# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: MANSFIELD ISD**

**Campus Name: MARY ORR INT**

**Campus Number: 220908201**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Closing the Gaps**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 80% | **76%** | 62% | 75% | 86% | * | 80% | * | 80% | 29% | 85% | 77% | 72% | 66% | 80% |
| | 2024 | 79% | 84% | **80%** | 69% | 78% | 87% | * | 95% | * | 69% | 47% | * | 81% | 75% | 70% | 80% |
| At Meets Grade Level or Above | 2025 | 58% | 61% | **56%** | 44% | 58% | 66% | * | 60% | * | 53% | 17% | 69% | 60% | 48% | 43% | 60% |
| | 2024 | 55% | 60% | **54%** | 44% | 49% | 63% | * | 71% | * | 54% | 23% | * | 56% | 49% | 39% | 52% |
| At Masters Grade Level | 2025 | 30% | 32% | **27%** | 21% | 23% | 33% | * | 27% | * | 33% | 2% | 15% | 28% | 23% | 17% | 23% |
| | 2024 | 29% | 30% | **25%** | 19% | 22% | 27% | * | 38% | * | 38% | 6% | * | 25% | 24% | 13% | 24% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 76% | **77%** | 63% | 72% | 89% | * | 93% | * | 87% | 40% | 92% | 77% | 76% | 67% | 86% |
| | 2024 | 77% | 81% | **85%** | 83% | 80% | 88% | * | 100% | * | 85% | 72% | * | 85% | 84% | 81% | 81% |
| At Meets Grade Level or Above | 2025 | 47% | 48% | **52%** | 39% | 43% | 67% | * | 67% | * | 53% | 22% | 77% | 57% | 42% | 37% | 49% |
| | 2024 | 50% | 53% | **54%** | 40% | 51% | 64% | * | 76% | * | 46% | 20% | * | 56% | 49% | 41% | 57% |
| At Masters Grade Level | 2025 | 22% | 21% | **23%** | 12% | 23% | 33% | * | 27% | * | 13% | 6% | 54% | 24% | 21% | 15% | 23% |
| | 2024 | 19% | 19% | **21%** | 13% | 14% | 27% | * | 38% | * | 31% | 4% | * | 25% | 11% | 13% | 24% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 69% | **66%** | 51% | 61% | 83% | * | 73% | * | 60% | 35% | 85% | 71% | 57% | 53% | 63% |
| | 2024 | 58% | 65% | **61%** | 52% | 55% | 71% | * | 76% | * | 54% | 31% | * | 62% | 60% | 44% | 57% |
| At Meets Grade Level or Above | 2025 | 31% | 35% | **28%** | 15% | 28% | 40% | * | 40% | * | 13% | 17% | 15% | 29% | 26% | 18% | 20% |
| | 2024 | 28% | 31% | **27%** | 22% | 26% | 29% | * | 38% | * | 23% | 15% | * | 27% | 27% | 16% | 24% |
| At Masters Grade Level | 2025 | 12% | 13% | **9%** | 5% | 3% | 16% | * | 27% | * | 7% | 0% | 8% | 10% | 8% | 6% | 6% |
| | 2024 | 11% | 12% | **10%** | 6% | 5% | 13% | * | 14% | * | 23% | 2% | * | 10% | 9% | 3% | 6% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 84% | **85%** | 78% | 81% | 92% | * | 95% | * | 90% | 59% | 100% | 86% | 82% | 79% | 79% |
| | 2024 | 77% | 84% | **80%** | 77% | 75% | 90% | - | 87% | * | 65% | 44% | 85% | 83% | 75% | 71% | 83% |
| At Meets Grade Level or Above | 2025 | 56% | 64% | **61%** | 59% | 54% | 70% | * | 71% | * | 60% | 28% | 80% | 64% | 56% | 50% | 53% |
| | 2024 | 57% | 66% | **63%** | 58% | 53% | 74% | - | 80% | * | 57% | 27% | 62% | 64% | 59% | 52% | 57% |
| At Masters Grade Level | 2025 | 29% | 34% | **29%** | 24% | 20% | 38% | * | 43% | * | 40% | 7% | 40% | 31% | 24% | 18% | 19% |
| | 2024 | 26% | 31% | **26%** | 18% | 23% | 37% | - | 27% | * | 17% | 4% | 46% | 27% | 25% | 14% | 9% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 74% | 85% | **82%** | 78% | 74% | 90% | * | 95% | * | 80% | 58% | 100% | 86% | 72% | 70% | 73% |
| | 2024 | 72% | 82% | **79%** | 77% | 70% | 89% | - | 93% | * | 70% | 47% | 85% | 79% | 79% | 69% | 79% |
| At Meets Grade Level or Above | 2025 | 40% | 53% | **44%** | 33% | 36% | 56% | * | 71% | * | 50% | 17% | 80% | 47% | 37% | 27% | 38% |
| | 2024 | 39% | 50% | **46%** | 35% | 36% | 59% | - | 73% | * | 43% | 23% | 46% | 48% | 40% | 30% | 43% |
