Mt. Juliet Christian Academy

2026-2027 Middle School & High School Course Catalog

Updated January 2026

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MJCA 2026-2027 GRADUATION REQUIREMENTS AND PLANNING SHEET

Student Name: _____ Graduation Year _____

9th Grade

1. Bible 9
2. English 9
3. Health/Wellness
4. Algebra 1 **-OR-** Geometry **-OR-** Honors Geometry
5. Biology **-OR-** Honors Biology
6. Spanish 1
7. Elective 1: _____

*See list.

10th Grade

1. Bible 10
2. English 10
3. World History
4. Algebra 2 **-OR-** Geometry **-OR-** Honors Geometry
5. Chemistry **-OR-** Honors Chemistry
6. Spanish 2
7. Elective 1: _____

* See list.

11th Grade

1. Bible 11
2. English 11 **-OR-** DE English 1
3. US History **-OR-** DE US History
4. Algebra 2 **-OR-** Honors Algebra 2 **-OR-** Statistics **-OR-** Computer Science
5. Biology 2 **-OR-** Honors Physics
6. Personal Finance /_____
7. Elective 1: _____

*See list.

12th Grade

1. Bible 12
2. English 12 **-OR-** DE English 2
3. Government & Economics
4. Statistics **-OR-** College Algebra **-OR-** Computer Science
5. Anatomy and Physiology - College Prep **-OR-** Honors
6. Elective 1: _____
7. Elective 2: _____

* See list.

Electives Must Include the Following:

1. ½ Fitness Credit
2. Fine Arts Credit (full year)
3. Computer Science (is required, can count as a 4th Math, 3rd Science, or Elective)

Notes:

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2026-2027 ELECTIVES

9th Grade Electives	10th Grade Electives	11th Grade Electives	12th Grade Electives
- Art 1 **- Band** **- Chorus** **- Digital Art** **- Drama** - Driver Ed (Must be 15 with a permit) **-** Journalism **- Personal Finance (one semester)** **- Physical Education & Fitness (one semester)** **- Speech (one semester)** **- Strength & Conditioning** - Study Hall/Student Aid - Yearbook (teacher recommendation) **** Items in bold are courses that count toward the required graduation credits.**	**- ACT Prep** **- Art 1** **- Art 2** **- Band** **- Chorus** **- Computer Science** **- Digital Art** **- Drama** **-** Driver Ed (must be 15 with a permit) **- High School Dance (½ PE credit per semester)** - Journalism **- Personal Finance (one semester)** **- Physical Education & Fitness (one semester)** -Study Hall/Student Aid **- Speech (one semester)** **- Strength & Conditioning** - Yearbook (teacher recommendation)	**- ACT Prep** **- Art 1** **- Art 2** **- Band** **- Chorus** **- Consumer Math** **- Digital Art** - **Dual Enrollment English 1** - Dual Enrollment Speech **- Dual Enrollment US History** **- Drama** **- High School Dance (½ PE credit per semester)** **-** Internship - Journalism **- Personal Finance (one semester)** **- Physical Education & Fitness (one semester)** **- Speech (one semester)** -Study Hall/Student Aid **- Strength & Conditioning** **- Work-Based Learning** - Yearbook (teacher recommendation)	**- Art 1** **- Art 2** **- Band** **- Chorus** **- Digital Art** **- Dual Enrollment English 2** - Dual Enrollment Speech **- Dual Enrollment US History** **- Dual Enrollment College Algebra** **- Drama** **- High School Dance (½ PE credit per semester)** - Internship - Journalism - Leadership 101 **- Personal Finance (one semester)** **- Physical Education & Fitness (one semester)** **-** Study Hall/Student Aid - Speech (one semester) **- Strength & Conditioning** **-Work-Based Learning** -Yearbook (teacher recommendation)

BIBLE COURSES

MIDDLE SCHOOL

Bible 6: The Christian Worldview

Christian answers to worldview questions about God, the universe, people, truth, and right and wrong.

Bible Survey: The Acts of the Apostles

Bible 7: Competing Worldviews

Evaluation, analysis, and critique of Islam, naturalism, and new spirituality compared to Christianity.

Bible Survey: Romans 1 and 2 Corinthians

Bible 8: Bible Survey

Students will focus on themes within the New Testament, starting with the book of Romans. Students will read and memorize Scripture with each chapter and apply their learning through activities and colorful workbook pages. Students will present a speech to the class based on a biblical opinion with evidence from the Bible and other credible sources. This class helps students apply biblical principles to all aspects of their lives as they learn what it means to think, make decisions, and act in ways that glorify God and align with His Word.

