

**West Canada Valley CSD
Attendance Policy Survey Results and
Next Steps
January 12, 2026**



Attendance Survey

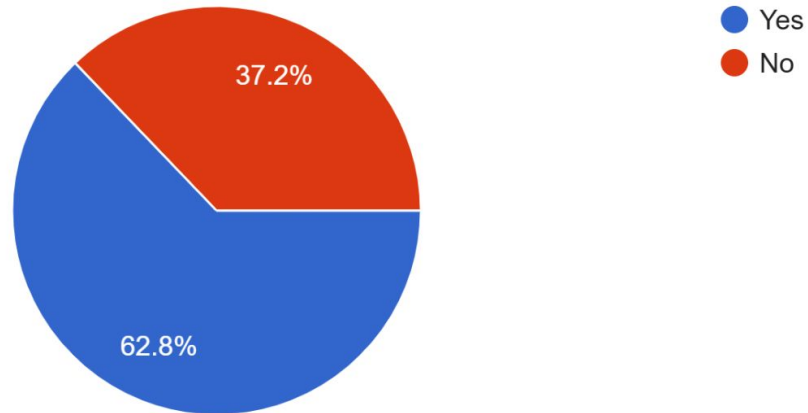
- On December 16, 2025 the West Canada Valley Central School District sent out a survey to the community asking questions related to the new attendance policy. The survey was open until Monday, December 22, 2025 and we had 191 responses.
- The district would like to thank everyone that filled out the survey to help us better understand the community's thoughts related to the new policy.



Attendance Survey

Are you in favor of the current attendance policy?

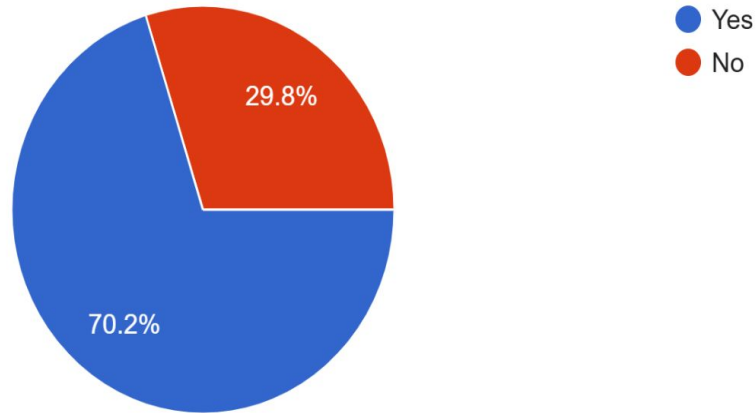
191 responses



Attendance Survey

Do you feel that students should have consequences for being late to school without a legal excuse (medical note, court appearance, college visit, permit test, drivers test, military visit, bereavement)?

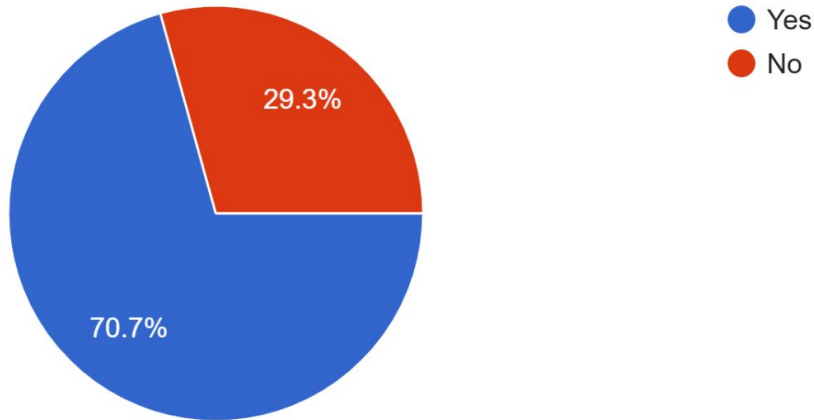
191 responses



Attendance Survey

Do you think attendance (tardiness or absences) should impact extracurricular eligibility (athletics/clubs/performing arts/etc.)?

