

Date 12/03/2025	By Bora Architecture & Interiors	
Subject Design Advisory Group Meeting #8	Project Name Ida B. Wells HS Modernization	Project Number 30210
Present OSM Bora	DAG Members Public Non-Members	Procedeo See Attachment 1 Sign In Sheets
Distribution Those Present, All Invitees, Project File		

Minutes

1. Introductions & Agenda Review
DESIGN TEAM HERE TODAY



Donna Bezio
PPS



Rolando Aquiluzan
PPS



TJ Hopkins
Procedeo



Stefee Knudsen
Bora



Amelie Reynaud
Bora



Becca Cavell
Bora



Aisha Marcos
Bora



Abigail Strong
Bora



Chelsea McCann
Walker Macy



Will Morales
Walker Macy



Ryan Fukuda
After Bruce



Noelle Idehara
Hoffman Construction

a.

2. Community Agreement Review
 - a. We embrace student-first thinking.
 - b. We approach conversations with curiosity and question our assumptions, understanding that multiple solutions or approaches can exist at the same time and all be true.
 - c. We assume positive intent and respect one another through our words and actions.
 - d. We understand that we all can't get what we want.
 - e. We encourage a variety of voices in our process and make space for different communication styles and preferences.

- 3. DAG #7 and CDW Recap
 - a. DAG #7 meeting notes are posted on the PPS Bond website
 - b. DAG #7 Recap (May 2025)
 - i. Cost Reduction Study Framework Review
 - 1. 295,000 sf target
 - 2. Minor area reductions to meet education specification
 - 3. No Teen Parent Center
 - ii. Site Design Updates
 - 1. Track & Field remains in current location
 - 2. Parking loop road remains, Southeast parking expanded
 - 3. Primary North/South pedestrian path East of building and pool
 - iii. Updated Building Location South of Field & Pool
 - iv. Updated Building Massing
 - 1. Four (4) primary quadrants
 - 2. Angles open to entry and views
 - c. October CDW Recap
 - i. Design Updates Shared
 - ii. Common Themes & Questions Discussed
 - 1. Camus fencing and security
 - 2. Fields and tennis court design
 - 3. Athletics plan during construction

4. Community Engagement Update

i. Engagement Groups

Students	Families & Caregivers	School Staff	Community Groups	Interest Groups
• Student Leadership • Immigrant and Refugee Youth • Muslim & Arab Youth • Students of Somali Families • Black Student Union (BSU) • Special Education Students (SPED) • Students with Health needs • Students with a Trauma History • Gender and Sexual Alliance	• Feeder School Families • Immigrant and Refugee Families • Somali Families • Parents of Special Education Students (SPED) • Working Class Families	• PE & Athletics Staff • Staff & Teachers of Color • Student Group Advisors • Teachers & Support staff of Special Education Students (SPED) • Counseling Staff	• Culturally Specific Groups • Neighborhood Groups • Neighboring Residents • Sports Teams	• Cyclists • Eco Conscious Stakeholders

- ii. Design Club meetings are every two (2) weeks
- iii. Engagement themes:
 - 1. Cultural Inclusion & Identity-Affirming Design
 - 2. Safety, Wellness, & Trauma Informed Environments
 - 3. Sustainability & Site Integration
 - 4. Clarity, Navigation, & Communication
 - 5. Learning, Gathering, & Daily Use Space
 - 6. Specialized and Supportive Learning Environments
- iv. Intent is to match the themes in the upcoming work groups with families and students
- v. Health Center survey is live - Ryan asked DAG members to help recruit respondents

