

## Comprehensive Progress Report

**Mission:** Provide a well-balanced high school experience for students, staff, and parents within an equitable environment.

**Vision:** Ardrey Kell High School is a student-centered community that implements a challenging curriculum in an equitable environment, leading to the development of well-balanced students who have a strong sense of respect and service.

**Goals:**

- The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 22.80% SY2024-25 to 25% for SY2025-26. (Goal 3)
- The percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase 96.2% SY2024-2025 to 97.2% for SY2025-2026. (Goal 4)
- The percent of students scoring Grade Level Proficient (GLP), on English II End of Course assessment will increase from 85.10% SY 2024-25 to 87% SY 2025-2026. (Guardrail 1)
- The number of students receiving at least one day of OSS will decrease by at least 10 students in SY 2025-2026 to 90. (Guardrail 2)
- 100% of classroom teachers will implement Capturing Kids Hearts with fidelity. (Guardrail 3)
- The school will retain 90% of licensed classroom teachers throughout the 2025-2026. (Guardrail 4)



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are currently seeing an increase in our CCR proficiency among all student sub-groups. With the help of the six instructional coaches and the MTSS teams, students who needed Tier 2 and 3 Interventions were able to have their needs addressed through the use of our homeroom block and differentiated classroom instruction. 25-26 will see an increase in services provided via MTSS.	Limited Development 07/30/2024		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		When this objective has been fully met there will be an increase in our CCR proficiency among all student sub-groups. Students will also rate higher in a feeling of engagement on the bi-annual Panorama Survey. With the help of the six instructional coaches and the MTSS teams, students who need Tier 2 and 3 Interventions will be able to have their needs addressed through the use of our homeroom block and differentiated classroom instruction.		Kelly Holden	06/30/2026
<b>Actions</b>			<b>0 of 5 (0%)</b>		
9/19/25		The Principal (including admin team and academic support staff) will provide coaching feedback from classroom walkthroughs to teachers. Feedback will include implementation of curriculum and lesson plan delivery/instruction observed by administration. Coaching will be scheduled within 24 72 hours after walkthrough (CMS Goals 3 and 4, and FAM-S 29).		Susan Nichols	11/30/2025
<i>Notes:</i>					
8/6/24		The MTSS leadership team will meet bi-weekly to address attendance, behavior, academic, and social emotional concerns for students who need additional interventions in order to be successful in their classes. This directly relates to FAM-S 3 (Goal 3).		Susan Nichols	01/23/2026
<i>Notes:</i>					

9/19/25	The Principal, school administration team, and academic support staff will participate in data reviews with teachers of EOC courses to review the fluidity of student groupings and ensure that current data trends are accurately reflected in the groupings (CMS Goals 3, 4).		Susan Nichols	01/30/2026
<i>Notes:</i>				
8/6/24	The MTSS leadership team will work to create an attendance and behavior team to address students who need additional interventions in order to be successful in their classes. The MTSS team will meet bimonthly to address student concerns from both the attendance and behavior teams following team creation (Goal 3 and FAM S 3).		Susan Nichols	06/30/2026
<i>Notes:</i>				
8/6/24	Instructional coaches will attend weekly PLC meetings in order to help identify and intervene with students who are not showing skill mastery on standards based assignments. Small group interventions based on data will be implemented in Math 1 Classrooms. (Goal 3)		Susan Nichols	06/30/2026
<i>Notes:</i>				
<b>Implementation:</b>		08/26/2025		
<b>Evidence</b>	6/2/2025 MTSS meeting dates and EOC data.			
<b>Experience</b>	6/2/2025 MTSS provided students with the extra support needed to help accomplish their goals.			
<b>Sustainability</b>	6/2/2025 Continue to implement MTSS for the 25-26 school year.			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		This is a continuous cycle that AKHS implements and aligns with FAM-S 29. Each PLC meets weekly with their instructional coach to ensure conversations are data-driven and work in tandem with our school improvement goals. PLCs are fully trained in the Four Disciplines of Execution (4DX) and through the coaching of PLC leads, teams are able to track and accomplish their WIG goal for the year. PLCs are also well versed in data driven instruction and outcome based minutes as a way to drive instruction within their subject. Challenges are with the PLC's using their time for data and not used for planning of lessons.	Limited Development 07/30/2024		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		This is a continuous cycle that AKHS continues to implement and is aligned with FAM-S 29. Once full implementation has been met, each PLC will meet weekly with their instructional coach to ensure that conversations are data-driven and work in tandem with our school improvement goals. PLCs will be fully trained in the Four Disciplines of Execution (4DX) and through the coaching of PLC leads, teams will be able to track and accomplish their WIG goal for the year. Through continued use of training on the Equity Triangle and the Core Actions, units of instruction will align with standards for each subject and grade level. PLCs will also be well versed in data driven instruction and outcome based minutes as a way to drive instruction within their subject areas.		Kelly Holden	06/30/2026
<i>Actions</i>			1 of 2 (50%)		
	7/30/24	Scheduling and core instruction aligned with the instructional tenets and curriculum commitments (Goal 3 FAM S 29). Targeted scheduling of core classes based on attendance concerns has been implemented.	Complete 06/02/2025	Catherine Dugan	06/23/2026
<i>Notes:</i>					

