

Comprehensive Progress Report

Mission: To cultivate lifelong learners by providing meaningful, high quality instruction that is inclusive, engaging, and rooted in a culture where students' unique experiences and talents are acknowledged and celebrated.

Vision: At CCIa, our vision is to become a model for exemplary instructional practices, that yield intrinsically motivated learners and high levels of academic achievement.

Goals:

Goal 2: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 8.9% in SY2024-25 to 25% in SY2025-26.

Goal 3: The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 4% in SY2024-25 to 25% in SY2025-26. (Aligns to A2.04 and B3.03 and CMS Goal 3)

Goal 4: The percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from 92.45% in SY2024-25 to 100% in SY2025-26. (Aligns to A4.10 and A4.16 and CMS Goal 4)

Guardrail 1: The percent of students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on English II End of Course assessment will increase from 46.43% in SY 2024-25 to 53.6% in SY 2025-26. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)

Guardrail 1: The percent of students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on Science End of Grade assessments in grade 8 will increase from 27.98% in SY 2024-25 to 53.85% in SY 2025-26. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)

Guardrail 2: The number of OSS/ISS incidents will decrease from 970 in SY 2024-25 to 825 in SY 2025-26. (Aligns to A1.07, A4.06 and CMS Guardrail 2)

Guardrail 3: 100% of classroom teachers will implement Capturing Kids Hearts with fidelity. (Aligns to A1.07, A4.06 and CMS Guardrail 3)

Guardrail 4: The school will retain 80 % of licensed classroom teachers throughout the 2025-26. (Aligns to C3.04 and CMS Guardrail 4)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1B: Monitor short-and long-term goals			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>As of June 2025, we have made progress around Goal 4 using our resource allocations for an MCL 1 and 2 position, and one Extended Impact teacher. We also hired an Academic Facilitator, 2 BMTs, and an ELA EIT.</p> <p>The successes we had were an increased ability for coaching and PLC leadership for our core instruction. Our ML students made gains for the second year in overall GLP of 9.7% and CCR 3.8%. Our Out of School suspension decreased by 10%. Our ML team had over 97% of our ML students complete Access testing.</p> <p>The challenges we are facing to meet our 2025-26 SIP goal target are (a) providing targeted ML support for a growing population, (b) increasing coaching opportunities with new staff members, (c) overcoming the loss of human capital for the 25-26 school year as a result in reduction of student enrollment.</p> <p>The opportunities that exist are (a) supportive district staff for new and beginning teachers, (b) Professional Development opportunities for staff members and (c) parent and family engagement opportunities that help the staff and families engage in a positive way around student academics.</p>	Limited Development 09/11/2023		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>Our instructional coaches and leadership team will be fully trained in the RELAY coaching model. Data points will include walk-through data.</p> <p>Final CNA Cochrane Collegiate Academy</p>		Robert Weirich	06/30/2026
<i>Actions</i>			1 of 4 (25%)		
	6/23/25	Completed ATSI School Annual Resource Allocation Self-Assessment.	Complete 06/16/2025	Robert Weirich	06/16/2025

