

Welcome!



**Boundary Task Force
Meeting #1
January 13, 2026**

Boundary Task Force Meeting #1 Intentions & Agenda

Intentions

1. Facilitators introduce participants and process norms for the task force meetings, the process itself, charge and guiding principles, and drivers
2. Participants become familiar with the data concepts, data, and resources that will be used to inform boundary recommendations
3. Participants feel prepared to review boundary maps and engage in scenario modeling
4. Participants leave with clear next steps

Today's Process

- 1.Guidelines and charge
- 2.Forecast details
- 3.Committee resources
- 4.Springboard scenario
- 5.Modeling workshop

Who is on this Boundary Task Force Team?

District Team



Dr. Kathy Ludwig (Superintendent)
Remo Douglas (Facility Planning)
Andrew Kilstrom (Communications)
Jeremy Nichols (Transportation)
Greg James (Primary Level)

Guidance and
Resource

WLWV SD Boundary Review Landing Page:
[Boundary Process - West Linn-Wilsonville School District](#)

FLO Analytics



Kent Martin



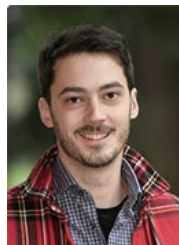
Principal Planner

Alex Brasch



Population
Geographer

Ethan Poole



GIS Analyst

Data, Analysis,
Facilitation

Task Force

Parent Representatives

Boundary
Recommendation

Building and District Administrators

Content
Specialists

Superintendent

Observation and
Understanding

Task Force Meeting Norms & Mindsets

Norms & Mindsets:	Looks like...
1. Keep the needs of students at the center of this work.	● Asking what's best for children ● Helping refocus conversations around students and their future
2. Be fully present.	● Monotasking with your focus on this session ● Minimizing technology distractions
3. Respect one another, our time frames, our shared airspace, and our process.	● Monitoring your own talk time ● Speaking your truth and speaking for yourself ● Being succinct and listening to learn and understand ● Assuming colleagues' positive intent and equal effort
4. Stay in a solution mindset and remember that we are all in this together.	● Engaging with generosity of spirit ● Asking "what if" and considering new ways of doing things
5. Remember! This is a PROCESS.	● Being with the discomfort of not having all the answers. ● Sometimes there will be more questions than answers

Attendance Area Boundary Study

Driver:

- With the consolidations of Stafford and Bolton Primary Schools, attendance boundaries in West Linn need to be adjusted so that school communities and families can make plans for the 2026-2027 school year. Additionally, Frog Pond will open in the fall of 2026 and boundaries will need to be adjusted for parts of the Boeckman Creek/Stafford area.

Parameters:

While there will be changes for a number of families in our district, the following school attendance area boundaries will remain the same:

- **Middle School** and **High School** boundaries will stay the same. Some students may attend a different primary school than the previous year; however, they can expect to attend the same middle school and high school using the current boundary.

Attendance Area Boundary Study (continued)

Parameters (continued):

- Primary school boundaries of **Cedaroak Park, Sunset, Willamette and Trillium Creek** will keep their existing neighborhoods and may expand to accommodate neighborhoods of Bolton and Stafford. *In other words, no neighborhood currently assigned to these four schools will change to a different school.*

The following attendance boundaries will change due to opening of a new school and consolidation of schools:

- **Bolton and Stafford boundaries** will dissolve with school consolidation.
- **Boeckman Creek Primary School** will adjust its boundary on the north end for some neighborhoods to attend Frog Pond Primary School.
- **The Stafford/Boeckman Creek Choice Zone** will dissolve and that area will be reassigned to Frog Pond Primary School or other nearby primary schools.
- **Frog Pond Primary School** will establish its own neighborhood boundary to accommodate current enrollment and future enrollment as the area develops.

Guiding Principles & Task Force Purpose



WLWV SD Boundary Review Landing Page:
[Boundary Process - West Linn-Wilsonville School District](#)

Boundary Task Force Purpose



- The Boundary Task Force will work with District staff to form adjusted primary school boundary scenario for community input and a final draft to the Superintendent for consideration.
- The Boundary Task Force will work together to create primary school boundary scenarios only (middle and high school boundaries will remain unchanged). Task Force members will analyze current and projected primary school enrollment, school building capacity, neighborhood geography and walking/transportation implications.

Guiding Principles



The following guiding principles and working assumptions will be used by the Boundary Task Force:

- Child-Centered Focus
- 10-Year Enrollment Boundary Stability
- Demographic Balance
- Accessibility to Neighborhood School
- Transportation - Length of Time on Bus
- Staffing, Programs, Equity of Resources
- Clear & Ongoing Communication (messages, website, FAQs)

