://www.tmcc.edu/cte-college-credit/

Western Nevada College: https://wnc.edu/advising/high-school-programs/cte-college-credit/index.php

Great Basin College: http://gbcnv.edu/cte/

College of Southern Nevada: https://www.csn.edu/cte

Earning College Credit: To earn CTE College Credit, a student must:

1. Be enrolled in a CTE program of study through the completion year (2 - or 3-years)
2. Earn a B average in the CTE program of study courses (4 or 6 semesters)
3. Achieve a passing score on two assessments: Technical Skills and Employability Skills

When students successfully complete the CTE program of study requirements (above), CTE College Credit may be awarded. Once accepted, these credits are added to the student's transcript through the Nevada community college from which the student chooses to accept the credit and can be transferred to other 2- and 4-year postsecondary institutions. Not all colleges accept courses earned through the CTE College Credit program. It is important to check with the admissions office at your intended college/university.

FOR MORE INFORMATION: Contact your high school counselor, visit the Nevada Department of Education website at https://doe.nv.gov/CTE/College_Credit/, visit the WCSD Career and Technical Education website at http://www.washoeschools.net/cte, or call the CTE Department directly at 775-327-3945.

College Dual Credit
Dual credit is an opportunity for high school students to attend college courses and earn college credits while still in high school. Dual credit college courses are those offered by a Nevada community college or university (such as TMCC, WNC, GBC, UNR, and UNLV). There are two kinds of dual credit programs offered to our students: Dual which the student chooses to accept the credit and can be transferred to other 2- and 4-year postsecondary institutions.

Not all Enrollment and Concurrent Enrollment. All dual credit courses must be on the District's approved list and will count as either academic or elective credit depending on the course.

Successful completion of a college course will result in the following credit on the high school transcript. Grades earned in a college course become part of the student's GPA at both institutions.

- 1-2 credit college course = 0.5 high school credit
- 3-5 credit college course = 1.0 high school credit

Important Note: Not all colleges accept courses taken through dual credit programs. It is important to check with the admissions office at your intended college/university.

Dual Enrollment:
These are courses taught by college/university instructors. In most cases, high school students will attend class on the college campus, in a web-based format or as a hybrid (combination of face-to-face and web-based).

- Registration: Students can register for dual enrollment college courses through their high school counselor. To receive credit at both the high school and college, the course must be on the District's approved course list. Students must complete a specific **Application for Dual Credit** prior to registering for a dual enrollment class and submit it to the high school. This is in addition to completing and submitting a college admission application as a non-degree student.

- Participation Requirements: High school students participating in dual enrollment courses must meet the required pre-requisites for specific classes, meet the minimum high school GPA, attend an orientation session, as well as other college requirements for participation.

- Fees/Costs: Students are responsible for the application, tuition, and class fees. For the 2026-2027 school year, the fees for Nevada institutions are as follows: Universities: $162 per credit and Community Colleges: $92.00 per credit. There are additional fees required for some classes. In some cases, there may be scholarship funding to offset these costs. *This is not guaranteed.*
  1.
- Drop Dates: These dates are set by the college. Please refer to the specific college for applicable dates as they differ from the WCSD dates.

Concurrent Enrollment:
These are college courses taught by high school instructors. In most cases, high school students will attend class on the high school campus, in a web-based format or as a hybrid (combination of face-to-face and web-based).

- Registration: Students can register for dual enrollment college courses through their high school counselor. To receive credit at both the high school and college, students must complete a specific **Application for Dual Credit** prior to registering for a dual enrollment class and submit it to the high school. This is in addition to completing and submitting a college admission application as a non-degree student.

- Participation Requirements: High school students participating in dual enrollment courses must meet the required pre-requisites for specific classes, meet the minimum high school GPA, maintain consistent attendance, attend an orientation session, as well as other college requirements for participation.

- Fees/Costs: For the 2026-2027 school year, the fees for these classes are $110.00 per course, plus the cost of materials.
  2.
- Drop Dates: These dates are set by the college. Please refer to the specific college for applicable dates as they differ from the WCSD dates.

FOR MORE INFORMATION: Contact your high school counselor.

GOVERNOR GUINN MILLENNIUM SCHOLARSHIP

In 1999, Governor Kenny Guinn's Millennium Scholarship initiative was enacted into law by the Nevada Legislature. Section 396.911 of the Nevada Revised Statutes created the Millennium Scholarship Trust Fund to be administered by the State Treasurer. Later that year, the Nevada System of Higher Education's Board of Regents adopted policy and procedure guidelines for the administration of the scholarship. Through the successful completion of a rigorous program of study at Nevada high schools, our state has seen a significant, positive impact – more than double the numbers of students are attending our colleges and universities since the program began. Please visit: http://www.nevadatreasurer.gov/GGMS/GGMS_Home/ for specific information regarding GPA and course requirements as well as NSHE Policies and Procedures.

TITLE IX

Title IX guarantees equal access to courses and programs for both male and female students. Title IX further states that an institution may not provide any course or otherwise carry out any of its educational programs or activities separately based on sex or require or refuse participation therein by any of its students on such a basis, including health, physical education, industrial, business, vocational, technical, home economics, music, and adult education courses.

NOTICE OF NON-DISCRIMINATION

The Washoe County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran's status in educational programs or activities, and employment as required by applicable federal and state laws and regulations. No District employee, including, without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District. Prohibited behaviors include cyber-bullying, sexual harassment, hazing, intimidation, and retaliation.

WOOSTER HIGH SCHOOL – INTERNATIONAL BACCALAUREATE (IB) PROGRAMME

This International Baccalaureate (IB) Signature School is for students in grades 9-12. Founded in 1968, IB was designed for internationally mobile students preparing for a university education. Today, IB's mission is to create a better world through education by providing a comprehensive and rigorous curriculum that encourages international mindedness in students and prepares them for a high quality university experience. Wooster High School IB offers the following programs: Middle Years Programme, Career-related Certificate Programme, Diploma or Courses Programme

The primary objective of IB is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect (IB mission). Through integration of knowledge and skills, along with focus on independent, critical and creative thought, the IB curriculum focuses on educating the whole person in the context of a lifelong journey toward responsible citizenship. IB students can earn college credits with successful completion of IB course exams.

Students who excel in an IB program of study are motivated leaders who love learning; hard workers who take an active role in school and community; and responsible students who are curious, open-minded, reflective and eager to expand their understanding of the world through creativity, action, and service. IB students are provided with academic, social, and leadership experiences that prepare them to compete and excel in the world community.

Middle Years Program (IB MYP) – Grades 9 & 10

IBMYP provides a learning framework that encourages *all* students to think creatively, critically and reflectively. Students are challenged to connect their learning to the real world by participating in service learning, personal projects, and problem-solving initiatives. Communication, intercultural understanding, and global engagement are emphasized through the study of eight subjects, including a foreign language. The MYP philosophy is for all 9th and 10th graders, not just those who intend on participating in the IB Diploma Program or the IB Career-related Certificate program.

Career-related Certificate Program (IB CP) – Grades 10, 11 & 12

The IB Career-related Program provides students with both an academic and practical foundation to support post-secondary education, and specialized career training. Students choose a career program of study in either Wooster Career and Technical Education (CTE) pathways or Military Science. The IBCP features rigorous academics, applied knowledge, critical thinking, communication, and cross-cultural engagement. IBCP students take a minimum of two (2) IB Diploma courses; complete a career program of study; and complete the IBCP Core, which consists of Personal and Professional Skills (PPS) course; a Reflective Project, service learning requirements, and a language development portfolio.

Diploma Program (IB DP) or Courses Program – Grades 11 & 12

The IB Diploma program is an academically challenging, balanced educational program that prepares students for university and life success. Recognized worldwide, the Diploma curriculum addresses students' intellectual, social, emotional, and physical well-being through focus in six subject areas, as well as two languages. Diploma students also complete Core requirements by exploring the nature of knowledge, undertaking an in-depth research essay in an area of interest, and enhancing their personal and interpersonal skills through creativity, activity, and service. Students completing a full two-year program may be eligible for an IB Diploma. Students completing a portion of the requirements will be eligible for an IB Certificate.

Apply: Students interested in attending the Wooster High International Baccalaureate (IB) program must submit a Signature Academy application, and meet the minimum criteria for attendance, behavior and academics. For students accepted to a Wooster IB program, **transportation is provided** from the student's zoned high school.

FOR MORE INFORMATION: Visit the website at www.woostercolts.com or call Wooster High School at 775-321-3160.

WOOSTER HIGH SCHOOL – VISION STATEMENT

To change societal beliefs on what is possible in every single child. To help our children build a better tomorrow for themselves and for generations to come.

WOOSTER HIGH SCHOOL – MISSION STATEMENT

We aim to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. We encourage our students to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. (Adopted from the International Baccalaureate Mission Statement).

THE FOLLOWING PAGES CONTAIN WOOSTER HIGH SCHOOL'S COURSE DESCRIPTIONS FOR THE 2026-2027 SCHOOL YEAR

ENGLISH LANGUAGE ARTS COURSES

Transition English

Course #: 7745-7746 Grade: 11-12 (requires IEP)
Credits: 1.0 Prerequisite: IEP
Length: Year Cost: None

This course is for the third- and fourth-year high school student receiving special education services and may be repeated once for credit (total 2 credits). A fifth-year special education student may be enrolled in Transition English for a third year for credit (total 3 credits). This course is designed to improve skills taught in previous grades plus life skills and job readiness. First semester content includes self-inventories, identifying strengths and aptitudes, knowing rights and responsibilities, self-advocacy, and transition planning. Second semester content includes how to look for and get a job, resume and cover letter writing, and the interview process. Yearlong goals include use of technology, workplace reading and writing skills, understanding workplace norms, communication skills, life skills and managing money. Community based job training experience is open to those who meet job readiness criteria.

Foundations in English 1-2

Course #: 7751-7752 Grade: 9-12 (requires IEP)
Credits: 1.0 Prerequisite: IEP
Length: Year Cost: None

This one-year course will provide the fundamentals of communication skills – reading, writing, speaking, and listening-- using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through the reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. ** The Foundations in English course is designed for high school students receiving special education services.

Foundations in English 3-4

Course #: 7755-7756 Grade: 9-12 (requires IEP)
Credits: 1.0 Prerequisite: IEP
Length: Year Cost: None

This one-year course will continue to develop the fundamentals of communication skills – reading, writing, speaking, and listening—using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. ** The Foundations in English course is designed for high school students receiving special education services.

English 1-2

Course #: 1201-1202 Grade: 9 (or credit recovery or IEP)
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

This one-year course will provide the fundamentals of communication skills – reading, writing, speaking, and listening-- using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through the reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.
** The Foundations in English course is designed for high school students receiving special education services.

English 1-2 (H)

Course #: 1203-1204 Grade: 9
Credits: 1.0 Prerequisite: See Below
Length: Year Cost: None

Prerequisite: Admission into English 1-2 (H) will be based on the student's previous performance in both reading and writing. Teacher recommendation, current reading level, writing samples, and standardized test scores may be considered; however, a student's motivation and desire to participate in upper-level English courses should be the primary consideration. This one-year course, designed for the highly motivated student, has strong compositional and critical thinking demands. The course will focus on reading for greater comprehension and pleasure, writing clearly and concisely for different purposes, refining grammar and fluency skills, and developing formal vocabulary. Basic skills in grammar and composition are assumed. Emphasis will also be placed on demonstrating presentation, research, and problem-solving skills through unit projects. Literature will include short text from a variety of sources as well as novels. The class stresses the writing process: writing for different purposes and audiences; grammar and sentence structure as tools for individual writing skills development; language usage; literary terms and genres; library research; vocabulary improvement; encouragement of creativity; and the development of critical thinking. Students are expected to demonstrate an above average maturity level, demonstrate a positive attitude toward education and work tasks, and be cooperative in group learning situations.

English 3-4

Course #: 1211-1212 Grade: 10 (or credit recovery or IEP)
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

This one-year course will continue to develop the fundamentals of communication skills – reading, writing, speaking, and listening—using the Nevada Academic Content Standards (NVACS) to guide and focus instruction. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as use writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

English 3-4 (H)

Course #: 1213-1214 Grade: 10
Credits: 1.0 Prerequisite: See Below
Length: Year Cost: None

Prerequisite: Admission into English 3-4 (H) will be based on the student's previous performance in high school English. Teacher recommendation, current reading level, writing samples, and standardized test scores may be considered; however, a student's motivation and desire to participate in upper-level English courses should be the primary consideration. This one-year course, designed for the highly motivated student, focuses on skills and strategies in reading, writing, speaking, listening, research, vocabulary, grammar, and usage. Students will read at least five literary forms: short story, autobiography, novel, drama, and poetry. Student writing will be varied, including personal narrative, literary analysis, creative writing, poetry, and research. The course will include a variety of teaching techniques from direct instruction to small group work.

IB Language & Literature SLI

Course #: 1281-1282 Grade: 11 (Year 1 of a 2-Year Sequence).
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

This course is the first part of a two-year Language A International Baccalaureate course of study in English. The course is designed to encourage students to appreciate the complex and dynamic nature of language, throughout which students will explore the various ways in which language choices, text types, literary forms and contextual elements all effect meaning. Students in this honors level class will engage with a wide range of texts, in a variety of media and forms, from different periods, styles and cultures, and develop skills in listening, speaking, reading, writing, as well as develop skills in interpretation, analysis and evaluation. In doing so, students will consider their own interpretations, as well as the critical perspectives of others, to explore how such positions are shaped by cultural belief systems and to negotiate meanings for texts. A more detailed explanation of the SLI - SLII curricula can be found at the IB website at www.ibo.org. This course satisfies the English 5-6 requirement. An IB exam and Individual Oral Commentary are required at the end of the second year for those students wishing to earn the IB designation on their transcript. Students may also wish to take the AP English Language and Composition and/or the English Literature and Composition exams while enrolled in this course - additional fees apply (see AP Course descriptions).

IB English A HLI

Course #: 1237-1238 Grade: 11
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: IB Registration, Exam Fee and Optional AP Fee

The course is designed to encourage students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. This course is the first part of a two-year higher level English International Baccalaureate Diploma Program course. Students in this advanced honors level class will study 13 literary works over the course of two years and will write extensively in and out of class. Students will also do a variety of oral presentations. There is an emphasis on literary analysis and critical thinking skills. A more detailed explanation of the HL-I and HL-II curricula can be found at the IB website at www.ibo.org this course may require a summer assignment (consult instructor). This course satisfies the English 5-6 requirement, and a mandatory IB exam and Individual Oral Commentary are required at the end of the second year. Students may also wish to take the AP English Language and Composition and/or the English Literature and Composition exams while enrolled in this course - additional fees apply (see AP Course descriptions).

English 7-8

Course #: 1251-1252 Grade: 12
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

This Nevada Academic Content Standards (NVACS) aligned, one-year course will reflect the culmination of skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society, and reflects the integration of the Nevada Academic Content Standards and student learning outcomes from Early College English. The course will focus on both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative—necessary to prepare students for college-level writing. Additionally, writing will be generated from the critical reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction primarily focused on British and world authors. Students will continue to gain literary and cultural knowledge and the capacity to challenge complex texts in all subjects. Students at this level should have mastered the conventions of Standard English and language instruction should focus on manipulating language for the purpose of craft. Students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

English 7-8: Science-Fiction & Myth Monsters

Course #: 1503-1511 Grade: 12
Credits: 1.0 Prerequisite: None
Length: Semester Cost: None

Through close reading of a variety of grade-appropriate, high-quality contemporary works in Science Fiction students will explore current social and scientific problems as they are reflected in novels and short stories set in the future. The class will focus on such issues as population growth, the struggle for power, genetic engineering, automation, space travel, alien beings, and nuclear war. Students will engage in both short and long-term writing assignments in three main genres – argument, informative/explanatory, and analysis – as well as using writing to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft; and students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion. Myths and Monsters is a study of the historical relationships of gods, heroes, and monsters in ancient and modern myths, as they are reflected in novels, short stories, and in films. Students will look at the ageless fascination with the unknown and humanities attempt to give shapes, names, and explanations to unknown events. Students are expected to participate in group projects, seminar discussions, research, and extensive writing assignments.