<i>Notes:</i> https://docs.google.com/document/d/1Wfnz2T5EjJVu3sXnIOfrFJV1Bd62RPrbtSha9rENV3Y/edit?usp=sharing				
9/11/23	Our PD plan will include monthly PD surrounding our participation as an A1 Champion school. The PD will be school wide focusing on 4 modules of learning during the 1st semester. Our second PD goal will focus on ML support with district visits that will provide strategies to all content area teachers on how to aggressively support our ML population. (goal 4)		Robert Weirich	06/30/2026
<i>Notes:</i> https://docs.google.com/spreadsheets/d/17P44JvmSwm9o7bhwqh0fULujANY6Hc68En8SGr8tYUI/edit?usp=sharing				
9/19/25	CCiA will use \$79,392.60 of Title 1 funds for 2 BMT's to help reduce OSS/ISS infractions by 20% from the 24-25 school year and increase positive behavior and reduce the loss of instructional time. CCiA will use \$26,711.76 for .5 classroom teacher to help reduce 8th grade science classes to increase 8th grade science GLP to 53% for the 25-26 school year.		Robert Weirich	06/30/2026
<i>Notes:</i> 8th grade students will have science everyday to prepare them for the end of grade tests. Ms. Best and Ms. Santangelo are supported by the district support in weekly PLC meetings.				
9/19/25	CCiA will use Title 1 funds for 1.4 MCL differential (\$22,000), \$250 TLP, and \$4,500 for EIT2 for a total of \$35,529.35 w/benefits to help increase student GLP in Middle School ELA to 53.5% and HS Math1 to 48.72% for the 25-26 school year.		Krystal Coles	06/30/2026
<i>Notes:</i> Mrs. Gallman, Ms. Dunn, and Mrs. Morman are working to support ELA and math through direct coaching and PLC support. Content areas are meeting 2x a week to create grade level, standard based lessons that focus on student progress and data analysis.				
Implementation:		06/11/2025		
Evidence	6/11/2025			
Experience	6/11/2025			
Sustainability	6/11/2025			

Core Function:	Domain 2: Talent Development
Effective Practice:	Practice 2B: Target professional learning opportunities

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<p>Initial Assessment:</p>	<p>As of June 2025 we have made some progress in utilizing ongoing data points from weekly classroom observations, quarterly measures of academic progress and midyear assessment data to inform continued improvements strategies around instruction, school culture and attendance in alignment with Goal 4. The use of this data led to on-going updates to the MTSS strategy implementation and SEL support.</p> <p>The successes we experienced related to this indicator in meeting our goal of increased academic achievement include (a) increasing our composite GLP in 8th Grade Math 1to 86.4% and our CCR to 43.2%; (b) increasing our EOG Math III composite GLP to 80.5% and CCR to 41.50%; (c) increasing our Math 8 composite GLP to 2.9% and CCR to 1.2.0%; and (d) increasing our Reading EOG composite GLP to 22.9% and CCR to 8.9%.</p> <p>The challenges we are facing to meet our 2025-2026 SIP goal target aligned to the indicator are (a) building capacity in teachers with the DDI process; (b) ensuring academic support for MLL students is rooted in ACCESS data; (c) identifying the root cause of declining proficiencies among white (-14.9%) and SWD (-8.6%) and Hispanic (2.2%) subgroups for the 24-25 school year.</p> <p>The opportunities that exist to address these challenges for the 2025-2026 school year are (a) ongoing PD, leveraging of district level personnel to support as needed; (b) developing instructional plans to ensure MLLs, SWD, and Hispanics and other identified subgroups are receiving GL instruction; (c) implementing academic plans, rooted in real-time data and goal setting activities for all students in grades 6-12.</p>	<p>Limited Development 10/25/2022</p>		
<p>How it will look when fully met:</p>	<p>When fully implemented, all Cochrane Collegiate Academy teachers will experience highly effective coaching, observation, and feedback from a member of the school's Instructional leadership team. Each teacher and PLC will participate in highly effective data meetings that will be lead by content or DDI specialist .</p>		<p>Robert Weirich</p>	<p>06/30/2026</p>
<p>Actions</p>		<p>3 of 6 (50%)</p>		
<p>10/25/22</p>	<p>Staff will receive a timeline to show implementation of PD with validity and intentionality using classroom data from observations and walkthroughs. (Goal 2)</p>	<p>Complete 06/09/2025</p>	<p>Jasmine Dozier</p>	<p>06/15/2025</p>

Notes: Monthly PD Skills Development took place at CCiA. We focused on ML Strategies, AVID strategies, academic progress monitoring, as well as behavioral strategies.

3/26/25 Members of the Instructional/Administrative Team will attend the Model Schools Conference for professional development around best practices to improve student outcomes and foster positive school culture. The team will gain actionable strategies, innovative tools, opportunities to collaborate to raise the bar on instruction, develop the school leadership team, to make meaningful changes.

