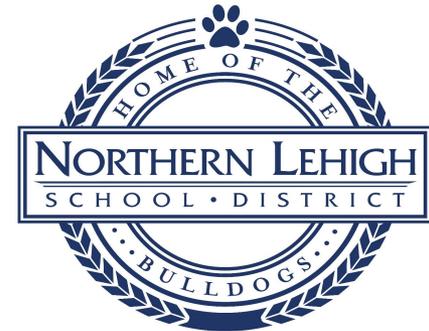# NORTHERN LEHIGH SCHOOL DISTRICT 2024-2025 ASSESSMENT DATA

PRESENTED BY NLSD ADMINISTRATION

JANUARY 12, 2026
BOARD MEETING

WHO WE SERVE
District Snapshot for 24-25

- **4 Schools**
  - PES (K-2)
  - SES (3-6)
  - MS (7-8)
  - HS (9-12)
- **Enrollment = 1628**
  - LCTI = 125
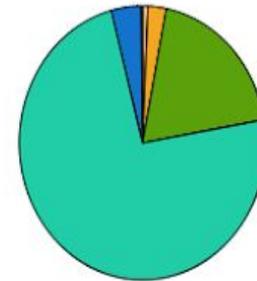 - Charter School = 115
- **Student Groups**
  - Economically Disadvantaged = 41.4%
  - English Language Learner = 3.7%
  - Special Education = 19.5%
  - Foster Care = N/A
  - Homeless = 1.1%
  - Military Connected = 3.8%
- **Gender**
  - Male = 51%
  - Female = 49%

Percent Enrollment by Race/Ethnicity

American Indian/Alaskan Native	0.1%
Asian	0.7%
Black	2.4%
Native Hawaiian or other Pacific Islander	0.1%
Hispanic	19.2%
White	73.7%
2 or More Races	3.9%

OVERVIEW OF
STATE ASSESSMENT SYSTEM

FUTURE READY PA INDEX

- Was first used with 2017-2018 data

- Replaced the School Performance Profile (SPP)

  - Pennsylvanians wanted a more holistic tool for evaluating schools.

  - The Future Ready PA Index recognizes that students – and the schools that serve them – are more than just results on standardized tests. It features a collection of indicators that illustrate academic proficiency, on-track progress, and college and career readiness – helping to demonstrate how schools are doing in preparing students for post secondary success.

  - The Future Ready PA Index's dashboard approach heightens transparency around school and student performance by including data on achievement and growth by student group/subgroup.

  - The Future Ready dashboard is easy to navigate - searchable by district, school, career and technical center, or location; and it includes basic information and demographic data for each school. The Future Ready PA Index also features helpful filters and options to compare multiple schools.

FUTURE READY PA INDEX

- **Statewide Assessments: (ELA/Lit, Math/Alg I, Sci/Bio)**
  - Percent proficient/advanced
  - Meeting annual growth expectations (PVAAS)
  - Percent Advanced

- **On-Track Measures:**
  - English Language Proficiency
  - Regular Attendance
  - Early Indicators of Success
    - 3rd Grade Reading
    - 7th Grade Math

- **College and Career Readiness Measures:**
  - Graduation Rate
  - Career Standards Benchmark
  - Industry Based Learning
  - Advanced on Industry Based Competency Assessment
  - Rigorous Courses of Study
 - Post-Secondary Transition to School, Military, Work

THINGS TO KNOW

- Tested subjects:
  - ELA/Literature – Grades 3-8 & Keystone Trigger Course
  - Math/Algebra I - Grades 3-8 & Keystone Trigger Course
  - Science/Biology – Grades 5, 8 & Keystone Trigger Course

- Performance categories – Below Basic, Basic, Proficient, Advanced

- The state aims to reduce, by half, the statewide percentage of non-proficient students on state assessments by the end of the 2032-2033 school year

- Interim Targets – Goals that were established by dividing the 2033 numeric goals by 16, representing the 16 years from 17-18 to 32-33.

- You will see colors of red, green, blue

GRADUATION PATHWAYS

- Act 158 of 2018

- Starting with the Class of 2023 students must graduate under one of the five graduation pathways
  - Keystone Proficiency Pathway
    - Proficient or Advanced on each of the three Keystone Exams
  - Keystone Composite Pathway
    - At least one Keystone Exam scaled score is 1500 or greater
    - No Keystone Exam Score is Below Basic
    - 3-score composite = 4452 or greater
    - 2-score composite = 2939 or greater (for pandemic non-numeric proficient)
  - CTE Concentrator
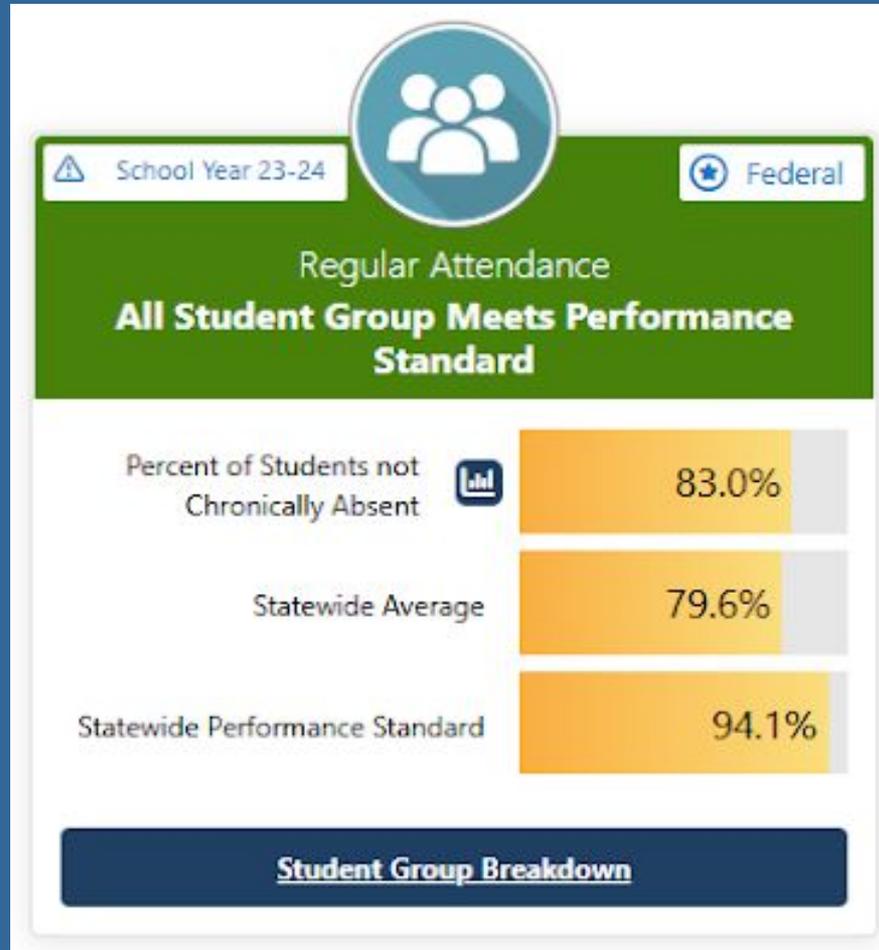 - Alternative Assessment
  - Evidence Based Pathway

2024-2025 DATA
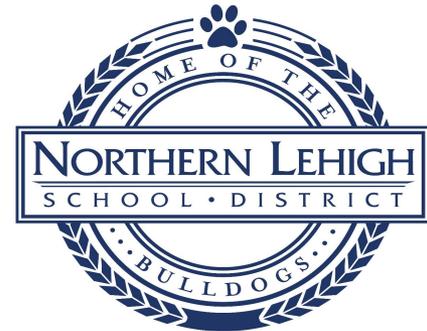
PETERS ELEMENTARY SCHOOL (GRADES K-2)

PES – ATTENDANCE

PES – DIBELS Next

⬆️District	School ⬍	🟥 Well Below Benchmark ⬍	🟨 Below Benchmark ⬍	🟩 At Benchmark ⬍	🟦 Above Benchmark ⬍	Total Students ⬍

⌄ Northern Lehigh Sch District   Current as of 06/02/2025

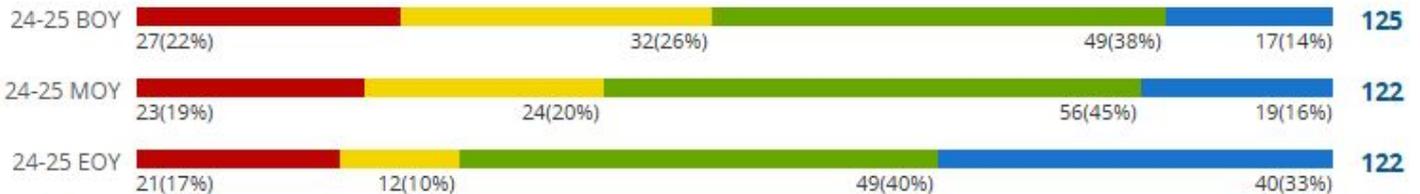**⌄ Grade K**   **Reference Data** (Compare these results against a wider population)

