

Goose Creek Consolidated Independent School District
Stuart Career Tech High School
2024-2025 GCCISD School Board Review - September 2024



Mission Statement

The Mission at SCTHS is to EQUIP students with ACADEMIC and CAREER OPPORTUNITIES that successfully PREPARE, EMPOWER, and PROPEL our graduates into THEIR FUTURE.

Vision

Our Vision is that SCTHS graduates will possess the academic knowledge and employability traits necessary for the continued pursuit of additional post-secondary academic education or career specific training to create access and success in high skills, high demand careers in the community we serve and beyond.

Teaching that Engages	Through project-based learning, teachers design real-world inquiry-based curricula, so students learn to collaborate and problem solve.
Culture that Empowers	Learning is relevant and creates a collaborative culture in which students become connected to, engaged with, and challenged by our school, their teachers, and their peers.
Outcomes that Matter	Learning outcomes measure written and oral communications, and the development of student responsibility for their learning.
Technology that Enables	Teachers and students create, communicate, access information, and experience self-directed learning in a technology-rich environment.

Core Beliefs

As a career focused campus partnering with local colleges and regional industries, we hope to develop the potential future employees that leave high school with the necessary skills to enter the workforce and/or to continue at an institute of higher learning.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Dyslexia data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data

- Annual dropout rate data
- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: Stuart Career Tech High School will increase student achievement by providing rigorous learning opportunities and curricula that meet students' needs for achieving exemplary academic and post-secondary success

Performance Objective 1: Through rigorous instruction and House model support, SCTHS will increase our "Masters" performance to the following: Algebra I 9%, Biology 12%, English I 11%, English II 10% and US History 39%

Evaluation Data Sources: 2024-2025 STAAR Data, CUA Data

Strategy 1 Details	Formative Reviews		
Strategy 1: Analyze CUA, interims and benchmark performance per department and per house, which includes the discussion of strengths, areas needing improvement, and instructional/curricular adjustments. Analyze grade distribution and failure rates of all teachers at PLC and house meetings to create RARE days and enrichment opportunities. Strategy's Expected Result/Impact: Increase in student achievement. Staff Responsible for Monitoring: Campus Administrators Content Specialists TLCs	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will utilize differentiation, sheltered instruction and AVID strategies as reflected in lesson plans and monitored via walkthroughs and evaluations. Strategy's Expected Result/Impact: The use of these best practices will affect student engagement, which will allow for the implementation for more rigorous instruction. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Goal 1: Stuart Career Tech High School will increase student achievement by providing rigorous learning opportunities and curricula that meet students' needs for achieving exemplary academic and post-secondary success

Performance Objective 2: SCTHS will have 100% of students graduate college and career ready.

Evaluation Data Sources: Transcripts, 4-year plans, Eduthings - IBC verifications

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers, administration and counselors will hold goal setting meetings with students and parents to discuss four-year plans and CCMR eligibility. Strategy's Expected Result/Impact: Maintain CCMR Rating, increased student ownership. Staff Responsible for Monitoring: CTE teachers, Counselors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Work with Advisory Board Members to increase industry professionals' collaboration with students through speaking engagements, mentoring and project-based learning. Strategy's Expected Result/Impact: Maintain CCMR Rating, increased student ownership Staff Responsible for Monitoring: Campus Administration, CTE Teachers	Formative		
	Nov	Feb	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Goal 1: Stuart Career Tech High School will increase student achievement by providing rigorous learning opportunities and curricula that meet students' needs for achieving exemplary academic and post-secondary success

Performance Objective 3: Through ESL reading, Sheltered Instruction and AVID strategies, SCTHS will increase our "Approaches" performance for EB and SPED students in all areas of the STAAR test by 3%.

Evaluation Data Sources: 2024-2025 STAAR Data, CUA Data

Strategy 1 Details		Formative Reviews		
Strategy 1: ESL reading classes, as well as ELA, will utilize and support Summit K12 and AVID focus notetaking in the classroom to reinforce writing and comprehension concepts. Strategy's Expected Result/Impact: Emerging Bilingual STAAR scores increase, ELA STAAR scores increase Staff Responsible for Monitoring: Campus Administration		Formative		
		Nov	Feb	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 2: Stuart Career Tech High School will provide a well-balanced and appropriate curriculum to all students.

Performance Objective 1: SCTHS will focus on individual learning needs, maintain, and implement quality classroom instruction, and provide effective learning opportunities.

Evaluation Data Sources: 2023-2024 STAAR Data, CUA Data, CCMR Data, Dual Credit Grades, PSAT/SAT scores, TSIA Scores

Strategy 1 Details	Formative Reviews		
Strategy 1: The staff will focus on quality first-time instruction (higher order thinking questions, AVID strategies, project-based learning, differentiation, and question stems that require analysis, evaluation, and creation) and alignment of curriculum to cover and teach the whole TEK. Strategy's Expected Result/Impact: STAAR Test results and dual credit grades will indicate student success and growth. Staff Responsible for Monitoring: Campus Administrators, Content Specialists	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: SCTHS will utilize collaborative teamwork for instructional planning to include: Data analysis by grade, house and subject to be done during PLC and House meetings for data analysis and dialogue, creating individual student data analysis and the establishment of student conference, and development of intervention plan. Strategy's Expected Result/Impact: CUA assessment data showing at least higher achievement for all student groups when compared with last year's scores. Staff Responsible for Monitoring: Campus Administrators, Content Specialists	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: To improve implementation of instructional strategies for all students, appraisers will complete at least 10 walkthroughs a week and provide feedback to at least 5 teachers. Strategy's Expected Result/Impact: Evidence of instructional strategies documented. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: All SCTHS teachers will make writing a component of their course by teaching note taking skills and utilizing AVID/WICOR writing strategies. Strategy's Expected Result/Impact: Review STAAR test results, use Cornell notes template, all teachers trained in strategies, observations conducted. Staff Responsible for Monitoring: Campus Administrators, AVID Coordinator	Formative		
	Nov	Feb	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 3: Stuart Career Tech High School, through enhanced dropout prevention efforts, will work to ensure all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Stuart Career Tech High School will implement structures that will address common graduation obstacles, including student seat time, credit recovery, and testing remediation.

