

Comprehensive Progress Report

Mission: To provide a foundation for lifelong learning for all students in a challenging, caring, and cooperative environment.

Vision: Providence Senior High School equips students with the knowledge, skills, and integrity necessary to live as productive and informed citizens of the global community.

Goals:

Provide duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03)

The percent of students scoring College and Career Ready (CCR) on Math 1 Assessments will increase from 39.9% in SY2024-25 to 45% SY2025-26; 50% in 2026-27; 55% in 2027-28; and 60% in 2028-29. (Aligns to 2.04 and B3.03 and CMS Goal 3)

The school will retain 95% of licensed classroom teachers throughout the 2025-26; 95.25% in 2026-27; 95.5% in 2027-28; 95.75% in 2028-29. (Aligns to C3.04 and Guardrail 4)

The percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from 92% in SY2023-24 to 95% in SY2024-25; 95.25% in SY2025-26; 95.5% in SY2026-27; 95.75% in SY2027-2028; 96% in SY2028-2029 (Aligns to A4.10 and A4.16 and CMS Goal 4)

100% of classroom teachers will implement Capturing Kids Hearts with fidelity. (Aligns to A1.07, A4.06 and CMS Guardrail 3)

The percent of students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on English II, Math 3 or Biology End of Course assessment will increase from 88.2% in SY2024-25 to % in 88.7% SY2025-26; 89.2% in SY 2026-27; 89.7% in SY 2027-28; and 90.2% in SY 2028-29 (Guardrail 1)

The number of OSS/ISS incidents will decrease from 208 in 2024-25 to 198 in SY2025-26 (5%); 188 in SY2026-27 (5%); 178 in SY2027-28 (5%); 169 in SY2028-29 (5%); and 161 in 2029-30 (5%) for a 22.6% overall reduction. (Aligns to A1.07, A4.06 and CMS Guardrail 2)

The percent of students scoring College and Career Ready (CCR) on English 2 Assessments will increase from 69.4% in SY2024-25 to 72.4% in SY2025-26; 75.4% in 2026-27; 78.4% in 2027-28; and 81.4% in 2028-29; and 84.4% in 2029-30.



Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2A: Recruit, develop, retain, and sustain talent			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Providence High School works to recruit and retain staff throughout the year. The principal will respond to vacancies as they occur and work with HR to post, interview, and hire for these positions.</p> <p>New teachers will receive support from their PLC's and supervising administrator. All teachers will receive frequent feedback regarding instruction and alignment.</p>	Limited Development 08/05/2024		
<i>How it will look when fully met:</i>		Teachers will be observed during weekly walk-through evaluations. Teachers will meet weekly with their PLC's to discuss common assessments, alignment, and pacing for instruction. All informal and formal evaluations will be conducted with consistency and fidelity.		Lindsay Walker	06/30/2026
<i>Actions</i>			0 of 2 (0%)		
	8/5/24	Formal post-conference meetings for all staff members following each round of evaluations throughout the school year.		Lindsay Walker	01/23/2025
<i>Notes:</i>					
	8/5/24	Weekly PLC meetings for instructional staff.		Lindsay Walker	06/30/2025
<i>Notes:</i>					

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All teachers have three instructional periods and one 90-minute planning period per day. In addition, teachers also have a 30-minute lunch daily.</p> <p>All instructional team members complete lunch duty one week out of every five but still maintain their 90-minute planning period; this guarantees that a duty free time is available to all staff on a daily basis.</p>	Full Implementation 08/05/2024		

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3C: Remove barriers and provide opportunities			
	A4.10	The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)		Implementation Status	Assigned To	Target Date
Initial Assessment:			School will need to write this blurb because it was not one of there indicators from last year	Limited Development 07/30/2024		
How it will look when fully met:			A reduction in failures and increase in Math 1 GLP and CCR will be seen as a result of ongoing remediation and targeted delivery of instruction.		Lindsay Walker	06/30/2026
Actions				0 of 2 (0%)		
	8/8/24	Failure reports due at all interim and marking periods. Parent contact logs to be maintained by teachers.			Lindsay Walker	01/23/2025
Notes:						
	8/8/24	Panther Pause monitored for participation and completion by students and staff.			Lindsay Walker	06/30/2025
Notes:						
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)		Implementation Status	Assigned To	Target Date

Initial Assessment:

MS registration meetings, Panthers on the Prowl, middle-school parent nights, and school tours were all successfully completed. Counselors met individually with each incoming 9th grader to discuss courses, levels, and academic paths. The challenge this year included adding a 5th major middle school to our incoming students (Carmel-reassignment plan changes) and connecting with each individual student from our non-standard feeder schools (for example, Randolph IB, Rea Farms K-8, and private schools).