IB English A HLII

Course #: 1261-1262 Grade: 12
Credits: 1.0 Prerequisite: IB English A HLI
Length: Year Cost: IB Registration, Exam Fee and Optional AP Fee

This course is the second part of a two-year higher level English International Baccalaureate course. Students in this honors level class will study eight of the fifteen literary works which constitute the English IB program at Earl Wooster. Students will write extensively in and out of class. They will also do a variety of oral presentations. There is an emphasis on literary analysis and critical thinking skills in this course. Two major papers, a taped literary commentary, and final IB essay exam are required to complete this two-year course. Students are required to take the IB Exam for this class and complete the Individual Oral Commentary. A more detailed explanation of the HL-I and HL-II curricula can be found at the IB website at www.ibo.org. This course may require a summer assignment (consult instructor). This course satisfies the English 7-8 requirement.

Students may also wish to take the AP English Literature and Composition exam while enrolled in this course - additional fees apply.

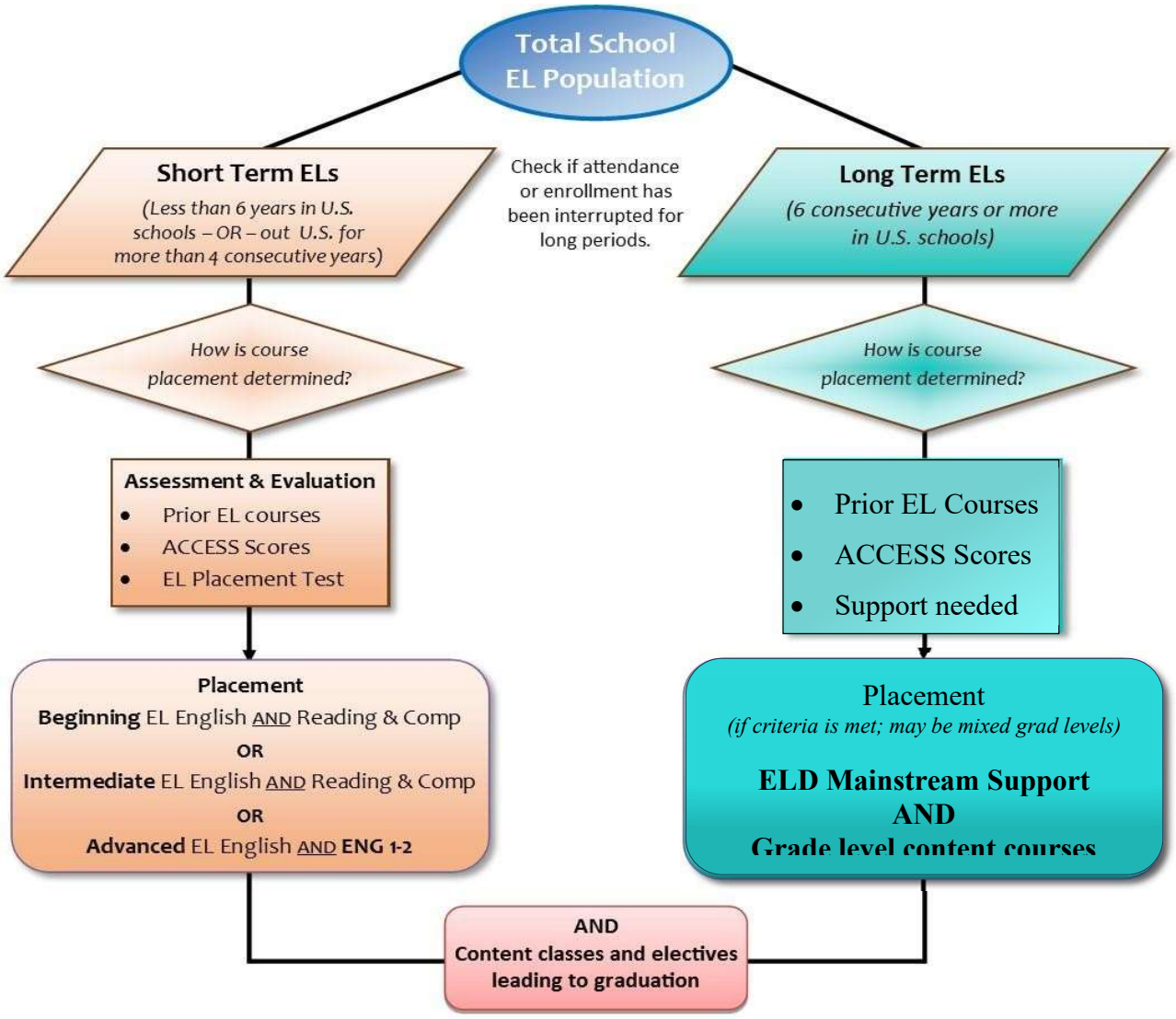
AP English Literature

Course #: 1263-1264	Grade: 11 or 12 (Grade 9 or 10 with approval)
Credits: 1.0	Prerequisite: Successful Completion of English 3-4 (H) or with approval
Length: Year	Cost: AP Exam Fee

Advanced Placement Literature and Composition is an intensive course for the highly motivated student designed to parallel introductory literature and composition courses on the university level. The course focuses on skills and strategies in reading, writing, speaking, listening, research, vocabulary, and usage. AP English is a survey of British literature—an examination of tragedy, short fiction, novel, and poetry—from the Old English period to the 20th century. The writing assignments focus on, but are not limited to, literary analysis. The two primary goals of AP English Literature are to prepare students for the Advanced Placement examination and for the academic rigors of university life. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

WCSD Department of English Language Development

HIGH SCHOOL
EL PROGRAM and COURSE PLACEMENT



Notes:

- Content classes leading to graduation may include both short-term and long-term ELs, and should include non-ELs.
- English credit toward graduation may be earned through EL English and Academic Language Development courses; see p. 3 *ff*.
- EL English courses are NOT intended to provide content for passing ELA End-of-Course (EOC) Exams.

Short-Term ELs are new to the country or have attended U.S schools for less than 6 years. Short term ELs are typically developing social and academic language in all four language domains (reading/writing/listening/speaking).

Long-Term ELs have been in U.S. schools for 6 years or more. Long-term ELs may be fluent in social language and/or approach oral fluency criteria in English, but typically are still developing literacy in academic English. For many long- term ELs, English is the dominant language, and most were born in the U.S.

ENGLISH LANGUAGE (EL) ACQUISITION COURSES

EL Beginning English

Course #: 7611-7612 Grade: 9-12 Prerequisite: EL Assessment Results/Instructor approval
Credits: 0.5 English credit per semester
(Students may earn a maximum of 2 English credits from EL English courses
Length: Year Cost: None

This one-year course provides an introduction to English language structure and communication. The course addresses language skills such as commonly used vocabulary and syntax to help students understand basic conversations. Students will be expected to apply this knowledge when asking or answering questions and in oral and written assignments. Students will have the opportunity to practice oral communication in different educational and social settings. Students will read short selections and answer oral and written questions to practice basic writing skills. The vocabulary development in this course includes frequently used words in content-area classes as well as expressions and high frequencywords in daily conversation.

EL Beginning Reading & Composition

Course #: 7621-7622 Grade: 9-12
Credits: 0.5 elective credit per semester Prerequisite: EL Assessment Results/Instructor approval
Length: Year Cost: None

This one-year course provides instruction to develop reading and composition skills in English. This course is intended to be taken in conjunction with 7611-7612, EL Beginning English. The central focusis to integrate reading and writing as important academic skills. Emphasis is placed on reading a varietyof simple reading selections and to respond in writing. Different aspects of writing are presented including word order, organization, sequencing, and basic mechanics and spelling. Writing at this level will incorporate vocabulary development and will include describing, giving directions, responding to simple fiction and non-fiction reading selections, and composing simple multi-paragraph stories.

EL Fundamentals of English Language

Course #: 7663-7664 Grade: 9-12
Credits: 0.5 elective credit per semester Prerequisite: EL Assessment Results/Instructor approval
Length: Year Cost: None

Students enrolled in Fundamentals will be coded for EL Fundamentals of English Languages but be physically placed in a preexisting EL Course or seminar/advisory (Beginner, Intermediate, Advanced, or Mainstream support). This course could be taken in conjunction with EL Fundamentals of English Literacy (7665-7666). This course may only be offered as a support class with consultation with the ELD Department. Placement in this course should be based upon language data collected through the MTSS process. Consult with the ELD dept. to develop individualized learning targets and select instructional materials.

EL Fundamentals of English Literacy

Course #: 7665-7666 Grade: 9-12
Credits: 0.5 elective credit per semester Prerequisite: EL Assessment Results/Instructor approval
Length: Year Cost: None

Students enrolled in Fundamentals will be coded for EL Fundamentals of English Literacy but be physically placed in a preexisting EL Course or seminar/advisory (Beginner, Intermediate, Advanced, or Mainstream support). This course could be taken in conjunction with EL Fundamentals of English Language (7663-7664). This course may only be offered as a support class with consultation with the ELD Department. Placement in

this course should be based upon language data collected through the MTSS process. Consult with the ELD dept. to develop individualized learning targets and select instructional materials.

EL Intermediate English

Course #: 7613-7614 Grade: 9-12 Prerequisite: EL Assessment Results/Instructor approval
Credits: 0.5 English credit per semester
(Students may earn a maximum of 2 English credits from EL English courses
Length: Year Cost: None

This one-year course focuses on expanding and improving basic English language skills including a variety of communication and comprehension strategies. The focus is on using more elaborate word order structures and more complex verb tenses. The expanded vocabulary will include more specific andspecialized words commonly used in the content area and mainstream classes. Students will be introduced to a variety of fiction and non-fiction and will respond to questions orally as well as in writing. The course also introduces students to basic note-taking skills including summarizing main ideas. Students will be expected to participate in classroom discussions and to ask and answer questions for clarification.

EL Intermediate Reading & Composition

Course #: 7625-7626 Grade: 9-12
Credits: 0.5 elective credit per semester Prerequisite: EL Assessment Results/Instructor Approval
Length: Year Cost: None

This one-year course expands the composition and reading objectives introduced at the beginning leveland is intended for intermediate level ELs who are enrolled in EL 7613-7614. The approach is to integrate reading and writing skills as important academic skills in mainstream classes. Students will read a variety of fiction and non-fiction and will be introduced to different writing styles and writing purposes. Students will be asked to summarize essential information from text, write paragraphs using clear transitions, and practice use of different tenses, word order structures and conjunctions. Students will also be expected to use more specific and expanded vocabulary in their writing with few errors in basic spelling and mechanics.

EL Advanced English

Course #: 7615-7616 Grade: 9-12 Length: Year Cost: None
Credits: 0.5 English credit per semester
(or .5 elective credit per semester if a student has accumulated the maximum 2 English credits from previous EL English classes. Students may earn a maximum of 2 English credits from EL English courses.)
Prerequisite: EL Assessment Results/Instructor approval; Concurrent enrollment in a mainstream English class strongly recommended

The focus of this course is to expand English language skills in all areas and to apply previous knowledge to oral and written communication. Students will be required to read a variety of literary selections as well as content-area related material. The course emphasizes more advanced writing and composition and includes writing for different purposes and audience. Students will write responses to literature as well as produce essays that are well organized and have a clear topic and supporting details. Students will apply complex sentence structures and rules of grammar and mechanics with few significant errors. Participation in group discussions and oral presentations are also an important aspect of this course. Students will be expected to use specific and appropriate vocabulary when communicatingideas in various contexts and settings.

Introductory Algebra for EL

Course #: 7637-7638 Grade: 9-12
Credits: 1.0 credit (math)
Prerequisite: Students who are new to country and enter in the 4th quarter of previous school year SLIFE

Length: Year Cost: None

This course is designed to support English Learners (ELs) transitioning into the US education system in building foundational algebra skills while developing academic language proficiency. Students will explore key mathematical concepts such as algebraic expressions and linear equations; applied through a review of operations on integers, fractions, decimals, percentages, and radicals through accessible and interactive lessons. The course emphasizes language development by utilizing the four domains of language in a mathematical setting, incorporates vocabulary building, problem-solving strategies, and collaborative learning activities. Through real-world applications and hands-on practice, students will strengthen their confidence in math and English to succeed in higher-level courses and daily life. Tailored instruction ensures that students' linguistic and mathematical needs are met, fostering growth in both areas simultaneously. To assist students in working toward English proficiency and to build confidence for future mathematics courses, this course will be taught in English.

The purpose of this course is to serve ML students who fit the WCSD definition of a "Student with Interrupted or Limited Formal Education" (SLIFE), who may need foundational math skills due to significant gaps in education, in conjunction with foundational English language skills in order to prepare the students to reach proficiency in standards of the required high school math curriculum (Algebra 1, Geometry, Algebra 2). Consult with the ELD dept. to develop individualized learning targets and select instructional materials.

ELD Mainstream Support

Course #: 7661-7662 Grade: 9-12
Credits: 0.5 elective credit per semester
Prerequisite: Enrollment in two or more ACADEMIC mainstream classes
Instructor approval based on data and need; May be repeated as needed
Length: Year Cost: None

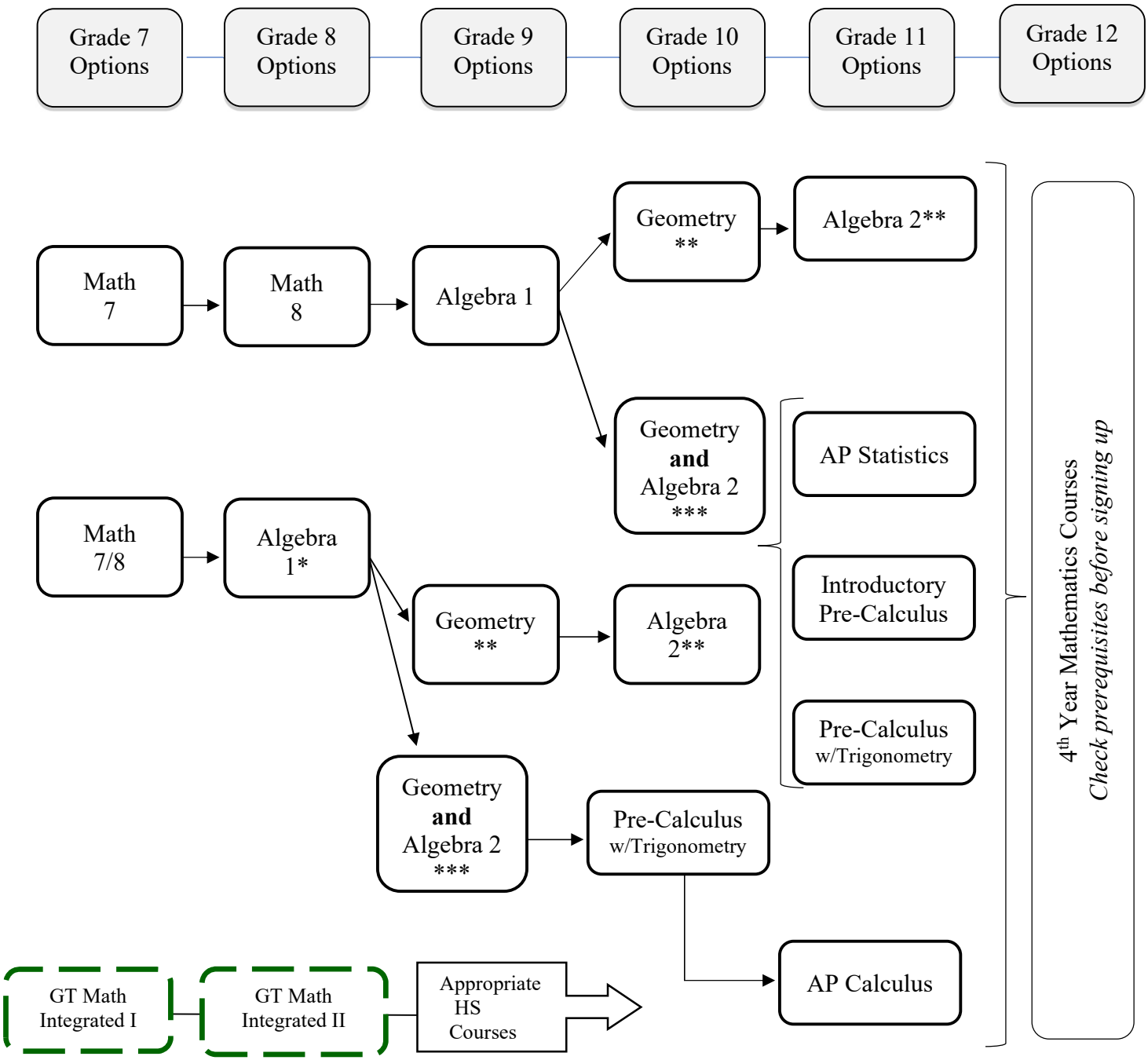
EL Mainstream Support is intended to address difficulties and/or growth with language and/or study skills that may be impacting short- and long-term ELs' access to ELA, Math, Science, Social Studies, and other academic content. Specific learning goals in this course will vary based on students' individual linguistic needs, academic skills, and mainstream course content; following identification of needs, the instructor must develop a syllabus and final exam based on Nevada English Language Development Standards; grade- level Nevada Academic Content Standards may also be appropriate. Note that while students may be required to bring assignments and texts from their mainstream classes, the course may not consist of simply study hall and tutoring. Instructors will receive resource materials and/or guidance from the Department of ELD for developing details of their course.

