

2026-2027 ACADEMIC PROGRAM GUIDE

Achieving
Excellence,
Innovation,
& Empowerment
Together.

SOCIAL STUDIES

AP African American Studies
AP Comparative Government & Politics
AP European History
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology
AP United States Government & Politics
AP U.S. History
Career Internship Program
Civics
Constitutional Law
Economics
Global Relations
Introduction to Psychology
Sociology
U.S. History
U.S. History American Studies
World History

Office of Social Studies

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Social Studies Mission Statement

The Social Studies department at LTHS strives to develop reflective citizens who understand their role in society by connecting the past and present through inquiry, critical thinking, and a desire to take action.

Required Sequences

South Campus 9	South Campus 10	North Campus 11-12
World History Prep	Civics	U.S. History (Prep, Accel, AP)
AP Human Geography	AP U.S. Govt & Politics	U.S. History Am. Studies (Prep, Accel, AP)

Electives Offerings

South Campus 9	North Campus 11-12
Global Relations 9-10	Constitutional Law
Economics 10 only	Economics
AP European History 10 only	Intro to Psychology
	Sociology
	AP European History
	AP United States Government & Politics
	AP Macroeconomics
	AP Microeconomics
	AP African American Studies
	AP Psychology



Social Studies Department Standards

The Illinois Learning Standards (ILS) define what all students in Illinois public schools should know and be able to do. The purpose of these rigorous standards is to better prepare students to be college and career ready. The Illinois Learning Standards for Social Science 9-12 focus on inquiry and content skills in Civics, Geography, Economics, and History. All Social Studies courses include the inquiry skills listed below.

Illinois Learning Standards for Social Science 9-12 Inquiry Skills

Developing Questions and Planning Inquiries

Constructing Essential Questions:

- ***SS.9-12.IS.1.*** Create actionable, student-driven (or student-informed) questions that lead to social studies investigations beyond one's immediate cultural environment or lens.

Constructing Supporting Questions:

- **SS.9-12.IS.2.** Develop culturally informed, student-driven supporting questions that contribute to inquiry and evaluate the purpose of supporting questions in the research and inquiry process.

Determining Helpful Sources:

- **SS.9-12.IS.3**. Develop new supporting and essential questions by primary and secondary investigation, collaboration, and use of sources that reflect diverse perspectives (e.g., political, cultural, socioeconomic, race, religious, gender).

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources:

- **SS.9-12.S.4.** Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.
- **SS.9-12.IS.5.** Gather and evaluate information from multiple primary and secondary sources that reflect the perspectives and experiences of multiple groups, including marginalized groups.

Developing Claims and Using Evidence:

- **SS.9-12.IS.6**. Analyze evidence and identify counter perspectives to revise or strengthen claims.
- **SS.9-12.IS.7.** Construct arguments using precise and knowledgeable claims with evidence from multiple sources, while acknowledging counterclaims, perspectives, and biases.
- **SS.9-12.IS.8**. Evaluate evidence to construct arguments and claims that use reasoning and account for multiple perspectives and value systems.

Communicating Conclusions and Taking Informed Actions

Communicating Conclusions:

- **SS.9-12.IS.9.** Develop and prepare communication by identifying stakeholders (or audiences) and evaluate what messages and media are likely to result in stakeholder support or opposition.

Critiquing Conclusions:

- **SS.9-12.IS.10.** Solicit feedback from stakeholder representatives and revise communication and action plans accordingly.

Taking Informed Action:

- **SS.9-12.IS.11.** Use interdisciplinary lenses to identify local, regional, state, natural, or global concerns and anticipate the outcome possible solutions might have on all impacted communities, including marginalized communities.
- **SS.9-12.IS.12.** Analyze existing structures, systems, and methodologies to determine what types of interventions or informed action will lead to increased equity, inclusion, and community and civic good.
- **SS.9-12.IS.13.** Use deliberative processes and apply appropriate civic engagement strategies and procedures to address local, regional, or global concerns, and take action in or out of school.
- **SS.9-12.IS.14.** Take measurable action to effect changes that bring about equity, inclusion, and the community and civic good.
- **SS.9-12.IS.15**. Evaluate the outcomes of informed action and reflect on successes and failures of interventions or informed action that will lead to increased equity, inclusion, and community and civic good.

