

IOWA CITY COMMUNITY SCHOOL DISTRICT

HIGH SCHOOL PROGRAM OF STUDIES

2026-27 COURSE DESCRIPTIONS

Iowa City Community School District Non-Discrimination Statement

It is the policy of the Iowa City Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact: Laura Cottrell for programming at cottrell.laura@iowacityschools.org or Nick Proud for employment at proud.nick@iowacityschools.org, 2255 N Dubuque Rd., Iowa City, IA 52245, (319)688-1000 If you are unsure how to proceed or would like assistance in discussing your options, you may also contact Janet Abejo-Parker, Ombuds, ombuds@iowacityschools.org or (319)688-1312

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Course Policies and Procedures

Withdrawal From A Course

Students are encouraged to complete the courses they start; however, in the event a student wishes to withdraw from a course, the following guidelines will be used.

Day 1-15: Students may withdraw from a course. No notation will appear on the transcript.

Day 16 to three days after Parent/Teacher conferences: A student may withdraw from the course with parent permission. The transcript will reflect a “W” (withdrawn).

Three days after Parent/Teacher conferences to End of Trimester: A student may withdraw from the course with parent permission. The transcript will reflect an “F” (failing) grade.

Any student who makes a request to drop a course must have prior approval from his/her teacher, counselor, and parent/guardian.

In order to participate in any high school performance and/or to be eligible to participate in a sport or competitive activity, a student must have passed all courses the trimester prior to participation and must be enrolled in four subjects (excluding Driver’s Education).

*A special education student who is making adequate progress in meeting goals and objectives on the individualized education plan, as assessed by the teacher, will be academically eligible.

Criteria for Retaking a Course

A student may request to repeat a trimester course with the approval of a teacher if it is designated as a course approved for retaking in the Program of Studies. The student may request a form from the Counseling Office and go through the approval process with their teacher and their school counselor.

Late Enrollment and Credits:

- Students’ ability to earn credit is dependent on the date of enrollment.
- In any grading period:
 - After week 6-P/F (Pass/Fail)
 - After week 9-AU (Audit-no credits awarded)
- Parents/Guardians and students will be informed of the late enrollment guidelines.

Second Grade Options

1. Students may re-enroll in a course in which they received a “C” or lower grade.
2. Students will not earn additional credit for completing the course a second time - no double credit.
3. The better grade of the two attempts will appear on transcripts.
4. The student must comply with the behavioral, academic, and attendance expectations of the course.

Level Changes

1. All level change requests must be made by the 15th day of each trimester or with teacher approval at midterm of the trimester or a trimester break. Exceptions must have administrative approval.
2. The request to change will reflect input from the school counselor, course instructor, and must have parent approval.
3. The student will be moved to a section meeting at the same period as the course dropped unless this section is filled or there is no section at that time. Capacity levels of classes will not be exceeded to grant the request.
4. The teacher will take into account grade-in-progress when determining the final grade for the new class.

ART

Exploratory Art*

In this course, students are provided with a unique opportunity to experiment and explore the visual arts using a diverse range of materials. The emphasis here lies on studio production, encompassing both 2-D and 3-D art forms. As a foundational course, it is highly recommended for all students interested in developing their artistic skills and creativity.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Black & White Drawing

In this course, students will explore fundamental drawing concepts and enhance their observational skills. They will engage with a diverse range of black and white media while drawing inspiration from various sources and environments. This program is tailored to foster artistic development and creativity in participants.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Exploring Color through Drawing

In this course, participants will have the chance to elevate their foundational drawing skills by exploring the dynamic realm of color. Through hands-on exercises and experimentation with diverse media such as oil pastels, conte crayons, printmaking, and colored pencils, students will cultivate a nuanced understanding of color application. By delving into this spectrum of techniques, participants will expand their artistic repertoire and gain proficiency in the vibrant intersection of drawing and color.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Expressive Drawing

In this course, participants will delve into the realm of personal interpretation and expressive qualities, honing their ability to inspire images with impactful meaning. Through the mediums of cartooning, collage, and alternative surfaces, students will explore diverse avenues of self-expression, fostering a deeper connection between their artistic vision and the visual language they create. By embracing these unconventional approaches, participants will not only expand their creative toolkit but also cultivate a unique and compelling voice in their artistic endeavors.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Painting

In this course, beginners will be introduced to fundamental techniques in watercolor and acrylic painting, spanning diverse genres such as still life, figurative, abstract, personal narrative, and imaginative vision works. The curriculum places a significant emphasis on the skillful use of color, guiding students towards a nuanced understanding of its impact on visual expression. Additionally, participants are encouraged to cultivate and refine their personal artistic style, fostering a sense of individuality and creativity in their painted creations.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Ceramics 1

In this course, students will engage in a comprehensive exploration of clay, delving into its characteristics and diverse applications while crafting both functional pottery and sculptural forms. The curriculum encompasses a range of construction techniques, including hands-on methods and proficiency with the potter's wheel. Participants will also have the opportunity to experiment with various surface decoration and firing techniques, adding depth to their understanding of the versatile medium of clay in artistic expression.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Ceramics 2

In this course tailored for self-motivated students, the focus is on advancing and refining skills acquired in Ceramics 1. Participants have the flexibility to specialize in specific areas such as hand building, wheel throwing, or surface decoration, allowing them to tailor their artistic journey according to individual interests. The overarching goal is to guide students in the cultivation of a distinctive personal style within the realm of ceramics, fostering creative autonomy and specialization.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Ceramics 1

LENGTH: 1 Trimester

Sculpture

In this course, students will explore a diverse range of materials and techniques such as plaster, papier-mâché, clay, found objects, cardboard, and wire, fostering a multidimensional approach to artistic creation. The curriculum places a strong emphasis on honing craftsmanship, problem-solving skills, and encouraging personal expression in the realm of sculpture. Participants will engage in a dynamic exploration of three-dimensional art, developing both technical proficiency and a unique voice in their sculptural endeavors.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Metalworking & Jewelry

(West High and Liberty High only)

In this course, students will be introduced to fundamental metalsmithing and jewelry-making techniques, exploring the art of crafting wearable and small-scale functional or sculptural projects. Through the application of silver soldering and cold joining methods, participants will develop the skills necessary to create intricate jewelry pieces. Additionally, the course will delve into the "lost wax" casting process, enabling students to craft three-dimensional items like rings and pendants with a unique and personalized touch.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Glass

In this course, students will acquire fundamental skills in stained glass, mosaic work, and glass fusing, with a focus on creating expressive designs and producing meticulously crafted glass projects. Emphasis is placed not only on artistic expression but also on developing proficiency in handling the intricate tools and equipment associated with these techniques. Participants are expected to demonstrate a responsible approach to working with complex tools, ensuring both safety and precision in their exploration of glass as an artistic medium.

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Digital Photography

In this course, students will delve into the techniques and artistry of photography, gaining a comprehensive understanding of concepts such as shutter speed, apertures, and the principles of design to enhance their photographic skills. The curriculum covers a broad spectrum, encompassing fine art, photography, photojournalism, and studio photography, providing students with a well-rounded foundation in diverse photographic practices. Additionally, participants will be introduced to Photoshop basics for essential editing and creative exploration in the post-production phase of their photographic endeavors.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Advanced Photography

In this advanced course building upon Digital Photography skills, students will focus on creating and manipulating digital images, with an emphasis on lighting techniques and the development of a comprehensive portfolio. While having access to their own digital cameras is recommended, students can utilize the school's equipment to engage in hands-on practical exercises. Emphasizing independent growth and personal responsibility, students will also be responsible for purchasing their own photo paper to produce prints, fostering a practical and self-sufficient approach to their photography practice.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Digital Photography
and permission of instructor

Graphic Design

In this course, students will harness the power of the computer and other technologies as artistic tools to create compelling visual images. The curriculum aims to provide an extensive perspective on the application of technology in both the visual arts and the business realm, showcasing its relevance in both fine art and professional contexts. Participants will explore the intersection of creativity and technology, gaining practical insights into how digital tools can be wielded to enhance artistic expression and contribute to the broader landscape of visual arts.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Printmaking

In this course, students will be introduced to essential techniques for producing multiples of images through various methods such as screen printing on fabric, linoleum and woodblock relief, solar printing (cyanotype), intaglio/etching, and monotype processes. The curriculum encompasses both digital and analog processes, offering a comprehensive exploration of traditional and contemporary methods for image replication. Participants will gain hands-on experience in diverse printmaking techniques, fostering a well-rounded understanding of the artistic possibilities inherent in the production of multiples.

GRADE LEVEL: 9-12

CATEGORY: Art

PREREQUISITE: Drawing OR Graphic Design (recommended)

LENGTH: One Trimester

Video Production 1

In this course, students will receive an introduction to operating video cameras and editing digital video, with a concentrated focus on employing specific techniques to achieve effective communication. Instruction will cover essential aspects such as shot variety, angle utilization, voice-overs, sound production, and storyline development, equipping participants with the skills needed to convey their intended messages through visual storytelling. The curriculum aims to provide a foundational understanding of video production, emphasizing the technical and creative elements essential for effective communication in the digital realm.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

AP Art & Design

In this year-long college-level course, students choose to focus on developing a portfolio in either Drawing, 2-D Design, or 3-D Design. The portfolios follow a structured three-section format, requiring students to demonstrate fundamental competence and a broad understanding of visual art concepts and methods. Through open-ended assignments, students explore diverse concepts, approaches, and media to fulfill the breadth portion of the portfolio, and they are encouraged to experiment with techniques and ideas to bring a personal voice to various design challenges. Students then work more independently to build a cohesive body of work for the concentration section of their AP portfolio, with the option to complete the final two trimesters of the course independently.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: 2 art classes or teacher approval

LENGTH: 1 Year

Digital Illustration

This course is designed for students seeking to elevate their artistic skills and digital creativity. Building upon foundational knowledge, students will delve into complex techniques, experiment with innovative approaches, and develop a sophisticated understanding of visual storytelling. Students will refine their proficiency in industry-standard software, including Adobe Photoshop, Illustrator, and After Effects. They will develop a unique artistic voice and style, pushing the limits of digital illustration through experimentation and risk-taking. Through a variety of projects, such as character design and animation, concept art for video games, digital painting, and digital mixed media, students will gain hands-on experience and develop a strong portfolio. This course is perfect for students interested in career fields such as animation, game design, and graphic design.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

BUSINESS EDUCATION

Entrepreneurship

In this course, aspiring entrepreneurs will embark on a comprehensive journey to acquire the diverse skills necessary for establishing and running their own business. Through hands-on activities encompassing self-exploration, market analysis, finance management, and an exploration of social and ethical responsibilities, students will gain a holistic understanding of small business ownership. The course features the creation of a personalized business plan, incorporating authentic Work Based Learning Projects, while weekly insights from local entrepreneurs in the corridor area enhance the curriculum. Students also have the opportunity to earn three hours of University of Iowa credit through this engaging and practical course.

GRADE LEVEL: 9-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Trimester

Future Career Prep

In this course, students embark on a journey of self-discovery and future planning, exploring their skills, aptitudes, preferences, and career options. The curriculum includes an in-depth study of various professions, teaching students the strategies necessary to achieve their career goals. The practical aspects of creating a professional resume, honing interviewing skills, and participating in a one-day job shadow experience contribute to the development of valuable job-getting skills, empowering students to navigate their future with confidence.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Computer Applications

In this course, students focus on refining their computer skills by delving into the applications of Microsoft Office Software, including Word, Excel, PowerPoint, and Publisher. Additionally, the curriculum extends to cover other business-relevant tools such as Google Products, Canva, Flipgrid, and Weebly/Wix, providing a comprehensive exploration of various digital applications. Participants will gain proficiency in these diverse platforms, enhancing their technological toolkit for both academic and practical business applications.

GRADE LEVEL: 9-12

CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Trimester

Cybersecurity (Tate only)

In this course, students will acquire the essential knowledge and skills required to enter the cybersecurity workforce, covering key areas such as networking fundamentals, software security, system administration, Linux, cryptography basics, and programming. Emphasizing critical thinking and real-world problem-solving, participants will engage in practical exercises to build foundational cybersecurity skills. Additionally, students will adhere to and demonstrate computer security ethics. Students can expect an engaging learning environment with simulations and authentic, cybersecurity applications during class and are expected to participate in cybersecurity competitions throughout the year.

GRADE LEVEL: 9-12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: Full Year

Cybersecurity 2 (Tate only)

This is the second Cybersecurity Program course. Cybersecurity 2 is heavily aligned with the CompTIA Security+ Certification with the goal of students earning their Security+ Certification before graduation. Students can expect more opportunities for real-world learning through labs, access to cyber ranges, industry mentors, job shadowing and presentations by cyber experts. Students will deepen their understanding of cybersecurity through participation in national cybersecurity competitions. Prerequisite: Cybersecurity.

GRADE LEVEL: 10-12
CATEGORY: Elective
PREREQUISITE: Cybersecurity 1
LENGTH: Full Year

AP Cybersecurity

AP Cybersecurity is a year-long high school course that provides a broad introduction to the field of cybersecurity, closely aligning with a college-level introductory course. Students learn about common threats, vulnerabilities, and how they combine to create risk. The course explores how individuals and organizations manage and mitigate risk through defense-in-depth strategies. Students investigate vulnerabilities, attacks, mitigations, and detection measures across a variety of domains, including physical spaces, computer networks, devices, and data applications. Throughout the course, students also consider the

impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills align with the National Initiative for Cybersecurity Education (NICE) Workforce Framework, preparing students for professional pathways in the cybersecurity field. This course and credential together prepare students for industry-recognized certifications such as CompTIA Security+, supporting their readiness for future study or entry-level positions in cybersecurity.

Grade Level: 10–12

Category: Elective, **Work-base Learning**

Prerequisite: None

Length: 1 Year

Marketing & Sales

In this course, students delve into the art of selling themselves and their business ideas in the context of a global society, with a focus on essential sales and marketing concepts applicable to both individuals and businesses. The curriculum equips students with skills to comprehend and promote ideas on an international scale, emphasizing the psychology behind consumer decision-making. Additionally, the course systematically explores each facet of the marketing mix, including place, product, price, and promotion, providing a comprehensive understanding of effective marketing strategies.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Advanced Marketing and Sales

In this course, students immerse themselves in an authentic project-based learning environment that extends beyond the classroom to connect with the community. Building on the foundational concepts, the curriculum further explores the 4 Ps of Marketing (Product, Price, Place, and Promotion), delves into market research, and navigates the intricacies of digital marketing. The course is designed to prepare students for a dynamic career in the field, emphasizing hands-on experience and practical skills development.