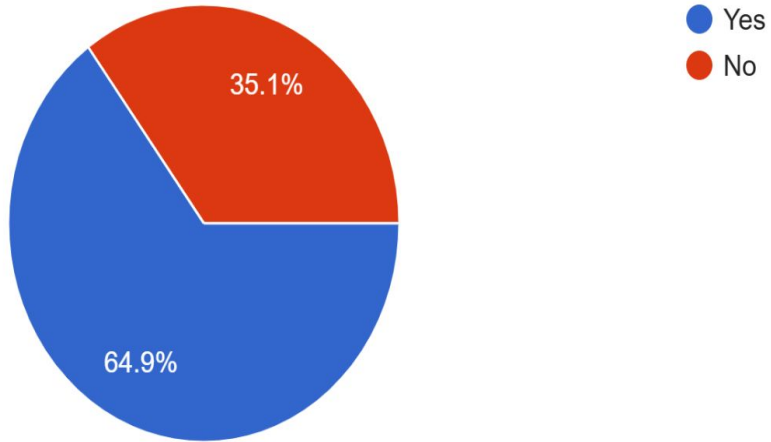
191 responses



Attendance Survey

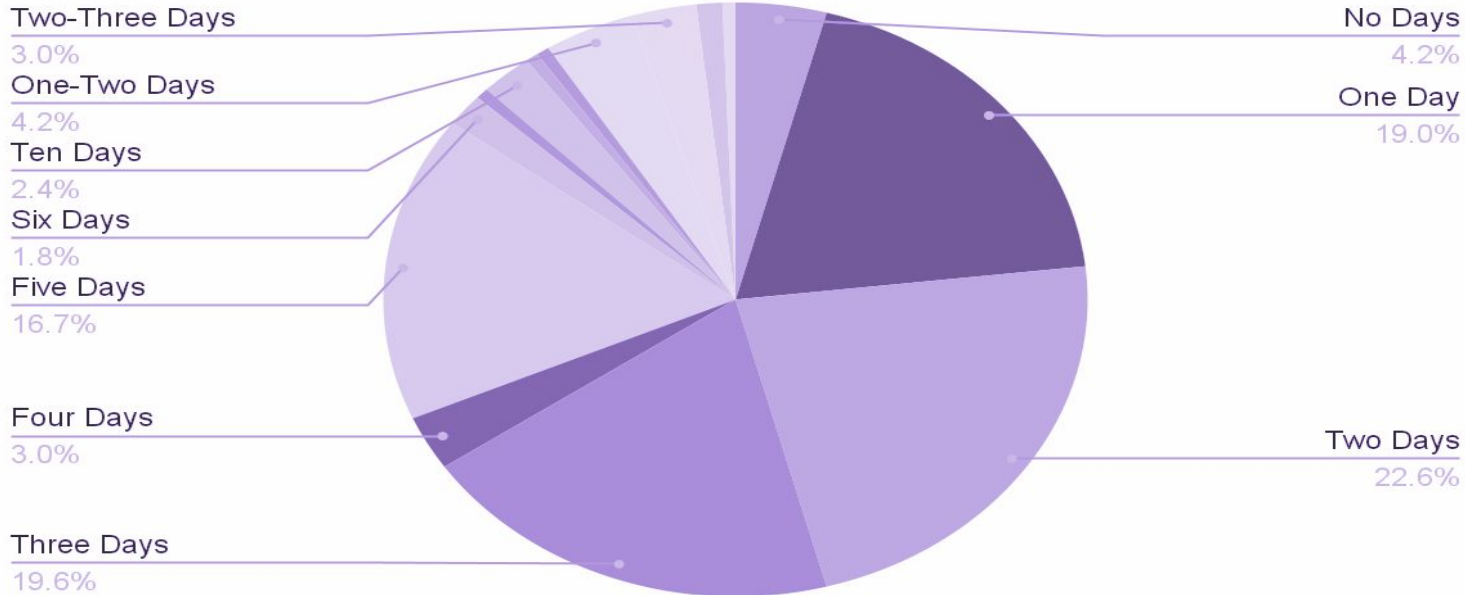
Do you think that a students driving privilege be revoked if they are chronically late to school?

191 responses



Attendance Survey

Number of days per quarter before consequences are issued for being late to school without a legal excuse?



