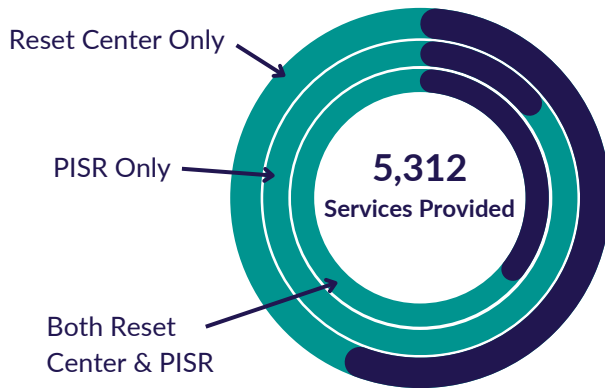


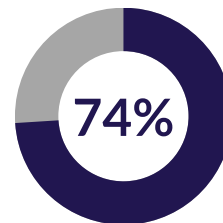
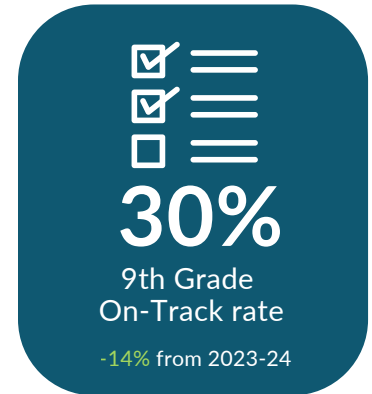
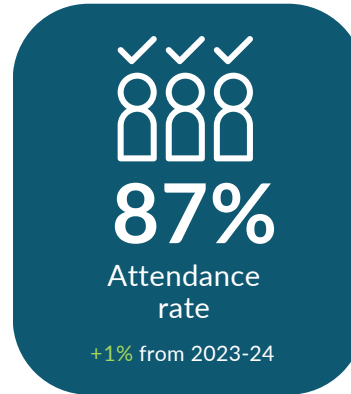


The **Reset Center initiative** was implemented in 2021-22 as an alternative to exclusionary discipline practices. Through a redesigned, restorative, and student-centered approach to discipline, the initiative offers a short-term educational and behavioral management service for students temporarily removed from the classroom setting. The goal of the initiative is to identify root causes of student behavior, address social-emotional needs, and provide academic support. All 54 Reset Centers campuses have designated rooms to facilitate services.

3,766
students served

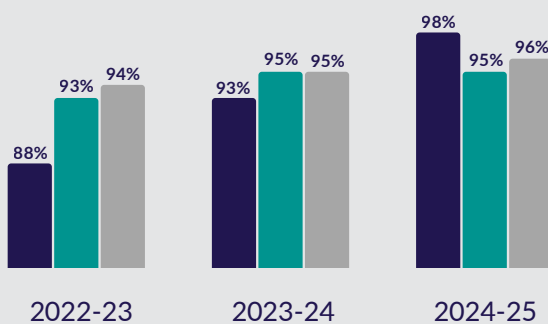


Over half (56%) of the Reset Center support services were provided to **middle school** students, while the majority (85%) of PISR support services are provided to **high school** schools. A larger proportion (63%) of **high school** students received both Reset Center and PISR support services compared to **middle school** students.

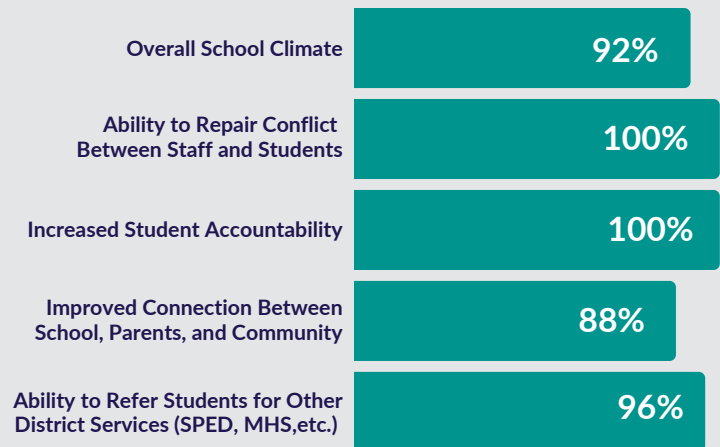


percent of Reset Center Coordinators (RCCs) achieved or maintained a **Tier I Rating**, demonstrating strong implementation of services.
(Goal: 50%)

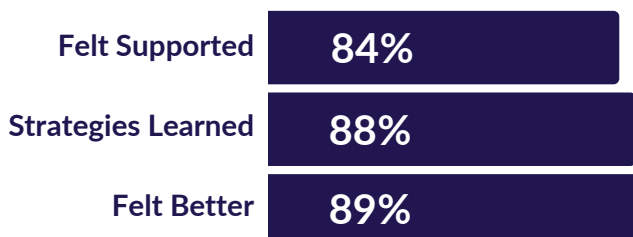
Graduation rates for students served by **Reset Centers** has increased over the last three school years and in SY24-25 exceeded graduation rates for **students not served** at Reset campuses and the **district** overall.



Staff reported being overwhelmingly satisfied with their work experience.



On the Reset Center Exit Ticket Survey, most students reported **feeling supported**, **obtaining clear strategies** to rejoin classrooms, and **feeling better**.



"The Reset Center initiative allowed me to build relationships with students whose behaviors were often seen as repetitive. This gave me the opportunity to communicate with them and better understand the root causes behind the behaviors or the emergence of new ones."

- Reset Center Coordinator