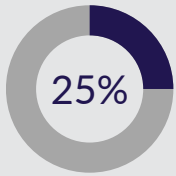
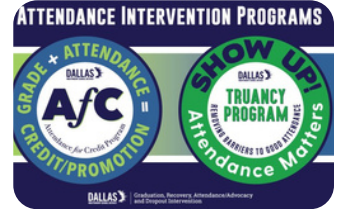
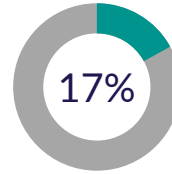




Attendance Intervention Programs (AIP) are initiatives implemented by the Dallas ISD to address and support student attendance in accordance with Texas state law and school policies. These programs focus on two key areas: A) Attendance for Credit, which ensures that students meet the minimum attendance requirements to receive course credit; B) Truancy, which addresses and seeks to prevent unexcused absences. Through these programs, Dallas ISD aims to maximize the educational benefits for students, ensure compliance with state laws, and provide necessary support to students and parents in maintaining regular school attendance.

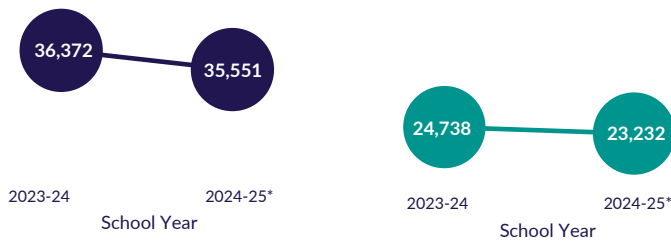


Percentage of Dallas ISD students in grades K-12 missed more than 10% of attendance and received an **Attendance for Credit Violations** in 2024-25.

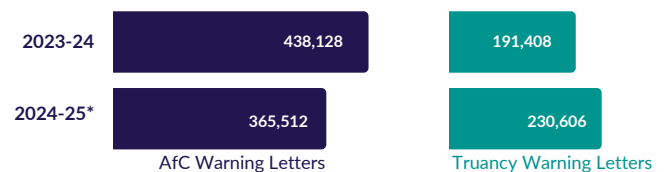


Percentage of Dallas ISD students in grades PK-12 accumulated 10 or more unexcused absences within a six-month period and had a **Truancy Court Case** filed against them in 2024-25.

The number of students who had **Attendance for Credit Violations** and **Truancy Court Case** filed against them decreased year-over year.

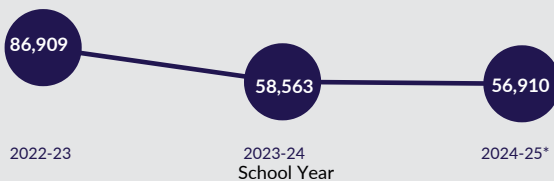


Consolidated warning letters for **Attendance for Credit** decreased year-over year while **Truancy** letters increased.



Note: * Due to recent methodology changes, longitudinal comparisons should be approached with caution.

The number of Dallas ISD students with fewer than five absences in 2024-25 who were recognized through the **Strive for No More than Five** program.



2025 **AIP Satisfaction Survey** found that **92%** of respondents indicated that they were “satisfied” or “very satisfied” with services provided by AIP staff.

While overall satisfaction with Attendance for Credit and Truancy Dashboards was high (70%+), respondents highlighted workflow efficiency as a key area for improvement.

Dallas ISD **Chronic Absenteeism** rate remained stable post 2021 compared to other large urban Texas districts (TAPR 2024)