5. Project Sustainability Update
 - a. Majority of the building's structural system is mass timber
 - b. On track to meet LEED Gold certification
 - c. Almost all electric (still need gas for Bunsen burners and emergency generators)
 - d. Roof-mounted photovoltaic array
 - e. Covered bike parking (including e-bike parking)
 - f. High performance building envelope including windows
 - g. Non-toxic and healthy building materials
 - h. On-site stormwater management
6. Project Vision & Design Concept
 - a. Recap (See Attachment 2 – Presentation)
 - b. Section slide
 - i. Trees as inspiration - bark outside, wood inside
 - ii. Some samples to review
 - c. Exterior views
 - i. Questions about position of views
 - ii. Question about existing "hills" on the site
 - d. Interior inspiration
 - i. Color = destination
 - ii. Wood = connection
 - iii. Storytelling = focal point
7. Building Design Developments
 - a. Question re: size of current cafeteria, comparative to Commons
8. Site Design Developments
 - a. Site concept ties into "weaving" context - integrating site and building together
 - i. Great forested environment invited into the site
 - ii. Take advantage of views
 - iii. Site program review
 1. Existing building to remain functional during construction
 2. New building is located on current practice field location
 - iv. Site pedestrian circulation - Main pedestrian access to East of new school
 - v. Maintaining parking at perimeter with vehicular circulation
 - vi. Bike access and parking
 - vii. North entry slide question: Will the tree off image at the north remain? Yes.
 - viii. Student Courtyard and Multi Use Field
 1. Question: How accessible will the site be to the community? Will local folks still have access to the site?
 2. New secure perimeter will be provided to allow portions of the site to be secured at certain times of the day - to enable the school to secure its campus. This is a standard for all modernized schools.
 3. Pedestrians will be able to cross the site to the East. Access at other times to other parts of the site is a management issue.
 4. Very similar to current public access
 - ix. Q: How will the pool access work?
 1. Parking will remain as it currently exists
 2. Folks will use main North/South pathway from North and South to access pool from the East side
 3. New pool support building

BORA

9. Small Group Discussion, Share Out:

- a. Group 1
 - i. Concerns about paths to the softball field
 - ii. Liked daylight and multifaceted design
 - iii. Like wood but concerned about resistance for graffiti. Do you have a plan for that?
 - 1. Donna: OSM and Bora have done a lot of work to study this, and OSM has learned that wood surfaces are actually more forgiving of graffiti than standard drywall.
 - iv. Does office staff want to be all together or is it OK to be distributed?
 - 1. Yes, access to views.
 - v. Concern about using yellow because green and yellow are CHS colors.
 - 1. No decision on colors have been made yet.
 - vi. Community access to the track is important to folks who live nearby.
 - vii. Wrestling room and yoga room are combined - current yoga room is not the mat room.
 - 1. Misabeled plan! Yoga is currently planned to be in a Gen Ed classroom.
- b. Group 2
 - i. Great to see the DAG work from Season 1 carried through to Season 2 - materials, space, light - appreciate this!
 - ii. Safety and security questions - 23 egresses in current building is challenging!!
 - iii. Conversations about campus as a whole is an open campus 24/7 and concerns about how this might change - good conversations about safety and security.
 - iv. Existing track and fields, grandstands; wondering what the upgrades will be?
 - v. Health Center is critical for students and community.
 - vi. Sad about loss of Teen Parent space.
- c. Group 3
 - i. Lots of questions about fencing - would like to see it more visualized in the renderings. Lots of misconceptions about locations and costs.
 - ii. Student convo prior to DAG, looked at example schools - lots of feedback about them not looking like schools; wondering if student have been consulted?
 - 1. Abigail runs Design Club every other week and has been getting great input on the designs.
 - iii. Has skateboard prevention been considered?
 - iv. Interested in how directional signage to things like the PA entry at the back of the building will be like
 - 1. Amelie: Bora will bring a rendering to the next meeting.
 - v. Will there be a fishbowl effect in the Commons from all the windows that look into these spaces - will it be distracting?
 - 1. Stefee: Other institutions have experienced a few days of distraction at the beginning, but everyone settles in quickly.
 - 2. Amelie: Only four (4) classrooms have this condition.
- d. Group 4
 - i. Similar to others:
 - 1. Like timber
 - 2. Like landscape
 - ii. How will landscape be maintained?
 - iii. Concern about North/South access for neighbors when access is cut off.
 - iv. Lincoln tour - lots of small spaces for small groups including spaces for students to plug in.
 - 1. Donna: Yes, IBW has many similar small flex spaces.
 - v. Don Baack: community would like ability to hold concerts on the field; please make sure it is accessible to set up concert equipment on the field.

