# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN)**

**Campus Name: RICHARD MILBURN ACADEMY ODESSA**

**Campus Number: 014801002**

**2025 Campus Accountability Score: D**

**(evaluated with alternative education accountability provisions)**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 30% | **30%** | 11% | 27% | 53% | - | - | - | * | 20% | 0% | 40% | 29% | 33% | 11% |
| | 2024 | 70% | 44% | **41%** | 71% | 38% | 47% | - | - | - | * | 50% | * | * | 41% | 40% | 26% |
| At Meets Grade Level or Above | 2025 | 49% | 10% | **7%** | 0% | 6% | 11% | - | - | - | * | 0% | 0% | 0% | 7% | 7% | 3% |
| | 2024 | 52% | 16% | **13%** | 14% | 13% | 13% | - | - | - | * | 17% | * | * | 13% | 14% | 9% |
| At Masters Grade Level | 2025 | 15% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| | 2024 | 16% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 31% | **26%** | 0% | 28% | 21% | - | - | - | * | 10% | * | * | 27% | 27% | 15% |
| | 2024 | 75% | 40% | **38%** | 56% | 36% | 44% | - | - | - | * | 29% | * | * | 38% | 33% | 19% |
| At Meets Grade Level or Above | 2025 | 55% | 11% | **7%** | 0% | 7% | 11% | - | - | - | * | 0% | * | * | 7% | 6% | 3% |
| | 2024 | 58% | 17% | **13%** | 22% | 12% | 19% | - | - | - | * | 0% | * | * | 13% | 9% | 8% |
| At Masters Grade Level | 2025 | 8% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| | 2024 | 9% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | * | 1% | 1% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 37% | **30%** | 25% | 28% | 47% | - | - | - | * | * | 0% | * | 31% | 32% | 43% |
| | 2024 | 81% | 48% | **41%** | 17% | 39% | 73% | - | - | - | * | 20% | * | * | 42% | 38% | 32% |
| At Meets Grade Level or Above | 2025 | 45% | 3% | **8%** | 0% | 9% | 7% | - | - | - | * | * | 0% | * | 8% | 9% | 26% |
| | 2024 | 43% | 2% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | * | 1% | 1% | 0% |
| At Masters Grade Level | 2025 | 27% | 1% | **4%** | 0% | 4% | 7% | - | - | - | * | * | 0% | * | 4% | 6% | 17% |
| | 2024 | 24% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 74% | **70%** | 75% | 67% | 77% | - | - | - | * | 63% | * | * | 71% | 78% | 74% |
| | 2024 | 91% | 73% | **67%** | * | 67% | 75% | - | - | - | * | 43% | * | * | 66% | 69% | 54% |
| At Meets Grade Level or Above | 2025 | 61% | 15% | **19%** | 13% | 17% | 27% | - | - | - | * | 13% | * | * | 18% | 22% | 30% |
| | 2024 | 56% | 7% | **3%** | * | 3% | 0% | - | - | - | * | 0% | * | * | 3% | 2% | 0% |
| At Masters Grade Level | 2025 | 21% | 2% | **2%** | 0% | 3% | 0% | - | - | - | * | 0% | * | * | 3% | 3% | 11% |
| | 2024 | 19% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 95% | 79% | **75%** | 100% | 71% | 89% | - | - | - | * | 83% | * | * | 75% | 80% | 54% |
| | 2024 | 96% | 87% | **80%** | 57% | 81% | 87% | - | - | - | * | 45% | * | * | 80% | 76% | 69% |
| At Meets Grade Level or Above | 2025 | 68% | 22% | **10%** | 0% | 10% | 11% | - | - | - | * | 17% | * | * | 10% | 5% | 0% |
| | 2024 | 69% | 21% | **11%** | 0% | 12% | 13% | - | - | - | * | 0% | * | * | 11% | 10% | 4% |
| At Masters Grade Level | 2025 | 37% | 5% | **1%** | 0% | 0% | 11% | - | - | - | * | 17% | * | * | 1% | 2% | 0% |
| | 2024 | 37% | 5% | **2%** | 0% | 2% | 0% | - | - | - | * | 0% | * | * | 2% | 0% | 0% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 50% | * | - | * | * | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 88% | 29% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2025 | 59% | 10% | * | - | * | * | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 59% | 0% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2025 | 13% | 0% | * | - | * | * | - | - | - | - | - | - | - | * | * | - |
| | 2024 | 12% | 0% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 46% | **43%** | 37% | 41% | 55% | - | - | - | 58% | 40% | 12% | 40% | 43% | 47% | 34% |
| | 2024 | 75% | 56% | **51%** | 50% | 49% | 64% | - | - | - | 57% | 39% | 17% | 60% | 51% | 48% | 38% |
| At Meets Grade Level or Above | 2025 | 50% | 11% | **10%** | 3% | 9% | 14% | - | - | - | 25% | 7% | 0% | 5% | 10% | 10% | 12% |
| | 2024 | 48% | 13% | **9%** | 9% | 8% | 10% | - | - | - | 0% | 3% | 0% | 0% | 9% | 8% | 5% |
| At Masters Grade Level | 2025 | 21% | 1% | **1%** | 0% | 1% | 2% | - | - | - | 0% | 3% | 0% | 0% | 1% | 2% | 5% |
| | 2024 | 20% | 1% | **0%** | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 31% | **28%** | 6% | 28% | 37% | - | - | - | 33% | 13% | 0% | 22% | 28% | 30% | 14% |
| | 2024 | 76% | 42% | **39%** | 63% | 37% | 45% | - | - | - | * | 38% | * | * | 39% | 36% | 23% |
| At Meets Grade Level or Above | 2025 | 54% | 10% | **7%** | 0% | 6% | 11% | - | - | - | 33% | 0% | 0% | 0% | 7% | 7% | 3% |
| | 2024 | 54% | 16% | **13%** | 19% | 12% | 16% | - | - | - | * | 8% | * | * | 13% | 12% | 8% |
| At Masters Grade Level | 2025 | 23% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| | 2024 | 22% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | * | 0% | 1% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 37% | **31%** | 25% | 27% | 50% | - | - | - | * | * | 0% | * | 31% | 33% | 43% |
