

Overview of the Local Control &
Accountability Plan Process

January 14, 2026



Agenda

- Welcome
- Overview of California's Local Control & Accountability Plan Initiative
- Learning about the Redlands USD Local Control Accountability Plan (LCAP)
 - Purpose of the LCAP
 - Supplemental & Concentration Grant Money & Unduplicated Count
- CA School Dashboard Overview
- Future Meeting Dates





Purpose of LCAP Development Community Meetings

Build understanding of the LCAP process

Learn how the Local Control and Accountability Plan (LCAP) is developed, updated, and used to guide district priorities.

Explain how LCAP funds support students

Explore programs and services funded through supplemental and concentration grants that support English learners, low-income students, foster youth, and other high-needs students.

Increase transparency around district priorities

Share the district's priority areas and goals, and how LCAP-funded actions are designed to improve student outcomes.

Share evidence of impact

Highlight how LCAP-funded programs are monitored and evaluated as part of the Annual Update to ensure resources are benefiting intended student groups.

Invite community voice (final meeting)

Provide an opportunity for community members to offer direct input and feedback to inform future planning and continuous improvement.



Local Control Accountability Plan

- The LCAP (Local Control Accountability Plan) is a strategic planning document that:
 - Outlines the district's educational goals based on both state requirements and local community needs
 - Details specific actions and spending plans designed to:
 - Improve academic achievement for all students
 - Provide additional support and services specifically for English learners, low-income students, and foster youth (the students who generate supplemental and concentration grant funding)

Local Control

Educational Partners, including parents and community members, make **local decisions** about how to best support our students for success as measured by state and local metrics.





What is
the
LCAP?





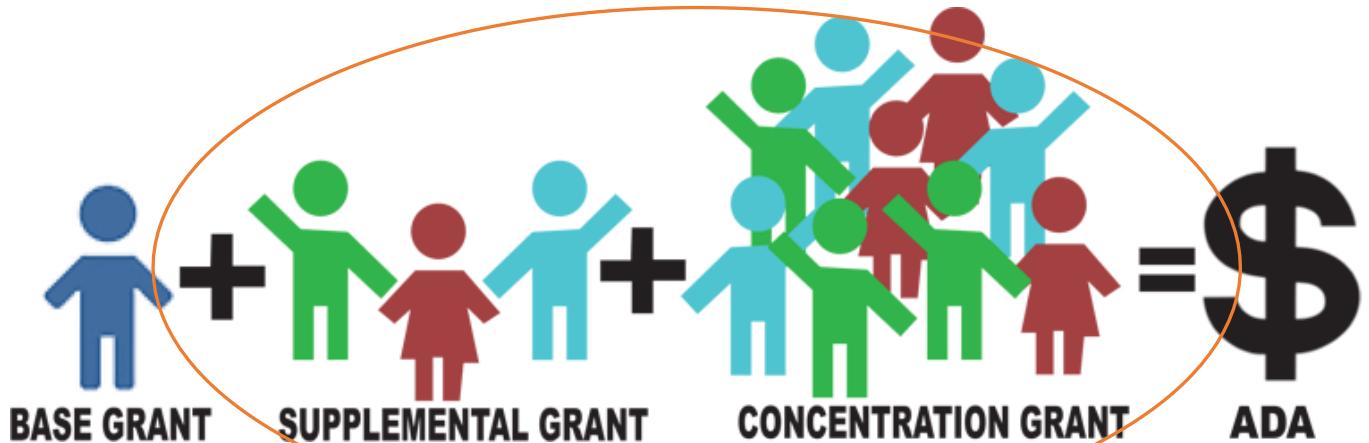
LCAP Guiding Principles

Increased or improved student services or programs for the students that generated the funds.

LCAP programs or services are making a measurable difference in students' achievement and preparation.



Students who generate the funds



English Learners (EL) + Low
Income (LI) + Foster Youth (FY)

=

Unduplicated Pupil Percentage
(UPP)

Percent of District's UPP
over 55%



State Priorities



Conditions of Learning

Basic Services
Implementation of
State Standards
Course Access



Student Outcomes

Student Achievement
Other Student
Outcomes



Engagement

Student Engagement
School Climate
Parent Involvement





Review and Update

- The California regulations for district LCAPs require that each school district engage in a **review** of the current plan as well as undergo a process to **update** the LCAP as appropriate
- Through LCAP Development Community meetings, other educational partner input, and the Superintendent's Advisory Committee, the District will:
 - Review our progress on the current LCAP goals and actions
 - Contribute thoughts and ideas as we work to update the LCAP for the upcoming year



