

Comprehensive Progress Report

Mission:

The mission of Charlotte-Mecklenburg Virtual School (CMVS) is to transcend the traditional learning environment by providing flexibility, personalization and relationships that prepare students for 21st Century citizenship.

Vision:

To create a learning environment that actively engages students in the learning process while promoting personal responsibility. Students will graduate from Charlotte-Mecklenburg Virtual School uniquely prepared with relevant life skills making them college and career ready.

Goals:

Goal 3: The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 19.4% in SY2023-24 to 30.8% in SY2024-25. (Indicators A2.01, 2.04, B1.03. and B3.03)

Guardrail 2: The percent of OSS/ISS incidents was 0% in SY 2024-25 and will not increase in SY 2025-25. (Indicator A1.07, B1.03, and A4.06)

Guardrail 1: The percent of Black/Hispanic students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on math End of Grade assessments in grades 6-8 will increase from 49% in SY 2024-25 to 57% in SY 2025-26. (Indicators A2.01, B1.03, A4.01, B3.03, and D1.02)

Guardrail 3: 100% of classroom teachers will implement Capturing Kids Hearts with fidelity. (Indicator A1.07 and A4.06)

Guardrail 4: The school will retain 90% of licensed classroom teachers throughout the 2025-26. (Indicators B1.03 and C3.04)

Goal 2: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 35% in SY2024-25 to 43% in SY2025-26. (Indicators A2.01, A2.04, B1.03, and B3.03, D1.02)

Goal 4 Interim: % of students meeting or exceeding GLP (grade level proficiency) in Math III, English II and Biology will increase from Biology 53.8% in 2024-2025 to 61.8% in 2025-2026 Math III 62.6% in 2024-2025 to 70.6% in 2025-2026 English II 70.5% in 2024-2025 to 78.5% in 2025-2026. (Indicators A2.01, A2.04, A4.10, B1.03, B3.03, and A4.16)

Goal 4: Required Goal (Specifics Coming 2025) The percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from 92.9% in SY2024-25 to 97% in SY2025-26.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Domain 3: Instructional Transformation

Effective Practice:

Practice 3A: Diagnose and respond to student learning needs

KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>June 4, 2024</p> <p>CMVS and PACE Student Services PLC, MTSS, and grade level (grades 6-9) meet weekly to review student data related to attendance and grades. The MTSS team has a process for tier 2 and 3 interventions with select groups. A schoolwide system for Tier 2 interventions is needed. (Goal 4, Guardrail 3, and FAM-S 3)</p> <ul style="list-style-type: none"> • As of June 2025 the successes we experienced related to this indicator in meeting our goal are: the MTSS team met weekly and reviewed data on attendance and academics and implemented core interventions to address chronic absenteeism; PLCs held regular data review and respond meetings for iReady, MVPA, and classroom assessment data and formulate appropriate instruction and reengagement strategies based on student need; Students who were referred for Tier 3 interventions by parent or EC team received individualized math and/or reading interventions along with regular progress monitoring. • As of June 2025, we are facing challenges with student attendance at scheduled intervention groups; staffing limitations/reductions created scheduling challenges for Tier 2 and Tier 3 interventions; • As of June 2025 the opportunities that exist to address these challenges for the 2025-2026 school year are: ILT will continue to hold regular review and respond data meetings; ILT will continue improve efforts to conduct regular walkthroughs and provide timely feedback 	Limited Development 08/01/2024		