HIGH SCHOOL

Bible 9: Worldview I - Biblical Foundations

Teaches the basics of the Christian faith and how to walk with God individually and in a community. It covers the following topics: the nature and authority of the Bible and how to read it; the six acts and the interlude of the Biblical metanarrative; the nature of God and humanity; and Christian living, individually and corporately. **(1 Credit)**

Bible 10: Worldview II - Biblical Apologetics

Presents the importance of evangelism and apologetics and how to respond to common objections to a Biblical Worldview. Covers the following topics: The Bible's trustworthiness and metanarrative; The Christian's calling to evangelism and apologetics; Faith in a pluralistic and skeptical age; Biblical responses to science, evil, hell, violence, and gender. **(1 Credit)**

Bible 11: Worldview III - Cultural Apologetics

Outlines the key social issues of our time and shows students how a Biblical worldview can provide a compassionate, effective witness in culture today. **(1 Credit)**

Bible 12: Applied Theology

Applied Theology is a project-based class. The goal is to use the concept of "Applied Theology" in a very real and practical way. This class will learn how to make disciples in fundamental ways by putting what we know about the Bible into action. **(1 Credit)**

ENGLISH COURSES

MIDDLE SCHOOL

6th Grade English:

In sixth grade, students refine their reading and writing skills by engaging with a variety of texts, including literature and informational texts. They analyze text structures, themes, and perspectives, enhancing their critical thinking abilities. Writing assignments focus on developing clear and coherent arguments, narratives, and informative pieces, emphasizing proper grammar, usage, and mechanics.

7th Grade English: Introduction to Reading and Composition I

The seventh-grade English course introduces a study of language and vocabulary and includes practical application to writing for specific purposes. Reading should prompt people to ponder and think critically about their relationship with God and His world. Seventh graders will be instructed in the fundamental skills of proper sentence structure, expanded into well-constructed paragraphs, and culminate in organized, purposeful essays. This course introduces seventh graders to a specific writing process and unique revising and editing processes. Throughout the course, students will expand their knowledge of vocabulary and literary elements and hone critical thinking skills through reading short stories and novels with a focus on how words can be used righteously or unrighteously (John 8:44; Colossians 3:16-17; James 3:5-12)

8th Grade English: Introduction to Reading and Composition II

This course is a continuum of Course I. The students will be instructed to study language and vocabulary more deeply, with an emphasis on writing for specific purposes. Eighth graders will study the fine details of proper sentence structure, expanded into well-constructed, detailed paragraphs, leading to organized, purposeful essays emphasizing that reading with a Biblical worldview brings a responsibility to Christians to not only study words but to share them with others clearly and precisely (Matthew 4:4). A typical unit of study would include various texts with a common topic or genre and relevant vocabulary study, culminating into a final project or essay.

HIGH SCHOOL

English 9: College Prep

This course is designed as a survey of fundamental themes in literature. God's timeless truths will be explored through the reading selections assigned throughout the course, and those selections will also cover a variety of prominent themes in the literature. Writing is also integral to this course, covering persuasive, informative, explanatory, and analytical writing, emphasizing narrative writing. In addition to the essential elements of grammar, concepts needed for effective communication will be addressed through the written word. **(1 Credit)**

English 9: Honors College Prep

This course is designed as a survey of fundamental themes in literature. God's timeless truths will be explored through the reading selections assigned throughout the course, and those selections will also cover a variety of prominent themes in the literature. Writing is also integral to this course, covering persuasive, informative, explanatory, and analytical writing, with an emphasis on narrative writing. Grammar and vocabulary instruction align with the English portion of the ACT. **(1 Credit)**

English 10: College Prep

This course is designed as a survey of literary elements. God's timeless truths will be explored through the readings assigned throughout the course, which will also cover a variety of themes and elements prominent in the literature. Writing is also integral to this course, covering narrative, persuasive, and analytical writing, with an emphasis on informative and explanatory writing. In addition to the essential elements of grammar, concepts needed for effective communication will be addressed through the written word. Grammar and vocabulary instruction align with the English portion of the ACT. **(1 Credit)**

English 10: Honors College Prep

This course is designed as a survey of elements in literature. Students will critically analyze poetry, short stories, and longer fiction or drama, focusing on the AP English and Composition course's big ideas of structure, figurative language, character, setting, and narration. Students will analyze nonfiction texts, focusing on the AP Language and Composition course, big ideas of rhetorical situations, claims, and evidence. Writing is also integral to this course, covering narrative, persuasive, and analytical writing, emphasizing informative and explanatory writing. Grammar and vocabulary instruction align with the English portion of the ACT. **(1 Credit)**

English 11: American Literature

American Literature is a historical approach to exploring America's literary heritage. Students will develop basic cultural literacy by engaging with key texts and authors in American literature from the colonial period to the contemporary period. Both texts and authors are viewed in part through the lens of their historical surroundings. Students will see how key events and political, social, philosophical, and religious movements have intertwined to affect the flow of ideas from era to era and author to author, shaping American culture even today. Writing is also an integral part of this course, covering narrative and informative writing with an emphasis on argumentative or persuasive writing. Grammar and vocabulary instruction align with the English portion of the ACT. **(1 Credit)**

Dual Enrollment English Composition I - ENG-1020

This class is offered through Trevecca Nazarene University for 11th graders. It emphasizes the recursive writing process by appropriately determining the subject, audience, purpose, and style, and by using correct grammar, punctuation, and logical organization. Students will use appropriate technologies for writing and learning. **(3 hours of college credit per semester)**

Requisites: ACT English score of 19 or higher or SAT Reading score of 26 or higher to register for this course. - Must be completed before taking this course.