GRADE LEVEL: 10-12

CATEGORY: Elective, **Work-base Learning**

PREREQUISITE: Marketing and Sales

LENGTH: 1 Trimester

Personal Finance

In this course, students engage with the intricate process of planning, spending, financing, and investing, focusing on the implementation of strategies to enhance financial circumstances and independence. The curriculum is tailored to explore key concepts such as budgeting, tax planning, retirement planning, estate planning, insurance, financing, and investing, offering an in-depth examination of specific strategies and actionable steps associated with each aspect. Participants will gain a comprehensive understanding of financial management, empowering them to make informed decisions for their personal financial well-being.

GRADE LEVEL: 10-12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Trimester

Personal Finance

(Kirkwood CC Credit Course)

In this course, students will delve into the realm of Personal Finance, a comprehensive process encompassing the planning of spending, financing, and investment strategies aimed at enhancing financial well-being and independence. The curriculum offers an exploration of vital financial concepts, including budgeting, tax planning, retirement planning, estate planning, insurance, financing, and investing, while also equipping learners with actionable strategies tailored to each of these areas. By the course's conclusion, participants will be well-versed in managing their finances effectively and securing their financial future.

GRADE LEVEL: 10-12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Trimester

Introduction to Business

In this course, students are introduced to the business world and gain a fundamental understanding of our economic environment. The units of study cover a wide range of topics, such as business ethics, marketing, finance, entrepreneurship, and the globalization of business, providing a well-rounded perspective on the corporate landscape. Additionally, students will receive a comprehensive overview of how various business structures function within our economy, equipping them with valuable insights into different organizational models.

GRADE LEVEL: 9-12
CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Introduction to Business

(Kirkwood CC Credit Course)

In this course, students delve into the realms of American and global business, gaining insights into the fundamental aspects of business operations. The curriculum is designed to provide a comprehensive understanding of the economic, social, and political influences that impact the success of businesses, offering students a holistic view of the business environment. By exploring these critical facets, participants will be better equipped to comprehend the complexities of operating a business in both domestic and international contexts.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

AP Business with Personal Finance (City High Only)

AP Business with Personal Finance is a year-long course designed for motivated students interested in business, entrepreneurship, and real-world financial decision-making. Through case studies, interactive projects, and hands-on simulations, students explore marketing, finance, management, and business ethics while building strategic thinking and communication skills. Learners collaborate on business plans, analyze data, and engage with local business leaders for authentic experience. This course prepares students for college-level business programs and the global marketplace, offers the opportunity to earn AP credit, and provides the AP Business and Personal Finance Credential for students who achieve qualifying exam scores.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Algebra 1

LENGTH: 1 Year

Accounting

In this course, students have the opportunity to grasp the fundamentals of double-entry bookkeeping, laying the foundation for those considering a business career in college. The curriculum covers essential accounting elements, transaction analysis, journalizing, special journals, posting, financial statement creation, banking comprehension, payroll processing, and making strategic financial decisions for businesses. Through these topics, students gain

practical knowledge and skills essential for navigating the intricate world of accounting and financial management.

GRADE LEVEL: 9-12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Year

Advanced Accounting

In this course, students broaden their understanding of accounting principles, concepts, and terminology by exploring topics such as partnerships, corporations, departmentalized accounting, and automated accounting systems. The curriculum incorporates practice sets to provide students with real-life accounting experiences, allowing them to apply theoretical knowledge to practical scenarios. Through these comprehensive topics and practical exercises, students gain a deeper insight into complex accounting structures and processes.

GRADE LEVEL: 10-12
CATEGORY: Elective
PREREQUISITE: Accounting I
LENGTH: 1 Year

Professional Pathways (West and Liberty only)

In this course, seniors can participate in a capstone experience designed to distinguish them in a highly competitive landscape. They will have the opportunity to cultivate their leadership abilities, tap into their areas of expertise, and engage in practical, real-world projects. The curriculum is carefully crafted to empower seniors with career exploration, as well as the soft skills essential for success in the professional realm, including problem-solving, teamwork, effective communication, and interpersonal relations. Furthermore, the inclusion of weekly guest speakers adds value and enriches the learning experience.

GRADE LEVEL: 12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Year

Fashion Technology (City High Only)

Fashion Technology is an innovative, hands-on course designed for students interested in the fashion industry and creative entrepreneurship. Students will explore fashion design fundamentals while learning on cutting-edge fashion technology, including digital design

tools and modern production techniques. A major focus of the course is personal branding, helping students develop a unique style and professional identity. Students will also learn the steps to launch their own fashion-related business, from concept development to marketing and sales. This Project-Based Learning course is co-taught with industry experts from the community, providing real-world experience and mentorship. Students will collaborate on live projects, gain networking opportunities, and build a professional portfolio.

GRADE LEVEL: 10-12

CATEGORY: Elective, **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Trimester

Web Design

In this course, students will learn fundamental business principles applied to the creation of well-designed web pages, with an introductory focus on hypertext markup and cascading style sheets. The curriculum also includes hands-on experience using free website builders like Wix and Weebly, providing students with practical skills for building and designing web content. Through these lessons, participants will develop a foundational understanding of web design principles and gain proficiency in utilizing key tools for creating effective online platforms.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Keyboarding

(City High & West High only)

In this introductory course, designed for students without prior typing experience, participants focus on learning the fundamentals of the alphabet and numeric keyboard. The curriculum emphasizes drilling for speed and accuracy while developing proper typing techniques. Students who have completed junior high keyboarding are directed to enroll in Computer Applications, with enrollment in Keyboarding requiring permission from the instructor.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Information Computing

(Kirkwood CC Credit Course)

This course presents the basic concepts of information systems and computer literacy. The course incorporates theory as well as hands-on practice, which includes working with Microsoft Office spreadsheets, Word Processing, Presentations, and Database Management Systems (DBMS). The course is designed to prepare students for Microsoft Office Specialist certifications, highly regarded industry-recognized credentials that demonstrate proficiency in a specific Microsoft Office application. Successful completion of this course will equip students with valuable skills and potential certifications that are highly sought after by employers in today's technology-driven job market.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

FAMILY & CONSUMER SCIENCE

Introduction to FCS

This introductory course offers students an engaging overview of the diverse opportunities within Family and Consumer Sciences (FCS). In this course, students will get a glimpse at what Family and Consumer Sciences (FCS) has to offer. The course is designed around FCS pathways: Education and Training, Hospitality and Tourism, and Visual Arts through project-based learning. Students will complete this one-trimester course with a deeper understanding of FCS and its role in daily life and career decisions.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Culinary Arts 1

In Culinary Arts 1, students explore the foundations of cooking through hands-on practice and real-world kitchen skills. The course emphasizes nutrition, food safety, and healthy eating habits while introducing essential culinary techniques. Units include knife skills, fruit and vegetable preparation, meal planning, and baking techniques using accurate measuring and recipe reading. Whether students are new to cooking or looking to sharpen their skills, this course offers a strong starting point for anyone interested in the culinary arts.

GRADE LEVEL: 10-12

CATEGORY: Elective, **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Trimester

Culinary Arts 2

Building on the skills from Culinary Arts 1, this course guides students in refining their culinary techniques while exploring a wide range of food categories, including eggs, dairy, poultry, meats, sauces, and soups. Each unit emphasizes not only preparation skills but also key concepts such as food safety, nutrition, meal planning, and budgeting. Through this integrated approach, students deepen their culinary expertise and expand their understanding of diverse cooking methods and ingredients.

GRADE LEVEL: 10-12

CATEGORY: Elective, **Work-base Learning**

PREREQUISITE: Culinary Arts 1

LENGTH: 1 Trimester

Culinary Arts 3

This advanced course builds on the skills developed in Culinary Arts 1 and 2, guiding students in refining their expertise through advanced baking, pasta making, and a variety of specialized cooking techniques. Students expand their creativity while exploring diverse culinary creations and gaining insight into career pathways within the culinary industry. The course also integrates professional preparation as students complete the eFoodHandler training with the option to earn a three-year certification, providing them with both advanced skills and industry-recognized credentials.

GRADE LEVEL: 10-12

CATEGORY: Elective, **Work-base Learning**

PREREQUISITE: Culinary Arts 2

LENGTH: 1 Trimester

Child Development 1

In this introductory course, students examine the foundations of parenting and child development by exploring topics such as love, relationships, and diverse family structures. The parenting unit highlights the costs of raising a child, parenting styles, responsibilities, and discipline strategies. Students also study pregnancy and fetal development, focusing on factors that contribute to a healthy pregnancy, before concluding with an overview of labor, birth, and newborn care. Additionally, this course supports students in developing a portfolio aligned with the Child Development Associate (CDA) credential, helping them document skills and knowledge for professional certification.

GRADE LEVEL: 9-12

CATEGORY: Elective, **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Trimester

Child Development 2

This course explores the fundamentals of child development from birth through school age, focusing on physical, social, emotional, and intellectual growth. Students learn about newborn and infant care, safety practices, and strategies for positive parenting. Designed for students interested in understanding children's growth, preparing for future parenting, or pursuing careers working with children, this course provides a comprehensive foundation in early childhood development and caregiving. Students will complete a 12-hour module on Child Care Essentials for Iowa State University Extension's online program, earning an Industry Recognized Credential. Additionally, this course supports students in developing a portfolio

aligned with the Child Development Associate (CDA) credential, helping them document skills and knowledge for professional certification.

GRADE LEVEL: 9-12

CATEGORY: Elective, **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Trimester

Textiles & Design

In this course, students explore the creative world of textiles and design while developing essential sewing skills, including pattern reading, fabric selection, layout techniques, and advanced sewing methods such as French seams and zippers. The curriculum includes proper use and maintenance of sewing machines, with provided materials such as thread and fabric. Highlighting career opportunities in fashion, textiles, and design, this course offers a practical foundation for students interested in pursuing careers in these dynamic, creative industries.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Housing & Interior Design

This course introduces students to careers and core concepts in interior design. Students explore topics such as types of housing, the elements and principles of design, drawing rooms to scale, and the steps of the design process to create functional and aesthetically pleasing spaces. Highlighting a variety of careers in housing and design (including real estate and interior design), this course provides a solid foundation for students interested in pursuing professions within this creative field.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Behavior Management

(Kirkwood CC Credit Course)

This course introduces high school students to effective behavior management strategies for use in educational settings. It covers techniques for creating positive learning environments, addressing challenging behaviors, and promoting student engagement. Through

role-playing and case studies, students will practice applying these skills in scenarios they may encounter as future educators.

GRADE LEVEL: 11-12

CATEGORY: Arts & Sciences Elective, **Work-base Learning**

PREREQUISITE: None

LENGTH: Semester length (7.5 Cr)

Exploring Teaching

(Kirkwood CC Credit Course)

In this course, students receive an introduction to the teaching profession, offering insights into the roles and responsibilities of educators across grade levels. Students will explore fundamental teaching strategies, engage in discussions about current educational issues, and participate in classroom observations. Through hands-on experiences and reflective activities, the course helps students evaluate their interest in a future teaching career. This course meets part of the requirement for the Iowa Paraeducator Generalist Certification.

GRADE LEVEL: 11-12

CATEGORY: Arts & Sciences Elective, **Work-base Learning**

PREREQUISITE: None

LENGTH: Semester length (7.5 Cr)

HEALTH

Health*

In this course, students acquire the knowledge and skills necessary to make informed health choices throughout their lives and establish lifelong healthy behaviors. The curriculum covers concepts related to health promotion and disease prevention, and students analyze the influence of family, peers, culture, media, and technology on health behaviors. Through the development of interpersonal communication, decision-making, goal-setting, and advocacy skills, students are empowered to enhance their health, avoid or reduce health risks, and contribute to personal, family, and community well-being across various units of instruction. **Students will receive CPR training in this class as part of their graduation requirement.**

GRADE LEVEL: 9-12

CATEGORY: Fulfills Health Requirement

PREREQUISITE: None

LENGTH: 1 Trimester

Personal Wellness & Fitness

In this course, students are provided information about healthy lifestyles and help them assess areas that may need to change to promote optimal health, wellness, and fitness. Students will design and implement a personal wellness and fitness plan that incorporates multiple health concepts including physical fitness, nutrition, mental wellness, healthy relationships, and substance abuse prevention. Some class periods will take place in the gym to incorporate activity into an overall healthy lifestyle. **Students will receive CPR training in this class as part of their graduation requirement.**

GRADE LEVEL: 9-12

CATEGORY: Fulfills Health Requirement

PREREQUISITE: None

LENGTH: 1 Trimester

Current & Critical Health Issues

In this course, students are provided with decision-making skills and experiences related to current and critical health issues. Students will have the opportunity to explore, investigate and research a variety of contemporary health issues that impact the health and wellness of teens and young adults in the world today. Topics may include but are not limited to disease prevention; mental wellness; healthy relationships; substance abuse prevention; and environmental health issues. **Students will receive CPR training in this class as part of their graduation requirement.**

GRADE LEVEL: 9-12

CATEGORY: Fulfills Health Requirement

PREREQUISITE: None

LENGTH: 1 Trimester

Exploration of Healthcare Careers

This course provides an in-depth exploration of various healthcare careers, focusing on roles, responsibilities, and pathways within the healthcare field. Students will learn about essential skills, required education, and daily tasks of healthcare professionals through hands-on activities and guest speaker sessions. The course emphasizes connections between healthcare and education, preparing students for future opportunities in both sectors.

GRADE LEVEL: 11-12

CATEGORY: Arts & Sciences Elective

PREREQUISITE: None

LENGTH: Semester length (7.5 Cr)

INDUSTRIAL TECHNOLOGY

Introduction to ACE

In this course within Industrial Technology, students gain hands-on experience using both hand and power tools, delving into the traditional building trades. The curriculum not only explores practical construction techniques but also incorporates design principles relevant to modern buildings. This course serves as the starting point for students interested in pursuing paths in construction and woodworking within the field of Industrial Technology.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Construction Technology

In this course, students will receive an introduction to construction systems, gaining valuable insights into various aspects of the field. Throughout the semester, they will engage in individual and/or group projects, tailored to the needs of the class, community, and school district. These projects will encompass a diverse range of topics, including job-site safety, concrete construction, framing, roofing, interior work, electrical, fine finish carpentry, and other essential subjects within the construction cluster.

