

STAR Mid-Year Growth Report

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**Student
Success in All Areas**

**The CSD Student
Experience: Preparing to
Lead a Better World**



**Building and
Sustaining an Engaging
and Inclusive Culture**

**The CSD Cultural
Experience: Connections,
Culture, and Community (C3)**



**Cultivating and
Retaining High-Quality
Professionals**

**The CSD Staff Experience:
From Hire to Retire**



**Organizational
Effectiveness and
Excellence**

**The CSD Sustainable
Experience: Future Ready
Classrooms**

Understanding Student Growth Percentiles



Fall

853

875

925

965



Winter

975

Jane's growth is at the 75th percentile. She grew more than 75% of her peers starting at the same score.

25th Percentile

50th Percentile

75th Percentile



Fall

853

875

925

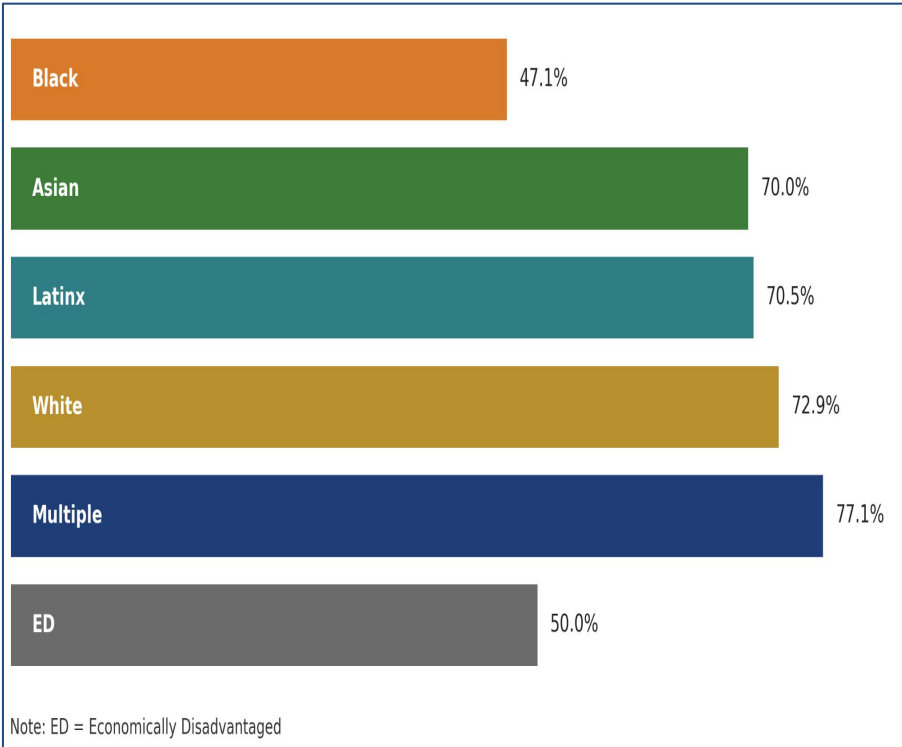
Winter

965



John's growth is at the 50th percentile. He grew more than 50% of his peers starting at the same score.