Peters Elementary School	24-25 BOY	59(49%)	31(25%)	21(17%)	11(9%)	122
	24-25 MOY	26(21%)	21(17%)	54(45%)	20(17%)	121
	24-25 EOY	14(11%)	25(20%)	56(47%)	27(22%)	122

⌄ Grade 1   **Reference Data** (Compare these results against a wider population)

Peters Elementary School	24-25 BOY	27(22%)	32(26%)	49(38%)	17(14%)	125
	24-25 MOY	23(19%)	24(20%)	56(45%)	19(16%)	122
	24-25 EOY	21(17%)	12(10%)	49(40%)	40(33%)	122

⌄ Grade 2   **Reference Data** (Compare these results against a wider population)

Peters Elementary School	24-25 BOY	46(34%)	27(19%)	42(30%)	24(17%)	139
	24-25 MOY	34(25%)	21(15%)	50(37%)	31(23%)	136
	24-25 EOY	33(24%)	11(8%)	50(37%)	42(31%)	136

PES – IXL Math Data

BOY

Above grade (7%)
26 students

On grade (42%)
161 students

Below grade (39%)
151 students

Not pinpointed (8%)
30 students

Far below grade (5%)
19 students

EOY

Above grade (6%)
24 students

On grade (55%)
214 students

Below grade (27%)
105 students

Not pinpointed (6%)
23 students

Far below grade (5%)
21 students
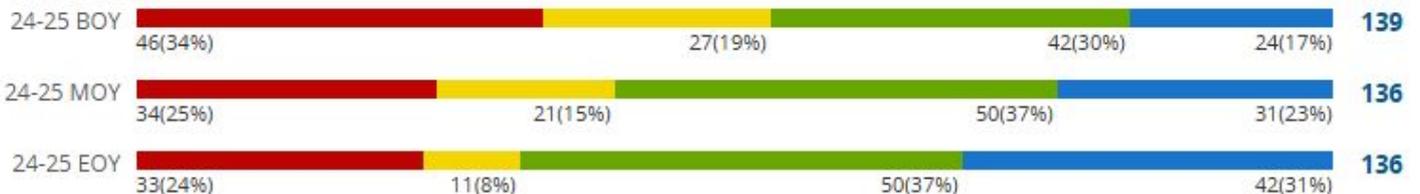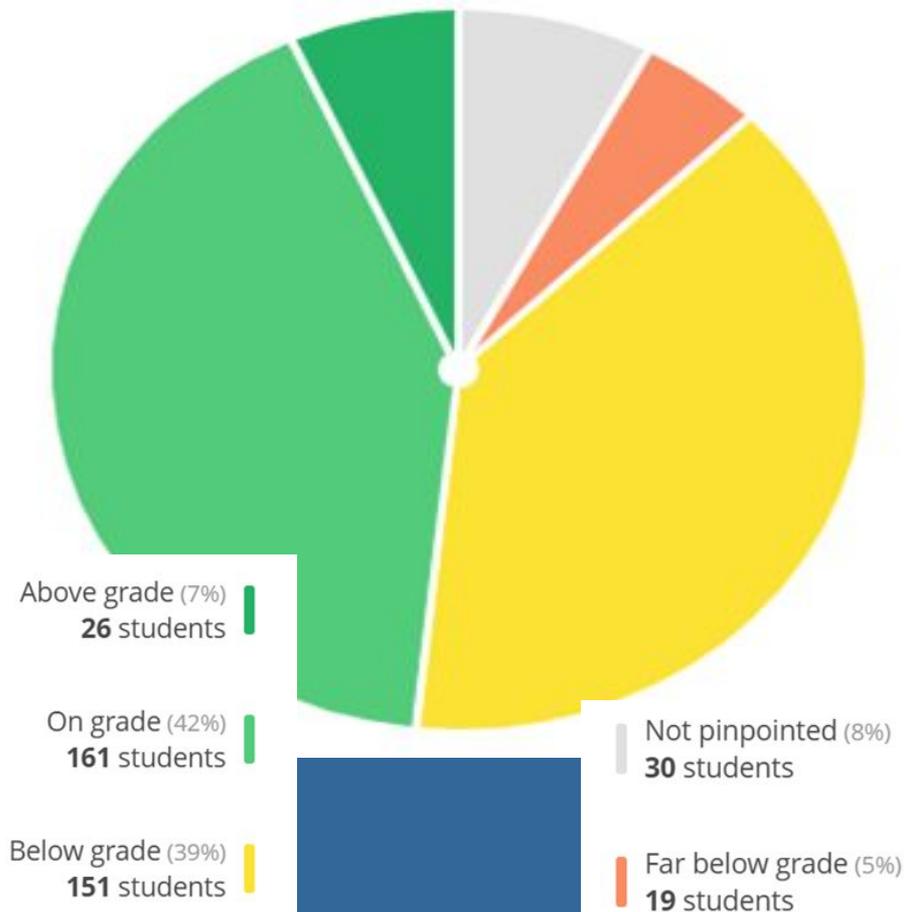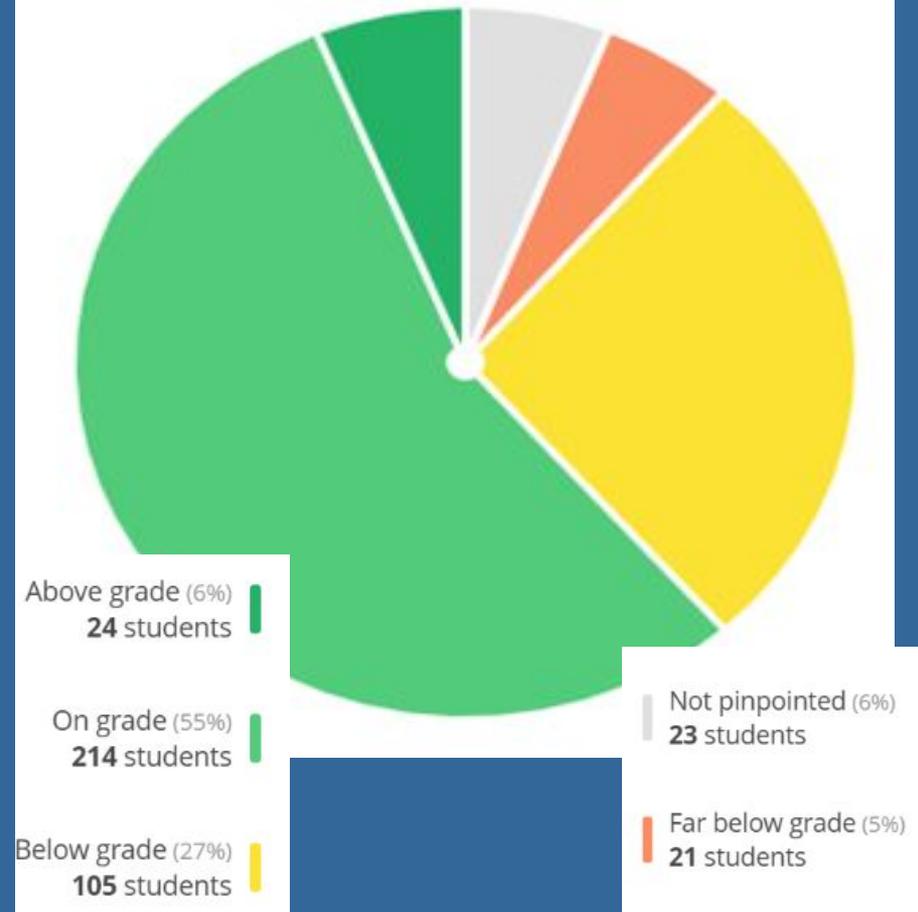
FOCUS AT PETERS

ELA

- 2nd year of implementation of the CKLA: Amplify reading program.
- Development of a Literacy Lab to support teacher classroom interventions.
- Planning our first annual Literacy Night to support family to school collaboration related to early reading strategies.

