



The
Frederick
Gunn
School

ENGLISH TEACHER

gogunn.org | Washington, CT

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9-12 as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Our continuous focus on moral character development intentionally engages all members of our school in the work of creating an inclusive and equitable living and learning ecosystem. Community and citizenship are at the heart of our aspiration to both social justice and academic excellence, with individual diversity integral to the strength of that community. When we embrace difference and pursue school life with respect, equity, and compassion, we build a foundation for engaged citizens.

In keeping with the tenets of our founder Frederick Gunn, who was himself a prominent abolitionist and progressive educator, The Frederick Gunn School seeks to provide a pluralistic learning environment for all inclusive of (but not limited to): culture, ethnicity, gender identity or expression, national origin, learning differences, physical difference, political affiliation, race, religion, sex, sexual orientation, and socioeconomic differences.

We invite applicants who resonate with our mission and who will foster an environment of cultural and intellectual richness and an active participant in advancing equity and inclusion.

Position Summary

The Frederick Gunn School is seeking a full-time English teacher passionate about literature and who enjoys working with high school students. Applicants should embrace the values of a boarding school, bring energy to the classroom, and possess a strong interest in teaching close reading, composition, and analytical thinking.

As with all faculty positions at The Frederick Gunn School, this role includes responsibilities beyond the classroom—serving as a coach, house parent, and advisor within our vibrant boarding school community.

Responsibilities

- Teach four English courses, covering a diverse range of literary texts, including fiction and non-fiction, and providing instruction in expository, critical, and creative writing.
- Employ varied pedagogical approaches to accommodate student-focused classrooms.
- Implement the school's educational philosophy and English department goals.
- Create a classroom environment conducive to learning and well suited to students' maturity and interests.
- Prepare course materials (syllabi, assessments, writing assignments, rubrics).
- Use HighlanderNation (Gunn's Learning Management System) to post course materials and track grades.
- Offer extra help and review sessions to support students' academic and personal growth.
- Regularly assess student progress and provide written reports.
- Eager to work collaboratively with colleagues within and outside the English department.
- Committed to improving professionally.
- Communicate effectively and compassionately in writing.

Job Details

Immediate opening for the 26/27 school year. Offer of employment will be contingent upon a successful background check.

Qualifications

Ideal candidates are expected to have a minimum of a bachelor's degree in English; teaching experience is preferred.

Compensation

The Frederick Gunn School offers an attractive compensation package that includes a salary commensurate with experience.

To Apply

[Please submit the following materials:](#)

- Resume
- Cover letter
- Transcript(s)
- Two to four letters of recommendation

The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, victims of

domestic violence or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.

BACKGROUND SCREENING: The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.