Schools may also choose to offer sections of the course based on specific mainstream courses or disciplines and proficiency levels such as Mainstream Support for Short Term ELs and Mainstream Support for Long-Term ELs or content focused such as EL Mainstream Support [Biology] or EL Mainstream Support [Math]. In the case of a Mainstream Support Content Specific Course, the instructor of the course may be a general education teacher in the discipline who holds a TESL/ELAD endorsement.

Note that this course content may be covered during an advisory or intervention class

MATHEMATICS COURSE SEQUENCE

This indicates the most common pathways and is not exhaustive



* High School credit is not awarded for high school level courses taken prior to 9th grade. Middle School students must earn a qualifying grade in Algebra 1 to progress on to Geometry

** Students choose from two class options to fulfill this requirement – Geometry or Formal Geometry (H) and Algebra 2 or Honors Algebra 2 (H)

***Students can concurrently enroll in Formal Geometry and Honors Algebra 2 for acceleration.

All students must earn credits in Algebra 1, Geometry and Algebra 2 before enrolling in any of the senior level courses. Some senior level courses have other pre-requisites (see the Course Descriptions).

MATHEMATICS COURSES

Bridge to Algebra

Course #: 7767-7768 Grade: 9 (requires IEP)
Credits: 1.0 Prerequisite: IEP
Length: Year Cost: None

This course is for a first-year high school student receiving special education services. The curriculum will introduce algebraic expressions and linear equations; applied through a review of operations on integers, fractions, decimals, percentages, and radicals. Students explore proportional relations using equations, tables, and graphs. After successful completion of Bridge to Algebra a student may proceed to Algebra 1, or equivalent.

Transition Math

Course #: 7765-7766 Grade: 11-12 (requires IEP)
Credits: 1.0 Prerequisite: IEP
Length: Year Cost: None

This course is for high school students receiving special education services. The course is designed to cover essential mathematical and financial literacy skills to navigate the transition to adulthood. The curriculum will focus on financial literacy, goal setting and career planning, sources of income, paychecks and taxes, budgeting and saving, investing, money management tools, banking services, consumer credit and lending, health and life insurance, and retirement planning.

Algebra 1, Algebra 1 Spanish, Foundations in Algebra**

Course #: Algebra 1 2201-2202/2201D-2202D/ Foundations in Algebra 7769-7770** Cost: None
Credits: 1.0 Grade: 9 (or credit recovery) (**requires IEP)
Length: Year Prerequisite: None (**IEP for Foundations)

This is a one-year course designed to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills to meet the Nevada Academic Content Standards in Mathematics (NVACS) for high school students. A strong foundation in algebra is needed for subsequent mathematics courses. The NVACS studied includes all 5 Domains: Relationships between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations and Quadratic Functions and Modeling. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems. ** The Foundations in Algebra 1 course is designed for high school students receiving special education services.

Geometry, Geometry Spanish, Foundations in Geometry**

Course #: Geometry 2211-2212/2211D-2212D/Foundations in Geometry 7771-7772** Cost: None
Credits: 1.0 Grade: 10 (or credit recovery) (*requires IEP)
Length: Year Prerequisite: Successful completion of Algebra 1(or all semesters of the 2-year course)

This is a one-year course that will cover the following topics through emphasis on basic geometric proofs, axioms, postulates and theorems, plane geometric figures, right triangles with trigonometry, constructions, congruence and similarity, circles, coordinate and transformational geometry, inductive and deductive reasoning, three-dimensional geometry, and probability. Emphasis is on the development of deductive reasoning skills. Students will also review algebraic techniques, work on real-world math applications, and use technology when possible. ** The Foundations in Geometry course is designed for high school students receiving special education services.

Formal Geometry (H) & Formal Geometry (H) Spanish

Course #: 2215-2216/2215D-2216D Grade: 9-10
Credits: 1.0 Prerequisite: Successful completion of Algebra 1
Length: Year Cost: None

This is a one-year course that will cover the following topics through emphasis on basic geometric proofs, axioms, postulates and theorems, plane geometric figures, right triangles with trigonometry including Law of Sine and Cosine, constructions, congruence and similarity, circles, coordinate and transformational geometry, inductive and deductive reasoning, three-dimensional geometry, and probability. Emphasis is on the development of deductive reasoning skills. Students will also review algebraic techniques, and work on real-world math applications. An ability to think abstractly is critical for successful completion of this course.

Algebra 2

Course #: Algebra 2: 2221-2222 / Foundations in Algebra 2: 7779-7780**
Credits: 1.0 Grade: 9-12 (**requires IEP)
Length: Year Prerequisite: See below
Cost: None

Prerequisite: Successful completion of all semesters of Algebra 1 and Geometry or Formal Geometry.
This is a one-year course, which strengthens and expands on the techniques and concepts learned in Algebra 1. This course will reinforce the student's problem solving and algebraic skills in preparation for advanced mathematics courses. The major topics of study are relations and functions, domain and range of parent functions systems of nonlinear equations, polynomials and polynomial functions, complex numbers, quadratic equations, rational and radical functions, exponential and logarithmic functions, statistics, and matrices. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems. ** The Foundations in Algebra 2 course is designed for high school students receiving special education services.

Algebra 2 (H)

Course #: 2227-2228 Grade: 9-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: None

Prerequisite: Successful completion of all semesters of Algebra 1 and Geometry or Formal Geometry.
This is a one-year course, designed for students with a strong understanding of the concepts learned in Algebra 1 and Geometry. This course will build upon the student's problem solving and algebraic skills in preparation for advanced mathematics courses through a course that addresses the rigor expected of an honors level course. The major topics of study are relations and functions, domain and range of parent functions, systems of nonlinear equations, polynomials and polynomial functions, complex numbers, quadratic equations, rational and radical functions, exponential and logarithmic functions, statistics, and matrices. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve challenging mathematical problems.

Probability, Statistics & Discrete Mathematics

Course #: 2243-2244 Grade: 11-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: None

Prerequisite: Successful completion of all semesters of Algebra 1, Geometry and Algebra 2.
This is a one-year course designed to provide students with opportunities to explore concrete concepts, probability, statistics, and discrete mathematics. The first semester consists of studying set theory, probability, statistics, experimental design, sampling techniques, distributions, measures of center, spread and position. Students are provided with opportunities to collect and analyze data relevant to students and draw conclusions based on this analysis. The second semester will involve hypothesis testing, confidence intervals, correlation, and linear regression, finance, and number representations. Throughout the course, emphasis will be given to providing students with numerous opportunities to model problem situations using hands-on materials, graphing calculators, and computers. Students need to have completed the first semester of Probability, Statistics and Discrete Mathematics to continue in the class for the second semester.

Pre-College Mathematics

Course #: 2229-2230 Grade: 11-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: None

Prerequisite: Completion of all semesters of Algebra 1 and Geometry, and current standing as a Junior or Senior. Students should have completed Algebra 2 or plan to take it after this course.
This two-semester mathematics course is ideal for students seeking to deepen their math knowledge before advancing on to upper-level mathematics. The course covers a range of topics including operations with real numbers, solving linear equations and inequalities, systems of equations, linear programming, working with rational exponents, polynomials, rational expressions, roots and radicals, and quadratic equations.

Precalculus w/Trigonometry (H)

Course #: 2231-2232 Grade: 10-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: None

Prerequisite: Successful completion of all semesters of Algebra 1, Geometry or Formal Geometry and Algebra 2 of Algebra 2 (H).
This is a one-year course designed to teach the fundamentals of pre-calculus with trigonometry. The course begins with a review of the basics of functions, polynomial functions and equations, radical and rational functions and equations and exponential and logarithmic functions. Trigonometry topics are trigonometric functions, applications of trigonometric functions, trigonometric identities, polar coordinates, graphs of polar equations, complex numbers, powers, and roots. Additional topics are vectors, sequences and series, conics, inverse and composition of functions, and limits. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems.

AP Statistics

Course #: 2271-2272 Grade: 9-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: AP Exam Fee

Prerequisite: Successful completion of all semesters of Algebra 2.
This is a one-year course designed to offer Statistics to those students wishing to study the topic at or on par with the university level. The major topics of study are Inferential and Descriptive Statistics, Data Collection and Analysis, Data Distributions, Probability, and Experimental Design. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Calculus AB

Course #: 2255-2256 Grade: 10-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: AP Exam Fee

Prerequisite: Successful completion of all semesters of Pre-Calculus with Trigonometry.
Advanced Placement Calculus AB is a one-year course designed for those students wishing to study mathematics on the collegiate level. The major topics of study are functions, limits and continuity, derivatives and applications of the derivative, integrals, techniques of integration, and applications of the integral, and inverse functions. This is for students who have completed the equivalent of four years of college preparatory mathematics. Students apply skills and information acquired in previous math courses. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

AP Calculus BC

Course #: 2257-2258 Grade: 10-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: AP Exam Fee

Prerequisite: Successful completion of all semesters of Pre-Calculus with Trigonometry.
Advanced Placement Calculus BC is a one-year course designed for those students who have completed the equivalent of four years of college preparatory mathematics and have working knowledge of functions: linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric and piecewise-defined. The major topics of study are functions, graphs and limits including parametric, polar and vectors, derivatives and applications of derivatives, integrals, applications of integrals, and fundamental Theorem of Calculus, anti-differentiation and applications of anti-differentiation, and polynomial approximations and series. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

IB Mathematics A SL: Applications & Interpretations

Course #: 2283-2284 Grade: 11 & 12
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: IB Registration, Exam Fee and Optional AP Fee

The focus of this class is to prepare the student for the IB SL Mathematics: Applications and interpretations exam. The major topics of study are number sets and properties, sets and Venn diagrams, descriptive statistics, linear and exponential algebra, coordinate geometry, quadratic algebra, function notation and quadratic functions, numerical trigonometry, perimeter, area and volume, sequences and series, financial mathematics, probability, logic, exponential and trigonometric functions, functional analysis, two variable statistics, and an introduction to differential calculus. Full details of the curriculum can be found on the IB website at www.ibo.org. Students are required to take the IB Exam for this class.

IB Mathematics HLI– Analysis & Approaches

Course #: 2285-2286 Grade: 11
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: IB Registration, Exam Fee and Optional AP Fee

This is the first course in a two-year sequence that will prepare the student for the IB Mathematics Higher Level exam. The major topics of this class include functional analysis, sequences and series, exponents, logarithms, graphing and transforming functions, quadratic equations and functions, complex numbers and polynomials, trigonometry, periodic phenomena, complex numbers, descriptive statistics, probability, and differential calculus. A graphing calculator is required. The internally assessed component, the portfolio, offers students a framework for developing independence in their mathematical development by engaging in the following activities: mathematical investigation, extended closed problem solving, mathematical modeling and mathematical research. A more detailed explanation of the HL-I and HL-II curricula can be found at the IB website at www.ibo.org. It is strongly suggested that students take the AP Calculus AB or AP Calculus BC exam while enrolled in this course - additional fees apply (see AP Course description). See your counselor for more information.

IB Mathematics A HLII: Analysis & Approaches

Course #: 2287-2288 Grade: 12
Credits: 1.0 Prerequisite: Completion of IB Math HLI
Length: Year Cost: IB Registration, Exam Fee and Optional AP Fee

This is the second course in a two-year sequence that will prepare the student for the IB Mathematics Hl II: Analysis and Approaches exam. The major topics of this class include: counting theory and the binomial theorem, mathematical induction, vector analysis in two and three dimensions, descriptive statistics, integral calculus, and statistical distributions. A more detailed explanation of the HL-I and HL-II curricula can be found at the IB website at www.ibo.org . Each student in this class will be required to take the IB Higher Level exam. The internally assessed component, the portfolio, offers students a framework for developing independence in their mathematical development by engaging in the following activities: mathematical investigation, extended closed-problem solving, mathematical modeling and mathematical research. Students are required to take the IB Exam for this class. This course may require a summer assignment (consult instructor). Students may also wish to take the AP Calculus BC or AP Statistics exam while enrolled in this course - additional fees apply (see AP Course descriptions above). See your counselor for more information.

Introductory Algebra for EL

Course #: 7637-7638 Grade: 9-12
Credits: 1.0 Prerequisite: EL Assessment Results/Instructor approval
Length: Year Cost: None

This course is designed to support English Learners (ELs) transitioning into the US education system in building foundational algebra skills while developing academic language proficiency. Students will explore key mathematical concepts such as algebraic expressions and linear equations; applied through a review of operations on integers, fractions, decimals, percentages, and radicals through accessible and interactive lessons. The course emphasizes language development by utilizing the four domains of language in a mathematical setting, incorporates vocabulary building, problem-solving strategies, and collaborative learning activities. Through real-world applications and hands-on practice, students will strengthen their confidence in math and English to succeed in higher-level courses and daily life. Tailored instruction ensures that students' linguistic and mathematical needs are met, fostering growth in both areas simultaneously. To assist students in working toward English proficiency and to build confidence for future mathematics courses, this course will be taught in English.