Math

- We are currently undergoing a math pilot K-8 to determine the next steps for meeting students needs. At Peters Elementary School, the pilot includes:
  - Thinking Math: Two kindergarten teachers, and two 1st grade teachers.
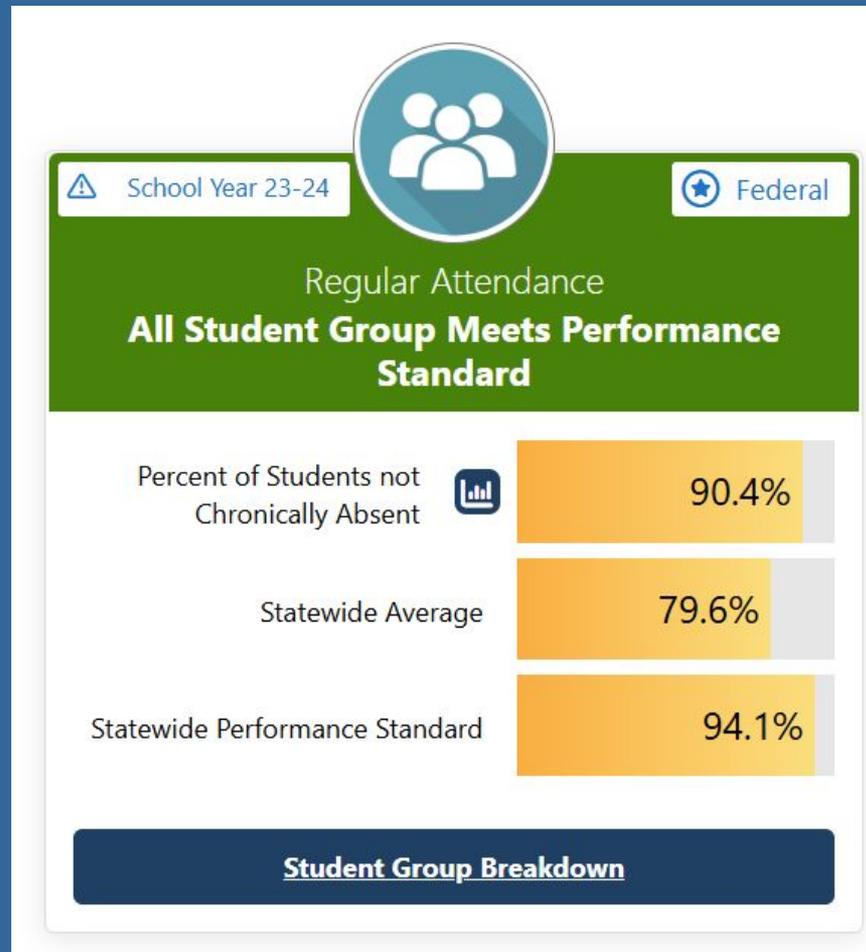 - I-Ready: One kindergarten teacher, and one 2nd grade teacher.

All Instruction

- Renovated schedules to incorporate our new intervention plan that includes:
  - A more flexible schedule to improve the scheduling of student groups.
  - Utilization of instructional paraprofessionals at each grade level.
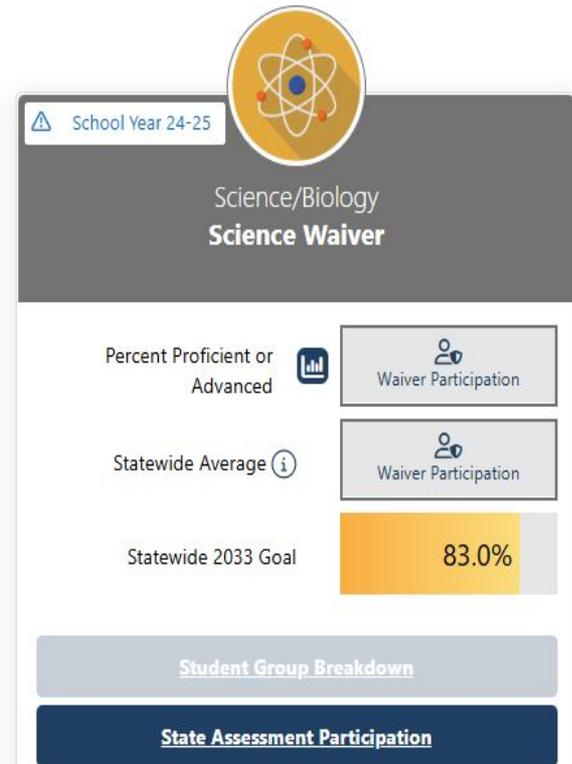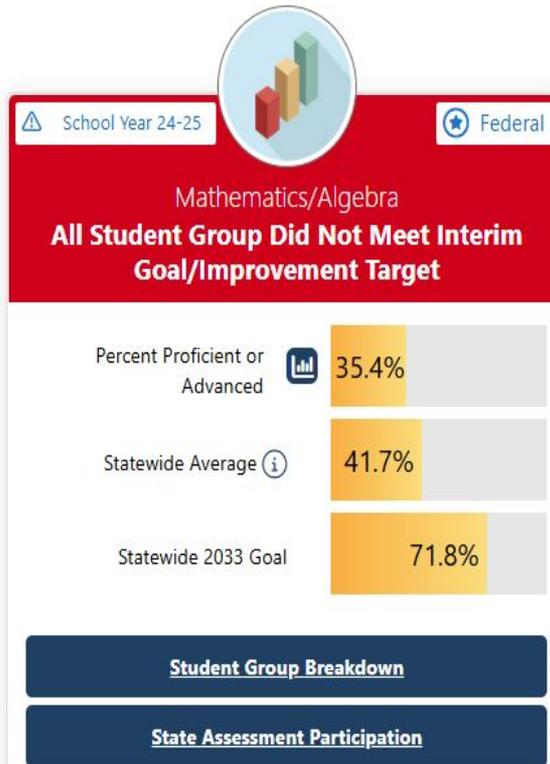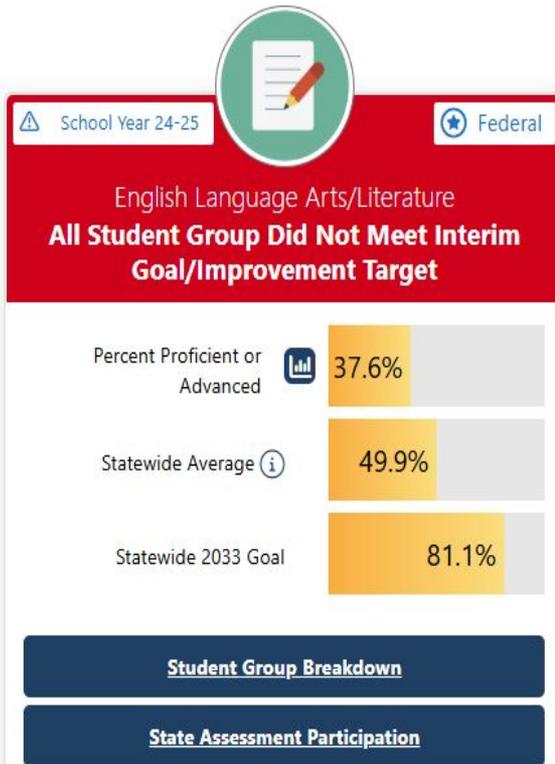
SLATINGTON ELEMENTARY SCHOOL GRADES 3-6

SES – ATTENDANCE

SES – FUTURE READY - ACHIEVEMENT

Proficient or Advanced on Pennsylvania State Assessments ⓘ

English Language Arts/Literature

⚠ School Year 24-25 ⭐ Federal

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced 📊	37.6%
Statewide Average ⓘ	49.9%
Statewide 2033 Goal	81.1%

Student Group Breakdown

State Assessment Participation

Mathematics/Algebra

⚠ School Year 24-25 ⭐ Federal

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced 📊	35.4%
Statewide Average ⓘ	41.7%
Statewide 2033 Goal	71.8%

Student Group Breakdown

State Assessment Participation

Science/Biology

⚠ School Year 24-25

Science Waiver

Percent Proficient or Advanced 📊	Waiver Participation
Statewide Average ⓘ	Waiver Participation
Statewide 2033 Goal	83.0%

Student Group Breakdown

State Assessment Participation

SES – FUTURE READY - GROWTH

Class of 2034 / Last Yr 3rd / This Yr 4th Achievement

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	24-25	27%	50%	22%	2%	24%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	24-25	34%	36%	23%	7%	30%

Class of 2033 / Last Yr 4th / This Yr 5th Achievement & Growth

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	23-24	22%	46%	30%	1%	31%
4th	24-25	21%	45%	33%	2%	35%

