

2026-2027 ACADEMIC PROGRAM GUIDE

Achieving
Excellence,
Innovation,
& Empowerment
Together.

DRIVERS EDUCATION

Office of Drivers Education

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Drivers Education Department Mission: The LT Drivers Education Department's mission is to assist students in developing the knowledge, skill, and decision making to become safe drivers in today's dynamic driving environment.

- Lyons Township High School offers Drivers Education that is approved by the Illinois State Board of Education and endorsed by the Illinois Secretary of State office.
- Prerequisite: each student attending any public or non-public high school in the District must receive a passing grade in at least 8 semester courses during the previous 2 semesters prior to enrolling in the Drivers Education program.
- Drivers Education is offered for Grades 10-12 (11 & 12 by special arrangement) at South Campus during the regular school year, and it is offered as part of the Summer Academic Program.
- 2026 Summer School registration eligibility date:
  ⇒ freshmen must be born on or before 12/31/2010
- 2026-2027 Registration eligibility dates are as follows: sophomores in first semester must be born on or before 3/31/2011
  ⇒ sophomores in second semester must be born on or after 4/1/2011
- The fee for Drivers Education is $150 payable to L.T.H.S. and a $20 fee to the Secretary of State, which covers the cost of the permit and a 3 year driver's license.
- The Secretary of the State of Illinois does not allow LT to give students their permit any earlier than 30 days prior to the start of the Drivers Ed course.

Drivers Education Department Standards

The Drivers Education Department has developed standards for each phase of the program. Listed below are the general standards for learning. The more specific and detailed standards for each phase of the course are available upon request.

Classroom Standards:

- The student will understand signs, signals, and roadway markings.
- The student will understand basic car control.
- The student will understand making safe driving decisions using the IPDE Process.
- The student will understand the laws of nature and their effects on the vehicle's performance.
- The student will understand how to perform basic car maneuvers.
- The student will understand how to negotiate safely through intersections.
- The student will understand how to share the roadway.
- The student will understand how to drive in urban areas.
- The student will understand how to drive in rural areas.
- The student will understand how to drive on expressways.
- The student will understand how to drive in adverse conditions.
- The student will understand how to handle emergencies.
- The student will understand the effects of driver condition on risk taking.
- The student will understand how alcohol and other drugs affect driving.
- The student will understand the responsibilities of owning a vehicle.

Driving Standards Standards:

- The student will be able to demonstrate basic car control skills while driving on the range.
- The student will be able to demonstrate and develop the following skills: visual, perceptual, evaluative, decision-making, and reactionary.
- The student will develop and demonstrate safe vehicle control; knowledge of the Rules of the Road and apply them to the driving task.

Classroom

Credit: 1/2
Level: III
Grade Offered: 10, 11, 12
Fall: 10, 11, 12 DR9116
Spring: 10, 11, 12 DR9117
Summer: 9, 10, 11, 12
Prerequisite: At least 15-years-old and have passed at least eight classes (four credits) in the previous two semesters.

The Classroom phase of Drivers Education is the only requirement for graduation at LTHS. Classroom: meets every other day and emphasizes the classroom standards listed above. Range: students will receive 11 hours of range instruction and will develop basic car skills. Behind The Wheel (BTW): students will receive two hours of Behind the Wheel instruction. It will take place in a dual control car with an instructor stressing the rules of the road, visual-perceptual skills, and basic car controls that were taught in the three areas above.

Honor our tradition of excellence, foster innovation, and empower all students in their quest for a fulfilling life.



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