Complete 06/30/2025

Robert Weirich

06/30/2025

Notes: The Instructional/administrative team will participate in the Model Schools Conference in June 2025. The cost for registration will be \$5,225, transportation \$2035.80, housing TBD and miscellaneous expenses TBD.

3/27/25 Members of the CCA Instructional Leadership Team will attend the Accutrain Innovative Summit for professional development to get critical insights and best practices for reaching and teaching students with a variety of emotional and behavioral challenges, learn practical, real-world strategies that can elevate the quality and character of our school with programs and tools proven to improve school culture and climate, learn new insights, tools and strategies for reaching and teaching students.

Complete 07/30/2025

Robert Weirich

07/30/2025

Notes: Members of the instructional team will participate in the Accutrain Innovative Summit Conference in July 2025. The cost for registration will be \$1604, transportation \$353.96 and miscellaneous expenses TBD.

10/25/22 The instructional leadership team will regularly review data to determine the progress and effectiveness of the overall school, making any adjustments necessary as indicated by the data through the SIP. (Goal 2 and 4)

Robert Weirich

06/30/2026

Notes: The Instructional leadership team meet bi-weekly to review data to determine the progress of the school and how what adjustments needed to be made. We created intervention groups for students based on their projected EOG/EOC scored and created intensive work sessions. We also offered afterschool tutoring in ELA for all students for the third and fourth quarters of the year.

10/25/22 PLCS will regularly review data from multiple sources (i-Ready, formal assessments, student work samples, etc) to determine what instructional adjustments need to be made and what additional layers of support (MTSS interventions) are needed based on that data. (Goals 2 and 4)

Krystal Coles

06/30/2026

Notes:

10/25/22	<p>The leadership team reviews student and teacher performance data bimonthly and adjust instructional plans and creates/delivers monthly PD to all staff offering a variety of data-based/evidence-based. (Goal 2 and 4)</p> <p>Examples of suggested PD: QTEL AVID strategies Improving Student Writing Increasing Student Talk Extending the Learning Academic Monitoring Response to Data</p>		Audrey-Lee Bost	06/30/2026
<i>Notes:</i>				

Core Function:	Domain 3: Instructional Transformation
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Effective Practice:	Practice 3A: Diagnose and respond to student learning needs
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	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

As of June 2025, we have made significant progress toward meeting Goal 4 however, over 75% of our students are not finding success at the Core level.

The successes we experienced related to this indicator in meeting our goal are (a) providing intensive support to students in Math 8; and (b) decreasing the percentage of students requiring math intervention from 39% to 25%. The challenges we are facing to meet our 2025-26 SIP goal target aligned to the indicator are (a) providing the same level of service to all students needing an intervention; and (b) building capacity with classroom teachers to utilize the standard treatment protocol with identified students,(c training a new middle school math team who will be all beginning teachers .The opportunities that exist to address these challenges for the 2025-26 school year are (a) building time in the master schedule to implement all areas of MTSS for all grade levels and all content areas; (b) properly training classroom teachers in the intervention system framework at the beginning of the year, (c) incorporating outside learning experiences such as field trips to JA Finance Park ([SMART Goals](#)) for the 8th grade math students.

Cochrane Collegiate will implement the following plan due to the ATSI designation for the ML Subgroup.

By June 2026, increase the percentage of multilingual learners in Cochrane Collegiate Academy who make progress toward their English Language Proficiency (as measured by ACCESS) from 23 students to 70 students and the exit goal from 6 students to 12 students through targeted ALFA implementation, professional development for teachers, and implementation of evidence-based instructional strategies such as QTEL/PACE.

This will be monitored by quarterly walkthroughs looking for evidence of QTEL/PACE professional development and strategies being implemented in the classroom utilizing the ML Core Action Guidance.