| | 2024 | 72% | 47% | **41%** | 17% | 38% | 73% | - | - | - | * | 20% | * | * | 41% | 38% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 45% | 4% | **7%** | 0% | 9% | 6% | - | - | - | * | * | 0% | * | 8% | 9% | 26% |
| | 2024 | 43% | 2% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | * | 1% | 1% | 0% |
| At Masters Grade Level | 2025 | 20% | 1% | **4%** | 0% | 4% | 6% | - | - | - | * | * | 0% | * | 4% | 6% | 17% |
| | 2024 | 17% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | **70%** | 75% | 67% | 77% | - | - | - | * | 63% | * | * | 71% | 78% | 74% |
| | 2024 | 75% | 73% | **67%** | * | 67% | 75% | - | - | - | * | 43% | * | * | 66% | 69% | 54% |
| At Meets Grade Level or Above | 2025 | 47% | 14% | **19%** | 13% | 17% | 27% | - | - | - | * | 13% | * | * | 18% | 22% | 30% |
| | 2024 | 43% | 7% | **3%** | * | 3% | 0% | - | - | - | * | 0% | * | * | 3% | 2% | 0% |
| At Masters Grade Level | 2025 | 17% | 2% | **2%** | 0% | 3% | 0% | - | - | - | * | 0% | * | * | 3% | 3% | 11% |
| | 2024 | 16% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 79% | **75%** | 100% | 71% | 89% | - | - | - | * | 83% | * | * | 75% | 80% | 54% |
| | 2024 | 78% | 87% | **80%** | 57% | 81% | 87% | - | - | - | * | 45% | * | * | 80% | 76% | 69% |
| At Meets Grade Level or Above | 2025 | 50% | 22% | **10%** | 0% | 10% | 11% | - | - | - | * | 17% | * | * | 10% | 5% | 0% |
| | 2024 | 51% | 21% | **11%** | 0% | 12% | 13% | - | - | - | * | 0% | * | * | 11% | 10% | 4% |
| At Masters Grade Level | 2025 | 27% | 5% | **1%** | 0% | 0% | 11% | - | - | - | * | 17% | * | * | 1% | 2% | 0% |
| | 2024 | 27% | 5% | **2%** | 0% | 2% | 0% | - | - | - | * | 0% | * | * | 2% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 34% | **47%** | * | 42% | * | - | - | - | - | - | - | - | 47% | 10% | * | * |
| | 2024 | 64% | 44% | **47%** | * | 44% | * | - | - | - | * | * | * | - | 47% | 45% | 50% | --- |
| End of Course English II | 2025 | 65% | 37% | **30%** | * | 31% | 31% | - | - | - | * | 0% | * | - | 30% | 34% | 14% | * |
| | 2024 | 69% | 43% | **38%** | * | 37% | 39% | - | - | - | * | 10% | - | - | 38% | 40% | 32% | --- |
| End of Course Algebra I | 2025 | 74% | 37% | **20%** | * | 25% | * | - | - | - | - | - | - | - | 20% | 20% | * | * |
| | 2024 | 72% | 37% | **15%** | * | 11% | * | - | - | - | * | * | * | - | 15% | 17% | * | --- |
| All Grades Both Subjects | 2025 | 65% | 36% | **31%** | 14% | 32% | 33% | - | - | - | * | 0% | * | - | 31% | 30% | 20% | * |
| | 2024 | 64% | 42% | **35%** | * | 33% | 43% | - | - | - | * | 19% | * | - | 35% | 35% | 34% | --- |
| All Grades ELA/Reading | 2025 | 67% | 36% | **33%** | 20% | 33% | 36% | - | - | - | * | 0% | * | - | 33% | 31% | 12% | * |
| | 2024 | 67% | 43% | **41%** | * | 39% | 46% | - | - | - | * | 21% | * | - | 41% | 42% | 38% | --- |
| All Grades Mathematics | 2025 | 64% | 37% | **20%** | * | 25% | * | - | - | - | - | - | - | - | 20% | 20% | * | * |
| | 2024 | 60% | 37% | **15%** | * | 11% | * | - | - | - | * | * | * | - | 15% | 17% | * | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 9% | **10%** | * | 11% | - | - | - | - | - | - | - | - | 10% | * | * | * |
| | 2024 | 20% | 10% | **13%** | * | 0% | - | - | - | - | - | - | * | - | 13% | 20% | * | --- |
| End of Course English II | 2025 | 29% | 10% | **9%** | * | 10% | 0% | - | - | - | * | 0% | * | - | 9% | 13% | 0% | * |
| | 2024 | 29% | 13% | **10%** | * | 12% | * | - | - | - | * | * | - | - | 10% | 13% | 17% | --- |
| End of Course Algebra I | 2025 | 54% | 25% | **11%** | * | 13% | - | - | - | - | - | - | - | - | 11% | * | * | - |
| | 2024 | 55% | 25% | **0%** | * | 0% | * | - | - | - | * | * | * | - | 0% | 0% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 12% | **9%** | 0% | 10% | 0% | - | - | - | * | 0% | * | - | 9% | 14% | 7% | * |
| | 2024 | 32% | 15% | **9%** | * | 8% | * | - | - | - | * | * | * | - | 9% | 12% | 13% | --- |
| All Grades ELA/Reading | 2025 | 31% | 10% | **9%** | * | 10% | 0% | - | - | - | * | 0% | * | - | 9% | 12% | 0% | * |
| | 2024 | 30% | 12% | **11%** | * | 9% | * | - | - | - | * | * | * | - | 11% | 14% | 14% | --- |
| All Grades Mathematics | 2025 | 35% | 25% | **11%** | * | 13% | - | - | - | - | - | - | - | - | 11% | * | * | - |
| | 2024 | 35% | 25% | **0%** | * | 0% | * | - | - | - | * | * | * | - | 0% | 0% | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 46% | **43%** | - | - | - | - | - | - | 34% | - | 57% | 33% | 33% | 45% | 34% | 55% |
| | 2024 | 75% | 56% | **51%** | - | - | - | - | - | - | 37% | - | 38% | 38% | * | 54% | 38% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 11% | **10%** | - | - | - | - | - | - | 12% | - | 14% | 12% | 0% | 9% | 12% | 9% |
| | 2024 | 48% | 13% | **9%** | - | - | - | - | - | - | 4% | - | 4% | 3% | * | 9% | 5% | 40% |
| At Masters Grade Level | 2025 | 21% | 1% | **1%** | - | - | - | - | - | - | 5% | - | 0% | 6% | 0% | 0% | 5% | 0% |
| | 2024 | 20% | 1% | **0%** | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 0% | 0% | 20% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 31% | **28%** | - | - | - | - | - | - | 11% | - | * | 12% | * | 33% | 14% | 33% |
| | 2024 | 76% | 42% | **39%** | - | - | - | - | - | - | 23% | - | 24% | 20% | * | 44% | 23% | * |
| At Meets Grade Level or Above | 2025 | 54% | 10% | **7%** | - | - | - | - | - | - | 3% | - | * | 3% | * | 8% | 3% | 17% |