| At Masters Grade Level | 2025 | 16% | 21% | **16%** | 10% | 12% | 20% | * | 29% | * | 30% | 4% | 20% | 19% | 8% | 8% | 17% |
| | 2024 | 14% | 18% | **15%** | 10% | 9% | 22% | - | 40% | * | 13% | 4% | 23% | 16% | 14% | 8% | 15% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **77%** | 67% | 73% | 88% | 100% | 89% | 70% | 78% | 45% | 90% | 80% | 72% | 67% | 76% |
| | 2024 | 75% | 81% | **77%** | 72% | 72% | 85% | * | 90% | 73% | 68% | 48% | 80% | 78% | 74% | 67% | 76% |
| At Meets Grade Level or Above | 2025 | 50% | 58% | **48%** | 38% | 44% | 59% | 40% | 63% | 40% | 45% | 20% | 59% | 51% | 42% | 35% | 44% |
| | 2024 | 48% | 57% | **49%** | 40% | 43% | 58% | * | 67% | 64% | 46% | 22% | 57% | 50% | 45% | 35% | 47% |
| At Masters Grade Level | 2025 | 21% | 26% | **21%** | 14% | 16% | 28% | 0% | 31% | 20% | 23% | 4% | 27% | 22% | 17% | 13% | 18% |
| | 2024 | 20% | 24% | **19%** | 13% | 15% | 25% | * | 31% | 55% | 22% | 4% | 31% | 21% | 17% | 10% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **80%** | 71% | 79% | 89% | * | 89% | * | 84% | 45% | 89% | 82% | 77% | 73% | 80% |
| | 2024 | 76% | 82% | **80%** | 73% | 77% | 89% | * | 92% | * | 67% | 46% | 81% | 82% | 75% | 70% | 81% |
| At Meets Grade Level or Above | 2025 | 54% | 62% | **59%** | 51% | 56% | 68% | * | 67% | * | 56% | 23% | 72% | 62% | 52% | 47% | 56% |
| | 2024 | 54% | 62% | **58%** | 51% | 51% | 69% | * | 75% | * | 56% | 25% | 63% | 60% | 54% | 45% | 54% |
| At Masters Grade Level | 2025 | 23% | 27% | **28%** | 23% | 21% | 36% | * | 36% | * | 36% | 4% | 22% | 30% | 23% | 17% | 20% |
| | 2024 | 22% | 26% | **25%** | 18% | 22% | 32% | * | 33% | * | 25% | 5% | 44% | 26% | 24% | 14% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | **80%** | 71% | 74% | 89% | * | 94% | * | 84% | 49% | 94% | 82% | 74% | 69% | 78% |
| | 2024 | 72% | 80% | **82%** | 80% | 75% | 89% | * | 97% | * | 75% | 58% | 88% | 82% | 82% | 75% | 80% |
| At Meets Grade Level or Above | 2025 | 45% | 55% | **48%** | 36% | 39% | 62% | * | 69% | * | 52% | 19% | 78% | 52% | 39% | 32% | 43% |
| | 2024 | 43% | 54% | **50%** | 38% | 43% | 61% | * | 75% | * | 44% | 22% | 56% | 52% | 44% | 36% | 50% |
| At Masters Grade Level | 2025 | 20% | 25% | **19%** | 11% | 17% | 27% | * | 28% | * | 20% | 5% | 44% | 21% | 15% | 11% | 20% |
| | 2024 | 17% | 22% | **18%** | 12% | 12% | 24% | * | 39% | * | 19% | 4% | 25% | 20% | 13% | 11% | 20% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | **66%** | 51% | 61% | 83% | * | 73% | * | 60% | 35% | 85% | 71% | 57% | 53% | 63% |
| | 2024 | 75% | 79% | **61%** | 52% | 55% | 71% | * | 76% | * | 54% | 31% | * | 62% | 60% | 44% | 57% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 47% | 54% | **28%** | 15% | 28% | 40% | * | 40% | * | 13% | 17% | 15% | 29% | 26% | 18% | 20% |
| | 2024 | 43% | 50% | **27%** | 22% | 26% | 29% | * | 38% | * | 23% | 15% | * | 27% | 27% | 16% | 24% |
| At Masters Grade Level | 2025 | 17% | 21% | **9%** | 5% | 3% | 16% | * | 27% | * | 7% | 0% | 8% | 10% | 8% | 6% | 6% |
| | 2024 | 16% | 19% | **10%** | 6% | 5% | 13% | * | 14% | * | 23% | 2% | * | 10% | 9% | 3% | 6% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 43% | **45%** | 36% | 39% | 57% | * | 47% | * | 47% | 15% | 62% | 49% | 35% | 31% | 37% |
| | 2024 | 42% | 45% | **43%** | 35% | 40% | 52% | * | 57% | * | 38% | 15% | * | 46% | 38% | 30% | 44% |
| Reading and Mathematics Including EOC | 2025 | 42% | 43% | **45%** | 36% | 39% | 57% | * | 47% | * | 47% | 15% | 62% | 49% | 35% | 31% | 37% |