Schedule

Boundary Task Force Meetings

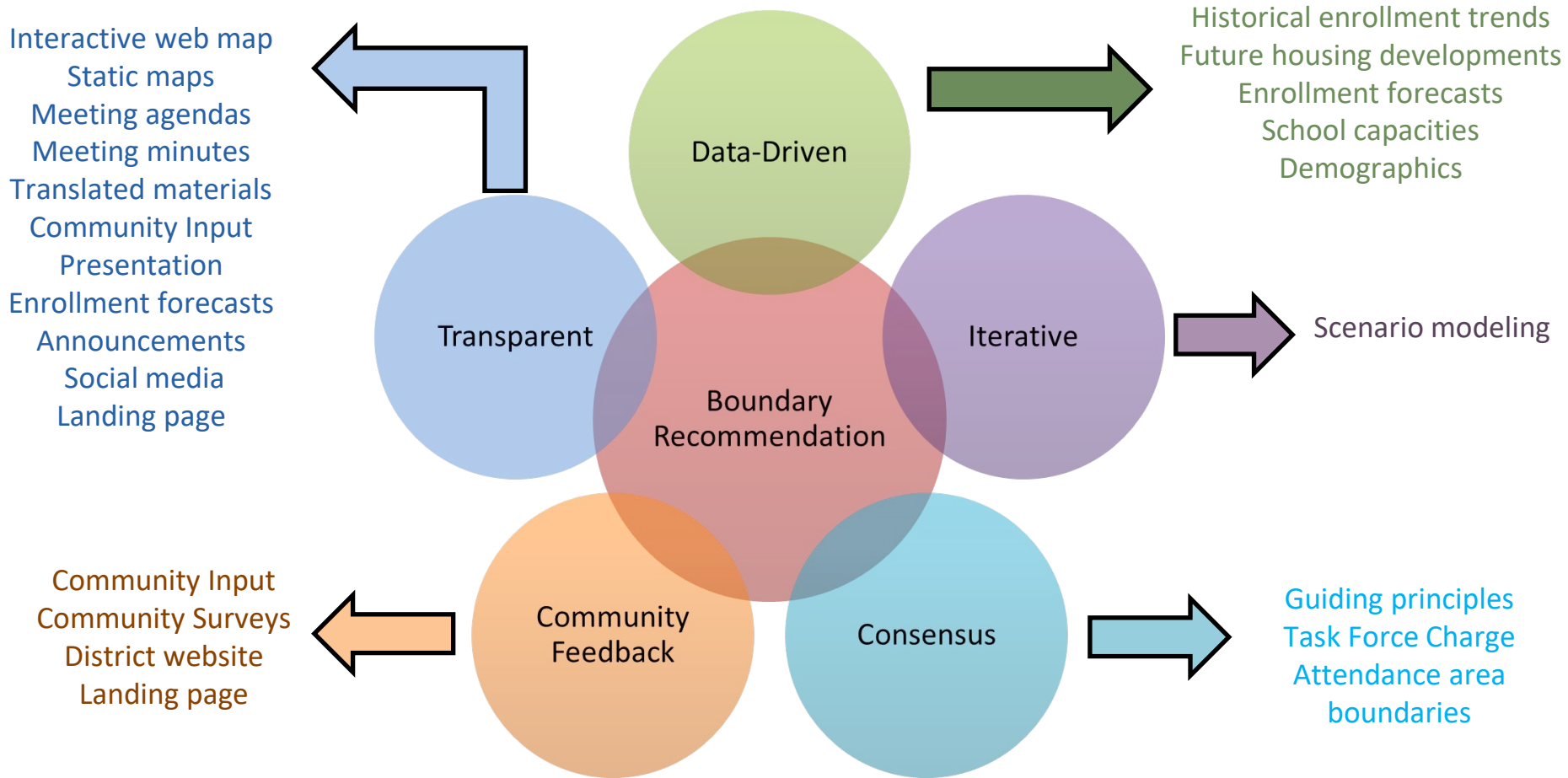
- Tuesday, January 13, (9 am – 2 pm)
- Friday, January 16, (9 am – 2 pm)
- Tuesday, January 27, (10 am – 2 pm)
- Friday, January 30, (10 am – 2 pm) *(if needed)*

Community Input Sessions and Survey

- Tuesday, January 20, (5 - 7 pm), Location TBD
- Thursday, January 22, (5 - 7 pm), Location TBD

The scenario(s) the Boundary Task Force agrees to bring forward, and an online survey, will be available to community members who cannot attend the in-person input sessions.

How does the Boundary Review Process Work?



Group Exercise

QUESTIONS

1. What does successful participation look like for you as a Task Force member?
2. What is one question or concern you have about the process?
3. What is one strength of yours that we can count on you to exhibit during our work together?

Enrollment Forecasts

Historical Enrollment by Grade (Figure 9)

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2017-18 to 2025-26
K	657	623	634	529	556	527	539	490	501	-156
1	679	670	653	577	594	608	552	557	506	-173
2	719	708	682	591	590	639	610	563	563	-156
3	743	738	680	631	599	608	662	624	565	-178
4	754	763	765	630	652	605	644	671	630	-124
5	804	772	776	729	646	676	602	679	683	-121
6	774	843	791	755	744	669	706	631	677	-97
7	797	806	846	756	759	769	698	714	650	-147
8	806	816	798	846	766	785	792	697	727	-79
9	807	807	833	814	836	804	830	800	730	-77
10	781	802	779	814	799	815	821	814	780	-1
11	792	782	780	785	786	781	816	811	789	-3
12	781	793	774	762	763	776	773	808	801	20
District- wide Total	9,894	9,923	9,791	9,219	9,090	9,062	9,045	8,859	8,602	-1,292

Enrollment Forecasts

Historical Enrollment by School and Grade Group (Figure 10)

School Name	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2017-18 to 2025-26
Boeckman Creek PS	521	548	544	454	458	475	475	489	489	-32
Bolton PS	385	344	332	283	235	218	231	224	210	-175
Boones Ferry PS	563	612	604	514	504	495	479	425	425	-138
CedarOak Park PS	321	288	278	269	331	343	333	350	341	20
Lowrie PS	589	565	532	480	464	479	457	483	466	-123
Stafford PS	450	433	439	340	359	351	345	326	264	-186
Sunset PS	320	341	394	351	365	364	375	374	359	39
Trillium Creek PS	614	579	547	486	452	463	484	482	484	-130
Willamette PS	546	517	474	462	421	428	387	384	368	-178
Three Rivers Charter	47	47	46	48	48	47	43	47	42	-5
K-5 Total	4,356	4,274	4,190	3,687	3,637	3,663	3,609	3,584	3,448	-908

Athey Creek MS	622	703	683	662	564	514	512	471	506	-116
Inza R Wood MS	558	529	537	526	518	496	480	438	459	-99
Meridian Creek MS	349	421	412	399	367	396	400	369	332	-17
Rosemont Ridge MS	783	747	739	707	758	754	737	702	693	-90
Three Rivers Charter	65	65	64	63	62	63	67	62	64	-1
6-8 Total	2,377	2,465	2,435	2,357	2,269	2,223	2,196	2,042	2,054	-323

Riverside HS	--	--	--	--	--	--	112	162	196	--
West Linn HS	1,864	1,852	1,876	1,886	1,879	1,903	1,868	1,813	1,729	-135
Wilsonville HS	1,202	1,223	1,208	1,215	1,288	1,273	1,260	1,258	1,175	-27
Arts & Technology HS	95	109	82	74	17	--	--	--	--	--
9-12 Total	3,161	3,184	3,166	3,175	3,184	3,176	3,240	3,233	3,100	-61

Enrollment Forecasts

District-wide Transfer Rates (Figure 11)

Grade Group	Total Enrollment	Enrollment from Within District ^(a)	Enrollment from Out-of-District ^(b)	Intra-district Transfers ^(c)	Total Transfers ^(d)	Transfer Rate from Out-of-District	Intra-district Transfer Rate	Total Transfer Rate
K–5	3,448	3,294	154	581	735	4.5%	17.6%	21.3%
6–8	2,054	1,969	85	331	416	4.1%	16.8%	20.3%
9–12	3,100	2,880	220	279	499	7.1%	9.7%	16.1%
District-wide	8,602	8,143	459	1,191	1,650	5.3%	14.6%	19.2%

Enrollment Forecasts

K-5 Residence-Attendance Matrix (Figure 12)