| | 2024 | 54% | 16% | **13%** | - | - | - | - | - | - | 8% | - | 8% | 5% | * | 14% | 8% | * |
| At Masters Grade Level | 2025 | 23% | 0% | **0%** | - | - | - | - | - | - | 0% | - | * | 0% | * | 0% | 0% | 0% |
| | 2024 | 22% | 1% | **0%** | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 0% | 0% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 37% | **31%** | - | - | - | - | - | - | 43% | - | * | 41% | - | 28% | 43% | * |
| | 2024 | 72% | 47% | **41%** | - | - | - | - | - | - | 32% | - | 30% | 38% | * | 42% | 32% | * |
| At Meets Grade Level or Above | 2025 | 45% | 4% | **7%** | - | - | - | - | - | - | 26% | - | * | 27% | - | 2% | 26% | * |
| | 2024 | 43% | 2% | **1%** | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 1% | 0% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 1% | **4%** | - | - | - | - | - | - | 17% | - | * | 18% | - | 0% | 17% | * |
| | 2024 | 17% | 0% | **0%** | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 0% | 0% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | **70%** | - | - | - | - | - | - | 80% | - | * | 79% | * | 68% | 74% | * |
| | 2024 | 75% | 73% | **67%** | - | - | - | - | - | - | 52% | - | 52% | 60% | - | 71% | 54% | * |
| At Meets Grade Level or Above | 2025 | 47% | 14% | **19%** | - | - | - | - | - | - | 32% | - | * | 29% | * | 16% | 30% | * |
| | 2024 | 43% | 7% | **3%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 4% | 0% | * |
| At Masters Grade Level | 2025 | 17% | 2% | **2%** | - | - | - | - | - | - | 12% | - | * | 13% | * | 0% | 11% | * |
| | 2024 | 16% | 0% | **0%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 0% | 0% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 79% | **75%** | - | - | - | - | - | - | 54% | - | * | 50% | - | 80% | 54% | * |
| | 2024 | 78% | 87% | **80%** | - | - | - | - | - | - | 67% | - | 67% | 65% | - | 83% | 69% | * |
| At Meets Grade Level or Above | 2025 | 50% | 22% | **10%** | - | - | - | - | - | - | 0% | - | * | 0% | - | 12% | 0% | * |
| | 2024 | 51% | 21% | **11%** | - | - | - | - | - | - | 4% | - | 4% | 5% | - | 12% | 4% | * |
| At Masters Grade Level | 2025 | 27% | 5% | **1%** | - | - | - | - | - | - | 0% | - | * | 0% | - | 2% | 0% | * |
| | 2024 | 27% | 5% | **2%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 1% | 0% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 36% | **31%** | - | - | - | - | - | - | 20% | - | - | 20% | - | 34% | 20% | * |
| | 2024 | 64% | 42% | **35%** | - | - | - | - | - | - | 31% | - | 36% | 11% | * | 36% | 34% | - |
| All Grades ELA/Reading | 2025 | 67% | 36% | **33%** | - | - | - | - | - | - | 12% | - | - | 12% | - | 38% | 12% | * |
| | 2024 | 67% | 43% | **41%** | - | - | - | - | - | - | 33% | - | 36% | 13% | * | 42% | 38% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2025 | 64% | 37% | **20%** | - | - | - | - | - | - | * | - | - | * | - | 12% | * | - |
| | 2024 | 60% | 37% | **15%** | - | - | - | - | - | - | * | - | - | * | - | 15% | * | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 12% | **9%** | - | - | - | - | - | - | 7% | - | - | 7% | - | 10% | 7% | * |
| | 2024 | 32% | 15% | **9%** | - | - | - | - | - | - | 20% | - | 20% | * | - | 8% | 13% | - |
| All Grades ELA/Reading | 2025 | 31% | 10% | **9%** | - | - | - | - | - | - | 0% | - | - | 0% | - | 12% | 0% | * |
| | 2024 | 30% | 12% | **11%** | - | - | - | - | - | - | 20% | - | 20% | * | - | 10% | 14% | - |
| All Grades Mathematics | 2025 | 35% | 25% | **11%** | - | - | - | - | - | - | * | - | - | * | - | 0% | * | - |
| | 2024 | 35% | 25% | **0%** | - | - | - | - | - | - | - | - | - | - | - | 0% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **96%** | 96% | 95% | 100% | - | - | * | 100% | 89% | 86% | 96% | 96% | 97% | 97% |
| Included in Accountability | 93% | 64% | **72%** | 75% | 70% | 84% | - | - | * | 67% | 67% | 59% | 15% | 83% | 94% | 72% |
| Not Included in Accountability: Mobile | 4% | 29% | **23%** | 22% | 24% | 15% | - | - | * | 33% | 18% | 28% | 81% | 12% | 2% | 22% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 1% | 1% | - | - | * | 0% | 4% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 5% | **4%** | 4% | 5% | 0% | - | - | * | 0% | 11% | 14% | 4% | 4% | 3% | 3% |
| Absent | 1% | 5% | **4%** | 4% | 4% | 0% | - | - | * | 0% | 11% | 14% | 3% | 4% | 3% | 2% |
| Other | 0% | 0% | **0%** | 0% | 1% | 0% | - | - | * | 0% | 0% | 0% | 1% | 0% | 1% | 1% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **95%** | 91% | 95% | 100% | - | - | * | 100% | 91% | 79% | 94% | 96% | 98% | 98% |
| Included in Accountability | 91% | 64% | **72%** | 74% | 71% | 84% | - | - | * | 75% | 68% | 57% | 15% | 83% | 93% | 71% |
| Not Included in Accountability: Mobile | 4% | 29% | **21%** | 17% | 22% | 13% | - | - | * | 25% | 14% | 21% | 79% | 11% | 3% | 20% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **2%** | 0% | 2% | 2% | - | - | * | 0% | 9% | 0% | 0% | 2% | 1% | 7% |
| Not Tested | 1% | 5% | **5%** | 9% | 5% | 0% | - | - | * | 0% | 9% | 21% | 6% | 4% | 2% | 2% |
| Absent | 1% | 5% | **5%** | 9% | 5% | 0% | - | - | * | 0% | 9% | 21% | 6% | 4% | 2% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 94% | **95%** | 100% | 94% | 100% | - | - | - | * | 67% | 100% | 95% | 95% | 92% | 95% |