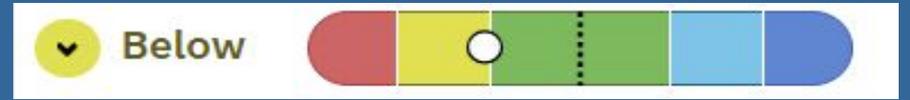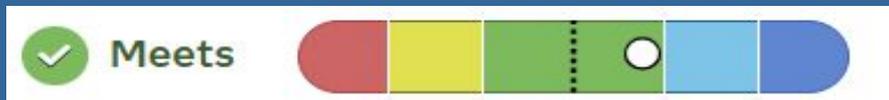| Math Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	23-24	32%	30%	31%	7%	38%
4th	24-25	33%	30%	28%	9%	37%
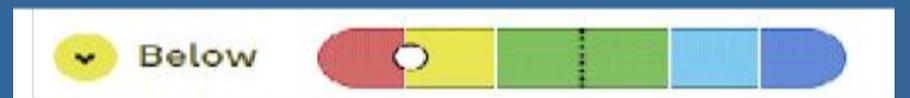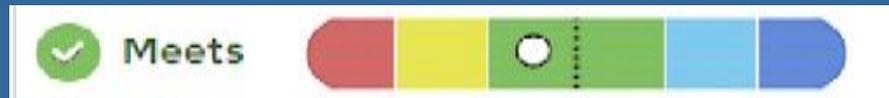
Meets

Below

	Well Above	Significant evidence that the school exceeded the growth standard.
	Above	Moderate evidence that the school exceeded the growth standard.
	Meets	Evidence that the school met the growth standard.
	Below	Moderate evidence that the school did not meet the growth standard.
	Well Below	Significant evidence that the school did not meet the growth standard.

Class of 2032 / Last Yr 5th / This Yr 6th Achievement & Growth

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	22-23	10%	41%	44%	6%	49%
4th	23-24	11%	38%	37%	14%	51%
5th	24-25	15%	40%	36%	9%	45%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	22-23	22%	38%	25%	16%	40%
4th	23-24	21%	32%	23%	23%	46%
5th	24-25	20%	37%	29%	14%	43%

✓ Meets

⌄ Below

Class of 2031 / Last Yr 6th / This Yr 7th Achievement & Growth

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	21-22	21%	36%	37%	5%	43%
4th	22-23	23%	35%	29%	13%	42%
5th	23-24	19%	30%	39%	12%	51%
6th	24-25	7%	52%	28%	14%	41%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	21-22	37%	31%	21%	11%	32%
4th	22-23	21%	34%	33%	13%	45%
5th	23-24	32%	27%	32%	10%	42%
6th	24-25	33%	36%	19%	12%	31%

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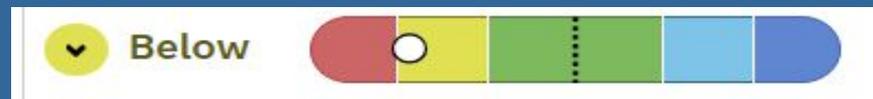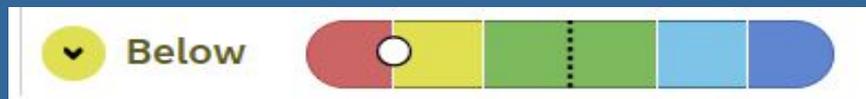
SES – COLLEGE AND CAREER READINESS
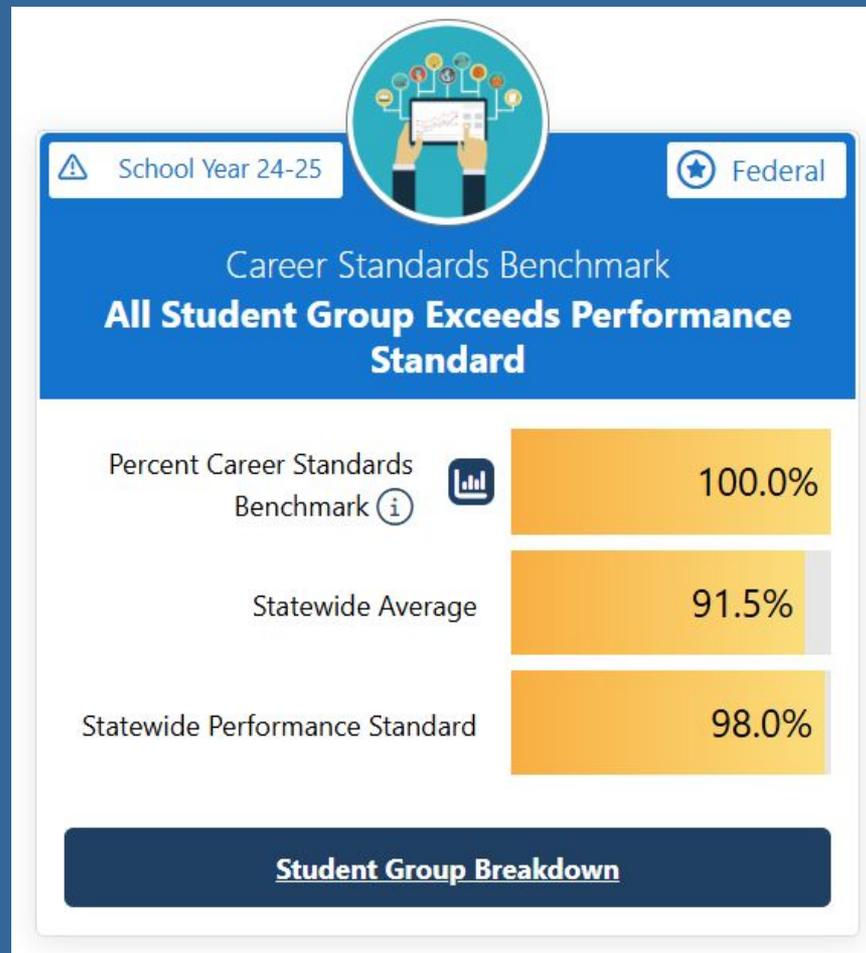
SES – BUILDING SCORE

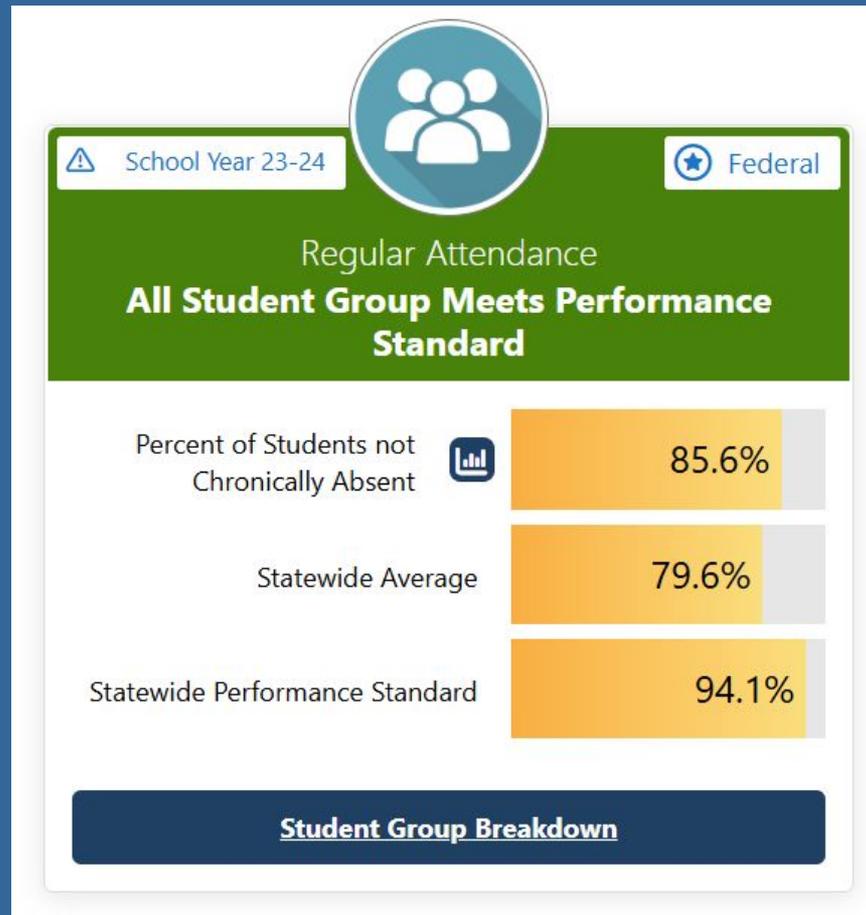| 2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025
66.3	61.7	62.7			78.1	76.4	77.9	62.1