GRADE LEVEL: 9-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: Intro to ACE

LENGTH: 1 Trimester

Construction Materials Processing

(Woodworking)

In this course, students acquire proficiency in using both hand and power tools to complete individual or team projects for the school or community. The curriculum goes beyond construction carpentry tools to include the safe utilization of fine woodworking tools, providing students with a comprehensive skill set. Throughout the course, students gain hands-on experience in design, drawing, material selection, cost estimation, and project planning, fostering an understanding of manufacturing processes and culminating in the creation of individual or team projects.

GRADE LEVEL: 9-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Trimester

Construction Materials Processing II

(Advanced Woodworking)

In this course, students build upon the foundation established in Construction Materials Processing I, honing their skills and techniques in fine woodworking. They will deepen their understanding of tool usage, both manual and powered, while gaining expertise in material utilization. Moreover, students will engage in collaborative group projects that encompass various manufacturing processes, culminating in individual or team projects that involve design, assembly, and finishing components.

GRADE LEVEL: 9-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: Construction Materials Processing

LENGTH: 1 Trimester (may be repeated up to three times)

Student Built House

In this course, students engage in the construction of a residence from inception to completion under the guidance of professional mentors. The course prioritizes hands-on involvement, emphasizing job site safety, trade skills, and careers in the fields of Architecture, Construction, and Engineering. Spanning three periods throughout the entire school year and involving multiple high schools simultaneously, the class ensures that students gain a comprehensive understanding of the chronological building processes, concepts of building science, and the professional careers integral to creating a structure. The course is taught offsite at a community location. Transportation will be provided.

GRADE LEVEL: 10-12

CATEGORY: CTE Elective; **Work-base Learning**

PREREQUISITE: Introduction to ACE and Construction Technology, or instructor approval

LENGTH: 3 Periods (1 Year)

Geometry in Construction

In this course, students delve into geometry concepts while applying them to residential construction, establishing connections between mathematical principles and practical building applications. The course exposes students to various construction careers, including engineering, architecture, construction management, interior design, landscape architecture, and surveying. Additionally, students learn tool and worksite safety, problem-solving with tools, drawing interpretation, and utilize coordinate geometry to study area, perimeter, volume, transformations, congruence, and functions, making it a comprehensive two-period commitment that earns students both a math credit and a CTE elective credit.

GRADE LEVEL: 9-12

CATEGORY: Math and CTE; **Work-base Learning**

PREREQUISITE: Algebra I

LENGTH: 1 Year

LANGUAGE ARTS

English 9*

In this course, students are introduced to high school-level study of language arts, encompassing reading, writing, listening, speaking, and media literacy. The course encourages both individual and collaborative work in small and large groups to enhance skills and acquire knowledge in these areas. Throughout each trimester, emphasis is placed on usage, covering grammar and vocabulary, while students engage in a recursive writing process, composing narrative, informative, and argumentative texts.

GRADE LEVEL: 9

CATEGORY: Fulfills English 9 requirement

PREREQUISITE: None

LENGTH: 1 Year

English 9 Honors

This honors-level course sets higher performance standards, expecting students to achieve elevated levels of proficiency. English 9H serves as an honors credit option for students concurrently enrolled in English 9, covering the major curriculum of the regular English 9 course. Throughout each trimester, students in English 9H engage in extension activities that complement their coursework, providing additional challenges and opportunities for academic growth.

GRADE LEVEL: 9

CATEGORY: Fulfills English 9 requirement

PREREQUISITE: None

LENGTH: 1 Year

English 10*

In this course, students delve into a comprehensive study of language arts, encompassing reading, writing, listening, speaking, and media literacy. The course covers common units of study, including short narratives, novels, memoirs, research, poetry, and epic/drama, guiding students to compose 2-3 multi-draft papers in various modes such as expository, narrative, persuasive, and analytical. Additionally, tasks include the delivery of speeches as students work to review and master literary terms, structures, and patterns.

GRADE LEVEL: 10

CATEGORY: Fulfills English 10 requirement

PREREQUISITE: English 9 or permission from School Counselor

LENGTH: 1 Year

English 10 Honors

In this course, students with a strong foundation in language arts, cover common units of study such as short narratives, science fiction, research, poetry, and epic/drama. Students engage with a wider range of works at an accelerated pace, actively participating in higher-level, whole-class discussions. The course challenges students to compose 4-6 multi-draft papers in various modes, including expository, narrative, persuasive, and analytical, with some tasks delivered as speeches, and students work with a complex understanding of literary terms, structures, and patterns.

GRADE LEVEL: 10

CATEGORY: Fulfills English 10 requirement

PREREQUISITE: English 9.

LENGTH: 1 Year

United States Literature*

In this course, students delve into the themes and movements of both historical and contemporary American literature. Common units of study include American novels, such as "The Great Gatsby," and components related to college and career preparation. Students actively engage in writing across expository, persuasive, and analytical modes, with additional emphasis on close reading and group discussions to enhance their understanding of American literary works.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 11 or English 12 requirement

PREREQUISITE: English 9 and English 10

LENGTH: 1 Year

United States Literature Honors

(Liberty High & City High only)

In this course, students explore American literature and culture spanning from the seventeenth century to the present day. Similar to the U.S. Literature course, common units of study include American novels (e.g., "The Great Gatsby"), modern drama, and poetry. However, students in U.S. Literature Honors read a broader range of works at an accelerated pace, actively engage in higher-level, whole-class discussions, and produce more extensive writing across various modes, with a particular emphasis on comprehending literary movements, recurring themes and motifs, and critical lenses.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 11 or English 12 requirement

PREREQUISITE: English 9 and 10.

LENGTH: 1 Year

U.S. Humanities*

In this course, students will work to understand the evolution and influences on American culture through literature, film, television, drama, music, and popular culture. The course emphasizes in-depth analysis to foster a foundational and clear understanding of how these elements have shaped the broader cultural landscape. Students engage in various learning methods, including reading relevant literature, participating in class discussions, actively viewing visual media, and writing analysis papers covering topics such as American values, politics, youth culture, race, gender, and cultural trends.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 11 or English 12 requirement

PREREQUISITE: None

LENGTH: 1 Year

African American Literature*

In this course, students will delve into the study of individuals of African descent in the United States, offering a comprehensive exploration of the African American experience. The curriculum incorporates diverse mediums, including music, film, television, graphic novels, drama, novels, poetry, and short stories, to provide a multifaceted perspective. Throughout the course, students will focus on enhancing their critical thinking, writing skills, and engaging in meaningful discourse while gaining insight into the key figures, historical events, and significant contributions of African Americans to American society.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 11 or English 12 requirement

PREREQUISITE: English 9 and English 10

LENGTH: 1 Year

World Literature*

In this course, students study the literature, culture, and history of many of the world's civilizations. Students will examine the context in which the literature was produced to help enrich their understanding of cultures and how they are interconnected with other cultures through literature, theater, film, music, and the arts. Students compose in narrative, argumentative, and analytical modes. Additional emphasis is placed on close reading and group discussion.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 11 or English 12 requirement

PREREQUISITE: English 9 and 10

LENGTH: 1 Year

AP English Literature & Composition

In this course, students engage in critical reading and discussion of college-level literature while focusing on writing literary analysis. The curriculum covers a variety of units, including novels, Shakespearean drama, Greek tragedy, mythology, short stories, poetry, essays, and philosophy. The course culminates with the opportunity for students to take the AP examination in May, and successful scores may lead to credit recognition by many colleges and universities.

GRADE LEVEL: 11 - 12

CATEGORY: Fulfills English 11-12 requirement

PREREQUISITE: None

LENGTH: 1 Year

AP English Language & Composition

In this course, students analyze and evaluate complex non-fiction texts and arguments and write their own effective arguments. Curriculum surveys conducted by the AP English Language and Composition Development Committee show that it is equivalent to a two-semester introductory college course in rhetoric and composition. Some universities and colleges grant credit if a student's examination illustrates a sufficient level of mastery.

GRADE LEVEL: 11- 12

CATEGORY: Fulfills English 11-12 requirement

PREREQUISITE: None

LENGTH: 1 Year

Composition I

(Dual enrollment ICCSD and Kirkwood CC class)

In this course, students work on developing expository writing skills with a specific emphasis on organizing ideas, incorporating supporting details, refining style, expanding vocabulary, and honing library research skills. The focus is on enhancing the ability to effectively communicate through written expression, covering aspects such as structure, evidence, and the utilization of research resources. The course aims to provide students with a foundation in expository writing that can be applied across various academic contexts.

GRADE LEVEL: 12

CATEGORY: Fulfills English 12 for 1.5 Trimesters

PREREQUISITE: English 10

LENGTH: 1 Semester

Composition II

(Dual enrollment ICCSD and Kirkwood CC class)

In this course, students learn the precise and responsible use of research tools, emphasizing critical analysis of reading materials and consideration of the audience and self when communicating content. The focus is on developing the ability to construct effective and ethical arguments through written communication, fostering skills in research, analysis, and persuasive writing. The course aims to enhance students' proficiency in crafting well-supported and thoughtfully constructed written arguments.

GRADE LEVEL: 12

CATEGORY: Fulfills English 12 for 1.5 Trimesters

PREREQUISITE: Composition I

LENGTH: 1 Semester

S.T.A.R.S (Strategic Thinking & Reading Skills)*

In this course, the emphasis is on enhancing students' reading proficiency by addressing key components such as fluency, vocabulary, comprehension, and stamina. Research-based methods are employed to help students improve their reading levels, and the acquired skills are expected to be applied across various content areas. It's important to note that this course does not fulfill Language Arts graduation requirements, NCAA requirements, and may not meet entrance requirements for some colleges and universities.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Enrollment based on Reading assessment scores

LENGTH: 1 Year

Foundations of Journalism

In this course, students engage in the comprehensive study of journalistic practices, encompassing article writing for print and online platforms, page design, photography, and gaining insights into media law. The curriculum emphasizes the development of critical thinking skills as students analyze and discuss daily news, fostering a deeper understanding of contemporary media. As a prerequisite for participation in the yearbook, broadcast, and news lab, students have the opportunity to contribute articles, artwork, photographs, and designs for publication in various school media outlets.

GRADE LEVEL: 9-11, seniors require instructor approval

CATEGORY: Fulfills ICCSD English 12 requirement

PREREQUISITE: None

LENGTH: 1 Year

News Lab

In this course, students actively engage in the production of the school newspaper and/or website, with a primary focus on fostering professional journalism, enhancing journalistic skills, and empowering students to contribute to a student-run publication. The curriculum encompasses various aspects of journalism, including article writing, conducting interviews, page design, photography, advertisement design, and an in-depth exploration of media law. To meet production demands, students may be involved in some activities outside regular school hours.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Foundations of Journalism and instructor approval

LENGTH: 1 Year

Yearbook Lab

In this course, yearbook editors and staff members develop story ideas, conduct interviews, design pages, take photographs, and design advertisements. Editors and staff members use problem-solving techniques to decide how to cover events and people, and when to substitute coverage as a result of last minute changes. All staff members are required to sell advertising to help support the yearbook. In the process, they learn to interact professionally with local businesses. Some production work is done outside regular school hours.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Foundations of Journalism and instructor approval

LENGTH: 1 Year

Broadcast Lab

In this course, students focus on producing video, audio, and/or web journalism, aiming to foster professional journalism skills and encourage the creation of student-run broadcasts or websites. The course involves tasks such as writing copy, conducting interviews, recording and editing videos or podcasts, staying informed on current events, and developing an understanding of media law. Students engage in a dynamic learning environment that emphasizes practical skills in journalism.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Foundations of Journalism and instructor approval
LENGTH: 1 Year

Bible as Literature

(City High only)

In this course, students explore the Hebrew and Protestant Bibles from a literary and historical (non-religious) standpoint. The course aims for students to recognize the Bible as a significant literary work, understand its impact on the cultural history of Western society, become acquainted with key stories, characters, and symbols in the Judeo-Christian tradition, and identify Biblical allusions in various forms of art and expression. The instructional approach includes a mix of lecture, discussion, tests, reading assignments, and writing exercises.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 12 requirement for 1 trimester of Literature

PREREQUISITE: None

LENGTH: 1 Trimester

Contemporary Literature*

In this course, students delve into diverse topics and interests within specific book categories. Participants choose their books, reading both in and outside of class, and are assessed based on the quantity of books read, the depth of written responses, and the quality of oral conferences with the instructor. The course provides a flexible and personalized approach to literary exploration.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 12 requirement for 1 trimester of Literature

PREREQUISITE: None

LENGTH: 1 Trimester

Creative Writing*

In this course, students delve into various creative genres such as short stories, poetry, and memoir, with an option for students to explore a genre of their choice, like one-act plays or rap. Drafts undergo critique in a workshop setting, and mandatory revision is essential for success. Emphasizing creative writing tools and literary elements, the course culminates in a final portfolio or potential publication of students' work.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 12 requirement for 1 trimester of Writing

PREREQUISITE: None

LENGTH: 1 Trimester

Essay Writing*

(City, Liberty & Tate High only)

In this course, students practice the writing process and workshopping techniques. Basic units include personal, descriptive, persuasive, and professional writing, as well as syntax and diction. Students compose and revise their own writing based on what they have discussed, observed, and considered in class. Assignments stress author, audience, purpose, and specific writing standards (focus, support and elaboration, organization, and conventions). Students are expected to respond to others' writing in addition to sharing some of their own writing in class.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 12 requirement for 1 trimester of Writing

PREREQUISITE: English 9 and 10

LENGTH: 1 Trimester

English Grammar & Usage

In this course, students are exposed to essential grammatical terminology, providing them with the tools to analyze and discuss language and writing effectively. The curriculum encompasses a wide array of topics, such as parts of speech, sentence patterns, fragments and run-ons, phrases and clauses, parallel construction, consistent usage of tense, person, verbs, and pronouns, as well as punctuation and spelling. Active participation in class activities, accurate note-taking during lectures, completion of assignments, proficiency in quizzes, enhanced proofreading skills, and heightened awareness of oral and written usage problems are all expected outcomes for students undertaking this comprehensive language and writing course.