10. Open feedback via Google Forms and sticky notes:

- a. How is the design reflecting the project vision?
 - i. Quotes and artwork reflecting IBW and her legacy. Lots of windows and natural light reflecting her ambition for shining a light and transparency.
 - b. What about the design excites you?
 - i. I like the big commons. The outdoor patio in the west side of the building. I like some of the landscaping features being shown. I like moving the bus and parent drop-off into a parking lot rather than on Vermont.
 - ii. I love the intention behind the black outside, but it feels depressing and ominous, perhaps a slighting warmer tone would help? Is there any space to showcase student art like we have currently for ceramics, photography, etc?
 - iii. I like the commons, but is there a way to make it not echo-y? I hope the staircase are wide.
 - c. What other questions or comments do you have?
 - i. The idea of the majority of the school being locked down by a fence is concerning. I like the ability to do that when needed, but am hopeful that isn't always closed (similar to now). I've also heard concerns from my neighbors to the south of the school that there are tons of kids parking in the neighborhood and driving fast and recklessly before and after school. A friend told me that there used to be a program back in the day at Lincoln where a certain number of students were issued permits to park in the neighborhood, but it wasn't a free for all. It seems like not creating enough parking for students on the site and then "assuming" that they'll take public transit is actually more like outsourcing the cost and challenge of parking from the school to the surrounding neighborhoods. Are there alternative approaches that can be considered?
 - ii. Path from softball to batting cages
 - iii. I'm a little concerned about some of the sharp/dark corners in the locker room and the use of the flex spaces would be great areas for murals.
 - iv. Potential for hallways to be too crowded because too small.
 - v. Why are yoga and wrestling combined? The current yoga room is amazing.
 - vi. Gender neutral changing room?
11. Amelie: Team will consider questions and bring responses to the next meeting.
12. General comments / questions
- a. Will there be any beautification for buildings to remain?
 - b. Will there be a concessions building at Baseball?
 - i. No plan for concessions.
 - c. Suggest not providing so many bike parking spaces.
 - d. How big will theater be?
 - i. 500 [vs 1,200 currently]
 - ii. Jamie: Performing Arts doesn't want a space as large as this; largest group ever seated for PA is 720.
 - e. Where will assemblies be held?
 - i. Main gym
 - f. Where is bike parking for football games?
 - i. Some dispersed bike parking is planned.
 - g. Lights off / blinds drawn in classroom - feels bad
 - h. Where are the bathrooms? Are they all-user?
 - i. All user, full walls - similar to Grant HS
 - 1. Student input; still refining; focused on safety
 - i. Display - furniture or built in?
 - i. Still developing but carefully considered / built in
 - j. Commons wall will have a big feature celebrating IBW, or School Spirit
 - k. Can existing parts of the building be re-used?
 - i. Build a concessions stand with salvaged brick near the bikes!!

13. Upcoming Meetings:

- a. DAG #9 Meeting – Wed, January 21st, 2026
- b. Community Design Workshop – Thurs, February 5th, 2026

14. Health Center Survey reminder!!

15. Attachments

- a. Attachment 1 – Sign In Sheets
- b. Attachment 2 – PDF Presentation |

The foregoing is the writer's interpretation of the issues discussed. Please report any discrepancies or omissions to Bora within three business days of receipt of this document.

END OF MEETING MINUTES

Design Advisory Group #8 Meeting
Attachment 1 – Sign In Sheet

PORTLAND PUBLIC SCHOOLS

Office of School Modernization

501 North Dixon Street • Portland, OR 97227

Fax: (503) 916-3253

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SCHOOL BUILDING
IMPROVEMENT BOND

DAG MEMBERS only

Ida B. Wells High School Modernization: Design Advisory Group Meeting: Wednesday December 3rd, 2025, 6-8pm

NAME	Reason for Attending/Affiliation to Project (parent, student, community member, etc.)
1 Sebastian Erns	Student
2 Jane Eichemberger	DAG member
3 Erica Caldwell	Dag Member / Business M
4 KELLY DEVLIN	
5 Jeremy Shetler	Parent, Teacher, alumni, coach, community member
6 Olivia Shetler	Student
7 Angie Amato	parent & alumna
8 JAMIE MILLER	PARENT, TEACHER, COACH, DIRECTOR, COMMUNITY
9 Lacey Waldon	Farmers' Mkt, Neighbor, Future Parent
10 Kirsten Carr	Parent, Boosters, CPPS, PTA, ERGMS
11 Michael Wallisch	DAG member, Parent, PTA
12 Josh Trehitt	DAG member, Future parent
13 MATTHEW REGONINI	DAG MEMBER, PARENT
14 Don Bazz	DAG
15 Rachelle Harless	Parent on DAG
16 Lati Ayala	PPS
17 Scott Burns	PPS / IBW / VP
18 Lisa Vannatta	Parent on DAG
19 Niko Rague	student / DAG member
20 Mike Nolan	D.P. / Community Member / Parent
21 Chrissy Spitt	school board / parent
22 Martin Osborne	Community / DAG member / IBW volunteer

Please Sign-in

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Public - Non Member

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NAME	Reason for Attending/Affiliation to Project (parent, student, community member, etc.)
Effie Greathouse	parent, Safe Indoor Air For Oregon
Nora Brooks + son Oskar	admin intern under dispatch