# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN)**

**Campus Name: RICHARD MILBURN ACADEMY MIDLAND**

**Campus Number: 014801010**

**2025 Campus Accountability Score: C**

**(evaluated with alternative education accountability provisions)**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 30% | **29%** | * | 29% | 29% | - | - | - | - | * | - | * | 29% | 39% | 23% |
| | 2024 | 70% | 44% | **44%** | * | 42% | 57% | - | - | - | * | * | * | - | 44% | 45% | 0% |
| At Meets Grade Level or Above | 2025 | 49% | 10% | **11%** | * | 9% | 18% | - | - | - | - | * | - | * | 11% | 14% | 0% |
| | 2024 | 52% | 16% | **15%** | * | 14% | 29% | - | - | - | * | * | * | - | 15% | 14% | 0% |
| At Masters Grade Level | 2025 | 15% | 0% | **2%** | * | 0% | 6% | - | - | - | - | * | - | * | 2% | 0% | 0% |
| | 2024 | 16% | 1% | **0%** | * | 0% | 0% | - | - | - | * | * | * | - | 0% | 0% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 31% | **33%** | * | 32% | 40% | - | - | - | - | 25% | - | * | 34% | 46% | 17% |
| | 2024 | 75% | 40% | **38%** | * | 40% | 30% | - | - | - | - | 0% | * | - | 38% | 42% | 14% |
| At Meets Grade Level or Above | 2025 | 55% | 11% | **18%** | * | 15% | 27% | - | - | - | - | 0% | - | * | 19% | 25% | 8% |
| | 2024 | 58% | 17% | **20%** | * | 21% | 20% | - | - | - | - | 0% | * | - | 20% | 21% | 7% |
| At Masters Grade Level | 2025 | 8% | 0% | **3%** | * | 0% | 13% | - | - | - | - | 0% | - | * | 3% | 0% | 0% |
| | 2024 | 9% | 0% | **1%** | * | 2% | 0% | - | - | - | - | 0% | * | - | 1% | 0% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 37% | **35%** | * | 33% | 55% | - | - | - | - | * | - | - | 35% | 33% | 40% |
| | 2024 | 81% | 48% | **63%** | - | 59% | 83% | - | - | - | * | * | - | - | 63% | 54% | 38% |
| At Meets Grade Level or Above | 2025 | 45% | 3% | **0%** | * | 0% | 0% | - | - | - | - | * | - | - | 0% | 0% | 0% |
| | 2024 | 43% | 2% | **2%** | - | 2% | 0% | - | - | - | * | * | - | - | 2% | 4% | 0% |
| At Masters Grade Level | 2025 | 27% | 1% | **0%** | * | 0% | 0% | - | - | - | - | * | - | - | 0% | 0% | 0% |
| | 2024 | 24% | 0% | **0%** | - | 0% | 0% | - | - | - | * | * | - | - | 0% | 0% | 0% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 74% | **81%** | * | 84% | 80% | - | - | - | - | * | - | - | 81% | 94% | * |
| | 2024 | 91% | 73% | **69%** | - | 71% | * | - | - | - | * | 67% | * | - | 69% | 67% | 43% |
| At Meets Grade Level or Above | 2025 | 61% | 15% | **29%** | * | 21% | 40% | - | - | - | - | * | - | - | 29% | 31% | * |
| | 2024 | 56% | 7% | **11%** | - | 10% | * | - | - | - | * | 17% | * | - | 11% | 11% | 0% |
| At Masters Grade Level | 2025 | 21% | 2% | **6%** | * | 0% | 20% | - | - | - | - | * | - | - | 6% | 0% | * |
| | 2024 | 19% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | * | - | 0% | 0% | 0% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 95% | 79% | **92%** | * | 89% | * | - | - | - | * | * | - | - | 92% | 94% | 83% |
| | 2024 | 96% | 87% | **89%** | - | 86% | 100% | - | - | - | * | * | * | - | 89% | 84% | 71% |
| At Meets Grade Level or Above | 2025 | 68% | 22% | **36%** | * | 28% | * | - | - | - | * | * | - | - | 36% | 47% | 17% |
| | 2024 | 69% | 21% | **23%** | - | 22% | 29% | - | - | - | * | * | * | - | 23% | 26% | 14% |
| At Masters Grade Level | 2025 | 37% | 5% | **8%** | * | 0% | * | - | - | - | * | * | - | - | 8% | 6% | 0% |
| | 2024 | 37% | 5% | **7%** | - | 8% | 0% | - | - | - | * | * | * | - | 7% | 16% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 46% | **46%** | 31% | 45% | 51% | - | - | - | * | 41% | - | * | 46% | 56% | 36% |
| | 2024 | 75% | 56% | **57%** | * | 57% | 62% | - | - | - | * | 35% | * | - | 57% | 55% | 28% |
| At Meets Grade Level or Above | 2025 | 50% | 11% | **16%** | 19% | 12% | 25% | - | - | - | * | 5% | - | * | 16% | 21% | 5% |
| | 2024 | 48% | 13% | **15%** | * | 14% | 21% | - | - | - | * | 4% | * | - | 15% | 15% | 4% |
| At Masters Grade Level | 2025 | 21% | 1% | **3%** | 0% | 0% | 12% | - | - | - | * | 5% | - | * | 3% | 1% | 0% |
| | 2024 | 20% | 1% | **2%** | * | 2% | 0% | - | - | - | * | 0% | * | - | 2% | 2% | 0% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 31% | **31%** | 25% | 30% | 34% | - | - | - | - | 18% | - | * | 32% | 43% | 20% |
| | 2024 | 76% | 42% | **40%** | * | 41% | 41% | - | - | - | * | 8% | * | - | 40% | 43% | 8% |
| At Meets Grade Level or Above | 2025 | 54% | 10% | **15%** | 13% | 12% | 22% | - | - | - | - | 0% | - | * | 15% | 20% | 4% |
| | 2024 | 54% | 16% | **18%** | * | 18% | 24% | - | - | - | * | 0% | * | - | 18% | 18% | 4% |
| At Masters Grade Level | 2025 | 23% | 0% | **3%** | 0% | 0% | 9% | - | - | - | - | 0% | - | * | 3% | 0% | 0% |
| | 2024 | 22% | 1% | **1%** | * | 1% | 0% | - | - | - | * | 0% | * | - | 1% | 0% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 37% | **35%** | * | 33% | 55% | - | - | - | - | * | - | - | 35% | 33% | 40% |
| | 2024 | 72% | 47% | **63%** | - | 59% | 83% | - | - | - | * | * | - | - | 63% | 54% | 38% |