Concurrent Enrollment - Math 126 – Pre-Calculus I

Course #: 14226 Grade: 11-12
Credits: 1.0 (Advanced Dual Credit) Prerequisite: Successful completion of all semesters of Algebra 2
Length: Year Cost: None

This college course focuses on the study of functions, their properties, their graphs, and applications including polynomial, radical, rational, exponential, and logarithmic functions. The course also covers the solving of equations, systems of equations, and inequalities. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

Concurrent Enrollment - Math 127 – Pre-Calculus II

Course #: 14227 Grade: 12
Credits: 1.0 (Advanced Dual Credit)
Prerequisite: Successful completion of Math 126 or Pre-Calculus with Trigonometry with a C or better.
Length: Year Cost: None

This college course focuses on the study of functions, their properties, their graphs, and applications including polynomial, radical, rational, exponential, and logarithmic functions. The course also covers the solving of equations, systems of equations, and inequalities. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

SCIENCE COURSE SEQUENCE

Not all science classes are offered at every school

Course Title	Course #
9th Grade *	
Biology	3141/3142
Biology (H)	3143/3144
* Students who have successfully completed HS Honors Biology as part of the GATE MS Magnet program may start high school in Chemistry or Chemistry (H) with teacher recommendation. In addition to Chemistry, with permission from the school, students may choose to enroll in an additional science course if their schedule permits and the school offers the course. Please note that HS Honors Biology taken in 8th grade will not count as one of the required science courses for graduation or the honors diploma.	
10th - 11th - 12th Grade - *(please review the course prerequisites before choosing a course)*	
Chemistry	3201/3202
Chemistry (H)	3203/3204
Physical Science	3101/3102
Environmental Science	3111/3112
Earth Science	3131/3132
Earth Science (H)	3133/3134
Forensic Science	3231/3232
Human Anatomy & Physiology (H)	3261/3262
Astronomy	3267/3268
Zoology 1-2	3163/3164
Oceanography	3165/3166
Urban Farming	3135/3136
Conceptual Physics	3235/3236
Physics (H)	3241/3242
Microbiology (H)	3171/3172
Advanced Placement Science Classes: Curriculum for AP classes is regulated by College Board. AP courses can be taken after successfully meeting the prerequisite(s) as stated in the course catalog.	
AP Biology	3149/3150
AP Chemistry	3211/3212
AP Physics 1	3263/3264
AP Physics 2	3265/3266
AP Physics C: Mechanics	3247/3248
AP Physics C: Electricity & Magnetism	3259/3260
Concurrent Enrollment Courses: These are college courses taught by a high school instructor	
Chemistry 121	14269/14270
Environmental Science 101	14255/14256
Geography 121	14265
Geology 100	14266
Wooster High School Only: International Baccalaureate Courses: Curriculum for IB classes is regulated by the International Baccalaureate Program.	
IB Biology SL	3153/3154
IB Biology HL	3155-3156
IB Chemistry SL	3213/3214
IB Chemistry HL	3215/3216
IB Physics SL	3253/3254
IB Environmental Systems and Societies	3173/3174

SCIENCE COURSES

Biology 1-2

Course #: 3141-3142 Grade: 9 (or credit recovery)
Credits: 1.0 Prerequisite: None
Length: Year Cost: $5.00 Lab Fee

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of biological science. This course meets the Nevada Academic Content Standards for Science. The course is organized into five main topics: 1) Interdependent Relationships in Ecosystems; 2) Matter and Energy in Organisms and Ecosystems; 3) Structure and Function; 4) Inheritance and Variation of Traits; 5) Natural Selection and Evolution. The performance expectations for high school life science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of life science. In this course, students will use basic mathematical computations and read and write critically to analyze biological investigations.

Biology (H)

Course #: 3143-3144 Grade: 9
Credits: 1.0 Prerequisite: None
Length: Year Cost: $5.00 Lab Fee

This one-year laboratory science course is intended to build a deeper understanding of the fundamental concepts of biological science. Emphasis is placed on developing critical-thinking skills through greater analysis, more complete explanations, using multiple sources when engaging in argument from evidence, and planning and carrying out advanced laboratory investigations. This course meets the Nevada Academic Content Standards for Science. The course is organized into five main topics: 1) Interdependent Relationships in Ecosystems; 2) Matter and Energy in Organisms and Ecosystems; 3) Structure and Function; 4) Inheritance and Variation of Traits; 5) Natural Selection and Evolution. The performance expectations for high school life science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of life science. Students will use advanced mathematical computations, critically read, and analyze biological text, and learn from complex biological investigations. To be successful in this rigorous and challenging course, students should be able to work independently on activities and projects as well as read advanced text.

Physical Science 1-2

Course #: 3101-3102 Grade: 10 (or credit recovery)
Credits: 1.0 Prerequisite: None
Length: Year Cost: $5.00 Lab Fee

This one-year laboratory course is intended to develop an understanding of fundamental concepts in physical science and is intended as a second-year science course. This course meets the Nevada Academic Content Standards for Science. The Disciplinary Core Ideas to be studied are: 1) Motion and Stability: Forces and Interactions; 2) Waves and Their Applications in Technology for Information Transfer; 3) Earth's Place in the Universe as it Relates to Physics; and 4) Chemistry: Matter and its Interactions. The performance expectations for high school physical science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of physical science. In this course, students will use basic mathematical computations and read and write critically to analyze investigations.

Chemistry 1-2

Course #: 3201-3202 Grade: 9-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: $5.00 Lab Fee

Prerequisite: Successful completion of Biology 1-2 and Algebra 1.
Requisite: Concurrent enrollment in Geometry or higher.
This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of chemical science. This course meets the Nevada Academic Content Standards for Science. The Disciplinary Core Ideas are: 1) Structure and Properties of Matter; 2) Chemical Reactions; and 3) Energy in Chemical Processes. The performance expectations for high school chemical science blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of chemistry. Students will use mathematical computations, read scientific text, and write critically to analyze data in chemical investigations. To be successful in this rigorous and challenging course, students should be able to work independently on activities and projects as well as read advanced text.

Chemistry 1-2 (H)

Course #: 3203-3204 Grade: 9-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: $5.00 Lab Fee

Prerequisite: Successful completion of Biology 1-2 and Algebra 1.
Requisite: Concurrent enrollment in Geometry or higher.
This one-year honors laboratory science course is intended to build a deeper understanding of the concepts of chemical science and prepare students for AP Chemistry. Emphasis is placed on developing critical-thinking skills by solving more complex problems and participating in advanced laboratory investigations. This course meets the Nevada Academic Content Standards for Science. The disciplinary core ideas are: 1) Structure and Properties of Matter; 2) Chemical Reactions; and 3) Energy in Chemical Process. The performance expectations for high school chemistry blend Disciplinary Core Ideas with both Science and Engineering Practices and Crosscutting Concepts to support students in developing an understanding of chemistry. Students will use advanced mathematical computations, critically read scientific text, analyze chemical data, and prepare formal written laboratory reports following investigations.

Earth Science 1-2

Course #: 3131-3132 Grade: 10-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: $5.00 Lab Fee

Prerequisite: Successful completion of one year of science and Algebra 1.
This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of Earth science. This course meets the Nevada Academic Content Standards for Science. There are five Earth science Disciplinary Core Ideas: 1) Earth's Systems; 2) Human Impacts; 3) History of Earth; 4) Weather and Climate; and 5) Space Systems. The performance expectations for high school Earth science blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how the Earth's key systems interact and result in conditions that vary in complex yet predictable ways. In this course, students will use basic mathematical computations and read and write critically to analyze earth science investigations.

Environmental Science 1-2

Course #: 3111-3112 Grade: 10-12
Credits: 1.0 Prerequisite: See below
Length: Year Cost: $5.00 Lab Fee

Prerequisite: Successful completion of one year of science and Algebra 1.

This one-year laboratory science course is intended to develop an understanding of the fundamental concepts of environmental science. This course meets the Nevada Academic Content Standards for Science. The disciplinary core ideas are: 1) Ecosystems: Interactions, Energy and Dynamics; 2) Biological Evolution: Unity and Diversity; 3) Energy; 4) Earth's Place in the Universe; 5) Earth's Systems; and 6) Earth and Human Activity. Performance expectations for this course blend the Disciplinary Core Ideas with Science and Engineering Practices and Crosscutting Concepts to support students in developing a deeper understanding of how humans interact with the environment. Students will understand the complex and significant interdependencies between humans and the rest of Earth's systems by reading scientific text and writing critically to analyze data.

Physics 1-2 (H)

Course #: 3241-3242	Grade: 10-12
Credits: 1.0	Prerequisite: See below
Length: Year	Cost: $5.00 Lab Fee

Prerequisite: Successful completion of two years of science, Algebra 1, and Geometry.
Requisite: Concurrent enrollment in Algebra 2 or higher.
This one-year laboratory science course is intended as a third-year science course which covers the study of motion and energy as well as time and space. The course includes concepts in kinematics, dynamics, energy, static, electricity, wave theory and modern physics. Upon successful completion of Physics, students will: 1) develop curiosity and involvement with phenomena in their natural environment; 2) develop appreciation for the contribution of science to daily living; 3) understand and utilize the close relationship between mathematics and physics; and 4) deepen their scientific and mathematical thinking.
This course is designed to emphasis critical thinking and problem-solving using math skills which include algebra, geometry, and trigonometry. Students will participate in a wide range of activities including discussions, demonstrations, and laboratory investigations. This course will require advanced skills in reading comprehension, mathematics, and problem-solving techniques.

Human Anatomy and Physiology 1-2 (H)

Course #: 3261-3262	Grade: 10-12
Credits: 1.0	Prerequisite: See below
Length: Year	Cost: $5.00 Lab Fee

Prerequisite: Successful completion of Biology 1-2 and Chemistry 1-2 and successful completion of Algebra 1 and Geometry.
This one-year advanced level laboratory science course will cover an introduction to the structural and functional aspects of the human body. This course is for students interested in medical fields or biological science. The course is designed to cover the structure and function of cells, tissues, organs, and an in-depth look at body systems. Demonstrations and laboratory investigations, including dissections, are an integral part of the teaching of this course.

Upon successful completion of Human Anatomy and Physiology, students will develop: 1) an understanding of the methods and techniques used to study the human body; 2) knowledge of the structure of all systems in the body; 3) an understanding of the functions of all the systems of the human body; 4) an understanding of the role of each body system in maintaining the homeostatic balance of the human body; 5) an awareness of relevant pathologies associated with human body systems; and 6) an awareness of the professional opportunities and requirements in the health sciences and related fields.

IB Environmental Systems and Societies

Course #:	Grade: 10-12
Credits: 1.0	Prerequisite: See below
Length: Year	Cost: $5.00 Lab Fee & AP Exam Fees

Prerequisite: Successful completion of two years of science; students will be best prepared for the course if they have successfully completed Biology 1-2 and completion/concurrent enrollment in Chemistry 1-2.
AP Environmental Science is a one-year laboratory science course designed so students use their knowledge of scientific principles and methodologies to understand the interrelationships of the natural world, identify and analyze environmental problems, evaluate the risks associated with current environmental problems, and examine alternative solutions for resolving and/or preventing additional problems. Course goals are focused on environmental issues that have a global impact from the scientific, political, and sociological viewpoints. Coursework includes rigorous laboratory and field experiences utilizing the tools of the discipline. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

IB Chemistry SL

Course #: 3213-3214	Grade: 11 or 12
Credits: 1.0	Prerequisite: IB DP/CP Pathway Acceptance
Length: Year	Cost: $15.00 Lab Fee & IB Exam Fee

This class prepares students for the standard level IB Chemistry exam. It is also the 1st year of a two-year sequence for AP/IB Chemistry HL. The curriculum consists of at least 110 hours of instruction and at least 40 hours of lab work (including the Group 4 Project). The study of Chemistry deals with the properties, composition and reactions of substance. Topics covered included stoichiometric relationships; atomic structure; periodicity; chemical bonding and structure; energetics/thermochemistry; chemical kinetics; equilibrium; acids and bases; redox process; organic chemistry; and measurements and data processing. Students are required to take the IB Exam for this class. This class may require a summer assignment (consult teacher).

IB Biology SL

Course #: 3153-3154	Grade: 11 or 12
Credits: 1.0	Prerequisite: IB DP/CP Pathway Acceptance
Length: Year	Cost: $15.00 Lab Fee & IB Exam Fee

This course is designed to prepare students for the Standard Level IB Biology exam. It is also the 1st year of a two-year sequence for AP/IB Biology HL. The curriculum consists of 110 hours of instruction and at least 40 hours of lab work (including the Group 4 Project). Subject matter includes cell biology; molecular biology; genetics; ecology; evolution and biodiversity; and human physiology. Students are required to take the IB Exam for this class. This class may require a summer assignment (consult teacher). Students may also wish to take the AP Advanced Biology exam while enrolled in this course - additional fees apply. See your counselor for more information.

IB Physics SL

Course #: 3253-3254	Grade: 11 or 12
Credits: 1.0	Prerequisite: IB DP/CP Pathway Acceptance
Length: Year	Cost: $15.00 Lab Fee & IB Exam Fee

This class prepares students for the standard level IB Physics exam. The curriculum consists of at least 110 hours of instruction and at least 40 hours of lab work (including the Group 4 Project). The IB Physics SL topics include: measurements and uncertainty; mechanics; thermal physics; waves; electricity and magnetism; circular motion and gravitation; atomic, nuclear, and particle physics; and energy production. This class may require a summer assignment (consult teacher). Students may also wish to take the AP Physics B exam while enrolled in this course - additional fees apply. See your counselor for more information.

IB Biology HL

Course #: 3155-3156 Grade: 12
Credit: 1.0 Prerequisite: Completion of IB Biology SL
Length: Year Cost: $15.00 + IB Exam Fee

Designed to prepare students for the IB Biology Higher Level exam. This class builds upon the Standard Level class; the curriculum consists of a significant amount of review, 90 hours of new material instruction, and at least 20 hours of lab work. Subject matter includes cell biology; molecular biology; genetics; ecology; evolution and biodiversity; human physiology; nucleic acids, metabolism, cell respiration, and photosynthesis; plant biology; genetics and evolution; and animal physiology. Students are required to take the IB Exam for this class. This class may require a summer assignment (consult teacher). Students may also wish to take the AP Advanced Biology exam while enrolled in this course - additional fees apply.

IB Chemistry HL

Course #: 3215-3216 Grade: 12
Credits: 1.0 Prerequisite: Completion of IB Chemistry SL
Length: Year Cost: $15.00 Lab Fee & IB Exam Fee

Designed to prepare students for the IB Chemistry Higher Level exam. This class builds upon the Standard Level class; the curriculum consists of a significant amount of review, 90 hours of new material instruction, and at least 20 hours of lab work. Topics covered includes stoichiometric relationships; atomic structure; periodicity; chemical bonding and structure; energetics/thermochemistry; chemical kinetics; equilibrium; acids and bases; redox process; organic chemistry; measurements and data processing; and the periodic table – the transition metals. Students are required to take the IB Exam for this class. This course may require a summer assignment (consult teacher). Students may also wish to take the AP Advanced Chemistry exam while enrolled in this course - additional fees apply.

IB Design Technology SL

Course #: 8611-8612 Grade: 11-12
Credits: 0.5 Prerequisite: None
Length: Semester Cost: None

Designed to prepare students for the standard level IB Design Technology exam. The curriculum consists of 90 hours of instruction and at least 50 hours of student-directed design projects. Design Technology draws from a wide spectrum of knowledge which is underpinned by design thinking. The course is centered around identifying problems, designing, modeling, testing and evaluating solutions. Topics of instruction include: ergonomics, user centered design, prototyping, modeling, materials, sustainability and circular economy, and product analysis and evaluation. Students are required to take the IB exam for this class..

SOCIAL STUDIES COURSES

World History/World Geography Options

1 credit required

Note: While World History and World Geography meet the same graduation requirement, they can both be taken for credit. One would meet the graduation requirement, and the other would count as an elective, humanities or flex credit.

IB MYP Individuals & Societies/Spanish

Course #: 6430-6431/6430D-6431 Grade: 9
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

MYP individuals and societies encourages learners to respect and understand the world around them and equips them with the necessary skills to inquire into historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that have an impact on individuals, societies and environments. It encourages learners, both students and teachers, to consider local and global contexts

World History 1-2, World History 1-2 Spanish

Course #: 4101-4102/4101D-4102D Grade: 10
Credits: 1.0 World History/World Geography credit Prerequisite: None
Length: Year Cost: None

This course focuses on World History from approximately the mid-1300s to the modern day. Students will examine important concepts in geography, history, and culture pertaining to regions around the globe. Students will analyze significant events, individuals, developments and processes across the world from the perspective of multiple and varied voices for a vivid and complex picture of history. This course is global in nature, with a multicultural, rather than Eurocentric, approach. Students will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: the Middle Ages, the Renaissance and Reformation, global expansion, empires and kingdoms of the world, the Enlightenment and revolutions, the rise of nation states, imperialism, industrialization, WWI, 20th Century revolutions, global depression, WWII, decolonization, the Cold War, globalization, and modern issues.