Limited Development
07/30/2024

How it will look when fully met:	When this objective is fully met, there will be multiple opportunities for student fulfillment/success embedded in the day to day. Teachers will utilize intervention time to support student goals that are aligned with EVAAS projections to ensure academic success.		Veronica Hall	06/15/2026
Actions		2 of 4 (50%)		
6/23/25	Completed ATSI School Annual Resource Allocation Self-Assessment	Complete 06/16/2025	Robert Weirich	06/16/2025
<i>Notes:</i> https://docs.google.com/document/d/1Wfnz2T5EjJVu3sXnIOfrFJV1Bd62RPrbtSha9rENV3Y/edit?usp=sharing				
8/9/24	During the intervention block, instructional leaders will work with content teachers and ML/EC teachers to lead small group instruction which ensures student specific instruction is being effectively utilized. (CMS Goals 2, 3 and 4, FAM-S 3)	Complete 06/09/2025	Katherine King	06/30/2025
<i>Notes:</i> Ms. King had weekly PLC meetings with all MS Math teams. They looked at data weekly along with student performance, lesson plans and pacing to make sure all grade levels were on pace and standards based instruction was presented to all students.				
8/9/24	Through planning within PLCs, teachers will implement structure for consistent, weekly formative assessments and implementation of academic monitoring to identify students areas mastered and areas for growth. (CMS Goals 2, 3, & 4)		Audrey-Lee Bost	06/30/2026
<i>Notes:</i>				
9/8/25	CCiA will include off campus learning activities such as a trip to the NC Aquarium for 8th grade science standards LS.8.2. Winter 2025. MS math grades 7-8 will visit J.A Finance Park-Math standards 8.F.1, F.2, and F.3./7.NS.1-3. Spring 2026. We will allocate \$1000 of Title 1 Funds from supplies and materials for the workbooks from Junior Achievement to be used in math classes.		Veronica Hall	06/30/2026
<i>Notes:</i>				
Core Function:	Domain 3: Instructional Transformation			
Effective Practice:	Practice 3B: Provide rigorous evidence-based instruction			

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
		<i>Initial Assessment:</i>	<p>As of June 2025, we did progress towards meeting Goal 2. We have an unofficial Math 8 proficiency score of 1.2% CCR and 19.9% GLP, and an unofficial ELA 8 proficiency score of 29.8% GLP, and 11.5% CCR. We did exceed the goal set for 8th Grade Math I with a proficiency score of 43.2% CCR and 86.4% GLP. The successes we experienced related to this indicator in meeting our goal are (a) utilizing the district adopted curriculum and assessments with integrity; (b) holding students accountable through the implementation of individual data trackers; and (c) providing teacher coaching and planning support through the collaboration of our MCL and district DUSI specialists. The challenges that we are facing in meeting our 2025-26 SIP goal targets aligned to the indicator are (a) onboarding of new teachers who lack experience in using data to drive instruction; and (b) decreasing the number of students who are chronically absent schoolwide from 20.1% in 24-25. The opportunities that exist to address these challenges for the 2025-26 school year are (a) increasing family engagement for our chronically absent students by continuing to conduct home visits and providing incentives; (b) meeting monthly with chronically absent students; and (c) utilizing PLC time to conduct data dives following all common assessments.</p>	Limited Development 07/30/2024		

How it will look when fully met:	When this objective is fully met, instruction will be data driven and there will be multiple opportunities for data collection. Intentional academic monitoring will be pervasive and small group instruction rooted in data analysis will be happening. The teacher will be working strategically to make the content come alive.		Audrey-Lee Bost	06/30/2026
Actions		0 of 4 (0%)		
9/29/25	(Aligns to A2.04 and B3.03 and CMS Goal 3)Goal 2: The percentage of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 22.86% in SY2024-25 to 53.51% in SY2025-26.		Robert Weirich	06/10/2026
<i>Notes:</i>				
9/29/25	Cochrane Collegiate Academy will provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Indicator A2.04)		Audrey-Lee Bost	06/10/2026
<i>Notes:</i>				
9/30/25	Implement monthly vertical planning meetings to conduct student work analysis and share student work within the content. Content instructional leaders will identify standards of focus and student work to be analyzed using the analyzing protocol provided by the district, with an emphasis on grades six, eight, nine and twelve. (Goals 2 &4)		Robert Weirich	06/10/2026
<i>Notes:</i>				
7/30/24	The following actions are related to this indicator in meeting our goal- *Utilize the district-adopted curriculum and assessments with integrity. *Hold students accountable through the implementation of individual data trackers. *Provide teacher coaching and planning support through collaboration among the MCL, master teacher, and PD Coordinator. (Action aligns to CMS Goal 2, CMS Goal 3)		Katherine King	06/30/2026