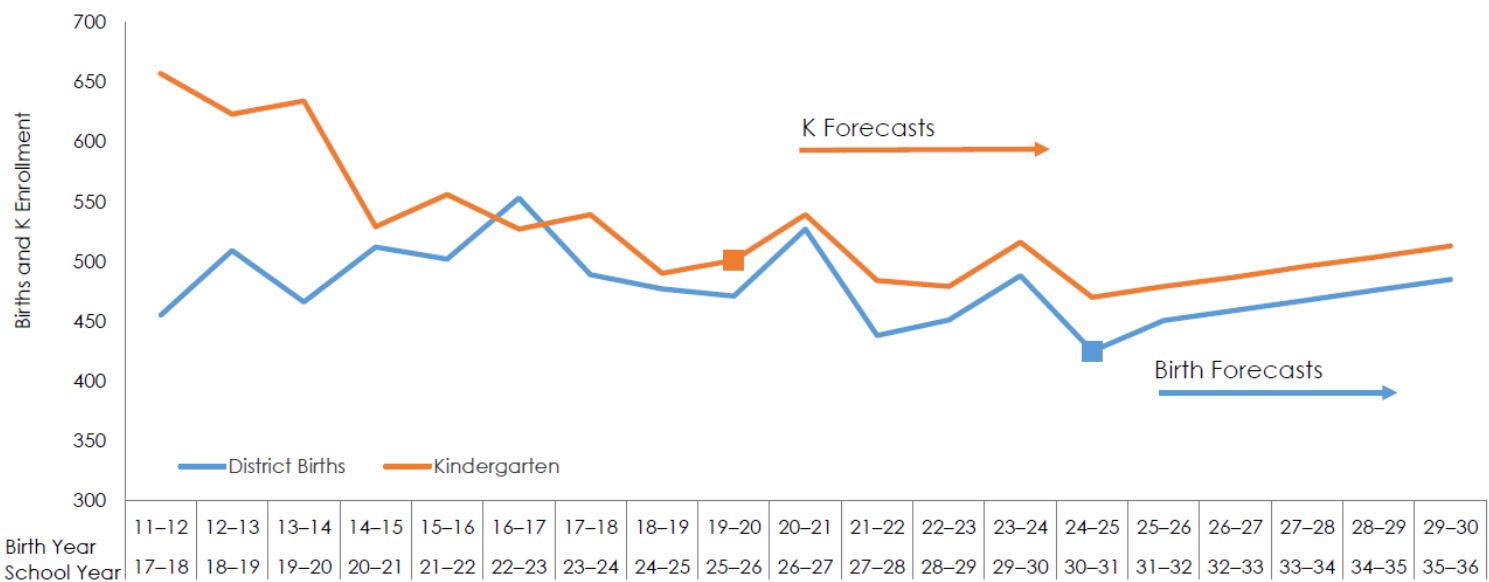
School of Attendance Attendance Area	Residence Count	Boeckman Creek PS	Bolton PS	Boones Ferry PS	CedarOak Park PS	Lowrie PS	Stafford PS	Sunset PS	Trillium Creek PS	Willamette PS	Three Rivers Charter	Capture Rate	Transfer Out Student Total	Transfer Out Rate
Boeckman Creek – Stafford Choice	198	137	3	0	0	10	34	1	2	6	5	86.4%	27	13.6%
Boeckman Creek PS	341	289	5	8	0	25	8	0	3	1	2	84.8%	52	15.2%
Bolton PS	208	0	151	0	2	0	5	15	28	7	0	72.6%	57	27.4%
Boones Ferry PS	540	36	0	387	0	108	4	0	0	0	5	71.7%	153	28.3%
CedarOak Park PS	343	0	4	0	303	0	0	1	32	1	2	88.3%	40	11.7%
Lowrie PS	334	6	0	8	0	308	0	0	1	3	8	92.2%	26	7.8%
Stafford PS	240	0	6	0	2	1	186	6	24	9	6	77.5%	54	22.5%
Sunset PS	388	0	10	0	7	3	3	301	47	7	10	77.6%	87	22.4%
Trillium Creek PS	328	0	4	0	4	0	1	4	305	7	3	93.0%	23	7.0%
Willamette PS	374	0	3	0	5	1	12	6	34	312	1	83.4%	62	16.6%
K-5 Subtotals	3,294	468	186	403	323	456	253	334	476	353	42	82.4%	581	17.6%
From Out-of-District ^(a)	154	21	24	22	18	10	11	25	8	15	0	--	--	--
K-5 Totals	3,448	489	210	425	341	466	264	359	484	368	42	--	--	--
Transfer-In Student Total ^(b)	735	63	59	38	38	158	44	58	179	56	42	--	--	--
Transfer In Rate	21.3%	12.9%	28.1%	8.9%	11.1%	33.9%	16.7%	16.2%	37.0%	15.2%	100%	--	--	--

Enrollment Forecasts

District Births and Kindergarten Enrollment (Figure 15)

