

Key Question: To What Degree are Students Transition Ready Exiting Elementary School?

Transition Ready - Exiting Elementary School: Measures to Determine Transition Readiness

Literacy/Numeracy	GPA/Advanced Coursework	Attendance	Extra/Co - Curricular																				
<p>Why - Individuals who read proficiently are more likely to achieve higher levels of education, to earn higher incomes, and to have better health outcomes. Furthermore, reading and math proficiency is a key predictor of critical thinking, problem-solving, and decision making skills, which are essential for success in a rapidly changing global economy. The 55th percentile is one indicator that the student is on the path to reach overall proficiency, as aligned to the Read to Succeed Act for elementary age students. The mathematical skills students learn from preschool through eighth grade are the foundational skills upon which all higher level math courses build. It is very important that students master previous concepts, applications, and skills, prior to learning Algebra and other higher level math courses.</p>	<p>Why - Research from world-class organizations indicates the Grade Point Average (GPA) can significantly and more authentically demonstrate college, career and life readiness. The GPA of a 2.8 was consistently found to be one of the strongest predictors of college readiness.</p>	<p>Why - Attendance influences not just the chances of graduating high school, but also for completing college and determining future career performance.</p>	<p>Why - Extra/co-curricular activities promote student achievement, engagement and attitudes that lead to college aspirations and ultimately success, according to a study by the National Center for Educational Statistics and the U.S. Department of Education.</p>																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Reading</th> <th colspan="2" style="text-align: center;">Math</th> </tr> <tr> <th style="text-align: center;">MA P</th> <th style="text-align: center;">Perce ntile</th> <th style="text-align: center;">MA P</th> <th style="text-align: center;">Perce ntile</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Fall</td> <td style="text-align: center;">55th</td> <td style="text-align: center;">Fall</td> <td style="text-align: center;">55th</td> </tr> <tr> <td colspan="2" style="text-align: center;">or</td> <td colspan="2" style="text-align: center;">or</td> </tr> <tr> <td style="text-align: center;">Spri ng</td> <td style="text-align: center;">55th</td> <td style="text-align: center;">Spr ing</td> <td style="text-align: center;">55th</td> </tr> </tbody> </table> <p style="text-align: center;">-OR-</p> <p>Reading and Math KSA P/D in 4th</p> <p style="text-align: center;">AND</p> <p>Successful completion of core ELA and Math class with a passing grade</p>	Reading		Math		MA P	Perce ntile	MA P	Perce ntile	Fall	55th	Fall	55th	or		or		Spri ng	55th	Spr ing	55th	<ul style="list-style-type: none"> ● For academic indicators, students must earn a GPA 2.8 out of 4.0 <p style="text-align: center;">-OR-</p> <ul style="list-style-type: none"> ■ Prep or Prep + identification in math ■ Prep or Prep + identification in reading 	<ul style="list-style-type: none"> ● A student must maintain a 90% attendance rate for the school year. 	<ul style="list-style-type: none"> ● Participation in at least one extra/co-curricular activity.
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***Literacy/Numeracy, GPA/Advanced Coursework, attendance, and participation in an Extra/Co -Curricular activity will be the four measures combined to provide an overall Transition Ready designation for each student exiting elementary.**