| | 2024 | 42% | 45% | **43%** | 35% | 40% | 52% | * | 57% | * | 38% | 15% | * | 46% | 38% | 30% | 44% |
| Reading Including EOC | 2025 | 58% | 61% | **56%** | 44% | 58% | 66% | * | 60% | * | 53% | 17% | 69% | 60% | 48% | 43% | 60% |
| | 2024 | 55% | 60% | **54%** | 44% | 49% | 63% | * | 71% | * | 54% | 23% | * | 56% | 49% | 39% | 52% |
| Math Including EOC | 2025 | 48% | 48% | **52%** | 39% | 43% | 67% | * | 67% | * | 53% | 22% | 77% | 57% | 42% | 37% | 49% |
| | 2024 | 51% | 53% | **54%** | 40% | 51% | 64% | * | 76% | * | 46% | 20% | * | 56% | 49% | 41% | 57% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 47% | **38%** | 28% | 32% | 47% | * | 62% | * | 40% | 11% | 60% | 40% | 33% | 22% | 35% |
| | 2024 | 36% | 46% | **41%** | 30% | 32% | 52% | - | 67% | * | 43% | 19% | 46% | 43% | 35% | 25% | 34% |
| Reading and Mathematics Including EOC | 2025 | 37% | 47% | **38%** | 28% | 32% | 47% | * | 62% | * | 40% | 11% | 60% | 40% | 33% | 22% | 35% |
| | 2024 | 36% | 46% | **41%** | 30% | 32% | 52% | - | 67% | * | 43% | 19% | 46% | 43% | 35% | 25% | 34% |
| Reading Including EOC | 2025 | 56% | 64% | **61%** | 59% | 54% | 70% | * | 71% | * | 60% | 28% | 80% | 64% | 56% | 50% | 53% |
| | 2024 | 57% | 66% | **63%** | 58% | 53% | 74% | - | 80% | * | 57% | 27% | 62% | 64% | 59% | 52% | 57% |
| Math Including EOC | 2025 | 41% | 53% | **44%** | 33% | 36% | 56% | * | 71% | * | 50% | 17% | 80% | 47% | 37% | 27% | 38% |
| | 2024 | 40% | 50% | **46%** | 35% | 36% | 59% | - | 73% | * | 43% | 23% | 46% | 48% | 40% | 30% | 43% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 45% | **41%** | 32% | 35% | 52% | * | 56% | * | 44% | 13% | 61% | 44% | 34% | 26% | 36% |
| | 2024 | 36% | 43% | **42%** | 32% | 36% | 52% | * | 61% | * | 42% | 17% | 50% | 44% | 36% | 28% | 39% |
| Reading and Mathematics Including EOC | 2025 | 40% | 47% | **41%** | 32% | 35% | 52% | * | 56% | * | 44% | 13% | 61% | 44% | 34% | 26% | 36% |
| | 2024 | 38% | 46% | **42%** | 32% | 36% | 52% | * | 61% | * | 42% | 17% | 50% | 44% | 36% | 28% | 39% |
| Reading Including EOC | 2025 | 55% | 63% | **59%** | 51% | 56% | 68% | * | 67% | * | 56% | 23% | 72% | 62% | 52% | 47% | 56% |
| | 2024 | 54% | 61% | **58%** | 51% | 51% | 69% | * | 75% | * | 56% | 25% | 63% | 60% | 54% | 45% | 54% |
| Math Including EOC | 2025 | 46% | 54% | **48%** | 36% | 39% | 62% | * | 69% | * | 52% | 19% | 78% | 52% | 39% | 32% | 43% |
| | 2024 | 45% | 53% | **50%** | 38% | 43% | 61% | * | 75% | * | 44% | 22% | 56% | 52% | 44% | 36% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2025 | 69% | 68% | **62%** | 58% | 62% | 64% | * | 70% | * | 63% | 29% | 54% | 64% | 58% | 56% | 69% | 92% |
| | 2024 | 70% | 69% | **63%** | 54% | 62% | 66% | * | 81% | * | 64% | 42% | * | 64% | 60% | 52% | 70% | --- |
| Grade 5 Mathematics | 2025 | 67% | 59% | **71%** | 71% | 62% | 73% | * | 87% | * | 80% | 61% | 73% | 71% | 71% | 69% | 86% | 96% |
| | 2024 | 65% | 63% | **72%** | 72% | 69% | 71% | * | 79% | * | 75% | 75% | * | 71% | 73% | 74% | 73% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 73% | **74%** | 77% | 61% | 80% | * | 83% | * | 85% | 58% | 100% | 74% | 74% | 71% | 67% | 100% |
| | 2024 | 61% | 71% | **64%** | 63% | 59% | 72% | - | 80% | * | 48% | 45% | 62% | 64% | 65% | 56% | 58% | --- |
| Grade 6 Mathematics | 2025 | 56% | 69% | **62%** | 55% | 56% | 69% | * | 69% | * | 80% | 46% | 80% | 61% | 62% | 51% | 57% | 91% |
| | 2024 | 48% | 60% | **50%** | 51% | 40% | 55% | - | 80% | * | 50% | 49% | 50% | 50% | 51% | 44% | 52% | --- |