Notes:

Core Function:

Domain 4: Culture Shift

Effective Practice:

Practice 4C: Engage students and families in pursuing education goals

	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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<p>Initial Assessment:</p>	<p>As of June 2025, we have made significant progress in incorporating ParentSquare as the school-wide way to communicate with parents.</p> <p>The successes we experienced related to this indicator in meeting our goal are (a) utilizing a platform where there is two-way communication; (b) connecting with 92% of our families through the use of Parent Square and (c) informing parents of students’ progress and weekly learning targets for all courses.</p> <p>The challenges we are facing to meet our 2025-26 SIP goal target aligned to the indicator are (a) bridging the gap between the school and community/parents due to language barriers and (b) consistently hosting intentional parental engagement opportunities rooted in academics beyond Curriculum and Family Nights.</p> <p>The opportunities that exist to address these challenges for the 2025-2026 school year are (a) using Parent Square to increase accessibility to school-sponsored events; (b) utilizing CMS interpreters at all school-sponsored events; (c) hiring additional bilingual staff; and (d) involving community leader support to provide incentives and parent information sessions.</p>	<p>Limited Development 07/30/2024</p>		
<p>How it will look when fully met:</p>	<p>When this objective is fully implemented, the team will have support from area businesses, as well as the district, to move students through the creative entrepreneurship process. Families and business partners will work alongside one another to strengthen the sense of community for students and staff.</p>		<p>Veronica Hall</p>	<p>06/30/2026</p>
<p>Actions</p>		<p>6 of 11 (55%)</p>		
	<p>9/27/24 Title 1 Budget: \$3000 (Food for Family Engagement Events) \$8439.12 (Supplies and Materials for Family Engagement)</p> <p>Action: Cochrane Collegiate Academy will utilize \$500 of Title One funds to provide food at our Hispanic Heritage/Curriculum Night/Title 1 on Oct. 2, 2024 to engage parents and family.</p>	<p>Complete 10/02/2024</p>	<p>Lori Draper-Rondo</p>	<p>10/02/2024</p>

Notes: The School Smart Goal: Goal 2: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 8.5% in SY2023-24 to 13.5% in SY2024-25.

Goal 3: The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 16.5% in SY2023-24 to 39.2% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 3)

Goal 4: The percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from 85.3% in SY2023-24 to 90% in SY2024-25. (Aligns to A4.10 and A4.16 and CMS Goal 4)

CURRICULUM NIGHT PROGRAM LINK:

LINK TO A SAMPLE ONE-PAGER HANDED OUT TO PARENTS:

9/27/24

Title 1 Budget:
\$4000 (Food for Family Engagement Events)
\$8431(Supplies and Materials for Family Engagement)

Complete 06/09/2025

Lori Draper-Rondo

03/25/2025

Action: Cochrane Collegiate Academy will utilize \$1000 of Title One funds to provide food at our African American History/Curriculum Night on February, 2025 to engage parents and families.

Notes: We hosted at least 3 parent events this year, including Curriculum Night, Hispanic Heritage Night, and Multi-Lingual Student Night.

3/27/25

Cochrane Collegiate Academy will utilize \$800 to purchase a "Dear Graduate: A Book for When We Take a Step Forward" from Barnes and Nobles for all graduating seniors and parents.