| Included in Accountability | 94% | 58% | **64%** | 80% | 61% | 73% | - | - | - | * | 17% | 71% | 10% | 80% | 90% | 61% |
| Not Included in Accountability: Mobile | 4% | 35% | **32%** | 20% | 33% | 27% | - | - | - | * | 50% | 29% | 85% | 16% | 2% | 34% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 6% | **5%** | 0% | 6% | 0% | - | - | - | * | 33% | 0% | 5% | 5% | 8% | 5% |
| Absent | 1% | 5% | **2%** | 0% | 3% | 0% | - | - | - | * | 33% | 0% | 0% | 3% | 5% | 0% |
| Other | 0% | 2% | **2%** | 0% | 3% | 0% | - | - | - | * | 0% | 0% | 5% | 2% | 3% | 5% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 94% | **97%** | 100% | 96% | 100% | - | - | * | 100% | 91% | 86% | 100% | 97% | 98% | 100% |
| Included in Accountability | 94% | 65% | **71%** | 67% | 70% | 88% | - | - | * | 60% | 73% | 43% | 11% | 83% | 97% | 79% |
| Not Included in Accountability: Mobile | 4% | 29% | **26%** | 33% | 27% | 12% | - | - | * | 40% | 18% | 43% | 89% | 13% | 2% | 21% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 6% | **3%** | 0% | 4% | 0% | - | - | * | 0% | 9% | 14% | 0% | 3% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 5% | **3%** | 0% | 4% | 0% | - | - | * | 0% | 9% | 14% | 0% | 3% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **96%** | 100% | 96% | 100% | - | - | - | * | 100% | * | 100% | 96% | 98% | 93% |
| Included in Accountability | 94% | 73% | **88%** | 83% | 87% | 100% | - | - | - | * | 100% | * | 67% | 90% | 96% | 87% |
| Not Included in Accountability: Mobile | 4% | 22% | **8%** | 17% | 9% | 0% | - | - | - | * | 0% | * | 33% | 6% | 2% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 5% | **4%** | 0% | 4% | 0% | - | - | - | * | 0% | * | 0% | 4% | 2% | 7% |
| Absent | 1% | 5% | **4%** | 0% | 4% | 0% | - | - | - | * | 0% | * | 0% | 4% | 2% | 7% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 50% | * | - | * | * | - | - | - | - | - | - | * | * | * | * |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | **96%** | 100% | 97% | 94% | - | * | * | 100% | 99% | 100% | 99% | 96% | 97% | 96% |
| Included in Accountability | 92% | 62% | **68%** | 86% | 70% | 56% | - | * | * | 70% | 47% | 86% | 3% | 80% | 73% | 61% |
| Not Included in Accountability: Mobile | 4% | 33% | **28%** | 14% | 26% | 38% | - | * | * | 30% | 51% | 14% | 96% | 15% | 23% | 32% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 1% | 0% | - | * | * | 0% | 1% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 4% | **4%** | 0% | 3% | 6% | - | * | * | 0% | 1% | 0% | 1% | 4% | 3% | 4% |
| Absent | 1% | 3% | **4%** | 0% | 3% | 6% | - | * | * | 0% | 0% | 0% | 1% | 4% | 3% | 4% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | **96%** | 100% | 97% | 95% | - | * | * | * | 100% | 100% | 99% | 96% | 96% | 96% |
| Included in Accountability | 91% | 60% | **65%** | 84% | 67% | 55% | - | * | * | * | 39% | 80% | 2% | 78% | 70% | 57% |
| Not Included in Accountability: Mobile | 4% | 35% | **30%** | 16% | 29% | 39% | - | * | * | * | 58% | 20% | 96% | 16% | 25% | 35% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **1%** | 0% | 1% | 0% | - | * | * | * | 3% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 3% | **4%** | 0% | 3% | 5% | - | * | * | * | 0% | 0% | 1% | 4% | 4% | 4% |
| Absent | 1% | 3% | **4%** | 0% | 3% | 5% | - | * | * | * | 0% | 0% | 1% | 4% | 4% | 4% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **96%** | 100% | 97% | 91% | - | * | * | * | 100% | * | 98% | 96% | 96% | 96% |
| Included in Accountability | 93% | 60% | **64%** | 100% | 69% | 44% | - | * | * | * | 28% | * | 3% | 78% | 71% | 54% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 35% | **32%** | 0% | 28% | 47% | - | * | * | * | 72% | * | 95% | 18% | 25% | 42% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 5% | **4%** | 0% | 3% | 9% | - | * | * | * | 0% | * | 3% | 4% | 4% | 4% |
| Absent | 1% | 3% | **4%** | 0% | 3% | 9% | - | * | * | * | 0% | * | 3% | 4% | 4% | 4% |
| Other | 0% | 2% | **0%** | 0% | 1% | 0% | - | * | * | * | 0% | * | 0% | 1% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | **96%** | * | 97% | 93% | - | - | - | * | 100% | * | 100% | 95% | 97% | 92% |
| Included in Accountability | 93% | 61% | **73%** | * | 76% | 53% | - | - | - | * | 64% | * | 6% | 83% | 82% | 72% |
| Not Included in Accountability: Mobile | 4% | 34% | **22%** | * | 20% | 40% | - | - | - | * | 36% | * | 94% | 12% | 15% | 19% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 4% | **4%** | * | 3% | 7% | - | - | - | * | 0% | * | 0% | 5% | 3% | 8% |
| Absent | 1% | 4% | **4%** | * | 3% | 7% | - | - | - | * | 0% | * | 0% | 5% | 3% | 8% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **97%** | 100% | 97% | 100% | - | - | - | * | 93% | * | 100% | 96% | 98% | 97% |
| Included in Accountability | 94% | 73% | **75%** | 78% | 74% | 83% | - | - | - | * | 73% | * | 5% | 85% | 78% | 74% |
| Not Included in Accountability: Mobile | 4% | 25% | **22%** | 22% | 23% | 17% | - | - | - | * | 20% | * | 95% | 11% | 20% | 23% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **3%** | 0% | 3% | 0% | - | - | - | * | 7% | * | 0% | 4% | 2% | 3% |
