

Dupree School District No. 64-2
Indian Policies and Procedures (IPP)
Impact Aid Program

It is the intent of the Dupree School District that all American Indian children of school age have equal access to all programs, services and activities offered within the school district.

The Dupree School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The following policies and accompanying procedure shall become effective upon School Board action.

POLICY (1): The Dupree School District will disseminate relevant applications, evaluations, program plans, and information related to educational programs and activities with 1-week advance notice to allow the Cheyenne River Sioux Tribe Educational Committee and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

PROCEDURES:

The Dupree School District will disseminate information and seek timely input regarding the following programs (including, but not limited to): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V; Part B subpart 2; Title VI, Part A, subpart1; Title VII-Impact Aid programs; and Johnson O'Malley programming.

The Dupree School District disseminates all meeting notices and documents from these programs a week prior to any meetings via email, through our School Messenger program. Email is the preferred method of communication identified by our tribe. We also utilize our school website, mass telephone calls, the local newspaper and the school Facebook page for information or instructions on accessing meeting information and documents.

The completed applications, evaluations, and program planning will be made available to Tribal officials as well as the Indian Education Committee and a summary will be prepared for dissemination at the public hearing in October and available at least one week prior to the meeting. This hearing will be publicly advertised to allow all interested patrons to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the Cheyenne River Sioux Tribe Educational Committee to seek input.

The Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Communication to parents via multiple communication methods school website, mass telephone calls, and the school Facebook page for information or instructions notifying parents to go to the websites. This will allow for ongoing dissemination of information.

POLICY (2): The Dupree School District will provide an opportunity for the Cheyenne River Sioux Tribe Education Committee and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities.
[34CFR222.94(a)(2)]

PROCEDURES:

The Indian Education Committee of the Dupree School District will meet monthly during the school term for the purpose of addressing comments and concerns of parents' Indian children regarding the District's educational programs and activities. The meeting schedule is printed on the district Activity Calendar that is distributed to the parents prior to the new month with information students take home. The schedule is also available on our school website. All meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments verbally or in writing and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, one public hearing will be scheduled (October) which is specifically devoted to addressing questions regarding federal programs. The district will utilize the tribe's preferred methods of communication as a means to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the Cheyenne River Sioux Tribe Education Committee to discuss ongoing programing goals.

POLICY (3): The Dupree School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.
[34CFR222.94(a)(3)]

PROCEDURES:

The Dupree School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students. The results of the data and its comments will be shared, via the tribe's preferred communication method with all interested parties in the district one week prior to board meeting and public hearings. In addition, comments and/or suggestions brought forth from

these conversations will become part of the Committee's approved minutes. This data will be utilized to develop appropriate supports for various programs.

In addition, the superintendent and staff will compile the participation of Indian students and non-Indian students in all districts co-curricular and academic programming offered at the school. Instructions for parents to access the final report will be sent home via a variety of communication methods to include email, notices sent home with students, and notices published on our website and Facebook pages.

This information will also be made available to the Cheyenne River Sioux Tribe Education Committee and will be included in the superintendent's annual report to the Tribal Council.

Parents, tribal officials, and other interested community members may share input and views at monthly school board meetings, monthly Indian Education Committee meetings, or during the annual hearing in October.

These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

POLICY (4): The Dupree School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94(a)(4)]

PROCEDURES:

Parents, tribal officials, and other interested community members may share input and views at monthly school board meetings, monthly Indian Education Committee meetings, or during the annual hearing in October.

Both the Dupree School Board and the Indian Education Committee, at its organizational meeting in the fall, evaluates all recommendations for changes to the IPP's.

Revisions to the IPP's as proposed by the IEC and the School Board will be approved by the School Board and will become effective immediately. The document will be forwarded to the Cheyenne River Sioux Tribe Education Committee for review and consideration.

Any proposed revisions from either the Tribal Education Committee of the Dupree Indian Education Committee after Board approval will be brought back to the School Board for consideration during the year as appropriate.

Communication to parents via multiple communication methods including the school website, email, and the school Facebook page notifying parents and the tribe of the revised IPP's with instructions how to obtain a copy. Dissemination of the revised document will be available within 30 days of adoption by the Dupree School Board.

POLICY (5): The Dupree School District will at least annually respond in writing to comments and recommendations made by the Cheyenne River Sioux Tribe Education Committee or parents of Indian children and disseminate the responses to all parties prior to the submission of the IPPs by the District [34CFR222.94(a)(5)]

PROCEDURES:

The Indian Education Committee, the Superintendent, and building level staff will review parent and student input and surveys prior to the preparation of program applications. Information regarding this input will be available at the public hearings, Indian Education Committee meetings, and School Board meetings. A summary of the results of the surveys along with how the District proposes to address areas of concern will be distributed to all patrons and parents via multiple communication methods including the school website, email, the school Facebook page and during fall conferences with instructions how to obtain a copy of the summary.

POLICY (6): The Dupree School District will annually provide a copy of the IPP to the Cheyenne River Sioux Tribe Education Committee. [34CFR222.94(a)(6)]

PROCEDURES:

The Dupree School District will annually provide a copy of the Indian Policy and Procedures to the Cheyenne River Sioux Tribe Education Committee via email, or USPS for review and approval.

Public Hearing: October 15, 2025

Approved IPP's by School Board: January 12, 2026