Graduating seniors: 81% going to a 4 year college or university, 16 % going to 2 year college, 2% entering the workforce, and 1% entering the military. Students will attend 87 different colleges / universities. They earned over \$14 million in scholarship funds.

2024- 2025: At Providence, we believe part of our success stems from an effective Transition Plan for incoming 9th graders. We begin the transition to 9th grade in January of the student's 8th-grade year. Highlights include counselors meeting with 8th-grade students individually to complete the course registration process and provide the PHS "Course Offering Handbook". A "Rising 9th grade Registration Night" is held at each of our feeder middle school campuses for parents of the 8th graders. An annual "Panthers on the Prowl" open house is held in March for all incoming 9th graders. Additionally, Open Houses are held for new students in August and all students participate in "Homeroom" activities during the first 10 days of school. Beginning in the 11th-grade year, parent/student workshops are held on beginning the college search or determining what the student's post-secondary plans are. Our Career Development Coordinator works to help every senior with a post-secondary plan and to successfully transition to life after Providence.

Limited Development
09/06/2022

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	At full implementation, all rising 9th graders will arrive at Providence having spent time during the 8th-grade year preparing for high school. This will include meeting with counselors, planning course opportunities, gaining access to clubs/sports/extracurriculars, and knowing how to access support at Providence. Students preparing for graduation will have a viable post-high school plan and will be supported in preparing for their next steps.		Objective Met 06/09/25	Tracey Harrill	06/14/2025
Actions					
9/11/23	Plan/execute freshman orientation events on the Pre-ACT day (a date in November), and the PSAT day (a day in October). Examples include learning Naviance and the vast resources it has, taking a career interest inventory, meeting our Career Development Coordinator, participating in get-to-know-you activities lead by our Student Council, etc. (Goal 4)		Complete 10/15/2024	Tracey Harrill	01/23/2025
<i>Notes:</i>					
9/11/23	Counselors host parent nights by grade-level to prepare for the college admission process, registration, and other post-secondary planning. An emphasis is also placed on the AP offerings at Providence which leads to a high number of requests and enrollments by all students in AP courses. (Goal 4)		Complete 12/19/2024	Tracey Harrill	06/09/2025
<i>Notes:</i>					
9/13/22	Career Development Counselor will meet with every senior to discuss the post-secondary plan and connect to resources. (Goal 4)		Complete 06/09/2025	Tracey Harrill	06/09/2025
<i>Notes:</i>					
Implementation:			06/09/2025		
Evidence	6/9/2025				
Experience	6/9/2025				
Sustainability	6/9/2025				

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		ParentSquare was successfully implemented across the school community. To ensure continuity, all MEWS articles, student emails, etc were also posted via ParentSquare. PS was used for all quarterly progress reports, which led to an increase in teacher/parent engagement. The school continues to utilize weekly MEWS announcements, social media (active IG), and Parent Square. FAM-S 3	Limited Development 07/30/2024		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>		We will continue to utilize ParentSquare and monitor participation rates based on data shared through the portal. The MEWS will continue to serve as the primary source for information that is delivered to parents weekly. We will monitor our social media presence on IG and actively promote Orientation, Curriculum Night, and our spring even focused on rising 9th grade students.	Objective Met 02/05/25	Charles Lansing	01/23/2025
Actions					
	8/26/24	New Student Orientation for students and parents. (FAM S-3)	Complete 08/22/2024	Charles Lansing	09/01/2024
	<i>Notes:</i>				
	8/26/24	Weekly MEWS sent to parents and staff. This document focuses on all upcoming events for the next week at Providence.	Complete 01/18/2025	Charles Lansing	01/23/2025
	<i>Notes:</i>				
Implementation:			02/05/2025		
	<i>Evidence</i>	1/24/2025			

<i>Experience</i>	1/24/2025			
<i>Sustainability</i>	1/24/2025			