

Grade 8
World Language

These are the expectations for a student by the end of Eighth Grade.

French 1 - Grades 7 & 8

French I part A/ French I part B
2 year course over 7th and 8th grades

The skill areas for all French courses are listening, speaking, reading, writing.

Descriptions for proficiency levels refer to ACTFL benchmarks and can be found at the following website http://www.gwu.edu/~slavic/actfl.htm

By the end of this course, students will be able to:

- Communicate in present tense in all 4 skills, using regular –er verbs and irregular verbs – AVOIR, ETRE, ALLER, FAIRE.
- Communicate in all 4 skills about basic social situations.
- Communicate in all 4 skills to describe self and others.
- Communicate in all 4 skills about school and after-school activities.
- Communicate in all 4 skills about family and home life.
- Communicate in all 4 skills about food and restaurants.
- Communicate in all 4 skills about shopping for food and clothing.
- Communicate at a novice-mid level according to ACTFL benchmarks (see above)

German 1 - Grades 7 & 8

German 1 Part A/ German 1 Part B
2 year course taught in grades 7 & 8

By the end of this course, students will be able to:

Communication in German

- Demonstrate proficiency in basic sound system and spelling patterns of German including the alphabet
- Recognize German cognates
- Ask and answer simple questions in the present tense using practiced patterns
- Follow teacher requests (ex. Please open your books to page 10)
- Introduce themselves and give personal information (ex. name and age)
- Engage in conversation about their family and pets
- Communicate about school
- Count from 0 – 100
- Tell time using the 24 hour clock
- Communicate about social interaction
- Write short guided compositions on familiar topics
- Begin to derive meaning of authentic text using cognates, context, and classroom experience comprehending the main idea

Culture in World Language Acquisition

- Observe and imitate patterns of behavior such as greetings
- Identify subjects and symbols that represent German-speaking countries such as flags and currency
- Experience contributions from the German culture such as music and art
- Participate in age-appropriate cultural practices related to holidays
- Make cross-cultural comparisons and share cultural information from various sources about selected topics such as the German school system, transportation and food
- Plan a visit to a German-speaking city and present the information to the class

Latin 1 - Grades 7 & 8

Latin I part A/Latin I part B
2 year course over grades 7 & 8

By the end of this course, students will be able to:

- Accurately pronounce Latin
- Define what a declension is and how it is used grammatically
- Decline nouns and adjectives of the first, second, and third declensions
- Form and translate adverbs
- Define what a conjugation is and how it is used grammatically
- Conjugate verbs of the first, second, third, and fourth conjugations in all six tenses in the active and passive voice, indicative mood
- Count to 100 in Latin
- Translate Latin appropriate for their learning level
- Demonstrate the relationship between Latin and English through vocabulary derivatives and cognates
- Discuss the basic tenets of Roman history, mythology and culture
- Acquire a basic vocabulary of Latin words

- Demonstrate the relationship between Latin and other subject areas.
- Know that there are classical clubs and societies to further their interest.

Spanish 1 - Grades 7 & 8

Spanish I A/ Spanish I B
2 year course over 7th & 8th grades

By the end of this course, students will be able to communicate, using the four language skills of reading, speaking, writing, and listening, on the following topics:

- Pronunciation and sound patterns of the language
- Present tense verbs
- Regular and irregular verbs
- Ser, tener, ir, dar, estar
- Stem-changing verbs
- Adjective agreement and placement
- Geography of Spanish-speaking countries
- Difference between formal and informal language (tú and usted)
- Cultural and vocabulary topics as they pertain to Hispanic countries:
- People, schools, clothing, food, holidays, sports, family