AP World History: Modern

Course #: 4111-4112 Grade: 10
Credits: 1.0 World History/World Geography credit (Advanced Placement) Prerequisite: None
Length: Year Cost: AP Exam Fee

This course is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History students investigate the cultural, economic, political, and social developments that have shaped the world from approximately 1200 CE to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides nine thematic units that students explore throughout the course in order to make connections among historical developments in different times and places: the Global Tapestry, Networks of Exchange, Land-Based Empires, Transoceanic Interconnections, Revolutions, Consequences of Industrialization, Global Conflict, Cold War and Decolonization, and Globalization. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

US History

1 credit required

US History 1-2

Course #: 4131-4132 Grade: 11
Credits: 1.0 US History credit Prerequisite: None
Length: Year Cost: None

This course focuses on the history of the United States from the turn of the century to the present day. American founding documents and democratic principles will provide for the foundation referenced throughout this course while maintaining focus on the multicultural history, economics, civics, and geography of the modern era. This course includes multiple and varied voices and perspectives for a vivid and complex picture of U.S. History. Students in the course will engage in historical thinking, robust academic discussions, and informational and argumentative writing. Some of the topics of study will include, but are not limited to, the following: Nativism/Populism, Imperialism, the Gilded Age/Industrial Revolution, Progressivism, WWI, the 1920s, the Great Depression, WWII, the Civil Rights Movement, the Cold War, the rights movements of the 1970s, globalism, terrorism, and modern issues.

IB History of the Americas A SLI/HLI

Course #: 4153-4154/4139-4140 Grade: 11
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: IB Exam Fee and Optional AP Exam Fee

The International Baccalaureate History Program is a rigorous pre-university two-year course designed for the superior student. The course aim is the systemic and critical study of human experience and behavior, of the varieties of physical, economic and social environments in which we live and of the history and development of the social, political and cultural institutions, which we have created. Once the student has completed the IB history program they will be able to demonstrate historical understanding through acquisition, selection and effective use of knowledge through internal assessment and extended essay. This course meets the U.S. History graduation requirement. This class may require a summer assignment (consult instructor). Students may also wish to take the AP US History exam while enrolled in this course - additional fees apply (see AP US History course description).

American Government/Economics and Personal Finance Options

.5 credit American Government / .5 credit Economics and Personal Finance required.

American Government

Course #: 4161 Grade: 12
Credits: 0.5 American Government credit Prerequisite: None
Length: Semester Cost: None

Productive civic engagement requires knowledge of the historical foundations and principles of American democracy, understanding the unique processes of local, state, and national institutions, and the skills necessary to apply civic dispositions and democratic principles. In this semester long course, students will analyze the powers and civic responsibilities of citizens and examine the origins, functions, and structure of the U.S. government. Content will include multiple historical eras and the various changing perspectives in America's past, as well as connections between historical events. Some of the topics of study will include, but are not limited to, the following: founding documents, the federal system, the legislative process, the judicial system, the executive branch, elections, political parties, interest groups, rights and responsibilities of citizens, international relations, public policy, economic policies, media literacy, and contemporary issues.

Economics and Personal Finance

Course #: 4205 Grade: 12
Credits: 0.5 Economics and Personal Finance credit Prerequisite: None
Length: Semester Cost: None

The Economics and Financial Literacy course is grounded in knowledge about how people access and choose to use resources. Economic decision making involves setting goals and identifying the resources available to achieving those goals. Students will examine concepts and tools necessary to foster an economic way of thinking to better understand the interaction of buyers and sellers in markets, workings of the national economy, and interactions within the global marketplace. Some of the topics of study will include, but are not limited to, the following: supply and demand, financial institutions, labor markets, globalization, standard of living, economic indicators and policy, financial decision-making, saving and spending, credit and debt, and college and career preparedness.

College Concurrent Enrollment—Political Science 100

Course #: 14228 Grade: 12 Cost: See UNR Fees
Credits: 1.0 American Government (Advanced Dual Credit)
Length: Semester Prerequisite: None

This is a One semester college course covering a survey of American national, state, and local governments. The course includes Nevada's constitution, government, and contemporary issues. This class satisfies the American Government graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

College Concurrent Enrollment—Economics 101

Course #: 14101 Grade: 12 Cost: See UNR Fees
Credits: 1.0 Economics and Personal Finance credit (Advanced Dual Credit)
Length: Semester Prerequisite: None

This is a One semester college course offered through the University of Nevada Reno. The course includes personal finance, selected microeconomic and macroeconomic principles applied in a non-technical manner to improve understanding of everyday problems and social issues. This class satisfies the Economics and Personal Finance graduation requirement. Expectations for this course are determined by the partner University/College. To be enrolled in the class, students must maintain consistent attendance.

IB History of the Americas A HLII

Course #: 4141-4142 Grade: 12
Credits: 1.0 American Government/Economics and Personal Finance credit (IB)
Prerequisite: Completion of IB History of the Americas A HLI
Length: Year Cost: Exam Fee and Optional AP Fee

IB History of the Americas II is a continuation of History of the Americas I. This course is designed for students to present clear, concise, relevant and well-substantiated arguments in their written May IB exams. Participation in the IB exam and completing the Internal Assessment is a course requirement. This course fulfills the American Government requirement for graduation. Students are required to take the IB Exam for this class. This course may require a summer assignment. Students may also wish to take the AP US Government exam while enrolled in this course. Self-directed study and additional fees apply (see AP US Government course description).

IB Psychology SL

Course #: 4239-4240 Grade: 11 or 12
Credits: 1.0 Arts/Humanities credit (IB) Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: Exam Fee and Optional AP Fee

The IB Standard Level Psychology course aims to better understand human behavior and how ethical practices are upheld in psychological inquiry and research. Students learn to understand the biological, cognitive, and sociocultural influences on human behavior and explore alternative explanations of behavior. They also understand and use diverse methods of psychological inquiry. Students are required to perform statistical analysis, conduct experimental research and write essays which analyze and apply psychological research. The cost of an IB exam is required. Students may also choose to take the AP Psychology exam if they wish.

IB Psychology HL

Course #: 4237-4238 Grade: 12
Credits: 1.0 Arts/Humanities credit (IB) Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: Exam Fee and Optional AP Fee

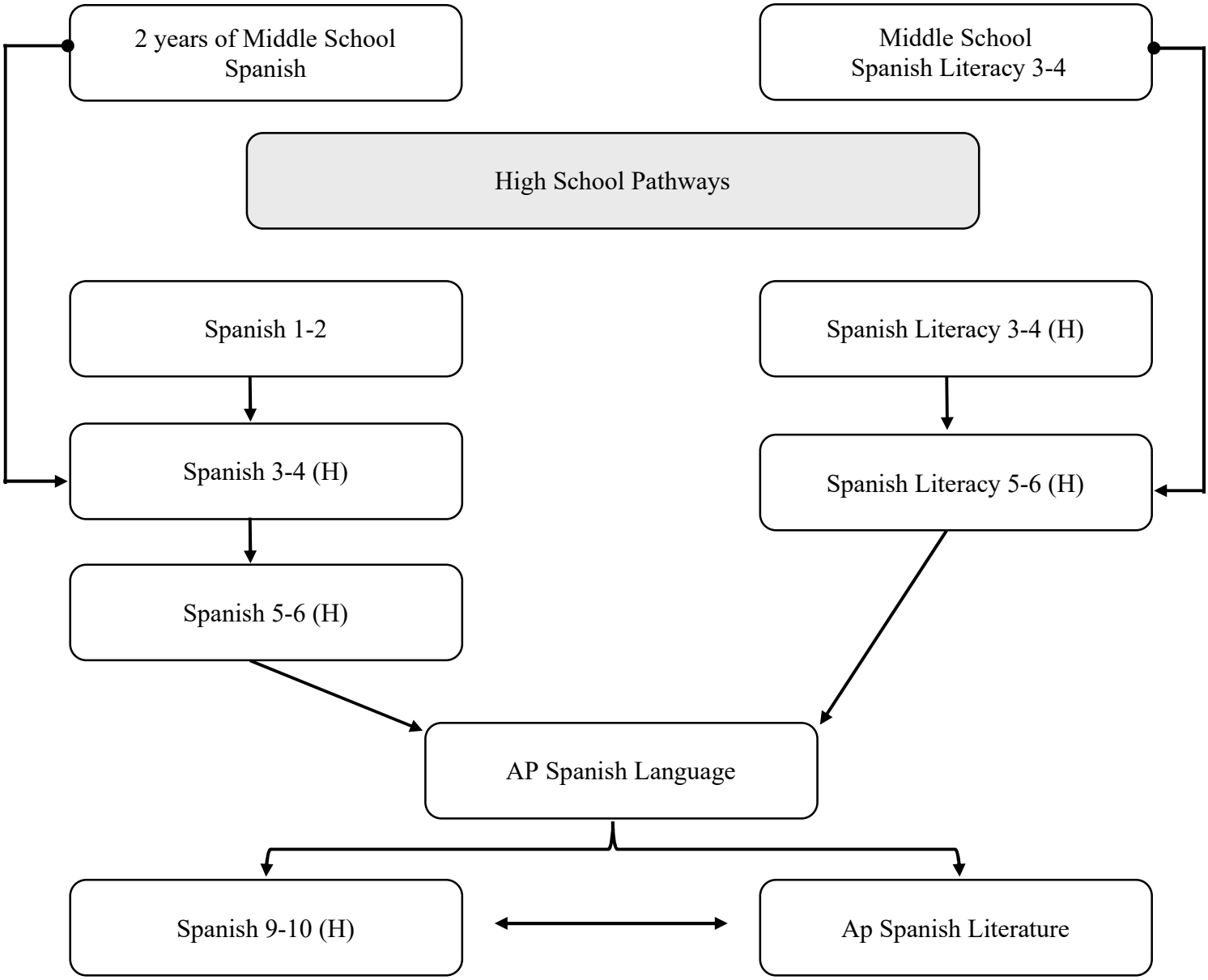
Designed to prepare students for the IB Psychology Higher Level exam. This class builds upon the Standard Level class. The curriculum consists of a significant amount of review, 90 hours of new material instruction, and the HL Internal Assessment. The topics covered include the biological, cognitive, and sociocultural approaches as depicted via an emphasis in criminology, Post-Traumatic Stress Disorder, human relationships, and qualitative research. Students are required to take the IB Exam for this class, which involves the completion of Papers 1, 2, and 3. This course may require a summer assignment (consult teacher). Students may also wish to take the AP Psychology exam while enrolled in this course-additional fees apply.

History Through Film

Course #: 4257-4258 Grade: 12
Credits: 1.0 Elective credit/ Can be used to satisfy the Flex credit graduation requirement (Full year only)
Prerequisite: None Length: Year Cost: None

History through Film offers an advanced interdisciplinary study that examines the intersection of American history, cultural dynamics, and the evolution of the film industry. This course provides an in-depth analysis of seminal films from the 1920s to the present, exploring how these films reflect and shape key historical, social, economic, and political issues in America. Students will critically evaluate the portrayal of multiculturalism, economic development, geography, and civics in cinematic works, using films as primary sources to analyze historical narratives and cultural perspectives. This course is ideal for students with a passion for American history, visual art analysis, and the study of filmmaking as a powerful cultural and historical medium.

SPANISH PATHWAYS



WORLD LANGUAGES COURSES

All WCSD World Language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s).

World Language Level 1-2 Courses

Course #: Chinese: 4711-4712 French: 4551-4552 Paiute: 4771-4772 Spanish: 4611-4612
Credits: 1.0 Grade: 9-12
Length: Year Prerequisite: None Cost: None

Introduction to the World Language: This introductory course is designed for students beginning their journey in a new language. Through engaging activities, students develop foundational skills in speaking, listening, reading, and writing. Emphasis is placed on everyday vocabulary, basic grammar structures, and simple conversations. Cultural exploration is integrated, providing students with an understanding of the cultural contexts of the language they are studying. By the end of Level 1-2, students will be able to engage in basic exchanges and demonstrate cultural awareness.

World Language Level 3-4 Courses (H)

Course #: Chinese: 4713-4714 French: 4553-4554 Paiute: 4771-4772 Spanish: 4613-4614
Credits: 1.0 Grade: 9-12
Length: Year Prerequisite: Continuation of 1-2 level language knowledge
Cost: None

Building Proficiency in the World Language: In Level 3-4, students expand on their foundational skills, gaining greater confidence in using the language in real-life situations. This course introduces more complex vocabulary and grammar, allowing students to discuss topics related to personal interests and daily life. Reading and listening skills are further developed through authentic materials, while writing tasks encourage students to express themselves in short paragraphs. Cultural themes deepen, as students explore traditions, values, and perspectives of the language's communities.

World Language Level 5-6 (H) Courses

Course #: Chinese: 4715-4716 French: 4555-4556 Spanish: 4615-4616
Credits: 1.0 Grade: 9-12
Length: Year Prerequisite: Continuation of 3-4 level language knowledge
Cost: None

Intermediate Communication in the World Language: Level 5-6 focuses on enhancing students' ability to communicate effectively in various social and academic contexts. Students work on refining their speaking, listening, reading, and writing skills through interactive and collaborative projects. They learn to describe events, express opinions, and discuss abstract topics using more nuanced vocabulary and grammar. Cultural studies are integrated into the curriculum, fostering greater appreciation for global perspectives. By the end of the course, students will be able to hold conversations on a variety of topics with increased accuracy and fluency.

World Language Level 9-10 (H) Courses

Course #: French: 4559-4560 Spanish: 4619-4620
Credits: 1.0 Grade: 9-12
Length: Year Prerequisite: Continuation of 5-6 level language knowledge
Cost: None

Advanced Proficiency in the World Language In this advanced course, students strive for proficiency as they explore complex themes and sophisticated language structures. Emphasis is placed on critical thinking, cultural analysis, and in-depth discussions, as students read authentic texts and engage in detailed conversations. Writing assignments challenge students to articulate well-organized arguments and narratives. Through immersive activities, students gain insights into the cultural, historical, and societal contexts of the language. By the end of Level 9-10, students will be able to communicate with increased precision and participate confidently in discussions on diverse topics.

AP French Language & Culture

Course #: 4581-4582 Grade: 9-12
Credits: 1.0 Prerequisite: French proficiency
Length: Year Cost: AP Exam Fee

The Advanced Placement French Language and Culture course is designed to prepare French students for the AP French Language and Culture exam. The goal of AP French is to develop students' communicative ability in the three modes of communication (Interpersonal, Interpretive and Presentational) through the use of authentic materials. This course will develop students' listening comprehension and reading skills using different kinds of authentic texts and aural materials. AP French will hone students' ability to express themselves in both written and oral French at the level of intermediate to pre-advanced range. These skills will be practiced through the study of cultural aspects of the French and francophone world in six major categories set by the College Board. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

IB French B SLI

Course #: 4571-4572 Grade: 11
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: Exam Fee and Optional AP Fee

For the third or fourth year junior IB French student who is enrolled in the IB Program. This course is one of six, required for the IB Program. It requires extensive study and preparation, both in and out of class and continues to emphasize the IB curriculum. Students will be required to demonstrate their competence in the language on an ongoing basis through a variety of oral and written activities. Assessment will include journals, essays, exams, and literary and historical projects. Students are required to speak French in class. This course fulfills one Humanities credit. Students may also wish to take the AP French Language exam while enrolled in this course - additional fees apply (see AP French Language description). See your counselor for more information.

IB French B SLII

Course #: 4573-4574 Grade: 12
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: Exam Fee and Optional AP Fee

This course is a continuation of French B SL I. Students will continue to use French on a daily basis in class. A variety of activities are based on the use of authentic texts and past IB exams and students will be required to demonstrate their competence in the language through compositions and oral projects. Students are also

required to practice IB exams materials (provided in class) at home. Students will take the IB examination in February (oral) and May (written) of this year of study. This course fulfills one Humanities credit. Students are required to take the IB Exam for this class. This course may require a summer assignment (consult instructor). Students may also wish to take the AP French Language exam while enrolled in this course - additional fees apply (see AP French Language description). See your counselor for more information.

IB French B HL

Course #: 4575-4576 Grade: 12
Credits: 1.0 Prerequisite: IB French B SL
Length: Year Cost: Exam Fee and Optional AP Fee

This course is a continuation of French B SL I. Students will continue to use French on a daily basis in class. A variety of activities are based on the use of authentic texts and past IB exams and students will be required to demonstrate their competence in the language through compositions and oral projects. Students will take the IB examination in February (oral) and May (written) of this year of study. This course fulfills one Humanities credit. Students are required to take the IB Exam for this class. This course may require a summer assignment (consult instructor). Students may also wish to take the AP French Language exam while enrolled in this course - additional fees apply (see AP French Language description). See your counselor for more information.