A Look at the Data

DISTRICT PERFORMANCE OVERVIEW

Redlands Unified

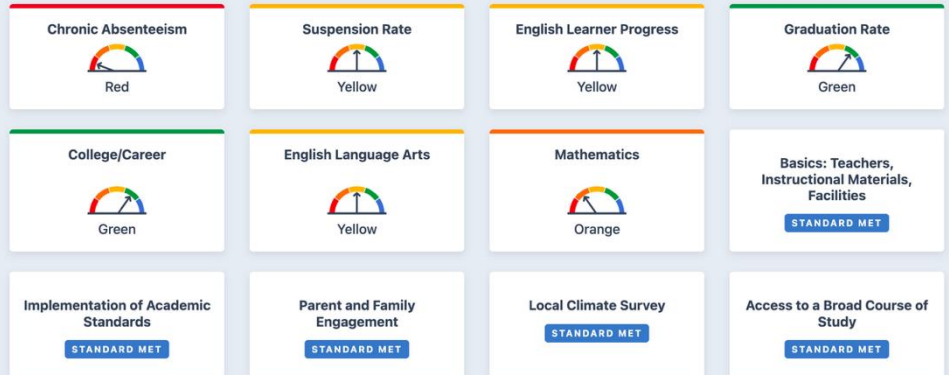
Explore the performance of Redlands Unified under California's Accountability System.

[Generate PDF Report](#)

[View All Schools](#)

[View Additional Reports](#)

2025



Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.





Frequently Used Resources

District Website – <https://bit.ly/RedlandsLCAPwebsite>

California School Dashboard – [District Dashboard](#)

Thought Exchange – <https://bit.ly/December2025TE>



January 14 – Zoom

- Overview of California’s Local Control & Accountability Plan Initiative
- Review State Priorities & the Purpose of the LCAP
- Overview of CA School Dashboard and December Thought Exchange

February 4 – District Office (PDC)

- Overview of LCAP-funded Programs, Supports, and Services
- Program Presentations, with Question/Answer Time

February 18 – District Office (PDC)

- Overview of LCAP-funded Programs, Supports, and Services
- Program Presentations, with Question/Answer Time

March 4 – Community Input (Clement Middle School)

- Review CA School Dashboard and Available Educational Partner Input
- Evaluate LCAP-funded Programs
- Identify New Recommendations
- Review and Rate LCAP Actions

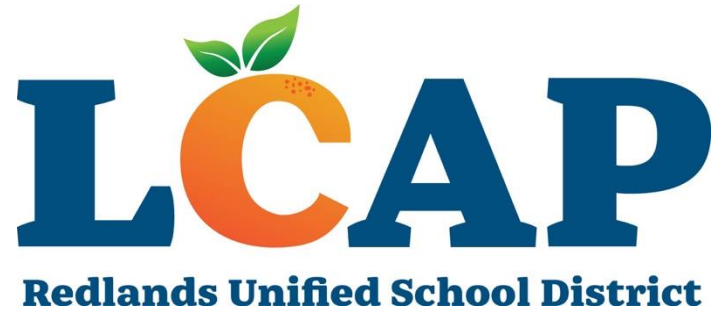
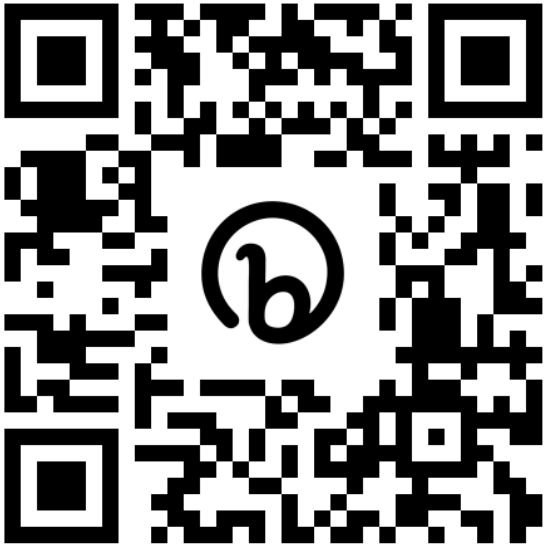
Preparation for Development Meetings

Review the current LCAP

- Consider the impact of existing actions
- Consider which items are important to you and the group(s) you represent
- Consider to what degree funding to actions might be reduced or adjusted

Review the CA Dashboard

- Notice districtwide areas needing support
- Notice student groups at school sites



LCAP Feedback

<https://bit.ly/RedlandsLCAP>