| Absent | 1% | 2% | **3%** | 0% | 2% | 0% | - | - | - | * | 0% | * | 0% | 3% | 1% | 3% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 7% | * | 0% | 1% | 1% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 30% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 78.0% | **78.0%** | 75.5% | 78.1% | 78.9% | - | - | * | 74.3% | 82.2% | 77.8% | 78.2% |
| 2022-23 | 93.3% | 75.6% | **78.2%** | 75.3% | 78.2% | 80.1% | - | * | * | * | 81.9% | 78.0% | 80.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 79.4% | **83.9%** | 96.4% | 83.5% | 83.3% | - | - | * | 80.0% | 68.5% | 84.4% | 82.8% |
| 2022-23 | 20.3% | 82.8% | **81.0%** | 86.7% | 80.9% | 78.4% | - | * | * | 83.3% | 69.2% | 81.6% | 77.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 21.3% | **17.8%** | 13.8% | 17.7% | 20.0% | - | - | * | 18.2% | 18.9% | 16.6% | 14.7% |
| 2022-23 | 2.0% | 20.8% | **17.0%** | 14.8% | 17.0% | 18.0% | - | - | * | 20.0% | 16.1% | 18.3% | 18.2% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 27.5% | **17.2%** | 12.5% | 19.1% | 5.6% | * | - | - | * | 16.7% | 13.7% | 12.0% |
| Received TxCHSE | 0.3% | 1.4% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 17.5% | **22.8%** | 37.5% | 23.5% | 11.1% | * | - | - | * | 27.8% | 18.9% | 28.0% |
| Dropped Out | 5.8% | 53.6% | **60.0%** | 50.0% | 57.4% | 83.3% | * | - | - | * | 55.6% | 67.4% | 60.0% |
| Graduates and TxCHSE | 91.1% | 28.9% | **17.2%** | 12.5% | 19.1% | 5.6% | * | - | - | * | 16.7% | 13.7% | 12.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 46.4% | **40.0%** | 50.0% | 42.6% | 16.7% | 100.0% | - | - | 33.3% | 44.4% | 32.6% | 40.0% |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 34.7% | **30.7%** | * | 29.3% | 37.5% | - | - | - | * | 25.0% | 25.0% | 31.3% |
| Received TxCHSE | 0.3% | 2.8% | **3.0%** | * | 2.4% | 6.3% | - | - | - | * | 0.0% | 4.7% | 0.0% |
| Continued HS | 3.1% | 4.3% | **1.0%** | * | 1.2% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 58.1% | **65.3%** | * | 67.1% | 56.3% | - | - | - | * | 75.0% | 70.3% | 68.8% |
| Graduates and TxCHSE | 90.6% | 37.6% | **33.7%** | * | 31.7% | 43.8% | - | - | - | * | 25.0% | 29.7% | 31.3% |
| Graduates, TxCHSE, and Continuers | 93.7% | 41.9% | **34.7%** | * | 32.9% | 43.8% | - | - | - | * | 25.0% | 29.7% | 31.3% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 40.4% | **34.8%** | * | 34.3% | 36.0% | - | - | - | * | 33.3% | 30.8% | 50.0% |
| Received TxCHSE | 0.4% | 3.0% | **3.0%** | * | 1.9% | 8.0% | - | - | - | * | 0.0% | 3.8% | 0.0% |
| Continued HS | 1.0% | 3.0% | **3.0%** | * | 1.0% | 8.0% | - | - | - | * | 0.0% | 2.6% | 0.0% |
| Dropped Out | 6.5% | 53.7% | **59.3%** | * | 62.9% | 48.0% | - | - | - | * | 66.7% | 62.8% | 50.0% |
| Graduates and TxCHSE | 92.6% | 43.4% | **37.8%** | * | 36.2% | 44.0% | - | - | - | * | 33.3% | 34.6% | 50.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 46.3% | **40.7%** | * | 37.1% | 52.0% | - | - | - | * | 33.3% | 37.2% | 50.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 30.2% | **23.7%** | * | 24.7% | 19.2% | - | - | - | - | 30.8% | 28.0% | 40.0% |
| Received TxCHSE | 0.4% | 4.0% | **3.5%** | * | 3.5% | 3.8% | - | - | - | - | 0.0% | 2.2% | 0.0% |
| Continued HS | 1.0% | 0.9% | **1.8%** | * | 2.4% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 64.9% | **71.1%** | * | 69.4% | 76.9% | - | - | - | - | 69.2% | 69.9% | 60.0% |
| Graduates and TxCHSE | 92.2% | 34.2% | **27.2%** | * | 28.2% | 23.1% | - | - | - | - | 30.8% | 30.1% | 40.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 35.1% | **28.9%** | * | 30.6% | 23.1% | - | - | - | - | 30.8% | 30.1% | 40.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 36.9% | **39.5%** | 66.7% | 39.4% | 32.3% | - | - | - | * | 46.7% | 38.0% | 46.2% |
| Received TxCHSE | 0.5% | 5.0% | **5.4%** | 0.0% | 5.5% | 6.5% | - | - | - | * | 0.0% | 4.6% | 0.0% |
| Continued HS | 0.5% | 0.6% | **0.7%** | 0.0% | 0.9% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 57.5% | **54.4%** | 33.3% | 54.1% | 61.3% | - | - | - | * | 53.3% | 57.4% | 53.8% |
| Graduates and TxCHSE | 92.7% | 41.9% | **44.9%** | 66.7% | 45.0% | 38.7% | - | - | - | * | 46.7% | 42.6% | 46.2% |
| Graduates, TxCHSE, and Continuers | 93.2% | 42.5% | **45.6%** | 66.7% | 45.9% | 38.7% | - | - | - | * | 46.7% | 42.6% | 46.2% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 33.7% | **36.6%** | * | 36.4% | 39.6% | - | - | * | * | 31.6% | 40.9% | 56.3% |
| Received TxCHSE | 0.5% | 3.6% | **3.8%** | * | 2.3% | 6.3% | - | - | * | * | 0.0% | 2.7% | 0.0% |
| Continued HS | 0.5% | 0.2% | **0.5%** | * | 0.0% | 2.1% | - | - | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 62.5% | **59.1%** | * | 61.4% | 52.1% | - | - | * | * | 68.4% | 56.4% | 43.8% |
| Graduates and TxCHSE | 93.2% | 37.2% | **40.3%** | * | 38.6% | 45.8% | - | - | * | * | 31.6% | 43.6% | 56.3% |
| Graduates, TxCHSE, and Continuers | 93.7% | 37.5% | **40.9%** | * | 38.6% | 47.9% | - | - | * | * | 31.6% | 43.6% | 56.3% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 24.8% | **17.0%** | 12.5% | 19.0% | 5.0% | * | - | - | * | 21.1% | 12.9% | 14.8% |
| Class of 2023 | 90.3% | 30.2% | **27.5%** | 0.0% | 27.7% | 29.0% | - | - | - | * | 25.0% | 24.4% | 39.1% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 15.3% | **16.0%** | * | 18.2% | * | - | - | - | * | * | 15.4% | * |