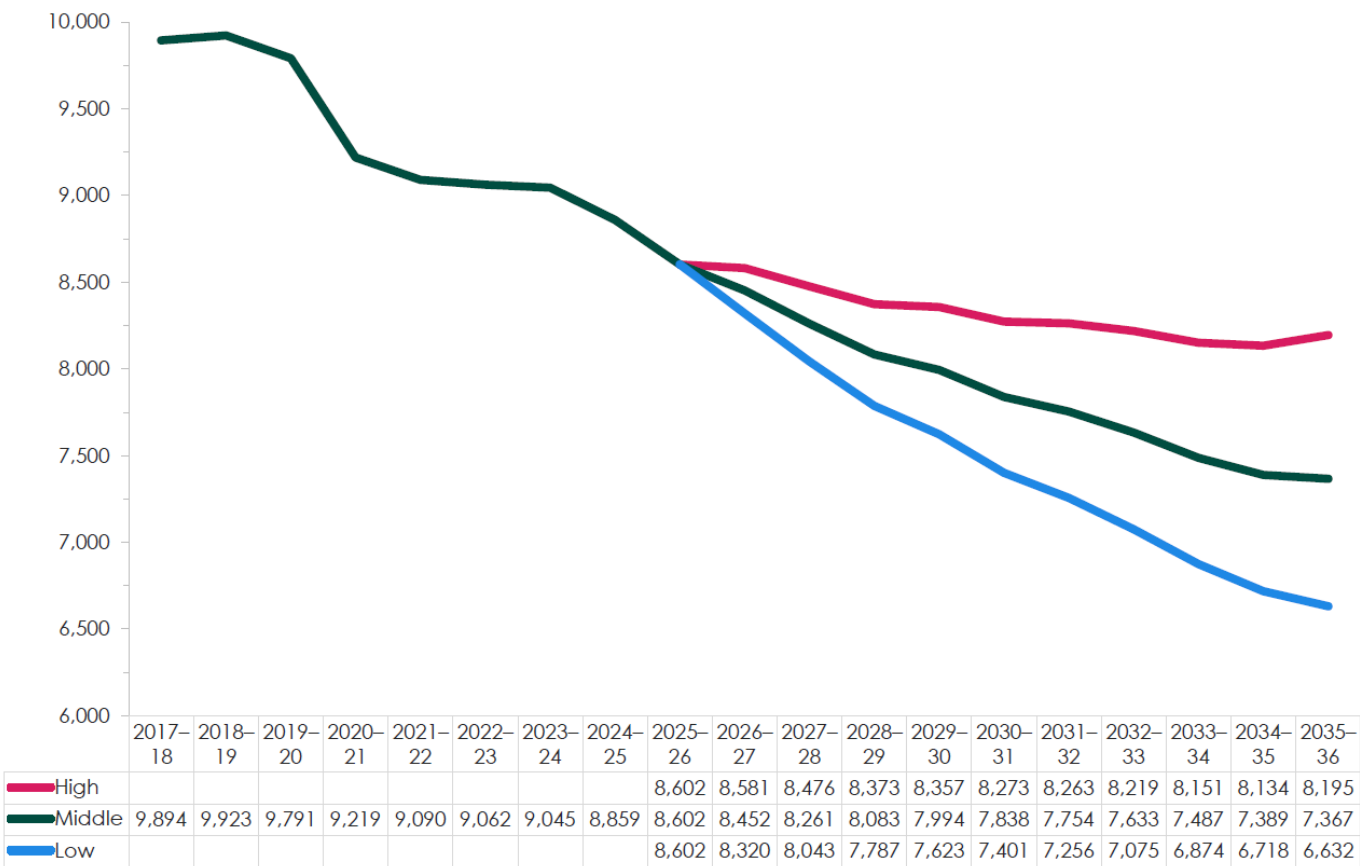
Birth Year	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	Forecasts →				
Births	455	509	466	512	502	553	489	477	471	527	438	451	488	425	451	459	468	476	485

School Year	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	Forecasts →					26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36
Kindergarten	657	623	634	529	556	527	539	490	501	539	484	479	516	470	479	487	496	504	513					
Ratio to Births	1.44	1.22	1.36	1.03	1.11	0.95	1.10	1.03	1.06	1.02	1.11	1.06	1.06	1.11	1.06	1.06	1.06	1.06	1.06					



Enrollment Forecasts

District-wide Enrollment Forecasts (Figure 18)



Enrollment Forecasts

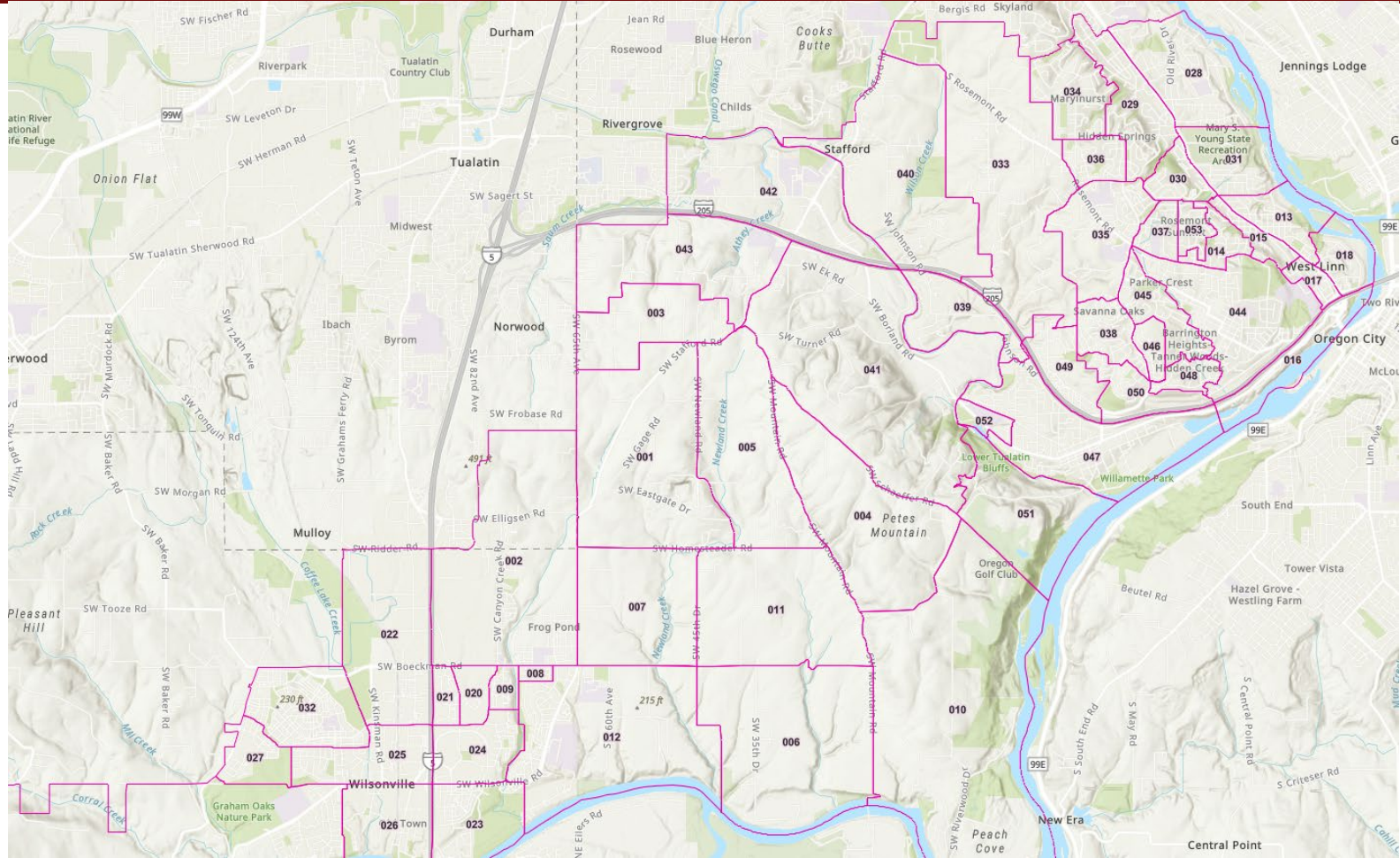
Enrollment Forecasts by School/Program (Figure 23)