| At Meets Grade Level or Above | 2025 | 45% | 4% | **0%** | * | 0% | 0% | - | - | - | - | * | - | - | 0% | 0% | 0% |
| | 2024 | 43% | 2% | **2%** | - | 2% | 0% | - | - | - | * | * | - | - | 2% | 4% | 0% |
| At Masters Grade Level | 2025 | 20% | 1% | **0%** | * | 0% | 0% | - | - | - | - | * | - | - | 0% | 0% | 0% |
| | 2024 | 17% | 0% | **0%** | - | 0% | 0% | - | - | - | * | * | - | - | 0% | 0% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | **81%** | * | 84% | 80% | - | - | - | - | * | - | - | 81% | 94% | * |
| | 2024 | 75% | 73% | **69%** | - | 71% | * | - | - | - | * | 67% | * | - | 69% | 67% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 47% | 14% | **29%** | * | 21% | 40% | - | - | - | - | * | - | - | 29% | 31% | * |
| | 2024 | 43% | 7% | **11%** | - | 10% | * | - | - | - | * | 17% | * | - | 11% | 11% | 0% |
| At Masters Grade Level | 2025 | 17% | 2% | **6%** | * | 0% | 20% | - | - | - | - | * | - | - | 6% | 0% | * |
| | 2024 | 16% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | * | - | 0% | 0% | 0% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 79% | **92%** | * | 89% | * | - | - | - | * | * | - | - | 92% | 94% | 83% |
| | 2024 | 78% | 87% | **89%** | - | 86% | 100% | - | - | - | * | * | * | - | 89% | 84% | 71% |
| At Meets Grade Level or Above | 2025 | 50% | 22% | **36%** | * | 28% | * | - | - | - | * | * | - | - | 36% | 47% | 17% |
| | 2024 | 51% | 21% | **23%** | - | 22% | 29% | - | - | - | * | * | * | - | 23% | 26% | 14% |
| At Masters Grade Level | 2025 | 27% | 5% | **8%** | * | 0% | * | - | - | - | * | * | - | - | 8% | 6% | 0% |
| | 2024 | 27% | 5% | **7%** | - | 8% | 0% | - | - | - | * | * | * | - | 7% | 16% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 34% | **14%** | - | 20% | * | - | - | - | - | - | - | - | 14% | * | * | - |
| | 2024 | 64% | 44% | **42%** | - | * | * | - | - | - | - | - | - | - | 42% | * | - | --- |
| End of Course English II | 2025 | 65% | 37% | **54%** | * | 50% | 63% | - | - | - | - | * | - | - | 54% | 67% | * | - |
| | 2024 | 69% | 43% | **42%** | * | 43% | 44% | - | - | - | - | 0% | * | - | 42% | 38% | * | --- |
| End of Course Algebra I | 2025 | 74% | 37% | **42%** | - | * | * | - | - | - | - | - | - | - | 42% | * | * | - |
| | 2024 | 72% | 37% | **75%** | - | * | * | - | - | - | - | - | - | - | 75% | * | - | --- |
| All Grades Both Subjects | 2025 | 65% | 36% | **44%** | * | 36% | 58% | - | - | - | - | * | - | - | 44% | 53% | 31% | - |
| | 2024 | 64% | 42% | **46%** | * | 50% | 42% | - | - | - | - | 0% | * | - | 46% | 44% | * | --- |
| All Grades ELA/Reading | 2025 | 67% | 36% | **45%** | * | 42% | 50% | - | - | - | - | * | - | - | 45% | 53% | 42% | - |
| | 2024 | 67% | 43% | **42%** | * | 42% | 45% | - | - | - | - | 0% | * | - | 42% | 38% | * | --- |
| All Grades Mathematics | 2025 | 64% | 37% | **42%** | - | * | * | - | - | - | - | - | - | - | 42% | * | * | - |
| | 2024 | 60% | 37% | **75%** | - | * | * | - | - | - | - | - | - | - | 75% | * | - | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 9% | * | - | * | * | - | - | - | - | - | - | - | * | * | * | - |
| | 2024 | 20% | 10% | * | - | * | - | - | - | - | - | - | - | - | * | * | - | --- |
| End of Course English II | 2025 | 29% | 10% | **14%** | * | 11% | * | - | - | - | - | * | - | - | 14% | 33% | * | - |
| | 2024 | 29% | 13% | **7%** | * | 11% | 0% | - | - | - | - | 0% | * | - | 7% | 0% | * | --- |
| End of Course Algebra I | 2025 | 54% | 25% | * | - | * | * | - | - | - | - | - | - | - | * | * | * | - |
| | 2024 | 55% | 25% | * | - | * | - | - | - | - | - | - | - | - | * | * | - | --- |
| All Grades Both Subjects | 2025 | 33% | 12% | **14%** | * | 8% | 14% | - | - | - | - | * | - | - | 14% | 22% | 20% | - |
| | 2024 | 32% | 15% | **19%** | * | 27% | 0% | - | - | - | - | 0% | * | - | 19% | 17% | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 10% | **12%** | * | 10% | 0% | - | - | - | - | * | - | - | 12% | 29% | * | - |
| | 2024 | 30% | 12% | **6%** | * | 9% | 0% | - | - | - | - | 0% | * | - | 6% | 0% | * | --- |
| All Grades Mathematics | 2025 | 35% | 25% | * | - | * | * | - | - | - | - | - | - | - | * | * | * | - |
| | 2024 | 35% | 25% | * | - | * | - | - | - | - | - | - | - | - | * | * | - | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 46% | **46%** | - | - | - | - | - | - | 33% | - | * | 33% | 60% | 49% | 33% | 44% |
| | 2024 | 75% | 56% | **57%** | - | - | - | - | - | - | 28% | - | 28% | 34% | - | 66% | 28% | 0% |
| At Meets Grade Level or Above | 2025 | 50% | 11% | **16%** | - | - | - | - | - | - | 5% | - | * | 5% | 0% | 20% | 0% | 22% |
| | 2024 | 48% | 13% | **15%** | - | - | - | - | - | - | 4% | - | 4% | 6% | - | 18% | 4% | 0% |
| At Masters Grade Level | 2025 | 21% | 1% | **3%** | - | - | - | - | - | - | 0% | - | * | 0% | 0% | 4% | 0% | 0% |
| | 2024 | 20% | 1% | **2%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 2% | 0% | 0% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 31% | **31%** | - | - | - | - | - | - | 17% | - | * | 17% | * | 35% | 17% | * |
| | 2024 | 76% | 42% | **40%** | - | - | - | - | - | - | 8% | - | 8% | 13% | - | 50% | 8% | * |