GRADE LEVEL: 10-12

CATEGORY: Fulfills English 12 requirement for 1 trimester

PREREQUISITE: None

LENGTH: 1 Trimester

Public Speaking

(City, Liberty & West High only)

In this course, both reserved individuals and adept speakers are guided through comprehensive training and practical exercises in crafting and delivering public speeches. The curriculum entails studying renowned public speeches, fostering skills in speechwriting and delivery, and addressing aspects such as stage fright, research proficiency, organizational abilities, and critical evaluation of peer performances. Students are encouraged to explore the

diverse purposes of public speaking, fostering an inclusive approach to effective communication.

GRADE LEVEL: 9-12

CATEGORY: Fulfills English 12 requirement for 1 trimester

PREREQUISITE: None

LENGTH: 1 Trimester

Media Literacy & Communications*

In this course, students engage in diverse group activities like panel discussions, oral interpretation, and media presentations to enhance both listening and oral communication skills, fostering improvement through collaborative support. Regardless of post-high school plans, the course is recommended for all students and is widely accepted by colleges and universities. Notably, the NCAA Eligibility Center does not recognize this class as meeting eligibility criteria, making it an exception for student-athletes seeking NCAA approval.

GRADE LEVEL: 11-12

CATEGORY: Fulfills English 12 requirement for 1 trimester

PREREQUISITE: None

LENGTH: 1 Trimester

Acting

(City, Liberty, West)

In this course students study improvisation, classic and contemporary drama, monologues, duet and small group scene work, and play analysis. This class offers an opportunity for beginner students to improve their oral communication and public speaking skills, and experienced actors to practice audition pieces and build a diverse acting repertoire. By exploring performance art, students will cultivate an appreciation for theatre through reading, writing, analyzing, and performing various literary works.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Introduction to Theatre

(City, Liberty & West)

In this course, students will explore fundamental aspects of theater, encompassing acting, improvisation, theatre history, play analysis, and basic technical theatre concepts. Designed to accommodate both experienced theater enthusiasts and those entirely new to the subject,

the course provides a diverse and engaging introduction to the world of theater for students seeking a different and enjoyable experience. Participants can expect to delve into the essentials of acting and various theatrical elements in a welcoming and inclusive environment. It's important to note that while some colleges may accept this course as a Language Arts credit, it does not meet NCAA requirements and may not fulfill entrance requirements for certain universities, potentially necessitating an additional Language Arts elective for college admission compliance.

GRADE LEVEL: 9-12

CATEGORY: Fulfills English 12 requirement for 1 trimester

PREREQUISITE: None

LENGTH: 1 Trimester

Technical Theatre

(City, Liberty & West)

In this course, students delve into the behind-the-scenes aspects of theater production, learning building and painting techniques, audio recording and editing, light cue programming, and scenery construction. Students will interpret dramatic literature focusing on communication through non-verbal means, exploring how literary concepts such as symbolism, metaphor, and imagery are expressed physically in media such as costuming, lighting, and set design. This involves reading a play, creating multiple interpretations, and bringing those interpretations to life through set design and construction, and sound, lighting, costume, and props design. Students learn to develop and revise interpretations through collaboration as actors perform, and technicians modify the technical elements of theatre.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

MATHEMATICS

Students who demonstrate high aptitude and motivation in Algebra I and want to move to the advanced course sequence may enroll in Geometry Honors and Algebra II Honors in the same year. This change requires teacher recommendation and a highly motivated student. These students then continue with AP Pre-Calculus and Calculus.

Algebra 1*

In this course, students build the foundational understanding of various functions, including linear, quadratic, and exponential functions. The curriculum emphasizes conceptual thinking, graphical visualization, symbolic and numerical modeling, with a focus on applying problem-solving skills in real-world contexts. By developing these fundamental algebraic skills, students are well-prepared for the subsequent courses of Geometry and Algebra 2.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Pre-Algebra

LENGTH: 1 Year

Thinking Mathematically

In this course, students receive support in navigating their high school math experience with a focus on the importance of mindset for success in mathematics. The course is offered concurrently with Algebra I, Geometry, or Algebra II, and incorporates learning activities centered around foundational mathematics concepts. Through addressing mindset and reinforcing foundational skills, students are provided with additional resources to enhance their overall math proficiency.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester, course may be repeated for credit

Geometry*

In this course, students delve into the study of properties of figures in space, covering geometric constructions, right triangle trigonometry, transformations, inductive and deductive thinking skills applicable to problem-solving, and real-world applications. The curriculum also emphasizes proof writing, requiring students to prove properties of geometric figures such as polygons and circles. Through this comprehensive approach, students gain a solid understanding of geometric principles and their practical implications.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement
PREREQUISITE: Algebra 1
LENGTH: 1 Year

Geometry in Construction

In this course, students not only learn geometry principles but also apply them in the context of residential construction, fostering connections with various construction-related careers such as engineering, architecture, and construction management. The curriculum covers tool and worksite safety, problem-solving tool use, and drawing interpretation, providing practical skills alongside theoretical knowledge. This consecutive two-period commitment not only earns students a math credit but also qualifies as a Career and Technical Education (CTE) elective credit, offering a comprehensive exploration of geometry within the construction industry.

GRADE LEVEL: 9-12
CATEGORY: Math and CTE
PREREQUISITE: Algebra I
LENGTH: 1 Year

Geometry Honors

In this course tailored for students in the accelerated mathematics program, topics are approached with heightened rigor and at an accelerated pace. The curriculum places a strong emphasis on the development of formal and rigorous proof writing, with a focus on deductive reasoning. Students engage with advanced concepts, including logic, inductive reasoning, basic trigonometry, and three-dimensional geometry, providing a depth of understanding to better prepare them for the challenges of Algebra 2 Honors.

GRADE LEVEL: 9-12
CATEGORY: Fulfills 1 year of Math requirement
PREREQUISITE: Algebra 1
LENGTH: 1 Year

Algebra 2*

In this course, students build upon the foundational concepts learned in Algebra 1 and Geometry, advancing their algebraic skills by working with expressions that define functions and using them to model real-world situations and solve equations. The curriculum covers advanced topics, including solving quadratic equations with both real and complex solutions, as well as solving exponential equations using logarithms and working with various polynomial equations. By mastering these skills, students are well-prepared for the challenges of Pre-Calculus.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Algebra 1 and Geometry

LENGTH: 1 Year

Modern Algebra 2

In this course, students build upon the foundational concepts learned in Algebra 1 and Geometry. The curriculum emphasizes the development of advanced algebra skills, focusing on working with expressions defining functions and their application in modeling real-world situations and solving equations with the use of graphing technology and computer applications. The curriculum covers advanced topics, including solving quadratic equations with both real and complex solutions, as well as solving exponential equations using logarithms.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Algebra 1 and Geometry

LENGTH: 1 Year

Algebra 2 Honors

In this course, students engage with topics at a rigorous pace as part of the advanced mathematics program. The curriculum covers a comprehensive review of first-year algebra and delves into the study of polynomials, rational expressions, equations, inequalities, logarithms, and basic trigonometry with a focus on enhancing problem-solving skills. A scientific or graphing calculator is required for specific topics, and successful completion of this course prepares students for the challenges of AP Pre-Calculus.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Algebra 1 and Geometry or Geometry Honors

LENGTH: 1 Year

Topics in Mathematics

In this course, tailored for seniors with a background in Algebra 1, Geometry, and Algebra 2, students delve into advanced mathematical concepts such as discrete math, probability, statistics, and a survey of algebra 2 topics. The curriculum is designed to enhance math proficiency and prepare students for college math placement exams, emphasizing a comprehensive review of algebra skills in the final trimester. This course serves as valuable

support for students as they conclude high school and transition to college, offering an extra boost to their mathematical knowledge.

GRADE LEVEL: 12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Geometry and Algebra 2

LENGTH: 1 Year

Pre-Calculus

In this course, designed for students pursuing careers in the Physical Sciences, Physics, Engineering, and Mathematics, a diverse array of topics are covered, including analytic geometry, inequalities, polynomials, rational functions, trigonometric functions and identities, vectors, complex numbers, logarithmic and exponential functions, and sequences. Strong problem-solving skills are emphasized throughout the curriculum, and reading with comprehension is crucial for mastering the material. Successful completion of this course serves as preparation for the study of Calculus, laying a solid foundation for advanced mathematical concepts.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Algebra 2 (with teacher recommendation) or Algebra 2 Honors

LENGTH: 1 Year

AP Pre-Calculus

In this course, students engage in the exploration of real-world situations through the lens of mathematical tools, developing a profound understanding of modeling and various function types such as polynomial, rational, exponential, logarithmic, trigonometric, polar, as well as functions involving parameters, and vectors. The curriculum not only prepares students for other advanced mathematics and science courses but also lays a foundational understanding crucial for careers in mathematics, physics, biology, health science, social science, and data science. Successful completion of this course serves as a robust preparation for the study of calculus as well as prepares students for the AP Pre-Calculus examination in May, and a passing score may grant them college credit for mathematics. Visit <http://apcentral.collegeboard.com> for additional information.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Algebra 2 (*with recommendation of instructor*) or Algebra 2 Honors

LENGTH: 1 Year

AP Calculus AB

In this course, students cover all calculus topics outlined by the College Board, equivalent to a first semester college-level calculus course. Emphasizing functions, differentiation and its applications, and integration and its applications, the curriculum requires the use of graphing calculators. Successful completion of this course prepares students for the AP Calculus AB examination in May, and a passing score may grant them college credit for calculus. Visit <http://apcentral.collegeboard.com> for additional information.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Precalculus (with recommendation of instructor) or AP Pre-Calculus.

LENGTH: 1 Year

AP Calculus BC

In this course, students engage in a rigorous, college-level curriculum covering all calculus topics specified by the AP Program of the College Board, amounting to the equivalent of two semesters of college-level calculus. Successful completion of the course, culminating in the AP Calculus BC examination, grants students the opportunity to earn college credit for their calculus studies. The comprehensive areas of study encompass not only the material in AP Calculus AB but also delve into advanced topics such as polynomial approximations, series, vectors, parametric and polar expressions, and more extensive techniques of integration, with the mandatory use of graphing calculators. Visit <http://apcentral.collegeboard.com> for additional information.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Precalculus (with recommendation of instructor) or AP Pre-Calculus

LENGTH: 1 Year

AP Statistics

In this course, students engage in a challenging, college-level curriculum covering all statistics topics outlined by the AP Program of the College Board. The course is structured around four overarching conceptual themes established by the College Board, namely exploring data, sampling and experimentation, anticipating patterns, and statistical inference. With the mandatory use of a graphing calculator, students are equipped to tackle the AP Statistics examination in May, as the course thoroughly prepares them for the assessment of their statistical knowledge and skills.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 year of Math requirement

PREREQUISITE: Algebra 2

LENGTH: 1 Year

Introduction to Computer Science*

In this course, students delve into five key areas: Computer Systems, Networks and Internet, Data and Analysis, Algorithms and Programming, and the Impacts of Computing. The curriculum empowers students to develop technology-based solutions, mastering the creation of algorithms to address real-world problems. Through the course, students also acquire the skill of decomposing problems, breaking them down into a precise sequence of instructions, making it an ideal starting point for those pursuing advanced computer science studies or seeking a general introduction to the field.

GRADE LEVEL: 9-12

CATEGORY: Math Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Computer Science Principles

In this course, students collaborate in teams to cultivate computational thinking and problem-solving skills, focusing on creativity and excitement about the computing field rather than mastering a single programming language. This course is a PLTW Dual credit Kirkwood Academy offering, and aligns with the College Board's AP Computer Science Principles framework. Utilizing Python® as a primary tool and incorporating various platforms and languages, the course encompasses diverse projects, such as app development, data visualization, cybersecurity, and simulation, aiming to foster programming expertise and explore the intricacies of the Internet.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Year

AP Computer Science A

In this course, students are equipped with the skills needed for success in more advanced college-level computer science courses, ensuring competitiveness in a technologically advanced and globally competitive marketplace. Comparable to a first-year, semester-long university course, students will utilize the Java language to create applications addressing both mathematical and real-world problems. Enrollment in this course is recommended for

students with prior programming experience or those who are highly motivated, as it thoroughly prepares them for the AP Computer Science examination in May.

GRADE LEVEL: 9-12

CATEGORY: Math Elective

PREREQUISITE: Recommended completion of or current enrollment in Algebra 2 or completion of Computer Science Principles

LENGTH: 1 Year

AMPS – The Art of Mathematical Problem Solving

(West High only)

In this course, students delve into mathematical topics that go beyond the standard college preparatory curriculum, focusing on formal proof techniques, problem-solving skills, the art of mathematical communication, and collaborative problem-solving approaches. Students are encouraged to learn through challenges and competition preparation, and with instructor permission, they can enroll for a trimester or pursue independent study. This flexible course, designed to be taken multiple times with subsequent topics, equips students with strategies for approaching, analyzing, and solving advanced mathematical problems.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Geometry Honors

LENGTH: 1 Year

MUSIC

Bass Choir

In this course, Little Hawk Singers (City), Bass Choir (West), or Bass Clef Choir (Liberty) students participate in a non-auditioned choir specifically designed for all bass clef voices, and it includes all freshmen bass clef voices. Throughout the academic year, students in this choir will participate in four or five concerts, with a primary emphasis on developing a healthy choral tone, comprehending music fundamentals, and performing enjoyable and challenging bass clef choral pieces. The course aims to foster musical growth and a sense of camaraderie among students with a shared passion for bass clef vocal performance.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester *(A year-long enrollment is expected to maintain the continuity and high-performance level of this choir)*

Treble Choir

In this course, Treble Choir (City/West) or Treble Clef Choir (Liberty) students participate in a non-auditioned choir specifically tailored for all treble clef voices, with an assignment of all freshmen treble voices to this ensemble. Engaging in four or five concerts annually, the class centers around cultivating a healthy choral tone, grasping music fundamentals, and performing enjoyable and challenging treble clef choral pieces. The course is designed to foster musical development and camaraderie among students with a shared interest in treble clef vocal performance.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester *(A year-long enrollment is expected to maintain the continuity and high-performance level of this choir)*

Advanced Treble Choir

In this course, the Advanced Treble Choir at City, Virtuosa at West, and Bella Voce at Liberty form auditioned choirs of talented treble singers in grades 10-12, showcasing exceptional vocal tone and a solid grasp of musical fundamentals. The choir is selectively offered based on the program's enrollment needs, and participants can anticipate performing four or five concerts annually, featuring advanced choral literature. Additionally, students are encouraged to audition for All-State quartets and participate in the spring Solo/Small Ensemble Festival, fostering a dynamic and enriching musical experience.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: A basic understanding of music literacy concepts (sight-reading) is expected. The student must demonstrate a desire for musical growth and a strong classroom work ethic.