Tardiness Data

- Last school year (2024-2025) there were 169 days of school. 309 students enrolled grades 7-12. A total of 3,976 lates to school with an average of 13 lates per student for the school year.
- So far in the 2025-2026 school year grades 7-12 students have been late 485 days compared to 1,754 days for the same time period during the 2024-2025 school year.
- During the first three months of the 24-25 school year we had 846 unexcused tardies with 48 students having five or more.
- During the first three months of the 25-26 school year we had 292 unexcused tardies with 18 students having five or more.



Academic Impact

- Eligibility impact on student athletes.
 - In the first 15 weeks of the 25-26 school year we have seen a 37% decrease in students that were on the eligibility list.
- Restricted List (students failing two or more classes) (Seniors failing one or more classes)
 - In the first 15 weeks of the 25-26 school year we have seen a 24% decrease in students that were on the restricted list.



Community Concerns

- What guidance does NYSED offer on this topic?
 - NYSED sets requirements for attendance policies, specific rules and consequences for tardiness are determined by local school districts and their Board of Education.
- How does a tardy student calculate in the new formula for chronic absenteeism?
 - Tardiness does not directly count towards NYSED chronic absenteeism measures, but still needs to be reported.
- How do similar districts combat tardiness and absenteeism?
 - Several districts around us have implemented policies similar due to the fact students were only coming in for extracurricular activities and missing their courses.



Community Concerns

- What if my child is sick?
 - If your child is sick they should stay home. Many times students that are ill will try and come into school at 1:30 so they can play in that nights game. The student misses a majority of the school day and tries to play when they should not.
- The current policy only applies to students that participate in extracurricular activities and not the students that don't participate in extracurricular activities.
 - We have taken steps to change this with the comments we received we noticed we had to make it clear that we want all students to be on time for school. We have looked to have consequences for both students that don't participate in extracurricular activities and students who participate in extracurricular activities.



Community Concerns

- Students should not receive consequences for being late when the weather is bad.
 - Students have not had consequences for being late when the weather does not cooperate. We ask that students drive safely and we have had several days this winter that students have been late due to weather and that was understandable. We currently look at if our buses are late then students also get extra time.
- Why are Driving Privileges used as a consequence?
 - We have removed using driving privileges from the original document. We understand that students often need to get to work or drive home after school or extracurricular activities. We do ask students that drive to understand that driving to school is a privilege.



Changes that we want to make

- The original document stated one tardy per marking period.
 - We would like to change that to two tardies per marking period.
- All students would be subject to after school detention
 - After their second tardy.
- Students that participate Extracurricular Activities
 - Students would not have chronic tardiness affect their extracurricular activities until the 4th tardy per marking period.
- Each Marking period this would reset for our students.



Level One

Progressive Intervention and Consequences

Level 1 – Initial Incidents

- **Tardies 1–2 (per quarter):**
 - No disciplinary consequence
 - Documented for attendance monitoring
 - Designed to promote responsibility while recognizing occasional circumstances



Level Two

Level 2 – School-Based Disciplinary Response

- **Tardies 3 (per quarter):**
 - After school detention
 - Parent/guardian notification
 - Interventions may be implemented as appropriate



Level Three

Level 3 – Additional Consequences Including Extracurricular Participation

- **Tardies 4 and beyond (per quarter):**
 - Students that do not participate in extracurricular activities will receive an after school detention
 - For students participating in extracurricular activities (including athletics, clubs, and performing arts clubs) will lose eligibility for participation that day.



Interventions and Supports

In accordance with NYSED guidance, students demonstrating chronic tardiness may be referred for additional supports, which may include:

- Counselor intervention
- Parent/guardian conferences

The goal of all interventions is to remove barriers to punctual attendance and support student success.



Documentation

- **All absences or late arrivals must be substantiated with authentic documentation**
 - (e.g., a doctor's note, court notice, or college visit confirmation, and or other legal documentation) in order for the student to remain eligible for extracurricular participation on that day.
 - This ensures students will be in the building prior to the extracurricular activities.



Closing Comments

- At the end of the day we want students in the classroom learning. We have seen over the last couple years students coming and going throughout the school day as if we are an open campus.
- As a school we are trying to prepare our students for real world experiences upon graduating. We really appreciate the community commenting about the policy during open comment and participating in the survey that was sent out on December 16th.



**Thank You
For Your Support**

**If you have any questions
Please email Daphne Raymo @ draymo@westcanada.org**