| At Meets Grade Level or Above | 2025 | 54% | 10% | **15%** | - | - | - | - | - | - | 4% | - | * | 4% | * | 18% | 0% | * |
| | 2024 | 54% | 16% | **18%** | - | - | - | - | - | - | 4% | - | 4% | 7% | - | 22% | 4% | * |
| At Masters Grade Level | 2025 | 23% | 0% | **3%** | - | - | - | - | - | - | 0% | - | * | 0% | * | 3% | 0% | * |
| | 2024 | 22% | 1% | **1%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 1% | 0% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 37% | **35%** | - | - | - | - | - | - | 44% | - | * | 44% | * | 36% | 40% | * |
| | 2024 | 72% | 47% | **63%** | - | - | - | - | - | - | 38% | - | 38% | 43% | - | 69% | 38% | * |
| At Meets Grade Level or Above | 2025 | 45% | 4% | **0%** | - | - | - | - | - | - | 0% | - | * | 0% | * | 0% | 0% | * |
| | 2024 | 43% | 2% | **2%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 3% | 0% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 1% | **0%** | - | - | - | - | - | - | 0% | - | * | 0% | * | 0% | 0% | * |
| | 2024 | 17% | 0% | **0%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 0% | 0% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | **81%** | - | - | - | - | - | - | * | - | - | * | * | 85% | * | * |
| | 2024 | 75% | 73% | **69%** | - | - | - | - | - | - | 43% | - | 43% | 40% | - | 79% | 43% | * |
| At Meets Grade Level or Above | 2025 | 47% | 14% | **29%** | - | - | - | - | - | - | * | - | - | * | * | 35% | * | * |
| | 2024 | 43% | 7% | **11%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 14% | 0% | * |
| At Masters Grade Level | 2025 | 17% | 2% | **6%** | - | - | - | - | - | - | * | - | - | * | * | 8% | * | * |
| | 2024 | 16% | 0% | **0%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 0% | 0% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 79% | **92%** | - | - | - | - | - | - | 83% | - | * | 83% | - | 94% | 80% | * |
| | 2024 | 78% | 87% | **89%** | - | - | - | - | - | - | 71% | - | 71% | 80% | - | 94% | 71% | * |
| At Meets Grade Level or Above | 2025 | 50% | 22% | **36%** | - | - | - | - | - | - | 17% | - | * | 17% | - | 44% | 0% | * |
| | 2024 | 51% | 21% | **23%** | - | - | - | - | - | - | 14% | - | 14% | 20% | - | 25% | 14% | * |
| At Masters Grade Level | 2025 | 27% | 5% | **8%** | - | - | - | - | - | - | 0% | - | * | 0% | - | 11% | 0% | * |
| | 2024 | 27% | 5% | **7%** | - | - | - | - | - | - | 0% | - | 0% | 0% | - | 8% | 0% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 36% | **44%** | - | - | - | - | - | - | 31% | - | - | 31% | - | 48% | 21% | * |
| | 2024 | 64% | 42% | **46%** | - | - | - | - | - | - | * | - | * | * | - | 50% | * | - |
| All Grades ELA/Reading | 2025 | 67% | 36% | **45%** | - | - | - | - | - | - | 42% | - | - | 42% | - | 46% | 30% | * |
| | 2024 | 67% | 43% | **42%** | - | - | - | - | - | - | * | - | * | * | - | 45% | * | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2025 | 64% | 37% | **42%** | - | - | - | - | - | - | * | - | - | * | - | * | * | - |
| | 2024 | 60% | 37% | **75%** | - | - | - | - | - | - | - | - | - | - | - | 75% | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 12% | **14%** | - | - | - | - | - | - | 20% | - | - | 20% | - | 13% | 20% | - |
| | 2024 | 32% | 15% | **19%** | - | - | - | - | - | - | * | - | * | * | - | 22% | * | - |
| All Grades ELA/Reading | 2025 | 31% | 10% | **12%** | - | - | - | - | - | - | * | - | - | * | - | 8% | * | - |
| | 2024 | 30% | 12% | **6%** | - | - | - | - | - | - | * | - | * | * | - | 7% | * | - |
| All Grades Mathematics | 2025 | 35% | 25% | * | - | - | - | - | - | - | * | - | - | * | - | * | * | - |
| | 2024 | 35% | 25% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **99%** | 88% | 99% | 100% | * | - | - | * | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 64% | **65%** | 64% | 63% | 77% | * | - | - | * | 76% | * | 3% | 78% | 94% | 56% |
| Not Included in Accountability: Mobile | 4% | 29% | **31%** | 24% | 33% | 23% | * | - | - | * | 21% | * | 95% | 18% | 3% | 35% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **2%** | 0% | 3% | 0% | * | - | - | * | 3% | * | 2% | 2% | 3% | 9% |
| Not Tested | 1% | 5% | **1%** | 12% | 1% | 0% | * | - | - | * | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 1% | 5% | **1%** | 12% | 1% | 0% | * | - | - | * | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **99%** | 92% | 100% | 100% | - | - | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 64% | **66%** | 62% | 62% | 84% | - | - | - | * | 79% | * | 6% | 79% | 95% | 52% |
| Not Included in Accountability: Mobile | 4% | 29% | **30%** | 31% | 33% | 16% | - | - | - | * | 14% | * | 91% | 16% | 0% | 33% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **4%** | 0% | 6% | 0% | - | - | - | * | 7% | * | 3% | 4% | 5% | 15% |
| Not Tested | 1% | 5% | **1%** | 8% | 0% | 0% | - | - | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 5% | **1%** | 8% | 0% | 0% | - | - | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 94% | **97%** | 100% | 96% | 100% | - | - | - | - | 100% | - | 100% | 97% | 96% | 100% |