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2025-26 to 2035-36
Boeckman Creek PS	489	502	507	519	533	539	560	562	583	592	599	110
Bolton PS	210	214	215	207	202	210	197	191	189	190	188	-22
Boones Ferry PS	425	423	407	392	391	390	382	377	381	389	392	-33
CedarOak Park PS	341	328	314	315	311	306	304	295	292	294	290	-51
Lowrie PS	466	452	437	426	426	413	406	396	395	394	392	-74
Stafford PS	264	233	212	197	188	188	197	192	192	193	191	-73
Sunset PS	359	353	351	345	343	335	330	321	319	321	319	-40
Trillium Creek PS	484	470	447	439	430	422	416	408	404	406	402	-82
Willamette PS	368	339	313	306	292	287	280	271	270	273	273	-95
Three Rivers Charter	42	44	44	44	44	44	44	44	44	44	44	2
K-5 Total	3,448	3,358	3,247	3,190	3,160	3,134	3,116	3,057	3,069	3,096	3,090	-358
Athey Creek MS	506	513	519	462	426	378	352	340	348	342	336	-170
Inza R Wood MS	459	438	445	438	411	383	369	373	371	365	358	-101
Meridian Creek MS	332	345	369	386	396	396	406	414	410	412	408	76
Rosemont Ridge MS	693	706	711	692	652	623	612	607	591	580	568	-125
Three Rivers Charter	64	64	64	64	64	64	64	64	64	64	64	0
6-8 Total	2,054	2,066	2,108	2,042	1,949	1,844	1,803	1,798	1,784	1,763	1,734	-320
West Linn HS	1,729	1,630	1,542	1,502	1,510	1,481	1,439	1,383	1,267	1,195	1,195	-534
Wilsonville HS	1,175	1,180	1,139	1,095	1,100	1,089	1,096	1,090	1,062	1,030	1,043	-132
Riverside HS	196	218	225	254	275	290	300	305	305	305	305	109
9-12 Total	3,100	3,028	2,906	2,851	2,885	2,860	2,835	2,778	2,634	2,530	2,543	-557

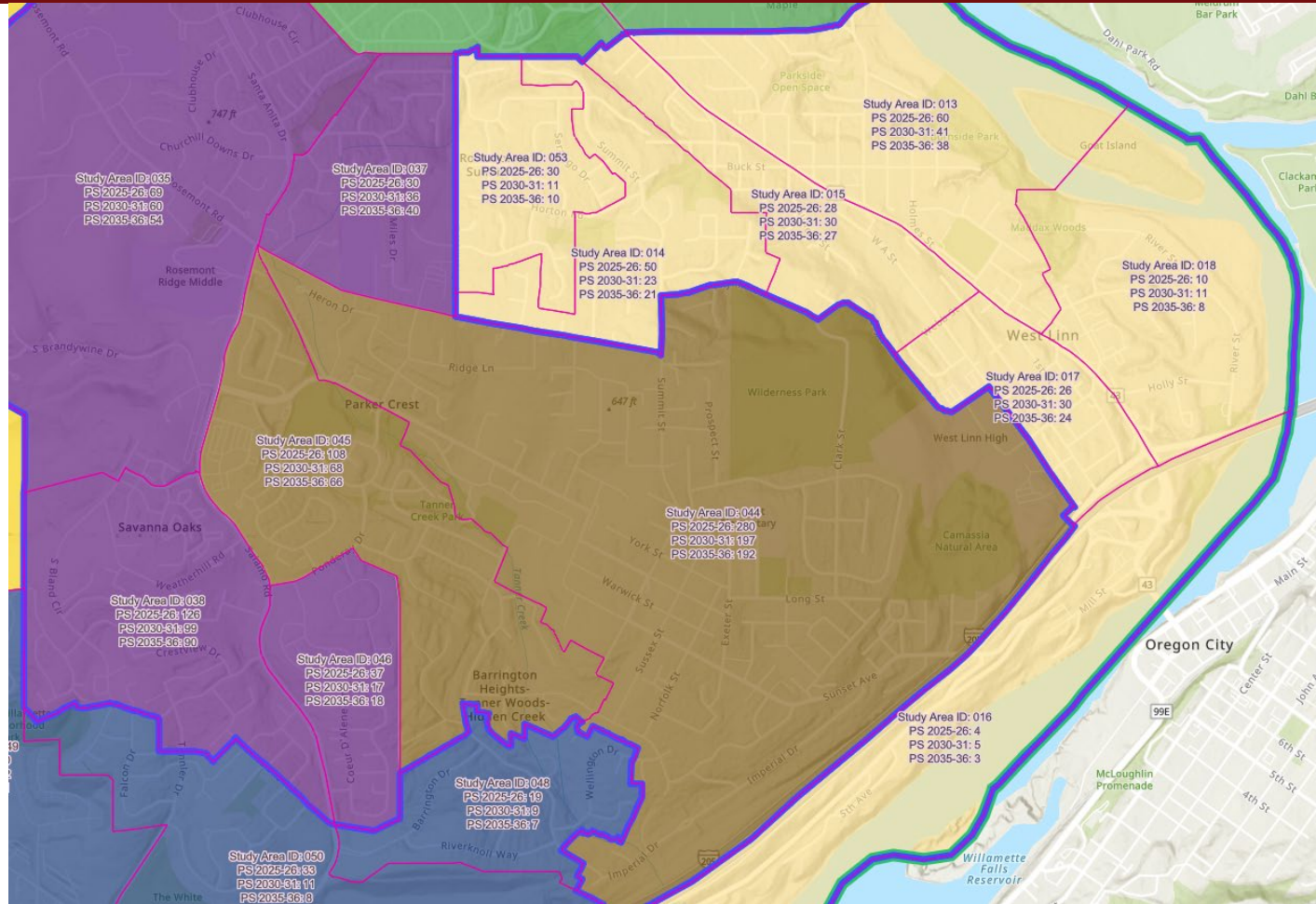
Attendance Area Boundary Modeling

- ✓ School forecasts allocated to “study areas”
 - Neighborhood-sized geographic units
 - Puzzle pieces to move from one attendance area to another

