



CSI Schools

Progress Update #1

Presentation

Red Rock ES
September 28, 2020





What is a Comprehensive Support and Improvement (CSI) Designation?

Schools with a CSI designation met the following criteria in the designation year:

- Among lowest-performing schools (bottom 5th percentile of NSPF index scores),
- One-star rated school, and/or
- High schools with a four-year adjusted cohort graduation rate below 67%

CSI schools cannot be rated higher than two stars during the designation year.

CSI schools work with a district team to develop a plan to exit CSI status in three years.

The plan will be approved by the Nevada Department of Education (NDE).

School progress will be evaluated regularly and the CSI status of the school will be reevaluated after implementation of the three-year improvement plan.



School NSPF Data

(data not available for 2019-2020)

2018-2019 Star Rating:	One Star (18.5 points)
Academic Achievement:	4
Student Growth:	3
English Language:	8
Opportunity Gaps:	2
Student Engagement: reduced chronic absenteeism by 10%	1.5

2017-2018 Star Rating:	One Star (22 points)
Academic Achievement:	6
Student Growth:	9
English Language:	2
Opportunity Gaps:	3
Student Engagement:	2

Behavior & Student Services

Reduction in behavior referrals to the office reduced when comparing 2018-2019 to 2019-2020.

Teach Like a Champion (TLAC) training provided to all teachers to increase student engagement.

Trauma Informed Teaching training provided to teachers--more planned for this school year.

Full-time Social Worker, Community in Schools Site Coordinator, AmeriCorps Success Mentors.



2020-2021 SPP Goals

2020-2021 SPP Goals:

Increase the Student Growth Percentile for all students.

Increase the Adequate Growth Percentile for all students.

Action Steps:

Red Rock ES will meet these goals by placing a strong focus on Tier I instruction. Tier I instruction is the daily instruction our students receive in each classroom. We have designated licensed teachers to provide direct support to all teachers on campus. Two instructional coaches and our Read by Grade 3 Strategist provide curriculum support to teachers and small group support to students. A strong focus on developing foundational skills in reading and math will help students meet our goals. In addition, instructional staff will analyze student data on a regular basis and provide additional instruction through small-group interventions. We also support students through AmeriCorps Success Mentors, our Social Worker, Community in Schools Site Coordinator, and our School Counselor. Families will receive regular reports regarding their children's progress and will have many opportunities to engage in activities to learn more about how to help their students improve academically.