| All Grades Both Subjects | 2025 | 65% | 70% | **67%** | 65% | 60% | 71% | * | 77% | 81% | 76% | 49% | 71% | 67% | 66% | 62% | 68% | 95% |
| | 2024 | 64% | 70% | **62%** | 60% | 57% | 66% | * | 80% | 67% | 55% | 52% | 58% | 62% | 62% | 57% | 63% | --- |
| All Grades ELA/Reading | 2025 | 67% | 70% | **68%** | 67% | 61% | 72% | * | 78% | * | 72% | 44% | 67% | 69% | 66% | 64% | 68% | 96% |
| | 2024 | 67% | 72% | **64%** | 58% | 60% | 69% | * | 81% | * | 53% | 44% | 60% | 64% | 63% | 54% | 64% | --- |
| All Grades Mathematics | 2025 | 64% | 69% | **66%** | 63% | 59% | 71% | * | 76% | * | 80% | 53% | 75% | 66% | 67% | 60% | 69% | 94% |
| | 2024 | 60% | 68% | **61%** | 62% | 54% | 63% | * | 79% | * | 58% | 60% | 57% | 60% | 62% | 59% | 62% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2025 | 25% | 19% | **8%** | 0% | 14% | * | - | * | * | - | 3% | - | 7% | 11% | 4% | 38% | - |
| | 2024 | 35% | 36% | **23%** | 25% | 25% | 22% | - | * | - | * | 13% | - | 22% | 27% | 24% | 14% | --- |
| Grade 5 Mathematics | 2025 | 35% | 32% | **35%** | 21% | 29% | 50% | - | * | * | 60% | 19% | * | 30% | 44% | 30% | 60% | - |
| | 2024 | 41% | 47% | **61%** | 67% | 59% | 47% | * | * | - | * | 60% | - | 62% | 60% | 66% | 71% | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 36% | **53%** | 38% | 52% | 75% | - | * | - | * | 38% | * | 49% | 61% | 50% | 57% | - |
| | 2024 | 24% | 32% | **18%** | 20% | 19% | 33% | - | * | - | 0% | 9% | - | 16% | 21% | 13% | 29% | --- |
| Grade 6 Mathematics | 2025 | 33% | 47% | **49%** | 44% | 53% | 55% | - | * | - | * | 43% | - | 47% | 52% | 38% | 33% | * |
| | 2024 | 27% | 38% | **17%** | 9% | 8% | 40% | - | - | - | 14% | 15% | * | 22% | 7% | 4% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 37% | **38%** | 25% | 39% | 55% | - | 75% | * | 64% | 25% | * | 34% | 47% | 34% | 48% | * |
| | 2024 | 32% | 38% | **35%** | 38% | 33% | 38% | * | 40% | - | 18% | 24% | * | 35% | 34% | 34% | 45% | --- |
| All Grades ELA/Reading | 2025 | 31% | 33% | **36%** | 20% | 37% | 60% | - | * | * | * | 23% | * | 31% | 47% | 34% | 50% | - |
| | 2024 | 30% | 34% | **20%** | 23% | 22% | 27% | - | * | - | 0% | 10% | - | 19% | 24% | 19% | 21% | --- |
| All Grades Mathematics | 2025 | 35% | 41% | **40%** | 29% | 42% | 52% | - | * | * | 57% | 27% | * | 36% | 48% | 33% | 45% | * |
| | 2024 | 35% | 42% | **46%** | 50% | 43% | 44% | * | * | - | 30% | 37% | * | 48% | 41% | 47% | 67% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **77%** | - | - | - | - | - | - | 68% | 67% | 71% | 66% | 81% | 77% | 69% | 96% |
| | 2024 | 75% | 81% | **77%** | 57% | - | - | 57% | - | - | 77% | 78% | 76% | - | 65% | 78% | 75% | 80% |
| At Meets Grade Level or Above | 2025 | 50% | 58% | **48%** | - | - | - | - | - | - | 30% | 31% | 14% | 29% | 31% | 49% | 30% | 84% |
| | 2024 | 48% | 57% | **49%** | 21% | - | - | 21% | - | - | 46% | 48% | 34% | - | 42% | 49% | 43% | 80% |
| At Masters Grade Level | 2025 | 21% | 26% | **21%** | - | - | - | - | - | - | 5% | 5% | 0% | 4% | 13% | 21% | 6% | 53% |
| | 2024 | 20% | 24% | **19%** | 0% | - | - | 0% | - | - | 15% | 15% | 10% | - | 8% | 20% | 13% | 50% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **80%** | - | - | - | - | - | - | 72% | 71% | * | 71% | 71% | 81% | 72% | 100% |
| | 2024 | 76% | 82% | **80%** | 80% | - | - | 80% | - | - | 83% | 83% | 85% | - | 60% | 80% | 80% | 75% |
| At Meets Grade Level or Above | 2025 | 54% | 62% | **59%** | - | - | - | - | - | - | 45% | 45% | * | 52% | 14% | 59% | 42% | 96% |
| | 2024 | 54% | 62% | **58%** | 40% | - | - | 40% | - | - | 53% | 55% | 46% | - | 50% | 59% | 51% | 75% |