| Included in Accountability | 94% | 58% | **66%** | 67% | 69% | 65% | - | - | - | - | 67% | - | 0% | 74% | 86% | 63% |
| Not Included in Accountability: Mobile | 4% | 35% | **32%** | 33% | 27% | 35% | - | - | - | - | 33% | - | 100% | 23% | 11% | 38% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 6% | **3%** | 0% | 4% | 0% | - | - | - | - | 0% | - | 0% | 3% | 4% | 0% |
| Absent | 1% | 5% | **3%** | 0% | 4% | 0% | - | - | - | - | 0% | - | 0% | 3% | 4% | 0% |
| Other | 0% | 2% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 94% | **98%** | * | 100% | 100% | - | - | - | - | * | * | 100% | 97% | 100% | 100% |
| Included in Accountability | 94% | 65% | **67%** | * | 63% | 83% | - | - | - | - | * | * | 0% | 84% | 100% | 43% |
| Not Included in Accountability: Mobile | 4% | 29% | **30%** | * | 37% | 17% | - | - | - | - | * | * | 100% | 14% | 0% | 57% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 6% | **2%** | * | 0% | 0% | - | - | - | - | * | * | 0% | 3% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 5% | **2%** | * | 0% | 0% | - | - | - | - | * | * | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **98%** | * | 100% | 100% | * | - | - | * | 100% | - | 100% | 97% | 100% | 100% |
| Included in Accountability | 94% | 73% | **60%** | * | 60% | 57% | * | - | - | * | 60% | - | 0% | 76% | 100% | 86% |
| Not Included in Accountability: Mobile | 4% | 22% | **38%** | * | 40% | 43% | * | - | - | * | 40% | - | 100% | 21% | 0% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 5% | **2%** | * | 0% | 0% | * | - | - | * | 0% | - | 0% | 3% | 0% | 0% |
| Absent | 1% | 5% | **2%** | * | 0% | 0% | * | - | - | * | 0% | - | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | **98%** | 78% | 98% | 100% | - | - | - | 100% | 100% | * | 96% | 98% | 97% | 100% |
| Included in Accountability | 92% | 62% | **68%** | 33% | 71% | 65% | - | - | - | 44% | 72% | * | 0% | 80% | 69% | 82% |
| Not Included in Accountability: Mobile | 4% | 33% | **29%** | 44% | 26% | 33% | - | - | - | 56% | 28% | * | 96% | 17% | 27% | 14% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 0% | 2% | - | - | - | 0% | 0% | * | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 4% | **2%** | 22% | 2% | 0% | - | - | - | 0% | 0% | * | 4% | 2% | 3% | 0% |
| Absent | 1% | 3% | **2%** | 22% | 2% | 0% | - | - | - | 0% | 0% | * | 4% | 2% | 2% | 0% |
| Other | 0% | 1% | **1%** | 0% | 1% | 0% | - | - | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | **98%** | 80% | 98% | 100% | - | - | - | * | 100% | * | 97% | 98% | 98% | 100% |
| Included in Accountability | 91% | 60% | **65%** | 60% | 68% | 63% | - | - | - | * | 67% | * | 0% | 78% | 68% | 78% |
| Not Included in Accountability: Mobile | 4% | 35% | **31%** | 20% | 29% | 33% | - | - | - | * | 33% | * | 97% | 19% | 29% | 16% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **1%** | 0% | 1% | 4% | - | - | - | * | 0% | * | 0% | 1% | 1% | 6% |
| Not Tested | 1% | 3% | **2%** | 20% | 2% | 0% | - | - | - | * | 0% | * | 3% | 2% | 2% | 0% |
| Absent | 1% | 3% | **2%** | 20% | 2% | 0% | - | - | - | * | 0% | * | 3% | 2% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | **96%** | * | 95% | 100% | - | - | - | * | * | - | 100% | 95% | 93% | 100% |
| Included in Accountability | 93% | 60% | **64%** | * | 72% | 50% | - | - | - | * | * | - | 0% | 76% | 67% | 89% |
| Not Included in Accountability: Mobile | 5% | 35% | **32%** | * | 23% | 50% | - | - | - | * | * | - | 100% | 19% | 26% | 11% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 5% | **4%** | * | 5% | 0% | - | - | - | * | * | - | 0% | 5% | 7% | 0% |
| Absent | 1% | 3% | **1%** | * | 2% | 0% | - | - | - | * | * | - | 0% | 2% | 2% | 0% |
| Other | 0% | 2% | **3%** | * | 4% | 0% | - | - | - | * | * | - | 0% | 3% | 5% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | **98%** | * | 98% | 100% | - | - | - | * | 100% | * | 100% | 98% | 96% | 100% |
| Included in Accountability | 93% | 61% | **68%** | * | 69% | 67% | - | - | - | * | 86% | * | 0% | 77% | 64% | 88% |
| Not Included in Accountability: Mobile | 4% | 34% | **30%** | * | 29% | 33% | - | - | - | * | 14% | * | 100% | 21% | 32% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 4% | **2%** | * | 2% | 0% | - | - | - | * | 0% | * | 0% | 2% | 4% | 0% |
| Absent | 1% | 4% | **2%** | * | 2% | 0% | - | - | - | * | 0% | * | 0% | 2% | 4% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **98%** | * | 100% | 100% | - | - | - | * | * | * | 83% | 100% | 100% | 100% |
| Included in Accountability | 94% | 73% | **85%** | * | 84% | 100% | - | - | - | * | * | * | 0% | 96% | 83% | 88% |
| Not Included in Accountability: Mobile | 4% | 25% | **13%** | * | 16% | 0% | - | - | - | * | * | * | 83% | 4% | 17% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **2%** | * | 0% | 0% | - | - | - | * | * | * | 17% | 0% | 0% | 0% |
| Absent | 1% | 2% | **2%** | * | 0% | 0% | - | - | - | * | * | * | 17% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 30% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 78.0% | **72.0%** | * | 71.9% | 73.0% | - | - | - | * | 78.4% | 72.0% | 75.4% |