FOCUS AT SLATINGTON

- Understanding Our Cohorts
  - Cohorts have large impacts on overall building achievement
  - Focus on growth over achievement
  - Dramatic Jumps in achievement are difficult
- Addressing Math Achievement and Growth
  - Math Curriculum Review Process
  - Leveraging IXL in targeted intervention
- Refining Our ELA Implementation
  - Committed to the fidelity of the CKLA program implementation process
  - Planning meetings on pacing and implementation
  - Data meeting to discuss student performance and leveraging tools such as IXL in intervention
  - Diversified our intervention toolbelt (Orton-Gillingham, UFLI, and Voyager)
- Targeting Historically Underperforming Groups
  - Economically Disadvantaged
    - Targeting interventions through MTSS and working to engage families in the process
  - English Language Learners
    - Additional staffing is in place
    - Focus on professional development and instructional strategies
    - WIDA Success - 6 students testing out into consultative monitoring status (above 4.5))
      - Strong Average Proficiency: Average score of 3.8 out of 6
      - High Oral Language Proficiency

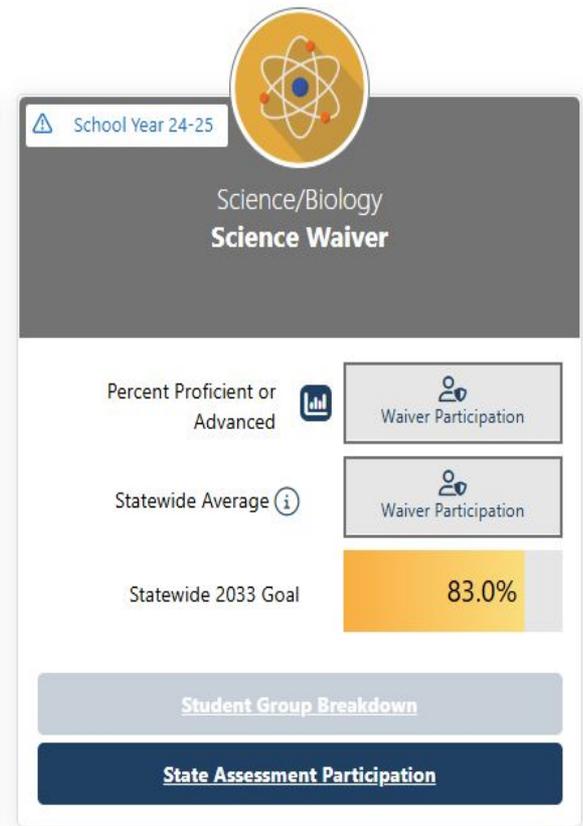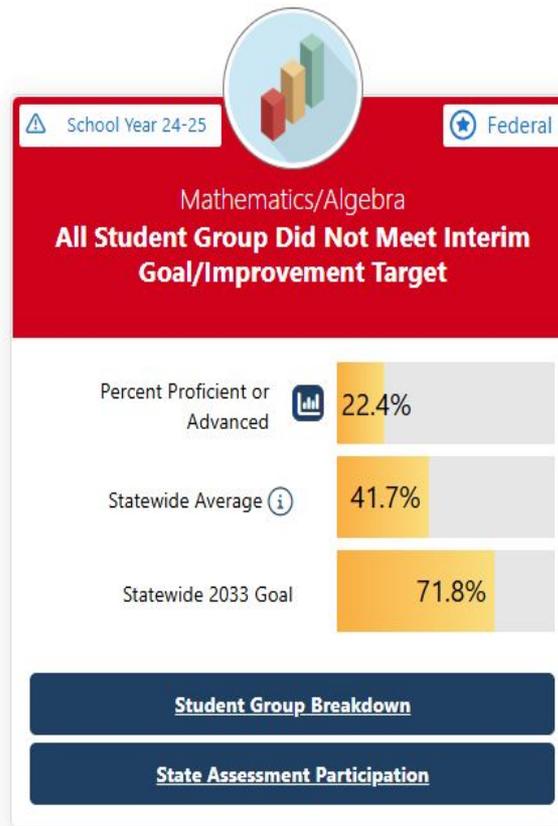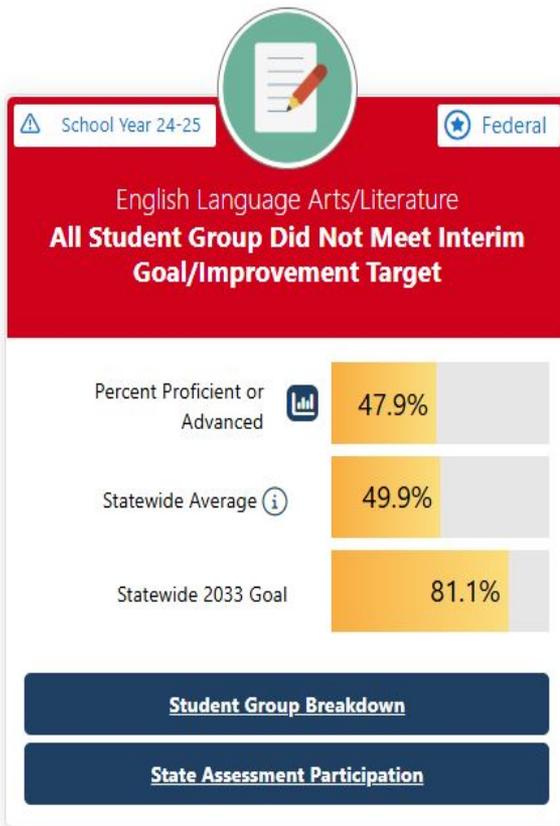# NORTHERN LEHIGH MIDDLE SCHOOL GRADES 7-8

NLMS – ATTENDANCE

NLMS – FUTURE READY - ACHIEVEMENT

NLMS – FUTURE READY - GROWTH

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ

	English Language Arts/Literature	Mathematics/Algebra	Science/Biology
	⚠ School Year 24-25 ⭐ Federal	⚠ School Year 24-25 ⭐ Federal	⚠ School Year 24-25
	All Student Group Exceeds the Standard Demonstrating Growth	**All Student Group Did Not Meet the Standard Demonstrating Growth**	**Science Waiver**
Academic Growth Score	86.0	64.0	Waiver Participation
Statewide Average Growth Score	75.4	74.9	Waiver Participation
Meeting Statewide Growth Standard	70.0	70.0	70.0
	Student Group Breakdown	**Student Group Breakdown**	**Student Group Breakdown**

Class of 2030 / Last Yr 7th / This Yr 8th Achievement & Growth

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	20-21	16%	39%	41%	4%	16%
4th	21-22	17%	35%	39%	9%	48%
5th	22-23	16%	36%	46%	3%	49%
6th	23-24	8%	46%	42%	4%	46%
7th	24-25	11%	45%	36%	8%	44%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
3rd	20-21	40%	27%	26%	8%	34%
4th	21-22	30%	33%	28%	9%	37%
5th	22-23	28%	38%	30%	5%	35%
6th	23-24	34%	44%	20%	2%	22%
7th	24-25	47%	32%	15%	6%	21%

Meets

Well Below
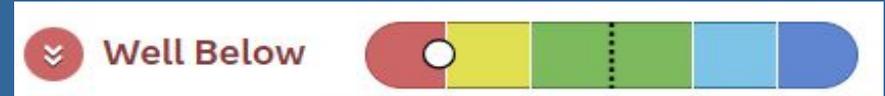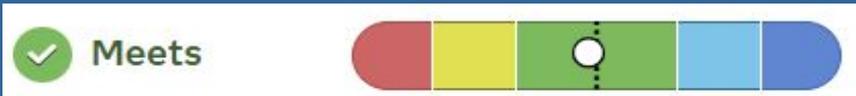
Class of 2029 / Last Yr 8th / This Yr 9th Achievement & Growth

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
4th	20-21	20%	29%	39%	12%	51%
5th	21-22	25%	23%	43%	9%	52%
6th	22-23	5%	43%	39%	14%	53%
7th	23-24	5%	45%	35%	15%	50%
8th	24-25	19%	31%	31%	19%	50%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
4th	20-21	42%	32%	28%	9%	37%
5th	21-22	38%	28%	22%	12%	34%
6th	22-23	27%	33%	27%	13%	40%
7th	23-24	47%	20%	23%	9%	32%
8th	24-25	56%	21%	18%	5%	23%