| Class of 2023 | 4.3% | 11.5% | **3.2%** | - | 4.2% | 0.0% | - | - | - | * | * | 6.3% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 66.9% | **76.0%** | * | 72.7% | * | - | - | - | * | * | 69.2% | * |
| Class of 2023 | 84.3% | 68.3% | **87.1%** | - | 87.5% | 100.0% | - | - | - | * | * | 75.0% | 80.0% |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | * | * | 0.0% | * |
| Class of 2023 | 0.0% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 82.2% | **92.0%** | * | 90.9% | * | - | - | - | * | * | 84.6% | * |
| Class of 2023 | 88.6% | 79.8% | **90.3%** | - | 91.7% | 100.0% | - | - | - | * | * | 81.3% | 80.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 14.4% | **12.5%** | * | 13.8% | - | - | - | - | * | 0.0% | 11.8% | 0.0% |
| 2022-23 | 4.4% | 12.3% | **2.3%** | * | 3.0% | 0.0% | - | - | - | * | 0.0% | 4.3% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 67.7% | **78.1%** | * | 75.9% | - | - | - | - | * | 60.0% | 76.5% | 100.0% |
| 2022-23 | 82.5% | 59.6% | **82.6%** | * | 83.6% | 85.7% | - | - | - | * | 50.0% | 78.3% | 78.6% |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 82.1% | **90.6%** | * | 89.7% | - | - | - | - | * | 60.0% | 88.2% | 100.0% |
| 2022-23 | 86.8% | 72.0% | **84.9%** | * | 86.6% | 85.7% | - | - | - | * | 50.0% | 82.6% | 78.6% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | 32 | 100.0% | 341 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | 2 | 6.3% | 65 | 48,064 |
| Hispanic | 29 | 90.6% | 221 | 200,942 |
| White | 0 | 0.0% | 46 | 101,714 |
| American Indian | 0 | 0.0% | 0 | 1,231 |
| Asian | 0 | 0.0% | 0 | 19,746 |
| Pacific Islander | 0 | 0.0% | 0 | 606 |
| Two or More Races | 1 | 3.1% | 9 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 3 | 9.4% | 61 | 46,183 |
| Foundation H.S. Program (Endorsement) | 4 | 12.5% | 49 | 42,042 |
| Foundation H.S. Program (DLA) | 25 | 78.1% | 231 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 356 |
| | | | | |
| Special Education Graduates | 5 | 15.6% | 58 | 35,935 |
| Economically Disadvantaged Graduates | 17 | 53.1% | 237 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | 18.8% | 44 | 56,967 |
| At-Risk Graduates | 29 | 90.6% | 307 | 173,035 |
| CTE Completers | 3 | 9.4% | 29 | 127,800 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 81.8% | **65.6%** | * | 69.0% | - | - | - | - | * | 100.0% | 58.8% | 66.7% |
| 2022-23 | 76.3% | 70.0% | **53.5%** | * | 52.2% | 64.3% | - | - | - | * | 50.0% | 47.8% | 35.7% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 74.7% | **59.4%** | * | 62.1% | - | - | - | - | * | 80.0% | 58.8% | 66.7% |
| 2022-23 | 61.9% | 61.8% | **48.8%** | * | 47.8% | 57.1% | - | - | - | * | 50.0% | 41.3% | 21.4% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 74.1% | **59.4%** | * | 62.1% | - | - | - | - | * | 40.0% | 58.8% | 66.7% |
| 2022-23 | 62.8% | 62.4% | **51.2%** | * | 52.2% | 57.1% | - | - | - | * | 12.5% | 50.0% | 14.3% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 75.3% | **59.4%** | * | 62.1% | - | - | - | - | * | 40.0% | 58.8% | 50.0% |
| 2022-23 | 54.3% | 66.6% | **50.0%** | * | 49.3% | 64.3% | - | - | - | * | 12.5% | 41.3% | 21.4% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 70.0% | **46.9%** | * | 48.3% | - | - | - | - | * | 20.0% | 47.1% | 33.3% |
| 2022-23 | 48.4% | 57.5% | **43.0%** | * | 43.3% | 50.0% | - | - | - | * | 12.5% | 34.8% | 14.3% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 0.6% | **0.0%** | * | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 20.4% | 0.6% | **1.2%** | * | 1.5% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 3.5% | **15.6%** | * | 17.2% | - | - | - | - | * | 0.0% | 11.8% | 16.7% |
| 2022-23 | 23.6% | 2.0% | **5.8%** | * | 6.0% | 7.1% | - | - | - | * | 0.0% | 6.5% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 4.8% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 7.9% | **9.4%** | * | 10.3% | - | - | - | - | * | 60.0% | 11.8% | 33.3% |
| 2022-23 | 5.6% | 7.0% | **4.7%** | * | 3.0% | 7.1% | - | - | - | * | 50.0% | 6.5% | 7.1% |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 16.8% | **15.6%** | * | 17.2% | - | - | - | - | * | 80.0% | 17.6% | 16.7% |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 17.1% | **7.0%** | * | 7.5% | 7.1% | - | - | - | * | 0.0% | 6.5% | 14.3% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 12.4% | **3.1%** | * | 3.4% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 33.4% | 17.1% | **7.0%** | * | 7.5% | 7.1% | - | - | - | * | 0.0% | 6.5% | 14.3% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.3% | **3.1%** | * | 3.4% | - | - | - | - | * | 20.0% | 5.9% | 0.0% |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 4.7% | **12.5%** | * | 13.8% | - | - | - | - | * | 80.0% | 17.6% | 16.7% |
| 2022-23 | 2.7% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.6% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 7.0% | **3.1%** | * | 3.4% | - | - | - | - | * | 0.0% | 5.9% | 0.0% |
| | 2022-23 | 21.0% | 6.4% | **7.0%** | * | 7.5% | 7.1% | - | - | - | * | 0.0% | 8.7% | 0.0% |
