



Stevenson High School Board Bulletin

A monthly message from the Board of Education

JANUARY 2026

Welcome to our Stevenson High School Board Bulletin, a monthly message from our Board of Education that will include key updates that impact student life at Stevenson. We are very pleased to share several key takeaways from our most recent board meeting below. Thank you for your engagement on these very important issues! We look forward to staying in touch.

Sincerely,
Stevenson High School Board of Education

KEY TAKEAWAYS

Our board meeting agendas often include many items for discussion. While you will always be able to review the agenda, meeting minutes and video recordings of these meetings on [our Board webpage](#), this Board Bulletin provides key takeaways for our Stevenson community.

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The Multilingual Learning Division's Spanish 1 team presented on their social emotional learning efforts and how cultivating students' mindset and inter- and intra-personal connections are integrated into their assessment framework to maximize growth and learning.

Assessments are tied to two course standards: (written and spoken) interpersonal communication and presentational communication. The team centers the topics around the students themselves, including their interests, hobbies, preferences, school and their friends. Students end up naturally sharing experiences and identifying commonalities with one another in class. This exercise – repeated again and again — fosters a classroom culture where students feel safe learning alongside one another.

How do they do this specifically? For interpersonal communication: Students record conversations with classmates and provide feedback to one another. Students also self-reflect on their recordings and submit their best conversations for assessment. For presentational communication: Students present on a topic to each other and respond in writing to each other's presentation.

These exercises allow students to build relationships and connections with one another, using the Spanish language as the medium for practicing communication. The data shows this approach works: 84% of students feel they belong in this class; and nearly every student agrees that this assessment style has been a positive and productive experience.