The Illinois Learning Standards for Civics, Geography, Economics, and History courses can be found at:
https://www.isbe.net/Documents/SS-Standards-9-12.pdf

Social Studies Graduation Requirements

- All students must successfully complete 1 year of World History or AP Human Geography, 1 semester of either Civics or AP U. S. Government and Politics, and 1 year of a U.S. History course offering. Civics and AP United States Government and Politics satisfy the U.S. Constitution graduation requirement.

Social Studies Advanced Placement Examinations

AP examinations are available in nine areas. Division chair approval for placement into a Social Studies AP course will be based upon an integrated analysis of the following indicators:

A. teacher, counselor, and parental approval;
B. past performance in social studies courses;
C. concurrent enrollment in an English (Accel) or (Hon) course

1. **United States Government and Politics**
In order to be prepared for the United States Government and Politics AP Examination, students should enroll in the United States Government and Politics AP. Students may enroll in this course during their Sophomore year to fulfill their Civics graduation requirements or students may enroll in this course as an elective during their junior or senior year. It is expected that students enrolling in the course possess some topical familiarity by reading newspapers and periodicals.

2. **Comparative Government and Politics**
In order to be prepared for the Comparative Government and Politics AP examination, students should enroll in Comparative Government and Politics AP. Students may enroll in this course and other social studies courses concurrently during the spring semester of their junior and/or senior years.

3. **Microeconomics**
In order to be prepared for this course and its AP examination, students in this course must have a solid mathematics background. This semester course is offered every year.

4. **Macroeconomics**
In order to be prepared for the Macroeconomics AP examination, students should enroll in this course. It is expected that students enrolling in this course already possess some topical familiarity by reading newspapers and periodicals. This semester course is offered every year.

5. **European History**
In order to be prepared for the AP European History examination, students should enroll in this course. To do well in the course and on the examination, students should have a rich and varied background of academic courses. To enroll in the course, students should read and write at high levels since the work is college equivalent. This course is offered in grades 10, 11 and 12 and is an annual course.

6. **Psychology**
In order to be prepared for the Psychology AP examination, students should enroll in this course. It is expected that students enrolling in this class have well-developed reading and writing skills since the work is college-level equivalent. This course is offered in grades 11 and 12.

7. **U.S. History**
In order to be prepared for the AP United States History examination, students should enroll in U.S. History AP. This course satisfies the U.S. History requirement for graduation. Students must enroll in both semesters of the course. The course is open to both juniors and seniors. It is particularly desirable that prospective students have an interest in history and have performed well in previous Social Studies and English courses.

8. **Human Geography**
In order to be prepared for the AP Human Geography examination, students should enroll in this course. This is an annual course that satisfies the freshman World History requirement. It is expected that students enrolling in this class have well-developed reading, writing, and time-management skills, since the work is college-level equivalent. This course is only offered in grade nine.

9. **African American Studies**
African American Studies In order to be prepared for the AP African American Studies examination, students should enroll in this course. Students enrolling in this course can expect to apply lenses from multiple disciplines to evaluate key concepts, historical developments and processes that have shaped Black experiences and debates within the field of African American studies. Students should be prepared to identify connections between Black communities in the United States and the broader African diaspora in the past and present, as well as compare and analyze a range of perspectives about the movements, approaches, organizations and key figures involved in freedom movements.

- **Independent Study:** As outlined in the Independent Study section, under specific conditions, students may make an application for Independent Study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent Study may not be taken as an 8th semester/annual course.

AP African American Studies

Credit: 1
Level: V
Grade Offered: 11, 12
Annual: 11, 12 SS8351
Annual: 11, 12 SS8352
Prerequisite: None

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Given the interdisciplinary character of African American studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

AP Comparative Government & Politics

Credit: 1/2
Level: V
Grade Offered: 11, 12
Spring: 11, 12 SS8242
Prerequisite: None

AP Comparative Government is a semester-long introductory college course designed to expose students to the different government systems outside the United States. The course uses a comparative approach to examine the political structures and challenges of six selected countries: China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students will compare how each country responds to conflicts and engages with other countries and its citizens by evaluating the civil rights, civil liberties, civil society, political behaviors, and political participation in the six different government systems. Students will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments.