LENGTH: Year-long enrollment is expected to maintain the continuity and high-performance level of this choir. Admission into the ensemble is by consent of the director (audition). Repeated enrollment at the discretion of the director.

Advanced Mixed Choir

(West Only)

In this course, Concert Choir assembles a select group of singers in grades 10-12, chosen for their exceptional vocal tone and foundational understanding of musical fundamentals, with availability based on program enrollment. The choir is geared towards delivering four or five annual concerts featuring advanced choral literature, while students are actively prompted to audition for coveted spots in All-State quartets and participate in the spring Solo/Small Ensemble Festival, fostering a comprehensive and enriching musical journey.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: A basic understanding of music literacy concepts (sight-reading) is expected. The student must demonstrate a desire for musical growth and a strong classroom work ethic.

LENGTH: Yearlong enrollment is expected to maintain the continuity and high-performance level of this fine choir. Admission into the ensemble is by consent of the director (audition). Repeated enrollment at the discretion of the director.

Select Mixed Choir

In this course, known as the Concert Choir at City, West Singers at West, and Liberty Singers at Liberty, a highly selective group of singers in grades 11-12 with exceptional vocal tone and advanced musical proficiency form an elite ensemble. Throughout the year, these talented students engage in four or five annual concerts, sometimes participating in additional performances, mastering challenging choral repertoire. Moreover, participants are motivated to audition for coveted positions in an All-State quartet and showcase their talents in the spring Solo/Small Ensemble Festival, fostering a platform for individual excellence within the choir.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Students will be expected to display strong sight-reading skills and an outstanding classroom work ethic.

LENGTH: Yearlong enrollment is expected to maintain the continuity and high level of performance of this fine choir. Admission into the ensemble is by consent of the director (audition). Repeated enrollment at the discretion of the director.

9th Grade Marching Band

(West High only)

In this course, students begin the first trimester with collaborative rehearsals in marching, learning fundamental marching band techniques, and participating in performances at home football games and other marching events. Simultaneously, the band transforms into a concert ensemble during this trimester, with all students subsequently gaining the chance to audition for placement in ability-based concert bands for the second and third trimesters (*Concert Band, Varsity Band, Symphonic Band, Wind Ensemble*). These concert ensembles concentrate on analyzing and performing standard and advanced high school band music, culminating in the preparation and presentation of several formal concerts, with attendance at all performances being a mandatory and graded component of the curriculum.

GRADE LEVEL: 9

CATEGORY: Elective

PREREQUISITE: Previous study or consent of director

LENGTH: 1 Year

10th-12th Grade Marching Band

(West High only)

In this course, students will start their journey during the first trimester by rehearsing together as a unified marching band, where they will hone their fundamental marching band techniques and showcase their skills at various home football games and other marching events. As the course progresses, all students within the band will be given the chance to audition for placement in one of the ability-based concert bands for the second and third trimesters (*Concert Band, Varsity Band, Symphonic Band, Wind Ensemble*). These concert ensembles will place emphasis on analyzing and performing standard and advanced high school band music, preparing for multiple formal concerts, and it's important to note that attendance at all performances is not only mandatory but also a graded component of the class curriculum.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Previous study or consent of the director

LENGTH: 1 Year

9th-12th Grade Marching Band

(Liberty and City High only)

In this course, students will begin the first trimester by practicing together as a unified marching band, concentrating on fundamental marching techniques and participation in local events such as home football games. Following this introductory phase, all students will be eligible to audition for placement in ability-based concert bands during the second and third trimesters (*Concert Band, Symphonic Band, Wind Symphony, Wind Ensemble at City and Concert Band, Symphonic Band, Wind Ensemble at Liberty*). These concert ensembles will emphasize the interpretation and execution of standard and advanced high school band compositions and the preparation of various formal concerts, with attendance at all performances being a mandatory and graded component of the class curriculum.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Previous study or consent of the director

LENGTH: 1 Year

9th-12th Grade Concert Band

(City High only)

In this course, students will begin the first trimester by practicing together as a unified concert band, focusing on the interpretation and execution of standard high school band compositions, culminating in a fall concert. Following this portion of the trimester, all students will be eligible to audition for placement in ability-based concert bands during the second and third trimesters (***Concert Band, Symphonic Band, Wind Symphony, Wind Ensemble***). These concert ensembles will build on the instruction offered during the first trimester, with a continued emphasis on the interpretation and execution of standard and advanced high school band compositions throughout the school year. Each band will prepare for multiple formal concerts, with attendance at all performances being a mandatory and graded component of the class curriculum.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Previous study or consent of the director

LENGTH: 1 Year

Concert Orchestra

In this course, emphasis is placed on developing fundamental orchestral techniques, including precise pitch control, dynamic variation, and rhythmic consistency, as students prepare music for numerous annual concerts. To successfully complete the course, students

must actively engage in all scheduled performances, commit to registering for all three trimesters, and dedicate themselves to enhancing their skills through individual practice and lessons. The ultimate objective for students in Concert Orchestra is to achieve membership in the prestigious Philharmonic Orchestra.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Participation in Junior High Orchestra or by audition with the director

LENGTH: 1 year

Philharmonic Orchestra

In this course, students are offered an intermediate-level exploration of orchestral techniques, emphasizing the advancement of bow techniques. Throughout the program, students will engage with a diverse repertoire spanning various composers and are expected to actively participate in all scheduled performances. Over the three trimesters, students will not only refine their skills through individual practice and lessons but also strive towards achieving membership in the Symphony Orchestra as their ultimate goal.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Participation in Junior High Orchestra and audition with the director

LENGTH: 1 year

Symphony Orchestra

In this course, students are offered a rigorous curriculum featuring diverse musical pieces across different eras and styles. Expectations include a high standard of technical prowess and musical proficiency, offering students opportunities to showcase their skills through orchestral pieces, solo performances, and ensemble works. To excel, students must engage in all scheduled performances, commit to registering for all three trimesters, and continuously enhance their abilities through individual practice sessions and lessons.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Consent of Director (audition)

LENGTH: 1 Trimester

AP Music Theory

In this course, students will engage in a curriculum designed to match the content and achievement standards of a typical first-year college Music Theory course. The course encompasses the study of melody, harmony, texture, rhythm, and form, with class time

dedicated to the analysis of notated music, the development of aural skills, sight singing, and composition. By the course's end, students will have the ability to recognize and describe fundamental elements and processes of music, encompassing various instrumental and vocal styles from the common practice period and an introduction to 20th-century compositional techniques. Ultimately, students will leave the course fully prepared to excel in the AP Music Theory exam.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: Permission of instructor

LENGTH: 1 Year

Hear My Voice

In this course designed specifically for students seeking to nurture their personal expression through music, the curriculum encourages students to delve into hip-hop, beat-making, songwriting, and various other popular music forms that have traditionally thrived outside the academic environment. The class is student-centered, with the teacher assuming a role akin to a musical coach, allowing individual creativity to flourish. Furthermore, the course connects students with performing artists from the community, providing insights into contemporary music industry careers. Ultimately, "Hear My Voice" concludes with students presenting personal projects and performances at the trimester's end.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester, may be repeated with permission of instructor

Community Music

The primary objective of the class is to promote student well-being and enhance their social-emotional health through the power of community music engagement. Using musical self-expression is a joyful and accessible form of communication, participants will explore their voices, play instruments, move to music, and collaborate by creating ensembles. If you're considering a career in education, music education, social work, or community development, this course could be an ideal choice for you to develop valuable skills and experiences.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 trimester, may be repeated with permission of instructor

Digital Music Production

In this course, students with no formal music training can enroll and explore the fundamentals of musical scales, chords, and rhythm needed to create music on a Digital Audio Workstation, such as Logic Pro X. They will also gain essential skills in recording sound with microphones and inputting musical elements through MIDI keyboards and drum pads. Additionally, this course serves as a prerequisite for those who lack prior musical experience and wish to pursue Electronic Music Production, offering the chance to progress into advanced music production courses in the second and third trimesters.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 trimester, may be repeated with permission of instructor

Advanced Digital Music Production (Digital Music Production II)

(West High only)

In this course, students who have successfully completed "Introduction to Music Production" are encouraged to further their knowledge and skills in music creation using Digital Audio Workstations, primarily Logic Pro X. They will delve deeper into concepts such as automation, compression, bussing, and advanced mixing techniques, building upon their previous learning. Additionally, students will explore MIDI notation to expand their understanding of triads, chordal structures, and various scales, enhancing the complexity and creativity of their musical projects.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Digital Music Production

LENGTH: 1 Trimester, may be repeated with permission of instructor

Open Lab for Digital Music Production (Digital Music Production III)

(West High only)

In this course, students who have successfully completed "Introduction to Music Production" and "Advanced Digital Music Production" can enroll in Open Lab, a trimester-long program. In Open Lab, they will focus on creating 3-5 projects using Digital Audio Workstations, primarily Logic Pro X. Students will collaborate with the instructor to develop and refine their project ideas, while the instructor serves as both a creative guide and artistic coach, enabling students to build a portfolio of original work. The flexibility of this course allows students to enroll in it multiple times during their high school career.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Digital Music Production, Advanced Digital Music Production

LENGTH: 1 Trimester, may be repeated with permission of instructor

PHYSICAL EDUCATION

Team Sports & Recreational Activities

In this course, students will participate in a variety of units designed to introduce lifetime activities from personal conditioning to individual and team sport activities. Students will learn basic skills and concepts in each sport and activity that will help them develop the necessary confidence and competence to participate in physical activities for years into the future. Movement concepts, fitness principles and exercising in the target heart rate zone are emphasized in this class. The use of heart rate monitors, will be used to help with the understanding and value of exercise in an appropriate heart rate zone for a variety of activities. Cooperative learning and sportsmanship will be a focus of each activity. An emphasis will be placed on students gaining an understanding of how participating in regular physical activity can benefit their overall level of physical and mental health.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 trimester of PE requirement

PREREQUISITE: None

LENGTH: 1 Trimester

Performance PE 1

In this course, students can expect a structured and progressive approach to high-intensity workouts and strength training. They will learn proper technique and the fundamentals of following a weight lifting program. The curriculum will encompass a range of activities, including plyometrics, tabatas, circuit training, and more, to promote lifelong fitness while also emphasizing sportsmanship and cooperative learning. Additionally, the course will underline the benefits of regular physical activity in managing stress, offering students a holistic approach to their well-being.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 trimester of PE requirement; **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Trimester

Performance PE 2

(West & Liberty High only)

In this course, students will have the opportunity to apply the knowledge they gained from Performance PE 1. They will advance through various aspects of physical fitness, including strength training, conditioning, cross-training, circuit training, and the acquisition of more complex skills and movements at an accelerated pace. Additionally, the course will emphasize the importance of nutrition and recovery principles while fostering sportsmanship

and cooperative learning. Ultimately, students will gain insight into how regular physical activity and holistic health practices can help them effectively manage stress and improve their physical and mental health.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 trimester of PE requirement; **Work-base Learning**

PREREQUISITE: Performance PE 1

LENGTH: 1 Trimester

Mindful Movement

In this course, students will focus on developing an understanding of physical fitness, with particular attention to muscular strength, muscular endurance and flexibility. Students will explore mindfulness and physical movement through a variety of practices, including (but not limited to) yoga, strength training, Pilates, and other similar activities. Emphasizing the importance of body awareness, breath control, and mental presence, students will learn to connect movement with focus. The curriculum places a strong emphasis on fitness concepts, nutrition education, and stress management. Students may utilize the cardio room and fitness center, engaging with cardio equipment to enhance their workout experience. An emphasis will be gaining an appreciation for the joy, challenges, self-expression, and social interaction that physical activity offers. Throughout the course, students will also be expected to demonstrate sportsmanship, engage in cooperative learning activities, and recognize the benefits of regular physical activity in managing stress, creating active learners and classroom achievers.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 trimester of PE requirement

PREREQUISITE: None

LENGTH: 1 Trimester

Aerobic Fitness

This energizing course is designed to enhance cardiovascular health, increase endurance, and boost overall fitness through a variety of aerobic activities. Students will engage in high-energy workouts that may include running, cycling, plyometrics, and circuit training tailored to accommodate different fitness levels. They will gain knowledge about essential fitness concepts and conditioning techniques aimed at achieving improved physical fitness. Students will actively assess their progress through cross training, cardio kickboxing, muscular strength/toning, HITT, and other fitness activities on a weekly basis. Students will leave the class feeling empowered to make informed choices, overcome challenges, and cultivate lifelong positive habits in fitness, wellness, and movement activities.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 trimester of PE requirement

PREREQUISITE: None

LENGTH: 1 Trimester

Fitness & Dance

Dive into the energizing world of Fitness & Dance, where movement meets rhythm! This dynamic class combines various dance styles with fitness principles to enhance cardiovascular health, strength, flexibility, mental health and balance and coordination. Students will explore different genres of dance, all while engaging in high-energy workouts designed to improve endurance and overall fitness 3 days a week. Two days a week students will engage in cardiovascular and strength workouts, ensuring they build their muscular strength and improve heart health. Additionally, they will immerse themselves in learning various dance styles through the guidance of guest instructors and media, and creating their own dances, culminating in an exciting performance at the end of the trimester. Whether you're a seasoned dancer or a complete beginner, this inclusive environment encourages everyone to find their groove while working toward fitness goals.