Study Areas



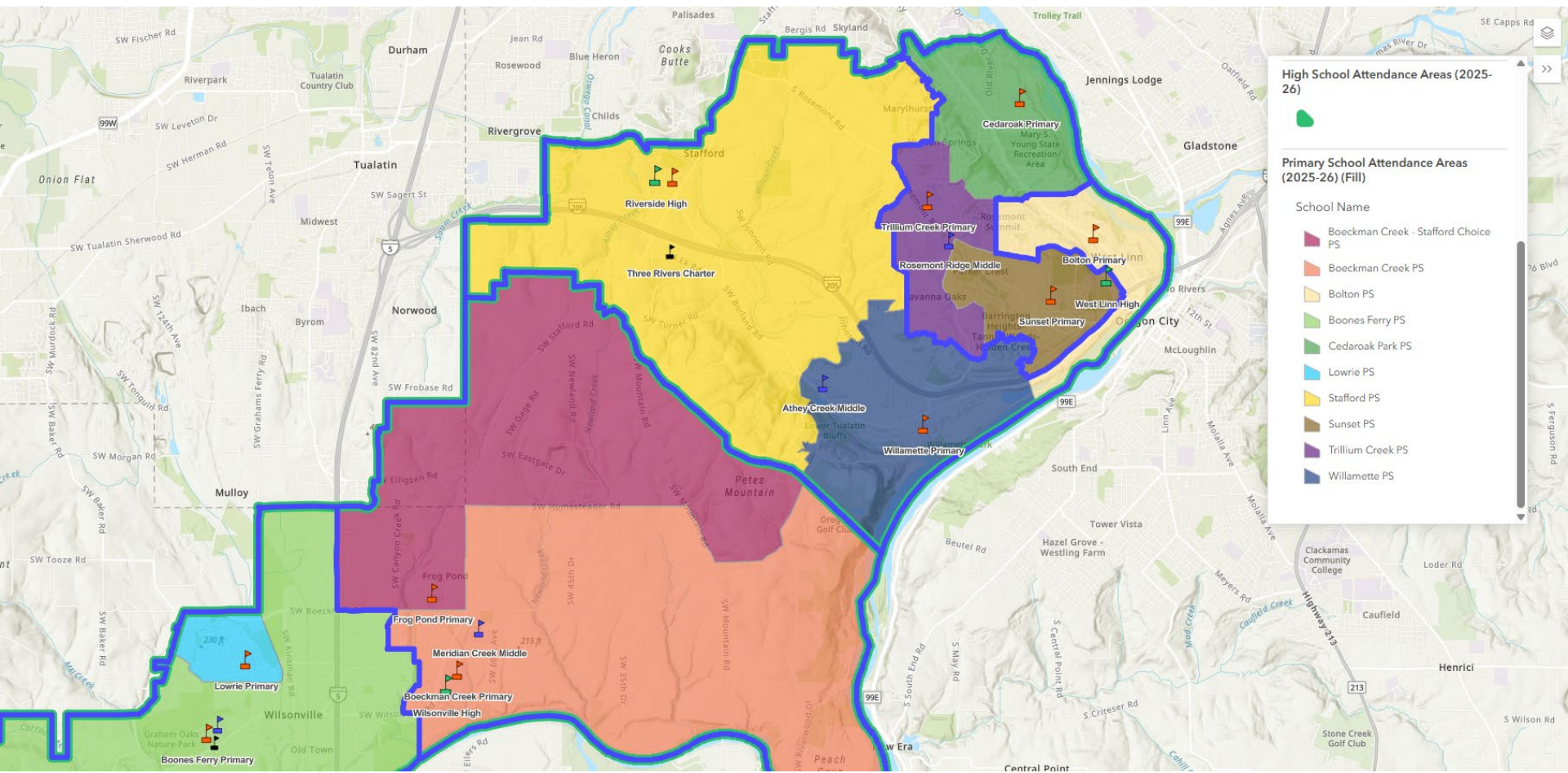
Study Areas



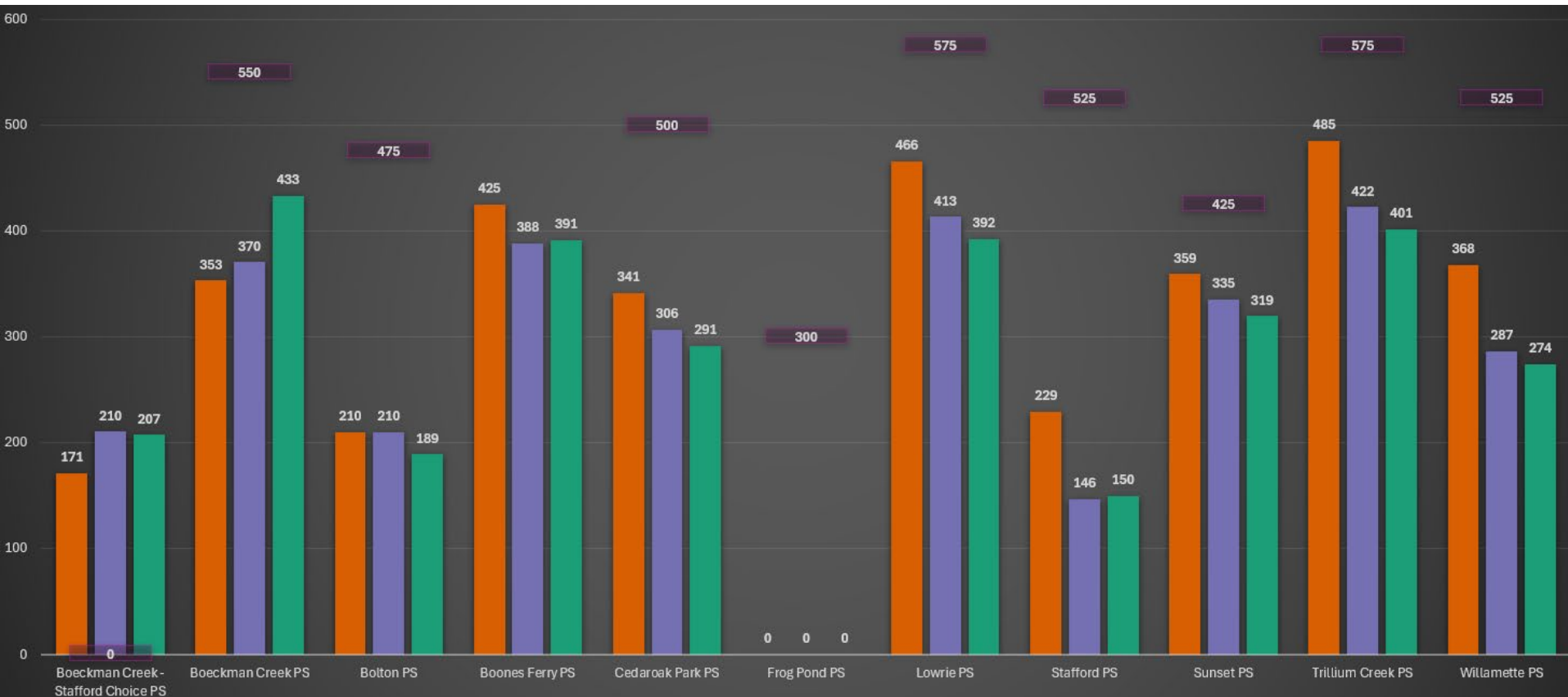
Attendance Area Boundary Modeling

- ✓ School forecasts allocated to “study areas”
 - Neighborhood-sized geographic units
 - Puzzle pieces to move from one attendance area to another
- ✓ Boundary modeling tools
 - Web map (view study areas)
 - Scenario models (create new attendance area configurations)
 - 2025 actual enrollment
 - 2030 and 2035 forecasted enrollment
 - School capacities

