

GRADUATION REQUIREMENTS

The following credits are required to earn a diploma from the Pocatello/Chubbuck School District. See [Graduation Requirements](#) in this handbook for complete details; also see [Policy #8203](#).

Required Subjects:	Required # of Credits
Language Arts 9 th - 12 th grade Each year will consist of language study, composition and literature and be aligned to the Idaho Content Standards for the appropriate grade level, a minimum of 2 credits per year (*), culminating with successful completion of a Senior Project.	8
Communication Arts A trimester of debate can be substituted for speech requirement; a trimester of Communications 101 taken the junior or senior year may be substituted for speech requirement.	1
Mathematics Math credits must include at least 3 credits Integrated Mathematics I or equivalent, 3 credits Integrated Mathematics II or equivalent and 2 credits of the student's choice. High school math credits (Algebra I or Integrated Mathematics I and above) completed in middle school shall count for the purposes of this section.	8
Science Credits must include: 9 th Grade: Physical Science-Physics, Physical Science-Chemistry; 10 th Grade: Biology– Processes and Interactions, Biology– Inheritance and Diversity; and 2 credits of the student's choice. Secondary sciences include instruction in the following areas: Biology, Physical Science or Chemistry, Earth, Space, Environment, or approved Applied Science. For students entering the District after their freshman year, building level administration may substitute up to two (2) science credits in lieu of Physical Science-Physics, Physical Science-Chemistry.	6 (4 of the 6 science credits will be lab based)
Social Studies U.S. History I U.S. History II US Government 12 th Grade Economics and financial literacy: 12th grade For students entering the District after their freshman year, building level administration may substitute up to two (2) social studies credits in lieu of US History.	2 2 2 1
Fine Arts or World Languages	2
Health/Wellness Fundamentals of Health Professions IA can be substituted for Health/Wellness requirement.	1
Digital Literacy Beginning with the Class of 2028, one digital literacy credit will be required as a condition of graduation.	1
Class of 2026 through 2027: Electives (CHS/HHS/PHS)	19
Class of 2028 and beyond: Electives (CHS/HHS/PHS)	18
Electives (NHHS)	13
Total Credits Required for CHS/HHS/PHS	52
Total Credits Required for NHHS	47

(*) Note: Students may waive the two-credit per year English requirement during the senior year if all of the following conditions are met: (1) The student successfully completes 8 credits of English including at least 1 credit of AP English Language and Composition, English 101, or English 102; and (2) The student successfully completes the Senior Project as part of an English course or independently under the direction of an English teacher.

No later than the end of the eighth (8) grade year each student shall develop a parent-approved career pathway plan for their high school and post-high school options. The career pathway plan shall be developed by students with the assistance of parents or guardians, and with advice and recommendation from school personnel. It shall be reviewed annually and may be revised during the academic planning window. The purpose of a parent-approved career pathway plan is to outline a course of study and learning activities for students to become contributing members of society. A career pathway plan describes, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting the school district's standards and future plans.