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 trimester of PE requirement

PREREQUISITE: None

LENGTH: 1 Trimester

Officiating Youth and High School Sports (RefReps)

In this course, the primary focus is on students earning the possibility of becoming a registered official. Students will combine video training, sports rules testing and practical application in games and situations to prepare for officiating high school, junior high and youth sports. Students will have the opportunity to connect with organizations to be hired for immediate work in the community in high need positions. Students will need to work with the teachers to find the proper timing for the sports they wish to get certified in, Volleyball, Football, Basketball, Soccer, Baseball or Softball. Students will engage in cardiovascular and strength workouts, ensuring they build their physical strength and endurance and their knowledge of living a healthy lifestyle. Students will also engage in sport specific skills and game play to create a better knowledge and understanding of game flow and strategy. (Course Sequence: Trimester 1- Basketball; Trimester 2- Volleyball or Soccer; Trimester 3 - Baseball or Softball. Options may differ; check with building counselors)

GRADE LEVEL: 9-12

CATEGORY: Fulfills 1 trimester of PE requirement

PREREQUISITE: None

LENGTH: 1 Trimester

PROJECT LEAD THE WAY

Intro to Engineering Design

(Kirkwood CC Credit Course)

In this course, students interested in engineering gain valuable hands-on experience in applying the "Design Process" and documentation procedures, skills that are essential for success in Project Lead the Way courses. The focus is on honing product design abilities and utilizing CAD, particularly Autodesk Fusion 360, to create models, document designs, and effectively convey concepts to clients and manufacturers via prints and presentations. Additionally, students have the opportunity to explore career prospects through field trips, classroom visits by professionals, and job shadowing experiences, enhancing their understanding of potential career pathways in engineering.

GRADE LEVEL: 9-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Year

Principles of Engineering

(Kirkwood CC Credit Course)

This is a Project Lead the Way® class. In this pre-engineering course, students gain a comprehensive understanding of engineering and engineering technology, delving into various technology systems and manufacturing processes. This exploration equips them with the knowledge of how engineers and technicians employ math, science, and technology to solve engineering problems for the betterment of society. Additionally, the curriculum covers a wide range of topics, including Engineering Systems, Robotics, Strength of Materials, Power and Energy, Kinematics, Statics, Computer Programming, and Engineering for Reliability, offering a well-rounded foundation in the field.

GRADE LEVEL: 9-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: Algebra I

LENGTH: 1 Year

Civil Engineering & Architecture

(Kirkwood CC Credit Course)

In this course, students will delve into the design of both residential and commercial building projects, gaining expertise in various essential aspects. They will have the opportunity to apply their knowledge in areas including building components, structural design, energy efficiency, stormwater management, site surveys, and soil analysis. Furthermore, students will collaborate in design teams, utilizing effective communication techniques, adhering to engineering standards, and producing comprehensive technical documentation, all while harnessing professional 3D design software to create solutions for significant course projects.

GRADE LEVEL: 10-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: Intro to Engineering Design, or Principles of Engineering

LENGTH: 1 Year

Digital Electronics

(Kirkwood CC Credit Course)

In this course, students delve into the study of electronic circuits used for processing and controlling digital signals. The DE course primarily emphasizes exposing students to combinational and sequential logic design, fostering teamwork, developing communication methods, adhering to engineering standards, and mastering technical documentation. By employing the activity-project-problem-based approach found in all PLTW courses, students will actively analyze, design, and construct digital electronic circuits, continuously refining their interpersonal skills, unleashing their creative abilities, and deepening their grasp of the design process. The course covers four main units in detail, including Foundations of Digital Electronics, Combinational Logic Analysis & Design, Sequential Logic Analysis & Design, and an Introduction to Microcontrollers.

GRADE LEVEL: 10-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: Introduction to Engineering Design or Principles of Engineering

LENGTH: 1 Year

Computer Integrated Manufacturing (CIM)

(West High only)

In this course, engineering students enhance their expertise in efficiently creating products by expanding their skills in Computer-Aided Design (CAD) and incorporating Computer-Aided Manufacturing (CAM) software. Through hands-on experience with Computer Numerical Controlled (CNC) machines, students bring design concepts to life by transforming raw materials into finished products. Additionally, the course focuses on integrating robotic systems, including Automated Guided Vehicles (AGV) and robotic arms, into manufacturing systems, enabling students to grasp and apply advanced concepts in automation.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Introduction to Engineering and Design (IED) or Principles of Engineering (POE)

LENGTH: 1 Year

Computer Science Principles

(Kirkwood CC Credit Course)

Computer Science Principles (CSP) is a PLTW Dual credit Kirkwood Academy course designed to implement the College Board's new AP Computer Science Principles framework. Students work in teams to develop computational thinking and solve problems. The course does not aim to teach mastery of a single programming language but aims instead to develop computational thinking, to generate excitement about the field of computing, and to introduce computational tools that foster creativity. Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, data visualization, cybersecurity, and simulation.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Algebra 1 recommended

LENGTH: 1 Year

Aerospace Engineering

(City & West High only)

This is a Project Lead the Way® class. The major focus of this course is to expose students to the aerospace engineering field and related areas of study. Topics will include the history of the aerospace industry, aerodynamics, flight planning and navigation, aerospace materials and structures, propulsion, flight physiology, space travel and orbital mechanics, and systems engineering. Students will work in teams utilizing hands-on activities, projects, and problems developed by NASA. Students will also use design software and computer simulations to create solutions to proposed problems. Through these activities, projects, and problems, students will develop presentation, critical thinking, and data analysis skills that are relevant to a wide variety of subject areas. This is not a Dual Credit Class.

GRADE LEVEL: 10-12

CATEGORY: Elective; **Work-base Learning**

PREREQUISITE: Successful completion of Principles of Engineering (POE) or Introduction to Engineering Design (IED), and completion of Algebra 2.

LENGTH: 1 Year

SCIENCE

The 9th grade science course is Earth and Space Science. Students who are planning to complete four years of high school science are permitted to enroll in Biology as a ninth-grade student in addition to the Earth and Space Science course. These students should also be enrolled in Geometry as a 9th grade student in order to meet the math requirement for Honors Chemistry which will be taken in their 10th grade year.

Earth and Space Science*

In this course, students are provided with the opportunity to explore the interplay between science and its relevance to society and the natural world by engaging in hands-on laboratory work and activities. The curriculum places a strong emphasis on connecting earth and space science principles to everyday interests and issues. Throughout the course, students will delve into topics such as Earth's position in the Universe, Earth's various systems, and the impact of human activities on our planet, encouraging them to adopt the role of scientists, ask questions, conduct investigations, and even design their own experiments.

GRADE LEVEL: 9-12

CATEGORY: Fulfills Science requirement; **Work-base Learning**

PREREQUISITE: None

LENGTH: 1 Year

Biology*

In this course, students can expect to gain a comprehensive understanding of fundamental biological concepts and processes. The curriculum spans from the organization of life at the molecular and cellular levels to the complexities of organisms and ecosystems. Throughout their studies, students will delve into the structure and function of living organisms, including genetics, evolution, and ecology, while honing their critical thinking, problem-solving, and scientific inquiry skills through a combination of theoretical knowledge, laboratory investigations, discussions, and projects.

GRADE LEVEL: 9-12

CATEGORY: Fulfills Science requirement

PREREQUISITE: None

LENGTH: 1 Year

Human Anatomy & Physiology

In this course, students will embark on an introductory journey into the intricacies of the human body, delving into its structure and function. The curriculum will encompass fundamental concepts of human anatomy and physiology, underpinned by practical laboratory activities, including the examination of histology slides, organ models, and

dissections. Throughout the course, students will systematically explore the anatomy of each body system, gaining a comprehensive understanding of their structures and functions while discerning their interconnections and interdependencies.

GRADE LEVEL: 10-12

CATEGORY: Science Elective

PREREQUISITE: Biology

LENGTH: 1 Year

AP Biology

In this course, students will tackle a challenging second-year program designed to immerse them in the first-year college Biology class environment. The course focuses on the four Big Ideas of AP Biology, which encompass the concepts of evolution, energy utilization, information processing, and complex biological systems. As part of the curriculum, students will receive specific preparation for the AP Biology Exam, making it an integral aspect of the course. While not mandatory, prior or concurrent enrollment in Chemistry or Honors Chemistry is highly recommended to excel in this rigorous academic setting.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Biology is a prerequisite; Chemistry is a corequisite

LENGTH: 1 Year

Chemistry*

In this course, students will embark on a comprehensive journey to develop a robust conceptual grasp of chemistry. The curriculum encompasses essential chemical principles, delves into mathematical relationships, emphasizes hands-on laboratory exploration, and fosters higher-order thinking skills for real-world chemistry applications. Through a blend of laboratory experiments, engaging class discussions, and consistent practice, students will not only grasp the core concepts. **Note:** For tenth graders who completed Biology in their freshman year, enrolling in Honors Chemistry is the recommended progression and this course is not intended to prepare students for AP Chemistry.

GRADE LEVEL: 11-12

CATEGORY: Fulfills Science requirement

PREREQUISITE: Algebra I

LENGTH: 1 Year

Honors Chemistry

Honors Chemistry differs from Chemistry in rigor and pace. This course includes an intensive laboratory-based curriculum aimed at immersing students in fundamental chemical concepts through study and experimentation. Throughout the academic year, it extensively explores three central themes: the properties of matter, the structure of matter, and the interaction of matter. Tailored for students with a strong foundation in math and science, particularly for tenth graders who've completed Biology and exhibit an interest in pursuing science-related studies in college, this course serves as an ideal platform to deepen their understanding and passion for the field. For tenth graders who completed Biology in their freshman year, enrolling in Honors Chemistry is the recommended progression.

GRADE LEVEL: 10-12

CATEGORY: Fulfills Science requirement

COREQUISITE: Algebra 2

LENGTH: 1 Year

AP Chemistry

In this course, students will encounter a challenging and rigorous curriculum that closely mirrors a first-year college chemistry program. AP Chemistry is specifically crafted for highly motivated students with a keen interest in science-related fields like engineering, medicine, and the physical sciences. Topics covered include Stoichiometry, Thermodynamics, Atomic Structure, Quantum Mechanics, Periodicity, Kinetics, and Electrochemistry, all following the College Board's prescribed curriculum to prepare students for the AP Chemistry Exam.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: Honors Chemistry

LENGTH: 1 Year

Physics

In this course, the primary goal is to establish a solid conceptual foundation in physics, enabling students to perceive the underlying relationships that govern nature. The curriculum places a strong emphasis on fostering comprehension through laboratory work and in-class discussions. For those aspiring to pursue further studies in science, this course not only provides conceptual groundwork but also equips students with essential problem-solving, critical thinking, and data analysis skills that are applicable across various subject areas, serving as a valuable springboard for deeper engagement in the sciences.

GRADE LEVEL: 11-12

CATEGORY: Elective

COREQUISITE: Algebra 2
LENGTH: 1 Year

AP Physics 1

Advanced Placement Physics is a college-level physics course and more rigorous than the standard physics course, the pace of this course is accelerated. In this course, the majority of the content aligns with the standard physics curriculum, but it also incorporates additional topics such as rotational dynamics and the conservation of angular momentum. The course distinguishes itself through its emphasis on more demanding problem-solving and laboratory work, necessitating the application of advanced mathematical concepts and creative thinking. For students aspiring to pursue science, this course serves as an excellent introduction to physics and equips them with the skills and knowledge necessary to undertake the Advanced Placement Physics 1 Exam in May.

GRADE LEVEL: 11-12
CATEGORY: Elective
COREQUISITE: Pre-Calculus
LENGTH: 1 Year

AP Physics 2

In this course, a second-year AP Physics curriculum is offered, designed for students who have prior experience with either AP Physics or general physics. The course places emphasis on exploring advanced topics like thermodynamics, electricity and magnetism, optics, quantum mechanics, as well as atomic and nuclear physics, which were not covered in first-year courses. Students can expect to engage in high-level problem-solving and analysis through laboratory investigations and application questions, ultimately preparing them for the Advanced Placement Physics 2 exam in May.

GRADE LEVEL: 11-12
CATEGORY: Elective
PREREQUISITE: Pre-Calculus
LENGTH: 1 Year

AP Physics C: Mechanics

(Liberty High Only)

Advanced Placement Physics C Mechanics is a college-level, calculus-based physics course and more rigorous than the standard physics course, the pace of this course is accelerated. In this course, the majority of the content aligns with the standard physics curriculum, but it also incorporates additional topics such as rotational dynamics and the conservation of angular momentum. The course distinguishes itself through its emphasis on more

demanding problem-solving and laboratory work, necessitating the application of advanced mathematical concepts, including those from calculus and creative thinking. For students aspiring to pursue physics or engineering, this course serves as an excellent introduction to physics and equips them with the skills and knowledge necessary to undertake the Advanced Placement Physics C Mechanics Exam in May.

GRADE LEVEL: 11-12

CATEGORY: Elective

Co-REQUISITE: AP Calculus AB or BC

LENGTH: 1 Year

Physical Science*

In this course, students will delve into the principles of chemistry and physics, with a strong emphasis on laboratory inquiry, conceptual relationships, and the development of higher-order thinking skills. These fundamental principles will be cultivated through hands-on laboratory experiences, engaging class discussions, and regular practice. Furthermore, the course focuses on the application of Chemistry and Physics concepts to real-world interests and concerns, and upon successful completion, it contributes to fulfilling the three-year science requirement for graduation, along with Earth and Space Science and Biology.

GRADE LEVEL: 11-12

CATEGORY: Fulfills Science requirement

PREREQUISITE: Earth and Space Science and Biology

LENGTH: 1 Year

AP Environmental Science

In this course, AP Environmental Science students will delve into the intricate connections within the natural world, unraveling the complexity of environmental phenomena. They will critically assess a wide range of environmental issues, both stemming from natural processes and human activities, while also appraising the associated risks and considering innovative solutions. The curriculum emphasizes hands-on learning through laboratory experiments, fieldwork, and a comprehensive exploration of contemporary topics, encompassing various disciplines such as geology, biology, environmental studies, chemistry, and geography.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: Biology is a prerequisite; Chemistry or Physical Science corequisite

LENGTH: 1 Year

SOCIAL STUDIES

American Studies*

In this course, students delve into a comprehensive survey of political, economic, social, and diplomatic developments spanning from the late 1800s to the present day. They explore significant issues, notable personalities, and key events from this time period, all with the aim of fostering a deeper understanding of the interconnectedness between the past and present. Throughout the course, students engage in various learning activities that enhance their critical thinking abilities, enabling them to apply these skills to analyze historical events as well as current and future circumstances.