Evaluation Data Sources: PBIS Reports, Attendance Reports, Failure Reports, and Discipline Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: The Student Support Team will meet weekly to identify students with attendance, academic, and/or behavior needs and provide them with assistance and resources to increase student success. Strategy's Expected Result/Impact: Targeted intervention through assigned remediation courses. Staff Responsible for Monitoring: Campus Administrators; SST Team	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide incentives through PBIS for students achieving different accomplishments including perfect attendance, all A's, all A's and B's, as well as, improved attendance and grades for each grading period and semester. Strategy's Expected Result/Impact: Increase in student attendance. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
0% No Progress 100% Accomplished Continue/Modify Discontinue			

Goal 3: Stuart Career Tech High School, through enhanced dropout prevention efforts, will work to ensure all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Implement structures at SCTHS that will address retention rates for all students.

Evaluation Data Sources: Student data reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Guidelines and criteria will be presented so students know minimum performance expectations at SCTHS. Administrators and counselors will review any students' performances failing to meet these expectations, develop a success plan to help the students remain at SCTHS and provide support. Students must comply with their individual support plan to the best of their ability. Strategy's Expected Result/Impact: Higher retention rates Staff Responsible for Monitoring: Campus Administrators, Counselors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: When students feel they want to leave SCTHS, a conference will be scheduled with parents, students, and school officials to discover why they want to leave and what can be done to encourage them to stay and complete their pathway. Strategy's Expected Result/Impact: Higher retention rates Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Goal 4: Stuart Career Tech High School will provide and maintain a safe, positive learning environment.

Performance Objective 1: Stuart Career Tech High School faculty will be proactive and consistent in enforcing a positive, structured campus environment as well as provide a positive campus atmosphere that reinforces high expectations, promotes school spirit and rewards student accomplishments.

Evaluation Data Sources: Discipline Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: SCTHS staff will receive an overview training to assist teachers to recognize signs of bullying, teen violence, and campus or home-based abuse. Strategy's Expected Result/Impact: Increase in student achievement. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Student Council will meet once per grading period with the campus Principal to discuss overall student needs and student concerns. Strategy's Expected Result/Impact: Student voice Staff Responsible for Monitoring: Campus Administrators, Student Council Sponsor(s)	Formative		
	Nov	Feb	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 5: Stuart Career Tech High School will recruit, develop, and retain highly effective personnel.

Performance Objective 1: All students will be taught by a highly effective teacher.

Evaluation Data Sources: Staffing reports

Strategy 1 Details	Formative Reviews		
Strategy 1: SCTHS administration will attend job fairs and recruit early from a pool of highly effective teachers in all subject areas. This will assure that all assignments and reassignments are filled with highly effective staff. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue campus teacher induction program/mentorship initiatives. Strategy's Expected Result/Impact: New teacher experience continues high retention. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Goal 6: Stuart Career Tech High School will establish and maintain parent and community partnerships in education to enhance student achievement.

Performance Objective 1: SCTHS will provide opportunities for parents to participate in their child's educational career as well as continue to build a "family culture" with our stakeholders via faculty collaboration, family communication and community partnerships.

Evaluation Data Sources: Teacher/Parent Survey

Strategy 1 Details	Formative Reviews		
Strategy 1: Via website and ParentSquare SCTHS will provide information to parents addressing campus data, announcements, grade reports, success strategies, graduation requirements and upcoming events and activities. Strategy's Expected Result/Impact: Increase in parent participation. Staff Responsible for Monitoring: Campus Administrators, Webmaster	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: SCTHS will have monthly "Coffee with the Counselors" to inform parents about critical topics such as vaping, graduation credits, financial aid, etc. Strategy's Expected Result/Impact: Increase in parent participation. Staff Responsible for Monitoring: Campus Administrators, Webmaster	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: SCTHS will work with its Advisory Boards and Partner in Education to promote education and community support. This could include activities such as Red Ribbon week, contributions toward PBIS, guest speakers, job shadowing and other activities as agreed upon. Strategy's Expected Result/Impact: Contribution to community and increased industry participation Staff Responsible for Monitoring: Campus Administrators, CTE Teachers	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Stuart Career Tech High School will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Instructional technology will be used to increase student interest, motivation, and achievement.

Evaluation Data Sources: Usage Reports, Training Logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will regularly integrate technology tools into their lessons, with a heavy emphasis on iPads and Promethean boards. Strategy's Expected Result/Impact: Increase in student achievement. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: SCTHS will host TMS specialist to increase awareness of different programs available to teachers for implementation. Strategy's Expected Result/Impact: Increased use of technology for teachers Staff Responsible for Monitoring: TMS Specialist, Campus Administration	Formative		
	Nov	Feb	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			