| 2022-23 | 93.3% | 75.6% | **81.3%** | 80.9% | 80.2% | 85.2% | - | - | - | * | 87.1% | 81.6% | 80.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 79.4% | **80.2%** | 100.0% | 81.1% | 75.0% | - | - | - | 50.0% | 64.5% | 81.9% | 86.4% |
| 2022-23 | 20.3% | 82.8% | **76.4%** | 66.7% | 80.0% | 64.3% | - | - | - | * | 52.4% | 74.8% | 68.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 21.3% | **22.3%** | 33.3% | 24.7% | 10.5% | - | - | - | 16.7% | 28.6% | 25.8% | 27.3% |
| 2022-23 | 2.0% | 20.8% | **21.9%** | 37.5% | 23.6% | 13.2% | - | - | - | * | 5.9% | 20.6% | 21.1% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 27.5% | **24.0%** | * | 22.0% | 30.8% | - | - | - | * | 14.3% | 23.7% | 38.5% |
| Received TxCHSE | 0.3% | 1.4% | **2.7%** | * | 0.0% | 7.7% | - | - | - | * | 0.0% | 2.6% | 0.0% |
| Continued HS | 3.1% | 17.5% | **10.7%** | * | 10.2% | 15.4% | - | - | - | * | 14.3% | 5.3% | 15.4% |
| Dropped Out | 5.8% | 53.6% | **62.7%** | * | 67.8% | 46.2% | - | - | - | * | 71.4% | 68.4% | 46.2% |
| Graduates and TxCHSE | 91.1% | 28.9% | **26.7%** | * | 22.0% | 38.5% | - | - | - | * | 14.3% | 26.3% | 38.5% |
| Graduates, TxCHSE, and Continuers | 94.2% | 46.4% | **37.3%** | 50.0% | 32.2% | 53.8% | - | - | - | 100.0% | 28.6% | 31.6% | 53.8% |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 34.7% | **28.8%** | * | 26.9% | 36.8% | - | - | - | * | * | 29.1% | 0.0% |
| Received TxCHSE | 0.3% | 2.8% | **4.1%** | * | 3.8% | 5.3% | - | - | - | * | * | 3.6% | 16.7% |
| Continued HS | 3.1% | 4.3% | **4.1%** | * | 3.8% | 0.0% | - | - | - | * | * | 5.5% | 0.0% |
| Dropped Out | 6.3% | 58.1% | **63.0%** | * | 65.4% | 57.9% | - | - | - | * | * | 61.8% | 83.3% |
| Graduates and TxCHSE | 90.6% | 37.6% | **32.9%** | * | 30.8% | 42.1% | - | - | - | * | * | 32.7% | 16.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 41.9% | **37.0%** | * | 34.6% | 42.1% | - | - | - | * | * | 38.2% | 16.7% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 40.4% | **33.7%** | * | 28.8% | 50.0% | - | - | - | * | 60.0% | 32.2% | 0.0% |
| Received TxCHSE | 0.4% | 3.0% | **3.6%** | * | 3.4% | 4.5% | - | - | - | * | 0.0% | 3.4% | 14.3% |
| Continued HS | 1.0% | 3.0% | **3.6%** | * | 5.1% | 0.0% | - | - | - | * | 0.0% | 0.0% | 14.3% |
| Dropped Out | 6.5% | 53.7% | **59.0%** | * | 62.7% | 45.5% | - | - | - | * | 40.0% | 64.4% | 71.4% |
| Graduates and TxCHSE | 92.6% | 43.4% | **37.3%** | * | 32.2% | 54.5% | - | - | - | * | 60.0% | 35.6% | 14.3% |
| Graduates, TxCHSE, and Continuers | 93.5% | 46.3% | **41.0%** | * | 37.3% | 54.5% | - | - | - | * | 60.0% | 35.6% | 28.6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 30.2% | **25.8%** | * | 23.9% | 35.7% | - | - | - | - | 40.0% | 31.9% | 12.5% |
| Received TxCHSE | 0.4% | 4.0% | **1.6%** | * | 2.2% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.9% | **1.6%** | * | 2.2% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 64.9% | **71.0%** | * | 71.7% | 64.3% | - | - | - | - | 60.0% | 68.1% | 87.5% |
| Graduates and TxCHSE | 92.2% | 34.2% | **27.4%** | * | 26.1% | 35.7% | - | - | - | - | 40.0% | 31.9% | 12.5% |
| Graduates, TxCHSE, and Continuers | 93.2% | 35.1% | **29.0%** | * | 28.3% | 35.7% | - | - | - | - | 40.0% | 31.9% | 12.5% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 36.9% | **30.6%** | * | 30.2% | 37.5% | - | - | - | - | 33.3% | 36.8% | 22.2% |
| Received TxCHSE | 0.5% | 5.0% | **4.2%** | * | 1.9% | 12.5% | - | - | - | - | 16.7% | 1.8% | 0.0% |
| Continued HS | 0.5% | 0.6% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 57.5% | **65.3%** | * | 67.9% | 50.0% | - | - | - | - | 50.0% | 61.4% | 77.8% |
| Graduates and TxCHSE | 92.7% | 41.9% | **34.7%** | * | 32.1% | 50.0% | - | - | - | - | 50.0% | 38.6% | 22.2% |
| Graduates, TxCHSE, and Continuers | 93.2% | 42.5% | **34.7%** | * | 32.1% | 50.0% | - | - | - | - | 50.0% | 38.6% | 22.2% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 33.7% | **27.8%** | * | 28.8% | 31.3% | - | - | - | * | 40.0% | 29.4% | 0.0% |
| Received TxCHSE | 0.5% | 3.6% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.2% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 62.5% | **72.2%** | * | 71.2% | 68.8% | - | - | - | * | 60.0% | 70.6% | 100.0% |
| Graduates and TxCHSE | 93.2% | 37.2% | **27.8%** | * | 28.8% | 31.3% | - | - | - | * | 40.0% | 29.4% | 0.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 37.5% | **27.8%** | * | 28.8% | 31.3% | - | - | - | * | 40.0% | 29.4% | 0.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 24.8% | **23.2%** | * | 21.9% | 28.6% | - | - | - | * | 12.5% | 22.7% | 38.5% |
| Class of 2023 | 90.3% | 30.2% | **26.9%** | * | 24.6% | 39.1% | - | - | - | * | 66.7% | 27.1% | 0.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 15.3% | **11.1%** | - | 15.4% | * | - | - | - | * | * | 11.1% | 20.0% |
| Class of 2023 | 4.3% | 11.5% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 78.5% | 66.9% | **72.2%** | - | 61.5% | * | - | - | - | * | * | 66.7% | 60.0% |