AP European History

Credit: 1
Level: V
Grade Offered: 10, 11, 12
Annual: 10 SS8216
Annual: 10 SS8217
Annual: 11, 12 SS8211
Annual: 11, 12 SS8212
Prerequisite: None

Students should take AP European History if they have a strong interest in history and feel capable of reading and writing at a college level. This course is intended to give students an opportunity to experience the pace and intensity of a college-level course in modern European history. Working in the context of Europe from the Renaissance to the present, students develop skills in analysis of historical problems and in the selection and evaluation of sources. An important objective of the course is to prepare students for the AP European History Examination.

AP Human Geography

Credit: 1
Level: V
Grade Offered: 9
Annual: 9 SS5896
Annual: 9 SS5897
Prerequisite: None

Geography is open to 9th grade students willing to accept the rigor and challenge of an AP class, and will be taught with the first time AP student in mind. In addition to preparing students for the AP Human Geography exam, the course will introduce students to the systematic study of patterns and processes that have shaped human understanding, and the use and alteration of the Earth's surface. In accordance with the College Board curriculum, students will learn about the nature and perspectives of geography, population, immigration, culture, political organization, and economic development. Students will use reading comprehension skills to analyze spatial concepts and landscape analysis in order to examine human social organization and its environmental consequences. This course will emphasize recognizing, interpreting, and evaluating information for the purpose of analysis, discussion, and writing. The course is an excellent opportunity for curious students to become geo-literate, understand how cultures and societies develop, and analyze the role geography plays in that development.

AP Macroeconomics

Credit: 1/2
Level: V
Grade Offered: 11, 12
Spring: 11, 12 SS8262
Prerequisite: None

This course is aimed at giving students a thorough understanding of the principles and concepts that apply to our economic system. Particular emphasis is on the study of national income and price determination, and the course also develops students' familiarity with economic performance measures, economic growth, and international economics. Fundamental economic concepts such as scarcity, opportunity costs, and comparative advantages will be included. Current economic topics and questions will be presented in order to prepare students for the AP Examination.

AP Microeconomics

Credit: 1/2
Level: V
Grade Offered: 11, 12
Fall: 11, 12 SS8481
Prerequisite: None

The purpose of this course is to provide students with a thorough understanding of the principles of the economy that apply to the functions of the individual decision makers, both consumers and producers, within an economic system. This course will provide basic supply and demand theory, theory of the firm, and micro-analysis of economic problems and situations found in the various markets in our country. Current economic problems and models will be presented. Current economic topics and problem solving will be used in order to prepare the student for the AP Examination.

AP Psychology

Credit: 1
Level: V
Grade Offered: 11, 12
Annual: 11, 12 SS8511
Annual: 11, 12 SS8512
Prerequisite: None

AP Psychology is aimed at instructing and preparing students for successful completion of a college level course, and includes preparation for the AP Psychology Examination. The teaching will emphasize a scientific approach to the study of psychology. Topics include: neuroscience, human development, learning, cognition, social psychology and psychological disorders and therapy. This class also analyzes current research to solidify the learning of psychological concepts and experimentation. Students who enroll in this course will be expected to demonstrate strong reading and writing skills and be able to complete nightly reading assignments in order to be successful.

AP United States Government & Politics

Credit: 1/2
Level: V
Grade Offered: 10, 11, 12
Fall: 10 SS8316
Spring: 10 SS8317
Fall: 11, 12 SS8311
Prerequisite: None

AP U.S. Government and Politics is a semester-long introductory college course. Students will analyze foundational documents such as the Federalist Papers to explain American democracy and other aspects of our government and political system. Students will learn to connect political concepts to real-life situations, explain the impact of the U.S. Supreme Court decisions, and analyze data to find patterns and draw conclusions. This course examines political beliefs and behaviors, political participation and voting trends, linkage institutions and their influence on government, civil rights and civil liberties provided in the Constitution, and interactions between the branches of government. Successful completion of AP U. S. Government and Politics during sophomore year will allow students to fulfill the state Civics requirement for graduation. Junior and Senior students who have fulfilled their Civics requirement, can also take this course as an elective.