<p>How it will look when fully met:</p>	<p>June 4, 2025</p> <p>CMVS and PACE have a MTSS framework that all teachers deliver standards-aligned, data-informed, high-quality Tier 1 instruction. Teachers consistently make strategic instructional moves that are evidence-based and align to the NC Standard Course of Study. Teachers employ academic monitoring techniques that are effective the virtual learning environment to assess student understanding and provide in-the-moment feedback and intervention. CMVS and PACE use iReady and MVPA data to guide instruction, and PLCs analyze student data to adjust instruction. Tier II and Tier III interventions are delivered with fidelity with regular progress monitoring. ILT and admins conduct regular walkthroughs and support teaching staff with timely, constructive feedback. PD is aligned with SIP goals and teacher need. Student performance data reflects growth across all subgroups.</p>		<p>Danielle South--elected 9/5/23</p>	<p>06/12/2028</p>
<p>Actions</p>		<p>3 of 10 (30%)</p>		
<p>9/18/24</p>	<p>Title I Budget: \$39,657.00 (Tutorial pay) CMVS will use Title I funds to compensate teachers for providing tiered instruction after the school day in core tested subjects.</p>	<p>Complete 06/10/2025</p>	<p>Danielle South--elected 9/5/23</p>	<p>06/30/2025</p>
<p><i>Notes:</i> CMVS SMART goals: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 23.4% in SY2023-24 to 29.1% in SY 2024-25.</p> <p>% of students meeting or exceeding GLP (grade level proficiency) in Math III, English II, and Biology will increase from Biology 49.6% in 2023-2024 to 54.6% in 2024-2025, Math III 48.8% in 20023-2024 to 53.8% in 2024-2025, English II 64.9% in 2023-2024 to 69.9% in 2024-2025.</p>				
<p>11/13/24</p>	<p>Title I Budget: \$108,000.00 (Tutorial pay) CMVS will use Title I funds to compensate teachers for providing tiered instruction after the school day in core tested subjects.</p>	<p>Complete 06/30/2025</p>	<p>Carly Forshee -</p>	<p>06/30/2025</p>
<p><i>Notes:</i> CMVS SMART goals: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 23.4% in SY2023-24 to 29.1% in SY 2024-25.</p> <p>% of students meeting or exceeding GLP (grade level proficiency) in Math III, English II, and Biology will increase from Biology 49.6% in 2023-2024 to 54.6% in 2024-2025, Math III 48.8% in 20023-2024 to 53.8% in 2024-2025, English II 64.9% in 2023-2024 to 69.9% in 2024-2025.</p>				

8/1/24	School will use Title I funds for Curriculum Development so all teachers of EOG/EOC courses in grades 6-12 can plan high-quality lessons to ensure standards-aligned instructional materials from the district that are effective for the virtual learning environment. (Goal 4)	Complete 08/29/2025	Danielle South-- elected 9/5/23	09/15/2025
<p><i>Notes:</i> \$15,000 (Curriculum Development) \$2,000 (Supplies & Materials) 4,000 (Smart TV)</p> <p>Success of these lessons will be measured by pre and post observations, assessments, or exit tickets.</p> <p>CMVS will increase the percentage of students scoring CCR (college and career ready) on Math 1 as measured from the EOC will increase from 0.5 in June 2025 to 5.0 in June 2026, with an end goal of 57% by June 2029.</p>				
9/12/25	CMVS/PACE will use 17,300.27 of Title I funds to purchase Supplies & Materials (Instructional for use in the classroom) from (vendor). Instructional materials and supplies will support teachers in delivering differentiated instruction by providing a variety of resources that cater to different learning styles and needs.		Samariss Morrow-- Daniels	04/01/2026
<p><i>Notes:</i></p>				
9/12/25	CMVS/PACE will spend \$49,000.00 of Title I funds to purchase Computer Software & Supplies from vendors listed below. These digital resources will allow teachers to adapt district-provided curriculum materials to ensure they can deliver highly engaging standards-aligned units of instruction that are effective in the virtual learning environment. Screencastify: \$3840.00 GoGuardian/PearDeck: \$9620.00 ExploreLearning: \$3504.60 EdPuzzle: \$3234.00 DeltaMath: \$1880.00		Deidre Nava	04/01/2026
<p><i>Notes:</i></p>				

8/5/24	Student Services will review monthly D/F reports, absenteeism reports, and GSI reports showing which courses have the highest amount of failures to create academic supports and interventions for PLCs. (Goal 4, Guardrail 3, FAM-S 3).		Latisha Dixon-- elected 9/5/23	06/10/2026
<i>Notes:</i>				
8/5/24	Grade level PLC's (grades 6-9) will establish a clear teaming structure with assigned roles, responsibilities, cross-team communication norms, and a consistent meeting schedule and agenda to discuss school, grade level, teacher, and student specific intervention and progress monitoring data for tiered intervention plans. (Goal 4 and FAM-S 3)		Danielle South-- elected 9/5/23	06/10/2026
<i>Notes:</i>				
9/12/25	CMVS/PACE will use \$15,274.30 of Title I funds to pay for EIT1 and EIT2 differentials, including benefits. The EIT teachers will support instruction at CMVS by supporting planning, instruction, data review, teacher coaching, and small groups.		Misty Sweat-- Principal	06/10/2026
<i>Notes:</i>				
9/12/25	CMVS will use \$19,000 of Title I funds to pay for Professional Development. Professional Development will be provided by (vendor). Professional Development supports the school improvement plan by equipping teachers with the necessary skills to deliver differentiated and evidence-based instruction, thereby addressing individual student needs effectively across all tiers.		Danielle South-- elected 9/5/23	06/10/2026
<i>Notes:</i>				
9/12/25	CMVS/PACE will spend \$3,222.44 of Title I funds to provide field trips to (vendor) in order to support personalized learning by offering multiple access points to content, and supporting students according to their individual learning needs and interests.		Courtney Blosser	06/10/2026
<i>Notes:</i>				