GRADE LEVEL: 9-12

CATEGORY: Fulfills U.S. History requirement

PREREQUISITE: None

LENGTH: 1 Year

World History*

In this course, students gain a comprehensive understanding of major cultural, economic, political, and social developments that have influenced our world. They delve into the origins of human existence, the dynamics of civilizations and empires, the growth of regional and global connections, advancements in agriculture and industry, and the birth of the modern era. Throughout the course, students analyze primary and secondary sources, visual materials, and historical evidence from a global viewpoint, honing their ability to contextualize historical events, draw connections among different regions and cultures, and construct compelling arguments based on evidence.

GRADE LEVEL: 10-12

CATEGORY: Fulfills World History requirement

PREREQUISITE: None

LENGTH: 1 Year

U.S. Government I: Foundations & Principles*

In this course, students will examine the foundations and principles of the American political system's federal republic and analyze the political structure, power, and processes established by the U.S. Constitution. Students will study the rights guaranteed to citizens in our democratic society and the protections extended to each citizen in the Bill of Rights. Finally, students will examine their role in the democratic society through a study of the mass media, political parties, interest groups and campaigns/elections.

GRADE LEVEL: 11-12

CATEGORY: Fulfills 1 trimester of U.S. Government requirement

PREREQUISITE: None

LENGTH: 1 Trimester

U.S. Government II: Institutions & Policy*

In this course, students will examine the structure, functions, and policies of the American government at the national, state, and local levels. The class includes an analysis of the roles and responsibilities of each of the three branches of government in all levels of government, with an emphasis on the creation and implementation of public policy.

GRADE LEVEL: 11-12

CATEGORY: Fulfills 1 trimester of U.S. Government requirement

PREREQUISITE: U.S. Government I: Foundations and Principles recommended

LENGTH: 1 Trimester

Economics*

In this course, students will study how individuals, businesses, and governments deal with scarce resources. Students also focus on the development of personal financial literacy through the real-world exploration of topics such as savings, credit, debt, insurance, wealth building, investing and risk management. Emphasis is placed on the basic concepts, principles, and reasoning skills related to economic choices so that students will become informed consumers, workers, and citizens.

GRADE LEVEL: 11-12

CATEGORY: Fulfills Economics requirement

PREREQUISITE: None

LENGTH: 1 Trimester

AP U.S. History

This AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places.

GRADE LEVEL: 10-12 (City High Freshmen may register for this course if they achieved all A's in 8th grade social studies classes AND achieved at the 97th percentile on the Iowa norms (or equivalent) composite score or equivalent.)

CATEGORY: Fulfills U.S. History requirement

PREREQUISITE: None

LENGTH: 1 Year

AP Human Geography

(West & Liberty High only)

In this course, high school students are exposed to a yearlong curriculum that mirrors an introductory college course in human or cultural geography. The primary focus of the course is to apply geographical skills to real-world issues and problems with global and historical significance. Key topics emphasized within the course encompass population analysis, political systems, cultural aspects, agriculture, economic development, and urban growth, all of which have significant impacts on human activities and the environment.

GRADE LEVEL: 9-12

CATEGORY: Fulfills World History requirement

PREREQUISITE: None

LENGTH: 1 Year

AP World History

(City & West High only)

In this course, which spans a full year, students delve into world history from 8000 B.C.E. to the present, enhancing their comprehension of global historical developments. This comprehensive program guides students through six historical time periods, encouraging them to scrutinize significant events, notable figures, advancements, and processes. Through the course, students hone their historical thinking skills, mirroring the methods employed by

professional historians, all while exploring five central themes that encompass human-environment interactions, cultural evolution, state dynamics, economic systems, and social structural changes. The course's objective is to challenge students to establish connections across diverse times and locations, encompassing the five major geographical regions of Africa, the Americas, Asia, Europe, and Oceania.

GRADE LEVEL: 10-12

CATEGORY: Fulfills World History requirement

PREREQUISITE: (1) Completion of a Summer Reading Assignment; and (2) Recommendation of American Studies teacher.

LENGTH: 1 Year

AP Government & Politics

In this course, students delve into the core elements of United States government and politics, covering topics such as the U.S. Constitution, federalism, civil liberties & civil rights, linkage institutions, and national policy-making institutions. It places a strong emphasis on the understanding of fundamental principles, processes, and policies that shape the American political landscape. Students will also explore the intricacies of public policy creation and implementation as a central theme in the curriculum.

GRADE LEVEL: 11-12

CATEGORY: Fulfills US Government requirement

PREREQUISITE: None

LENGTH: 1 Year

AP Economics: Micro & Macro

In this course, students will delve into the fundamentals of economics, including individual decision-making processes, product and factor markets, income distribution, market failures, and government intervention for economic efficiency and equity, as seen in AP Microeconomics. Similarly, AP Macroeconomics, as another introductory college-level course, shifts its focus to the broader economic system, covering topics like national income, price-level determination, economic performance metrics, the financial sector, stabilization policies, economic growth, and international economics. Throughout both courses, students will hone their skills in using graphs, charts, and data to analyze and elucidate various economic concepts.

GRADE LEVEL: 11-12

CATEGORY: Fulfills Economics requirement

PREREQUISITE: None

LENGTH: 1 Year

The Civil War

(City High only)

In this course, students will delve into the Civil War, a pivotal event in American history, often considered its defining moment. By exploring the war's political, social, and military dimensions, they will gain a deeper insight into the motivations behind this significant conflict. Through the study of pre-war American society, the roles of the North and South, Iowa's contributions, as well as battles and campaigns, students will be tasked with producing a research paper and presentation, fostering a comprehensive understanding of this critical period.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Psychology I

In this course, students delve into the systematic and scientific examination of human and animal behavior and mental processes. The curriculum strongly encourages students to enroll in all three Psychology courses. The units of study cover a range of topics, such as the history and approaches of psychology, research methods in psychological science, and the biological bases of behavior.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Psychology II

In this course, students build upon the foundation laid in Psychology I by delving deeper into the scientific exploration of psychology. It covers various units of study, including the Biological Bases of Behavior, Sensation and Perception, Learning processes like Classical and Operant Conditioning, as well as topics like Intelligence-Testing, Motivation, Emotions, Stress, and Health. This continuation offers a comprehensive understanding of the field, expanding on the fundamentals established in Psychology I.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: Psychology I

LENGTH: 1 Trimester

Psychology III

This Psychology III course serves as the culmination of the introductory study of psychology, building upon the fundamental knowledge gained in previous courses. It delves into various units of study, including Developmental Psychology, Personality, Abnormal Behavior, Treatment of Psychological Disorders, and Social Psychology. Students will gain a comprehensive understanding of these topics, deepening their grasp of the scientific aspects of psychology.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: Psychology I & II

LENGTH: 1 Trimester

AP Psychology

In this course, students receive training in applying social science methods to address questions related to behavior and mental processes. Successful completion of the national exam in the spring can earn students college credit for this introductory level-equivalent course. Throughout the course, students explore various major divisions of research as defined by the American Psychological Association (APA), covering topics such as research methods, biological bases of behavior, perception, learning, motivation, and social psychology, among others.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITES: None

LENGTH: 1 Year

Sociology

In this course, students are introduced to the study of human society and social behavior, making it a comprehensive survey course. Through the study of sociology, they develop a deeper understanding of interpersonal relationships and the various forces that shape social interactions. This course covers a wide range of topics, including an introduction to sociology, key concepts, and relevant issues related to group dynamics and the impact of social conditions on individuals' lives.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

Ethnic Studies*

In this course, students are offered a trimester-long social studies elective, enabling them to delve deeply into contemporary issues. The curriculum places a strong emphasis on student-centered exploration and discussions, encouraging students to connect their learning to current events at local, national, and international levels. Throughout the course, students are guided by fundamental questions about identity, community involvement, and the power to effect change. Ultimately, the course concludes with students developing a service project that highlights awareness and action in response to the issues studied.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: American Studies, AP US History or AP Human Geography (or at teacher's discretion)

LENGTH: 1 Trimester

WORLD LANGUAGES

Spanish I

In this course, students receive a comprehensive foundation in language learning, encompassing listening comprehension, speaking, reading, and writing skills. The curriculum is designed to immerse learners in everyday situations while exploring the cultural aspects of Spanish-speaking countries. Topics covered include greetings, conversation, food, numbers, weather, family, and more, with a strong focus on communication using proper grammar and vocabulary. Students engage in various activities and regular homework assignments to develop proficiency, and they have the option to continue their Spanish studies with Spanish II or Spanish II Honors upon completion of this course.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Year

Spanish II

In this course, students build on the language foundation initiated in Spanish I, further expanding their knowledge of the Spanish language, communication skills, and cultural understanding. They practice these skills through listening comprehension, speaking, reading, and writing, covering conversational phrases, various text types, cultural studies, and diverse grammatical structures. Successful completion of this course enables students to choose between progressing to Spanish III or Spanish III Honors, but they must pass each trimester to advance to the next trimester or language level.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish I

LENGTH: 1 Year

Spanish II Honors

In this course, which builds on the language foundation established in Spanish I, highly motivated students keen on expanding their language and cultural knowledge. The curriculum delves deeper into grammar, vocabulary, and cultural subjects compared to Spanish II, with a strong emphasis on enhancing proficiency in speaking, reading, writing, listening, and cultural comprehension, all conducted primarily in Spanish. Successful completion of each trimester is necessary for progression to the next trimester or the option to elect Spanish III or Spanish III Honors for students who meet the requirements.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish I and prior approval of a Spanish teacher

LENGTH: 1 Year

Spanish III

In this course, students review and expand on previously learned skills, delving into more complex vocabulary and language structures. It offers a comprehensive review of materials from Spanish I and II, enhancing language skills and cultural understanding. The curriculum covers various topics, including art, music, and the interaction of Hispanic cultures with our own. Students explore a range of reading genres, such as legends, short stories, magazine articles, and current events, with a significant portion of the class conducted in Spanish. Successful completion of each trimester is required to progress to the next level, including the option to choose between Spanish IV or AP Spanish.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish II

LENGTH: 1 Year

Spanish III Honors

In this course, designed for highly motivated students with a proven ability to acquire language quickly, participants can expect to enhance their language skills, laying the foundation for more advanced studies in Spanish. The program offers a comprehensive review of material covered in Spanish I and II while introducing complex language skills necessary for upper-level courses. Through exploration of various facets of Hispanic language, identities, and cultures, including current events, readings, authentic materials, art, music, and literature, students not only improve their language proficiency but also broaden their cultural understanding. This immersive experience is primarily conducted in Spanish, and upon successful completion, students can choose to pursue either Spanish IV or AP Spanish, provided they maintain passing grades at the end of each trimester to progress to the next level of language study.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish II Honors or prior approval of a Spanish teacher

LENGTH: 1 Year

Spanish for Heritage Speakers

In this course, tailored for Heritage Speakers of Spanish, students not only review and strengthen their language skills but also expand their vocabulary and encounter more complex language contexts, ultimately enhancing their language proficiency and literacy while gaining a deeper understanding of Hispanic cultures. This program aims to prepare students for AP Spanish while addressing the reality of Latinos in the United States. The curriculum covers a wide range of topics, including Spanish in the US and worldwide, Hispanic and Latino identity, science, technology, the arts, current events, and social issues, emphasizing extended reading and writing. By delving into authentic texts, films, and realia from various Hispanic cultures, students engage with historical, social, and cultural aspects of the Spanish-speaking world, all while learning to apply Spanish in real-world contexts. The course's focus on enrichment, writing, and speaking assignments ensures that students are well-prepared to continue their Spanish studies in the AP program, college, and beyond, inside and outside the language classroom.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish II, placement test, or prior approval of a Spanish teacher

LENGTH: 1 Year

Spanish IV

In this course, students focus on applying their previously acquired language skills and enhancing their communication abilities in speaking, listening, writing, and cultural understanding. They delve into Hispanic language and culture through selected Spanish literature, history, and cultural materials, expanding their vocabulary and language proficiency through exposure to authentic sources. The course is primarily conducted in Spanish and serves as a preparation for college placement, with the requirement of a passing grade at the end of each trimester to advance to the next trimester or language level. After completing this course, students have the option to choose Spanish V or AP Spanish for further studies.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish III, Spanish III Honors or Spanish for Heritage Speakers

LENGTH: 1 Year

AP Spanish

In this course designed for highly motivated students looking to enhance their language skills and continue their Spanish education in college, the primary objective is to boost language proficiency and cultural understanding through intensive speaking, reading, writing, and listening exercises. The entire course is conducted in Spanish, incorporating authentic resources from Spanish cultures to enrich the learning experience. While students spend the year preparing for the AP Spanish Language and Culture Exam, taking the optional exam in May is their choice, and the curriculum revolves around thematic discussions covering a broad spectrum of contemporary issues.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish III Honors, Spanish for Heritage Speakers, Spanish IV or prior approval of a Spanish III teacher

LENGTH: 1 Year

Spanish V

After completing Spanish IV or AP Spanish, motivated students can continue their language learning with this course! Spanish V is a dynamic and enriching course designed for students to continue developing their Spanish language skills and explore the world, and their place in it. Through the study of Latin American social issues, students will build language proficiency and gain a local to global perspective. Through meaningful conversations and academic discussions, research, writing, and presentations, students will practice expressing their perspectives, developing arguments, and responding to diverse viewpoints in the target language. The course simulates a college-like experience, helping students build confidence in using Spanish as they develop their proficiency. By the end of the course, students will not only refine their language and critical thinking skills but also have the opportunity to earn the Seal of Biliteracy, a recognition of their high-level proficiency and commitment to bilingualism.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of Spanish IV or AP Spanish

LENGTH: 1 Year

French I

In this course, students receive a comprehensive foundation in language learning, covering listening comprehension, speaking, reading, writing, and culture. The emphasis is on effective

communication, incorporating appropriate grammar and vocabulary. Language skills are developed through real-life scenarios and the cultural context of French-speaking countries, encompassing various aspects such as pronunciation, greetings, conversation, vocabulary for different topics, cultural insights, and grammar structures. Additionally, students engage in daily activities and homework to enhance their language proficiency, with progression to the next trimester or level contingent on maintaining passing grades at the end of each trimester.