AP U.S. History

Credit: 1
Level: V
Grade Offered: 11, 12
Annual: 11, 12 SS8111
Annual: 11, 12 SS8112
Prerequisite: None

AP U.S. History is a challenging, college-level course for motivated students who want to explore how the United States was shaped by key ideas, conflicts, and people. Through analyzing historical documents, images, and arguments, students will think like historians by questioning evidence, making connections, and writing to explain change over time. The course builds strong critical thinking and writing skills while preparing students for success on the AP U.S. History Exam.



Civics

Credit: 1/2
Level: III
Grade Offered: 10
Annual: 10 SS6316
Annual: 10 SS6317
Prerequisite: None

Civics is a one-semester course that includes the study of government institutions, analysis of current and controversial issues, simulations of the democratic process, and service learning. Students will gain essential knowledge of American government and politics, including the fundamental principles of our government, the roles of the President, Congress, and the courts, political culture and participation, elections and campaigns, and the influence of interest groups and media. Students will apply theoretical concepts to current issues and events while developing the skills necessary for evaluating media sources for bias, writing claim and evidence statements, and engaging in effective civil discourse. Successful completion of Civics during sophomore year will allow students to fulfill the state Civics requirement for graduation.

Constitutional Law

Credit: 1/2
Level: III
Grade Offered: 11, 12
Fall: 11, 12 SS6331
Spring: 11, 12 SS6332
Prerequisite: None

This class emphasizes how the legal system applies to all American citizens, and evaluates the impact of court cases on individual rights (including the rights of students). Emphasis is placed on analytical thinking that requires evaluation of evidence and presentation of persuasive arguments. The course includes class discussion, role-play, mock hearings, and a criminal mock trial. In addition, students will research a Supreme Court case that has impacted their individual rights.

Economics

Credit: 1/2
Level: III
Grade Offered: 10, 11, 12
Fall: 10 SS5916
Spring: 10 SS5917
Fall: 11, 12 SS5911
Spring: 11, 12 SS5912
Prerequisite: None

This course will help students to develop an understanding of economics, including a focus on the principles of microeconomics and macroeconomics. This course focuses on scarcity and economic systems, market forces of supply and demand, economic indicators, monetary and fiscal policy, and global trade. Students will apply economic concepts to current events, such as evaluating the impact of scarcity, investing in the stock market, advising the president, and analyzing economic development.

Global Relations

Credit: 1/2
Level: IV
Grade Offered: 9, 10
Fall: 9, 10 SS6936
Spring: 9, 10 SS6937
Prerequisite: None

This accelerated course uses U.S. foreign policy as a window into the issues of poverty, globalization, terrorism, and conflict. There is an emphasis on analyzing current international issues. The class challenges students by foregoing use of a traditional textbook while utilizing a variety of written materials that require students to read, write, and discuss global relations at an advanced level.

Introduction to Psychology

Credit: 1/2
Level: III
Grade Offered: 11, 12
Fall: 11, 12 SS6111
Spring: 11, 12 SS6112
Prerequisite: None

How can predicting behavior and mental processes help enhance our own human experience? What makes someone human? How do humans thrive, change, and impact others? Introduction to Psychology is a course that will help students answer these questions through the study of personality, decision making, learning, memory, neuroplasticity, and social interaction. Students will identify and evaluate psychological research, as well as apply and analyze behavior and mental processes from the biological, psychological, and social perspectives.

Sociology

Credit: 1/2
Level: III
Grade Offered: 11, 12
Fall: 11, 12 SS6011
Spring: 11, 12 SS6012
Prerequisite: None

Sociology is the history of today. It is the scientific study of societies and human group behavior. Students explore issues relevant to 21st century life and how society influences behavior. Students examine global development and how technology and social change relate. Sociology provides the opportunity to explore other cultures, question the causes of social behavior and the relevance of sociology to their lives. Selected topics covered include culture, values, norms, globalization, socialization, social status, roles, deviance, conformity, the social institutions of family, religion, and education, and global inequality and prejudice.