| At Masters Grade Level | 2025 | 23% | 27% | **28%** | - | - | - | - | - | - | 3% | 4% | * | 3% | 14% | 29% | 5% | 67% |
| | 2024 | 22% | 26% | **25%** | 0% | - | - | 0% | - | - | 15% | 15% | 15% | - | 10% | 27% | 13% | 63% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | **80%** | - | - | - | - | - | - | 68% | 70% | * | 67% | 86% | 80% | 70% | 100% |
| | 2024 | 72% | 80% | **82%** | 60% | - | - | 60% | - | - | 81% | 80% | 85% | - | 80% | 83% | 79% | 75% |
| At Meets Grade Level or Above | 2025 | 45% | 55% | **48%** | - | - | - | - | - | - | 25% | 26% | * | 20% | 43% | 49% | 27% | 88% |
| | 2024 | 43% | 54% | **50%** | 20% | - | - | 20% | - | - | 49% | 52% | 31% | - | 60% | 50% | 48% | 75% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 25% | **19%** | - | - | - | - | - | - | 9% | 9% | * | 7% | 14% | 19% | 9% | 50% |
| | 2024 | 17% | 22% | **18%** | 0% | - | - | 0% | - | - | 19% | 21% | 8% | - | 10% | 18% | 17% | 50% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | **66%** | - | - | - | - | - | - | 54% | 52% | * | 56% | * | 67% | 58% | 78% |
| | 2024 | 75% | 79% | **61%** | * | - | - | * | - | - | 59% | 63% | * | - | 50% | 62% | 54% | * |
| At Meets Grade Level or Above | 2025 | 47% | 54% | **28%** | - | - | - | - | - | - | 8% | 9% | * | 0% | * | 29% | 12% | 44% |
| | 2024 | 43% | 50% | **27%** | * | - | - | * | - | - | 24% | 26% | * | - | 0% | 27% | 18% | * |
| At Masters Grade Level | 2025 | 17% | 21% | **9%** | - | - | - | - | - | - | 0% | 0% | * | 0% | * | 10% | 0% | 22% |
| | 2024 | 16% | 19% | **10%** | * | - | - | * | - | - | 5% | 5% | * | - | 0% | 11% | 4% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 70% | **67%** | - | - | - | - | - | - | 65% | 64% | 67% | 63% | 50% | 67% | 63% | 83% |
| | 2024 | 64% | 70% | **62%** | 60% | - | - | 60% | - | - | 61% | 59% | 73% | - | 68% | 62% | 61% | 81% |
| All Grades ELA/Reading | 2025 | 67% | 70% | **68%** | - | - | - | - | - | - | 65% | 65% | * | 66% | 29% | 68% | 61% | 88% |
| | 2024 | 67% | 72% | **64%** | 70% | - | - | 70% | - | - | 63% | 60% | 80% | - | 60% | 64% | 62% | 88% |
| All Grades Mathematics | 2025 | 64% | 69% | **66%** | - | - | - | - | - | - | 64% | 64% | * | 60% | 71% | 66% | 65% | 79% |
| | 2024 | 60% | 68% | **61%** | 50% | - | - | 50% | - | - | 60% | 59% | 65% | - | 75% | 61% | 60% | 75% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 37% | **38%** | - | - | - | - | - | - | 46% | 46% | * | 38% | 60% | 36% | 48% | - |
| | 2024 | 32% | 38% | **35%** | * | - | - | * | - | - | 48% | 45% | * | - | * | 34% | 45% | * |
| All Grades ELA/Reading | 2025 | 31% | 33% | **36%** | - | - | - | - | - | - | 53% | 50% | * | 44% | * | 32% | 50% | - |
| | 2024 | 30% | 34% | **20%** | * | - | - | * | - | - | 20% | 11% | * | - | * | 21% | 21% | * |
| All Grades Mathematics | 2025 | 35% | 41% | **40%** | - | - | - | - | - | - | 40% | 42% | * | 33% | * | 39% | 45% | - |
| | 2024 | 35% | 42% | **46%** | * | - | - | * | - | - | 73% | 73% | - | - | * | 43% | 67% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 99% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 92% | 94% | 99% | 100% | 94% | 100% | 96% | 96% | 96% | 97% | 91% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 7% | 4% | 1% | 0% | 3% | 0% | 3% | 3% | 4% | 3% | 7% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 1% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 4% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 94% | **96%** | 94% | 95% | 98% | * | 95% | * | 96% | 97% | 95% | 98% | 92% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 6% | 4% | 2% | * | 3% | * | 4% | 3% | 5% | 2% | 7% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **0%** | 0% | 1% | 0% | * | 3% | * | 0% | 0% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 98% | 99% | 100% | * | 100% | * | 96% | 99% | 100% | 100% | 98% | 99% | 99% |