| Class of 2023 | 84.3% | 68.3% | **90.5%** | - | 85.7% | 100.0% | - | - | - | - | * | 100.0% | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 0.1% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | * | * | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 82.2% | **83.3%** | - | 76.9% | * | - | - | - | * | * | 77.8% | 80.0% |
| Class of 2023 | 88.6% | 79.8% | **90.5%** | - | 85.7% | 100.0% | - | - | - | - | * | 100.0% | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 14.4% | **7.4%** | - | 5.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2022-23 | 4.4% | 12.3% | **5.1%** | - | 7.4% | 0.0% | - | - | - | - | 0.0% | 3.4% | * |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 67.7% | **70.4%** | - | 65.0% | 100.0% | - | - | - | * | * | 90.9% | * |
| 2022-23 | 82.5% | 59.6% | **82.1%** | - | 77.8% | 91.7% | - | - | - | - | 80.0% | 89.7% | * |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 82.1% | **77.8%** | - | 70.0% | 100.0% | - | - | - | * | * | 90.9% | * |
| 2022-23 | 86.8% | 72.0% | **87.2%** | - | 85.2% | 91.7% | - | - | - | - | 80.0% | 93.1% | * |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | 27 | 100.0% | 341 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 65 | 48,064 |
| Hispanic | 20 | 74.1% | 221 | 200,942 |
| White | 5 | 18.5% | 46 | 101,714 |
| American Indian | 0 | 0.0% | 0 | 1,231 |
| Asian | 0 | 0.0% | 0 | 19,746 |
| Pacific Islander | 0 | 0.0% | 0 | 606 |
| Two or More Races | 2 | 7.4% | 9 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 6 | 22.2% | 61 | 46,183 |
| Foundation H.S. Program (Endorsement) | 2 | 7.4% | 49 | 42,042 |
| Foundation H.S. Program (DLA) | 19 | 70.4% | 231 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 356 |
| | | | | |
| Special Education Graduates | 3 | 11.1% | 58 | 35,935 |
| Economically Disadvantaged Graduates | 11 | 40.7% | 237 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 4 | 14.8% | 44 | 56,967 |
| At-Risk Graduates | 25 | 92.6% | 307 | 173,035 |
| CTE Completers | 3 | 11.1% | 29 | 127,800 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 81.8% | **81.5%** | - | 90.0% | 40.0% | - | - | - | * | * | 90.9% | * |
| 2022-23 | 76.3% | 70.0% | **66.7%** | - | 66.7% | 66.7% | - | - | - | - | 80.0% | 72.4% | * |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 74.7% | **70.4%** | - | 75.0% | 40.0% | - | - | - | * | * | 72.7% | * |
| 2022-23 | 61.9% | 61.8% | **66.7%** | - | 66.7% | 66.7% | - | - | - | - | 80.0% | 72.4% | * |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 74.1% | **70.4%** | - | 75.0% | 40.0% | - | - | - | * | * | 63.6% | * |
| 2022-23 | 62.8% | 62.4% | **74.4%** | - | 74.1% | 75.0% | - | - | - | - | 60.0% | 79.3% | * |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 75.3% | **77.8%** | - | 80.0% | 60.0% | - | - | - | * | * | 72.7% | * |
| 2022-23 | 54.3% | 66.6% | **71.8%** | - | 70.4% | 75.0% | - | - | - | - | 40.0% | 69.0% | * |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 70.0% | **66.7%** | - | 70.0% | 40.0% | - | - | - | * | * | 63.6% | * |
| 2022-23 | 48.4% | 57.5% | **61.5%** | - | 59.3% | 66.7% | - | - | - | - | 40.0% | 65.5% | * |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 0.6% | **3.7%** | - | 5.0% | 0.0% | - | - | - | * | * | 9.1% | * |
| 2022-23 | 20.4% | 0.6% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 3.5% | **3.7%** | - | 0.0% | 20.0% | - | - | - | * | * | 9.1% | * |
| 2022-23 | 23.6% | 2.0% | **2.6%** | - | 3.7% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2022-23 | 4.8% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 7.9% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2022-23 | 5.6% | 7.0% | **10.3%** | - | 11.1% | 8.3% | - | - | - | - | 80.0% | 10.3% | * |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 16.8% | **14.8%** | - | 20.0% | 0.0% | - | - | - | * | * | 27.3% | * |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 17.1% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 12.4% | **7.4%** | - | 10.0% | 0.0% | - | - | - | * | * | 18.2% | * |
| 2022-23 | 33.4% | 17.1% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.3% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 4.7% | **7.4%** | - | 10.0% | 0.0% | - | - | - | * | * | 9.1% | * |
| 2022-23 | 2.7% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2022-23 | 0.6% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 7.0% | **25.9%** | - | 20.0% | 40.0% | - | - | - | * | * | 27.3% | * |
| | 2022-23 | 21.0% | 6.4% | **15.4%** | - | 18.5% | 8.3% | - | - | - | - | 20.0% | 10.3% | * |
| Mathematics | 2023-24 | 21.3% | 4.4% | **7.4%** | - | 5.0% | 20.0% | - | - | - | * | * | 0.0% | * |
| | 2022-23 | 19.9% | 3.4% | **5.1%** | - | 7.4% | 0.0% | - | - | - | - | 20.0% | 0.0% | * |
| Both Subjects | 2023-24 | 12.7% | 2.9% | **7.4%** | - | 5.0% | 20.0% | - | - | - | * | * | 0.0% | * |
| | 2022-23 | 12.5% | 2.2% | **5.1%** | - | 7.4% | 0.0% | - | - | - | - | 20.0% | 0.0% | * |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 71.6% | **51.9%** | - | 60.0% | 0.0% | - | - | - | * | * | 45.5% | * |