U.S. History Prep: American Studies

Credit: 2 (1 credit for English & 1 credit for U.S. History
Level: III
Grade Offered: 11
Annual: 11, 12 SS5741
Annual: 11, 12 SS5742
Prerequisite: English II

American Studies III (Prep) is a thematic approach to learning American History/Literature designed for students who want to try something a little different, yet meet all of the requirements of the English III (Prep) and U.S. History (Prep) courses. The course meets daily in a two-hour block of time, at times allowing for a larger class environment to create a greater sense of community. This structure creates the flexibility to more fully explore the people, events, and culture that helped shape this country's history while simultaneously being influenced by the ideas and literature that came from them. For instance, while studying past and current trends of immigration, students will participate in a simulation of Ellis Island, read short stories written by or about immigrants, and research, write, and present about an immigrant group to discover what has shaped their American experience. This course involves group work/collaboration, reading, writing, public speaking/presentation opportunities and tests that are geared to all English III (Prep) and U. S. History (Prep) students.



U.S. History Accel: American Studies

Credit: 2 (1 credit for English & 1 credit for U.S. History
Level: IV
Grade Offered: 11
Annual: 11 SS7411
Annual: 11 SS7412
Prerequisite: English II Accel or Honors

American Studies IV (Accelerated) is a thematic approach to learning American History/Literature designed for students who want to try something a little different, yet meet all of the requirements of U.S History (Accel) and English III (Accel) that meets daily in a two hour block of time, at times combining both classes to create a greater sense of community. This course meets all of the requirements for college preparatory English and U.S. History credit, but differs from a traditional English and history classroom. Students in this course will practice four skills throughout each unit of study: synthesis, asking questions, a broader component of literacy by drawing from sources in the arts and media, and reading the current world. The combination of literature and history allows students to practice these skills by examining American culture and the historical forces that shaped it. This class is organized thematically. In this way, students analyze historical themes using a variety of primary source documents, works of art, and literary texts to make connections to today's world. Students will also examine poetry, music, and documentaries connected to America, historically and culturally. Throughout the course, a major emphasis is placed on written analytical skills that synthesize information from both courses.

U.S. History Prep

Credit: 1
Level: III
Grade Offered: 11,12
Annual: 11, 12 SS5711
Annual: 11, 12 SS5712
Prerequisite: None

U.S. History (Prep) is for the student who wants to learn about historical content centered around themes, such as: immigration, the role of government, innovation and technology. Through an examination of themes students will loop through history, ensuring an in-depth understanding and the ability to make connections to today's society. Students will be assessed on their ability to apply knowledge, analyze history and construct historical arguments. Students will master these skills through discussion, source analysis, research, reading and writing. This course offers students a variety of ways to engage in U.S. History.

U.S. History Accel

Credit: 1
Level: IV
Grade Offered: 11,12
Annual: 11, 12 SS7131
Annual: 11, 12 SS7132
Prerequisite: None

U.S. History (Accel) is for the motivated student who wants an intensive, high-level thinking course with engaging content centered around themes. Through an examination of themes students will loop through history, ensuring an in-depth understanding and an ability to make on-going contemporary connections. Students will be assessed on their ability to apply knowledge, analyze history and construct historical arguments, and in so doing, students will develop strong historical thinking skills. Students will master these skills through writing, discussions, presentations, and source analysis. Students in this course will experience a faster paced and more in-depth analysis and evaluation of historical texts.

World History

Credit: 1
Level: III
Grade Offered: 9
Annual: 9 SS5816
Annual: 9 SS5817
Prerequisite: None

World History aims to help students understand the complex world in which they live by looking at multiple perspectives to develop an understanding for different cultures/civilizations, as well as relating the past to the present and future. Students learn that although human needs are basically the same everywhere, differences in environment and history have played a determining role in establishing variety in cultures/civilizations. Students learn how to apply historical content, analyze evidence and construct an argument. This course also engages students in the study of geography, economics, political science, and social and cultural life to better understand our world.

Career Internship Program

Credit: 1/2 (dc)
Level: IV
Grade Offered: 12
Fall: 11, 12 SS5551
Spring: 11, 12 SS5552
Summer: SS5558 or SS5559

This course is designed for a student who is seeking to complete an internship in partnership with LTHS. Detailed information about qualifying for a Career Internship Program class can be found in the Career Internship Guidelines for Approval section of the Guide. An application does not guarantee admission.