9/25/25	Duty Free Planning: Provide a duty free instructional planning time for every teacher under G.S.115C-105.27 and 301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of student contact hours.		Kelly Holden	10/31/2026
<i>Notes:</i>				
<b>Implementation:</b>		06/02/2025		
<b>Evidence</b>	6/2/2025 PLC meeting minutes and scoreboard.			
<b>Experience</b>	6/2/2025 Data driven instruction was accomplished via PLC's and data driven work within the PLC meetings.			
<b>Sustainability</b>	6/2/2025 PLC's will continue in the 25-26 school year to continue processes of data driven instruction. PLC's will devote one meeting a week to the analyzation of data.			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our staff in 2025-2026 are implementing Capturing Kids Hearts through the use of social contracts and strategies to promote a caring atmosphere. Out of school Suspension disproportionately for Black students will be maintained 17.1% in the 2025-2026 school year. Actual data indicated we exceeded the goal with a 14.5% disproportionality which will now be the goal we focus on.	Limited Development 07/30/2024		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		When this objective is fully met students will partake in weekly lessons through Capturing Kids' Hearts. Staff will feel more comfortable in implementing emotional engagement and ethical reflection in their daily lessons and Panorama data will show an increase in a sense of belonging.		Kelly Holden	06/30/2026
<b>Actions</b>			<b>0 of 3 (0%)</b>		
9/25/25		Bullying Prevention: Provide a positive school climate, under CMS regulation, JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.		Susan Nichols	06/10/2026
<i>Notes:</i>					
8/6/24		Attendance will be monitored by Virginia Benken and plans will be put in place to ensure that interventions happen at the 6 and 10 day absence mark. Counselors and social workers will work with the Attendance team to reach out to parents and provide attendance guidance. (Guardrail 3).		Deb Hitt	06/30/2026
<i>Notes:</i>					

8/6/24	Staff will use the behavior matrix created by the MTSS leadership team to deliver explicit instruction for schoolwide behavior expectations in all areas of the school building. Staff will ensure the school environment includes adult routines (active supervision, pre-corrects, clear definition of major/minor problem behaviors, consistent logical consequences, and positive reinforcement) which continuously support and reinforce these expectations. See behavior matrix link in notes. This directly relates to FAM-S 30 (Guardrail 3).		Deb Hitt	06/30/2026
<i>Notes:</i>				
<b>Implementation:</b>		08/26/2025		
<b>Evidence</b>	6/2/2025 Attendance meeting notes.			
<b>Experience</b>	6/2/2025 Attendance meetings were attended monthly and actions to address attendance was implemented.			
<b>Sustainability</b>	6/2/2025 Attendance policy needs to be reevaluated.			

<b>Core Function:</b>		<b>Domain 4: Culture Shift</b>			
<b>Effective Practice:</b>		<b>Practice 4C: Engage students and families in pursuing education goals</b>			
<b>KEY</b>	<b>E1.06</b>	<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>

**Initial Assessment:**

For the 2024-2025 school year, AKHS continued to actively communicate weekly with parents and guardians about their students' learning using a variety of updates. Social Media accounts were regularly updated to show students actively learning, the website was updated weekly with important communication, and Connect Ed messages were replaced with weekly reminders through Parent Square and teacher's post assignments and instructional updates on their Canvas page. This was directly related to FAM-S 3.

As of June 2025, efforts include, but are not limited to, the following: District initiative of Capturing Kids Hearts implemented on a weekly basis, teachers have current websites that are accessible by students and parents, websites provide content, syllabi, assessment dates, and class news and information, frequent and timely Parent Square messages to keep families and the community informed, "Knightly News" distributed weekly, school website constantly updated, Open House, Curriculum Nights, AP Night, Grade Level Nights, New Student Orientation for new 10th, 11th, and 12th grade students new to Ardrey Kell, and Principal/parent Q&A meetings.

Limited Development  
07/30/2024

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
<b>How it will look when fully met:</b>	AKHS will implement district SEL lessons (Capturing Kids Hearts) on a weekly basis. Teachers have current websites that are accessible by students and parents in order to access important course information. Websites provide content, syllabi, assessment dates, and class news and information. Frequent and timely Connect5/Parent Square messages to keep families and the community informed are regularly sent. Other methods of communication include "Knightly News" distributed weekly, School website constantly updated, Open House, Curriculum Nights, AP Night, Grade Level Nights, New Student Orientation for new 10th, 11th, and 12th grade students new to Ardrey Kell, and Principal/parent Q&A meetings.			<b>Kelly Holden</b>	<b>06/30/2026</b>
<b>Actions</b>			<b>0 of 3 (0%)</b>		
8/6/24	The ML department will coordinate and host an ESL parent night where they will share essential information about AKHS with ESL parents. Parents will be able to receive information about policies and procedures, expectations for student engagement, and how to find support for their student. Student ambassadors will meet with families in small groups to translate in their native language and share personal experiences and tips on how to navigate the American high school system (Goal 3).			Dorit Cohen	06/23/2026
<i>Notes:</i>					
8/6/24	The Family Engagement Action Team will lead the school staff to successfully implement quarterly family events for families to connect with teachers about student academic performance as it related to grades in an effort to build partnerships with families toward achieving academic goals. Goal 4, Goal 2, FAM-S-3			Sherry Brady	06/23/2026
<i>Notes:</i>					
8/6/24	The principal and teachers will use Parent Square for consistent communication between home and school to engage parents in ways that directly relate to their child's academic progress. Goal 1, guardrail 3.			Maribeth Brown	06/30/2026
<i>Notes:</i>					
<b>Implementation:</b>			08/26/2025		
<b>Evidence</b>	6/2/2025 Surveys of parents discussing school communication.				

<b>Experience</b>	6/2/2025 Communication was successful via the many avenues we have at AKHS.			
<b>Sustainability</b>	6/2/2025 Next school year, we want to focus on making sure ALL parents sign up for Parent Square at the beginning of the school year.			