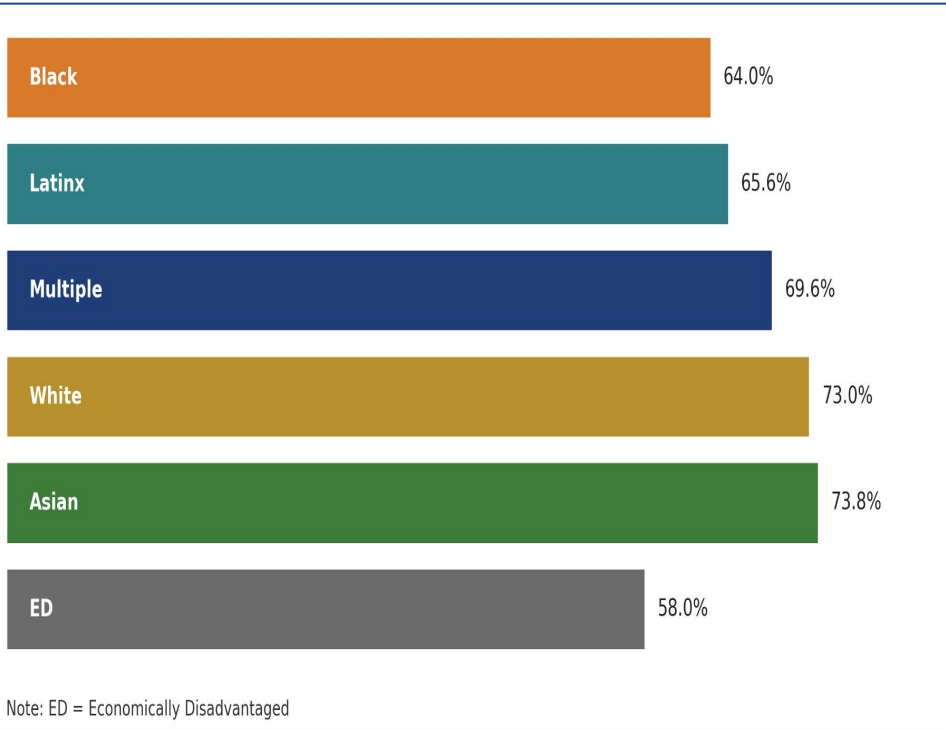
Early Literacy (PreK-3rd) Fall to Winter Growth Data



Percent at or above typical growth

- Nearly 69% of students demonstrated typical or better growth, improving from last year
- Kindergarten and 2nd grade showed the strongest growth (about 71%)
- Lower Elementary performance was slightly higher than Upper Elementary (70% vs. 66%)
- Most subgroups exceeded 70%, while Black (47.1%) and ED (50.0%) outcomes were lower

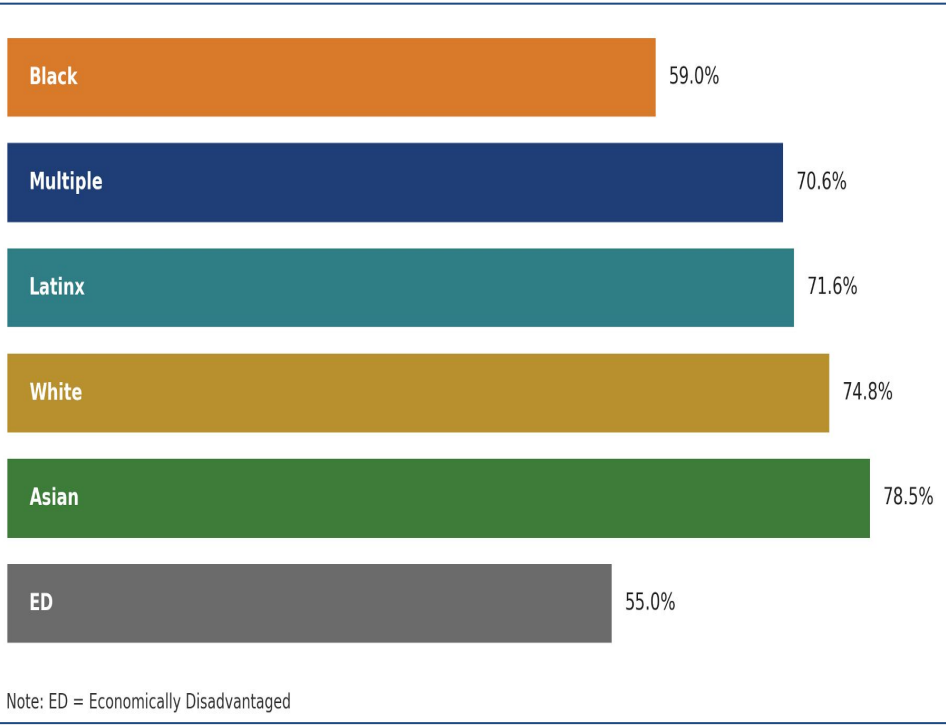
STAR Reading (2nd-5th) Fall to Winter Growth Data