| Included in Accountability | 94% | 96% | **95%** | 92% | 94% | 98% | * | 95% | * | 93% | 96% | 95% | 97% | 89% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 6% | 4% | 2% | * | 3% | * | 4% | 4% | 5% | 2% | 7% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | * | 3% | * | 0% | 0% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 1% | 1% | **1%** | 2% | 1% | 0% | * | 0% | * | 4% | 1% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 1% | 0% | * | 0% | * | 4% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 90% | 93% | 99% | * | 88% | * | 100% | 96% | 100% | 96% | 91% | 95% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 10% | 4% | 1% | * | 6% | * | 0% | 4% | 0% | 4% | 6% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 3% | 0% | * | 6% | * | 0% | 0% | 0% | 0% | 3% | 0% | 7% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | 100% | 99% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 95% | **94%** | 89% | 96% | 96% | * | 92% | 100% | 90% | 94% | 85% | 98% | 84% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 11% | 4% | 3% | * | 3% | 0% | 9% | 6% | 15% | 2% | 14% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 1% | 0% | * | 5% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 94% | **94%** | 89% | 96% | 96% | * | 92% | * | 92% | 94% | 89% | 98% | 85% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 11% | 4% | 4% | * | 3% | * | 8% | 6% | 11% | 2% | 14% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **1%** | 1% | 1% | 0% | * | 5% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 99% | * | 100% | * | 98% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 96% | **93%** | 89% | 95% | 95% | * | 92% | * | 90% | 94% | 89% | 98% | 84% | 91% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 10% | 4% | 4% | * | 3% | * | 8% | 6% | 11% | 2% | 13% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 1% | 1% | 0% | * | 5% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 1% | * | 0% | * | 3% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 1% | * | 0% | * | 3% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 89% | 95% | 99% | * | 91% | * | 87% | 96% | 60% | 99% | 84% | 92% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 11% | 4% | 1% | * | 4% | * | 13% | 4% | 40% | 1% | 15% | 6% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | * | 4% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 94.6% | **94.9%** | 95.8% | 94.1% | 95.0% | * | 95.5% | * | 94.4% | 94.6% | 94.2% | 95.3% |
| 2022-23 | 93.3% | 94.4% | **94.6%** | 95.4% | 94.0% | 94.9% | * | 95.5% | * | 92.9% | 93.6% | 94.0% | 95.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 14.2% | **12.1%** | 11.0% | 13.6% | 11.9% | * | 4.9% | 40.0% | 14.3% | 13.7% | 16.0% | 7.6% |
| 2022-23 | 20.3% | 15.4% | **13.5%** | 9.2% | 17.3% | 10.8% | * | 10.5% | * | 23.5% | 19.4% | 17.8% | 8.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 2,908 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 945 | 48,064 |
| Hispanic | - | - | 775 | 200,942 |
| White | - | - | 787 | 101,714 |
| American Indian | - | - | 8 | 1,231 |
| Asian | - | - | 259 | 19,746 |
| Pacific Islander | - | - | 1 | 606 |