| | 2022-23 | 18.2% | 58.4% | **59.0%** | - | 55.6% | 66.7% | - | - | - | - | 40.0% | 69.0% | * |
| Mathematics | 2023-24 | 29.5% | 73.6% | **74.1%** | - | 75.0% | 60.0% | - | - | - | * | * | 72.7% | * |
| | 2022-23 | 20.2% | 65.0% | **66.7%** | - | 63.0% | 75.0% | - | - | - | - | 20.0% | 69.0% | * |
| Both Subjects | 2023-24 | 20.2% | 67.2% | **48.1%** | - | 55.0% | 0.0% | - | - | - | * | * | 45.5% | * |
| | 2022-23 | 12.5% | 55.1% | **48.7%** | - | 40.7% | 66.7% | - | - | - | - | 20.0% | 58.6% | * |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 24.2% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2024 | 14.6% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.8% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2024 | 9.6% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 7.4% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2024 | 10.9% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 10.3% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2024 | 13.7% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.1% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 53.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2024 | 48.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 53.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 46.1% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 44.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2024 | 56.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 42.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 1.8% | **3.7%** | - | 5.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| | 2022-23 | 79.3% | 1.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 0.0% | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 28.9% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 978 | 1035 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2023-24 | 496 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 497 | 505 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 479 | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 482 | 530 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | * | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.2 | 15.0 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023-24 | 19.0 | * | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.8 | 14.0 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 19.0 | * | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.9 | 15.0 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023-24 | 19.6 | * | * | - | * | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.5 | 16.0 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 2.4% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 45.4% | 6.9% | **0.5%** | 0.0% | 0.7% | 0.0% | - | - | - | * | 0.0% | 1.1% | 0.0% |
| English Language Arts | 2023-24 | 17.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 17.4% | 3.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2023-24 | 19.4% | 2.8% | **0.0%** | * | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 19.5% | 5.5% | **0.7%** | 0.0% | 0.9% | 0.0% | - | - | - | * | 0.0% | 1.4% | 0.0% |
| Science | 2023-24 | 21.9% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 21.5% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2023-24 | 24.5% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022-23 | 24.0% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 12.9% | **20.0%** | - | 9.5% | 44.4% | - | - | - | - | 0.0% | 18.5% | 0.0% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 25.5% | **16.7%** | - | 0.0% | 25.0% | - | - | - | - | - | 20.0% | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **149** | **100.0%** | **1,602** | **5,530,499** | **149** | **100.0%** | **1,607** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 9 | 39 | 26.2% | 26.7% | 8.3% | 39 | 26.2% | 26.7% | 8.3% |
| Grade 10 | 54 | 36.2% | 30.8% | 7.9% | 54 | 36.2% | 30.8% | 7.9% |
| Grade 11 | 34 | 22.8% | 23.9% | 7.4% | 34 | 22.8% | 23.8% | 7.4% |
| Grade 12 | 22 | 14.8% | 18.6% | 7.0% | 22 | 14.8% | 18.7% | 7.0% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 6 | 4.0% | 15.2% | 12.8% | 6 | 4.0% | 15.2% | 12.8% |
| Hispanic | 117 | 78.5% | 67.6% | 53.5% | 117 | 78.5% | 67.6% | 53.5% |
| White | 25 | 16.8% | 14.1% | 24.4% | 25 | 16.8% | 14.1% | 24.4% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 0.2% | 5.6% | 0 | 0.0% | 0.2% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.7% | 2.1% | 3.3% | 1 | 0.7% | 2.1% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 60 | 40.3% | 46.2% | 48.9% | 60 | 40.3% | 46.1% | 48.8% |
| Male | 89 | 59.7% | 53.8% | 51.1% | 89 | 59.7% | 53.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 74 | 49.7% | 66.5% | 60.5% | 74 | 49.7% | 66.6% | 60.4% |
| Non-Educationally Disadvantaged | 75 | 50.3% | 33.5% | 39.5% | 75 | 50.3% | 33.4% | 39.6% |
| Section 504 Students | 12 | 8.1% | 10.5% | 6.8% | 12 | 8.1% | 10.6% | 6.8% |