English 12: Survey of British Literature

British Literature is a historical survey of Britain's literary heritage. Students will develop basic cultural literacy by engaging with key texts and authors in British literature from the Middle Ages to contemporary times. Both texts and authors are viewed in part through the lens of their historical surroundings. Students will see how key events and political, social, philosophical, and religious movements have intertwined to shape the flow of ideas from era to era and author to author, shaping British culture and, sometimes, American culture even today. Writing is also an integral part of this course, covering narrative, persuasive, and informative writing with an emphasis on literary analysis. Grammar and vocabulary instruction align with the English portion of the ACT. **(1 Credit)**

Dual Enrollment English Composition II: Crit R/W/T - ENG-1080

This class is offered through Trevecca Nazarene University for 12th graders. It emphasizes intellectual and analytical reasoning through reading and writing assignments. It also includes library and research technologies instruction and the writing of a research project.

Prerequisite: ENG 1020

Requisites: Students must have successfully passed ENG-1020, an ACT English score of 28 or higher, or a SAT Reading score of 24 or higher to register for this course. - Must be completed before taking this course.

MATH COURSES

MIDDLE SCHOOL

6th Grade Math

In sixth grade, students delve into ratios and proportional relationships, using multiplication and division to solve real-world problems. They enhance their understanding of the number system by performing operations with multi-digit numbers and finding common factors and multiples. Additionally, students explore expressions and equations, learning to write, interpret, and solve them. They also analyze geometric figures to determine area, surface area, and volume.

7th Grade Math

This course focuses on developing students' understanding of and applying proportional relationship operations with rational numbers, expressions, and linear equations. Students also solve problems involving scale drawings and informal geometric constructions, use two- and three-dimensional shapes to solve problems involving area, surface area, and volume, and draw inferences about populations based on samples.

Pre-Algebra

This course introduces basic algebra concepts, including solving equations involving integers, fractions, decimals, and percents. It also introduces polynomials and graphing two-variable equations.

Algebra 1

This course comprehensively covers the fundamentals of problem-solving. Major study topics include evaluating algebraic equations, exponent rules and manipulation, polynomials, solving and graphing linear equations, solving and graphing two-variable inequalities, solving systems of equations, radicals, word problems, solving and graphing quadratic equations, and factoring.

HIGH SCHOOL

Algebra I

This course serves as the foundation for high school mathematics. Topics include equations, inequalities, functions, linear and quadratic functions, systems of equations and inequalities, exponents and polynomials, factoring, and data and statistical analysis. A TI graphing calculator is introduced in this course and used for the remainder of their high school mathematics courses.
(1 Credit)

Geometry

Geometry is a mathematics course that explores plane figures and their relationships. Emphasis is placed on reasoning through deductive proof and problem-solving. Major areas included are congruent and similar triangles, quadrilaterals, circles, area formulas, and 3-dimensional polygons. (Prerequisite: Algebra 1) **(1 Credit)**

Honors Geometry

Emphasis is placed on reasoning through deductive proof and problem-solving. Major areas included are congruent and similar triangles, quadrilaterals, circles, area formulas, and 3-dimensional polygons. Topics will be covered in greater depth and at a faster pace than in standard geometry. (Prerequisite: Algebra 1) **(1 Credit)**

Algebra 2

This course extends students' understanding of Algebra 1. Real and complex number properties are studied using the symbolic system of algebra. Moving beyond linear equations and functions, students research and apply quadratic, exponential, trigonometric, and rational functions. (Prerequisite: Algebra 1 and Geometry) **(1 Credit)**

Honors Algebra 2

This course extends students' understanding of Algebra. Real and complex number properties are studied using the symbolic system of algebra. Moving beyond linear equations and functions, students research and apply quadratic, exponential, trigonometric, and rational functions. Topics will be covered in greater depth and at a faster pace than in standard Algebra 2. (prerequisite: Algebra 1 and Geometry) **(1 Credit)**

Statistics

Statistics courses cover principles of collecting, organizing, and analyzing data. This course aims to help students critically assess probability, random variables, sampling distributions, testing claims, comparing populations, and making inferences for distribution. Individual and group projects are common in this course to apply various statistical concepts taught in class. (Prerequisite: Algebra 1, Geometry, and Algebra 2) **(1 Credit)**

Dual Enrollment College Algebra

Dual Enrollment College Algebra is taught through Trevecca Nazarene University. The College Algebra class entails a brief review of algebraic concepts, followed by a study of equations and inequalities, polynomial and rational functions and their graphs, solutions to polynomial equations, exponential and logarithmic functions, and systems of equations and inequalities. Success in College Algebra earns three college credit hours. **(3 hours of college credit per semester)**

Requisites: Students must have an ACT Math score of 19 or higher, a SAT Math score of 510 or higher, or a corequisite for this course.