- About 71% of students demonstrated typical or better growth, consistent with last year
- 4th and 5th grades led the district, at approximately 74% growth
- Upper Elementary showed the strongest overall performance (70.9%)
- White and Asian students exceeded 70% growth; Black, Latinx, and Multiple were in the mid-60s, while ED students were lower (58%)

Percent at or above typical growth

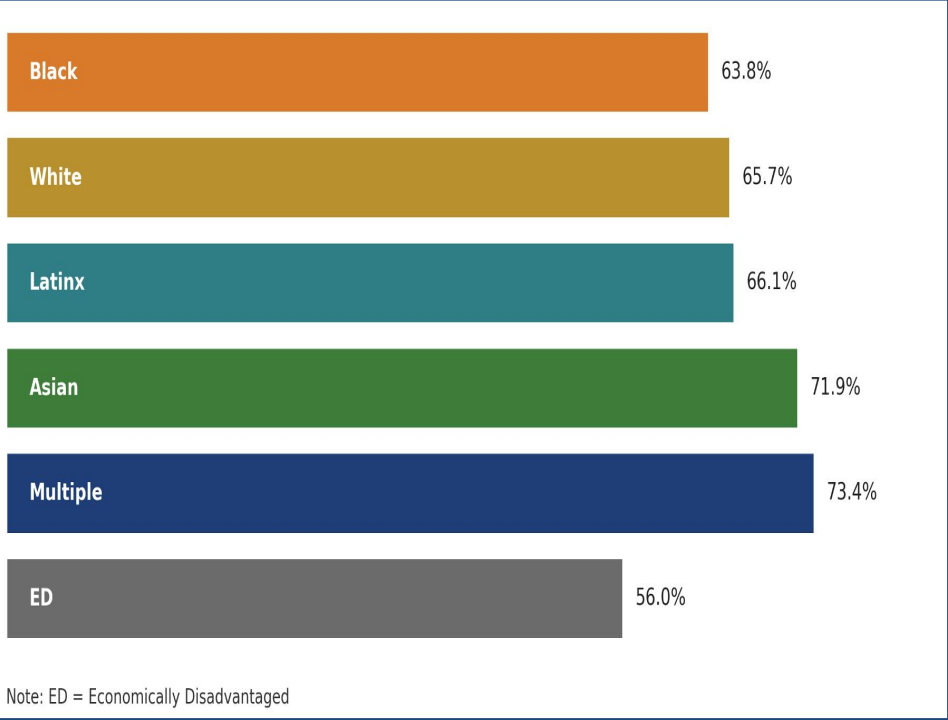
STAR Math (K-5th) Fall to Winter Growth Data



- 71.7% demonstrated typical or better growth, remaining largely consistent with 71.8% in the prior year.
- Kindergarten students showed particularly strong growth, with 86.6% making typical or better growth.
- Asian and White student outcomes exceed 70% growth; Latinx and Multiracial student outcomes are near that threshold, while Black and ED outcomes are lower.