Existing Attendance Areas



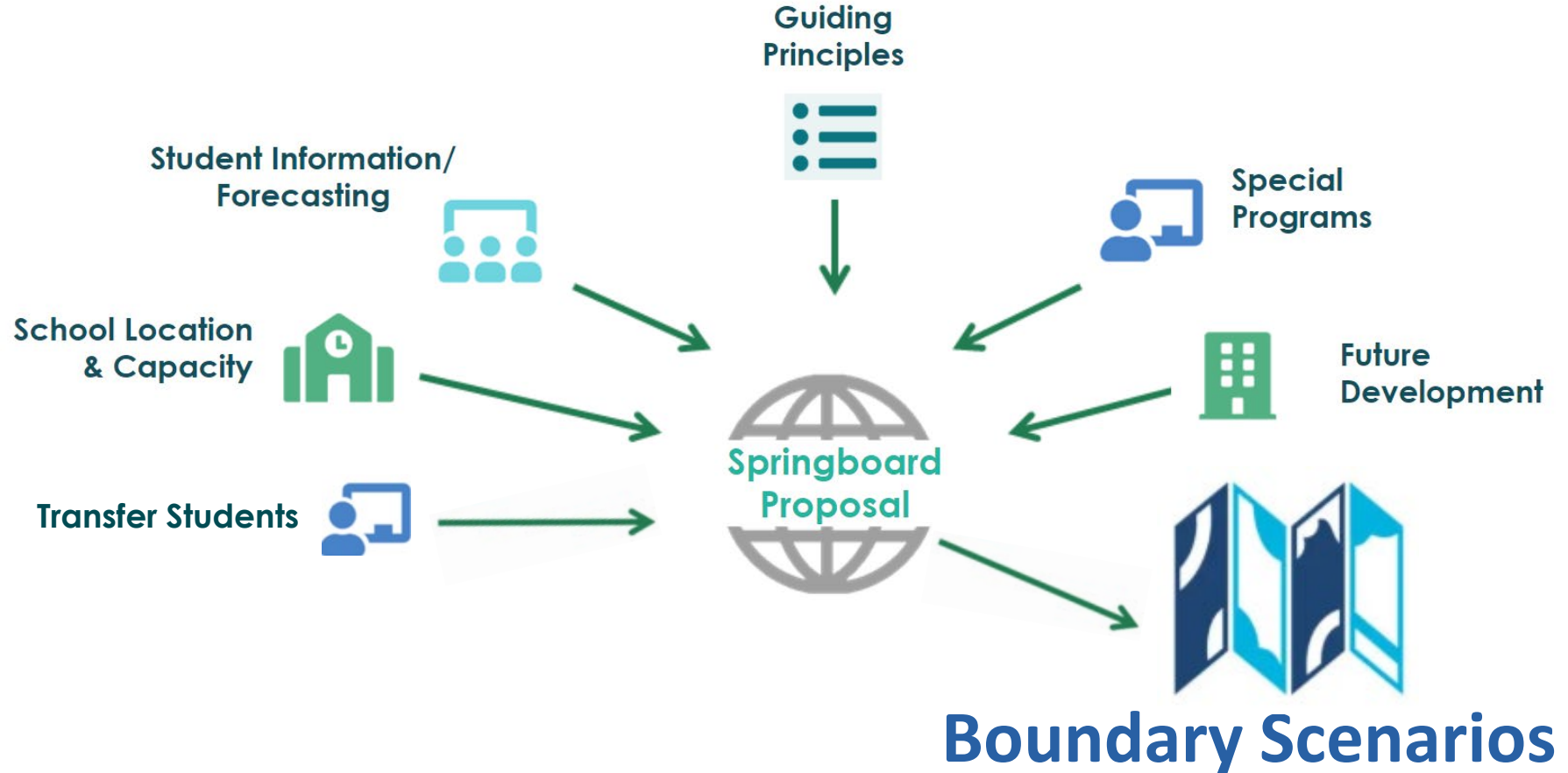
Existing Attendance Areas



Attendance Area Boundary Modeling

- ✓ School forecasts allocated to “study areas”
 - Neighborhood-sized geographic units
 - Puzzle pieces to move from one attendance area to another
- ✓ Boundary modeling tools
 - Web map (view study areas)
 - Scenario models (create new attendance area configurations)
 - 2025 actual enrollment
 - 2030 and 2035 forecasted enrollment
 - School capacities
- ✓ Springboard scenario development
 - Starting point for the Boundary Task Force