SCIENCE COURSES

MIDDLE SCHOOL

6th Grade Science

Sixth-grade science focuses on Earth and space sciences. Students examine weather and climate, emphasizing energy and ecosystems, recognizing God's design and order in creation. They model ecosystems, exploring the relationships between organisms and energy flow within these systems. Students also learn to analyze various forms of energy, including mechanical, electrical, chemical, radiant, and thermal energy.

7th Grade Life Science

This year in Life Science, Students will explore methods of Science, metric measurement, ecosystems, biodiversity, the origins of Life, the scientific method, fossils, plants, animals, cells, learn to use microscopes, and more. Lab experiments, online digital labs, and around-the-room lab stations will be a common practice throughout the school year. The third quarter contains a special unit on innovation and scientific design in the form of an Invention Fair hosted by MJCA for students and visitors. Finally, the fourth quarter will focus on animals and a multi-week shark dissection unit.

Physical Science 8

Physical Science is a two-semester course split equally between Physics and Chemistry. Students gain an understanding of various topics within motion, speed, force, gravity, and momentum in the first semester. Building on those concepts, students are more ready to dive into matter and the building blocks, centered around atoms, elements, molecules, compounds, and chemical reactions. The students will also spend a few weeks on foundational science topics, such as the scientific method, metric measurement, mass, and matter. The third quarter will offer a fun project called America's Got Science, in which the "chemists" will participate in an all-school talent show. The fourth quarter will culminate with a six-week Science Fair project, and they will present it to MJCA and visitors in the Spring.

HIGH SCHOOL

Biology 1 - 9th Grade

This course emphasizes inquiry-based learning through laboratory work, specimen study, projects, and formal lab reports. Topics include the interrelationships of living organisms, biological organization, cellular biology, biochemistry, genetics, and evolution. Instruction incorporates teacher-led lessons, group work, independent activities, and project-based learning, focusing on real-world applications and higher-level thinking. Students are expected to actively participate in class activities, engage during lectures, and study daily outside of school. The course optimizes learning time and promotes independent thinking and responsibility. This course will be taught from a Biblical Worldview **(1 Credit)**

Honors Biology 1 - 9th Grade

This honors-level course provides an in-depth foundation in biology. Emphasis is placed on scientific inquiry through laboratory work, specimen study, projects, and formal lab reports. Topics include biological organization, cellular biology, biochemistry, genetics, evolution, and the interrelationships of living organisms. Instruction focuses on higher-level thinking and autonomy through inquiry-based learning, real-world applications, and the use of technology. Students are expected to actively engage in class activities, participate in discussions, and review content daily to meet the expectations of an honors course. The course is designed to optimize learning time and recognize the creativity and order of God's creation as revealed through the study of life. **(1 Credit)**

Chemistry - 10th Grade

Chemistry is a year-long college preparatory course that expands on concepts introduced in Physical Science and covers topics such as measurement, atomic structure, periodicity, nomenclature, stoichiometry, writing and balancing chemical equations, bonding, molecular structure, chemistry of mixtures and solutions, chemistry of gases, acid-base chemistry and a brief look at nuclear chemistry. The chemistry study looks at creation at the subatomic and molecular levels and reveals the order God uses to hold our world together. Concepts are strengthened through mathematical application, which helps students develop higher-order thinking skills. Lab experiments and interactive activities provide concept reinforcement and explore the topics hands-on. **(1 Credit)**

Honors Chemistry - 10th Grade

Honors Chemistry explores measurement, atomic structure, periodicity, nomenclature, stoichiometry, writing and balancing chemical equations, bonding, molecular structure, chemistry of mixtures and solutions, chemistry of gases, acid-base chemistry, nuclear chemistry, and thermochemistry. Honors Chemistry explores chemistry topics at a deeper level than Chemistry 1 and moves quickly to tackle more challenging concepts within the standards. The chemistry study looks at creation at the subatomic and molecular levels and reveals the order God uses to hold our world together. Concepts are strengthened through mathematical application, which helps students develop higher-order thinking skills. Lab experiments and interactive activities provide concept reinforcement and explore the topics hands-on. **(1 Credit)**

Biology 2 - 11th Grade

This course will cover an in-depth foundation in biology. This course includes laboratory work, the study of specimen projects, and a thorough understanding of scientific inquiry. Course content focuses on the interrelationships of living things, levels of biological organization, cellular biology, biochemistry, genetics, and evolution. Real-world application is a daily objective. Higher-level thinking will be incorporated into each lesson, and technology will be used when applicable to increase student achievement, all while marveling at the complexity and intentionality of God's design in the natural world. **(1 Credit)**