| Two or More Races | - | - | 133 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 377 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 43 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 2,487 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 1 | 356 |
| | | | | |
| Special Education Graduates | - | - | 215 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 1,249 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 184 | 56,967 |
| At-Risk Graduates | - | - | 893 | 173,035 |
| CTE Completers | - | - | 751 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **605** | **100.0%** | **35,272** | **5,530,499** | **605** | **100.0%** | **35,354** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 5 | 293 | 48.4% | 7.2% | 7.3% | 293 | 48.4% | 7.2% | 7.3% |
| Grade 6 | 312 | 51.6% | 7.3% | 7.3% | 312 | 51.6% | 7.3% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 176 | 29.1% | 34.5% | 12.8% | 176 | 29.1% | 34.5% | 12.8% |
| Hispanic | 167 | 27.6% | 27.2% | 53.5% | 167 | 27.6% | 27.2% | 53.5% |
| White | 191 | 31.6% | 24.1% | 24.4% | 191 | 31.6% | 24.1% | 24.4% |
| American Indian | 2 | 0.3% | 0.3% | 0.3% | 2 | 0.3% | 0.3% | 0.3% |
| Asian | 38 | 6.3% | 8.7% | 5.6% | 38 | 6.3% | 8.7% | 5.6% |
| Pacific Islander | 4 | 0.7% | 0.2% | 0.2% | 4 | 0.7% | 0.1% | 0.2% |
| Two or More Races | 27 | 4.5% | 5.1% | 3.3% | 27 | 4.5% | 5.2% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 282 | 46.6% | 48.7% | 48.9% | 282 | 46.6% | 48.6% | 48.8% |
| Male | 323 | 53.4% | 51.3% | 51.1% | 323 | 53.4% | 51.4% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 300 | 49.6% | 48.2% | 60.5% | 300 | 49.6% | 48.2% | 60.4% |
| Non-Educationally Disadvantaged | 305 | 50.4% | 51.8% | 39.5% | 305 | 50.4% | 51.8% | 39.6% |
| Section 504 Students | 36 | 6.0% | 6.5% | 6.8% | 36 | 6.0% | 6.5% | 6.8% |
| EB Students/EL | 65 | 10.7% | 15.9% | 24.3% | 65 | 10.7% | 15.9% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 3 | 0.4% | 1.7% | 2.1% | | | | |
| Students w/ Dyslexia | 54 | 8.9% | 5.5% | 6.4% | 54 | 8.9% | 5.5% | 6.4% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 0 | 0.0% | 0.6% | 1.4% | 0 | 0.0% | 0.6% | 1.4% |
| Immigrant | 7 | 1.2% | 2.0% | 3.5% | 7 | 1.2% | 2.0% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 605 | 100.0% | 46.7% | 66.6% | 605 | 100.0% | 46.6% | 66.5% |
| Military Connected | 30 | 5.0% | 5.7% | 4.1% | 30 | 5.0% | 5.7% | 4.1% |
| At-Risk | 233 | 38.5% | 41.7% | 53.5% | 233 | 38.5% | 41.6% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 56 | 9.3% | 15.8% | 24.3% | 56 | 9.3% | 15.8% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 25.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 64.0% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 45 | 7.4% | 7.4% | 8.7% | 45 | 7.4% | 7.4% | 8.7% |
| Special Education | 136 | 22.5% | 14.3% | 15.3% | 136 | 22.5% | 14.5% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **136** | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students with Intellectual Disabilities | 88 | 64.7% | 54.7% | 48.3% | | | | |
| Students with Physical Disabilities | 9 | 6.6% | 13.4% | 17.0% | | | | |
| Students with Autism | 26 | 19.1% | 16.9% | 16.8% | | | | |
| Students with Behavioral Disabilities | 13 | 9.6% | 13.0% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **71** | **10.2%** | **11.4%** | **16.4%** | | | | |
| African American | 28 | 4.0% | 4.5% | 3.3% | | | | |
| Hispanic | 18 | 2.6% | 3.3% | 8.9% | | | | |