Core Function:	Domain 3: Instructional Transformation
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Effective Practice:	Practice 3B: Provide rigorous evidence-based instruction
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KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		June 4, 2025 CMVS and PACE teachers regularly adapt district-provided instructional materials to ensure they can deliver highly engaging standards-aligned units of instruction that are effective in the virtual learning environment. Virtual learning best practices are included by utilizing	Limited Development 07/30/2024		

the Quality Matters rubric.

- As of June 2025, the successes we experienced related to this indicator are: teachers developed several standards-aligned courses throughout the school year. Teachers developing courses worked collaboratively in their PLC's to ensure courses were standards-aligned; Title I funds were used for extended employment to facilitate the completion of instructional units
- As of June 2025, the challenges that we are facing aligned to the indicator are: teachers have the additional task of adapting district-provided instructional materials to be appropriate for instruction in the virtual classroom;
- As of June 2025, the opportunities that exist to address these challenges for the 2025-2026 school year are: to increase collaboration between teachers developing courses, PLC's, Special Ed, ML, and facilitators; continue to utilize Title 1 funds for teachers to develop units/assessments during extended summer employment; develop school-wide PD based on the Quality Matters rubric for Virtual Learning Best Practices.

Preliminary EOY data for 24-25 school year:

- Math 6: GLP: _____; CCR: _____ (a change from GLP and CCR 23-24 SY)
- Math 7: GLP: _____; CCR: _____ (a change from GLP and CCR 23-24 SY)
- Math 8: GLP: _____; CCR: _____ (a change from GLP and CCR 23-24 SY)
- MS Math 1: GLP: _____; CCR: _____ (a change from 78.6% GLP and 50% CCR 23-24 SY)
- HS Math 1: GLP: _____; CCR: _____ (a change from 25.5% GLP and 6.9% CCR in 23-24 SY)
- Math 3: GLP: _____; CCR: _____ (a change from GLP and CCR in 23-24 SY)
- ELA 6: GLP: _____; CCR: _____ (a change from _____ GLP and _____ CCR in 23-24 SY)
- ELA 7: GLP: _____; CCR: _____ (a change from _____ GLP and _____ CCR in 23-24 SY)
- ELA 8: GLP: _____; CCR: _____ (a change from _____ GLP and _____ CCR in 23-24 SY)
- English II: GLP: _____; CCR: _____ (a change from _____ GLP and _____ CCR in 23-24 SY)

<p>How it will look when fully met:</p>	<p>At CMVS, all Canvas courses reflect standards-aligned instruction for synchronous and asynchronous instruction. Courses feature components of the Quality Matters Course Design Rubric Standards. At PACE, all Canvas courses reflect standards-aligned and scaffolded instruction for ML learners. CMVS teachers regularly adapt the district-provided curriculum and materials to ensure high-quality, engaging lessons that are effective in the virtual learning environment. CMVS teachers regularly adapt the district-provided curriculum and materials to ensure high-quality, engaging lessons that are effective for the ML classroom. CMVS and PACE teachers use tech tools to enhance engagement, academically monitor students to provide in-the-moment feedback and develop tiered interventions.</p>		<p>Danielle South-- elected 9/5/23</p>	<p>06/30/2028</p>
<p>Actions</p>		<p>2 of 4 (50%)</p>		
<p>7/30/24</p>	<p>CMVS will use Title 1 Funds to purchase virtual instruction software tools for formative assessment and student engagement to increase overall student progress. (FAM-S 3, Goal 2, Goal 3, Guardrail 1)</p> <p>Budget: Pear Assessment 4895.00 Edpuzzle 2940.00 Nearpod 6286.25 Screencastify 5520.00 Gizmos: 2041.49 DeltaMath: 2760.00</p> <p>Teachers will also be trained on best practices for using virtual instruction software tools. (Edpuzzle, Screencastify, Nearpod, Gizmos, Delta Math, and Pear Assessment).</p>	<p>Complete 10/31/2024</p>	<p>Carly Forshee -</p>	<p>10/31/2024</p>
<p><i>Notes:</i> SCHOOL SMART GOAL: CMVS students scoring at GLP achievement level will increase from 47.1% in 23-24 to 55% in 24-25.</p>				