AP Spanish Language & Culture

Course #: 4641-4642 Grade: 9-12
Credits: 1.0 (Advanced Placement) Prerequisite: Spanish proficiency
Length: Year Cost: AP Exam Fee

This advanced-level course is designed for students who wish to further refine their language skills while gaining a deep understanding of cultural nuances. Following Level 5-6, AP World Spanish Language and Culture challenges students to achieve fluency in speaking, listening, reading, and writing through an immersive, rigorous curriculum. Emphasis is placed on interpreting authentic texts, engaging in spontaneous conversations, and expressing complex ideas with clarity and accuracy. Students explore a variety of cultural themes, including global challenges, science and technology, personal and public identities, and family and community. Through thematic units, students develop critical-thinking skills and cultural insight, enabling them to discuss topics from multiple perspectives. This course prepares students for the AP Language and Culture Exam and fosters the proficiency and cultural competence necessary to use the language confidently in real-world contexts. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

IB Spanish B SLI (5-6/7-8)

Course #: 4631-4632/4785-4786 Grade: 11
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: Exam Fee and Optional AP Fee

Students will continue to develop skills in listening, speaking, reading and writing centered on the topics set forth by the IB program. Emphasis will be on vocabulary building and in using the vocabulary to communicate orally and in writing. More time will be devoted to listening comprehension. Instruction focuses around the IB core and secondary topics, with the inclusion of varied authentic resources. History and culture from various regions of the Spanish-speaking world will be studied more intensely. This course fulfills one Humanities requirement. Students may also wish to take the AP Spanish Culture and Language exam while enrolled in this course - additional fees apply (see AP Spanish Language description). Transcripts will be changed to reflect the IB/AP designation if students choose this route. See your counselor for more information.

IB Spanish B SLII (7-8/9-10)

Course #: 4633-4634/4787-4788 Grade: 12
Credits: 1.0 Prerequisite: IB Spanish B SLII
Length: Year Cost: Exam Fee and Optional AP Fee

The SLII course aims at developing the students' ability to express themselves orally and in writing via an exploration of the richness and the diversity of the Spanish-speaking world both outside and within the United States. Instruction focuses around the IB core and secondary topics, with the inclusion of varied authentic resources. History and culture from various regions of the Spanish-speaking world will be studied more intensely. This course fulfills one Humanities requirement. Students are required to take the IB Exam. These courses may require a summer assignment (consult instructor). Students may also wish to take the AP Spanish Language and Culture exam when enrolled in this class - additional fees apply (see AP Spanish Language description). See your counselor for more information.

IB Spanish B HL

Course #: 4635-4636 Grade: 12
Credits: 1.0 Prerequisite: IB Spanish B SLI
Length: Year Cost: Exam Fee and Optional AP Fee

The HL course focuses on the presentation, explanation and review of grammatical structures and vocabulary. The HL courses prepare students to complete IB HL assessments, which requires the reading of various types of literature from the Spanish speaking world, including one or more novels. As well as expanded assessment of literary knowledge throughout the IB testing process. The four primary language skills to be developed are listening, speaking, reading and writing. Competence in each of the primary language skills will involve an understanding of three interrelated areas: language (handling the language system accurately including grammar, syntax, etc.), cultural interaction (selecting language appropriate to a particular cultural and social context) and message (understanding ideas and how they are organized in order to communicate them appropriately). Students are required to take the IB Exam. This course may require a summer assignment (consult instructor). Students may also wish to take the AP Spanish Literature exam while enrolled in the HL course - additional fees apply (see AP Spanish Language description). See your counselor for more information. It is highly recommended that students have taken, and passed, the AP Language and Culture exam before taking the HL course.

Spanish Literacy 3-4 (H)

Course #: 4653-4654 Grade: 9-12
Credits: 1.0 (Honors) Prerequisite: Spanish Proficiency
Length: Year Cost: None

This course is designed specifically for Spanish-speaking students who have grown up using the language in their homes and communities. Spanish Literacy 3-4 builds on students' existing linguistic and cultural knowledge, helping them to develop literacy skills, expand their academic vocabulary, and deepen their understanding of Spanish-speaking cultures. Through reading and writing activities tailored to heritage speakers, students strengthen their grammar, orthography, and formal writing abilities. The course fosters pride in cultural heritage, encourages exploration of identity, and introduces students to the diversity within the Spanish-speaking world. By the end of the course, students will have gained confidence in their language skills and enhanced their ability to use Spanish in academic and professional contexts.

Spanish Literacy 5-6 (H)

Course #: 4655-4656 Grade: 9-12
Credits: 1.0 (Honors) Prerequisite: Spanish Proficiency
Length: Year Cost: None

In Spanish Literacy 5-6, students continue to build on the foundational skills acquired in the previous level, with a focus on advanced literacy development, academic language proficiency, and nuanced cultural analysis. This course emphasizes reading comprehension, essay writing, and public speaking skills, using a variety of authentic texts that highlight social and cultural issues across Spanish-speaking communities. Students will engage in discussions and projects that encourage critical thinking and a deeper appreciation for their linguistic heritage. By the end of this course, students will be well-prepared to excel in higher-level Spanish courses and confidently use Spanish in academic, professional, and community settings.

IB Spanish A: Literature HLI (AH)

Course #: 4529-4530 Grade:
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance, Spanish Proficiency
Length: Year Cost: Exam Fee

The course is designed to encourage advanced Spanish speaking students to appreciate the artistry of literature and to develop an ability to reflect critically on their reading. In addition, the course is designed for students whose mastery of Spanish is at their level of mastery of English. Grammar is not part of the content of this course, therefore language skills required for this class must be close to a native speaker's level. This course is the first part of a two-year higher level Spanish International Baccalaureate Diploma Program course and is the Spanish equivalent of Wooster's IB English Literature HL I. Students in this advanced honors level class will study 13 literary works over the course of two years and will write extensively in and out of class. Students will study nine of the thirteen literary works in this course. Students will also do a variety of oral presentations. There is an emphasis on literary analysis and critical thinking skills. A more detailed explanation of the HL-I and HL-II curricula can be found at the IB website at www.ibo.org. This course may require a summer assignment (consult instructor). A mandatory IB exam and Individual Oral Commentary are required at the end of the second year.

IB Spanish A: Literature HLII (AH)

Course #: 4531-4532 Grade: 12
Credits: 1.0 Prerequisite: Successful completion of Spanish A: Literature HL I
Length: Year Cost: Exam Fee

This course is the second part of a two-year higher level Spanish International Baccalaureate course. Students in this honors level class will study four of the thirteen literary works which constitute the Spanish IB program at Earl Wooster. Students will write extensively in and out of class. They will also do a variety of oral presentations. There is an emphasis on literary analysis and critical thinking skills in this course. Two major papers, a taped literary commentary, and final IB essay exam are required to complete this two-year course. Students are required to take the IB Exam for this class and complete the Individual Oral Commentary. A more detailed explanation of the HL-I and HL-II curricula can be found at the IB website at www.ibo.org. This course may require a summer assignment (consult instructor).

Community Interpreting Certificate

Course #: 26277 Grade: 12
Credits: 0.25 Prerequisite: Successful completion of Spanish 3-4 and 5-6
Length: Year Cost: None

This course will provide students with a comprehensive understanding of the basic knowledge, code of ethics, and protocols necessary for interpretation in community settings. The course, based on the framework of community interpreting developed by Cross-Cultural Communications, covers all aspects of community interpreting. Community interpreting, a specialization that facilitates access to community services for individuals who do not speak the language of service, encompasses interpretation in education, social services, healthcare settings, and other community service sectors. The course will cover essential topics in interpreting, including strategic and cultural mediation, when

to intervene, advocacy in education, the code of ethics, and note-taking strategies. Students will engage in lecture-based presentations, role-play scenarios, and presentations, as well as hear from guest speakers, ensuring they are well-prepared and knowledgeable in their field. Upon completing this course, students will receive a Certificate of Community Interpreting and be recognized as Qualified Interpreters in community settings.

IB Chinese B SL I

Course #: 4723-4724 | Grade: 11-12
Credits: 1.0 credit (IB) | Prerequisite: IB DP/CP Pathway Acceptance
Length: Year | Cost: Exam Fee and Optional AP Fee

For the third or fourth year junior IB Chinese student who is enrolled in the IB Program. Students will continue to develop skills in listening, speaking, reading and writing centered on the topics set forth by the IB program. Emphasis will be on vocabulary building and in using the vocabulary to communicate orally and in writing. More time will be devoted to listening comprehension. History and culture will be studied more intensely. This course fulfills one Humanities requirement. Students may also wish to take the AP Chinese Language exam while enrolled in this course - additional fees apply (see AP Chinese Language description). Transcripts will be changed to reflect the IB/AP designation if students choose this route. See your counselor for more information.

IB Chinese B SL II

Course #: 4725-4726 | Grade: 12
Credits: 1.0 | Prerequisite: Successful completion of IB Chinese B SL I
Length: Year | Cost: Exam Fee and Optional AP Fee

The IB Chinese B SL II course provides students with the opportunity to acquire or develop Chinese and to promote an understanding of the Chinese cultures through the study of the Chinese language. Language B is designed for students who possess a degree of knowledge (SL I) and experience in the target language. High performing standard level students should be able to follow university courses in the Chinese Language B that is studied. The aims of the Chinese language B standard level course are to develop students' inter-cultural understanding, enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes, and encourage, through the study of texts and social interaction, an awareness and appreciation of the different perspectives of people.

IB Chinese B HL (AH)

Course #: 4727-4728 | Grade: 12
Credits: 1.0 | Prerequisite: Successful completion of IB Chinese B SL I
Length: Year | Cost: Exam Fee and Optional AP Fee

For the fourth year senior IB Chinese student who is enrolled in the IB Program. This course is a continuation of Chinese B SL I. Students will continue to use Chinese on a daily basis in class. A variety of activities are based on the use of authentic texts and past IB exams and students will be required to demonstrate their competence in the language through compositions and oral projects. Students are also required to practice IB exams materials (provided in class) at home. Students will take the IB examination in February (oral) and May (written) of this year of study. This course fulfills one Humanities credit. Students are required to take the IB Exam for this class. This course may require a summer assignment (consult instructor). Students may also wish to take the AP Chinese Language exam while enrolled in this course - additional fees apply (see AP Chinese Language description).

Paiute 1-2

Course #: 4771-4772 | Grade: 9-12
Credits: 1.0 | Prerequisite: None
Length: Year | Cost: None

This course is designed for first year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural

aspects of the Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

Paiute 3-4 (H)

Course #: 4773-4774 Grade: 9-12
Credits: 1.0 (Honors) Prerequisite: Successful completion of Paiute 1-2
Length: Year Cost: None

This course is designed for second year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural aspects of the Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

PHYSICAL EDUCATION COURSES

Weight Training/Conditioning

Course #: 5217-5218 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $15 equipment

This course is designed for students who have a serious interest in beginning, intermediate and advanced weight training as well as physical conditioning. Students will learn to demonstrate safe and proper lifting techniques in a variety of lifting exercises that emphasize strength and power training. Emphasis will be placed on total body development through strength training, running, and speed and agility drills. Students interested in this course should have achieved above average grades in previous physical education courses as this course will be more physically demanding. The curriculum of this course is aligned with Nevada Academic Content Standards.

Advanced Conditioning/Weight Training

Course #: 5221-5222 Grade: 10-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $15 equipment

This course is designed for those competitive athletes with previous weight training experience. This class will focus specifically on the physical and psychological needs of the competitive athlete in the areas of weight training, flexibility, plyometrics, and performance enhancement skills (i.e., relaxation, visual imagery, and goal setting). Students, with the help of the instructor, will develop and follow an individualized sport specific computerized strength-training program. Instructional approval recommended.

Aerobics Conditioning/Weight Training

Course #: 5211-5212 Grade: 10-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $15 equipment

This course is an introduction to aerobics and weight training. Classroom activities will include discussion of healthy lifestyles, personal fitness, wellness, and nutrition. The class is designed to increase the student's strength, flexibility, endurance, cardiovascular fitness through a rigorous running program, and lifting weights for muscular toning. Expectations for student involvement and commitment will be high.

Fitness/Weight Training

Course #: 5213-5214 Grade: 10-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $15 equipment

This course is designed to condition both male and female interscholastic athletes who have a desire to condition every day through weight training, aerobics, cardiovascular workouts, and a variety of activities that will enhance each individual's fitness level and also meet personal and team training goals. The course is designed to increase the student's strength, flexibility, endurance, and overall muscular toning.

Team Sports

Course #: 5171-5172 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $15 equipment

Team Sports is designed for students/athletes to increase skills in their respective sport and/or fitness levels. Our mission is to help direct student athletes to focus on their individual sports goals, improve intrinsic motivation, and to pursue a healthy and active lifestyle. Lastly, our goal is to give our students the knowledge and experience to make informed decisions about proper nutrition and exercise outside the school walls.

Power Walking

Course #: 5141-5142 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $15 equipment

This course is designed to introduce the student to walking as a lifetime aerobic activity. Walking will be done throughout the semester with appropriate dress required for both hot and cold temperatures. Students are responsible for walking at a sufficient pace, staying with the class and following school rules/community laws at all times. Note: A variety of walking courses are used throughout the semester, they range from 2 miles to 4.5 miles in a class period. Students and parents will also be required to sign and return a "class rules and liability form" the first week of school.

Dance Production

Course #: 6537-6538 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $15 equipment

Dance Production is a comprehensive course that combines the artistic and technical aspects of producing a live dance performance. Students will explore the full spectrum of dance production, including choreography, stage design, lighting, costuming, and music selection. The course emphasizes collaboration, creativity, and leadership, as students take on the roles of dancers, choreographers, and production crew to bring a full-scale performance to life.

Health

Course #: 5311 Grade: 9-12
Credits: 0.50 Prerequisite: None
Length: Semester Cost: None

This course is a one semester course which covers the following topics: body function; physical and emotional development; drugs, alcohol, and tobacco; disease and disorders; fitness and exercise; nutrition; consumer health, safety, first aid, and emergency care; family health, growth and development; environmental health and related fields; community health; health careers; human sexuality and HIV/AIDS.**Topics related to human sexuality and HIV/AIDS education are provided through the Sexuality, Health and Responsibility Education (S.H.A.R.E.) program - parent permission required.

VISUAL AND PERFORMING ARTS

Unless otherwise noted these fine arts courses fulfill the
"Arts" requirement as part of "Arts/Humanities/CTE"

Visual and Performing Arts: Visual Arts

Ceramics 1-2

Course #: 6131-6132 | Grade: 9-12
Credits: 1.0 | Prerequisite: None
Length: Year | Cost: $40.00 per semester

This introductory two-semester course focuses on the skills and knowledge of important hand-building techniques that include pinching, coil building, and slab building. Students will create a range of ceramic sculpture and functional pottery by hand with a brief introduction to the wheel. Students will apply their learned understanding of the elements of art and principles of design to their constructed pieces, as well as studying the work of some modern ceramists and sculptors.

Drawing 1-2

Course #: 6141-6142 | Grade: 9-12
Credits: 1.0 | Prerequisite: None
Length: Year | Cost: $20.00 per year

Drawing 1-2 is an introductory course designed for high school students interested in exploring the fundamentals of visual art through the medium of drawing. This course emphasizes the development of technical skills, creative expression, and an understanding of artistic concepts and techniques. Students will learn to observe and depict the world around them using a variety of materials, including pencil, charcoal, ink, and pastels. The curriculum focuses on essential drawing techniques such as line, shape, value, texture, perspective, and composition. Through guided practice, students will create works that demonstrate their understanding of proportion, spatial relationships, and light and shadow.