Complete 06/09/2025

Veronica Hall

05/30/2025

Notes: Dear Graduate: A Book for When We Take a Step Forward- This book was delivered to each graduating senior as a parting gift from the school.

9/27/24

Title 1 Budget:
\$3000 (Food for Family Engagement Events)
\$8439.12 (Supplies and Materials for Family Engagement)

Complete 05/30/2025

Robert Weirich

05/30/2025

Action: Cochrane Collegiate Academy will utilize \$1000 of Title One funds to provide food from Olive Garden at our Parent Information/Senior Night in May 2026 to engage parents and families.

<i>Notes:</i>				
9/27/24	Title 1 Budget: \$3000 (Food for Family Engagement Events) \$8439.12 (Supplies and Materials for Family Engagement) Action: Cochrane Collegiate Academy will utilize \$1000 of Title One funds to provide refreshments at our Fine Arts Exhibitions in December 12, 2024 and May 8, 2025 to engage parents and families	Complete 06/09/2025	Lori Draper-Rondo	06/30/2025
<i>Notes:</i> Once each semester Fine Arts Showcase. We hosted families and students for our Fine Arts Exhibits and our Spring concert.				
8/9/24	Host monthly quarterly involving community leaders which will provide opportunities to update them on events happening within the school. Business partners will then be able to find ways to get plugged in to provide support aligned with their areas of expertise. (Guardrail 4)	Complete 06/09/2025	Lori Draper-Rondo	06/30/2025
<i>Notes:</i> FGI was one of our community partners with our students. Each student who completed the program received \$100 to invest in their own portfolio. We also partnered with EnVision Me is a 12-week project that uses the arts to empower and educate youth. The Gantt Center partnered with iMeck to offer filmmaking instruction to a cohort of 20 interested and invested students. Students had access to state-of-the-art equipment and educators to learn the basics of filmmaking, from scriptwriting and cinematography, to editing and film treatment.				
9/8/25	Title 1 Budget: (Food for Family Engagement Events) (Supplies and Materials for Family Engagement) Action: Cochrane Collegiate Academy will utilize \$900 of Title One funds to provide food from Olive Garden at our Parent Information/Senior Night in May 2026 to engage parents and families.		Veronica Hall	05/14/2026
<i>Notes:</i>				
9/30/25	Action: Cochrane Collegiate Academy will utilize \$1089.84 of Title One funds to provide food from Red Robin at our Spring Curriculum Night/Fashion Show in April 2026 to engage parents and families.		Davena Williams	06/10/2026
<i>Notes:</i>				
9/30/25	Action: Cochrane Collegiate Academy will utilize \$1150 of Title One funds to provide refreshments from Chick fil-a at our Open House/Magnet Fair in Feb. 2026.		Audrey-Lee Bost	06/10/2026
<i>Notes:</i>				

8/19/25	<p>Title 1 Budget: \$4000 (Food for Family Engagement Events) \$8431(Supplies and Materials for Family Engagement)</p> <p>Action: Cochrane Collegiate Academy will utilize \$3000 of Family Engagement funds to provide food at our Tailgate Curriculum/Title 1 Night on September 17, 2025 to engage parents and families. Cochrane Collegiate Academy will utilize \$750 of Family Engagement funds to provide food for our Building Bridges Brunch: Connecting School & Home on Nov. 19, 2025.</p>		Veronica Hall	06/10/2026
	<p>Notes: Agenda/Flyer https://drive.google.com/file/d/1w2uBIT0n0a2TbbWP2E8FGD-l4WcpS0ZQ/view?usp=drive_link Agenda/Flyer https://drive.google.com/file/d/1cqiyYxqxs1bw9kTEt3nciEkSNGnWM6Xp/view?usp=sharing</p>			
8/9/24	Cochrane Collegiate Academy will bridge/reduce the language barrier through communication by way of ParentSquare, Bi-Linguagal support staff and use of interpreters. (Guardrail 4, FAM-S 3)		Robert Weirich	06/30/2026
	Notes:			