Attendance Area Boundary Modeling



Check in

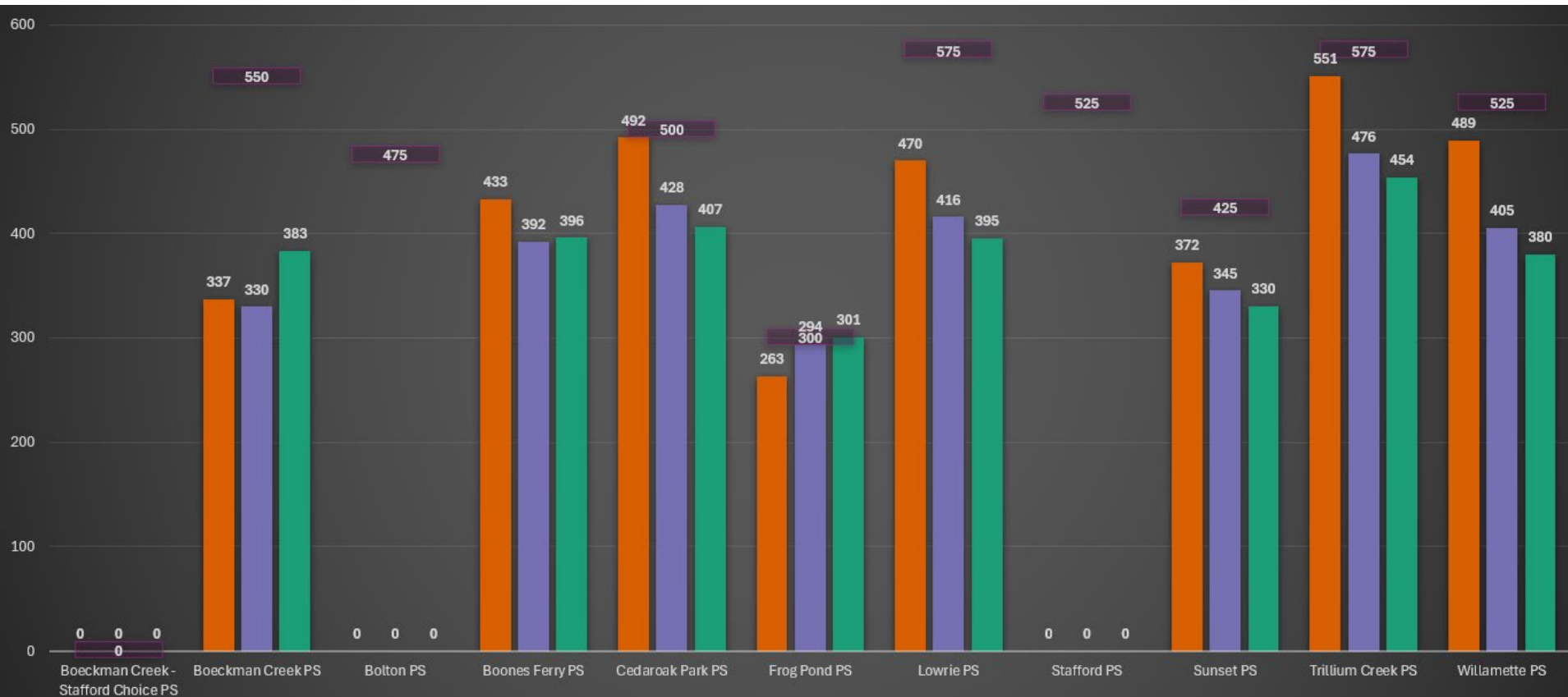
**Questions,
Comments,
Concerns...
Thus far?**



This map displays the Tualatin area in Oregon, divided into numerous districts. Each district is labeled with a number in its corner. The districts are color-coded: green for the western and southern parts, blue for the central and northern parts, and orange for the eastern parts. Key locations and landmarks include:

- Neighborhoods:** Tualatin, Rivergrove, Stafford, Norwood, Mulloy, Wilsonville, Central Point, and others.
- Roads:** I-5, I-205, SR 99W, SR 99E, and various local roads like SW Fischer Rd, SW Leveon Dr, SW Herman Rd, SW Tejon Ave, SW Sagert St, SW 12th Ave, SW Tongue Rd, SW Morgan Rd, SW Baker Rd, SW Toole Rd, SW Boeck Rd, SW Richmond Rd, SW 10th Ave, SW 11th Ave, SW 12th Ave, SW 13th Ave, SW 14th Ave, SW 15th Ave, SW 16th Ave, SW 17th Ave, SW 18th Ave, SW 19th Ave, SW 20th Ave, SW 21st Ave, SW 22nd Ave, SW 23rd Ave, SW 24th Ave, SW 25th Ave, SW 26th Ave, SW 27th Ave, SW 28th Ave, SW 29th Ave, SW 30th Ave, SW 31st Ave, SW 32nd Ave, SW 33rd Ave, SW 34th Ave, SW 35th Ave, SW 36th Ave, SW 37th Ave, SW 38th Ave, SW 39th Ave, SW 40th Ave, SW 41st Ave, SW 42nd Ave, SW 43rd Ave, SW 44th Ave, SW 45th Ave, SW 46th Ave, SW 47th Ave, SW 48th Ave, SW 49th Ave, SW 50th Ave, SW 51st Ave, SW 52nd Ave, SW 53rd Ave, SW 54th Ave, SW 55th Ave, SW 56th Ave, SW 57th Ave, SW 58th Ave, SW 59th Ave, SW 60th Ave, SW 61st Ave, SW 62nd Ave, SW 63rd Ave, SW 64th Ave, SW 65th Ave, SW 66th Ave, SW 67th Ave, SW 68th Ave, SW 69th Ave, SW 70th Ave, SW 71st Ave, SW 72nd Ave, SW 73rd Ave, SW 74th Ave, SW 75th Ave, SW 76th Ave, SW 77th Ave, SW 78th Ave, SW 79th Ave, SW 80th Ave, SW 81st Ave, SW 82nd Ave, SW 83rd Ave, SW 84th Ave, SW 85th Ave, SW 86th Ave, SW 87th Ave, SW 88th Ave, SW 89th Ave, SW 90th Ave, SW 91st Ave, SW 92nd Ave, SW 93rd Ave, SW 94th Ave, SW 95th Ave, SW 96th Ave, SW 97th Ave, SW 98th Ave, SW 99th Ave, SW 100th Ave.
- Landmarks:** Tualatin River National Wildlife Refuge, Young State Recreation Area, Tualatin River, Rock Creek, Coffee Lake Creek, Willamette River, and various golf courses like Petes Mountain, Peach Cove, and others.

Springboard Scenario



Springboard Scenario

- ❖ Bolton consolidation
 - Bolton study areas 016, 017, and 018 to Willamette.
 - Bolton study areas 013 and 015 to Cedar oak (continue to feed to Athey Creek MS--split feeder).
 - Bolton study areas 014 and 053 to Trillium Creek (continue to feed to Athey Creek MS--split feeder).
- ❖ Stafford consolidation
 - Stafford study areas 039, 040, and 041 to Willamette
 - Stafford study areas 033 to Trillium Creek (continue at Athey Creek MS--split feeder)
 - Stafford study area 034 to Cedar oak (continue at Athey Creek MS--split feeder)
 - Stafford study areas 042 and 043 to Frog Pond (continue at Athey Creek MS and Wilsonville HS--split feeder).
- ❖ Frog Pond formation / Boeckman Creek-Stafford Choice Zone elimination
 - Boeckman Creek - Stafford Choice Zone study areas 001, 002, 003, 005, and 007 assigned to Frog Pond
 - Boeckman Creek - Stafford Choice Zone study areas 004 assigned to Boeckman Creek
 - Boeckman Creek study area 008 to Frog Pond

Transfer-in students are proportionally allocated to the "sending" neighborhood schools based on the 2025-26 transfer-in rates and Willamette to model the relocation of the Chinese Immersion program.

Continue scenario modeling

Prepare for community input sessions