Theatre Arts 1-2

Course #: 6501-6502 | Grade: 9-12
Credits: 1.0 | Prerequisite: None
Length: Year | Cost: None

This course is designed for the beginning theatre student who is interested in learning the fundamentals of theatre arts. Instruction will include theatre etiquette, script analysis and critical response, improvisation, pantomime & movement, voice, interpretation, scene work, solo acting, and theatrical production. The course work will also include written critical analysis, playwriting, careers in theatre, theatre history, and performance projects. Student participation in co-curricular performances is required for successful completion of the course.

Ceramics 3-4

Course #: 6133-6134 | Grade: 10-12
Credits: 1.0 | Prerequisite: Ceramics 1-2
Length: Year | Cost: $50.00 per year

In Ceramics 3-4, students will focus on advanced hand-building and wheel throwing skills and techniques to generate a body of work. During this course, students will spend time exploring different decorative methods and the design process of art-making. A clear use of the elements of art and principles of design will be incorporated into their work

and the process of critiques used to evaluate student work. Reflection, discussion, and presentation of work are expected in this advanced course.

Ceramics 5-6 (H)

Course #: 6135-6136	Grade: 11-12
Credits: 1.0 (Honors)	Prerequisite: Ceramics 3-4
Length: Year	Cost: $50.00 per year

In Ceramics 5-6, students will continue to expand on their knowledge of ceramic sculpting, wheel throwing, firing, and decorative surface techniques in this course. Students will research important technical and artistic developments in ceramics and its uses worldwide as well as the work of contemporary ceramic artists to build upon a foundation established with the first 2 years of study. Students may be asked to submit work to exhibit or to present work in a portfolio at this level.

Drawing 3-4

Course #: 6143-6144	Grade: 10-12
Credits: 1.0	Prerequisite: Drawing 1-2
Length: Year	Cost: $20.00 per year

Drawing 3-4 is a course designed for students who wish to further refine their artistic skills and creative voice. This course builds on foundational techniques, focusing on mastery of drawing concepts and personal artistic development. Students will explore advanced techniques in a variety of media, such as graphite, charcoal, ink, colored pencils, and mixed media, while delving deeper into concepts of composition, form, texture, and advanced perspective. Emphasis will be placed on enhancing observational skills, developing dynamic compositions, and experimenting with expressive and conceptual approaches to art-making. This course also introduces students to life drawing, portraiture, and thematic works, encouraging them to explore complex subjects and individual narratives.

Drawing 5-6 (H)

Course #: 6145-6146	Grade: 11-12
Credits: 1.0 (Honors)	Prerequisite: Drawing 3-4
Length: Year	Cost: $30.00 per year

Drawing 5-6 is an honors course designed for students who are ready to further hone their artistic skills, explore complex themes, and develop a unique artistic voice. This course emphasizes independence, technical refinement, and conceptual depth. Students will engage in advanced techniques across a variety of drawing media, including graphite, ink, charcoal, pastels, and mixed media, while experimenting with innovative approaches to traditional and contemporary art practices. The curriculum focuses on advanced principles of design, abstraction, narrative art, and portfolio development.

IB Visual Art SL I

Course #: 6241-6242	Grade: 11
Credits: 0.5	Prerequisite: IB DP/CP Pathway Acceptance
Length: Year	Cost: $120 per year & Exam Fees

This is the first of a two-year IB art program. The IB art class is a very rigorous class designed for highly motivated students. This program is designed for intense concentration and research into a student's own personal visual exploration. At the end of the senior year, students will submit their work for examination with by IBO. Students are not encouraged to test during their junior year unless they have had extensive prior training in the visual arts and receive instructor approval.

IB Visual Art SL II/HL

Course #: 6243-6244/6245-6246	Grade: 12
Credits: 1.0	Prerequisite: IB Visual Art SL I

Length: Year Cost: $60 per year & Exam Fees

This is the second year of the IB Visual Arts program. It may be continued at the standard level or higher level. As in the first year, students will explore through factual research, comparative criticism and skillful use of aesthetic principles. Students record their exploration in investigation workbooks. Exploration may include photography, sketches, clippings, and written criticism. At the end of IB Art II, students will submit for evaluation at the standard level or the higher level. All work is reviewed by outside examiners in the form of digital upload of the student's work. Exam components include the Comparative Study presentation, the Process Journal and an Individual Exhibition with texts. Students are required to take the IB Exam for this course.

Advanced Theatre Arts

Course #: 6503-6504 Grade: 10-12
Credits: 1.0 Prerequisite: Theater Arts 1-2
Length: Year Cost: $20.00 per year

This course is designed to challenge upper-level actors with a variety of sophisticated approaches to scene work and monologues, including an emphasis on theory and world theatre. Instruction will focus on deepening student understanding of role development, critical analysis, film, playwrighting and devising, dramaturgy, and improvisation. Study will be centered on both classical and contemporary plays. Student participation in co-curricular rehearsals and performances is required for successful completion of the course.

Technical Theatre

Course #: 6509-6510 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year (repeatable) Cost: $20.00 per year

Overview of theater history with a specific focus on performing spaces and conventions used between primitive and contemporary eras. Concepts of design and techniques of construction for scenery, props, lighting, costumes, make-up, and masks. Shop safety and manual skills in carpentry, electricity, painting, sewing, and drafting. Students will learn to read, analyze, and interpret dramatic literature. They will apply their interpretations into renderings, blueprints and models that could, or will, be synthesized into a unified scheme for an actual production. The course includes lectures and demonstrations, guided practice in laboratory situations, cooperative projects, peer critiques, and written evaluations of local theatrical productions.

Theater Performance

Course #: 6505 Grade: 9-12
Credits: 0.5 (repeatable) Prerequisite: Audition and Casting or Instructor Approval
Length: Sem (repeatable) Cost: None

This course is for students interested in participating in mainstage productions. Students will be officially enrolled in the course following successful audition and casting of the mainstage, co-curricular production. Students are expected to attend all rehearsals and performances as outlined in the show-specific rehearsal schedule.

IB Theatre Arts SLI

Course #: 6521-6522 Grade: 11
Credits: 1.0 Prerequisite: IB DP/CP Pathway Acceptance
Length: Year Cost: $20.00 per year & Exam Fees

This is the first year of the 2-year IB Theatre Arts program. It gives students the opportunity to make theatre as creators, designers, directors and performers. It emphasizes the importance of working both individually and collaboratively as part of an ensemble. It offers the opportunity to engage actively in the creative process, transforming ideas into action as inquisitive and productive artists. Students experience the course from contrasting artistic perspectives. They learn to apply research and theory to inform and to contextualize their work. The theatre course

encourages students to appreciate that through the processes of researching, creating, preparing, presenting and critically reflecting on theatre—as participants and audience members, they gain a richer understanding of themselves, their community and the world. Through the study of theatre, students become aware of their own personal and cultural perspectives, developing an appreciation of the diversity of theatre practices, their processes and their modes of presentation. It enables students to discover and engage with different forms of theatre across time, place and culture and promotes international mindedness. This class requires extensive outside of school commitments. The $20 class fee covers scripts, monolog & scene books, masks, puppetry, theatrical resources and props. Students will have the opportunity to participate in the Northern Nevada Theatre Festival as well as A Night of Comedy & Drama. Active class participation and attendance at the school theatre productions are required.

IB Theatre Arts SLII/HL

Course #: 6523-6524/6525-6526 Grade: 12
Credits: 1.0 Prerequisite: Successful completion of IB Theater Arts SLI
Length: Year Cost: $20.00 per year & Exam Fees

This is the second year of the 2-year IB Theatre Arts program. Students have the opportunity to make theatre as creators, designers, directors and performers. It emphasizes the importance of working both individually and collaboratively as part of an ensemble. It offers the opportunity to engage actively in the creative process, transforming ideas into action as inquisitive and productive artists. Students experience the course from contrasting artistic perspectives. They learn to apply research and theory to inform and to contextualize their work. At SL/HL, students will engage in interpreting play texts and other types of performance texts analytically and imaginatively by adopting a directorial perspective considering overall concept and ways of staging. Students will collaboratively create and present an original piece of theater. Students will research and present their exploration into an unfamiliar world theatre tradition. HL allows for greater breadth and depth in the teaching and learning through an additional assessment task, which requires students to engage with theatre theorists and their theories. This class requires extensive outside of school commitments. The $20 class fee covers scripts, monolog & scene books, masks, puppetry, theatrical resources and props. Students will have the opportunity to participate in the Northern Nevada Theatre Festival as well as A Night of Comedy & Drama. Active class participation and attendance at the school theatre productions are required.

Concert Choir

Course #: 6801-6802 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $25.00 per year
Honors credit available for students who complete additional requirements

Concert Choir is a course open to all students interested in vocal performance. This course involves the study of and participation in vocal performance, training in proper vocal technique, and refinement of musicianship skills such as sight-reading, ear training, musical interpretation, and expression. Students are required to participate in co-curricular rehearsals and performances beyond the school day to receive class credit. Class performances will include but are not limited to Fall, Winter, Zone, Spring, and Festival.

Concert Band

Course #: 6703-6704 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $50.00 per year & $50.00 for instrument rental

This course is designed to provide instrumentalists with experience in all aspects of the modern wind band technique. The Concert Band will consist of students who are at a playing level of beginner to intermediate and will perform appropriate standard wind band repertoire. Most rehearsals will take place during the required classroom time. There may be after school rehearsals and performances throughout the school year. All members of the Concert Band are

eligible to audition and participate in the Washoe County Honor Band, Nevada All-State Honor Band, and Solo and Ensemble Festivals. All members of the Concert Band may be required to participate in the HS Marching Band.

Wind Ensemble

Course #: 6711-6712 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

This course is designed to provide instrumentalists with experience in all aspects of the modern wind band technique. The Wind Ensemble will consist of students who are at a playing level of upper intermediate to advanced level and will perform appropriate standard wind band repertoire. Exploration of various styles, theory, and techniques of wind instrument performance will be offered. There may be required after school rehearsals and performances throughout the school year. All members of the Wind Ensemble are eligible to audition and participate in the Washoe County Honor Band, Nevada All-State Honor Band, and Solo and Ensemble Festivals. All members of the Wind Ensemble may be required to participate in the HS Marching Band.

Percussion Technique

Course #: 6715-6716 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

This class will provide the percussion students with a comprehensive study of all aspects of percussion music and performance. Studies will include snare drums, mallets, drum set, auxiliary instruments, and styles of percussion from world music to jazz. There may be required after school rehearsals and performances throughout the school year. All members of the Percussion Ensemble are members of the band program and are expected to perform at all band performances. All members of the Percussion Ensemble may be required to participate in marching band. Students in the Marching Band may be required to attend a band camp held in the summer prior to school starting. This is an intermediate to advanced level band class.

Beginning Orchestra

Course #: 6639-6640 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Year Cost: $50.00 per year & $50.00 for instrument

Beginning orchestra offers introductory level instruction on violin, viola, cello and double bass. Students will explore the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on developing techniques through music community. Students will be required to perform in concerts during and/or after school wearing the in ensemble's designated attire. For an annual rental fee, school instruments are available for students who qualify.

Concert Orchestra (Intermediate)

Course #: 6641-6642 Grade: 9-12
Credits: 1.0 Prerequisite: Beginning Orchestra, or String Instrument Proficiency
Length: Year Cost: $50.00 per year & $50.00 for instrument rental

Concert Orchestra offers progressing level instruction for 9th grade students on violin, viola, cello, and double bass. Students who are in the 10th, 11th, and 12th grade may enroll and repeat this course for credit. Students will solidify their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on expanding technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out of school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival,

and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Sinfonia Orchestra (Advanced)

Course #: 6645-6646 Grade: 9-12
Credits: 1.0 Prerequisite: Instructor approval or participation in Concert Orchestra
Length: Year Cost: $50.00 per year & $50.00 for instrument rental
Honors credit available for students who complete additional requirements

Sinfonia Orchestra offers advancing level instruction for 10th grade, 11th grade and 12th grade students on violin, viola, cello, and double bass. Students will extend their understanding of the elements of music through performance and identifying relationships between music, other disciplines, and daily life. Emphasis will be placed on expanding technique through musical community. Students will be required to perform in concerts during and/or after school wearing the ensemble's designated attire. Out-of-school rehearsals may be required. Other events such as honor ensembles, Solo & Ensemble Festival, and All-State Orchestra may be required per teacher's directive. For an annual rental fee, school instruments are available for students who qualify.

Beginning Guitar

Course #: 6718-6719 Grade: 9-12
Credits: 1.0 Prerequisite: None
Length: Semester Cost: None

This semester course is designed for students with no previous guitar experience. Students will receive guidance and direction in solving problems related to playing the guitar on a beginning level and will learn many of the different styles, skills, and techniques required to become a successful musician. Areas of concentration include correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, bass playing, finger picking styles, melody construction, musical forms, tablature notation, improvisation, and performing experiences.

Intermediate Guitar

Course #: 6720 Grade: 9-12
Credits: 0.5 credit (repeatable) Prerequisite: Successful completion of Beginning Guitar or audition
Length: Semester Cost: None

This course is designed for students with intermediate experience on guitar. Students will receive guidance and direction in solving problems related to playing the guitar on a beginning level and will learn many of the different styles, skills, and techniques required to become a successful musician. Areas of concentration include correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, bass playing, finger picking styles, melody construction, musical forms, tablature notation, improvisation, and performing experiences.

Advanced Guitar

Course #: 6721-6722 Grade: 9-12
Credits: 1 credit (repeatable) Prerequisite: Successful completion of Beginning/Intermediate Guitar or audition
Length: Semester Cost: None

This course is designed for experienced guitar students. Knowledge of music basics is required. Students should be able to sight read melodies in first position on all strings. Knowledge of open chords and barre chords is required. Students should have knowledge of keys, have experience in ensemble playing, and be able to read traditional notation as well as tablature. Student participation in co-curricular activities and performances is required. Students may need to supply their own 6-string acoustic guitar in good working condition in the first week of class. This course may be repeated for credit.

CAREER AND TECHNICAL EDUCATION (CTE) COURSES

Energy Technologies I

Nevada Department of Education CTE Program of Study
Career Pathway: Engineering and Technology
Career Cluster: Science, Technology, Engineering & Mathematics

Course #: 37601–38602	Grade: 9-11
Credits: 1.0	Prerequisite: None
Length: Year	Cost: $15.00 per year

This course introduces students to the power industry. Students will gain an understanding of safety procedures, equipment, tools, basic electricity principle, and the various energy sources. Students will also explore environmental impacts and availability of energy resources. Students will be introduced to career opportunities and necessary job skills. District Common Semester Final.

Energy Technologies II (H)

Nevada Department of Education CTE Program of Study
Career Pathway: Engineering and Technology
Career Cluster: Science, Technology, Engineering & Mathematics

Course #: 37603–37604	Grade: 10-12
Credits: 1.0	Prerequisite: Energy Technologies I
Length: Year	Cost: $15.00 per year

This course is a continuation of Energy Technologies I. This course provides intermediate energy technologies students with instruction in energy forms, energy principles, efficiency concepts, building systems, and policies. Students will engage in the use and development of energy conversion systems. The appropriate use of technology and industry-standard equipment is an integral part of this course. District Common Semester Final.

Energy Technologies Advanced Studies

Nevada Department of Education CTE Program of Study
Career Pathway: Engineering and Technology
Career Cluster: Science, Technology, Engineering & Mathematics

Course #: 37621–37622	Grade: 11-12
Credits: 1.0	Prerequisite: Energy Technologies III
Length: Year	Cost: $15.00 per year

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

Principles of Agriculture, Food, and Natural Resources

Nevada Department of Education CTE Program of Study
Career Pathway: Plant Systems
Career Cluster: Agriculture, Food & Natural Resources

Course #: 31201-31202	Grade: 9-11
Credits: 1.0	Prerequisite: None
Length: Year	Cost: $30 per year

This course is an introduction and survey course of the many career areas in agriculture. Topics include scientific investigations in agriculture, basic animal science, basic plant and soil science, ornamental horticulture, natural resource management, business management, leadership, and communication through FFA, and career skills. An essential part of this course will be leadership activities and Supervised Agricultural Experience Programs.