GRADE LEVEL: 9-12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Year

French II

In this course, students build upon the foundation provided in French I, focusing on communication with a continued emphasis on necessary grammar and vocabulary. The class not only expands students' knowledge of the French language but also delves into French culture. Students engage in a comprehensive study of grammar, including object pronouns, comparisons of adjectives and adverbs, and the use of infinitives, while practicing language skills in various everyday situations through audio and video recordings and computer software. Successful completion of each trimester is a prerequisite for advancing to the next level of language study.

GRADE LEVEL: 9-12
CATEGORY: Elective
PREREQUISITE: Successful completion of French I
LENGTH: 1 Year

French II Honors

In this course, students build upon the foundation established in French I, targeting highly motivated students who exhibit aptitude and an increased interest in expanding their understanding of both the language and culture. This course covers the same themes and objectives as the on-level of French II, with more robust content and rigorous expectations. Designed for self-motivated learners, the course maintains a strong focus on communication, integrating essential grammar and vocabulary components, while expanding their knowledge of French language and culture. Successful completion of the course allows students to choose between advancing to French III or opting for French III Honors, contingent upon maintaining passing grades at the end of each trimester.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of French I and teacher recommendation

LENGTH: 1 Year

French III

In this course, students enhance their language proficiency and deepen their knowledge of French cultures through immersive instruction primarily conducted in French. Building on the foundation laid in French I and II, French III places added emphasis on practical application of reading, writing, listening, and speaking skills within appropriate contexts. The curriculum encompasses a comprehensive review of previously learned grammatical structures, while introducing new elements such as reflexive verbs, relative pronouns, and the imperfect and future verb tenses, along with the conditional and subjunctive moods. Additionally, students engage with diverse materials including textbooks, films, varied readings, and technology-driven research projects in the library and computer lab. Successful completion of this course allows students to choose between advancing to French IV or pursuing AP French, contingent upon maintaining a passing grade at the end of each trimester.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of French II/French II Honors

LENGTH: 1 Year

French III Honors

In this course, students dedicated to language acquisition aim to enhance and broaden their skills through a comprehensive curriculum. The class encompasses a review of previously learned language skills, expansion of vocabulary, and introduction to more complex language structures, fostering improved proficiency and a deeper understanding of French cultures. With a strong emphasis on communication, students engage in immersive experiences conducted primarily in French, focusing on reading, writing, listening, and speaking skills within appropriate contexts. The curriculum includes a thorough examination of grammatical structures, such as reflexive verbs, relative pronouns, and the imperfect and future verb tenses, along with the conditional and subjunctive moods. Beyond the textbook, students explore the language through films, diverse readings, and research projects. Upon completion, students can choose to continue their French studies with either French IV or AP French, provided they maintain a passing grade at the end of each trimester.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of French II/French II Honors and teacher recommendation

LENGTH: 1 Year

French IV

In this course, the primary emphasis is on enhancing students' communication skills, covering speaking, listening, writing, and fostering cultural understanding. Conducted predominantly in French, the curriculum also includes a robust cultural component, preparing students for college placement while offering the option to advance to AP French. The class is thoughtfully organized around various themes, including relationships, city life, government, media, family, immigration, and identities, and it encourages students to apply their previously acquired language skills, with grammar reviews integrated into each thematic unit.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of French III/French III Honors

LENGTH: 1 Year

AP French

In this course, students are afforded the opportunity to enhance and sustain their proficiency in the language through a theme-based curriculum that encompasses grammar review and the continuous development of speaking, listening, reading, and writing skills, utilizing authentic literature, films, and materials from the Francophone world. Engaging in discussions on contemporary issues within French/Francophone societies, students will diligently prepare for the AP exam, college entrance/placement exams, and have the option to partake in a spring break trip to France. With an emphasis on achievement, students are encouraged to enroll in the Seal of Biliteracy after completing the course, and a passing grade at the end of each trimester is imperative for progression to the subsequent trimester.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of French III/French III Honors/French IV and prior approval of a French teacher

LENGTH: 1 Year

French V

In this course, designed for highly motivated students who have successfully completed either French IV or AP French, the curriculum fosters ongoing advancement in literacy, auditory, oral, and writing skills, closely aligning with the criteria for attaining the Seal of Biliteracy. Emphasizing advanced speaking and writing abilities, the course is conducted entirely in French. Upon completion, enrolled students have the option to apply for the prestigious Seal of Biliteracy, while those transitioning from the AP course will further refine their language skills geared towards the AP Language and Culture Exams in May.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Successful completion of French IV or AP French

LENGTH: 1 Year

LEADERSHIP DEVELOPMENT

Peer to Peer Elective Course Credit Program

Peer to Peer is an elective course that provides students an opportunity to support and model academic skills, social skills, and age appropriate behaviors in an academic setting so that the assigned student with an individualized education plan (I.E.P.) participates in a successful, diverse learning experience. The LINK student is trained as a peer mentor who will accompany a student with an I.E.P. to one of his/her general or special education classes. There is a focus on leadership skills, knowledge of a variety of disabilities, building relationships, developing and increasing problem-solving and communication, and gaining a greater acceptance for those who are different. The curriculum includes journaling, content reflections, and forum responses. LINK students will also have regular interaction, modeling, and communication with a peer with disability. This class may be taken more than once with program director approval.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None. Students must fill out an application form and work through a selection and interview process to determine an appropriate fit for a peer.

LENGTH: 1 Year

Behavioral Health Studies

Dialectical Behavioral Training (DBT) in Schools is a research-based, proven effective approach for working with youth. The focus of this course is skills training for emotional problem solving for adolescents. Content taught in this course will include student learning: Mindfulness-how to focus attention, pay attention to one thing at a time and increase awareness of the present. Emotion regulation-increasing skills to reduce unpleasant emotions and learning skills to increase positive emotions. Distress tolerance-increase the ability to handle elevated emotions and reduce impulsiveness across different environments. Interpersonal effectiveness- develop and maintain better interpersonal relationships by improving assertiveness, reducing conflict, and increasing self-respect.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: Building teams will review requests for participation.

LENGTH: 1 trimester

AVID (Advancement Via Individual Determination)

AVID is an acronym for Advancement Via Individual Determination. In this course, students are introduced to a comprehensive college readiness program designed to equip them with

vital skills for success in higher education. Through personalized support in academics, social interactions, and emotional development, participants are well-prepared to excel in their most challenging school courses. AVID places a strong focus on enhancing students' writing, critical thinking, teamwork, organization, and reading abilities, making it an ideal choice for those who pass through a selective application process.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Year

iJAG

In this course, students have the opportunity to engage with employers and community-based organizations through project-based learning, where they focus on mastering 37 core competencies across six essential skill sets, including personal skills, leadership skills, communication skills, job attainment skills, job success skills, and career development skills. The overarching goal of iJAG is to prepare students for meaningful careers post-graduation by involving them in classroom and project-based learning experiences. Through individual career education, increased academic achievement, and continued guidance for one year following high school graduation, iJAG aims to enhance workplace competencies and support successful career and life transitions.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Year

Guided Learning Pathway-ELP Independent Study

In this course, students have the opportunity to explore a topic of their choice through personalized learning and inquiry skills within an elective area, receiving additional support and guidance. To participate, students must be identified for ELP services and exhibit an interest in independent work with high-level content resources. The course offers flexibility, featuring periodic predetermined meetings between students and teachers, allowing for 1:1 or small group check-ins as they work towards their goals, potentially earning one or multiple elective credits based on the scope of their work. Eligibility for enrollment is determined by previous ELP participation or approval through the district's High School ELP Self-Nomination Form, with additional information available at www.IowaCitySchools.org/ELP.

GRADE LEVEL: 9-12

CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Trimester

Explorations & Innovations

(Tate High only)

In this course, Explorations and Innovations within the Extended Learning Program (ELP), students have the opportunity to pursue an elective area of study, benefiting from additional support and guidance to delve deeply into a personalized topic of their choice using inquiry skills. The daily class structure facilitates continuous exploration of project ideas, coupled with weekly sessions dedicated to discovering new topics and skills. Enrollment in the course is contingent upon prior ELP identification or approval through self-nomination and teacher nomination.

GRADE LEVEL: 9-12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Trimester

PBL Lux Mentis, Lux Orbis

(Tate High only)

In this course, students engage in project-based learning (PBL), a dynamic approach where they actively design, develop, and construct hands-on solutions to complex problems. PBL is structured to enhance students' creative capacity, encouraging them to collaboratively tackle difficult or ill-structured problems within small teams. The course guides students through a series of phases, involving the identification of a problem, consensus on or creation of a solution path, development of a prototype, and iterative refinement based on feedback from experts, instructors, or peers.

GRADE LEVEL: 9-12
CATEGORY: Elective
PREREQUISITE: None
LENGTH: 1 Trimester

ADDITIONAL COURSES

AP Capstone Seminar

(City & West High only)

In this course, AP Seminar serves as a foundational platform for students, fostering cross-curricular discussions that navigate the complexities of academic and real-world topics through the analysis of diverse perspectives. Employing an inquiry framework, students hone their skills in reading and analyzing articles, research studies, literary, and philosophical texts, as well as interpreting speeches, broadcasts, and artistic works. The course focuses on synthesizing information from various sources, cultivating individual perspectives through research-based essays, and developing proficiency in designing and delivering oral and visual presentations, individually and collaboratively, with the ultimate goal of empowering students to accurately analyze and evaluate information for crafting evidence-based arguments.

GRADE LEVEL: 10-11

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Year

AP Capstone Research

(City & West High only)

In this course, students engage in a comprehensive exploration of an academic topic, problem, or individual interest, undertaking a year-long, research-based investigation to address a specific research question. Building upon the skills acquired in the preceding AP Seminar course, students delve into research methodology, ethical practices, and the acquisition, analysis, and synthesis of information. The culmination of their efforts results in a substantial academic paper spanning 4000–5000 words, complemented by a performance or exhibition of the product, where applicable, and a presentation featuring an oral defense.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: AP Seminar

LENGTH: 1 Year

How College Works

(Kirkwood CC Credit Course)

In this course, students delve into the exploration of their individual strengths and the development of strategies to reinforce personal responsibility, while also focusing on college readiness, academic success strategies, and the formulation of career readiness goals. The

curriculum highlights distinctions between high school and college expectations, aiding students in identifying suitable college programs or majors and appropriate career paths. Additionally, the course provides support in taking and utilizing placement tests for college admission, as well as imparting knowledge on personal financial management.

GRADE LEVEL: 11-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Semester

Tech Support: Media Production*

(Tate High only)

In this entry-level production course, students focus on developing the skills to capture images, video, and audio, and then seamlessly edit these elements together to effectively communicate a message or tell a story. The course aims to provide students with foundational knowledge and hands-on experience in media production.

GRADE LEVEL: 9-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Trimester

English Language Learner Program

The English Language Learner Program offers high quality English language instruction and support for English Language Learners. In this course, English learners work towards meeting academic standards through a curriculum aligned with the Iowa Core and English Language Proficiency Standards across all subject areas. Placement in language development courses is determined based on state and federal guidelines for students who are not yet proficient in the English language. The courses cater to beginning, intermediate, and advanced English learners, offering explicit instruction in all language domains (listening, speaking, reading, and writing), with a specific focus on developing academic language proficiency. Additionally, sheltered content courses provide support in learning core subject matter while fostering language development for English learners.

** NOTE: Courses marked with an asterisk (*) are offered at Tate High School in addition to City, West, and Liberty, unless otherwise noted.*

WORK-BASED LEARNING COURSES

Internship Experience 1

In this course, students receive guidance in selecting a career goal and preparing for employment, with a focus on identifying interests, abilities, and values, and exploring various career options. The curriculum emphasizes teaching students how to access labor market information and stay informed about employment trends. Additionally, students are required to secure their own work experience, committing to 5-15 hours per week of employment for a sustained experience each trimester.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: None (Students should obtain employment prior to course registration if possible)

LENGTH: 1 Trimester

Internship Experience 2

In this course, students focus on developing essential skills for obtaining employment and mastering the attitudes required for success in the workplace. The curriculum includes practical exercises in resume writing, job application completion, and interviewing techniques. Furthermore, students engage in workplace problem-solving strategies and showcase the skills necessary for thriving in a diverse environment, with a requirement of gaining 5-15 hours per week of employment for a sustained experience each trimester.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Internship Experience 1 (Students should obtain employment prior to course registration if possible)

LENGTH: 1 Trimester

Internship Experience 3

In this course, students concentrate on cultivating habits and employability skills essential for workplace success, with a focus on professional behavior, a positive attitude, and understanding the impact of professional values. The curriculum includes training in using job search tools for career investigations within specific occupations, highlighting the significance of presenting a professional image. Additionally, students are mandated to secure their own work experience, dedicating 5-15 hours per week to employment for a sustained experience throughout each trimester.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: Internship Experience 2 (Students should obtain employment prior to course registration if possible)

LENGTH: 1 Trimester

Work-Based Learning Employability Skills

(Kirkwood CC Credit Course)

In this course students develop the skills necessary to obtain employment (part-time, full-time, and internships), and to learn and practice the skills and attitudes required for job success. Students will research the job market and companies, and practice resume writing, job application completion, and interviewing techniques. Additionally, students will practice workplace problem-solving strategies, and demonstrate the skills required to work in a diverse environment. Students will earn college credit for **WBL-110 at Kirkwood Community College**.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Semester

Work-Based Learning Internship Practicum

(Kirkwood CC Credit Course)

In this course, students have the opportunity to learn in a real work setting under the guidance of an instructor and an employer mentor or supervisor. The program is designed to provide practical experience in the student's chosen field of study, incorporating job training and assignments aimed at developing workplace communication skills, understanding industry and organizational structures, and honing problem-solving skills. Successful completion of the course results in students earning college credit for **WBL-200 at Kirkwood Community College**.

GRADE LEVEL: 10-12

CATEGORY: Elective

PREREQUISITE: None

LENGTH: 1 Semester