Honors Physics

Physics is a year-long college preparatory class that expands on concepts introduced in Physical Science and covers topics such as mechanics, forces, Newton's Laws, energy, waves and light, electricity and magnetism, and subatomic physics. The study of physics models how the universe works as designed by the Creator. The study of physics draws us to conclude that God is unchanging, faithful, and holds creation together. Concepts are strengthened through mathematical application, which helps students develop higher-order thinking skills. Lab experiments and interactive activities provide concept reinforcement and explore the topics hands-on. **(1 Credit)**

Anatomy and Physiology - College Prep and Honors

Anatomy and Physiology is a year-long program focusing on intense human anatomy and physiology studies. The areas covered include medical and clinical terminology, cell and tissue structure, and in-depth analysis of the eleven human body systems. Regular laboratory work is included in the course. Comparative anatomy dissections of mammalian brains, hearts, kidneys, and eyes (as examples) are a focus of the second semester. The class culminates with a fetal pig dissection for full-body systems comparisons. This course is designed with adequate rigor for students who may wish to pursue medical sciences in college and also to equip students with the information they need to be advocates for their health and well-being throughout their lives. The course celebrates that we are made in God's image and wonderfully made. **(1 Credit)**

Computer Science (As of class of 2028, Required for graduation)

Computer Science exposes students to technological solutions for real-world problems. Students will learn computational thinking concepts, fundamentals, and tools, including embedded microprocessors and block-based and text-based programming languages, while developing effective communication and collaboration skills. Students will gain in-depth knowledge of computing systems, learn the fundamental principles of computing, become excited about career paths that utilize computing, and learn about the ethical issues that arise with recent technologies. All learning objectives are aligned with the Tennessee State Standards for Computer Science and are taught through a Christian worldview. **(1 Credit- Counts for one Elective, Math OR Science)**

SOCIAL STUDIES COURSES

MIDDLE SCHOOL

6th Grade History

The sixth-grade social studies curriculum introduces students to ancient civilizations, exploring the development of societies, cultures, and governments through a Biblical worldview. Students examine historical events and their impacts, considering how biblical history aligns with and informs their understanding of the ancient world. Geography, economics, and civics are integrated to provide a comprehensive view of the world and its diverse cultures, emphasizing God's sovereignty over history and the moral and ethical lessons found in Scripture.

7th Grade World History

7th Grade History emphasizes an in-depth study of World History. This course is taught to improve the understanding of how the modern global world has developed and incorporates biblical principles into the lessons. In this course, we will know the history of the world and be able to explain its development, understand how our history affects how we live today, and see why we study history, including why God would want us to study the history of our world, recognize God's providence in our lives and how God's hand has guided the world through its development, and form an opinion on some of the occurrences or policies in world history and how we should view these things from a biblical standpoint. While classic college-preparatory materials are taught rigorously, we always strive to help students identify God's presence and impact throughout history. Some of the themes discussed in this course include but are not limited to the rise of Islam, Renaissance and Reformation, Oceania and Australia, Reform in Western Culture, and Global Community.

8th Grade United States History

8th Grade History emphasizes an in-depth study of the history of the United States from colonization to the present day. This course is taught to improve understanding of how the United States was founded and to incorporate biblical principles into the lessons. In this course, we will know the history of our nation from early exploration through near-modern day America, understand how our history affects how we live today, know why we study history, including why God would want us to study the history of our nation, recognize God's providence in our lives and how God's hand has guided our nation through its development, and form an opinion on some of the occurrences or policies in our nation's history and how we should view these things from a biblical standpoint. While classic college-preparatory materials are taught rigorously, we always strive to help students identify God's presence and impact throughout history. Some of the units in this course include but are not limited to Intro/Early Explorers, Revolutionary War, Industrialism, and Cold War.

HIGH SCHOOL

World History

World History is a one-year survey course on world history from creation to the present from a Biblical worldview. Students will learn to study history as a historian and from a Biblical worldview. Students will see how different cultures, societies, and events have shaped the world and continually see God's work and hand in His creation throughout the ages. **(1 Credit)**

U.S. History

U.S. History is a one-year survey course on American History from Pre-Columbian to the Present from a Biblical worldview. Students will learn the factors and principles that led to the creation of the United States of America, its foundations, the constitutional republic, the influence of faith and the word of God in its creation and its history, and how the United States has changed over time over 200 years and how its foundations and God are just as necessary, needed, and relevant today as it was in the beginning. **(1 Credit)**

Dual Enrollment U.S. History

Dual Enrollment American History is a college-level course at Trevecca Nazarene University. This course surveyed the United States' social, political, economic, and military development to 1877. **(3 hours of college credit per semester)**