Plant Science (H)

Nevada Department of Education CTE Program of Study
Career Pathway: Plant Systems
Career Cluster: Agriculture, Food & Natural Resources

Course #: 31205-31206	Grade: 10-12
Credits: 1.0	Prerequisite: Horticulture Science
Length: Year	Cost: $30 per year

This course is a continuation of Ornamental Horticulture Science [Level I]. This course is designed to provide students with instruction in many aspects of the landscape industry, including safety, plant identification, analyzing the landscape site, designing the landscape, selecting plants for the design, hardscaping, turf installation and management, pruning, and integrated pest management. The use of technology is an integral part of this course. An essential part of this course will be leadership activities and Supervised Agricultural Experience Programs. The appropriate use of technology and industry standard equipment is an integral part of this course. District Common Semester Final.

Plant Science Advanced Studies (H)

Nevada Department of Education CTE Program of Study
Career Pathway: Plant Systems
Career Cluster: Agriculture, Food & Natural Resources

Course #: 31223-31224	Grade: 10-12
Credits: 1.0	Prerequisite: Landscaping I
Length: Year	Cost: $30 per year

This course is a continuation of Landscaping I. This course is designed to provide students with advanced instruction in landscaping including: applying the principles and elements of design, selecting plant materials, hardscaping, irrigation, installation techniques and integrated pest management. The use of technology is an integral part of this course. An essential part of this course will be leadership activities and Supervised Agricultural Experience Programs. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education. District Common Semester Final.

Metalworking I

Nevada Department of Education CTE Program of Study
Career Pathway: Production
Career Cluster: Manufacturing

Course #: 38401–38402	Grade: 9-11
Credits: 1.0	Prerequisite: None
Length: Year	Cost: $30.00 per year

This course introduces students to a general overview of metalworking processes. Students will gain an understanding of equipment, tools, safety procedures, machine operation, metal-fabricating methods, industrial applications, and problem solving. Students will be introduced to career opportunities and necessary job skills. District Common Semester Final.

Metalworking II (H)

Nevada Department of Education CTE Program of Study
Career Pathway: Production
Career Cluster: Manufacturing

Course #: 38403–38404	Grade: 10-12
Credits: 1.0	Prerequisite: Metalworking I
Length: Year	Cost: $30.00 per year

This course is a continuation of Metalworking I. This course will enhance students' occupational levels of training, understanding, and skill development in the metal-working processes. Emphasis will be directed toward the principles of metallurgy, metal lathe operation, forging methods, casting process, welding, and heat-treating procedures. The appropriate use of technology and industry-standard equipment is an integral part of this course. District Common Semester Final.

Metalworking Advanced Studies

Nevada Department of Education CTE Program of Study
Career Pathway: Production
Career Cluster: Manufacturing

Course #: 38421–38422	Grade: 11-12
Credits: 1.0	Prerequisite: Metalworking II
Length: Year	Cost: $30.00 per year

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

Military Science I

Nevada Department of Education CTE Program of Study
Career Pathway: National Security
Career Cluster: Government & Public Administration

Course #: 33901 – 33902	Grade: 9-11
Credits: 1.0	Prerequisite: None
Length: Year	Cost: $10

This course introduces students to the fundamentals of Military Science. Areas of emphasis include introduction to JROTC, foundation of leadership, citizenship, wellness, physical fitness, and first aid. Students will also gain experience in specific branch topics related to their program.

Military Science II (H)

Nevada Department of Education CTE Program of Study
Career Pathway: National Security
Career Cluster: Government & Public Administration

Course #: 33903 – 33904	Grade: 10-12
Credits: 1.0	Prerequisite: Military Science I
Length: Year	Cost: $10

This course is a continuation of Military Science I. This course provides military students the ability to further their skills and knowledge levels. Areas of emphasis include personal growth, basic leadership, military careers, military branch core values and communications. Students will also gain experience in specific branch topics related to their program. (Air Force, Army, Marine Corps or Navy) The appropriate use of technology and industry-standard equipment is an integral part of this course.

Military Science III (H)

Nevada Department of Education CTE Program of Study
Career Pathway: National Security
Career Cluster: Government & Public Administration

Course #: 33905 – 33906	Grade: 11-12
Credits: 1.0	Prerequisite: Military Science II
Length: Year	Cost:$10

This course is a continuation of Military Science II. This course provides an in-depth experience that applies the processes, concepts and the principles as described in the classroom instruction. Areas of emphasis include intermediate leadership and financial planning. Students will also gain experience in specific branch topics related to their program. (Air Force, Army, Marine Corps or Navy) The appropriate use of technology and industry-standard equipment is an integral part of this course.

Military Science Advanced Studies

Nevada Department of Education CTE Program of Study
Career Pathway: National Security
Career Cluster: Government & Public Administration

Course #33921-33922	Grade: 12
Credits: 1.0	Prerequisite: Completion of Military Science Program of Study
Length: Year	Cost: $10

This course is a continuation of Military Science III. This course provides advanced military science students the ability to further their skills and knowledge levels. Areas of emphasis include advanced leadership, management, and specific branch topics. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

ELECTIVE COURSES

Library Assistant

Course #: 8097	Grade: 10-12
Credits: 1.0	Prerequisite: None
Length: Year- Repeatable	Cost: None

Students will work with other high school students and school staff while applying skills in reading, writing, and spelling levels. Course goals include: 1) enhancing the abilities to problem solve; 2) identify library needs; 3) learn office and clerical skills with relation to library work 4) promoting an awareness in literacy.

Office Experience

Course #: 8123	Grade: 11-12
Credits: 1.0	Prerequisite: None
Length: Year- Repeatable	Cost: None

Students will work with other high school students and school staff while applying skills in customer service, answering phones, filing, office work, campus tours, and classroom deliveries. , writing, and spelling levels.

Course goals include: 1) enhancing the abilities to problem solve; 2) developing communication skills; 3) learn office and clerical skills 4) customer service and leadership.

Computer Science & Applications

Course # 8344 or 8345 Grade: 9-12
Credits: 0.50 Prerequisite: None
Length: Semester Cost: None

This course is an introduction to computer science and applications intended to "prepare young learners to become computational thinkers who understand how today's digital tools can help solve tomorrow's problems." (ISTE, 2018). CS&A will include at least 50% computer science principles and computational thinking. The balance of the course will integrate skills in digital and media literacy and digital citizenship.

AP Computer Science Principles

Course # 8389 or 8390 Grade: 9-12
Credits: 0.50 Prerequisite: None
Length: Semester Cost: None

IB Personal & Professional Skills I Course I

Course #: 8679-8680 Grade: 11
Credits: 1.0 Prerequisite: IB Career Related Programme Acceptance
Length: Year Cost: None

This course is part of a two-year course where the student will be introduced to the development of transferable life skills needed to operate successfully in a variety of contexts, in the present and future. The skills in the areas of thinking, intercultural understanding, communication, and personal development are emphasized. These skills help students find the answers to questions such as *how do I best learn*, *how do I know*, and *how I communicate my understanding.* This course provides students with the tools necessary to help them take responsibility for their own learning. The focus is on "learning how to learn" and developing in individuals an awareness of how students learn best through critical thinking and different learning strategies. In addition, the student will be able to create and work on their Reflective Project as part of the requirement for the IB Career Diploma.

IB Personal & Professional Skills II Course II

Course #: 8689-8690 Grade: 12
Credits: 1.0 Prerequisite: Successful completion of IB PPS I
Length: Year Cost: None

This course is the continuation of Personal & Professional Skills I: Reflective Project as the second portion of the two-year course. The student will continue to develop their transferable life skills needed to operate successfully in a variety of context, in the present and future. The skills in the areas of thinking, intercultural understanding, communication, and personal development are emphasized. The student will be able to continue working on and finalizing the last details of their Reflective Projects as the requirement of the IB Career Diploma. The skills in the areas of thinking, intercultural understanding, communication, and personal development are emphasized. This course provides students with the tools necessary to help them take responsibility for their own learning.

IB Theory of Knowledge I: Extended Essay

Course #: 6437-6438 Grade: 11
Credits: 1.0 Prerequisite: IB Diploma Programme Acceptance
Length: Year Cost: None

This course is part of a two year course where the student will study the nature of knowledge. The student will compare and contrast the claims of knowledge across the subject matters. The student will reflect on the "truths" of the academic areas of math, science, history, language, aesthetics, morality and ethics in a logical

manner. All IB Diploma candidates must enroll in The Theory of Knowledge class. In addition, the student will be able to create and work on their Extended Essay as part of the requirement for all IB Diploma candidates.

IB Theory of Knowledge II: Extended Essay

Course #: 6439-6440 Grade: 12
Credits: 1.0 Prerequisite: TOK I & IB Diploma Programme Acceptance
Length: Year Cost: None

This course is the continuation of Theory of Knowledge I as the second portion of the two-year course. The Student will continue to study of the nature of knowledge. The student will be able to continue working on and finalizing the last details of their Extended Essay as the requirement of the IB Diploma Candidate. The student will compare and contrast the claims of knowledge across the subject matters. The student will reflect on the "truths" of the academic areas of math, science, history, language, aesthetics, morality and ethics in a logical manner.

Internship

Course #: 7106-7107 Grade: 11-12
Credits: 1.0 Elective credit (repeatable) Prerequisite: Application Process
Length: Year- Repeatable Cost: Outside-of-School Commitment

Internship is a work-based learning experience that places the student in a real workplace environment to develop and practice career-related knowledge and skills for a specific career field related to the student's career interests, abilities, and goals. This course is designed to expand the students' understanding of career fields, the associated work environment, and accompanied by structured reflection activities. Students participating in internships are guided by a formal, written training plan that defines specific academic and workplace skills to be mastered. Internships taken for course credit must meet 60 hours per semester credit. This is most appropriate for 11th and 12th grade students.

Note: This course requires additional documents as approved by the Nevada Department of Education and WCSD.

JROTC Special Teams

Course #: 5471-5472 Grade: 9-12
Credits: 0.50 Prerequisite: Instructor Approval
Length: Semester Cost: $20.00 – Raider Team; $40.00 - Rifle Team; 0$ - Drill/Color Guard

Drill Teams, Color Guard, Raider Team and Air Rifle Teams are open to all JROTC students who want to be a member of the Colt Battalion Special Teams. Classes meet 7th period after the regular school day. Successful completion of the course will earn the student one-half credit per semester. Drill and Color Guard Team and Raider Team is one Semester. Air Rifle Team is two semesters. Students will be required to maintain attendance in accordance with WCSD policy on attendance as required by other classes. This course does not fulfill physical education requirements. The Army Instructor must approve all students for enrollment.

Peer Tutor

Course #: 8161-8162 Grade: 10-12
Credits: 1.0 Prerequisite: None
Length: Year- Repeatable Cost: None

Students will work with other high school students as tutors applying assessment skills in reading, writing, and spelling levels. Course goals include: 1) enhancing the tutoring abilities of peer assistants; 2) identifying students with tutoring needs; 3) developing students with below standard reading abilities; 4) creating an awareness in literacy and/or our special needs population.

Speech & Debate

Course #: 6411-6412 Grade: 9-12

Credits: 1.0 Prerequisite: None
Length: Year- Repeatable Cost: None

This class is co-curricular, designed to support participation in competitive Forensics throughout Northern Nevada. Although, being on the team is not required for enrollment, it is highly recommended. Students must have grade level skills in reading and writing. They will explore and develop skills in interpretive areas as well as debate. Participation and oral presentation are required components of this class. All topics and activities will follow the guidelines of the National Forensics League.

Student Leadership

Course #: 7201-7202 Grade: 9-12
Credits: 1.0 (repeatable) Prerequisite: Application and Teacher Approval
Length: Year Cost: Activity Fee $25, Spirit Pack $60.00

Student Leadership is designed for students who want to develop and refine their leadership skills while making a positive impact within the school and local community. This course focuses on personal growth, team building, and the practical application of leadership principles in various settings. Students will be responsible for planning, organizing, and running all student planned school activities including spirit weeks, assemblies, dance, community service, and other activities that arise

Yearbook

Course #: 1403-1404 Grade: 9-12
Credits: 1.0 (repeatable) Prerequisite: None
Length: Year- Repeatable Cost: Outside-of-School Commitment

This full-year course is designed for the student who is interested in the development of the school yearbook. Students enrolled in this course will be required to learn and take an active part in design, photography, business management, advertisement sales, and computer techniques. Skills include planning, organizing, producing page layouts, writing copy, meeting deadlines, using the computer for yearbook design, and a willingness to work after school and some weekends in order to meet deadlines.

Sophomore Seminar

Course #: **7127-7128** Grade: 12
Credits: 1.0 Prerequisite: JAG 11
Length: Year Cost: None

Sophomore Seminar is a course aimed at equipping students with the tools and strategies needed to succeed academically and personally as they progress through high school. Building on skills from Freshman Seminar, this course focuses on career exploration, academic planning, and personal development. Students will learn to set long-term goals, research post-secondary options, and develop practical skills like financial literacy, professional communication, and critical thinking.

Junior Seminar

Course #: **7129-7130** Grade: 12
Credits: 1.0 Prerequisite: JAG 11
Length: Year Cost: None

Junior Seminar is a targeted course designed to guide students through critical steps in college and career preparation. This course focuses on the college application process, workforce readiness, and life skills essential for post-secondary success. Students will engage in activities related to career research, resume building, interview techniques, and personal branding, preparing them for both college admissions and job opportunities.

Senior Seminar

Course #: **7133-7134** Grade: 12
Credits: 1.0 Prerequisite: JAG 11
Length: Year Cost: None

Senior Seminar is a culminating course focused on preparing students for life beyond high school. This course supports seniors in finalizing college applications, job searches, and post-secondary plans, while also emphasizing critical life skills. Topics include personal finance management, such as budgeting, credit, and loan management, as well as independent living skills and wellness strategies for a successful transition to adulthood.

Jobs for Nevada's Graduates (JAG) - Grade 10

Course #: **8424-8425** Grade: 10
Credits: 1.0 Prerequisite: None
Length: Year Cost: None

This course prepares class participants for the workforce using Jobs for Nevada's Graduates certified curriculum. The first semester focuses on the 37 Core Competencies of J4NG to optimize employment preparedness. The second and subsequent semester(s) build on mastery of the 37 competencies and includes instruction on Competencies 38-87. Course may include field trips, job shadowing and other employment related activities. (see explanation below for JAG*)

Jobs for Nevada's Graduates (JAG) - Grade 11

Course #: **8426-8427** Grade: 11
Credits: 1.0 Prerequisite: JAG 10
Length: Year Cost: None

This course prepares class participants for the workforce using Jobs for Nevada's Graduates certified curriculum. The first semester focuses on the 37 Core Competencies of J4NG to optimize employment preparedness. The second and subsequent semester(s) build on mastery of the 37 competencies and includes instruction on Competencies 38-87. Course may include field trips, job shadowing and other employment related activities. (see explanation below for JAG*)

Jobs for Nevada's Graduates (JAG) - Grade 12

Course #: **8417-8418** Grade: 12
Credits: 1.0 Prerequisite: JAG 11
Length: Year Cost: None

This course prepares class participants for the workforce using Jobs for Nevada's Graduates certified curriculum. The first semester focuses on the 37 Core Competencies of J4NG to optimize employment preparedness. The second and subsequent semester(s) build on mastery of the 37 competencies and includes instruction on Competencies 38-87. Course may include field trips, job shadowing and other employment related activities. (see explanation below for JAG*)

*Jobs for Nevada's Graduates (J4NG or JAG) is a private, nonprofit organization whose mission is to ensure that Nevada's students are set up for success and graduate work ready. JAG Specialists assigned to participating schools assist students with challenges that may be in their way and show them the way towards a bright future. J4NG provides a multi-year model where struggling students are identified by a school team that includes an administrator, counselor and teachers. Students are presented with the opportunities provided through J4NG electives and once enrolled, have the opportunity to continue participating in the program through graduation. J4NG courses may only be offered at a school where JAG programming is provided.