Percent at or above typical growth

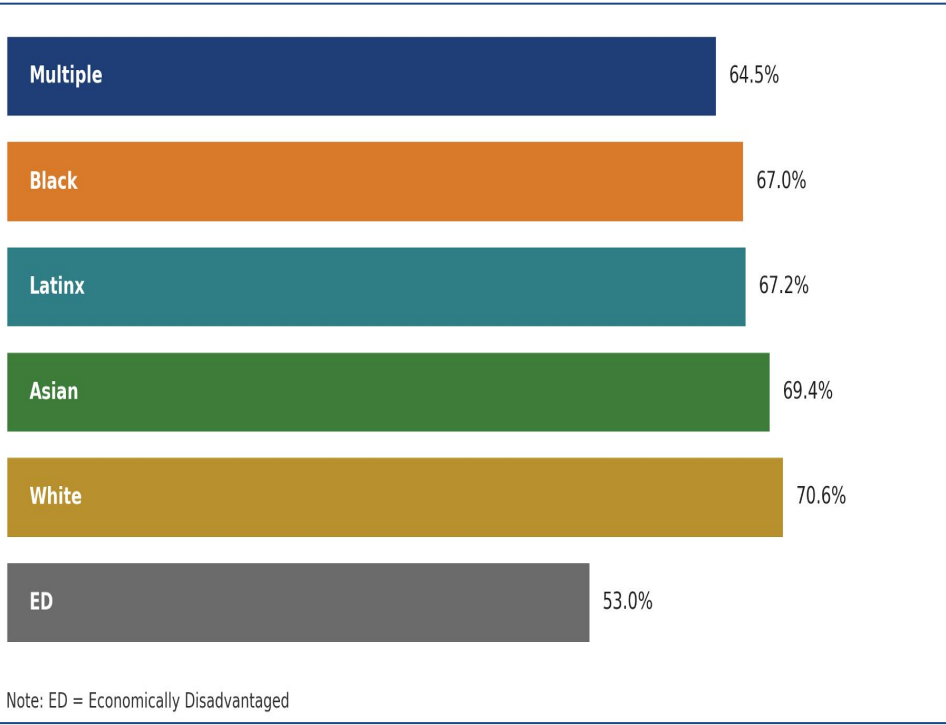
STAR Reading (6-8) Fall to Winter Growth Data



- About two-thirds of students (66.5%) demonstrated typical or better growth from Fall to Winter 2025–26.
- 6th and 7th grades (67%) led growth, with 8th grade slightly lower.
- Fall-to-Fall gains were stronger than Fall-to-Winter results.
- Asian and Multiracial student groups lead growth; Black, White, and Latinx outcomes are in a similar range while ED outcomes are lower.

Percent at or above typical growth

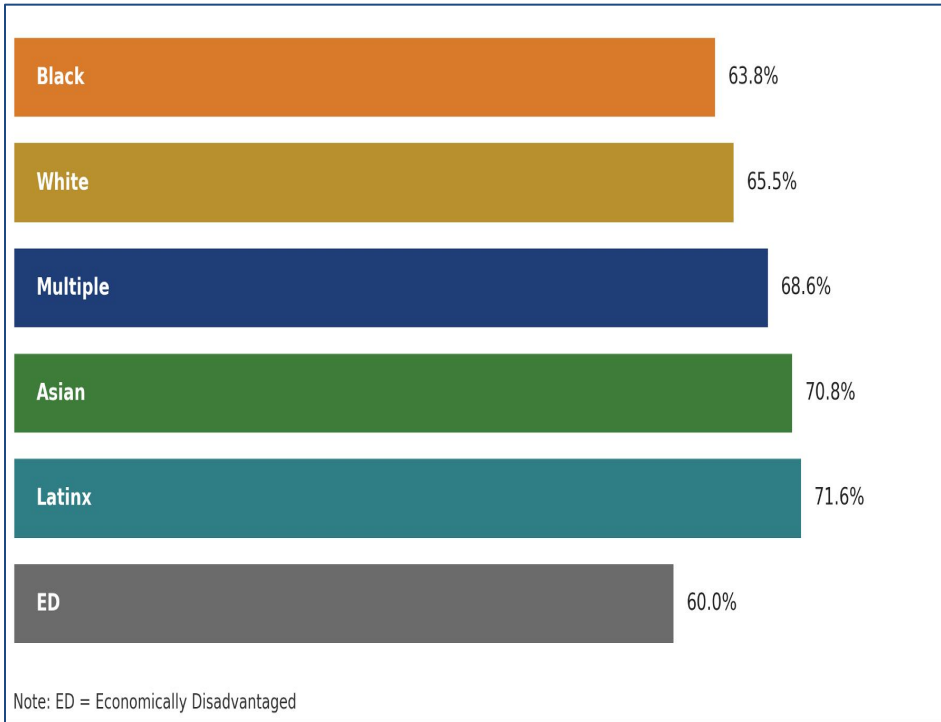
STAR Math (6-8) Fall to Winter Growth Data