| EB Students/EL | 27 | 18.1% | 13.6% | 24.3% | 27 | 18.1% | 13.6% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 0.0% | 2.1% | | | | |
| Students w/ Dyslexia | 2 | 1.3% | 2.9% | 6.4% | 2 | 1.3% | 2.9% | 6.4% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 0.6% | 1.4% | 0 | 0.0% | 0.6% | 1.4% |
| Immigrant | 0 | 0.0% | 0.0% | 3.5% | 0 | 0.0% | 0.0% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 149 | 100.0% | 98.9% | 66.6% | 149 | 100.0% | 98.9% | 66.5% |
| Military Connected | 0 | 0.0% | 0.9% | 4.1% | 0 | 0.0% | 0.9% | 4.1% |
| At-Risk | 149 | 100.0% | 99.9% | 53.5% | 149 | 100.0% | 99.9% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 27 | 18.1% | 13.2% | 24.3% | 27 | 18.1% | 13.3% | 24.3% |
| Career and Technical Education | 104 | 69.8% | 53.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 104 | 69.8% | 53.9% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.7% | 0 | 0.0% | 0.0% | 8.7% |
| Special Education | 18 | 12.1% | 14.5% | 15.3% | 18 | 12.1% | 14.6% | 15.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **18** | | | | | | | |
| Students with Intellectual Disabilities | 11 | 61.1% | 57.1% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 2.6% | 17.0% | | | | |
| Students with Autism | 0 | 0.0% | 2.1% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 38.2% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **149** | **67.4%** | **74.4%** | **16.4%** | | | | |
| African American | 12 | 5.4% | 14.4% | 3.3% | | | | |
| Hispanic | 101 | 45.7% | 47.3% | 8.9% | | | | |
| White | 30 | 13.6% | 9.9% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.0% | | | | |
| Two or More Races | 6 | 2.7% | 2.4% | 0.6% | | | | |
| Special Ed Students who are Mobile | 19 | 61.3% | 66.8% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 54.5% | 70.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 65 | 60.7% | 72.2% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **53** | **55.2%** | **59.0%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 9 | 52.8% | 54.4% | 7.3% | 16.7% | 56.8% | 11.0% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 3.3 | 3.8 | 16.4 |
| Foreign Languages | 2.3 | 2.4 | 18.9 |
| Mathematics | 3.2 | 3.9 | 17.8 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Science | 1.3 | 3.6 | 18.9 |
| Social Studies | 2.9 | 3.5 | 18.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **9.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 6.9 | 69.8% | 67.1% | 63.8% |
| Teachers | 4.9 | 49.7% | 41.4% | 48.3% |
| Professional Support | 1.0 | 10.1% | 15.4% | 10.8% |
| Campus Administration (School Leadership) | 1.0 | 10.1% | 4.9% | 3.4% |
| Educational Aides | 3.0 | 30.2% | 19.4% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 10.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| **Total Minority Staff** | **4.5** | **45.5%** | **62.8%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.1 | 22.4% | 36.4% | 12.8% |
| Hispanic | 1.4 | 28.7% | 29.2% | 31.0% |
| White | 2.4 | 48.9% | 29.7% | 52.2% |
| American Indian | 0.0 | 0.0% | 1.6% | 0.3% |
| Asian | 0.0 | 0.0% | 1.5% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.4 | 27.6% | 37.1% | 24.6% |
| Females | 3.6 | 72.4% | 62.9% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 2.4% |
| Bachelors | 3.6 | 72.5% | 61.5% | 71.4% |
| Masters | 1.4 | 27.5% | 35.0% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.9% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 20.2% | 35.3% | 7.3% |
| 1-5 Years Experience | 0.3 | 5.5% | 27.9% | 28.3% |
| 6-10 Years Experience | 2.1 | 42.7% | 13.0% | 19.7% |
| 11-20 Years Experience | 1.5 | 29.6% | 17.9% | 27.6% |
| 21-30 Years Experience | 0.1 | 2.0% | 4.3% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.6% | 3.0% |
| Number of Students per Teacher | 30.2 | n/a | 26.1 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 2.3 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 1.6 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.3 |
| Average Years Experience of Teachers | 10.2 | 8.7 | 11.2 |
| Average Years Experience of Teachers with District | 4.7 | 3.9 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $49,622 | $46,084 | $55,689 |
| 1-5 Years Experience | $56,306 | $45,759 | $59,266 |
| 6-10 Years Experience | $51,907 | $46,016 | $62,607 |
| 11-20 Years Experience | $63,996 | $61,248 | $66,353 |
| 21-30 Years Experience | $55,185 | $64,167 | $70,976 |
| Over 30 Years Experience | - | $57,669 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $55,337 | $49,662 | $63,751 |
| Professional Support | $61,994 | $69,246 | $75,909 |
| Campus Administration (School Leadership) | $83,159 | $84,535 | $88,786 |
| Instructional Staff Percent | n/a | 63.7% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.6% | 6.3% |
| Career and Technical Education | 0.8 | 15.4% | 9.3% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.6% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 4.2 | 84.4% | 74.5% | 69.0% |
| Special Education | 0.0 | 0.2% | 13.0% | 11.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**