U.S. Government

The U.S. Government is a one-year survey course of the United States Government from a Biblical worldview. Students will learn the factors and principles that led to the creation of the United States of America, its foundations, the constitutional republic, and the in-depth workings of government at the National, State, and Local levels. Students will also learn the influence of faith and the word of God in its creation and its history, along with how the United States has changed over time over 200 years and how its foundations and God are just as necessary, needed, and relevant today as it was, in the beginning, to continue to have a moral, Just, and Godly constitutional republic. **(½ credit- 1 Semester)**

Economics

Economics is a half-year survey of the fundamentals of macro and microeconomics from a Biblical worldview. Students will learn basic economic principles and theories that have been used and continue to be used. Students will explore current trends in economics through a practicum in the United States and around the world, as well as the factors driving and influencing markets and economic policy. Students will also learn the economic lessons in the Bible and the proper applications of those lessons for a Christian. **(½ credit- 1 Semester)**

FINE ARTS COURSES

HIGH SCHOOL

High School Drama

This course aims to develop performance skills, including but not limited to acting, memorization, public speaking, choral and individual singing, and movement. Students will have two opportunities to participate in a mainstage production and assist in the middle school production. This course functions as a hybrid elective/extracurricular and may include mandatory rehearsals outside regular class time during production seasons. *All students enrolled must be willing to accept a performance role.* **(1 Credit- Elective)**

High School Band

High School Band is the advanced instrumental music ensemble at MJCA. There is no prerequisite for the high school band. However, previous experience is recommended. Students participate in marching and pep bands if not involved in a fall sport. Students participate in concerts, competitions, honor bands, and individual events throughout the year, both on their instruments and in groups. **(1 Credit - Elective)**

Marching Band

MJCA Saints Marching Band is open to 7th-12th grade students involved in Middle or High School Band or by invitation if a musician is in another elective. Marching Band Camp and rehearsals take place outside of school hours. High School Marching Band students receive a **½ PE credit** for each year of participation. Some positions in the marching band require an audition. There is a set annual fee for participation in the marching band. Students may be a part of **winds, front ensemble percussion, drumline,** or **color guard** in the marching band.

Jazz Band

MJCA Swingin' Saints Jazz Band is open to any 7th-12th grade instrumental musician who plays a jazz instrument. Students may double or change instruments in this ensemble to their regular band instruments. Jazz Band meets outside of elective/school hours, usually before school, and participates in concerts, community events, and competitions throughout the year.

Winter Drumline

MJCA Winter Drumline meets after school weekly to prepare drumline and percussion ensemble music for winter/early spring performance. Winter Drumline is a volunteer ensemble that requires no music prerequisites. Dedicated members receive community service for their performance participation as it adds to the school and community.

Art 1

Visual Art 1 is an entry-level course focusing on the building blocks of creating and appreciating art. In this course, you will learn many drawing and painting techniques, how to achieve different styles, and how to use various art media. Semester 1 will focus on drawing; you will be responsible for your sketchbook and drawing pencils. Semester 2 will focus on painting, and you will be responsible for your mixed-media pad and a set of paint and brushes. **(1 Credit- Elective)**

Art 2

Visual Art 2 is a course focused on mastering drawing and painting, and on exploring media such as clay, plaster, and fibers. By the end of this course, you will be expected to have completed at least one entire portfolio of cohesive work. **(1 Credit- Elective)**

Digital Art

In this course, you will learn about the history of digital art and its effect on the art world, and how to use beginner-level software and programs to create your digital art. We will study various illustration styles, tools, and techniques while integrating the fine arts aspect to communicate and convey meaning through images. **(1 Credit Elective)**

FOREIGN LANGUAGE COURSES

HIGH SCHOOL

Spanish 1

In this class, we will focus on the five Cs of the ACTFL Standards: communication, cultures, connections, comparisons, and communities, using the Spanish language. Students will continually learn to develop and refine their Spanish-speaking skills. How the language relates to culture will also be an ongoing process, as will comparing it to your culture. Students will learn to talk about events in the present. Technology and music will also be used to engage students. **(1 Credit- REQUIRED)**

Spanish 2

This class will focus on the five Cs of the ACTFL Standards: communication, cultures, connections, comparisons, and communities, using the Spanish language. You will learn how to talk about the present and the past. Our textbook series "Que Chevere" is an excellent resource for developing reading, writing, and speaking skills in Spanish. We will explore many Spanish-speaking countries and their customs. Students will also apply all these skills to real-world scenarios. **(1 Credit- REQUIRED)**

ELECTIVE COURSES

MIDDLE SCHOOL ROTATIONS

Keyboarding

In keyboarding, students will demonstrate mastery of touch keyboarding using correct keying techniques, including proper posture and finger placement. Through a self-paced online course, students will improve speed and accuracy by using appropriate drills and timed writing. Students will work for a set period in each class. Once completed, they may continue practicing or use the remaining time as a study hall.

Physical Education

In middle school PE, students are taught the importance and benefits of lifelong physical activity. Through a variety of activities, they learn teamwork. Course objectives are taught using a Christian worldview.