Social Studies Classes

When choosing Annual Courses, you will need the first and second semester codes.

Freshman Courses

Annual

SS5816/7 World History
SS5896/7 AP Human Geography

Electives

Fall Only

SS6936 Global Relations

Spring Only

SS6937 Global Relations

Sophomore Courses

Annual

SS8216/7 AP European History

Fall Only

SS6316 Civics
SS5916 Economics
SS6936 Global Relations

Spring Only

SS6317 Civics
SS5917 Economics
SS6937 Global Relations
SS8317 AP US Govt & Politics

Junior and Senior Courses

Annual

SS8351/2 AP African American Studies
SS8211/2 AP European History
SS8511/2 AP Psychology
SS8111/2 AP U.S. History
SS7131/2 U.S. History Accel
SS5711/2 U.S. History Prep
SS5741/2 U.S. History Prep: Am. Studies
SS7411/2 U.S. History Accel: Am. Studies

Fall Only

SS8481 AP Microeconomics
SS8311 AP US Govt & Politics
SS6331 Constitutional Law
SS5911 Economics
SS6111 Introduction to Psychology
SS6011 Sociology

Spring Only

SS8242 AP Comparative Govt & Politics
SS8262 AP Macroeconomics
SS6332 Constitutional Law
SS5912 Economics
SS6112 Introduction to Psychology
SS6012 Sociology

Fall or Spring

SS5551/2 Career Internship

Have you ever considered a career in?

Anthropology

- Anthropology Teacher
- Archaeology
- Criminology
- Ethnology
- Linguistics
- Museum Curator

Available Courses

- American Studies
- Sociology
- U.S. History
- World History
- Human Geography AP

Economics

- Accountant
- Actuary
- Advertising Executive
- Analyst
- Banking
- Business Management
- City Manager
- Claims Adjuster
- Economics Teacher
- Economist
- Franchise Operator
- Industrial/Agricultural
- Economist
- Insurance Agent
- Investment/Financial
- Management Trainee
- Marketing Researcher
- Urban Planner
- Taxation Specialist

Available Courses

- American Studies
- Comparative Govt AP
- Economics
- European History AP
- Human Geography AP
- US Govt AP
- Macroeconomics
- Microeconomics
- Psychology
- U.S. History

Geography

- Biography
- Cartographer
- Climatologist
- Meteorologist
- Demographer
- Environmentalist
- Foreign Service
- Geography Teacher
- Geologist
- Land Use Planner
- Law Enforcement
- Oceanologist
- Recreation Planner
- Resource Management
- Travel Agent
- Diplomat

Available Courses

- American Studies
- Economics
- Global Relations
- Human Geography AP
- U.S. History
- World. History

History

- Antique Dealer
- Architect
- Archivist
- Art Historian
- Biographer
- Civil Engineer
- Columnist
- Correspondent
- International Business
- History Consultant
- History Teacher
- Judge
- Lawyer
- Librarian
- Museum Curator
- Politician
- Writer
- National Parks/ History Guide

Available Courses

- American Studies
- Civics
- Comparative Gov't AP
- Constitutional Law
- US Govt & Politics AP
- European History AP
- Psychology
- U.S. History
- World History

Political Science

- Criminologist
- Foreign Service
- Government Researcher
- Judge
- Lawyer
- Political Science Teacher
- Politician
- Public Administrator
- Urban Planner

Available Courses

- American Studies
- Civics
- Comparative Gov't AP
- Constitutional Law
- Economics
- US Govt & Politics
- European History AP
- Global Relations
- Psychology
- U.S. History
- World History

Psychology/Sociology

- Camp Director
- Career Counselor
- Clergy
- Criminologeist
- Demographer
- Employment Counselor
- Ethnologist
- Industrial Sociologist
- Law Enforcement
- Personal Director
- Psychiatrist
- Psychologist
- Psycho-Sociology Teacher
- Quantitative Analyst
- Recreation Director
- School Counselor
- Social Worker
- Urban Planner

Available Courses

- American Studies
- Sociology
- Psychology
- U.S. History

Honor our tradition of excellence, foster innovation, and empower all students in their quest for a fulfilling life.



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