| Mathematics | 2023-24 | 21.3% | 4.4% | **0.0%** | * | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 19.9% | 3.4% | **2.3%** | * | 1.5% | 7.1% | - | - | - | * | 0.0% | 2.2% | 0.0% |
| Both Subjects | 2023-24 | 12.7% | 2.9% | **0.0%** | * | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 12.5% | 2.2% | **2.3%** | * | 1.5% | 7.1% | - | - | - | * | 0.0% | 2.2% | 0.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 71.6% | **59.4%** | * | 62.1% | - | - | - | - | * | 40.0% | 58.8% | 66.7% |
| | 2022-23 | 18.2% | 58.4% | **45.3%** | * | 46.3% | 50.0% | - | - | - | * | 12.5% | 41.3% | 14.3% |
| Mathematics | 2023-24 | 29.5% | 73.6% | **59.4%** | * | 62.1% | - | - | - | - | * | 40.0% | 58.8% | 50.0% |
| | 2022-23 | 20.2% | 65.0% | **47.7%** | * | 47.8% | 57.1% | - | - | - | * | 12.5% | 39.1% | 21.4% |
| Both Subjects | 2023-24 | 20.2% | 67.2% | **46.9%** | * | 48.3% | - | - | - | - | * | 20.0% | 47.1% | 33.3% |
| | 2022-23 | 12.5% | 55.1% | **40.7%** | * | 41.8% | 42.9% | - | - | - | * | 12.5% | 32.6% | 14.3% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 24.2% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2024 | 14.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2024 | 9.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 7.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2024 | 10.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 10.3% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2024 | 13.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 53.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2024 | 48.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 53.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 46.1% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 44.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2024 | 56.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 42.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 1.8% | **3.1%** | * | 3.4% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 79.3% | 1.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 0.0% | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 28.9% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | * | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 978 | 1035 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2023-24 | 496 | * | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 497 | 505 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 479 | * | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 482 | 530 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.2 | 15.0 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023-24 | 19.0 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.8 | 14.0 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 19.0 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.9 | 15.0 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023-24 | 19.6 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.5 | 16.0 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 2.4% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 45.4% | 6.9% | **0.2%** | 0.0% | 0.3% | 0.0% | - | * | * | 0.0% | 0.0% | 0.6% | 0.0% |
| English Language Arts | 2023-24 | 17.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 17.4% | 3.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2023-24 | 19.4% | 2.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 19.5% | 5.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2023-24 | 21.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 21.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2023-24 | 24.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 24.0% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 12.9% | **15.3%** | 0.0% | 15.9% | 15.4% | - | - | 0.0% | - | 0.0% | 13.8% | 12.5% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 25.5% | **22.2%** | - | 14.3% | 50.0% | - | - | - | - | - | 12.5% | 0.0% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **350** | **100.0%** | **1,602** | **5,530,499** | **350** | **100.0%** | **1,607** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 9 | 106 | 30.3% | 26.7% | 8.3% | 106 | 30.3% | 26.7% | 8.3% |
| Grade 10 | 109 | 31.1% | 30.8% | 7.9% | 109 | 31.1% | 30.8% | 7.9% |
| Grade 11 | 84 | 24.0% | 23.9% | 7.4% | 84 | 24.0% | 23.8% | 7.4% |
| Grade 12 | 51 | 14.6% | 18.6% | 7.0% | 51 | 14.6% | 18.7% | 7.0% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 19 | 5.4% | 15.2% | 12.8% | 19 | 5.4% | 15.2% | 12.8% |
| Hispanic | 275 | 78.6% | 67.6% | 53.5% | 275 | 78.6% | 67.6% | 53.5% |
| White | 50 | 14.3% | 14.1% | 24.4% | 50 | 14.3% | 14.1% | 24.4% |
| American Indian | 1 | 0.3% | 0.4% | 0.3% | 1 | 0.3% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 0.2% | 5.6% | 0 | 0.0% | 0.2% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 5 | 1.4% | 2.1% | 3.3% | 5 | 1.4% | 2.1% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 156 | 44.6% | 46.2% | 48.9% | 156 | 44.6% | 46.1% | 48.8% |
| Male | 194 | 55.4% | 53.8% | 51.1% | 194 | 55.4% | 53.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 195 | 55.7% | 66.5% | 60.5% | 195 | 55.7% | 66.6% | 60.4% |
| Non-Educationally Disadvantaged | 155 | 44.3% | 33.5% | 39.5% | 155 | 44.3% | 33.4% | 39.6% |