9/18/24	Title I Budget: \$66,095.00 (Extended Employment Salary) CMVS will use Title I funds to compensate teachers for developing standards-aligned units of instruction that incorporate the online tools for progress monitoring and create engaging online lessons based on the CMS curriculum during summer session 2 July 2024 and summer session 1 June 2025.	Complete 06/04/2025	Carly Forshee -	06/30/2025
<p><i>Notes:</i> CMVS SMART goals: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in rades 6-8 will increase from 23.4% in SY2023-24 to 29.1% in SY 2024-25.</p> <p>% of students meeting or exceeding GLP (grade level proficiency) in Math III, English II, and Biology will increase from Biology 49.6% in 2023-2024 to 54.6% in 2024-2025, Math III 48.8% in 20023-2024 to 53.8% in 2024-2025, English II 64.9% in 2023-2024 to 69.9% in 2024-2025.</p>				
9/12/25	CMVS/PACE will spend \$26,564.00 of Title I funds to pay for Extended Employment, including benefits, to compensate teachers for developing standards-aligned units of instruction that incorporate the online tools for progress monitoring and create engaging online lessons based on the CMS curriculum.		Edna Graham	06/10/2026
<i>Notes:</i>				
7/30/24	Instructional teams will collaborate with the leadership team to analyze data after each benchmark window to provide differentiated instruction to meet the needs of all students (Goals 2, 3, and guardrail 1, FAM-S 3)		Deidre Nava	06/30/2026
<i>Notes:</i>				

Core Function:		Domain 4: Culture Shift				
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals				
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date

Initial Assessment:

As of June 2024 the successes we experienced related to this indicator in meeting our goal are: the development of a parent handbook outlining strategies to support virtual learners; the development of a Canvas Parent Orientation course; regular use of ParentSquare for all school-based communication; weekly newsletter;

As of June 2024 the challenges that we are facing in meeting our goal targets aligned to the indicator include: Parent responsiveness; Lack of parental computer skills; Incorrect phone numbers/emails.

As of June 2024 the opportunities that exist to address these challenges for the 2024-2025 school year are: implementation of regularly scheduled on-campus parent-centered events focused on strategies to support students who are learning from home.

CMVS Communication Tracker 23-24

ParentSquare Usage Data: 50, 894 direct messages sent; 1251 posts;

CMVS currently has a parent orientation course that all new parents and students complete to understand virtual school expectations.

CMVS maintains a schoolwide communication log to document parent outreach.

CMVS utilize ParentSquare for school communications.

CMVS sends out a weekly Parent Newsletter with pertinent course information.

(Align to Goal 1 and Guardrail 3)

Limited Development
08/05/2024

How it will look when fully met:	Teacher/Parent contacts are logged for all students who are not passing a course on regular intervals. Parents receive weekly school communication to stay informed and help their children reach their goals.		Dr. Misty Sweat	06/30/2026
Actions		0 of 5 (0%)		
8/5/24	CMVS and PACE will send a weekly Parent Newsletter through ParentSquare to ensure access for all families in leveraging our existing tools for student academic support. (FAM-S 3, Goal 2, Goal 3)		Danielle South--elected 9/5/23	06/10/2026
<i>Notes:</i>				
9/12/25	CMVS/PACE will spend \$ 37,064.44 of Title I funds to pay for Family School Advocate, including benefits, in order to increase the frequency and effectiveness of our outreach to all families, and especially to families of at-risk students.		Elisa Benitez	06/10/2026
<i>Notes:</i>				
9/12/25	CMVS/PACE will spend \$3400 of Title I funds to purchase supplies and food/beverages from (vendor) to host parent engagement events in order to increase		Courtney Blosser	06/10/2026
<i>Notes:</i>				
8/5/24	Teachers will document the use of ParentSquare, email, phone, text, etc. as they use it as a source of consistent communication between school and home to engage parents in their children's academic progress. (FAM-S 3, Goal 2, Goal 3)		Danielle South--elected 9/5/23	10/31/2026
<i>Notes:</i>				
9/12/25	CMVS/PACE will spend \$4,000.00 of Title I funds to contract the services of SchermCo. The services provided by SchermCo will assist us in identifying the type of engagement our families desire and to plan activities/events based on those results.		Misty Sweat--Principal	11/01/2026
<i>Notes:</i>				