

Grade 7
Social Studies

These are the expectations for a student by the end of Seventh Grade.

Social Studies 7

These benchmarks are the goals for an Eastern Hemisphere cultural geography that focuses on the regional areas of the Middle East, India, China and Japan. The course also includes the ancient civilizations of Greece, Rome, Egypt, Mesopotamia, Indus Valley and China.

By the end of this course, students will be able to:

- Describe, compare and analyze the differences and usefulness of a variety of maps, charts and graphs.
- Explain the relationship between humans and their environment and human interactions
- Explain the complex interplay of developing regions on the world's economic and political development.
- Compare and contrast the common and unique aspects of developing civilizations.
- Evaluate the political, cultural, and economic accomplishments and advancements of a civilization.
- Use geographic knowledge to locate and describe regions of the world.
- Use historical knowledge to define, analyze and evaluate present day events.
- Explain how the use of sociology and anthropology adds to a historian's view of historic development.
- Use chronological thinking to interpret historic events.
- Interpret information from a variety of historic sources.
- Recognize and define the global importance of major world leaders and historical players and their reasons for historical impact.
- Define how the contributions of major world leaders and regions have contributed to the world community, its history, and its development as a whole.
- Explain the developing social and political environments of world regions.
- Analyze and evaluate a self role and country's role in a world society.
- Work cooperatively to solve problems based on historical problems.
- Justify and verbalize opinions on world events in a debate type setting.
- Utilize appropriate and advanced research methods and presentation methods to present and evaluate historic events.