Well Above

Well Below

Well Above
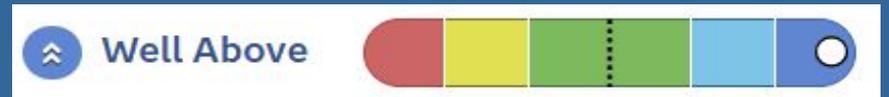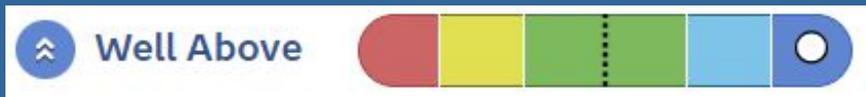
NLMS – COLLEGE AND CAREER READINESS
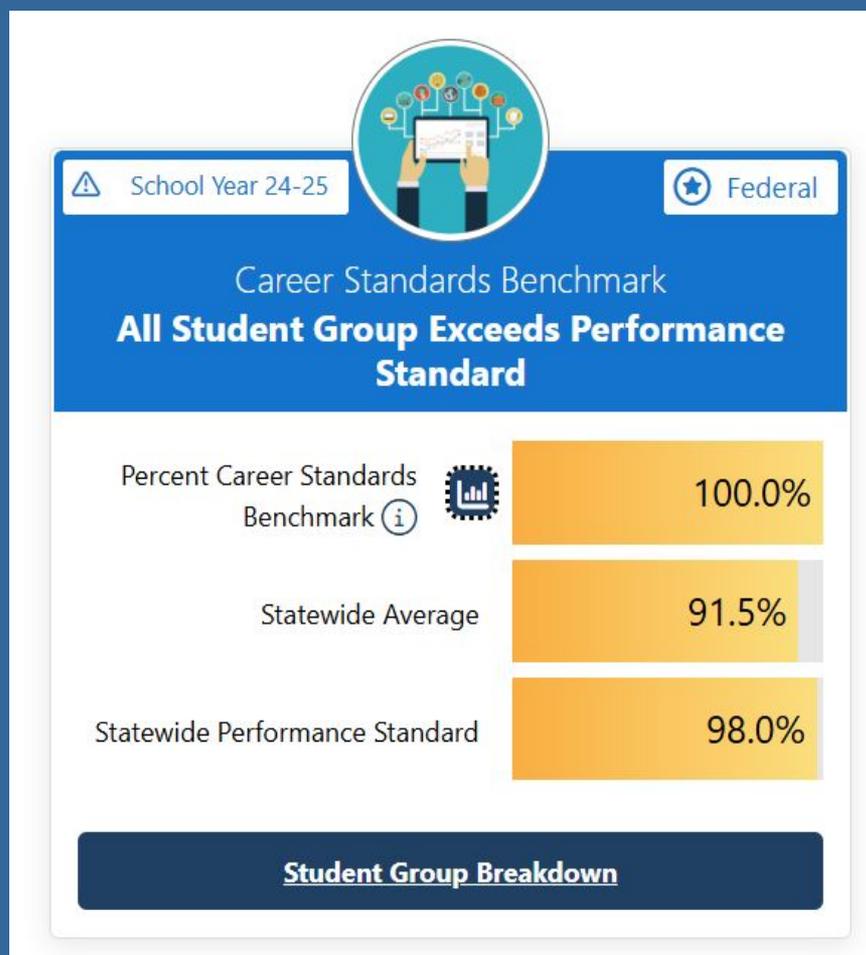
NLMS – BUILDING SCORE

2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025
57.5	58.0	60.1			60.9	61.9	66.1	66.6

# FOCUS AT THE NLMS

- **Strengthen Curriculum Implementation in Tested Content Areas**
  - Continue staff collaboration in year 1 of adoption of the Amplify program in ELA.
  - Continue piloting the i-Ready math curriculum.
  - Begin exploration of an integrated science curriculum in grades 7 and 8.

- **Use Data and Professional Development to Drive Instructional Improvement**
  - Facilitate vertical collaboration among content area teachers.
  - Leverage edInsight for teacher-specific review of data.

- **Maximize Student Intervention and Goal Setting Through WIN and Goal Team Periods**
  - Pursue our fifth School of Distinction status from CFES Brilliant Pathways.
  - Leverage IXL and Firefly to provide targeted support and intervention.

- **Integrate Our MTSS Systems (INSPIRE, Academic and SAP Teams)**
  - Align and embed data sources across our MTSS teams.
  - Ensure academic, behavioral, and social-emotional supports are aligned.
  - Develop a shared vision through proactive communication with students and families.
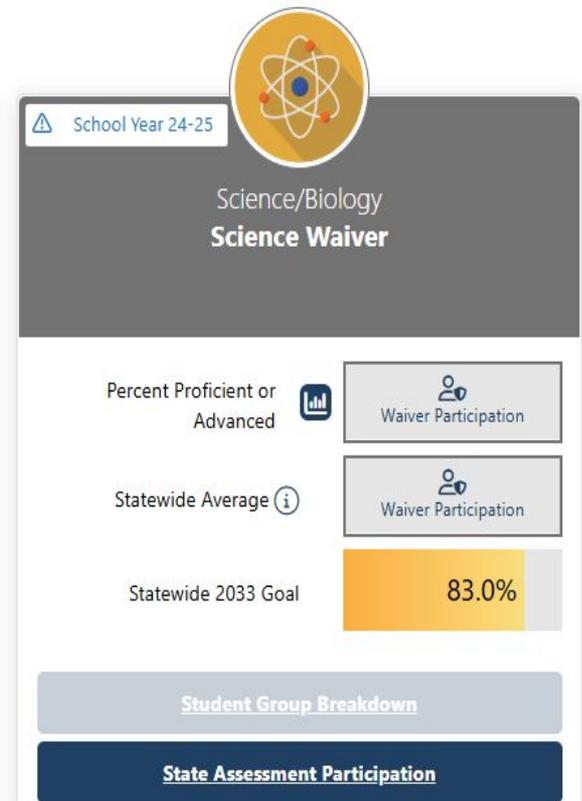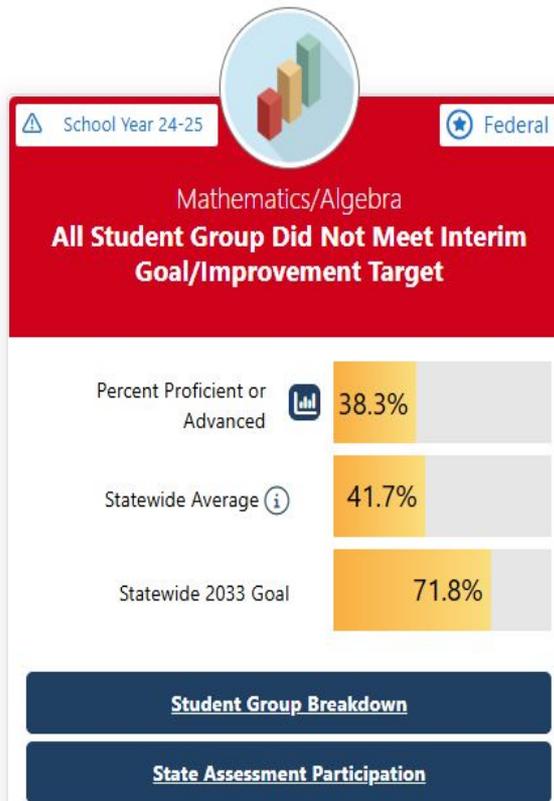
NORTHERN LEHIGH HIGH SCHOOL (9-12)