- About 69.1% of students demonstrated typical or better growth.
- 7th grade led at 73.3%, while 6th grade was lower at 63.8%.
- Overall growth remained stable, ranging from 69%–73%.
- All subgroups met or exceeded the expected 65% benchmark for typical or better growth, with the exception of Economically Disadvantaged outcomes

Percent at or above typical growth

STAR Reading (9-12) Fall to Winter Growth Data

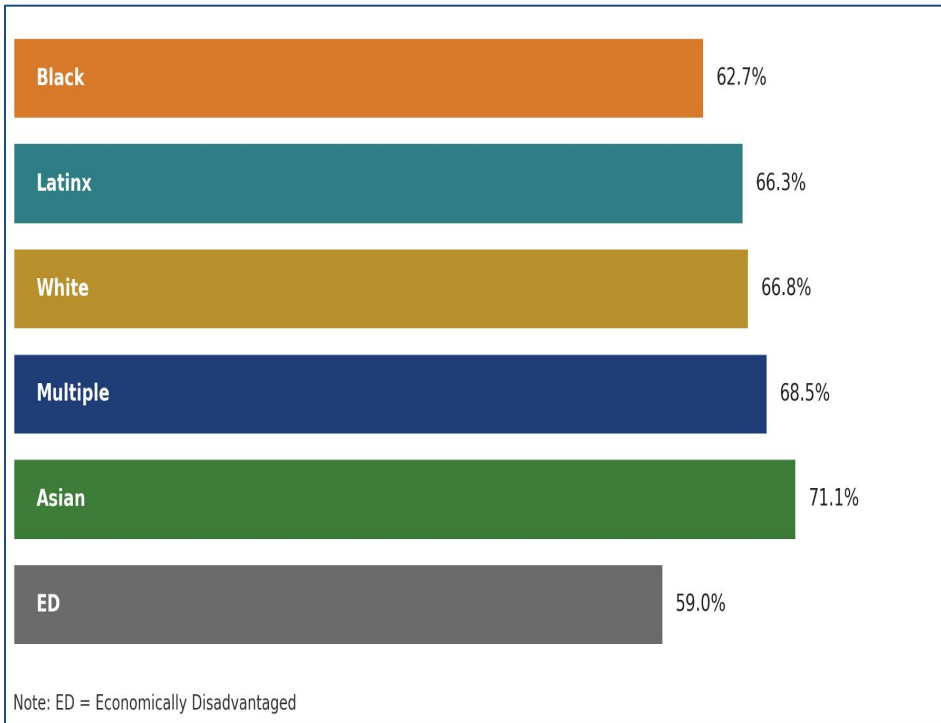


- About 66% of students demonstrated typical or better growth, showing a slight increase from last year
- 9th grade led growth, with 70% of students meeting or exceeding expectations
- Growth remained stable across testing windows, ranging from the low- to mid-60s
- All subgroups met or were within five percentage points of the 65% growth benchmark

Percent at or above typical growth

STAR Math (9-12)

Fall to Winter Growth Data



- About two-thirds of students (66.3%) demonstrated typical or better growth
- 10th grade led growth, with more than 70% of students meeting or exceeding expectations.
- Most students demonstrated meaningful progress, with over one-third in high growth and nearly one-third in typical growth.
- Most subgroups met or were within five percentage points of the 65% growth benchmark, ED outcome is an outlier

Percent at or above typical growth



- Align leaders and staff around clear, growth-focused priorities for the second semester
- Focus support on specific grade levels and content areas using winter STAR data.
- Move more students from typical to high growth through targeted instructional strategies.
- Ensure interventions are clearly defined, implemented, and monitored in short cycles.
- Replicate effective practices from high-performing grade levels across schools.