STEM

Middle School STEM introduces science, technology, engineering, and mathematics (STEM) as an interrelated collection of disciplines rather than a series of isolated fields. In this rotation, students will better understand how the STEM disciplines work together to investigate the world, define problems, and create optimal solutions that benefit society. STEM is part of the middle school rotation courses offered one quarter at a time. Course objectives are taught through a Christian worldview.

Drama

This course aims to develop performance skills, including but not limited to acting, memorization, public speaking, choral and individual singing, and movement. Students will have at least one, if not two, opportunities to participate in a mainstage production. This course functions as a hybrid elective/extracurricular and may include mandatory rehearsals outside regular class time during production seasons. *All students enrolled must be willing to accept a performance role.* **(Year-long Course)**

Band

Middle School Band grows the skills needed to become an advanced instrumental musician on band instruments. Students may be beginners or intermediate on their selected instruments. Students participate in concerts and community events and have the opportunity to join marching bands and compete throughout the year. **(Year-long Course)**

Visual Art

Middle school visual art is a class that teaches students to develop their skills in communicating visually and verbally through two-dimensional art. I hope they gain confidence in discussing and

creating works of art in two dimensions. Throughout this course, students will learn more about themselves through art and expand their knowledge of artists and art-historical trends and periods. **(Semester Course)**

Middle School Strength & Conditioning

This course is designed to help students/athletes learn weight-training concepts and techniques to achieve lifelong physical fitness and optimal sports performance in a safe, fun, and effective setting. Students will benefit from age-appropriate, comprehensive weight training by developing foundational strength through exercises designed for young adolescents, emphasizing correct form over heavy weights while incorporating bodyweight exercises and light resistance bands to build overall fitness and muscular endurance. Physical fitness touches all parts of life (spiritual, mental, physical, social, and emotional). Classes will emphasize Christ-like character before, during, and after participation. This class will educate and challenge students on the importance of health/fitness, emphasizing Biblical perspectives regarding keeping our bodies fit as a form of stewardship, worship, discipline, and self-control. (1 Cor. 6:19-20, 1 Timothy 4:8) **(Semester Course)**

HIGH SCHOOL REQUIRED COURSES

Personal Finance

Personal Finance is a foundational course that informs students how individual choices directly influence occupational goals, future earning potential, and long-term financial well-being. The standards in this course cover decision-making skills related to goal setting, producing income, budgeting, saving, borrowing, managing risk, and investing. The course helps students meet the growing complexities of personal financial management and consumer decision-making. Upon completing this course, proficient students will understand how their decisions will impact their future economic well-being. All learning objectives align with the Tennessee State Standards for Personal Finance and are taught through a Christian worldview. **(½ credit- 1 Semester REQUIRED)**

Health & Wellness

In this class, we present students with a broad base of relevant health topics and activities that will impact their well-being. Through these activities and ensuing discussions, we emphasize the importance of health. Appropriate topics include personal health and wellness, social and emotional health, safety, nutrition, physical activity, and their role in maintaining their body. Emphasis will be placed on the students' acquiring knowledge and assuming responsibility for their health, and they will be taught through a Christian worldview. **(½ Credit - REQUIRED)**

Physical Education

This course will feature fitness and team sports activities. Fitness activities are designed to increase health and well-being in the present and promote lifelong fitness. The different sports played in Physical Education aim to improve skills while learning sports history, rules, and strategies. Students are

encouraged to find a physical activity they enjoy and strengthen that area. Physical education promotes regular and habitual exercise through various activities to be faithful stewards of our bodies. **(1⁄2 Credit - REQUIRED)**

HIGH SCHOOL OPTIONAL ELECTIVES

ACT Preparation Course:

The ACT Preparation Course is designed to equip students with the skills, strategies, and confidence needed to succeed on the ACT exam. This course provides in-depth instruction on the test's four main sections—English, Math, Reading, and Science—and an optional Writing component. Students will learn test-taking strategies, time management techniques, and content review to maximize their scores. Through guided practice, diagnostic assessments, and full-length ACT simulations, students will track their progress and identify areas for improvement. The course will also focus on reducing test anxiety and building the stamina necessary for success on test day. **(½ credit - 1 Semester - Elective)**

Dual Enrollment Speech Communication - COM-1010

This class is offered through Trevecca Nazarene University. A study of practical human communication principles and practices, emphasizing public speaking. The course emphasizes critical thinking and skill development necessary for effective speech. Listening skills are included in the study. **(1 credit- 1 Semester - Elective)**

Criminal Justice

Criminal Justice is a one-year survey course in which students will explore topics, methodologies, careers, and issues that are part of and arise within the American criminal justice system from a Biblical worldview. Students will explore significant problems such as crime and its causes, policing, adjudication, corrections, current issues/events, and how Christians should view, think about, and respond to them. **(1 Credit - Elective)**