NLHS – ATTENDANCE
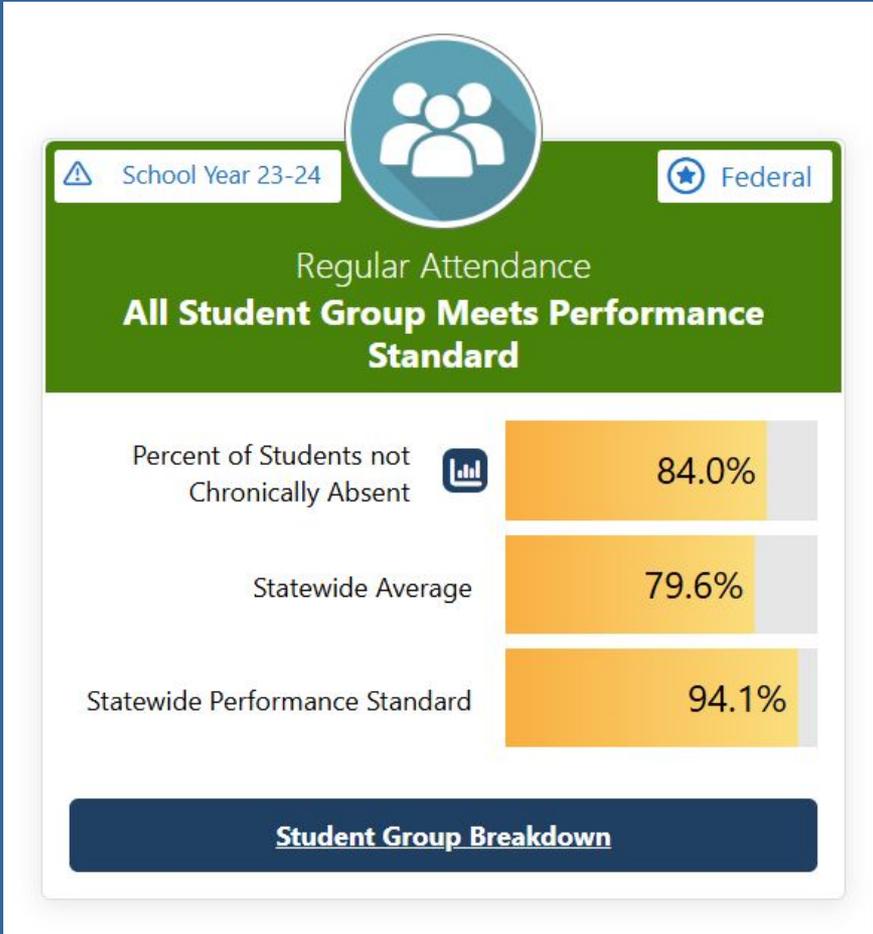
NLHS – FUTURE READY - ACHIEVEMENT
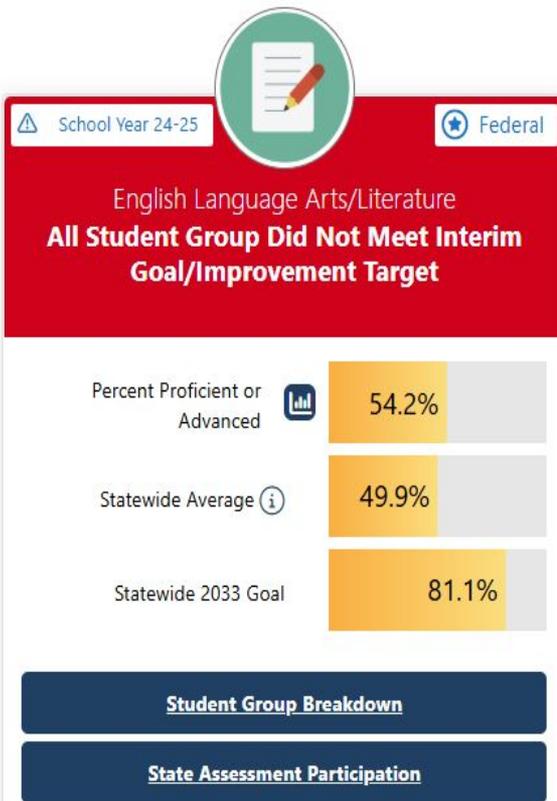
NLHS – FUTURE READY - GROWTH

Meeting Annual Academic Growth Expectations (PVAAS) ⓘ

English Language Arts/Literature
School Year 24-25 — ⭐ Federal

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.4
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

Mathematics/Algebra
School Year 24-25 — ⭐ Federal

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	74.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

Science/Biology
School Year 24-25

Science Waiver

Academic Growth Score	Waiver Participation
Statewide Average Growth Score	Waiver Participation
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

Class of 2028 / Last Yr 9th / This Yr 10th Achievement

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
5th	20-21	12%	33%	53%	2%	55%
6th	21-22	10%	29%	39%	23%	62%
7th	22-23	6%	35%	33%	27%	59%
8th	23-24	20%	21%	42%	18%	59%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
5th	20-21	28%	42%	23%	6%	30%
6th	21-22	32%	34%	24%	10%	33%
7th	22-23	36%	23%	30%	11%	41%
8th	23-24	57%	21%	18%	4%	22%

Class of 2027 / Last Yr 10th / This Yr 11th Achievement

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
6th	20-21	9%	41%	44%	6%	50%
7th	21-22	5%	45%	40%	11%	51%
8th	22-23	20%	37%	31%	12%	43%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
6th	20-21	43%	43%	14%	0%	14%
7th	21-22	42%	36%	19%	3%	22%
8th	22-23	57%	34%	9%	1%	9%

Class of 2026 / Last Yr 11th / This Yr 12th Achievement & Growth

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
7th	20-21	5%	54%	37%	4%	41%
8th	21-22	22%	33%	31%	14%	45%
11th	24-25	12%	33%	46%	9%	55%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
7th	20-21	57%	26%	15%	2%	17%
8th	21-22	63%	33%	4%	0%	4%
11th	24-25	23%	39%	32%	7%	39%

Well Above

Meets
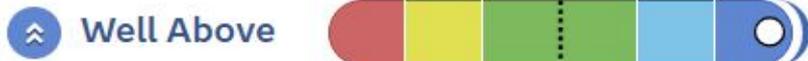
Class of 2025 / Last Yr 12th / Graduates Achievement & Growth

ELA Cohort	Year	BB	Basic	Prof	Adv	P+A
8th	20-21	17%	34%	43%	6%	49%
11th	23-24	13%	34%	45%	8%	53%

Math Cohort	Year	BB	Basic	Prof	Adv	P+A
8th	20-21	63%	24%	13%	0%	13%
11th	23-24	11%	41%	33%	15%	48%

