

CSI Elementary School Progress Updates

Progress Update #3 (Progress, Barriers, Next Steps)

Due Friday, February 26, 2021

Post to school website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative(100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Six sessions of instructional rounds have occurred and the so-far positive results are discussed with ANet and Red Rock Dream Team. The most recent instructional rounds may be showing evidence of teacher fatigue or complacency with implementing schoolwide instructional expectations. Another session of instructional rounds will focus on determining support teachers need to strengthen their virtual instruction. The instructional rounds have been useful in bringing instructional needs to the surface.	The District is not paying for ANet for the 2021-2022 school year. Red Rock has worked to build and refine foundational structures to support data-driven instruction. One more year of support with the ANet coach would help the leadership team to build their capacity to support teaching and learning.	With support from the ANet coach, the leadership team will analyze schoolwide and grade-level results from the MAP winter assessment (Data Dive). The ANet coach will continue by providing professional learning to teachers to help them understand how to use the MAP results to inform planning. The principal may consider the feasibility of using other school funds to pay for ANet support next year.

Family Engagement

Progress	Barriers	Next Steps
Purchase of Amazon gift cards made it easier for people to donate to our families during the holidays. Families were open to learning more about the purpose of the MAP Growth Assessments and the importance of not helping students on these tests. Administration and teachers will	Families helping students during the fall MAP assessment inflated some scores. Less help from families during the winter assessments has contributed negatively to the winter scores. Trying to get surveys completed is a barrier. Teachers are trying to	For holiday donations next year, we may be able to offer people choices between buying gift cards and shopping for individual items. Once communication from CCSD is received, staff will begin planning for small-group in-person instruction for students

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continue to focus on regular family communication to support distance learning.	talk to kids to help get parents to complete the current survey about hybrid instruction. With only 25% of parents responding, 60% of those parents have reported a desire to stay with distance learning at this time.	in Kindergarten-3rd grade.
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Implementation of MAP Accelerator has improved. At least 80% of students and 100% of teachers signed up for the program. Usage has increased from about 5 learning minutes to about 10 learning minutes. Some teachers are using MAP Accelerator consistently and others are not. Some students are not spending adequate time following learning paths in the Accelerator side and instead are spending too much time in the Khan Academy side as they have more freedom to explore there. Some teachers are using Zern to check for understanding.	Students are not attending lessons and small group meetings consistently. Primary teachers are working to find effective ways to assess students online to get a truer assessment of student skills. Intermediate students struggle with technology issues that prevent them from participating consistently. MAP Accelerator use is easier to monitor in person as teachers can more easily see what the students are working on.	Teachers will meet with the ANet coach during PLCs to learn more about how to effectively analyze MAP data. Strategists will follow up this coaching by assisting teachers with using the data to move students among the intervention groups as needed.

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Progress Update #3 (Assessment Data)

Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	17/80	43/96	52/89	72/91	59/93	53/81	296/530
Percent	21.3%	44.8%	58.4%	79.1%	63.4%	65.4%	55.8%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	13/82	52/99	63/87	70/93	64/94	65/83	327/538
Percent	15.9%	52.5%	72.4%	75.3%	68.1%	78.3%	60.8%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	33/77	20/92	27/81	18/68	21/83	22/71	141/472
Percent	46.0%	22.0%	33.0%	26.0%	25.0%	31.0%	30.0%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	28/70	15/95	22/80	29/72	29/80	30/76	153/473
Percent	40.0%	16.0%	28.0%	40.0%	36.0%	39.0%	32.0%

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Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets established after the Fall interim assessment?

Winter assessment targets were not met.

2. What targets will you set for the spring benchmark based on this initial data?

Yes	No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?
	Teachers will analyze winter MAP assessment results and develop appropriate instruction to meet students' needs. First grade teachers are working to make a shift in small groups focused on moving from skill-based instruction to reading-based skills that are applied while reading passages. Second grade teachers will focus on the needs of students who are close to proficient, to ensure that they receive the support needed to advance their achievement. Attention to attendance is needed, especially in Kindergarten. Support from the ANet coach will be requested as needed to help build leadership capacity.

3. Set targets for the **Spring** benchmark based on this data:

- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 55.8% to 50.8% by May 2021 as measured by the MAP **ELA** Growth Assessment.
- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 60.8% to 55.8% by May 2021 as measured by the MAP **Math** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from 30.0% to 50.0% by May 2021 as measured by the MAP **ELA** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from 32.0% to 50.0% by May 2021 as measured by the MAP **Math** Growth Assessment.

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