Physical Education and Fitness

Physical Education and fitness are designed for MJCA students looking to be exposed to appropriate activities as they age. Students will learn techniques for staying active and fit in a fun and competitive environment. As students understand the importance of physical activity, they will learn about the gifts God has blessed them with and that competition exists outside of an organized setting. **(½ Credit - Elective)**

Driver Education

Students must be at least 15 years of age before or during the semester of enrollment. Driver Training includes at least thirty class hours of instruction and six hours of experience behind the wheel. Students gain awareness of the driving task and the responsibilities that accompany it. They demonstrate knowledge of traffic laws and regulations that help ensure safe, efficient driving. Students understand

the impact of natural forces and conditions on the driving scene. They learn to identify hazardous conditions and react appropriately to avoid or minimize problems. Students develop an attitude of safe, courteous, and defensive driving. Students will also have the opportunity to experience actual on-the-road learning. All learning objectives are aligned with the National Standards for Driver's Education and taught through a Christian worldview. **(1⁄2 Credit - 1 Semester - Elective)**

Internship

The High School Internship Program provides students with hands-on, real-world experience in a professional setting. This course bridges classroom learning with career exploration, enabling students to develop workplace skills, build professional relationships, and deepen their understanding of potential career paths. Students will be matched with local businesses, organizations, or government agencies based on their interests and career goals. Throughout the internship, students will complete structured assignments, keep a reflective journal, and participate in check-ins with their teacher or mentor. The program emphasizes communication, problem-solving, teamwork, and professionalism. **(½ Credit - 1 Semester - Elective)**

Prerequisites - Junior or senior standing, completion of a career interest application, and reliable transportation.

Journalism:

Journalism is a high school elective in which students create and film the morning announcements, which are played in every classroom before 1st period. These videos highlight upcoming sports games, Student of the Month shoutouts, school events (such as dances, prom, trips, club meetings, picture days, and yearbook updates), skits, and student/teacher interviews. Announcements are also posted on the Journalism Instagram page to keep students informed. This course is a fun and engaging way for students to get involved in their school community while developing media production and communication skills. **(1 Credit - Elective)**

Leadership 101

Seniors with a 3.0 GPA or higher who have taken, or are currently taking, all courses needed to graduate are eligible to sign up for the Leadership 101 class led by Dr. Phillip Dunn. Each student will be assigned to a faculty or staff member for one period and will assist with day-to-day needs and tasks for that person in a mentorship fashion. This can include things like helping other students, assisting the teacher with various jobs, helping in the front office, etc. **(No Credit- Elective)**

Speech

This semester-long class focuses on building students' confidence as effective public speakers. Topics include effective delivery, listening skills, and speech organization. Students make oral presentations in various forms, including persuasion, how-to, PowerPoint, informative, autobiographical, impromptu, and biographical. **(1⁄2 credit- 1 Semester)**

Strength and Conditioning

Weight Training is designed to help MJCA athletes maintain strength and fitness for their athletic seasons. Students will learn to build their explosive power and overall strength. Students will also learn proper mechanics, which will help prevent injuries. This course will challenge the athlete physically and mentally as they learn about what it takes to become a better athlete through specific training. **(1 Credit - Elective)**

Study Hall/Student Aid

The study hall is quiet, a study time for students who need it during the school day. Study hall can be taken by semester or run the entire school year. Student Aid is designed to help students find a specific teacher or department within the school that they may be interested in as a career. **(No credit - Elective)**

Work-Based Learning

The Work-Based Learning course bridges classroom instruction with real-world professional experiences, allowing students to apply academic and technical knowledge in meaningful workplace settings while earning high school credit. Through approved employment or internship opportunities, students develop essential workplace skills, explore potential career pathways, and strengthen their postsecondary and career readiness. All learning objectives align with Tennessee State Standards for Work-Based Learning and are taught through a Christian worldview, encouraging excellence, integrity, and service in every setting. **(1 Credit - Elective)**

Yearbook

In this hands-on, creative course, students will learn the art of storytelling through photography, writing, and design to produce the school's yearbook. From brainstorming themes and concepts to capturing memorable moments and crafting engaging content, students will gain practical skills in journalism, graphic design, and team collaboration. Students will also work on time management, organization, and critical thinking as they meet deadlines and work together to create a lasting keepsake for the school community. A passion for creativity, teamwork, and preserving memories will help students excel in this exciting and dynamic class. **(1 Credit- Elective)**

NCAA Athletic Initial Eligibility (Required for athletes)

Any student who plans to enroll in college as a freshman and participate in Division I or II intercollegiate athletics must be certified by the NCAA Initial Eligibility Clearinghouse. To be approved by the Clearinghouse, a student must meet several criteria. If students are sure they wish to participate in intercollegiate athletics, they should apply for certification after their junior year. For more information, visit www.ncaaclearinghouse.net and register with the Clearinghouse. It is the parents' or the student's responsibility to do this.