Meets

Well Above
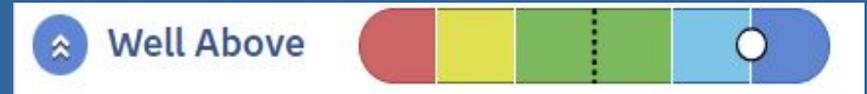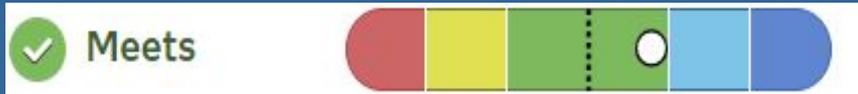
NLHS – COLLEGE AND CAREER READINESS
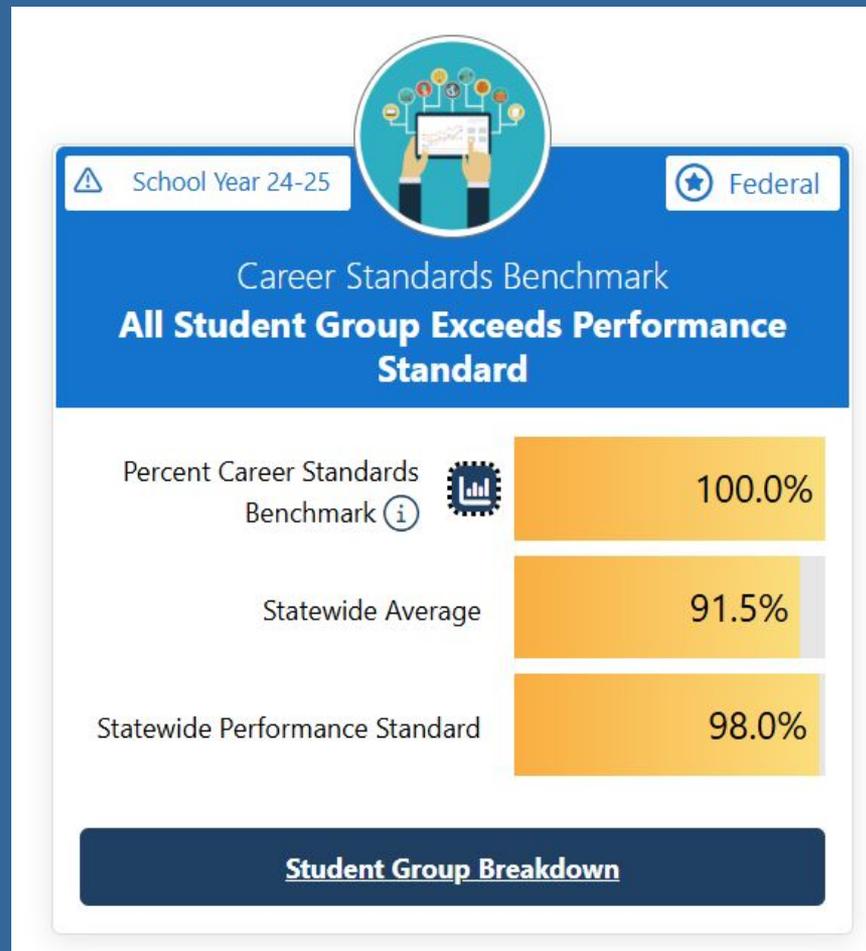
NLHS – GRADUATION & INDUSTRY BASED LEARNING
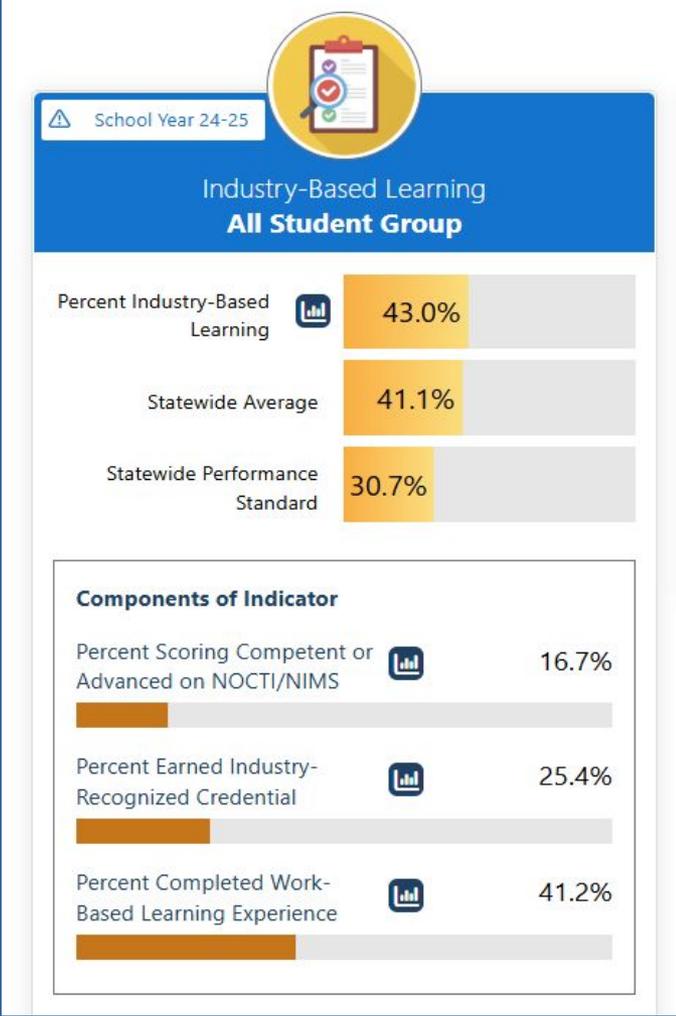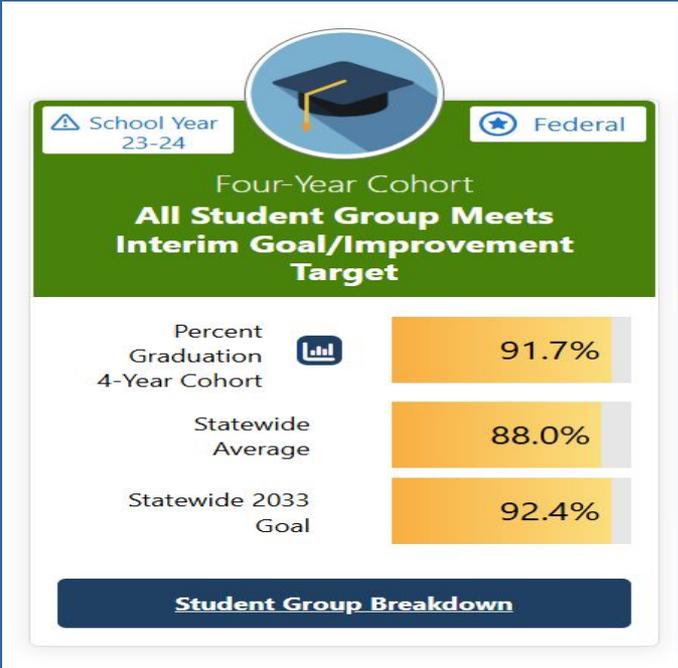
NLHS – BUILDING SCORE

2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2024 2025
79.2	82.8	78.7			73.4	63.9	74.1	74.7

NLHS – AP RESULTS

SUB/#/SCORE	CALC (AB)	BIO	Lang & Comp	Lit & Comp	US HIST
# Tested	6	3	8	4	13
Avg Score	2.8	3.7	3.1	3.0	3.3
Score ≥ 3	67%	100%	88%	75%	77%

SUB/#/SCORE	TOTALS
# Tested	34
Avg Score	3.2
Score ≥ 3	79%

NLHS – SAT RESULTS

2025 SAT	EWR	MATH	TOTAL
2025 Average (32 students)	550	522	1038

2025 National Avg = 1029
2025 PA Avg = 1075

2024 SAT	EWR	MATH	TOTAL
2024 Average (37 students)	579	553	1131

2024 National Avg = 1024
2024 PA Avg = 1078

- Scores are for graduating senior cohort

FOCUS AT THE NLHS

Meaningful school improvement requires a sustained, multifaceted commitment to teaching and learning. This includes ongoing professional development, consistent access to high-quality and rigorous curriculum resources, and protected time for educators to collaborate in order to implement engaging and academically challenging instruction.

- **ONGOING STRATEGIC PROFESSIONAL DEVELOPMENT**
  - **Sessions** for faculty centered on high-impact instructional strategies to maximize the effectiveness of academic interventions delivered during core classes and Lunch & Learn intervention (Support received from CLIU #21 and various presenters, i.e. Dr. Riccomini).

  - **Effective utilization of tools for MATH** (i.e.IXL, Firefly to provide targeted support intervention, goal-setting, student conferencing, etc.)

FOCUS AT THE NLHS

- **COLLABORATION/CONSISTENCY IN UTILIZATION OF BLOCK INSTRUCTION/LUNCH AND LEARN INTERVENTIONS**
  - **Monitor IMPACT with data**: Consistently review course performance, attendance patterns, and intervention (L and L) outcomes. These data discussions will be used to identify trends, refine supports, and ensure that resources are being directed to the students who need them most.
    - Highlight **model Lunch & Learn classrooms** in an effort to **REPLICATE** across building

- **RIGOROUS CURRICULUM RESOURCES COUPLED WITH STRATEGIC INSTRUCTION**
- **TCT collaboration** focused on:
- Designing **engaging lessons** focused on **student inquiry and ACTIVE learning**.
- Developing **common formative assessments** - How do we know our students are learning?

HISTORICALLY UNDERPERFORMING POPULATIONS

DISTRICT WIDE ECONOMICALLY DISADVANTAGED ACHIEVEMENT ON PSSA/KEYSTONE

- SE

ELA	Math
27.8%	22.6%

- MS

ELA	Math/Alg I
31.4%	7.0%

- HS

Lit	Alg I
40.0%	21.4%

DISTRICT WIDE
ENGLISH LEARNER
ACHIEVEMENT ON PSSA/KEYSTONE

▪SE

ELA	Math
10.0%	5.0%

▪MS

ELA	Math/Alg I
IS	IS

▪HS

Lit	Alg I
IS	IS

DISTRICT WIDE ENGLISH LEARNERS

- WIDA / ACCESS for ELLs Assessment
  - 63 students completed the WIDA in grades K-12 during January – February 2025

  - Lowest score = 1.0 (Newcomer)
  - Highest score = 5.1

  - Average scores:
    - Peters = 2.6
    - Slatington = 3.8
    - MS = 2.6
    - HS =2.7
    - District-Wide = 2.5

DISTRICT WIDE
SPECIAL EDUCATION
PASA + PSSA + KEYSTONE

- State allows 1% of all students to take the PASA
  - 2022-2023
    - 17 Students
    - 1.8% through a waiver

  - 2023-2024
    - 15 Students
    - 1.6% through a waiver

  - 2024-2025
    - 20 Students
    - 1.9 % through a waiver

  - 2025-2026
    - 16 Students
    - .978 %

DISTRICT WIDE
SPECIAL EDUCATION
ACHIEVEMENT ON PSSA/KEYSTONE

SE

ELA	Math
13.7%	13.7%

MS

ELA	Math/Alg I
14.0%	7.0%

HS

Lit	Alg I
28.0%	7.7%

FOCUS – HISTORICALLY UNDERPERFORMING

- Economically Disadvantaged
  - Ensure that other basic needs are met (CEP free breakfast/lunch, Backpack Buddies program)
  - Provide targeted interventions through MTSS
  - Engage families in the educational program

- Special Education
  - Continue to monitor PASA participation rates
  - Monitor PSSA participation rates at the 8 and 11 grades
  - Continue to increase student inclusion rates at all grades ranges

-
  Multi-Lingual Learners
  - Hired additional teacher to meet growing needs of ELDP
  - Focus on PD and strategies to address individual learning needs of students, especially newcomers
  - Engage families in educational program and through Adult ESL classes and family field trips

QUESTIONS/COMMENTS