| Section 504 Students | 20 | 5.7% | 10.5% | 6.8% | 20 | 5.7% | 10.6% | 6.8% |
| EB Students/EL | 74 | 21.1% | 13.6% | 24.3% | 74 | 21.1% | 13.6% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 0.0% | 2.1% | | | | |
| Students w/ Dyslexia | 12 | 3.4% | 2.9% | 6.4% | 12 | 3.4% | 2.9% | 6.4% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 3 | 0.9% | 0.6% | 1.4% | 3 | 0.9% | 0.6% | 1.4% |
| Immigrant | 0 | 0.0% | 0.0% | 3.5% | 0 | 0.0% | 0.0% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 348 | 99.4% | 98.9% | 66.6% | 348 | 99.4% | 98.9% | 66.5% |
| Military Connected | 0 | 0.0% | 0.9% | 4.1% | 0 | 0.0% | 0.9% | 4.1% |
| At-Risk | 350 | 100.0% | 99.9% | 53.5% | 350 | 100.0% | 99.9% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 71 | 20.3% | 13.2% | 24.3% | 71 | 20.3% | 13.3% | 24.3% |
| Career and Technical Education | 221 | 63.1% | 53.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 221 | 63.1% | 53.9% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.7% | 0 | 0.0% | 0.0% | 8.7% |
| Special Education | 31 | 8.9% | 14.5% | 15.3% | 31 | 8.9% | 14.6% | 15.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **31** | | | | | | | |
| Students with Intellectual Disabilities | 21 | 67.7% | 57.1% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 2.6% | 17.0% | | | | |
| Students with Autism | 0 | 0.0% | 2.1% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 38.2% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **440** | **71.2%** | **74.4%** | **16.4%** | | | | |
| African American | 22 | 3.6% | 14.4% | 3.3% | | | | |
| Hispanic | 322 | 52.1% | 47.3% | 8.9% | | | | |
| White | 86 | 13.9% | 9.9% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.0% | | | | |
| Two or More Races | 8 | 1.3% | 2.4% | 0.6% | | | | |
| Special Ed Students who are Mobile | 40 | 72.7% | 66.8% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 69 | 69.7% | 70.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 208 | 67.1% | 72.2% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **158** | **53.7%** | **59.0%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 9 | 57.0% | 54.4% | 7.3% | 69.2% | 56.8% | 11.0% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 4.6 | 3.8 | 16.4 |
| Foreign Languages | 2.7 | 2.4 | 18.9 |
| Mathematics | 4.2 | 3.9 | 17.8 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Science | 5.2 | 3.6 | 18.9 |
| Social Studies | 5.3 | 3.5 | 18.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **10.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 7.9 | 73.7% | 67.1% | 63.8% |
| Teachers | 6.9 | 64.4% | 41.4% | 48.3% |
| Professional Support | 0.0 | 0.0% | 15.4% | 10.8% |
| Campus Administration (School Leadership) | 1.0 | 9.3% | 4.9% | 3.4% |
| Educational Aides | 2.8 | 26.3% | 19.4% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 0.0 | n/a | 10.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| **Total Minority Staff** | **6.1** | **57.2%** | **62.8%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.2 | 2.5% | 36.4% | 12.8% |
| Hispanic | 3.0 | 44.1% | 29.2% | 31.0% |
| White | 2.8 | 40.1% | 29.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 1.6% | 0.3% |
| Asian | 0.9 | 13.3% | 1.5% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.6 | 37.0% | 37.1% | 24.6% |
| Females | 4.4 | 63.0% | 62.9% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 2.4% |
| Bachelors | 3.8 | 55.3% | 61.5% | 71.4% |
| Masters | 2.1 | 30.2% | 35.0% | 25.4% |
| Doctorate | 1.0 | 14.5% | 1.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.8 | 26.5% | 35.3% | 7.3% |
| 1-5 Years Experience | 1.7 | 24.6% | 27.9% | 28.3% |
| 6-10 Years Experience | 1.2 | 17.5% | 13.0% | 19.7% |
| 11-20 Years Experience | 2.0 | 28.6% | 17.9% | 27.6% |
| 21-30 Years Experience | 0.2 | 2.9% | 4.3% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.6% | 3.0% |
| Number of Students per Teacher | ? | n/a | 26.1 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 2.3 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 1.6 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.3 |
| Average Years Experience of Teachers | 9.3 | 8.7 | 11.2 |
| Average Years Experience of Teachers with District | 4.0 | 3.9 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $49,342 | $46,084 | $55,689 |
| 1-5 Years Experience | $49,756 | $45,759 | $59,266 |
| 6-10 Years Experience | $53,445 | $46,016 | $62,607 |
| 11-20 Years Experience | $63,405 | $61,248 | $66,353 |
| 21-30 Years Experience | $55,185 | $64,167 | $70,976 |
| Over 30 Years Experience | - | $57,669 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $54,347 | $49,662 | $63,751 |
| Professional Support | - | $69,246 | $75,909 |
| Campus Administration (School Leadership) | $88,714 | $84,535 | $88,786 |
| Instructional Staff Percent | n/a | 63.7% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.6% | 6.3% |
| Career and Technical Education | 1.1 | 16.1% | 9.3% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.6% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 5.8 | 83.9% | 74.5% | 69.0% |
| Special Education | 0.0 | 0.0% | 13.0% | 11.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**