| White | 16 | 2.3% | 2.4% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.4% | 0.6% | 0.5% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.7% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 16 | 10.4% | 12.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 10.2% | 12.2% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 53 | 14.5% | 15.3% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **44** | **13.9%** | **14.9%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 5 | 0.4% | 0.0% | 0.3% | 0.0% | 0.2% | 0.4% |
| Grade 6 | 0.0% | 0.2% | 0.3% | 0.0% | 0.2% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 5 | 23.4 | 23.4 | 21.3 |
| Grade 6 | 22.8 | 25.2 | 19.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **60.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 53.8 | 89.0% | 63.5% | 63.8% |
| Teachers | 46.0 | 76.2% | 50.2% | 48.3% |
| Professional Support | 5.6 | 9.3% | 8.9% | 10.8% |
| Campus Administration (School Leadership) | 2.1 | 3.5% | 2.7% | 3.4% |
| Educational Aides | 6.7 | 11.0% | 9.0% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 31.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 10.0 | 583.0 |
| Full-time Counselors | 2.0 | n/a | 89.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 9.0 | 1,298.0 |
| **Total Minority Staff** | **19.5** | **32.2%** | **47.6%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 7.0 | 15.2% | 20.2% | 12.8% |
| Hispanic | 5.4 | 11.6% | 14.2% | 31.0% |
| White | 32.7 | 71.0% | 60.4% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.0% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.2% | 2.8% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 10.4 | 22.6% | 23.9% | 24.6% |
| Females | 35.6 | 77.4% | 76.1% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 1.0 | 2.2% | 0.8% | 2.4% |
| Bachelors | 33.1 | 71.8% | 66.2% | 71.4% |
| Masters | 12.0 | 26.0% | 31.9% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.9 | 2.0% | 2.9% | 7.3% |
| 1-5 Years Experience | 10.3 | 22.4% | 21.0% | 28.3% |
| 6-10 Years Experience | 6.0 | 13.0% | 23.8% | 19.7% |
| 11-20 Years Experience | 16.7 | 36.2% | 32.5% | 27.6% |
| 21-30 Years Experience | 12.0 | 26.2% | 17.8% | 14.1% |
| Over 30 Years Experience | 0.1 | 0.2% | 1.9% | 3.0% |
| Number of Students per Teacher | 13.1 | n/a | 14.9 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 14.0 | 5.6 | 6.0 |
| Average Years Experience of Principals with District | 14.0 | 5.2 | 5.1 |
| Average Years Experience of Assistant Principals | 5.5 | 5.7 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.4 | 4.3 |
| Average Years Experience of Teachers | 14.4 | 12.8 | 11.2 |
| Average Years Experience of Teachers with District | 9.2 | 7.4 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $64,692 | $66,780 | $55,689 |
| 1-5 Years Experience | $66,011 | $66,724 | $59,266 |
| 6-10 Years Experience | $67,781 | $68,623 | $62,607 |
| 11-20 Years Experience | $70,720 | $70,958 | $66,353 |
| 21-30 Years Experience | $77,453 | $75,438 | $70,976 |
| Over 30 Years Experience | $88,140 | $82,309 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $70,952 | $70,400 | $63,751 |
| Professional Support | $77,542 | $80,333 | $75,909 |
| Campus Administration (School Leadership) | $83,593 | $92,764 | $88,786 |
| Instructional Staff Percent | n/a | 60.9% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 1.5 | 3.3% | 4.6% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 3.5% | 5.5% |
| Compensatory Education | 2.5 | 5.4% | 4.8% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 33.9 | 73.7% | 71.7% | 69.0% |
| Special Education | 8.1 | 17.6% | 11.0% | 11.4% |
| Other | 0.0 | 0.0% | 4.3% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**